

# Perkins Leaders Annual Meeting

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Oct.30-31, 2023 | Dean Lakes Center, Shakopee, MN

## Monday, Oct. 30

8:30 – 9:00 a.m.	<b>Light Continental Breakfast</b>
9:00 – 12:15 p.m.	<b>Welcome and Setting the Stage: The Big Picture</b> Karl Ohrn, <i>Minnesota State</i> and Michelle Kamenov, <i>MDE</i>
	<b>4-Year State Plan for Career and Technical Education in Minnesota</b> Karl Ohrn, <i>Minnesota State</i> and Michelle Kamenov, <i>MDE</i>
	<b>Continuous Improvement: Standardizing Operations</b> Robb Lowe, <i>Minnesota State</i> and Dean Breuer, <i>MDE</i>
	<b>Continuous Improvement: Single Source of Truth</b> Sue Selland-Miller, <i>Minnesota State</i> and Shelli Sowles, <i>MDE</i>
	<b>Uses of Funds</b> Karl Ohrn, <i>Minnesota State</i> and Michelle Kamenov, <i>MDE</i>
12:15– 1:15 p.m.	<b>Lunch</b>
1:15 – 2:15 p.m.	<b>Breakout Sessions</b> (See pages 3-6 for descriptions and room numbers)
2:15 – 2:30 p.m.	<b>Break</b>
2:30 – 3:30 p.m.	<b>Breakout Sessions</b> (See pages 3-6 for descriptions and room numbers)
4:00 – 6:00 p.m.	<b>Networking and Social Gathering at Badger Hill Brewery</b> Optional but highly encouraged!

## Tuesday, Oct. 31

8:30 – 9:00 a.m.

**Warm Breakfast**

9:00 – 11:00 a.m.

**Proposed State-Determined Performance Level Update and Input**  
(Secondary and Postsecondary joint session combined)

Carrie Schneider, Katie Vaccari, and Russ Dahlke, *Minnesota State*, and  
Kari-Ann Ediger, *MDE*

11:00 – 11:15 a.m.

**Break**

11:15 – 12:15 p.m.

**General Session on Conducting the Comprehensive Local  
Needs Assessment**

Yingfah Thao, *Minnesota State* and Julia Henderson, *MDE*

12:15 – 12:45 p.m.

**Lunch and Facilitated Reflection Session**

1:00 – 2:15 p.m.

**Perkins Leaders Mentors and Mentee Meeting**

Sue Selland-Miller, *Minnesota State* and Shelli Sowles, *MDE*

# Breakout Sessions | 1:15-2:15 p.m.

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## Main Room

**Bluff Country Collaborative: A multipartner, braided funding, experiential learning program in Southeast Minnesota.**

**Presenters: Brian Cashman and Dawn Lubahn**

This breakout session will examine the past, present, and future of the Bluff Country Collaborative – an effort focused on integrating schools, employers, local government, and community resources to provide meaningful career-connected learning to the next generation of workers in Southeast Minnesota. *A semi-finalist for the Department of Education's Career Z Challenge to Expand Work-based Learning Opportunities to Gen Z.*

**Attendees will:**

- Better understand the challenges and opportunities for career-connected learning in rural Minnesota.
- Analyze the challenges and opportunities of implementing a multi-stakeholder, multi-braided funding mechanism.
- Be able to reflect on the challenges and opportunities of the use of metrics when analyzing career connected learning.

## Classroom #1

**Building Better Connections using the Ted Lasso Way.**

**Presenter: Kelley McClure-Mork**

**How to build meaningful connections between high school and business industry.** When it comes to our consortium partnerships, engagement is key. But what do you do when you start to see patterns of dwindling engagement—even for things like yearly paperwork? It might be time for you and your team to tap into the Ted Lasso Way! This session will show how the Mid-Minnesota Consortium increased their engagement of high school partners from 28% to 70% by using the Ted Lasso Way focusing on three main areas: Connection, Influence, and Community. By tapping into simple acts of empathy, kindness, and positivity, they found creative ways to up the engagement and improve connections with high schools and Ridgewater College programs.

**Attendees will:**

- Identify one example of how the Ted Lasso Way can be used in their consortium for improved engagement.
- Identify one way to get schools to “buy in” without discussing recruitment or enrollment.
- Understand the 3-legged stool concept related to Connection, Influence, and Community.

## Classroom #2

### Work-Based Learning Initiative

**Presenters:** Brent Olinger, Jason Jones, Jean Rakun, and Mandy Janssen

If you are looking for a way to accelerate the growth of internships and apprenticeships in your consortium, this session will outline Hennepin West's emerging efforts to amplify work-based learning. Over the last two years, consortium schools increased access to work-related opportunities for students, with an intentional focus on diverse and special populations. Consortium leaders will walk participants through the milestones they set for designing a work-based learning ecosystem, so schools could increase access to paid, authentic work experiences for secondary and post-secondary students.

#### Attendees will:

- Hear examples of how we differentiated approaches across schools.
- See how we empowered existing work-based learning strategies and supported schools as they co-designed new powerful practices.
- Learn how working with a work-based learning intermediary enabled us to scale our efforts, augmenting the limited capacity we have given our numerous priorities as consortium directors.
- Review data collected from student-led performance reviews and from insights illuminate through post-surveys that measure DEIB.

## Classroom #3

### Recruitment and Retention of Perkins Special Populations: Veterans

**Presenters:** Alicia Reed, Bushra Rizvi, Katie Pierre, and Alan Duff

A partnership approach to increasing the recruitment, retention, graduation, and job placement rates for homeless veterans in CTE/Trades programs. At Saint Paul College, we are focusing on CTE and Perkins Special Groups. We are expanding our Perkins funds beyond equipment funding and focusing efforts on special populations in our community.

#### Attendees will:

- Increase enrollment for Special Populations and veterans.
- Redirect Perkins funds within Student Support Services offices to recruit/retain/graduate/job placement and training.
- Recognize the importance of Inclusion and equity in Trades and CTE programs, via professional development for faculty and staff, for example.

# Breakout Sessions | 2:30-3:30 p.m.

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## Main Room

### Demystifying Secondary Licensure and Other Things You Should Know!

**Presenters:** Troy Haugan and Leah Bott

Join us for an enlightening workshop that aims to simplify and clarify the teacher licensure process in Minnesota. We'll share how this process works, along with new updates that impact teacher licensure. Additionally, we'll explore factors that are impacting CTE teacher recruitment and retention—mentoring, hiring practices, etc. This workshop is designed to equip you with the knowledge needed to navigate the licensure process with confidence. As an administrator, this session will provide you with valuable information to support your teachers along their journey in education.

#### Attendees will:

- Understand the basic pathways to obtain a CTE license.
- Understand the legislative changes impacting secondary teacher licensure.
- See best practices in recruitment and retention of teachers in action.

## Classroom #1

### South Central Health Science Mobile Lab Pilot

**Presenters:** Kim Mueller and Laura Attenberger

Health Science is the largest Program of Study in the South Central consortium. To meet the needs in the region, secondary and post-secondary combined their reallocation funds to develop an interactive health science mobile lab concept that will provide a layer of exploration and learning resources that is accessible and transportable. This session will highlight our pilot program and current process for implementing.

#### Attendees will:

- Understand the process and planning for secondary/postsecondary/industry collaboration.
- Learn how a region is piloting a large project through partnerships to scale and receive feedback for sustainability.
- Learning how South Central Perkins is working through the barriers of this project.

## **Classroom #2**

### **Triumphs and Tribulations of Perkins Transitions**

**Presenters: Shannon Malovrh, Jane Shade, and Chris Vito**

Attendees will hear how three northern Perkins consortia merged into the True North Stars Perkins Consortium. Takeaways and handouts will include how the new consortium and board were established including a successful fiscal team structure and standard operating procedures. Additionally, new opportunities were established and will be shared including aligning with the Empower program at Minnesota North Colleges.

#### **Attendees will:**

- Gain better understanding on organizational and governance restructuring and how to apply that to your consortium.
- See how to design a successful fiscal team.
- Gain insight into developing a local consortium standard operating procedure and apply it to yours.

## **Classroom #3**

### **'Bold' and 'Caring' Nontraditional Career Programming**

**Presenters: Maria Vittone and Karaline Hummel**

This session will share 2 programs at Hennepin Technical College and North Hennepin Community College that are proving to increase persistence and opportunities for nontraditional career seekers. Come learn about Be Bold-Break the Mold: Women Succeed in Nontraditional Careers Mentoring Program and Men Who Care Bus Tour.

#### **Attendees will:**

- Learn about Be Bold-Break the Mold: Women Succeed in Nontraditional Careers Mentoring, and the
- Program Men Who Care Bus Tour, and
- Brainstorm as a larger group additional ways to support the Perkins Legislation for nontraditional career seekers.