MINNESOTA STATE COLLEGES AND UNIVERSITIES* ARTICULATION AGREEMENT BETWEEN

CENTURY COLLEGE AND THE COLLEGE OF ST. SCHOLASTICA

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between Century College, 3300 Century Avenue North, White Bear Lake, Minnesota, 55110, (hereinafter sending institution), and The College of St. Scholastica, 1200 Kenwood Avenue, Duluth, MN 55811, (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an A.S. in Elementary Education Foundations Transfer Pathway (hereinafter sending program), and the receiving institution has established a B.S. Elementary Education (K-6) Teaching Licensure (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA requirement.

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of 68 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the "Transferology" audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on 1/1/2020 and shall remain in effect until the end date of 1/01/2025 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 07/01/2024 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROG	RAM ARTICULATION	TABLE	
Check if the sending program	or receiving program	is new.	

	College (sending)	University (receiving)
Institution	Century College	The College of St. Scholastica
Program name	Elementary Education Foundations Transfer Pathway	Elementary Education (K-6) Licensure
Award Type (e.g., AS)	A.S.	B.S.
Credit Length	60	128
CIP code (6-digit)	13.1201	13.1201
Describe program admission		Complete the AS Education degree program at Century College (with MnTC). 2.8 cumulative GPA Minimum of a "C" grade in all prerequisite courses.
requirements (if any)		Application to Elementary Education major and acceptance into the program. Includes successful background check.

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the
 university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by
 the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted
 elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)	1		University (rec	eiving)		
course prefix, number and name	Goal(s)	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-Genera	al Education					
Goal 1: Communication ENGL 1020 or 1021 Composition I (4 cr) and ENGL 1022 Composition II (3 cr) and COMM 1021 Fund. of Public Speaking	1 1 1 & 9	10	The College of St. Scholastica accepts the Minnesota Transfer Curriculum (MnTC) as satisfying the College's lower division general education requirements		40	Sub
Goal 2: Critical Thinking Fulfilled when other MnTC goals are met	2	0	except for religious studies and upper division writing intensive/integrations. MnTC courses noted in Section A will substitute for the following			
Goal 3: Natural Sciences BIOL 1020 Biology Concepts (4 cr) PHYS 1020 Physics Concepts (4 cr)	3	8				
Goal 4: Math/Logical Reasoning MATH 1030 Mathematics for the Liberal Arts	4	3	requirements for the elementary education major at St. Scholastica:			
Goal 5: History/Social & Behavioral Sciences PSYC 2043 Child Development (3 cr) GEOG 1023 Human Geography (3 cr) HIST 1032 U.S. History Since 1865 (4 cr)	5 & 8 5 & 8 5 & 7	10	PHYS 1020 Physics Concepts substitute for PSC 1201 Concepts of Physics BIOL 1020 Biology Concepts substitute			
Goal 6: Humanities and Fine Arts		9	for BIOL 1104 Life Science			

ART 1024 2D Design (3 cr)	6		ESCI 1020 Earth Science substitute for
THTR 1031 Beginning Acting (3 cr)	6		PSC 1202 Cosmic Systems
ENGL Literature Course (3 cr)	6		
**Recommended: Goal 10 course			PSYC 2043 Child Development
Students are encouraged to complete	10	(4)	substitute for EDU 2210 Educational
ESCI 1020 Earth Science to fulfill Goal 10.		. ,	Psychology Need of Learners
MnTC/General Education Total		40	

Special Notes, if any:

- *Completion of the MnTC fulfills the general education requirements at receiving institution except for the Religious Studies course and an upper division Writing Intensive/Integrations course. The AS Elementary Education Foundations Transfer Pathway includes the MnTC.
- **This course will bring students over minimum 60 credits at sending institution but will fulfill MNTC and course requirement at receiving institution

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Unrestricted Electives Total	20	Total College Credits Applied (sum of sections A and B)	60	
Three credits from the following: EDUC 1000 Education Field Experience EDUC 1030 Literacy Education Strategies EDUC 1060 Teaching English Language Learners EDUC 2060 Intro to Special Education Prof. Practices EDUC 2070 Intro to Learners with Exceptionalities EDUC 2080 Foundations of Learning and Human Development of Diverse Learners	3	General Elective	3	
EDUC 1070 Mathematics for Educators I (2 cr.) EDUC 1075 Mathematics for Educators II (3 cr.)	5	MATH 1210 Mathematical Ideas A and MATH 1211 Mathematical Ideas B	5	Sub
HLTH 1060 Drug Education	3	General Elective	4	
EDUC 1045 Orientation to Education EDUC 2025 Creating Culturally Responsive Classrooms	3	EDU 1540 Introduction to Teaching with Practicum General Elective	3	Sub
EDUC 1010 Education Technology	3	General Elective	3	
Major, Emphasis, Restricted, Unrestricted Electives or Other	Courses			

SECTION C - Remaining University (receiving) Requirements	
course prefix, number and name	Credits
PSC 1202 Cosmic Systems (or students may transfer ESCI 1020 Earth Science to substitute for this course)	4
EDU 2270 Science Elementary Methods	2
EDU 2271 Social Studies Elementary Methods	2
EDU 2400 Children's Literature Elementary	2
EDU 2450 Visual & Performing Arts Elementary Methods	2
EDU 2551 Social Studies Content	2
EDU 2600 Instructional Planning and Management with Fig Experience	ld 4
EDU 3100 Teaching for Inclusion and Equity (This course a fulfills the Veritas Open General Education requirement at Integrations level.)	
EDU 3250 Intro to Exceptionalities and Special Education	3
EDU 3600 Technology Integration with Field Experience II	4
EDU 3610 Mathematics Elementary Methods	4
EDU 3720 Literacy Elementary Methods	4
EDU 4600 Assessment and Field Experience III	4
EDU 4800 Student Teaching Internship and Seminar	16
Religious Studies (Students may transfer course PHIL 1051 World Religions to fulfill this requirement)	4
Upper Division Writing Intensive/Integrations Course Met with MnTC + EDU 3100.	(4)

Special Notes, if any:	Total Remaining University Credits ²	68
	General elective credits (upper division if needed to meet graduation requirement at receiving institution)	

College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	40		
Major, Emphasis, Unrestricted Electives or Other	20		
Total College Credits		Total College Credits Applied	60
		Remaining credit to be taken at the university (receiving institution)	68
		Total Program Credits	12

² At least 42 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 42 required credits of upper division.

College	Name	Signature	Date
Faculty	Christina Davis	Christia Davis	1-6-20
Dean	Beth Hein	Betherin	1.8 200
Chief Academic Officer	Jenni Swenson	Jun Lousen	1/13/2000
University	Name	Signature	Date
President	Dr. Barbara McDonald	Boul	12.13.19
Vice President of Academic Affairs	Dr. Diane Vertin	Day Letter	W-9
Dean School of Education	Dr. Brenda Fischer	BlFin	12-9-19
DARS Encoder			
	Date when equivalencies were verif	ied/encoded in DARS by the receiving M	nSCU institution.