

**MINNESOTA STATE COLLEGES AND
UNIVERSITIES*
ARTICULATION AGREEMENT
BETWEEN**

**NORTH DAKOTA STATE COLLEGE OF SCIENCE
AND
MINNESOTA STATE UNIVERSITY MOORHEAD**

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between **NORTH DAKOTA STATE COLLEGE OF SCIENCE** (hereinafter sending institution), and **MINNESOTA STATE UNIVERSITY MOORHEAD** (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an **OCCUPATIONAL THERAPY ASSISTANT AAS** (hereinafter sending program), and the receiving institution has established a **HEALTH SERVICES ADMINISTRATION BS** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept **62 credits** from the sending program. A total of **72 credits** remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the Transferology Audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on **1/130/2021** and shall remain in effect until the end date of **1/30/2026** or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning **07/30/2025** within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

December, 2020

PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	NORTH DAKOTA STATE COLLEGE OF SCIENCE	MINNESOTA STATE UNIVERSITY MOORHEAD
Program name	Occupational Therapy Assistant	Health Services Administration
Award Type (e.g., AS)	AAS	BS
Credit Length	71	120
CIP code (6-digit)	51.0803	510701
Describe program admission requirements (if any)		

Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) ¹	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
COMM 110 Fundamentals of Public Speaking		3	COMM 100 Speech Communication	1	3	Equiv
ENGL 110 College Composition I		3	ENGL 101 English Composition	1	3	Equiv
BIOL 220/ 220L Anatomy & Phys I and Lab		4	Goal Areas 3	3	4	
BIOL 221/ 221 L Anatomy & Phys II and Lab		4	Goal Areas 3	3	4	
PSYC 250 Developmental Psychology		3	PSY 202 Developmental Psychology	5	3	Equiv
PSYC 270 Abnormal Psychology		3	Goal Area 5	5	3	
MnTC/General Education Total		20				

Special Notes:

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

¹ MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses				
OTA 110 Intro to Muscle Function	2	Electives	42	
OTA 111 Therapeutic Media	1			
OTA 112 Documentation	1			
OTA 113 Physical Disabilities I: Theory & Practice	3			
OTA 114 Pediatrics I: Theory & Practice	2			
OTA 115 Behavioral Health: Theory & Practice – Children & Adolescents	2			
OTA 151 Fieldwork Level I – Experience I	1			
OTA 213 Physical Disabilities II: Theory & Practice	2			
OTA 214 Pediatrics II: Theory & Practice	3			
OTA 215 Behavioral Health: Theory/ Practice - Adults	3			
OTA 216 Professional Issues	2			
OTA 217 Simulation Lab	1			
OTA 218 Aging	2			
OTA 219 community Models of OT Practice	2			
OTA 252 Fieldwork Level I – Experience II	1			
OTA 253 Orientation to Fieldwork II	1			
OTA 254 fieldwork Level II – Experience I	6			
OTA 255 Fieldwork Level II – Experience II	6			
OTA 256 Seminar	1			
Not Applicable: OTA 101 Intro to Occup Therapy (3), OTA 102 Disability Awareness (1), OTA 105 Medical Terminology (2), Wellness Elective (2), FYE 101 Science of Success (1)	9	Not Applicable	0	
Major, Emphasis, Unrestricted Electives Total	51	Total College Credits Applied (sum of sections A and B)	62	
Special Notes:				

SECTION C - Remaining University (receiving) Requirements		
	course prefix, number and name	Credits
	MnTC/ LASC Goal Requirements *	16
	PHIL 318 Professional Ethics (Goal 6, 9)	3
	HSAD 218 Introduction to Health Care and Global Health (Goal 8)	3
	HSAD 326 Epidemiology & Introductory Biostatistics	3
	HSAD 350 Evidence Based Program Planning & Research Methods	3
	HSAD 400 Aging in US: Intro to Gerontology & Senior Support	3
	HSAD 403 Health Informatics	3
	HSAD 414 Healthcare Strategic Planning & Marketing	3
	HSAD 416 Healthcare Leadership & Management	4
	HSAD 417 Quality Management in Health Care	3
	HSAD 418 Health Care Law and Ethics	3
	HSAD 419 Healthcare Finance & Reimbursement Methods	3
	HSAD 420 Healthcare Policy and Economics (WI)	3
	HSAD 468 Internship Seminar	1
	HSAD 469 Internship	3
	OM 380 Methods Improvement	3
	HSAD 422 Regulatory Methods in Health Care	3
	MGMT 440 Human Resource Management	3
	MGMT 451 Organizational Behavior OR	3
	PMGT 385 Process Leadership (WI)	
	PMGT 300 Project Management & Scheduling	3
	Total Remaining University Credits²	72

Special Notes, if any: * MnTC goal areas must be met and at least 42 MnTC/ LASC credits earned. Either one LASC course should be writing intensive or the student should complete PMGT 385 to fulfill the writing intensive requirement. MKTG 270 and ACCT 230 are waived for students following this articulation agreement.

SECTION D - Summary of Total Program Credits

College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	20		
Major, Emphasis, Unrestricted Electives or Other	51		
Total College Credits	71	Total College Credits Applied	62
		Remaining credit to be taken at the university (receiving institution)	72
		Total Program Credits	134

Special Notes, if any:

² At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

College	Name	Signature	Date
VP for Academic Affairs	Harvey Link	<i>Harvey Link</i>	1/28/21
Arts, Science and Business Division Dean	Ken Kompelien	<i>Ken Kompelien</i>	1/27/21
OTA Department Chair	Beth Schlepp	<i>Beth Schlepp</i>	1/27/2021
University	Name	Signature	Date
Department Chairperson	Jitendra Singh	<i>Jitendra Singh</i>	2/23/21
Academic Dean	Lisa Nawrot	<i>Lisa Nawrot</i>	3/1/21
Chief Academic Officer	Arrick Jackson	<i>Arrick Jackson</i>	3/10/21
DARS Encoder	Jolene Richardson	<i>Jolene Richardson</i>	3/12/21

Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution.