



## **Northeast Metro**

Prepared by Northeast Metro Consortium  
for Minnesota State FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act  
(Perkins V)

**Submitted by Sarah**

**Submitted on 05/27/2021 9:55 AM Central Standard Time**

## Opportunity Details

### Opportunity Information

#### Title

FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

#### Description

APPLICATION OPENS MARCH 15, 2021.

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

#### Category Explanation

Second-Year application.

#### Opportunity Manager

Jeralyn Jargo

#### Public Link

<https://www.gotomygrants.com/Public/Opportunities/Details/e4279467-db28-4225-924a-19d211999fe0>

#### Is Published

Yes

### Submission Information

#### Submission Window

Opens 03/15/2021 8:00 AM

### Eligibility Information

#### Eligibility Type

Public

#### Additional Eligibility Information

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

### Additional Information

#### Additional Information URL

<https://minnstate.edu/system/cte/perkins-local-application/index.html>

#### Additional Information URL Description

All forms and instructions related to the Perkins Local Application can be found on our website.

## Project Information

### Application Information

Application Name

Northeast Metro

Award Requested

\$1,436,406.15

Total Award Budget

\$1,436,406.15

### Primary Contact Information

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## **Project Description**

### **Consortium Membership List**

#### **Consortium Membership List**

If there are changes to your consortium membership, list them here; if not, type "No Change."

No change

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

## Narrative 1: Comprehensive Local Needs Assessment (CLNA)

### CLNA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: Change pending...Real Time Talent (New): Real Time Talent consultants will be hired to support the Perkins Northeast Metro Consortium Comprehensive Local Needs Assessment process. This work will involve the acquisition and analysis of data as it pertains to labor market alignment, size, scope, and quality of state recognized programs of study. A core focus of RTT will be mapping labor market needs, forecasting talent shortages and workforce skill incongruencies over the next 3-5 years. The analysis also includes disaggregation of local labor market data, facilitation of strategy sessions with stakeholders, and identifying local employers advertising positions aligned with in-demand, high-growth and high wage career pathways. This project aligns with Perkins V Section 135 use of funds - Required# 1 B, #2 B, #6. (CLNA Element, 1). Rationale for Budget Change: Postsecondary: CLNA Process Project: Will seek to hire external or internal consultant/facilitator and resources to support development of the CLNA process and creation of the CLNA report. This project aligns with Perkins V Section 135 use of funds - Required# 1 B, #2 B, #6. (CLNA Element, 1). Rationale for Budget Change: Allocation of funds in this budget line item This enable the college to leverage both external and internal resources to engage and complete the CLNA process.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

## Narrative 2: Programs of Study (POS)

### POS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditure 1: Equipment and Resources supporting consortium programs of study. Consortium is supporting the required and all approved POS as we work to increase CTE opportunities to all students. \$135,602.04 and RFP's for 916 CTC \$21,946.42 Required use of funds: #3, #5 D CLNA:#216-28, 32-33 Expenditure 2: Transportation costs for field trips to local employers/business, career fairs and program related career exposure events. Consortium: \$21,000 916 CTC \$4,000 Required use of funds: #1 C, E & F, CLNA #2 D, 33 Rationale for Budget Change: Consortium continues to support seven high quality programs of study along with all other programs of study that have been approved by the state. The pandemic has highlighted the importance of our essential workforce. Our consortium will support ALL state approved programs of study as our consortium works to offer courses representing the entire career wheel to expose as many students as possible to careers in CTE. Please see FY22 RFP doc for a list of all requests.

Postsecondary: Many budget line items noted in the FY20-21 budget will not change for FY21-22. There are however, some minor updates. Curriculum Development/Professional Development: We anticipate requests for curriculum development (new course development) and training to support innovation in course delivery, instruction, and training for instructors. For example, in FY20-21 the acquisition of new equipment purchased for the Welding program, requires training of faculty to operate the equipment. Additionally, there is a need to develop a course to help students acquire the knowledge and technical skills necessary to operate the equipment. Another example includes professional development activities necessary to train Additive Digital Manufacturing faculty on the use of new equipment purchased in FY20-21. This category also includes special projects involving collaboration between programs, departments, and community partners, ABE, college CTE programs, and student support departments. This activity aligns with Perkins V Section 135 use of funds Required# 2d. (CLNA Element, 2, Section A. P.15). Automotive Service Technology (AST) Program Maintenance and Light Repair Certificate Project: In collaboration with the Transportation Center of Excellence NEM Perkins Consortia is building a regional automotive curriculum. This approach includes an assessment of each high school automotive curriculum, alignment to industry needs and workforce preparation gaps. The project focus is to develop a certificate program that enables students to gain employability skills and automotive knowledge needed to transition into immediate employment opportunities in the industry. This pilot project aligns with Perkins V Section 135 use of funds - Required# 4, 5j, n, q.(CLNA Element, 2, Section A. P.19 and Element 5 Section A P. 51 ). Equipment: The line item for equipment has been adjusted in both allocation amount and description. The FY20-21 description for equipment appeared to be somewhat narrow and implied funding requests for programs seeking technology to support delivery of instruction in a virtual platform. Since we do not always know what equipment requests we might receive during the fiscal year, we want to be able to support Perkins funded equipment requests that include both general equipment, software, and technology in addition to requests that enhance distance learning and to support integration of cutting-edge technology/innovation. Equipment support aligns with Perkins V Section 135 use of funds - Required# 3, 5d. (CLNA Element 2, Section A3, P.22-23). Fire Academy: This proposal seeks to increase equity in the protective services field (fire fighters entering this career) and student participants enrolling in the career pathway by offering fire certification credits to high school seniors. Utilizing a collaborative approach with secondary, postsecondary and industry partners, the model involves support for Fire Supervision exam and career awareness strategies for participants. This pilot project aligns with Perkins V Section 135 use of funds - Required #5f, j, k, l. (CLNA Element 2, Section E5., P.33). ITT Career Pathway Project: In collaboration with other pending funding sources and partners, Perkins seeks to support a pilot project designed to introduce and support high school students in obtaining the Comp TIA A+ industry credential in the Information Technology career pathway. The project involves providing various resources (high school to college transfer course guides, industry job shadowing) and other support to ensure students make a successful transition into the workforce or the Century College IT program. Perkins are being requested to support the cost of the technical skills assessment. This project aligns with Perkins V Section 135 use of funds - Required #5f, j, k, l. (CLNA Element 2, Section E5., P.33). Rationale for Budget Change: Adjustments in the equipment allocation enable Perkins to better align funding with the campus strategic plan and Career and Technical Education (CTE) program priorities. Support of the Fire Academy project, aligns with a Perkins focus on the use of a collaborative and innovative approach in addressing student access and equity in protective services CTE programs and occupations. The AST Maintenance and Light Repair Certificate project, provides a new strategy to introduce students to both the AST program and employment opportunities in industry. This strategy positions students to acquire necessary technical skills for entry level light maintenance positions in the workforce.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

### Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

#### WIOA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary \$14,030 lowered to \$7,400 The dollar amount changed due to the new direction Washington County Youth Action Team which has taken due to Covid 19. No change- Gen Z the collaboration with Vadnais Heights Economic Development Team Rationale for Budget Change: Washington County is adjusting it's strategies due to Covid 19. As part of the Washington County Youth Action Team our focus has shifted to partnering to build CTE awareness, using the Career Force website (or another option) and growing work-based learning opportunities as part of the counties WIOA grant. Perkins has committed \$5,000. This project aligns with Perkins V Section 135 use of funds #5 B& H Required (CLNA #1, Narrative #3) Postsecondary:Labor Market Aligned Pathways with ABE: A change in the allocation for this budget line item has been done. No is funding allocated for FY21-22 as work has been completed. This project aligns with Perkins V Section 135 use of funds - Required #5b, h. (CLNA Element 2 Section A1, P.21 and P.33). Inventory Project: A change in the allocation for this budget line item has been done. No funding is allocated for FY21-22 as work has been completed. This project aligns with Perkins V Section 135 use of funds - Required #5b, h. (CLNA Element 2 Section A1, P.21 and P.33). Northeast Metro Adult Career Pathway Project: The Northeast Metro Adult Career Pathway is a regional approach to aligning career and technical programs across the northeast metro. This regional strategy (across high demand programs of study) will increase access and support persistence and completion among the adult population. This project aligns with Perkins V Section 135 use of funds - Required # 5h,m,n. (CLNA Element 2 Section A1, P.21 and P.32). Rationale for Budget Change: The budget line for the Labor Market Aligned Pathways/ABE and the Inventory projects have been removed from the FY21-22 Perkins budget as this work has been completed. The NE Metro Adult Career Pathway strategy supports CTE program access and completion among the adult population. The investment in this community of learners is a core focus of Perkins V.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

## Narrative 4: Integrated Academic and Technical Skills (IATS)

### IATS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Postsecondary: No Change Rationale for Budget Change: NA Secondary Increased technical skill assessments to meet increased consortium demand by \$3,000 Maintained Accuplacer budget line item Rationale for Budget Change: New requests for adding SP2 and additional schools adding OSH and ASE certifications to their programming. This aligns with section 135 of Perkins #4 A.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*



## Narrative 5: Special Populations (SP)

### SP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Change: Career Guides have been created and printed reducing this cost. New special pop pilot-supporting senior/junior CTE students to map out early college credits to help identify pathways to programs that will capitalize on their credits. RFP's updated amount based on RFP requests (see uploaded RFP doc) NEW Special Pop Early Credit Pilot \$5,000 (North, Tartan, CTC & FL) NEW Rose Chu equity project building relationships with CTC and Century CTE staff Continuation of Mark Perna's Career Trees updating resources with staff and working session with Mark ALC change to career exposure opportunities Rationale for Budget Change: Career Guide Consortium Project: A change in the allocation for this budget line item has been done. No funding is allocated for FY21-22 as the work has been completed. Aligns with Perkins V Section 135 use of funds - Required #5b, h. (CLNA Element 2 Section A, P.20 and P.55). New Equity and Inclusion Project from Rose Chu's professional development Aligns with Perkins V Section 135 use of funds - Required #5b, h. CLNA Element 5, Narrative #5, Special Pop Early Credit Pilot- North, Tartan, CTC and FL will be working with CTE students who are seniors to crosswalk early credit opportunities taken throughout high school to career/post-secondary opportunities. Aligns with Perkins V Section 135 use of funds - Required #1 C, D & E. CLNA Element #4, Narrative #5 Career Trees - Mark Perna Presentation/Training: An adjustment in the allocation amount for this item has been done, to support continued engagement with consortium schools regarding a re-introduction and use of career trees with both our secondary and postsecondary partners. This activity aligns with Perkins V Section 135 use of funds - Section 135 Required #2d. (CLNA, Element 2, Section B, P.27). ALC Career Exploration- Students attending ALC's will have the opportunity to tour local companies, hear from employers and other CCR activities. Aligns with Perkins V section 135 use of funds: #1 A, B,C, D E Postsecondary: Access Center: This project sought to redesign and expand support services provided for both CTE and all students utilizing services provided by the Access Center. Initial work during FY20-21 (deployment of a new assistive technology tool) has already shown promise and is experiencing robust use by students. While the launch of the assistive technology tool has been successful, a significant component of work for the project is yet to be completed. A change in the allocation for this budget line item has been done to reflect the estimated allocation needed for FY21-22 to complete the project. The Access Center project aligns with Perkins V Section 135 use of funds - Required # 5, 5h. (CLNA Element 5, Section A, P.54). Tutors Linked to Classes (No Change): The TLC project directly engages CTE students through targeted tutoring services provided by designated tutors. This project aligns with Perkins V Section 135 use of funds - Required#5, 5m. (CLNA Element 5, Section A, P.54). Criminal Justice Professional Development IDI Pilot Project: This project seeks to integrate the Intercultural Development Inventory (IDI) tool into the program curriculum for Criminal Justice/Law Enforcement Students. Using an intentional approach, the aim of the project is to have students identify their intercultural competence based on the student's past knowledge and experiences, develop a customized Intercultural Development Plan (IDP) that guides students through a series of faculty guided intentional activities and self-reflections that build intercultural competence. CJS faculty will be trained to facilitate the project and design IDI integration activities. All students enrolling in a sequence of three selected CJS course(s) will be expected to participate. Information from the students IDP will be used as a basis to create subsequent integration activities. This pilot project expects to impact 150 students in the first year and over 500 students in subsequent years. It includes a pre and post assessment strategy at different points in the student's academic program to assess impact of the IDI tool and integration activities on the student's level of cultural competency. Additionally, a reflective component may be added to assess student's growth and where to go with their intercultural development plan. This project aligns with Perkins V Section 135 use of funds - Required #5j. (CLNA Element 5, Section A, P.51). CTE Connections Project: The purpose of the project is to develop/identify intentional strategies to build relationships between secondary and postsecondary CTE instructors. In partnership with Northeast Metro 916 high school student transitions staff, we seek to utilize professional development and other strategies to foster stronger connections between secondary teachers and college faculty, in developing a shared understanding of best practices to engage students and facilitate their success in CTE programs. Additionally, we seek to introduce all students (including underrepresented students as defined by Perkins V) through instructor involvement, to broader occupational opportunities available in CTE career pathways. This project aligns with Perkins V Section 135 use of funds - Required #1b, 1e. (CLNA Element 5, Section C, P.57). Rationale for Budget Change: A secondary/postsecondary partnership to expand the Century Early Middle College partnerships is a direct effort to address the unique needs of this group of learners. Century College has expanded their EMC model to include the following districts: White Bear Lake, 916 and South Washington County Public Schools. New to these efforts are the promotion of access to Career and Technical programs and the opportunity to develop CTE program momentum in this special population. The Director of Academic Partnerships Perkins position support has increased 2% to accommodate the development of processes and support specific to the expansion of this special pops work. Additionally, inclusion of the Criminal Justice project and CTE connections projects aligns with a Perkins focus on equity and partnerships important in the work of Perkins programs.

*Please score the form as either 1-Complete, or 0-Not Complete (Reviewer Only)*

## Narrative 6: Work-based Learning (WBL)

### WBL

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Change: Expense for Consortium RFP requests and business tours \$4,241.70 CLNA #1, Perkins V use of funds section 135 #1 C, E, F, #2A, #5 O Rationale: Work based learning is a performance indicator that is in the beginning phases. Requests from consortium schools to support their WBL programs have been received and vetted through Erin Larsen. Postsecondary: Minor change due to a reduction in the allocation for budget line item "Business Networking Dinner" and the "Students Professional Development Networking" events for the Career Services department. Additionally, an increase in the allocation for the Conover employability tool is included. These activities align with Perkins V Section 135 use of funds - Required #1a, 1b. (CLNA Element 2, Section B., P.27). Academic Advising Center Project - Myers Briggs & Strong (or other similar tool): The project intent is to provide students with an opportunity to complete a free Meyers Briggs and Strong Interest Inventory. All new entering Century College students including CTE students, who at the point of orientation identify as "undecided" in their educational intent, will be referred to a counselor for an in-depth career appointment. This tool will engage students who need further career clarification/exploration. The overall goal is to help students identify a major/program earlier in their educational journey and therefore eliminate enrollment in excess credits. This activity/project aligns with Perkins V Section 135 use of funds - Required #1a, 1b. (CLNA Element 2, Section B., P.27). Rationale for Budget Change: The adjustment in the allocation for these budget items enables Pekins to reallocate funds to other college CTE priorities and supports the transition of career services funding requests for these activities to general campus funds.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

## Narrative 7: Early College (EC)

### EC

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

**Postsecondary: Career Pathway Course Program Alignment:** This activity somewhat mirrors professional development work noted in this budget narrative 8 but, has a slightly more intentional focus on supporting course and program alignment (articulated and concurrent, industry credentials). across secondary and ABE and community based educational programs. Stipends may be provided to instructors to engage in deep dive in regard to course alignment for courses in new high school programs of study (POS) career pathways. This involves course development at the secondary level and postsecondary faculty engagement in course assessment/pedagogy. (This activity aligns with Perkins V Section 135 use of funds - Required #5, 5a, b. (CLNA, Element 4, Section C., P.47). Rationale for Budget Change: A greater focus on high school course alignment in new CTE courses in state recognized programs of study in collaboration with Century College, benefits both the partnership between secondary and postsecondary instructors. Additionally, it facilitates improved student learning outcomes and success. Secondary Change No concurrent funds to be used at 916 CTC Rationale for Budget Change: Concurrent enrollment fees incurred by 916 CTC had been paid through Perkins for years. As noted in our presentation of our grant in FY 20, MDE requested that these funds end so funding has been shifting back to CTC. CTC has had two years to prepare for covering concurrent costs to Century College even though this meets Perkins V Section 135 use of funds- Required #5 C & S

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

## Narrative 8: Support to Professionals (STP)

### STP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary- CHANGES -State and Out-of state CTE conferences A change in the allocation for this item (travel costs/lodging) may be due to the pandemic. If conditions change during the FY 21-22 fiscal year to allow for in-person conference attendance, this allocation may be adjusted accordingly. This activity aligns with Perkins V Section 135 use of funds - Required #2d (CLNA Element 2, Section A., P. 19). MACTA Policy and Leadership Fellowship: One Perkins Leader from our consortium will participate. Perkins will pay registration fees and travel expenses to attend NPS and Vision conferences. This activity aligns with Perkins V Section 135 use of funds - Section 135 Required #2d. (CLNA, Element 2, Section B & D, P.27). Minor change in CTE Works budgeting Since the 2021 conference will be virtual. Allocation was adjusted to reflect estimated cost. This activity aligns with Perkins V Section 135 use of funds - Required #2d (CLNA Element 2, Section A., P. 19). Rationale for Budget Change: Due to the cancellation of professional development and CTSO meetings/conferences last year due to covid 19, professional learning is resuming in-person, hybrid and virtual for the 2021-2022 school year. The new governance team will help create a professional development and CTSO prioritization framework to use for FY 23. Postsecondary: Articulation and Concurrent Enrollment Professional Development Meetings: A change in the allocation for this item is necessary due to the pandemic as activities move to virtual platforms. If conditions change during the 21-22 fiscal year to allow for in-person workshop attendance and other activities, this allocation may be adjusted accordingly. The activity aligns with Perkins V Section 135 use of funds - Provide professional development for CTE professionals - Required #2d. (CLNA Element 2, Section A., P.15-16) ACTE Conference: A change in the allocation for this item (travel costs/lodging) due to the pandemic. If conditions change during the FY 21-22 fiscal year to allow for in-person conference attendance, this allocation may be adjusted accordingly. This activity aligns with Perkins V Section 135 use of funds - Required #2d (CLNA Element 2, Section A., P. 19). Career Trees - Mark Perna Presentation/Training: An adjustment in the allocation for this item has been done, to support continued engagement with consortium schools regarding a re-introduction and use of career trees with both our secondary and postsecondary partners. This activity aligns with Perkins V Section 135 use of funds - Section 135 Required #2d. (CLNA, Element 2, Section B, P.27). Faculty Externships: A change in the allocation for this item was done due to the pandemic. If conditions change during the FY 21-22 fiscal year to allow for in-person conference attendance, this allocation may be adjusted accordingly. This activity aligns with Perkins V Section 135 use of funds - Required #2d. (CLNA Element 2, Section A., P.15-16). Phased Career Tree Update Project: A review of targeted CTE program areas to include an update of identified CTE program areas on the career wheel with a focus on two programs (Public Safety/Fire) this year. This activity aligns with Perkins V Section 135 use of funds - Section 135 Required #2d (CLNA, Element 2, Section B, P.27). Rationale for Budget Change: The adjustment of the allocation for budget items in this narrative enables Perkins to reallocate funds to other college and CTE program priorities.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

## Narrative 9: Performance Gaps (PG)

### PG

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary NEW- Strategies to improve CTE students graduation rate by completing CTE classes by crosswalking early college credits for CTE senior students who need support to graduate. (CLNA Element 5., Section A. P.19). Element #1: Student Performance on Required Performance Indicators Rationale for Budget Change: Data from the 2020-2021 school year will be analyzed to determine the impact of covid. Knowing graduation rates are a key indicator our consortium will focus on this data set since the other data sets have been impacted by Covid 19. Postsecondary: Quality Matters Project (Postsecondary): We anticipate a change in the allocation for this budget item based on the amount of funding used in FY20-21, and due to the ability of the project to utilize other funding sources. The project focus is intertwined with Perkins objectives to address inequities in student access and participation in academic programs. Additionally, this faculty driven project directly engages participants in training that help increase awareness of gaps and strengthens in pedagogical approaches to ensure the application of best practices to facilitate student success. It affords participants the opportunity to in all 3 phases from training to putting a course through a formal QM review process. Student success pre QM and post QM will be tracked. The project will focus on 3 CTE program courses in select POS's for FY21-22 with possible expansion to other CTE courses. Funding that supports a program-wide approach to reduce completion gaps in select CTE program courses, aligns with Perkins V Section 135 use of funds - Required# 2d, 2e, 5 (CLNA Element 1, Section B. P.12). Quality Matters Project (Secondary Focus) - (NEW): This pilot project seeks to expand utilization of the Quality Matters (QM) project in schools within the Perkins Northeast Metro Consortium. The project involves development of a one-day training course delivered online to introduce K-12 instructors to the Quality Matters concept for up to 30 participants in 5 POS areas. The project aligns with Perkins V Section 135 use of funds - Required# 2d, 2e, 5 (CLNA Element 1, Section B., P.12). Instructor Support Initiative (Postsecondary): We anticipate a change in the allocation amount for this budget item based on the amount of funding used for FY20-21. Due to the pandemic the project did not have adequate time to fully engage and solicit individuals for participation in the program. Much like the Quality Matter project, this faculty driven project aligns with Perkins objectives to address inequities in student access and participation in academic programs. The core focus of the project is to provide train faculty members to serve as peer mentors for other faculty members to enhance course instruction leading to successful student outcomes. The project includes several measures for peer mentors including development of an action plan and mentee contacts. The project seeks to expand faculty participation among CTE program faculty beyond the Business and Criminal Justice courses. A priority for for the project is a focus on UFT's however, individuals can self-select to participate. This project aligns with Perkins V Section 135 use of funds - Required# 2d, 2e, 5 (CLNA Element 1., Section B., P.12). Mapping Career Exploration Project: To map career exposure activities across consortia to identify gaps and support broad career exposures across programs of students. Due to the pandemic, a change in the allocation for this item has been made for FY21-22. However, if conditions change during the FY21-22 this allocation may be adjusted accordingly. This project aligns with Perkins V Section 135 use of funds - Required# 1a, b, 6 (CLNA Element 2, Section A., P.15, 27, 29, 33). Science Center Student Completion Project: A change in the allocation for this item is necessary due to the pandemic as the science center was closed during FY20-21. If conditions change during the FY 21-22 fiscal year enabling the center to fully reopen, this allocation may be adjusted accordingly. This project aligns with Perkins V Section 135 use of funds - Required# 2e. (CLNA Element 5., Section A. P.54). Rationale for Budget Change: The adjustment of the allocation for these budget items enables Pekins to reallocate funds to other college and CTE program priorities. The focus on engaging our secondary partners, provides an opportunity to introduce secondary instructors to the Quality Matters concept.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

## Narrative 10: Consortium Governance

### Consortium Definition

In the Minnesota 4-year State Plan, a consortium is defined as having:

- Minimum of 1 school district and 1 postsecondary Minnesota State College
- Minimum of 6 programs of study
  - Of these 6 programs of study, a minimum of 4 career fields must be represented
  - All components of 3 of the 4 POS by career field must be provided within the consortium (In other words, only 1 of the 4 POS can be brokered)
- Greater than 1000 CTE participants at the secondary level (based on 2018 definitions and data) OR greater than 1800 FYE at the postsecondary level (based on 2018 definitions and data)

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

**Consortium Governance Project:** The consortia will support the development of a consortia governance model. Century is redesigning the administrative structure, there are new collaboration opportunities between k12 and post secondary. A facilitator will be used to support the development of a model. A smaller group of Perkins Leaders will represent the secondary side as we strive for renewed secondary and post-secondary collaboration in our grant.

**Rationale for Budget Change:** The addition of this component enables Perkins to engage in a process to develop a consortia wide structure that best supports and reflect the needs the consortium.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*



## Narrative 11: Reserve Funds (RF)

RF

**Section 112(c)—The State may award Reserve funds to consortia for career and technical education activities described in Section 135--**

**(1) in—**

- (A) rural areas;**
- (B) areas with high percentages of CTE concentrators or CTE participants;**
- (C) areas with high numbers of CTE concentrators or CTE participants; and**
- (D) areas with disparities or gaps in performance as described in section 113(b)(3)(C)(ii)(II); and**

**(2) in order to—**

**(A) foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields; or**

**(B) promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries.**

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Postsecondary: The FY21-22 allocation for several of the following budget items have changed for FY21-22. Postsecondary Innovation RFP's (Category name change from AR/VR Simulation Equipment/Software and now includes Innovation Fund line item): Support CTE programs in the acquisition of leading edge equipment/technology that reflects best practices and technology currently used in industry. Aligns with Perkins V Section 135 use of funds - Required #3, 5d. (CLNA Element 2 Section C., P.29 & 32-33). AR/VR Simulation (Faculty Support): Embarking on the use of virtual technologies often requires training faculty on the use of new equipment/technology in their efforts to expand course offering in a virtual platform. During FY20-21, we learned that the training component in many cases were often included in the total costs when purchasing a piece of equipment or software. A change in the allocation for this budget line item has been and no funding is allocated for FY21-22. this activity aligns with Perkins V Section 135 use of funds -Required #2c. (CLNA Element 2 Section C., P.29 & 32-33). Innovation Fund (Now merged in Postsecondary Innovation RFP's Category): As a result of HLC findings and the pandemic, funds in this budget line item were allocated to support innovation leading edge strategies including curriculum development, integration of new technologies into pedagogy, online robust course offerings, or special projects. The intent is to support innovation in CTE programs to in preparing students for entry into high wage, high skill in demand CTE programs and careers that reflect industry needs. A change in the allocation (increase) for this budget line item has been done as we anticipate receiving proposals focused on innovative projects or new courses development in CTE programs of study. Project activities in this activity category, align with Perkins V Section 135 use of funds - Required #2c. (CLNA Element 2, Section C., and Section E. P.32-33). Career Guide Consortium Project: A change in the allocation for this budget line item has been done. No funding is allocated for FY21-22 as the work has been completed. Aligns with Perkins V Section 135 use of funds - Required #5b, h. (CLNA Element 2 Section A, P.20 and P.55). Workforce Center Collaboration - Enter Workforce Center contributions for year two of the application. Secondary: Postsecondary: No Change Perkins-Funded Positions Enter changes to Perkins Funded Positions for year-two of the application. Upload position descriptions for added personnel. Explain changes in personnel funding under the appropriate narrative item. Secondary: Postsecondary: No Change Secondary NEW RFP's supporting Innovation #2 A & B. Project activities in this activity category, align with Perkins V Section 135 use of funds - Required #2c. (CLNA Element 2, Section C., and Section E. P.32-33). Mahtomedi HS is developing a new program of study with their communication technology with updating their engineering program. Their engineering program is being updated to align to new table C, employer recommendations, Century College early credit opportunities and industry credentials. Mahtomedi's engineering program has been in place for over 20 years but this will be the first time it's been updated



to meet new industry standards. Their VCT program will be creating a sequence of courses based on table C Communication Technology. Mahtomedi has only one program approval so we're aiming to double this number along with industry credentials. Trade & Industry 916 CTC new welding program built in partnership with Century College- new construction opening Fall 2021 Trade & Industry Centennial HS New Course Small Engines & Welding equipment and training Health Science East Ridge Biomed Axi 2 Desktop 3D Printer- part of biomed program AFNR Stillwater Hydroponics Plant System-new plant technologies, innovative practices \$Business Irondale Knowledge Matters Virtual Business Entrepreneurship program - supporting students with simulated work environments.

*Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)*

## Workforce Center Collaboration

Enter Workforce Center contributions for year two of the application.

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Total (line 3) and Secondary (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

### Workforce Center Collaboration

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	10000
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	5000
<b>Postsecondary Subtotal</b>	15000
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	5000
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	10000
<b>Secondary Subtotal</b>	15000
<b>TOTAL</b>	30000

*Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)*

## Perkins-Funded Positions

Enter changes to Perkins Funded Positions for year-two of the application. Upload position descriptions for added personnel. Explain changes in personnel funding under the appropriate narrative item.

### Perkins Funded Positions

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Herbert King	Perkins Transition Specialist	Postsecondary		100%	\$89,365.00
Sue Dion	Director Academic Partnerships	Postsecondary		40%	\$39,733.00
Cindy Loss	OASI - Administrative Support	Postsecondary		37%	\$24,234.63
Sarah Shanley	Perkins Partnership & Grant Coordinator	Secondary/Postsecondary		100%	98,889.03
Jill Slayton	Perkins CTE Transition Specialist	Secondary/Postsecondary		100%	74,917.80
Jennifer Weinzirl	Perkins Administrative Assistant	Secondary		25%	20,456.80

Attach all Position descriptions as .PDF documents prior to submitting this application

*Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)*

Position Description

HK PD Academic Professional 2 Perkins and Transition Coordinator

Position Description

OAS-I Academic Affairs East - Cindy Loss 4-15-2021 0744940

Position Description

Sue Dion 4-26-2021 Academic Professional 3 Director of Academic Partnerships

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

## Additional Documentation

### **Additional documentation may be uploaded here.**

Statements of Assurances (Attached as one large PDF file):

New SOA 4.23.21

Secondary Supplemental Budget:

NE Metro Secondary-Supplemental-Budget-Amplifund-Worksheet FY21-22 Second-Year April 28

Consortium Consolidated Equipment Inventory

Combined Century College Assets OVER \$5000 and Perkins Inventory List 2016-Present use for Fy22 (1)

Additional Material

NE Metro Consortium Updated schools to the state recognized POS April 2021

Additional Material

FINAL Perkins Response Northeast Metro Consortium 5-25-2021

Additional Material:

NE Metro Perkins Professional Development including CTSO FY22

Additional Material:

FY 22 Budget by narrative, ufar and clna 4.30.21

Additional Material:

NE Metro Perkins RFP FY 22 by narrative, Perkins V use of funds and UFAR 4.29.21

Additional Material:

5-3-2021 Postsecondary Perkins Section 135 Budget Narraitve Summary Grid Amplifund FY21-22

Additional Material

FINAL 5-3-2021 NEM Perkins FY21-22 Second-Year-Perkins-Local-Application

Additional Material:

NE Metro POS 2020-2023 with priorities 5.26.21

Additional Material:

2 - NE Metro POS Update 5.25.21

*Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)*

## Budget

### Proposed Budget Summary

#### Expense Budget

	Grant Funded	Total Budgeted
<b>A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)</b>		
Postsecondary CLNA Project Support	\$15,000.00	\$15,000.00
Secondary Real Time Talent (305)	\$21,000.00	\$21,000.00
<b>Subtotal</b>	<b>\$36,000.00</b>	<b>\$36,000.00</b>
<b>B) Narrative 2: Programs of Study</b>		
Postsecondary - Special Projects Fire Academy & ITT Career Pathway	\$24,700.00	\$24,700.00
Postsecondary Non-Personnel - Buses	\$4,000.00	\$4,000.00
Postsecondary Non-Personnel - CTE Marketing Projects	\$3,800.00	\$3,800.00
Postsecondary RFP's CD, PD, Equipment	\$149,340.25	\$149,340.25
Secondary RFP's (303)	\$135,602.04	\$135,602.04
Secondary RFP's for 916 CTC (430)	\$21,946.42	\$21,946.42
Secondary Transportation (303)	\$21,000.00	\$21,000.00
Secondary Transportation 916 CTC (360)	\$4,000.00	\$4,000.00
<b>Subtotal</b>	<b>\$364,388.71</b>	<b>\$364,388.71</b>
<b>C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies</b>		
Postsecondary Non-Personnel-NEM Adult Career Pathway Project	\$13,675.20	\$13,675.20
Secondary Partnerships (303 & 305)	\$7,400.00	\$7,400.00
<b>Subtotal</b>	<b>\$21,075.20</b>	<b>\$21,075.20</b>
<b>D) Narrative 4: Integrated Academic and Technical Skills</b>		
Postsecondary (Salary portion -NEM 916 Transition Specialist))	\$43,260.00	\$43,260.00
Postsecondary Non-Personnel - TSA/Industry Credentials	\$6,000.00	\$6,000.00
Secondary TSA/Certification/Accuplacer (405)	\$38,000.00	\$38,000.00
<b>Subtotal</b>	<b>\$87,260.00</b>	<b>\$87,260.00</b>
<b>E) Narrative 5: Special Populations</b>		
Postsecondary Equipment - Access Center Project	\$3,300.00	\$3,300.00
Postsecondary Non-Personnel - CTE Faculty Connections Project	\$500.00	\$500.00
Postsecondary Non-Personnel - TLC Tutors	\$20,000.00	\$20,000.00
Postsecondary Non-Personnel Criminal Justice Equity Project	\$13,025.00	\$13,025.00

	<b>Grant Funded</b>	<b>Total Budgeted</b>
Secondary CCR Marketing (401)	\$11,312.00	\$11,312.00
Secondary ALC career exploration	\$7,000.00	\$7,000.00
Secondary Career & College Readiness Exploration(303 & 405)	\$36,000.00	\$36,000.00
Secondary Career Tree -Mark Perna (401)	\$4,000.00	\$4,000.00
Secondary CCR transportation (303)	\$17,210.00	\$17,210.00
Secondary Equity Pilot Project (303 & 401)	\$10,000.00	\$10,000.00
Secondary RFP (303 & 430)	\$10,423.37	\$10,423.37
<b>Subtotal</b>	<b>\$132,770.37</b>	<b>\$132,770.37</b>

**F) Narrative 6: Work-based Learning**

Postsecondary Academic Advising - Pilot B&M Software	\$5,000.00	\$5,000.00
Postsecondary Equipment - CCN Career Software	\$3,000.00	\$3,000.00
Postsecondary Equipment - Conover Software	\$5,500.00	\$5,500.00
Postsecondary Non-Personnel - Business Networking Event	\$1,700.00	\$1,700.00
Secondary RFP's (303)	\$1,441.70	\$1,441.70
Secondary Transportation (303)	\$2,800.00	\$2,800.00
Secondary WBL Consultant (144)	\$10,000.00	\$10,000.00
Secondary WBL Meetings (303)	\$2,000.00	\$2,000.00
<b>Subtotal</b>	<b>\$31,441.70</b>	<b>\$31,441.70</b>

**G) Narrative 7: Early College**

Postsecondary Non-Personnel - CTE Course Alignment Project	\$3,400.00	\$3,400.00
Postsecondary Non-Personnel - CTE Credit MN Fee	\$1,100.00	\$1,100.00
Postsecondary Personnel (Salary and Benefits) - Director Academic Partnerships	\$39,733.00	\$39,733.00
Secondary Articulations (305 & 185)	\$8,000.00	\$8,000.00
<b>Subtotal</b>	<b>\$52,233.00</b>	<b>\$52,233.00</b>

**H) Narrative 8: Support to Professionals**

Postsecondary Non-Personnel - Equity Event/Training	\$4,000.00	\$4,000.00
Postsecondary Non-Personnel - ACTE/NACEP Professional Development	\$2,500.00	\$2,500.00
Postsecondary Non-Personnel - Faculty Externships	\$7,000.00	\$7,000.00
Postsecondary Non-Personnel - PD Substitute Support	\$4,500.00	\$4,500.00
Postsecondary Non-Personnel - Perna/Career Tree Implementation	\$7,000.00	\$7,000.00
Postsecondary Non-Personnel AA & CE Meeting Professional/Development	\$2,000.00	\$2,000.00
Secondary 916 CTC Instate PD (366)	\$3,000.00	\$3,000.00

	Grant Funded	Total Budgeted
Secondary 916 CTC out-of-state (368)	\$6,000.00	\$6,000.00
Secondary CTE Works (303)	\$3,000.00	\$3,000.00
Secondary Curriculum Development -NEW (303)	\$3,000.00	\$3,000.00
Secondary MACTA Fellowship (303)	\$2,000.00	\$2,000.00
Secondary PD Out-of-State (303)	\$31,300.00	\$31,300.00
Secondary Perkins Leader PD (303)	\$10,000.00	\$10,000.00
Secondary Professional Development In-state (303)	\$36,038.00	\$36,038.00
Secondary Substitutes (303)	\$32,000.00	\$32,000.00
Secondary Summer Externships (185)	\$3,000.00	\$3,000.00
<b>Subtotal</b>	<b>\$156,338.00</b>	<b>\$156,338.00</b>

**I) Narrative 9: Performance Gaps**

Postsecondary Non-Personnel - Instructor Support	\$19,000.00	\$19,000.00
Postsecondary Non-Personnel - Quality Matters	\$25,000.00	\$25,000.00
Postsecondary Non-Personnel - Quality Matters Secondary	\$500.00	\$500.00
Secondary Graduation Rates (303)	\$5,305.75	\$5,305.75
<b>Subtotal</b>	<b>\$49,805.75</b>	<b>\$49,805.75</b>

**J) Narrative 10: Consortium Governance**

Consortium Governance Project	\$1,500.00	\$1,500.00
Postsecondary Admin (5% max) - BASIC	\$30,785.31	\$30,785.31
Postsecondary Non-Personnel - Postage/Mailing	\$2,500.00	\$2,500.00
Postsecondary Personnel (Salary and Benefits) - Perkins Coordinator	\$89,365.00	\$89,365.00
Postsecondary Personnel (Salary and Benefits) - Secondary Perkins Coordinator	\$43,788.00	\$43,788.00
Postsecondary Personnel (Salary and Benefits) OASI - Assistant	\$24,234.63	\$24,234.63
Secondary Administrative in-state conferences (366)	\$3,000.00	\$3,000.00
Secondary Coordinator Out-of-state conferences (368)	\$8,000.00	\$8,000.00
Secondary Fiscal Agent (895)	\$17,000.00	\$17,000.00
Secondary Fringe Benefits (2XX)	\$40,517.00	\$40,517.00
Secondary Grant Administrative Support (170)	\$12,545.00	\$12,545.00
Secondary meeting materials/supplies (401)	\$3,231.14	\$3,231.14
Secondary Memberships (820)	\$1,000.00	\$1,000.00
Secondary Perkins Partnership & Grant Coordinator (144)	\$57,106.00	\$57,106.00
Secondary Summer Hours (145)	\$5,000.00	\$5,000.00



	Grant Funded	Total Budgeted
Secondary Transition Specialist (144)	\$21,328.00	\$21,328.00
<b>Subtotal</b>	<b>\$360,900.08</b>	<b>\$360,900.08</b>

**K) Narrative 11: Reserve Funds**

Postsecondary Innovation RFP's	\$68,491.84	\$68,491.84
Postsecondary Admin (5% max) - RESERVE	\$3,604.83	\$3,604.83
Secondary Innovation RFP's	\$72,096.67	\$72,096.67
<b>Subtotal</b>	<b>\$144,193.34</b>	<b>\$144,193.34</b>

**Total Proposed Cost \$1,436,406.15 \$1,436,406.15**

**Revenue Budget**

Grant Funding	Grant Funded	Total Budgeted
Award Requested	\$1,436,406.15	\$1,436,406.15
<b>Subtotal</b>	<b>\$1,436,406.15</b>	<b>\$1,436,406.15</b>
<b>Total Proposed Revenue</b>	<b>\$1,436,406.15</b>	<b>\$1,436,406.15</b>

**Proposed Budget Detail**

See attached spreadsheet.

**Proposed Budget Narrative**

**A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Secondary Real Time Talent (305)**

CLNA for the 21-22 school year

**Postsecondary CLNA Project Support**

Support the Northeast Metro Perkins Consortium CLNA process (e.g., data collection, facilitation, etc.).

**B) Narrative 2: Programs of Study**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item

Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

### Postsecondary Non-Personnel - Buses

Funds are to support outreach activities, campus tours and consortia professional development events.

### Secondary RFP's (303)

#2

### Secondary Transportation 916 CTC (360)

CCR field experiences

### Secondary Transportation (303)

Field experiences across the consortium

### Postsecondary RFP's CD, PD, Equipment

Funding to support integration of cutting-edge technology/pedagogy in CTE courses (e.g., curriculum development, equipment, special projects). (ADM MFG Pathway, Biofabrication, Medical Assisting, Welding, etc.)

### Postsecondary - Special Projects Fire Academy & ITT Career Pathway

Support innovation, new project pilot proposals for a Fire Academy and ITT Career Pathway Project for students.

### Secondary RFP's for 916 CTC (430)

See uploaded document

## C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

### Postsecondary Non-Personnel-NEM Adult Career Pathway Project

NEM Adult Career Pathway Project - This project is a regional approach to aligning career and technical programs across the NE metro. This regional strategy (across high demand programs of study).

### Secondary Partnerships (303 & 305)

St Paul Chamber NEM Grant- Gen Z Washington County Workforce WIOA

## D) Narrative 4: Integrated Academic and Technical Skills

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Postsecondary (Salary portion -NEM 916 Transition Specialist))**

Jill Slayton (Perkins postsecondary salary support)

**E) Narrative 5: Special Populations**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Postsecondary Equipment - Access Center Project**

Redesign and use of technology to better align support services and resources available for students with disabilities.

**Postsecondary Non-Personnel - TLC Tutors**

Support tutors for students in CTE programs.

**Postsecondary Non-Personnel - CTE Faculty Connections Project**

Development more intentional approach to engage secondary and postsecondary instructors, to promote CTE by engaging students and connecting with secondary and postsecondary resources.

**Secondary Career & College Readiness Exploration(303 & 405)**

MCIS & Xello

**Secondary CCR transportation (303)**

Consortium special population career exploration

**Secondary CCR Marketing (401)**

NE Metro Career Guide CTE Marketing and Awareness

**Secondary Equity Pilot Project (303 & 401)**

Rose Chu/Eva Equity & Integration Project Special Pop Transition Project with CTC, FL and #622

**Secondary Career Tree -Mark Perna (401)**

Mark Perna's Career Tree relaunch and PD

**Postsecondary Non-Personnel Criminal Justice Equity Project**

integration of IDI tool into curriculum to increase cultural competency/training of students in the CJS/LE program.

**Secondary ALC career exploration**

ALC career speakers and employment tours, career fairs

**F) Narrative 6: Work-based Learning**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item

Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### Postsecondary Equipment - CCN Career Software

College Central Network Software

#### Postsecondary Equipment - Conover Software

This tool provides CTE students an opportunity to understand and develop workplace success/employability skills.

#### Postsecondary Non-Personnel - Business Networking Event

This event has been a highly successful annual event connecting students with seasoned industry professionals.

#### Secondary WBL Consultant (144)

Darla Samuelson

#### Secondary Transportation (303)

work based learning local employer/business tours

#### Secondary RFP's (303)

See RFP doc

#### Postsecondary Academic Advising - Pilot B&M Software

The Briggs/Myers tool provides CTE students an opportunity to do a self-inventory of career interests to facilitate alignment between careers and career interests.

#### Secondary WBL Meetings (303)

Consortium, county and geographical similar work based learning meetings

### G) Narrative 7: Early College

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### Postsecondary Non-Personnel - CTE Course Alignment Project

Career Pathway project seeks to engage instructors in deep course alignment with new HS POS's.

#### Secondary Articulations (305 & 185)

916 CTC Articulations Meetings Regional Articulation Agreements

### H) Narrative 8: Support to Professionals

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item

Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

### **Postsecondary Non-Personnel - Faculty Externships**

This strategy provides an opportunity for postsecondary faculty to be matched with an area employer to understand more about employability skills needed by students to enter industry.

### **Postsecondary Non-Personnel - Perna/Career Tree Implementation**

Career Tree reintroduction/implementation.

### **Secondary Substitutes (303)**

Covering CTE teachers attending professional development

### **Secondary Professional Development In-state (303)**

See RFP PD/CTSO document

### **Secondary PD Out-of-State (303)**

See RFP doc for PD

### **Secondary Summer Externships (185)**

Teachers spending a week working at a local employer

### **Secondary Curriculum Development -NEW (303)**

Supporting new classes that are part of #11 Innovation RFP's

### **Secondary MACTA Fellowship (303)**

Andrew Woods from Roseville Area High School Applied

### **Secondary Perkins Leader PD (303)**

ACTE Vision NPS Michelle Baland and Drew Woods

### **Secondary CTE Works (303)**

Consortium attendance to virtual CTE Works

### **Secondary 916 CTC Instate PD (366)**

See RFP doc

### **Secondary 916 CTC out-of-state (368)**

See RFP doc

## **I) Narrative 9: Performance Gaps**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item

Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### **Postsecondary Non-Personnel - Quality Matters**

Project designed to explore performance gaps between SOC and majority students in online courses. Provide training and support to improve student outcomes.

#### **Postsecondary Non-Personnel - Quality Matters Secondary**

This project seeks to expand utilization of the Quality Matters (QM) project with schools in the Northeast Metro Consortium (One Day Training).

#### **Postsecondary Non-Personnel - Instructor Support**

Faculty driven Peer mentor project aligns with Perkins objectives to address inequities in student access and participation in academic programs.

#### **Secondary Graduation Rates (303)**

Activities supporting CTE graduation rates and Fridley RFP found on uploaded doc

#### **J) Narrative 10: Consortium Governance**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### **Postsecondary Admin (5% max) - BASIC**

5% allowable cost estimate based on projected allocation of \$615,706.39.

#### **Secondary Perkins Partnership & Grant Coordinator (144)**

Salary 70% paid by secondary

#### **Secondary Administrative in-state conferences (366)**

CTE Works, MACTA workshops, CTSO and program of study state meetings

#### **Secondary Summer Hours (145)**

Hours worked by Sarah Shanley from June 11- the start of school in August

#### **Secondary Memberships (820)**

MACTA, ACTE, ACTE MN

#### **Secondary Coordinator Out-of-state conferences (368)**

VISION 2021 NSP 2022

#### **Secondary meeting materials/supplies (401)**

Meeting materials to host virtual and in-person Perkins leadership meetings

**Secondary Fiscal Agent (895)**

Kirsten Means

**Secondary Grant Administrative Support (170)**

Jennifer Weinzirl 25% salary

**Secondary Transition Specialist (144)**

50% of Jill Slayton's salary

**Secondary Fringe Benefits (2XX)**

Fringe benefits for Sarah Shanley, Jill Slayton, and Jennifer Weinzirl

**Consortium Governance Project**

The consortia will support the development of a consortia governance model. Century is redesigning the administrative structure, there are new collaboration opportunities between k12 and post secondary. A facilitator will be used to support the development of a model.

**K) Narrative 11: Reserve Funds**

Reserve Funds: Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Postsecondary Innovation RFP's**

Support leading edge innovation that reflects best practices and technology currently used in industry (e.g. curriculum development, equipment, special projects).

**Postsecondary Admin (5% max) - RESERVE**

5% allowable cost estimate based on projected allocation of \$72,096.67.