



South Central Perkins Consortium

Prepared by South Central Consortium
for Minnesota State FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act
(Perkins V)

Submitted by Gwenn Wolters

Submitted on 06/15/2021 8:18 AM Central Standard Time

Opportunity Details

Opportunity Information

Title

FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Description

APPLICATION OPENS MARCH 15, 2021.

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

Category Explanation

Second-Year application.

Opportunity Manager

Jeralyn Jargo

Public Link

<https://www.gotomygrants.com/Public/Opportunities/Details/e4279467-db28-4225-924a-19d211999fe0>

Is Published

Yes

Submission Information

Submission Window

Opens 03/15/2021 8:00 AM

Eligibility Information

Eligibility Type

Public

Additional Eligibility Information

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

Additional Information

Additional Information URL

<https://minnstate.edu/system/cte/perkins-local-application/index.html>

Additional Information URL Description

All forms and instructions related to the Perkins Local Application can be found on our website.

Project Information

Application Information

Application Name

South Central Perkins Consortium

Award Requested

\$612,564.12

Total Award Budget

\$612,564.12

Primary Contact Information

Name

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Project Description

Consortium Membership List

Consortium Membership List

If there are changes to your consortium membership, list them here; if not, type "No Change."

Kato Public Charter School **is a pending new partner.**

No other changes to note.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 1: Comprehensive Local Needs Assessment (CLNA)

CLNA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary No Change

Postsecondary No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 2: Programs of Study (POS)

POS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Postsecondary: SCC's Director of Secondary Relations/Perkins Grant (DSR) established a Perkins funding request process this last year to document and track request for Perkins funding. Faculty, staff, and administration interested in utilizing Perkins dollars must complete the form and indicate purpose for the funding, the dollar amount, and how the funding request aligns with the mission of the department and the college. If requests meet eligibility requirements, they may be prioritized based on program need, current projects/initiatives, the opportunity to collaborate with business/industry, and the potential to leverage other funding or resources to ensure the greatest impact. Requests are considered on an individual basis and always include a follow-up conversation with the requestor and their supervisor (if applicable).

The South Central Perkins Consortia has and will continue to support opportunities for growth and collaboration with events such as programmatic advisory board meetings, regional Communities of Practice, and Articulated College Credit meetings. These events provide educators throughout the region, both secondary and postsecondary, with the opportunity to engage in conversation about their POS, share best practices and resources, and consider how their ideas can come to fruition with the support and guidance the Consortia leaders and those within the Consortia. We are continuously exploring new POS and how to strengthen, grow, existing POS.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

WIOA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary No Change

Postsecondary No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 4: Integrated Academic and Technical Skills (IATS)

IATS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary No Change **The secondary budget is not changing, however, we will be supporting our secondary teachers to attend workshops for Amped on Algebra or Geometry in Construction. Technical skill assessments, industry credentials, professional development for teachers (train the trainer) will also be supported.**

Postsecondary No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 5: Special Populations (SP)

SP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Postsecondary & Secondary: We're excited to partner with our fellow Consortia in Southern Minnesota to provide poverty awareness training to educators, administrators, and staff at both secondary and postsecondary institutions. As a Consortia, we recognized the need to survey participants post training to better identify areas for continuing education and specific topics of future discussion and where Perkins should continue moving forward on creating a broader opportunities to engage on this topic. Survey results determined that there is a role for Perkins to play with schools in assistance with creating equity plans that contain measurable goals. Some of this work can be done in collaboration with the other Southern Minnesota consortia, while other work will need to be consortia-specific. Our respondents indicated that there is a need for additional education and training in this area and that they are interested in participating in future events. Specifically from the South Central Consortia, education professionals from secondary institutions had much higher participation numbers than postsecondary. Future events will be communicated more effectively to faculty and staff in postsecondary in an effort to increase participation and awareness.

Our Consortia will also work to create a hands on career exploration component to our existing Work Skills Competition and support marketing efforts to increase our CTE reach. Engaging stakeholders to help develop strategies to increase the number of students entering non-traditional fields will be a very intentional focus. Students need to see and hear from individuals who resemble them in their field of interest. Engaging these students to talk about their educational journey and work experience is an important and necessary strategy to help increase awareness of non-traditional career fields and highlight success stories.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 6: Work-based Learning (WBL)

WBL

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary will spend more under WBL to support the cost of a tool that will streamline the WBL process at districts. This tool will also provide districts data on student outcomes. Section 135 Fund Uses: Development and Implementation of Evaluation.

Postsecondary No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 7: Early College (EC)

EC

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary will increase the budget to support the regional Education Pathway which will provide concurrent enrollment courses at South Central College and Minnesota State University, Mankato. Section 135 Fund Uses: Career Exploration and Career Development, Professional Development, Skill Development, Integration of Academic Skills, Increased Student Achievement on Performance Indicators.

Postsecondary will increase the budget to support a new position, Dual Enrollment Pathways/Transitions Coordinator, created to support students who are participating in dual enrollment opportunities, most of which are courses within Career and Technical Education. The Coordinator will work directly with high school students, the Director of Secondary Relations and staff within the SRO, South Central Perkins consortia partners, SCC Concurrent Enrollment/PSEO programs, and other dual credit programs. This position will be 50% Perkins supported.

The position description is attached in 'Perkins-funded Positions'. Section 135 Fund Uses: Career Exploration and Career Development, Professional Development, Increased Student Achievement on Performance Indicators.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 8: Support to Professionals (STP)

STP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary No Change

Postsecondary No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 9: Performance Gaps (PG)

PG

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary No **budget Change** **Secondary will increase opportunities for middle school career exploration which will increase CTE concentrators which should increase performance indicators. One specific area of concentration for FY22 is in Work Based Learning. This region has done a lot of work in the area of teacher preparation and our advisory members are all asking for more WBL opportunities.**

Postsecondary: No budget change, **but Postsecondary will examine the Consortia's most recent performance indicators with the Office of Diversity, Equity and Inclusion, SCC's Equity 2030 committee, appropriate department leadership, and individual CTE programs. The purpose of these conversations will be to inform and shed light on the data, and create meaningful conversations with faculty, staff, and administration regarding opportunities for improvement and collaboration.**

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 10: Consortium Governance

Consortium Definition

In the Minnesota 4-year State Plan, a consortium is defined as having:

- Minimum of 1 school district and 1 postsecondary Minnesota State College
- Minimum of 6 programs of study
 - Of these 6 programs of study, a minimum of 4 career fields must be represented
 - All components of 3 of the 4 POS by career field must be provided within the consortium (In other words, only 1 of the 4 POS can be brokered)
- Greater than 1000 CTE participants at the secondary level (based on 2018 definitions and data) OR greater than 1800 FYE at the postsecondary level (based on 2018 definitions and data)

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary No Change Support to teachers through sub reimbursements, stipends, and support regional communities of practice.

Postsecondary - Administrative support position description has been modified to accommodate a retirement and the evolving needs of South Central College's Secondary Relations Office. Updated description can be found within 'Perkins Funded Positions'. Section 135 Fund Uses: Career Exploration and Career Development, Professional Development, Skill Development.

As a Consortium, our number one priority is to strengthen and grow CTE in all of our districts and to better communicate our postsecondary pathway options to students. Our goals were identified through our Perkins Advisory, programmatic advisory meetings, and our CLNA work. Our budget supports these priorities in a number of ways with a specific focus on providing career exploration to ALL students in ALL career fields. Successful initiatives will result in expanded CTE course/program offerings in our secondary schools, positively impacting career and college readiness.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 11: Reserve Funds (RF)

RF

Section 112(c)—The State may award Reserve funds to consortia for career and technical education activities described in Section 135--

(1) in—

- (A) rural areas;**
- (B) areas with high percentages of CTE concentrators or CTE participants;**
- (C) areas with high numbers of CTE concentrators or CTE participants; and**
- (D) areas with disparities or gaps in performance as described in section 113(b)(3)(C)(ii)(II); and**

(2) in order to—

(A) foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields; or

(B) promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries.

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary and Postsecondary work together to identify opportunities for our smaller, rural districts to explore CTE and find ways to implement activities in their district. The TEC Network and Big Ideas are two examples of bringing hands on trades exploration to our smaller districts with both leading to high return pathways.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Workforce Center Collaboration

Enter Workforce Center contributions for year two of the application.

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Total (line 3) and Secondary (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

Workforce Center Collaboration

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	1,500.00
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	10,000.00
Postsecondary Subtotal	11,500.00
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	2,500.00
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	20,000.00
Secondary Subtotal	22,500.00
TOTAL	34,000.00

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Perkins-Funded Positions

Enter changes to Perkins Funded Positions for year-two of the application. Upload position descriptions for added personnel. Explain changes in personnel funding under the appropriate narrative item.

Perkins Funded Positions

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Unknown (not yet filled)	Dual Enrollment Pathways/Transitions Coordinator	Postsecondary		50	26,960
Unknown (currently vacant)	Secondary Relations Office Administrative Assistant	Postsecondary		60	20,144

Attach all Position descriptions as .PDF documents prior to submitting this application

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Position Description

Job Description (DE Pathways_Transitions Coordinator)

Position Description

Job Description (SRO Administrative Assistant)

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Additional Documentation

Additional documentation may be uploaded here.

Statements of Assurances (Attached as one large PDF file):

Master Assurances Signed April 2021

Secondary Supplemental Budget:

Secondary-Supplemental-Budget-Amplifund-Worksheet FY21-22 Second-Year UPDATE June

Consortium Consolidated Equipment Inventory

Additional Material

Additional Material

Additional Material:

Additional Material:

Additional Material:

Additional Material:

Additional Material

Additional Material:

Additional Material:

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Budget

Proposed Budget Summary

Expense Budget

	Grant Funded	Total Budgeted
A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)		
Postsecondary Non-Personnel	\$2,000.00	\$2,000.00
Secondary Non-Personnel	\$2,500.00	\$2,500.00
Subtotal	\$4,500.00	\$4,500.00
B) Narrative 2: Programs of Study		
Postsecondary Non-Personnel	\$15,000.00	\$15,000.00
Postsecondary Personnel (Salary and Benefits)	\$30,000.00	\$30,000.00
Secondary Non-Personnel	\$60,500.00	\$60,500.00
Subtotal	\$105,500.00	\$105,500.00
C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies		
Postsecondary Non-Personnel	\$1,500.00	\$1,500.00
Secondary Non-Personnel	\$2,500.00	\$2,500.00
Subtotal	\$4,000.00	\$4,000.00
D) Narrative 4: Integrated Academic and Technical Skills		
Postsecondary Non-Personnel	\$6,500.00	\$6,500.00
Secondary Non-Personnel	\$7,500.00	\$7,500.00
Subtotal	\$14,000.00	\$14,000.00
E) Narrative 5: Special Populations		
Postsecondary Non-Personnel	\$6,000.00	\$6,000.00
Secondary Non-Personnel	\$9,900.00	\$9,900.00
Secondary Personnel (Salary and Benefits)	\$7,427.00	\$7,427.00
Subtotal	\$23,327.00	\$23,327.00
F) Narrative 6: Work-based Learning		
Postsecondary Non-Personnel	\$6,000.00	\$6,000.00
Secondary Non-Personnel	\$14,000.00	\$14,000.00
Secondary Personnel (Salary and Benefits)	\$29,639.00	\$29,639.00
Subtotal	\$49,639.00	\$49,639.00
G) Narrative 7: Early College		
Postsecondary Non-Personnel	\$6,500.00	\$6,500.00

	Grant Funded	Total Budgeted
Postsecondary Personnel (Salary and Benefits)	\$27,960.00	\$27,960.00
Secondary Non-Personnel	\$19,819.13	\$19,819.13
Subtotal	\$54,279.13	\$54,279.13
H) Narrative 8: Support to Professionals		
Postsecondary Non-Personnel	\$8,500.00	\$8,500.00
Secondary Non-Personnel	\$10,000.00	\$10,000.00
Subtotal	\$18,500.00	\$18,500.00
I) Narrative 9: Performance Gaps		
Postsecondary Non-Personnel	\$6,000.00	\$6,000.00
Secondary Non-Personnel	\$10,000.00	\$10,000.00
Subtotal	\$16,000.00	\$16,000.00
J) Narrative 10: Consortium Governance		
Postsecondary Admin (5% max)	\$10,637.66	\$10,637.66
Postsecondary Personnel (Salary and Benefits)	\$63,102.51	\$63,102.51
Postsecondary Personnel (Salary and Benefits)	\$23,053.07	\$23,053.07
Secondary Admin (5% max) UFARS 895	\$14,139.27	\$14,139.27
Secondary Non-Personnel	\$15,000.00	\$15,000.00
Secondary Non-Personnel	\$8,600.00	\$8,600.00
Secondary Personnel (Salary and Benefits)	\$71,261.00	\$71,261.00
Subtotal	\$205,793.51	\$205,793.51
K) Narrative 11: Reserve Funds		
Postsecondary Admin (5% max)	\$2,170.13	\$2,170.13
Postsecondary Non-Personnel	\$56,342.61	\$56,342.61
Secondary Admin (5% max) UFARS 895	\$2,925.64	\$2,925.64
Secondary Non-Personnel	\$55,587.10	\$55,587.10
Subtotal	\$117,025.48	\$117,025.48
Total Proposed Cost	\$612,564.12	\$612,564.12

Revenue Budget

Grant Funding	Grant Funded	Total Budgeted
Award Requested	\$612,564.12	\$612,564.12
Subtotal	\$612,564.12	\$612,564.12

	Grant Funded	Total Budgeted
Total Proposed Revenue	\$612,564.12	\$612,564.12

Proposed Budget Detail

See attached spreadsheet.

Proposed Budget Narrative

A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Support the CLNA process through in person focus groups and use of consultant.

Postsecondary Non-Personnel

Support the CLNA process through in person focus groups and use of consultant.

B) Narrative 2: Programs of Study

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Career Navigator Coordination with SCC 28,500 Support Career Exploration Events to strengthen regional POS: Crave, Career Expo, Career Navigator, Tour of Manufacturing, Construction Trades Boot Camp, Scrubs Camp. 32,000

Postsecondary Non-Personnel

Support Career Navigator and other career exploration activities throughout the region. Support SCC Programs of Study by enhancing various academic opportunities, strengthening the design and curriculum within the Programs of Study, improve-CTE focused marketing and communication, and creating new strategies to engage with secondary students.

Postsecondary Personnel (Salary and Benefits)

Career Navigator Program Coordinator

C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item

Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Work with MVAC to replicate the School to Work program in Madelia and LSH Districts.

Postsecondary Non-Personnel

Funds budgeted will be used support career exploration and education throughout the South Central region.

D) Narrative 4: Integrated Academic and Technical Skills

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Technical skill assessments, industry credentials, professional development for teachers (train the trainer)

Postsecondary Non-Personnel

Technical skill assessments; industry-recognized credentials and certifications; exam prep resources.

E) Narrative 5: Special Populations

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Continue Poverty Awareness workshops and trainings; create a hands on experience for our regional Work Skills Competition; support marketing efforts to increase our CTE reach

Secondary Personnel (Salary and Benefits)

Regional Special Education Support

Postsecondary Non-Personnel

Continue Poverty Awareness workshops and trainings; support marketing efforts to increase CTE outreach and awareness; CTE Equity in partnership with college's Equity by Design team;

F) Narrative 6: Work-based Learning

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Support the development of a regional tool for WBL teachers and coordinators to streamline their work flow/process between students, district and employers. Create more WBL opportunities for all students and educate the middle grades.

Secondary Personnel (Salary and Benefits)

WBL Support to St. Peter, LSH and TCU

Postsecondary Non-Personnel

Collaborate with Internship/Apprenticeship Coordinator;

G) Narrative 7: Early College

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Support concurrent enrollment programs in Health Science, Information Technology and Education. 18,300.
Continue to support and market articulated college credit. 1519.13

Postsecondary Personnel (Salary and Benefits)

This position has been created to support additional dual enrollment initiatives and additional students who are participating in various dual enrollment pathway programming. The Dual Enrollment Pathway/Transitions Coordinator will also support students as they transition from high school to complete an academic program at South Central College.

Postsecondary Non-Personnel

Support dual enrollment opportunities provided through SCC's CTE programs.

H) Narrative 8: Support to Professionals

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Support more Ag teachers for the summer CASE institute, CTE workshops and conferences for teachers and counselors.

Postsecondary Non-Personnel

Provide funding for faculty and staff to attend CTE conferences, workshops, and other professional development events.

I) Narrative 9: Performance Gaps

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Increase opportunities for middle school career exploration which will increase CTE concentrators which should increase performance indicators. Support WBL, math and reading initiatives for our concentrators.

J) Narrative 10: Consortium Governance

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Admin (5% max) UFARS 895

Secondary Admin Cost

Secondary Personnel (Salary and Benefits)

Coordinator for Secondary South Central Perkins Consortium

Secondary Non-Personnel

Support to teachers through sub reimbursements, stipends, and support regional communities of practice.

Secondary Non-Personnel

Travel, meeting expenses, communication

Postsecondary Admin (5% max)

Postsecondary Administrative Costs

Postsecondary Personnel (Salary and Benefits)

Salary/Benefits - Director of Secondary Relations/Perkins Grant

Postsecondary Personnel (Salary and Benefits)

Secondary Relations/Perkins Grant Administrative Assistant

K) Narrative 11: Reserve Funds

Reserve Funds: Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Admin (5% max) UFARS 895

Admin Cost

Secondary Non-Personnel

TEC Network 25,000 Big Ideas or similar hands on activity for rural districts to support Construction and Manufacturing pathways 30,587

Postsecondary Admin (5% max)

Reserve Admin