Programs of Study:
Going Beyond the Spreadsheet

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Career and Technical Education

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Presenting

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Take Aways

Objectives

- Able to define the characteristics of a Program of Study in Minnesota

- Understand the connection between Programs of Study and the CLNA

- Importance of Communication and Coordination within Programs of Study

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What's Happening

Agenda

✓Curious Question

✓Fun Facts

✓Definitions

✓Processes

✓ Communication

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From Your Perspective

Curious ?

- What do you see as some of the biggest challenges surrounding POS?

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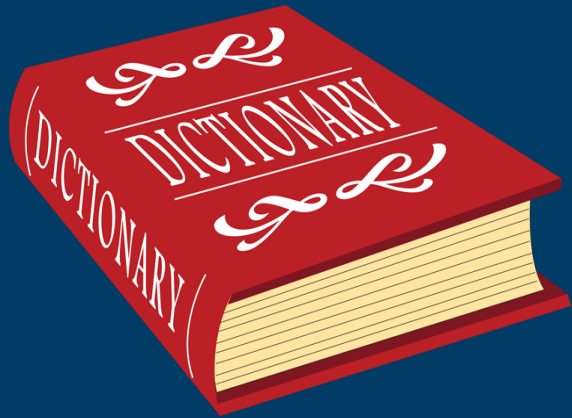**mn** DEPARTMENT OF EDUCATION

Did You Know?

Fun Facts

- This year what was the highest # of S-R POS for any consortium?

- Last year what was the highest # of colleges listed for a S-R POS? What was the average?

- This year what was the highest # of college programs listed for a S-R POS? Average?

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Definitions

Types of Programs of Study

- ## Federal Programs of Study
- ## Minnesota Programs of Study
    - State Recognized Program of Study (S-R POS)
    - Consortium Funded Program of Study (Funding POS)

The state asks consortium to include their specific S-R POS and Funding POS on a spreadsheet as a part of the plan application.

DICTIONARY

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Federal

Program of Study Definition   (POS)

A coordinated, non-duplicative sequence of academic and technical content at the secondary and postsecondary levels that:

- incorporates challenging State academic standards,

- includes both academic and technical knowledge and skills including employability skills,

- is aligned with local and regional needs of current and emerging occupations,

- progresses in specificity and leads to more occupation-specific instruction,

- has multiple entry and exit points that incorporates credentialing,

- culminates in the attainment of a recognized postsecondary credential

State:
State - Recognized POS

State – Recognized POS: Components

- Academic, Technical, and Employability Skills
- Integrated Network of Partners
- MDE CTE Approved Program
- Minnesota State Program Approval
- Materials, Equipment, & Resources
- Authentic Work Experience
- Supported by CLNA

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Funding POS

- Can be a S-R POS

- Can be a POS that is not S-R – that doesn't meet all the criteria of a S-R POS

- POS that needs updated equipment, PD, curriculum development, personnel, strengthening the partnership to workforce

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State: S-R POS (Cont.)

MDE-Approved CTE Program **+** Minnesota State Academic Program **=** Program of Study

LONG TERM
ANALYSIS SHORT TERM
ACTIVITIES
REQUIREMENTS
HUMAN RESOURCE
ORGANIZATION
WORKFORCE PRODUCTION
PLAN **PLANNING** PROCESS
KNOWLEDGE
OBJECTIVES MEDIUM TERM DEVELOPMENT
SERVICE PRIORITIES NEEDS STRATEGY

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Definition

MDE CTE Program Approval

Minn. R. 3505.2550

Components of an Approved CTE program:
- ❖ Licensed teacher(s)
- ❖ Student Leadership
- ❖ Career Development
- ❖ Advisory Committee
- ❖ Safety Training
- ❖ Superintendent Assurances
- ❖ Two or more courses

MDE-Approved CTE Program

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Postsecondary Program Approval

- Systemwide over 4,000 programs

- College submits a letter of inquiry 6 – 12 mo.

- College then develops and completes a New Program Approval Rubric:

  - Aligned with MN State Mission / Policy
  - Aligns with workforce & community needs
  - Student interest & need
  - HLC compliance

- College programs undergo an annual review

- College programs are assigned a CIP code

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Follow Through

CLNA Drives the Process

- Before we even begin to think about spreadsheets and alignments
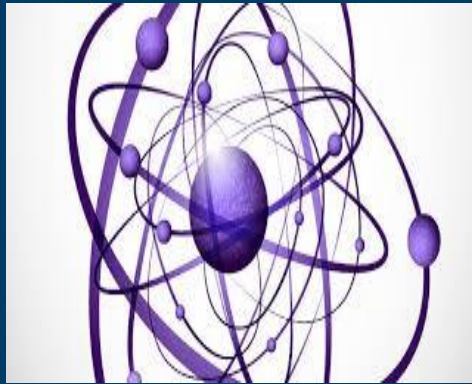
- What is the CLNA telling us

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Communication

- Essence of the Consortium Structure

    - Meaningful Dialog

    - Joint Planning

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Passive Vs. Active Coordination of POS

Understanding Each Other's Process

Included in your overall consortium plan

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Alignment

One of the Bigger Challenges

- Career Wheel Designations:
  - Field
  - Cluster
  - Pathway

- Between Secondary & Postsecondary
  - Cluster
  - Pathway

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Q & A

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