



FY20 Mid Minnesota Consortium

Prepared by Mid Minnesota Consortium
for Minnesota State Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Submitted by Jodi Jordon

Submitted on 05/15/2019 2:10 PM Central Standard Time

Opportunity Details

Opportunity Information

TITLE

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

DESCRIPTION

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

FUND ACTIVITY CATEGORY

Education

OPPORTUNITY MANAGER

Jeralyn Jargo

OPPORTUNITY POSTED DATES

3/7/2019 5:00:00 AM

FUNDING OPPORTUNITY NUMBER

July2019

CFDA NUMBER

84.048A

PUBLIC LINK

<https://www.gotomygrants.com/Public/Opportunities/details/133af0b6-11c1-48e9-b759-9aaba9666e2c>

IS PUBLISHED

Yes

Award Information

AWARD PERIOD

07/01/2019 - 06/30/2020

EXPECTED NUMBER OF AWARDS

26

MATCHING REQUIREMENT

No

Submission Information

SUBMISSION WINDOW

03/13/2019 8:00 PM - 05/16/2019 7:00 PM Central Standard Time

SUBMISSION TIMELINE TYPE

One-Time

SUBMISSION TIMELINE ADDITIONAL INFORMATION

If, due to extenuating circumstances, you are unable to meet the May 16 deadline for submission, contact the State Director at 651-201-1650

Eligibility Information

ELIGIBILITY TYPE

Public

ADDITIONAL ELIGIBILITY INFORMATION

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

Additional Information

ADDITIONAL INFORMATION URL

<http://www.minnstate.edu/system/cte/index.html>

ADDITIONAL INFORMATION URL DESCRIPTION

Minnesota State Colleges and Universities Career and Technical Education

Project Information

Application Information

APPLICATION NAME

FY20 Mid Minnesota Consortium

TOTAL AMOUNT OF AWARD REQUESTED

\$503,614.59

Primary Contact Information

NAME

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ADDRESS

Update
Update, MN 55555

PHONE NUMBER

320.222.6072

Project Description

Summary Narrative

REFER TO YOUR FY19, SUMMARY NARRATIVES PARTS ONE AND TWO IN ANSWERING THE FOLLOWING QUESTIONS:

1) HOW DOES YOUR CONSORTIUM APPLICATION PROPOSE TO USE YOUR LOCAL NEEDS ASSESSMENT TO SUPPORT THE CAREER AND TECHNICAL PROGRAMS SELECTED?

In FY 20, Mid-Minnesota Perkins consortium will continue to build on FY 19 initiatives. The consortium members will develop a needs assessment which will expand the current data base to include other data resources. The needs assessment will include data from DEED, SLEDS, Perkins performance indicators, surveys from parents, students (high school & college), data from Chamber of Commerce members, advisory board member surveys, event surveys, and Ridgewater College strategic plan/institutional research data. The consortium has agreed to continue with initiatives that support workforce development for the regional and local sectors. Based on DEED data, the consortium has agreed to fund equipment, software, staff development for the high wage, high skill and in-demand career pathways in manufacturing, agriculture, and health care. The consortium will also continue to support the LYFT (Launch Your Future Today) initiatives that encourage collaboration between high schools, businesses and post-secondary organizations which are based on workforce trends and needs. Consortium members approved continuing to provide Perkins funded events that bring post-secondary and secondary instructors, paraprofessionals, counselors, and administrators together for workshops focusing on the education to careers connections (Summer Institute, Regional FACS workshop, Ag Expo, Manufacturing Expo, Counselor Encounter, Skills Fest, CTE Works conference, WBL Conference, TIES conference, articulation/program of study workshops and TECH Up Workshops). The consortium will continue to survey participants in the events for continuous improvement. In FY 20, consortium members will be working with Chamber of Commerce staff (Hutchinson & Willmar) to review the current regional career exploration events and to develop a new model that will be more business/industry driven. Hutchinson will pilot the event in FY 20.

2) HOW DOES YOUR CONSORTIUM APPLICATION REFLECT THE INCREASED ATTENTION ON RECRUITMENT AND RETENTION OF TEACHERS?

The college follows standard Minnesota State hiring practices to search for and hire CTE faculty that meet credentialing requirements. This included hiring in trade journals, Minnesota State opportunities, online services, regional newspapers, MN Job Services, and other sources frequented by industry employed candidates (advisory boards, for example). Perkins coordinator informs school district teachers of college technical program vacancies. Perkins coordinator works with MDE program specialists to help recruit teaching candidates specifically for difficult, small applicant pool positions. Perkins coordinator also works with school districts for CTE licensing for out-of-field candidates. Willmar high school offers Teacher Cadet courses (FACS); other school districts are considering adding the Teacher Cadet courses.

3) IF YOUR CONSORTIUM IS PROPOSING MAJOR CHANGES TO YOUR FY19 SUMMARY PART ONE OR TWO IDENTIFY THE QUESTION WHOSE RESPONSE YOU ARE CHANGING AND DESCRIBE THE CHANGE BELOW.

Mid-Minnesota Perkins consortium is proposing to add a Recruitment and Retention Specialist for Technical Programs for the Hutchinson campus. In FY 19, Perkins funded a new position, Recruitment and Retention Specialist for Technical programs to work specifically with technical student retention focusing on special population cohorts and to provide specialize recruitment for technical programs (based on EPM 11 data and Perkins indicators for completers and participants) The FY 19 position was to be responsible for both the Ridgewater Hutchinson and Willmar campuses. In reviewing the job description and level of involvement required for the special population sub-groups, it was determined that each campus would benefit from this position. The new position will be part-time - 75% and be located on the Ridgewater Hutchinson campus.

COMMENTS FOR REVIEWER

Goal 1: Designing and Implementing Programs of Study

DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V. IN ADDITION, DOCUMENT YOUR PROGRESS AND PLANS ON DESIGNING, IMPLEMENTING, AND IMPROVING YOUR PROGRAM OF STUDY (POS). PROGRESS AND PLANS SHOULD INCLUDE PROVIDING PROFESSIONAL DEVELOPMENT, INITIATING LOCAL NEEDS ASSESSMENT, TECHNICAL SKILL ASSESSMENTS (TSAS) AND/OR INDUSTRY RECOGNIZED CREDENTIALS.

THE CONSORTIUM MUST BALANCE THE LOCAL NEEDS ASSESSMENT AND THE EXPECTATION THAT ALL LEARNERS HAVE EQUITABLE ACCESS TO CAREER OPPORTUNITIES.

THE GOAL BY 2022-2023 LOCAL APPLICATION IS TO HAVE EACH CONSORTIUM PROVIDE OPPORTUNITIES-POS- IN ALL SIX CAREER FIELDS. POS IS DEFINED AS "COORDINATED NONDUPLICATIVE SEQUENCE OF ACADEMIC AND TECHNICAL CONTENT AT THE SECONDARY TO POSTSECONDARY LEVEL."

RESOURCE: PERKINS V SECTION 3 (41). AGAIN, THE SEQUENCE MUST INCLUDE BOTH THE SECONDARY AND THE POSTSECONDARY CONTENT.

GOAL 1:

The consortium will continue to build the program of study (POS) areas that regional DEED data indicates have high demand for workforce development: Manufacturing, Agriculture (Willmar specific) and Health care. Other data sources (advisory board recommendations, Chamber of Commerce surveys, DEED grad data, SLEDS data, size, scope and sequence assessments, student interest surveys, high school grad surveys & others) will be used to inform decisions regarding Perkins initiatives and funding. The consortium will build on the following POS career pathways for FY 20: Animal Systems (rigorous POS), Manufacturing Production Process (rigorous POS), Plant Systems, Accounting, Early Childhood Development, Health Therapeutic Services, & Web/Digital Communications. The consortium will begin developing a POS in Programming Software Development as several high school have indicated an increased interest in this field. Perkins will fund *Game It* software (\$2,500) at Willmar High school and develop a POS to align with the Ridgewater Computer Technician program. Glencoe-Silver Lake and Sibley East have applied for LYFT funding to develop a coding course/club. Perkins funds will be used at Willmar High school to purchase an online accounting online course (\$2,500) that includes an end-of-course industry standardized assessment and approved as a TSA for Perkins. TSA's will be reviewed annually by instructors. In addition, several school districts will be offering ServSafe certification and will be upgrading the foods programs (\$5,000). The POS for Food Service will need to be brokered with St. Cloud Technical College. Although, not a high skill or high pay career pathway, Food service is a high demand field. Perkins funds will be used to upgrade current POS career pathway programs with better equipment, most recent software and staff development opportunities both at the secondary and at the post-secondary institutions. Ridgewater College will use Perkins funds (equipment) to continue to build the POS in Manufacturing Production Processes and Ag. TECH Up, new initiative piloted in FY 19, is an initiative that provides technical skills training/workshop for high school teachers to collaborate with Ridgewater College instructors in learning how to use state-of-the-art equipment/software and to have assistance in developing learning modules/units. In FY 19, Auto Tech, Auto Body, Ag, Machining Technology participated in the workshop. To better leverage Perkins funds, size, scope and sequence assessment will be implemented at school districts to balance the local economic needs with equitable access to career opportunities for all learners. Furthermore, Perkins funds will be available to enhance teaching and learning through sustained professional development activities (CTE Works (\$4,000), SWWC Technical Workshops, Regional FACS Workshop (\$1,000), advisory board meetings (\$2,000), articulation/program of study meetings (\$2,000), TIES workshop (\$3,000), and post-secondary instructors externship experiences - (\$4,000). Secondary students participate in the Skills Fest event (\$800). (Secondary initiatives are included under secondary reserved Perkins funds- Goal #4) Externships for post-secondary educators - \$8,000. Perkins funds will be used to fund technical skills assessments (\$3,000)

COMMENTS FOR REVIEWER

Goal 2: Partner with business industry, and local communities

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**
- **EXAMPLES SHOULD INCLUDE, ADVISORY COMMITTEES, PARTNERSHIPS WITH ADULT BASIC EDUCATION (ABE), BUSINESS AND INDUSTRY, WORKFORCE CENTERS, AND CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATIONS (CTSOS).**
- **EXPERIENTIAL LEARNING AND FORMAL WORK-BASED LEARNING EXPERIENCES WITH BUSINESS AND INDUSTRY SHOULD BE DOCUMENTED.**

GOAL 2:

Consortium will coordinate and provide Perkins funded career exploration events that expose students to career opportunities through a variety of options: regional career events (\$5,000), local career fairs (\$1,000), field trips (\$5,000), business tours (\$2,000), skills competitions (\$1,000), work experience activities (\$2,000), and CTSOs (\$6,000). Perkins funds will funded the travel and sub pay for career exploration events. Perkins funds will also be used for CTSO advisor's expenses to attend conferences. All of the career exploration events involve local/regional business/industry. In FY 20, the Chamber of Commerce (Hutchinson, Litchfield and Willmar) will pilot a regional career exploration event in Hutchinson and possibly in later in Willmar.

In FY 20, the consortium has agreed to provide career exploration of technical programs/careers for ELL students in the Willmar School District. Adult Basic Ed will be involved in the transition of ELL students specifically for college readiness. Bridges to Prosperity initiatives (certifications - ServSafe, CNA) will be marketed to adult learners.

CTSO's will be supported through Perkins funding for advisor expenses to attend conferences/workshops (FFA, AAFCS, HOSA, BPA)

In FY 20, the consortium will work in collaboration with MN West Consortium to discuss a regional work-base learning model.

COMMENTS FOR REVIEWER

Goal 3: Improve Service to Special Populations

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V NOTING THE NEW CATEGORIES OF SPECIAL POPULATIONS.**
- **IN ADDITION, DOCUMENT YOUR STRATEGIES TO ENSURE ACCESS AND SUCCESS OF NONTRADITIONAL AND SPECIAL POPULATES IN CTE.**
- **EXAMPLES SHOULD INCLUDE PROFESSIONAL DEVELOPMENT AROUND CAREER ADVISEMENT, CULTURALLY COMPETENT CURRICULUM REVISIONS, AND OUTREACH EFFORTS TO RECRUIT AND RETAIN SPECIAL POPULATIONS OF STUDENTS.**

RESOURCE: PERKINS V SECTION 3 (48)

SPECIAL POPULATIONS: INDIVIDUALS WITH DISABILITIES, ECONOMICALLY DISADVANTAGED INCLUDING LOW INCOME YOUTH AND ADULTS, INDIVIDUALS PREPARING FOR NON-TRADITIONAL FIELDS, SINGLE PARENTS INCLUDING SINGLE PREGNANT WOMEN, OUT OF WORKFORCE INDIVIDUALS, ENGLISH LEARNERS, HOMELESS INDIVIDUALS, YOUTH WHO ARE IN OR HAVE AGED OUT OF FOSTER CARE SYSTEM, YOUTH WITH A PARENT WHO IS A MEMBER OF THE ARMED FORCES AND IS ON ACTIVE DUTY.

GOAL 3:

In addition to the objectives in the FY 19 application, the consortium will hire a part-time Recruitment and Retention Specialist for Technical programs specific to the Ridgewater College Hutchinson campus. The FY 19 application included a new position Recruitment and Retention Specialist for Technical programs that would be responsible for retention (wrap-around services) for technical students and recruitment of special population sub-groups (ELL, nontrad by gender, students with disabilities, etc). In reviewing the position description, Perkins data and need for more intensive wrap-around services; it was determine to include a position in the FY 20 application specific to the Ridgewater College Hutchinson campus. The Perkins funded staff will work with academic support staff, college advisors, disability services, multicultural services, workforce centers, Adult Basic Ed and community organizations (food shelf, mental health services, etc) with the goal of increasing the retention rates of technical students. The position will also work with the college enrollment management staff for strategies to recruit adult learners, males/females in program nontraditional by gender, youth aging-out of foster care, ELL students, students with disabilities and students of color.

COMMENTS FOR REVIEWER

Goal 4: Continuum of Service Provision for Enabling Student Transitions

DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.

EXAMPLES SHOULD INCLUDE EARLY COLLEGE CREDIT OPPORTUNITIES, ARTICULATION AGREEMENTS, CAREER AND COLLEGE READINESS ACTIVITIES, TRANSITION OF ADULT LEARNERS INTO THE WORKFORCE, AND BROKERING WITH OTHER CONSORTIA.

GOAL 4:

Mid-Minnesota Perkins Partnership will continue the strategies outlined in the FY 19 application:

- Offering MCIS/IDEAS for consortium school districts (\$20,000)
- Perkins funding for the Regional Articulation website/coordination (\$2,500)
- Continue to look for opportunities for concurrent enrollment - currently have 6 concurrent CTE courses offered through high schools
- Continue to market PSEO specifically for technical courses not offered at the high schools (law enforcement, for example)
- Continue to work with other consortia: MN West and Great River in developing collaborative course offerings across consortia lines: CNA, Medical careers course.
- Continue to collaborate with MN West consortium in developing and presenting regional workshops, Regional FACS workshop, for example.
- Continue to market LYFT grant opportunities to consortium school districts.
- New - Ridgewater College Recruitment and Retention Specialists for Technical programs will work more closely with Adult Basic Ed for developing college readiness strategies for adult learners.
- New - RC Recruitment & Retention Specialists will do presentations, "Navigating High Education", for example for recruitment of adult learners.

COMMENTS FOR REVIEWER

Goal 5: Consortium Governance

DESCRIBE YOUR CONSORTIUM'S CONFIGURATION, SYSTEMS, AND OPERATIONS. PUTTING STUDENTS' NEEDS FIRST, WHAT ACTIONS WILL YOU TAKE DURING THE TRANSITION YEAR TO ADDRESS THE 2020 CONSORTIA CRITERIA?

BE BOLD, INNOVATIVE, AND FOCUSED ON CONTINUOUS IMPROVEMENT AND PROVIDING EQUITABLE ACCESS.

IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:

- **IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**
- **MINIMUM OF ONE SCHOOL DISTRICT + ONE POSTSECONDARY MINNESOTA STATE COLLEGE**
- **MINIMUM OF 6 PROGRAMS OF STUDY**
 - **OF THESE 6 PROGRAMS OF STUDY, A MINIMUM OF 4 CAREER FIELDS MUST BE REPRESENTED**
 - **ALL COMPONENTS OF 3 OF THE 4 POS BY CAREER FIELD MUST BE PROVIDED WITHIN THE CONSORTIUM (IN OTHER WORDS ONLY 1 OF THE 4 POS CAN BE BROKERED.)**
- **GREATER THAN 1000 CTE PARTICIPANTS AT THE SECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR) OR GREATER THAN 1800 FYE AT THE POSTSECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR)**

GOAL 5:

Mid-Minnesota Perkins Partnership consortium is comprised of 16 public school districts, 1 charter school, Ridgewater College (both campuses Hutchinson & Willmar, and a representative from Central MN Jobs and Training. Each entity has a representative (principal, superintendent, CTE instructor or counselor) that serves as the contact for the school district. The reps are responsible for reporting Perkins initiatives and information back to the school district administration, CTE instructors, and counselors. The rep also completes a year-end report. The consortium reps meets formally twice a year; a face-to-face meeting and a WebEx meeting. Moreover, the secondary Perkins coordinator has contact with school district CTE teachers, administration, counselors, and business managers frequently. A leadership group which includes the Perkins Coordinators & 4 school districts reps) is responsible for developing the meeting agendas and making decisions regarding issues outside the consortium plan. In FY 20, the consortium reps and school staff will meet formally more often to develop and implement the needs assessment.

The consortium meeting agenda focuses on the current year plan and planning for the following year. Information from the Perkins data, Programs of study, articulation, PSEO, concurrent enrollment, event surveys, and DEED data are presented. Consortium-wide (regional) initiatives that will benefit all consortia students are discussed and approved to be included in the plan (regional career exploration events, articulation/program of study process/costs, Regional FACS workshop, CTE Works, Ag Expo, Manufacturing Expo, Skills Fest, LYFT grant collaboration cost, MCIS/IDEAS expense). Each school also develops a local plan for building local CTE programs; equipment needs, software needs, and professional development requests, CTSO advisor professional development expenses, local career exploration expenses, local advisory board expenses).

COMMENTS FOR REVIEWER

Workforce Center Collaboration

ENTER INFORMATION INTO THIS TABLE AS IT APPLIES TO YOUR CONSORTIUM. THIS TABLE DOES NOT SELF-TABULATE. ADD TOTALS FROM POSTSECONDARY TOTAL (LINE 3) AND SECONDARY (LINE 6) AND ENTER THAT FIGURE IN TOTAL (LINE 7). IF THERE IS NO TOTAL OR DOLLAR AMOUNT IN A LINE, ENTER ZERO (0) IN THE CORRESPONDING SPOT.

WORKFORCE CENTER COLLABORATION

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	0
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with workforce Centers	\$5,000
Postsecondary Subtotal	\$5,000
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	\$500
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	\$1,000
Secondary Subtotal	\$1,500
TOTAL	\$6,500

COMMENTS FOR REVIEWER

Perkins Funded Positions

THIS SECTION ONLY REQUIRES THAT YOU PROVIDE NAMES AND POSITIONS FOR PERKINS FUNDED POSITIONS. UPLOAD THE POSITION DESCRIPTIONS FOR EACH INDIVIDUAL YOU IDENTIFIED IN THE TABLE. IF YOU HAVE MORE POSITION DESCRIPTIONS THAN ALLOWED IN THE SPACE BELOW, ATTACH THEM TO THE END OF THE APPLICATION.

LIST ALL PERKINS PARTIALLY- AND FULLY- FUNDED POSITIONS. INDICATE WHETHER THAT POSITION IS SECONDARY OR POSTSECONDARY AND THE PERCENTAGE OF TIME THAT POSITION IS FUNDED BY PERKINS AND THE AMOUNT FUNDED BY PERKINS.

PERKINS FUNDED POSITIONS

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Jodi Jordon	Perkins Coordinator	Secondary		100%	\$56,913
Janet Meier	Perkins Coor/Marketing - Hutch campus	Secondary		6%	\$4,535
Stephanie Holland	Recruitment/Retention Specialist for Technical Programs- Willmar campus	Post-secondary		100%	\$78,849
Matt Feuerborn	Perkins Coordinator	Post-secondary		10%	\$11,270
New Position	Reruitment/Retention Specialist for Technical Programs - Hutch campus	Post-secondary		100%	\$58,136

COMMENTS FOR REVIEWER

ATTACH ALL POSITION DESCRIPTIONS AS .PDF DOCUMENTS PRIOR TO SUBMITTING THIS APPLICATION

POSITION DESCRIPTION

00759330 Dean Technical PD Feuerborn Matthew 9.11.18

POSITION DESCRIPTION

01006438 MnSCU Program Dir 1 J Meier Nov 2010

POSITION DESCRIPTION

00758990 RR Specialist for Technical Programs S Holland

POSITION DESCRIPTION

01016841 MnSCU Acad Prof 1 Jodi Jordon PDF

POSITION DESCRIPTION

RR Specialist for Technical Programs -Hutch New position

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

Programs of Study- Career Pathway 1

Career Pathway 1

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Animal Systems

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Dairy Management, Veterinary Technician, Ag Science, Farm Management

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Eden Valley-Watkins School #463 019901

Hutchinson Schools #423 019901

Dassel-Cokato #466 019901

KMS #775 019901

MACCRAY # 2180 019901

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Ridgewater College

U of M

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	Precision Exams
Licensure	none in MN
Certification	Certified Veterinary Assistant (CVA)
Industry Recognized Credential	Certified Veterinary Assistant (CVA)

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S):

Academic Award	Certificate	AS	AAS, Diploma
TSA	Artificial Insemination	Veterinary Technician Exam	
Licensure			
Certification	Artificial Insemination Certification		
Industry Recognized Credential	Swine Quality Assurance Program	Beef Quality Assurance Program	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED):

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 2

Career Pathway 2

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Plant Systems

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Ag Science, Agronomy, Farm Business Management, GPS/GIS Technology

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

ACGC # 2396 019901

Dassel- Cokato # 466 - 019901

Eden Valley- Watkins #463 019901

Hutchinson - #423 019901

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Ridgewater College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S)

TSA	Precision Exams
Licensure	none
Certification	Greenhouse Grower certification
Industry Recognized Credential	Greenhouse Grower certification, Floral Designer

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	AS, AAS	Diplomas	Certification
TSA	Crop Applicator Certification		
Licensure			
Certification	Commerical Applicator Cert, CDL certification, Forklift certification	Crop Advisory Certification, FAA Drone certification	
Industry Recognized Credential	Crop Advisory Certification		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 3

Career Pathway 3

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Finance

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Accounting

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Accountant, Administrative Assistant

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

BOLD # 2534 140710

MACCRAY # 2180 140710

Willmar # 347 140710

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Ridgewater College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	Precision Exams
Licensure	none
Certification	Certified Accts Payable Cert
Industry Recognized Credential	Certified Accts Payable Cert (CAPA)

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Diplomas, AS
TSA	Precision Exam
Licensure	none
Certification	CPA
Industry Recognized Credential	Certified Public Accountant

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

At Willmar High School - accounting students will be assessed using th Century 21 Accounting Multi Column Journal (11e) online curriculum. The end-of-course exam will be used FY 20 as the technical skill assessment (pilot).

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 4

Career Pathway 4

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Health Science Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Health Science

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Therapeutic Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Certified Nursing Assistant, Nursing degree

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

MACCRAY # 2180 070300

Sibley East - #2310 070300

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Ridgewater College

Metro State University

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	MN CNA Registry Exam
Licensure	none
Certification	CNA Certification
Industry Recognized Credential	CNA certification

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	MN Dept of Health Nursing exam	Nursing degree
TSA	MN Dept of Health CNA registry exam	
Licensure	RN license	
Certification	CNA certification	
Industry Recognized Credential	RN license, CNA certification	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 5

Career Pathway 5

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Human Services

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Human Services

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Early Childhood Development & Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Early Childhood Ed, Paraprofessional Ed

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Dassel-Cokato #466 090101

Hutchinson Schools #423 090101

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Ridgewater College

Southwest Minnesota State U

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	Precision Exam	
Licensure	none	
Certification	Early child Ed certification	
Industry Recognized Credential	Early Child Ed Certification	Child Development Associate (CDA)

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA,

DEGREE)

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Certificate, diploma	
TSA	Precision Exams	
Licensure	K-3 Childhood License	Paraprofessional MDE licensig
Certification	Early Child Ed certification	Early Child Special Ed certification
Industry Recognized Credential	K-3 license	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 6

Career Pathway 6

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Manufacturing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Manufacturing Production Processes

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Drafting, Welding, Machining Technician, Electronics, Non-destructive Testing Technician, Automation/robotics

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Dassel-Cokato - #466 172306, 171300

GFW # 2365 019901

Hutchinson Schools #423 171300, 171500, 172306

Willmar Schools #347 171000

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Ridgewater College

Minnesota State U - Moorhead

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL

TSA	PLTW - end of course exam
Licensure	none
Certification	PLTW certification
Industry Recognized Credential	NIMS, OSHA

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	AAS, AS, certificate, Diploma		
TSA	NIMS certification		
Licensure	none		
Certification	Process Control Certification	CAD Technician Certification	Entry Level Welder Certification
Industry Recognized Credential	NIMS, OSHA		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 7

Career Pathway 7

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Arts, Communications, and Information Systems ▼

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Information Technology ▼

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Web & Digital Communication

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Multi-Media Design

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

New London- Spicer # 345 140710

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Ridgewater College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	Precision Exams
Licensure	none
Certification	Adobe Certified Expert
Industry Recognized Credential	Adobe Certified Expert (ACE)

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)

- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Diploma
TSA	Precision Exams
Licensure	none
Certification	Adobe Graphic Visualization Certification
Industry Recognized Credential	Microsoft Development Certification (MTA)

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Additional Documentation

ADDITIONAL DOCUMENTATION MAY BE UPLOADED HERE. THE REQUIRED UPLOADS ARE: STATEMENTS OF ASSURANCE, SECONDARY SUPPLEMENT BUDGET, AND CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY. STATEMENTS OF ASSURANCE SHOULD BE COMBINED AND UPLOADED AS ONE SINGLE PDF. THE REMAINING FIELDS ARE AVAILABLE AS NEEDED IF APPLICANTS HAVE ADDITIONAL MATERIAL TO SHARE.

STATEMENTS OF ASSURANCE:

FY 20 Mid-MN Perkins Partnership Assurances & Certifications

SECONDARY SUPPLEMENTAL BUDGET:

Mid-MN -Budget-Summary-Spreadsheet-FY20 FINAL

CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY

Mid-MN Perkins Equipment Inventory to June 30, 2018

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

Budget

Proposed Budget

	Grant Funded	Total Budgeted
Goal 1		
Postsecondary Nog. Postsecondary Equipment n-Personnel	\$72,973.31	\$72,973.31
f. Postsecondary Non-Personne	\$26,500.00	\$26,500.00
Subtotal	\$99,473.31	\$99,473.31
Goal 2		
e. Postsecondary Personnel (Salary and Benefits	\$14,228.00	\$14,228.00
Postsecondary Non-Personnel	\$4,520.00	\$4,520.00
Subtotal	\$18,748.00	\$18,748.00
Goal 3		
Postsecondary Non-Personnel	\$8,000.00	\$8,000.00
e. Postsecondary Personnel (Salary and Benefits)	\$136,985.00	\$136,985.00
Subtotal	\$144,985.00	\$144,985.00
Goal 4		
f. Postsecondary Non-Personnel	\$2,000.00	\$2,000.00
Postsecondary Personnel (Salary and Benefits)	\$4,535.00	\$4,535.00
Subtotal	\$6,535.00	\$6,535.00
Goal 5		
Postsecondary Admin (5% max)	\$11,270.00	\$11,270.00
. Postsecondary Personnel (Salary and Benefits)	\$42,684.00	\$42,684.00
Subtotal	\$53,954.00	\$53,954.00
Total Proposed Cost	\$323,695.31	\$323,695.31

Proposed Budget Narrative

Goal 1

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Nog. Postsecondary Equipment n-Personnel

Equipment - upgrade machining, Ag, automation/robotics, construction, welding, medical programs - \$72,973.31

f. Postsecondary Non-Personne

CTE works (\$5000), Externship for educators(\$5,0000 , TECH UP workshop (\$5,000), Catering for meetings (\$2,500), TSA - (\$2,500), Skills Fest -Catering -\$500, Professional development conferences/workshops - (\$6,000)

Goal 2

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Non-Personnel

Catering for career fair, Summer Institute (catering, stipends, travel) misc meetings,

e. Postsecondary Personnel (Salary and Benefits

Perkins Coordinator salary/Benefits

Goal 3

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

e. Postsecondary Personnel (Salary and Benefits)

RR Specialist for Technical Programs

Postsecondary Non-Personnel

RR Specialist travel, copying, postage, office expenses

Goal 4

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Personnel (Salary and Benefits)

Perkins Coordination Hutch projects/Perkins Marketing

f. Postsecondary Non-Personnel

Meta Online articulation website services/support

Goal 5

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

. Postsecondary Personnel (Salary and Benefits)

Perkins Coordination -

Postsecondary Admin (5% max)

Admin cost