



## FY20 Runestone Consortium

Prepared by Runestone  
for Minnesota State Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Submitted by Carrie Hanson

Submitted on 05/15/2019 6:38 PM Central Standard Time

## Opportunity Details

### Opportunity Information

**TITLE**

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

**DESCRIPTION**

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

**FUND ACTIVITY CATEGORY**

Education

**OPPORTUNITY MANAGER**

Jeralyn Jargo

**OPPORTUNITY POSTED DATES**

3/7/2019 5:00:00 AM

**FUNDING OPPORTUNITY NUMBER**

July2019

**CFDA NUMBER**

84.048A

**PUBLIC LINK**

<https://www.gotomygrants.com/Public/Opportunities/details/133af0b6-11c1-48e9-b759-9aaba9666e2c>

**IS PUBLISHED**

Yes

### Award Information

**AWARD PERIOD**

07/01/2019 - 06/30/2020

**EXPECTED NUMBER OF AWARDS**

26

**MATCHING REQUIREMENT**

No

### Submission Information

**SUBMISSION WINDOW**

03/13/2019 8:00 PM - 05/16/2019 7:00 PM Central Standard Time

**SUBMISSION TIMELINE TYPE**

One-Time

## SUBMISSION TIMELINE ADDITIONAL INFORMATION

If, due to extenuating circumstances, you are unable to meet the May 16 deadline for submission, contact the State Director at 651-201-1650

## Eligibility Information

### ELIGIBILITY TYPE

Public

### ADDITIONAL ELIGIBILITY INFORMATION

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

## Additional Information

### ADDITIONAL INFORMATION URL

<http://www.minnstate.edu/system/cte/index.html>

### ADDITIONAL INFORMATION URL DESCRIPTION

Minnesota State Colleges and Universities Career and Technical Education

## Project Information

### Application Information

APPLICATION NAME

FY20 Runestone Consortium

TOTAL AMOUNT OF AWARD REQUESTED

\$232,509.18

### Primary Contact Information

NAME

Carrie Hanson

EMAIL ADDRESS

carrieh@alextech.edu

ADDRESS

Update  
Update, MN 55555

PHONE NUMBER

320.762.4943

## Project Description

### Summary Narrative

REFER TO YOUR FY19, SUMMARY NARRATIVES PARTS ONE AND TWO IN ANSWERING THE FOLLOWING QUESTIONS:

1) HOW DOES YOUR CONSORTIUM APPLICATION PROPOSE TO USE YOUR LOCAL NEEDS ASSESSMENT TO SUPPORT THE CAREER AND TECHNICAL PROGRAMS SELECTED?

1. The consortium will continue to support career and technical programs as stated in the FY19 grant application. Results from the local needs assessments will be used to identify where possible changes within the consortium's career and technical offerings need to be made. The goal would be to more closely align career and technical course offerings at the secondary level to program pathways at the postsecondary level to make for stronger Programs of Study that address the regional needs.

2) HOW DOES YOUR CONSORTIUM APPLICATION REFLECT THE INCREASED ATTENTION ON RECRUITMENT AND RETENTION OF TEACHERS?

The consortium will continue with efforts on recruitment and retention of teachers as outlined in the FY19 grant application. Additional funding at the secondary level will be allocated to support teachers working through CTE licensure

3) IF YOUR CONSORTIUM IS PROPOSING MAJOR CHANGES TO YOUR FY19 SUMMARY PART ONE OR TWO IDENTIFY THE QUESTION WHOSE RESPONSE YOU ARE CHANGING AND DESCRIBE THE CHANGE BELOW.

1. Two minor changes will be focused on during this year of transition.
  - a. The first one is addressed in the **FY19 Summary Part One, Question 3: *How Students Participating in CTE are Provided Programs***. As our consortium reviews the current programs offered, as well as results from the local needs assessment, technical support will be offered to member districts to re-evaluate where changes need to be made in their CTE programming. Collaboration will be key in working together as a consortium to make these programs stronger and to encourage student enrollment.
  - b. The second change is addressed in **FY19 Summary Part Two, Questions 5: *Comprehensive Professional Development*** and **Question 6: *Recruitment and Retention***. Our consortium does a good job in supporting and providing a number of opportunities in professional development. However, with the shortage of teachers at the secondary level, more emphasis is needed in the area of supporting those who are working on CTE licensure. The consortium will be working with several other consortiums at a regional level to find collaborative ways in which this can be accomplished, so that we can recruit and retain these teachers and continue to strengthen our CTE programs.

COMMENTS FOR REVIEWER

## Goal 1: Designing and Implementing Programs of Study

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V. IN ADDITION, DOCUMENT YOUR PROGRESS AND PLANS ON DESIGNING, IMPLEMENTING, AND IMPROVING YOUR PROGRAM OF STUDY (POS). PROGRESS AND PLANS SHOULD INCLUDE PROVIDING PROFESSIONAL DEVELOPMENT, INITIATING LOCAL NEEDS ASSESSMENT, TECHNICAL SKILL ASSESSMENTS (TSAS) AND/OR INDUSTRY RECOGNIZED CREDENTIALS.**

**THE CONSORTIUM MUST BALANCE THE LOCAL NEEDS ASSESSMENT AND THE EXPECTATION THAT ALL LEARNERS HAVE EQUITABLE ACCESS TO CAREER OPPORTUNITIES.**

**THE GOAL BY 2022-2023 LOCAL APPLICATION IS TO HAVE EACH CONSORTIUM PROVIDE OPPORTUNITIES-POS- IN ALL SIX CAREER FIELDS. POS IS DEFINED AS "COORDINATED NONDUPLICATIVE SEQUENCE OF ACADEMIC AND TECHNICAL CONTENT AT THE SECONDARY TO POSTSECONDARY LEVEL."**

**RESOURCE: PERKINS V SECTION 3 (41). AGAIN, THE SEQUENCE MUST INCLUDE BOTH THE SECONDARY AND THE POSTSECONDARY CONTENT.**

### GOAL 1:

The consortium will continue the work in designing and implementing Programs of Study (POS), as stated in the FY19 grant application. Planning meetings will be set up throughout the first half of the year. Some will be regionally and some at the local level. Stakeholders involved in these meetings will review what is already in place within our consortium, where changes or improvements need to be made, and the process and timeline to implement changes or updates in existing POS. The consortium recognizes that current POS represent only two of the career fields. Four new POS will be worked on over this next grant year, providing opportunities in all six. Review of current technical skills assessments and/or industry recognized credentials will be a part of this process, as well as feedback from the local needs assessment and CTE advisory committee meetings.

### COMMENTS FOR REVIEWER

## Goal 2: Partner with business industry, and local communities

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**
- **EXAMPLES SHOULD INCLUDE, ADVISORY COMMITTEES, PARTNERSHIPS WITH ADULT BASIC EDUCATION (ABE), BUSINESS AND INDUSTRY, WORKFORCE CENTERS, AND CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATIONS (CTSOS).**
- **EXPERIENTIAL LEARNING AND FORMAL WORK-BASED LEARNING EXPERIENCES WITH BUSINESS AND INDUSTRY SHOULD BE DOCUMENTED.**

### GOAL 2:

The consortium will continue to provide students with opportunities to participate in enhanced learning experiences such as:

- Guest speakers from industry
- Industry internships
- Collaborative career events
- Career and Technical Education Student Organizations—including competitions, field trips and leadership within these CTSO
- Work based learning at the secondary level

The postsecondary has strong program advisory committees with members from local and regional business and industry members, secondary CTE faculty, past graduates and current students. It is realized that advisory committees at the secondary level need some improvement, and this will be one area of emphasis in this year of transition. An ongoing effort will continue in working on blending secondary and postsecondary advisory committees in CTE programs where feasible.

A consortium CTE advisory committee will also be implemented so that all member districts are kept aware of Perkins V changes, and provide input in what should be included in our local needs assessment. They will also assist with the local needs assessments and feedback on the findings and what next steps will be needed.

Partnership with the Workforce Center and Adult Basic Ed as well as Workforce Solution's involvement with industry continues to support transitions for both high school and adult learners.

### COMMENTS FOR REVIEWER

### Goal 3: Improve Service to Special Populations

- DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V NOTING THE NEW CATEGORIES OF SPECIAL POPULATIONS.
- IN ADDITION, DOCUMENT YOUR STRATEGIES TO ENSURE ACCESS AND SUCCESS OF NONTRADITIONAL AND SPECIAL POPULATES IN CTE.
- EXAMPLES SHOULD INCLUDE PROFESSIONAL DEVELOPMENT AROUND CAREER ADVISEMENT, CULTURALLY COMPETENT CURRICULUM REVISIONS, AND OUTREACH EFFORTS TO RECRUIT AND RETAIN SPECIAL POPULATIONS OF STUDENTS.

**RESOURCE: PERKINS V SECTION 3 (48)**

**SPECIAL POPULATIONS: INDIVIDUALS WITH DISABILITIES, ECONOMICALLY DISADVANTAGED INCLUDING LOW INCOME YOUTH AND ADULTS, INDIVIDUALS PREPARING FOR NON-TRADITIONAL FIELDS, SINGLE PARENTS INCLUDING SINGLE PREGNANT WOMEN, OUT OF WORKFORCE INDIVIDUALS, ENGLISH LEARNERS, HOMELESS INDIVIDUALS, YOUTH WHO ARE IN OR HAVE AGED OUT OF FOSTER CARE SYSTEM, YOUTH WITH A PARENT WHO IS A MEMBER OF THE ARMED FORCES AND IS ON ACTIVE DUTY.**

GOAL 3:

With the new categories of special populations, our consortium will need to really look at what we are currently doing. Assessment of what we need to change or add as a consortium is still to be determined. Strategies may be a combination of professional development as well as providing additional outreach to students of special populations.

COMMENTS FOR REVIEWER



## Goal 4: Continuum of Service Provision for Enabling Student Transitions

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**

**EXAMPLES SHOULD INCLUDE EARLY COLLEGE CREDIT OPPORTUNITIES, ARTICULATION AGREEMENTS, CAREER AND COLLEGE READINESS ACTIVITIES, TRANSITION OF ADULT LEARNERS INTO THE WORKFORCE, AND BROKERING WITH OTHER CONSORTIA.**

### GOAL 4:

Our consortium already provides flexibility in scheduling and formats to secondary students through concurrent, PSEO, Online College in the High School and Articulated College Credit agreements. The one minor area of charge is to work more closely with the member districts to improve and expand the number of articulation agreements. As we transitioned over to the online service provided by [www.ctecreditmn.com](http://www.ctecreditmn.com) there was a drop in number of agreements. Training secondary faculty on how to use the website will be a focus this coming year.

Our consortium will also be looking at the other four career fields that we do not yet have a Program of Study. We will be looking at which postsecondary can assist with a POS in the Agricultural area, and we will be brokering with that college.

Strong areas on the postsecondary side that will continue with regards to transitions:

- **Director of Student Success** is the a first point of contact for students when referred by faculty to proactively address issues of attendance or poor performance, make referrals to support services for tutoring when applicable, make referrals to counselors when applicable, and handle initial classroom discipline issues when requested by faculty. The Director of Student Success also acts as a student advocate when necessary.
- **Director of the Veterans' Center** acts as an advocate for military veterans helping them to determine their military educational benefits and complete required documentation to access those benefits. The Veterans' Center provides a place that military veterans can gather and offer support of one another.
- **The Transfer Advising Center** will continue to serve Alexandria and Technical College students through academic advising and information on transfer and transfer pathways. Few students enter our college without some college credit so this has been a welcome service for students. Taking unnecessary courses is a costly mistake for students and extends the time period to graduate which keeps them from entering the workforce sooner.

COMMENTS FOR REVIEWER

## Goal 5: Consortium Governance

**DESCRIBE YOUR CONSORTIUM'S CONFIGURATION, SYSTEMS, AND OPERATIONS. PUTTING STUDENTS' NEEDS FIRST, WHAT ACTIONS WILL YOU TAKE DURING THE TRANSITION YEAR TO ADDRESS THE 2020 CONSORTIA CRITERIA?**

**BE BOLD, INNOVATIVE, AND FOCUSED ON CONTINUOUS IMPROVEMENT AND PROVIDING EQUITABLE ACCESS.**

**IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**

- **IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**
- **MINIMUM OF ONE SCHOOL DISTRICT + ONE POSTSECONDARY MINNESOTA STATE COLLEGE**
- **MINIMUM OF 6 PROGRAMS OF STUDY**
  - **OF THESE 6 PROGRAMS OF STUDY, A MINIMUM OF 4 CAREER FIELDS MUST BE REPRESENTED**
  - **ALL COMPONENTS OF 3 OF THE 4 POS BY CAREER FIELD MUST BE PROVIDED WITHIN THE CONSORTIUM (IN OTHER WORDS ONLY 1 OF THE 4 POS CAN BE BROKERED.)**
- **GREATER THAN 1000 CTE PARTICIPANTS AT THE SECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR) OR GREATER THAN 1800 FYE AT THE POSTSECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR)**

### GOAL 5:

The consortium is made of one college, six high schools, and one regional learning center. A short manual of the systems and operation procedures and processes is in the draft stage and will need to be approved by the consortium leadership this summer.

The consortium will develop additional POS so that a minimum of four of the six career field are represented. The consortium will continue to put emphasis on the key issues of CTE Programs of Study and accountability for student success. The Perkins funds will be leveraged to pursue additional funding for program development and shared delivery of courses that will build sustainable career pathways for students while supporting the financial operations of participating students. Long term factors for sustainability include:

- **Leadership:** Direct involvement of senior leadership from participating organizations
- **Resources:** Leverage of Perkins funds with external resources--local business and outside grants; including collaboration with Workforce Centers
- **Participation:** Specific financial incentives based on student participation in CTE courses—not on school size
- **Collaboration:** Continued and expanded use of course placement assessment to prepare students for college courses prior to graduation from high school
- **Recruitment:** Focus on targeted students identified as potential CTE success, as opposed to broad based student awareness campaigns
- **Accountability:** Tracking and sharing of individual course and student success data
- **Operational Standards:** Standardization and faculty training for selected coursework that leads to specific skill targets – linked to college credit curriculum
- **Technology:** Interactive delivery methods and student support will be linked with data systems for efficiencies and improvement.

The new consortium CTE advisory committee will meet several times throughout the FY20 year. The secondary Perkins Coordinator will continue meeting with the member district principals and counselors to give updates and gain feedback. Secondary CTE faculty will be encourage to attend regional program network meetings that Lakes Country and Runestone Consortiums will host jointly, so a larger pool of instructors can come together to share best practices and give their feedback.

Finally—the college understands that the percentage of Perkin' funding spent on personnel costs exceed the required 50%. The college will be reallocating institutional dollars to bring the percentage spent on personnel costs below 50% in the future.

COMMENTS FOR REVIEWER

## Workforce Center Collaboration

ENTER INFORMATION INTO THIS TABLE AS IT APPLIES TO YOUR CONSORTIUM. THIS TABLE DOES NOT SELF-TABULATE. ADD TOTALS FROM POSTSECONDARY TOTAL (LINE 3) AND SECONDARY (LINE 6) AND ENTER THAT FIGURE IN TOTAL (LINE 7). IF THERE IS NO TOTAL OR DOLLAR AMOUNT IN A LINE, ENTER ZERO (0) IN THE CORRESPONDING SPOT.

### WORKFORCE CENTER COLLABORATION

	Total(s)
<b>(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	
<b>(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with workforce Centers</b>	10,000
<b>Postsecondary Subtotal</b>	
<b>(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	
<b>(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers</b>	1,000
<b>Secondary Subtotal</b>	
<b>TOTAL</b>	

COMMENTS FOR REVIEWER

**Perkins Funded Positions**

**THIS SECTION ONLY REQUIRES THAT YOU PROVIDE NAMES AND POSITIONS FOR PERKINS FUNDED POSITIONS. UPLOAD THE POSITION DESCRIPTIONS FOR EACH INDIVIDUAL YOU IDENTIFIED IN THE TABLE. IF YOU HAVE MORE POSITION DESCRIPTIONS THAN ALLOWED IN THE SPACE BELOW, ATTACH THEM TO THE END OF THE APPLICATION.**

**LIST ALL PERKINS PARTIALLY- AND FULLY- FUNDED POSITIONS. INDICATE WHETHER THAT POSITION IS SECONDARY OR POSTSECONDARY AND THE PERCENTAGE OF TIME THAT POSITION IS FUNDED BY PERKINS AND THE AMOUNT FUNDED BY PERKINS.**

PERKINS FUNDED POSITIONS

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Carrie Hanson	Perkins Coordinator	Secondary		35%	26,964
Carrie Hanson	Career & Tech Ed Specialist	Postsecondary		65%	50,077
Mary Lenz	Director of K-12 Initiative	Postsecondary		68%	72,978
Cindy Maudal	PSEO Assistant	Postsecondary		40%	33,688

COMMENTS FOR REVIEWER

ATTACH ALL POSITION DESCRIPTIONS AS .PDF DOCUMENTS PRIOR TO SUBMITTING THIS APPLICATION

POSITION DESCRIPTION  
JD\_CarrieHanson\_FY20

POSITION DESCRIPTION  
JD\_MaryLenz\_FY20

POSITION DESCRIPTION  
JD\_CindyMaudal\_FY20

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

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POSITION DESCRIPTION

## Programs of Study- Career Pathway 1

### Career Pathway 1

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Finance

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Accounting

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Accounting

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

High School	Course Name	Program Code	Course Code
Alexandria Dist 206	Accounting I	140710	15
	Accounting II	140710	16
	Personal Finance	140710	38
	Microsoft Office Applications	140710	60
	Advanced Microsoft Applications	140710	61
Minnewaska Dist 2149	Accounting I	140710	15
	Personal Finance	140710	38
	Computer Essentials	140710	60

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Alexandria Technical and Community College

- Accounting AAS
- Accounting Transfer Pathway AS

#### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	Precision Exams
Licensure	
Certification	

**Industry Recognized Credential**

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S):

<b>Academic Award</b>	AAS Accounting	AS Acctg Transfer Pathway
<b>TSA</b>	NOCTI	NOCTI
<b>Licensure</b>		
<b>Certification</b>	VITA	VITA
<b>Industry Recognized Credential</b>		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED):

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 2

### Career Pathway 2

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Architecture and Construction

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Construction

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Carpentry

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

High School	Course Name	Program Code	Course Code
Alexandria Dist 206	Building Trades	171000	01
	Industry, Trades and Manufacturing	171000	12
	Geometry in Construction - Carpentry	171000	14
Sauk Centre Dist 743	Vocational Building 1	171000	01
	Vocational Building 2	171000	02
	Vocational Building 3	171000	03
	Vocational Building 4	171000	04
	Vocational Building 5	171000	05

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Alexandria Technical and Community College

- Carpentry AAS, AS, Diploma

#### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL(S)

<b>TSA</b>	Precision Exams
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

**RECOGNIZED POSTSECONDARY CREDENTIALS**

**ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:**

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

**RECOGNIZED POSTSECONDARY CREDENTIAL(S)**

<b>Academic Award</b>	AAS Carpentry	AS Carpentry	Diploma Carpentry
<b>TSA</b>	Skills USA	OSHA 10	
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER



## Programs of Study- Career Pathway 3

### Career Pathway 3

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

General Management

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Business Management

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

High School	Course Name	Program Code	Course Code
Minnewaska Dist 2149	Accounting I	140710	15
	Intro to Business	140710	27
	Small Business Management	140710	28
	Computer Essentials I	140710	60

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Alexandria Technical and Community College

- Business Management AAS, Diploma, Certificate
- Business Transfer Pathway AS

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Precision Exams
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

### RECOGNIZED POSTSECONDARY CREDENTIALS

**ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:**

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS, AS Business Mgmt	Diploma, Certificate Bus Mgmt	AS Business Transfer Pathway
<b>TSA</b>	NOCTI		
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 4

### Career Pathway 4

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Marketing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Merchandising

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Marketing and Sales Management

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

•

High School	Course Name	Program Code	Course Code
Alexandria Dist 206	CAPS: Business/Microeconomics	140710	13
	Accounting I	140710	15
	Accounting II	140710	16
	Career Internship (Mentorship)	140710	20
	M2 - Hospitality, Tourism, Community Promotion	140710	39
	M1 - Advertising Sales	140710	43
	Entertainment/Sports Marketing	140710	44
	Microsoft Office Applications	140710	60
	Advanced Microsoft Applications	140710	61
	Entrepreneurship	140710	69

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Alexandria Technical and Community College

- Marketing and Sales Management AAS
- Professional Sales Diploma
- Retail Management Certificate

#### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Precision Exams
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS Marketing & Sales Mgmt	Diploma Professional Sales	Certificate Retail Mgmt
<b>TSA</b>	NOCTI		
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 5

### Career Pathway 5

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Manufacturing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Production

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Machine Tool Technology

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

High School	Course Name	Program Code	Course Code
Alexandria Dist 206	Industry, Trades and manufacturing	171000	12
	PLTW: Computer Integrated Manufacturing	171000	76
	Engineering, Manufacturing and Architecture	171710	01
	Foundations in Manufacturing	171710	02
	Physics in Manufacturing	171710	10
	CAPS-EMTNR	179090	87

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Alexandria Technical and Community College

- Machine Tool Technology AAS, AS, Diploma

#### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Precision Exams
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS Machine Tool Technology	AS Machine Tool Technology	Diploma Machine Tool Technology
<b>TSA</b>	Skills USA	Solid Works	
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 6

### Career Pathway 6

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Manufacturing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Manufacturing Production Process Development

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Mechanical Drafting, Design & Engineering OR Mechatronics

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

High School	Course Name	Program Code	Course Code
Alexandria Dist 206	Industry, Trades and manufacturing	171000	12
	PLTW: Principals of Engineering	171000	73
	PLTW: Introduction to Engineering Design	171000	74
	PLTW: Computer Integrated Manufacturing	171000	76
	PLTW: Civil Engineering and Architecture	171000	77
	Engineering, Manufacturing and Architecture	171710	01
	Foundations in Manufacturing	171710	02
	Physics in Manufacturing	171710	10
	CAPS-EMTNR	179090	87

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Alexandria Technical and Community College

- Mechanical Drafting, Design and Engineering Technology AAS, Diploma
- Mechatronics AAS, Diploma

#### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.**

#### RECOGNIZED SECONDARY CREDENTIAL

<b>TSA</b>	Precision Exams
<b>Licensure</b>	
<b>Certification</b>	

**Industry Recognized Credential**

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS MDDE	AAS Mechatronics	Diploma in both
<b>TSA</b>	Skills USA	Solid Works	
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER



## Programs of Study- Career Pathway 7

### Career Pathway 7

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Architecture and Construction

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Design/Pre-construction

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Mechanical Drafting, Design & Engineering Technology

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

High School	Course Name	Program Code	Course Code
Sauk Centre Dist 743	Intro to Construction - CAD	171000	36
	Technical Computer Design - CAD	171000	37

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Mechanical Drafting, Design and Engineering Technology AAS, Diploma

#### RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Precision Exams
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA,

**DEGREE)**

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS MDDE	Diploma MDDE
<b>TSA</b>	Skills USA	Solid Works
<b>Licensure</b>		
<b>Certification</b>		
<b>Industry Recognized Credential</b>		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Additional Documentation

**ADDITIONAL DOCUMENTATION MAY BE UPLOADED HERE. THE REQUIRED UPLOADS ARE: STATEMENTS OF ASSURANCE, SECONDARY SUPPLEMENT BUDGET, AND CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY. STATEMENTS OF ASSURANCE SHOULD BE COMBINED AND UPLOADED AS ONE SINGLE PDF. THE REMAINING FIELDS ARE AVAILABLE AS NEEDED IF APPLICANTS HAVE ADDITIONAL MATERIAL TO SHARE.**

STATEMENTS OF ASSURANCE:

STATEMENT OF ASSURANCES\_RunestoneConsortia\_FY20

SECONDARY SUPPLEMENTAL BUDGET:

RunestoneFY20\_PerkinsSecondaryBudgetSummary

CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY

Runestone FY14\_FY19 CarlPerkinsEquipmentInventory

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

## Budget

### Proposed Budget

	<b>Grant Funded</b>	<b>Total Budgeted</b>
<b>Goal 1</b>		
Postsecondary Non-Personnel	\$2,000.00	\$2,000.00
Secondary Equipment	\$12,511.55	\$12,511.55
Secondary Non-Personnel	\$5,225.51	\$5,225.51
<b>Subtotal</b>	<b>\$19,737.06</b>	<b>\$19,737.06</b>
<b>Goal 2</b>		
Postsecondary Non-Personnel	\$5,045.12	\$5,045.12
Secondary Non-Personnel	\$6,000.00	\$6,000.00
Secondary Non-Personnel	\$7,320.00	\$7,320.00
<b>Subtotal</b>	<b>\$18,365.12</b>	<b>\$18,365.12</b>
<b>Goal 4</b>		
Secondary Non-Personnel	\$1,100.00	\$1,100.00
<b>Subtotal</b>	<b>\$1,100.00</b>	<b>\$1,100.00</b>
<b>Goal 5</b>		
Secondary Admin (5% max) UFARS 895	\$2,300.00	\$2,300.00
Secondary Non-Personnel	\$2,500.00	\$2,500.00
<b>Subtotal</b>	<b>\$4,800.00</b>	<b>\$4,800.00</b>
<b>Goal 1</b>		
Postsecondary Personnel (Salary and Benefits)	\$54,516.00	\$54,516.00
Secondary Personnel (Salary and Benefits)	\$5,392.80	\$5,392.80
<b>Subtotal</b>	<b>\$59,908.80</b>	<b>\$59,908.80</b>
<b>Goal 2</b>		
Postsecondary Personnel (Salary and Benefits)	\$27,881.00	\$27,881.00
Postsecondary Personnel (Salary and Benefits)	\$4,800.00	\$4,800.00
Secondary Personnel (Salary and Benefits)	\$5,392.80	\$5,392.80
<b>Subtotal</b>	<b>\$38,073.80</b>	<b>\$38,073.80</b>
<b>Goal 3</b>		
Postsecondary Personnel (Salary and Benefits)	\$13,813.00	\$13,813.00
Secondary Personnel (Salary and Benefits)	\$5,392.80	\$5,392.80
<b>Subtotal</b>	<b>\$19,205.80</b>	<b>\$19,205.80</b>

	Grant Funded	Total Budgeted
<b>Goal 4</b>		
Postsecondary Personnel (Salary and Benefits)	\$55,148.00	\$55,148.00
Secondary Personnel (Salary and Benefits)	\$5,392.80	\$5,392.80
<b>Subtotal</b>	<b>\$60,540.80</b>	<b>\$60,540.80</b>
<b>Goal 5</b>		
Postsecondary Personnel (Salary and Benefits)	\$5,385.00	\$5,385.00
Secondary Personnel (Salary and Benefits)	\$5,392.80	\$5,392.80
<b>Subtotal</b>	<b>\$10,777.80</b>	<b>\$10,777.80</b>
<b>Total Proposed Cost</b>	<b>\$232,509.18</b>	<b>\$232,509.18</b>

### Proposed Budget Narrative

#### Goal 1

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### Postsecondary Personnel (Salary and Benefits)

Partial salary and benefits for: Carrie Hanson, Career and Tech Ed Specialist/Perkins Coordinator Cindy Maudal, PSEO Assistant Mary Lenz, Director of K-12 Initiatives

#### Postsecondary Non-Personnel

Assessments and Accuplacer testing supplies.

#### Secondary Personnel (Salary and Benefits)

Partial salary and benefits for Carrie Hanson as the Secondary Perkins Coordinator.

#### Secondary Equipment

Equipment needs, inventory tags and career assessment supplies

#### Secondary Non-Personnel

Support for CTE professional development and support of CSTO advisors in improving/expand POS programs

#### Goal 2

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Postsecondary Personnel (Salary and Benefits)**

Partial salary and benefits for Carrie Hanson, Career and Tech Ed Specialist/Perkins Coordinator

**Postsecondary Personnel (Salary and Benefits)**

Stipends for college faculty involved in the Sophomore Sneak a Peek.

**Postsecondary Non-Personnel**

Supplies for collaborative meetings and events.

**Secondary Personnel (Salary and Benefits)**

Partial salary and benefits for Carrie Hanson as the Secondary Perkins Coordinator.

**Secondary Non-Personnel**

Reimbursement support and expenses for career related events, industry tours and career/college readiness.

**Secondary Non-Personnel**

MCIS subscriptions for all seven member districts

**Goal 3**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Postsecondary Personnel (Salary and Benefits)**

Partial salary and benefits for: Carrie Hanson, Career and Tech Ed Specialist/Perkins Coordinator Cindy Maudal, PSEO Assistant

**Secondary Personnel (Salary and Benefits)**

Partial salary and benefits for Carrie Hanson as the Secondary Perkins Coordinator.

**Goal 4**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Postsecondary Personnel (Salary and Benefits)**

Partial salary and benefits for: Carrie Hanson, Career and Tech Ed Specialist/Perkins Coordinator Cindy Maudal, PSEO Assistant Mary Lenz, Director of K-12 Initiatives

**Secondary Personnel (Salary and Benefits)**

Partial salary and benefits for Carrie Hanson as the Secondary Perkins Coordinator.

## Secondary Non-Personnel

Contract for maintenance and membership to [www.ctecreditmn.com](http://www.ctecreditmn.com) website

### Goal 5

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### Postsecondary Personnel (Salary and Benefits)

Partial salary and benefits for Carrie Hanson, Career and Tech Ed Specialist/Perkins Coordinator

#### Secondary Personnel (Salary and Benefits)

Partial salary and benefits for Carrie Hanson as the Secondary Perkins Coordinator.

#### Secondary Non-Personnel

Meeting expenses to work with consortium and local needs assessment.