MINNESOTA STATE
Career and Technical Education

Great River Perkins Consortium

Prepared by Great River Consortium
for Minnesota State FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act
(Perkins V)

Submitted by Brian Koslofsky

Submitted on 06/18/2021 10:42 AM Central Standard Time

Opportunity Details

Opportunity Information

Title

FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Description

APPLICATION OPENS MARCH 15, 2021.

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

Category Explanation

Second-Year application.

Opportunity Manager

Jeralyn Jargo

Public Link

https://www.gotomygrants.com/Public/Opportunities/Details/e4279467-db28-4225-924a-19d211999fe0

Is Published

Yes

Submission Information

Submission Window

Opens 03/15/2021 8:00 AM

Eligibility Information

Eligibility Type

Public

Additional Eligibility Information

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

Additional Information

Additional Information URL

https://minnstate.edu/system/cte/perkins-local-application/index.html

Additional Information URL Description

All forms and instructions related to the Perkins Local Application can be found on our website.

Project Information

Application Information

Application Name
Great River Perkins Consortium

Award Requested
$860,046.83

Total Award Budget
$860,046.83

Primary Contact Information

Name
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Project Description

Consortium Membership List

Consortium Membership List

If there are changes to your consortium membership, list them here; if not, type "No Change."

no change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 1: Comprehensive Local Needs Assessment (CLNA)

CLNA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

The GRPC will be spending $7,000 from Secondary and $7,000 from Post Secondary Perkins (Postsecondary from reserve funds) funds to Real-Time Talent for the completion of the CLNA.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 2: Programs of Study (POS)

POS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Our consortium supports the updating of equipment to meet industry standards in our 7 Programs of study, which are listed below. We will continue to support our CTE programs that are not part of our consortium's state approved programs of study. Programs of Study POS1: Business, Management & Administration/Hospitality and Tourism/Restaurants and Food/Beverage Services: Sauk Rapids-Rice High School St. Michael-Albertville Foley St. Cloud Albany Holdingford Rocori Kimball Sartell Big Lake Buffalo Melrose Monticello Program Code: 090101; St. Cloud Technical and Community College AAS Culinary Arts Diploma Culinary Arts POS2: Business, Management, & Administration/Marketing/Marketing Management:Sauk Rapids-Rice High School 040800, 049090, 140710, 149090 St. Cloud 040800. Was flagged as missing but was there Milaca 149090,140710 Ogilvie 140710 Albany 140710 Holdingford 140710 Foley 140710 Sartell 140710,149090 Annandale 140710 Becker 140710 Big Lake 140710 Buffalo 140710 Howerd Lake-Waverly-Winstad 140710 Monticello 140710 Rockford 140710 St. Michael-Albertville 140710 Royalton 140710 Program Code: 040800, 140710, 149090, 049090; Saint Cloud Technical & Community College AAS Marketing Diploma Marketing AssociaDIP POS3: Health Science Technology/Therapeutic Services: St. Cloud Wright Technical Center Program Code: 070300 Howard Lake-Waverly-Winsted Program Code: 070907; St. Cloud Technical & Community College MN Board of Nursing Asst CNA POS4: Human Services/Education and Training/Teaching/Training:Albany Big Lake Buffalo Foley (no 009090) Sartell Sauk Rapids St. Michael-Albertville Wright Technical Center Rocori St. Cloud Program Code: 090101, 009090; St. Cloud Technical & Community College AAS Early Childhood Development Child and Adult Care and Education Diploma POS5: Arts, Communications, & Information Systems/Arts, Audio/Video Technology, and Communications/Visual Arts: right Technical Center 171502,009090 Monticello 171502,009090 St. Michael 171502,009090 St. Cloud 170900,009090 Sauk Rapids 171502,009090 Big Lake 171502,009090 Ogilvie 14710,009090 Milcaca 140710,009090 Monticello 171502,009090 Sartell 171502,009090 Kimball 140710, Program Code: 171502 & 170900 & 140710 &009090; Saint Cloud Technical & Community College Sales Management Marketing AAS Sales Marketing Management Diploma Sales Marketing Management AssociaDIP POS6: Engineering, Manufactguring, & Technology/Transportation, Distribution, and Logistics/Facility and Mobile Equipment Maintenance: Wright Tech Center 170302,009090 Melrose 170302, 170303,009090 St. Cloud Apollo High School 170302,009090 Sartell High School 170302,009090 St. Cloud Technical High School 170302,009090 Paynesville High School-170301, 170303,009090 Program Code: 170301,170302,170303,009090; St. Cloud Technical & Community College Automotive Service Technician AAS Auotmotive Service Technician Diploma POS7: Engineering, Manufacturing, & Technology/Manufacturing/Manufacturing Production Process Development: Paynesville 170301 Albany 170321, 171016, 172302 St. Michael 170321, 171710 Monticello 171710 Melrose 170321, Wright Technical Center 172306 Sauk Rapids 170321 Sartell 170321 Milaca 171016 St. Cloud 172306 Program Codes: 170321, 172302,172306,170321, 171016; St. Cloud Technical & Community College Advisor and student support will be funded through CTSOs. We believe that funding CTSO's assists in closing accessibility barriers for underserved students. GRPC will pilot funding a FFA affiliate membership for the ROCORI school district. GRPC will continue to support consortium-wide subscription to MCIS for the purpose of career and post secondary exploration. Our consortium seeks to broker an agreement outside of our consortium due to the fact that SCTCC does not have Ag programs. We are contacting CLC and Willmar for partnership conversations. Our consortium aims to be innovative and creative and align area needs with district barriers. We are working on growing our Discovery Academy offerings to include health sciences courses that could be delivered in an asynchronous, virtual setting for all consortium schools to participate.

Postsecondary increase in spending in this Narrative is due to moving equipment allocation to this narrative as the equipment supports the programs. There was also an increase in personnel salary due to anticipated cost of living increases.

Due to SCTCC not having an ag program the GRPC is working toward brokering with another institution (CLC and/or Ridgewater Willmar) to fulfill a program of study within Agriculture, Food, Natural Resources. Albany, Buffalo, Foley, Holdingford, Howard Lake Waverly Winsted, Kimball, Melrose, Milaca, Ogilvie, Paynesville, Rockford, ROCORI, Royalton, Sauk Rapids Rice, Wright Tech Center, Program Codes: 019901 We will continue to support Agriculture programs with Perkins funds.

We will continue with limited support in the Construction program of study based on information from our CLNA with construction being a high skill, high wage, indemand occupation.

The GRPC Governing Board reviews all local spending plans, funding requests and mini grants and uses

information from our CLNA to determine which requests are funded.

FFA Affiliate Membership for ROCORI High School was requested and supported by MDE Personnel. This is a one year trial basis, to encourage broad based participation in the CTE program of Agriculture. This expenditure will be for one year only, for more information please contact Zayne at MDE.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

WIOA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

We are planning to fund Career Solutions' (Workforce Center) summer programming, which is title "CareerOne." This programming is solely for students ages 14-18 who qualify as 'at-risk' through categories such as Free/Reduced Lunch, Standardized test scores at least a grade below their test, struggling with homelessness, etc. CareerOne focuses on employability skills along with team building and the completion of an industry certification in a career pathway of their interest. Career Solutions provides support for program attendees for several months following the program.

Postsecondary salary increased from FY21 due to anticipated cost of living increases.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 4: Integrated Academic and Technical Skills (IATS)

IATS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

No change for secondary.

Postsecondary change in personnel due to anticipated cost of living increases.

Also, postsecondary had been using Perkins funds to cover the subscription costs for Starfish/Hobsons but have sense moved that cost to our general budget and are allocated those funds towards CTE Student Tutors (Narrative 4) and towards equipment (Narrative 2).

$5,000 is for TSA's at Wright Technical Center.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 5: Special Populations (SP)

SP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

No change for secondary.

Postsecondary change in personnel due to anticipated cost of living increases.

Also, postsecondary had been using Perkins funds to cover the subscription costs for Starfish/Hobsons but have sense moved that cost to our general budget and are allocated those funds towards equipment (moved to Narrative 2).

Secondary and postsecondary members of the GRPC are working together for a solution on how to expand the concurrent enrollment offerings in healthcare within our consortium. We are focusing heavily on how to reach the consortium schools that may not be able to afford a concurrent enrollment course or have enough interested students to make it fiscally responsible to offer the course at their high school. We currently offer concurrent enrollment auto courses at an ISD 742 high school where students from the other ISD 742 high school and Sartell-St. Stephen High School also attend - we are looking at that model as an option for healthcare related concurrent enrollment courses. We are also discussing the possibility of online or ITV courses as another option for these schools. We chose this area of study as our CLNA reinforced that health care is a high wage, high skill, in demand industry in our region.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 6: Work-based Learning (WBL)

WBL

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Our consortium participates in several business and industry summits each year, also. Due to the increase in partnering businesses and community partnerships, we desire to help off-set some cost by increasing our funding in this area.

Postsecondary personnel increase due to anticipated cost of living increases.

Our consortium is promoting the initiative through the Minnesota Department of Employment and Economic Development-Vocational Rehabilitation Services (DEED-VRS) to increase the number of SPED licensed teachers with a work-based learning licensure endorsement. At this time there is no change in the post secondary work experience, other than reinforcing with faculty and the SCTCC career center the value of these opportunities for our students. Many of our programs offer internships, either paid of non-paid.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 7: Early College (EC)

EC

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Our consortium is going to increase articulations through the College High School Partnership. This will allow for additional credit options for classes and schools that are not available within the consortium.

Postsecondary personnel increase due to anticipated cost of living increases.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 8: Support to Professionals (STP)

STP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

With the anticipation of COVID restrictions being lifted, we will work with our consortium CTE teachers to provide professional development. We look forward to renewed interest for attending with the lack of opportunities this past year.

Previously CTE Faculty Professional Development was split between narrative 8 and reserve funds, we have moved them all to narrative 8 to allow for new, out of the box spending in the reserve.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 9: Performance Gaps (PG)

PG

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

After collaboration with area educational leaders (principals, superintendents, etc.), the request for funding in this area is not in math/reading remediation. The leaders felt as though additional funding for any educational disparities due to COVID will be sufficient to use for math/remediation programming. To assist in areas that are otherwise not funded, we have decided to aim at reducing barriers for every school and student to attend the EPIC Career Day. We will focus on provided funds for busing all consortium schools so that they do not have this barrier in attendance.

Previously postsecondary had been using Perkins funds to cover the subscription costs for Starfish/Hobsons but have sense moved that cost to our general budget.

Our consortium provides some funding for the community's EPIC Career Day so that ALL schools, regardless of their funds, are able to bring ALL students. We believe that exposure to a vast array of career options at the sophomore level can help guide students to enroll in career-specific coursework to inspire their future career plans. We recruit and promote industries to fully represent our students who attend this event in regards to race, ethnicity, and non-traditional participants in each career field. This will give them something to aspire through high school and into post secondary work.

We aim to increase the number of partipants at the EPIC Career Day especially in regards to the demographics of underserved populations and non-traditional career field areas.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 10: Consortium Governance

Consortium Definition

In the Minnesota 4-year State Plan, a consortium is defined as having:

- Minimum of 1 school district and 1 postsecondary Minnesota State College
- Minimum of 6 programs of study
  - Of these 6 programs of study, a minimum of 4 career fields must be represented
  - All components of 3 of the 4 POS by career field must be provided within the consortium (In other words, only 1 of the 4 POS can be brokered)
- Greater than 1000 CTE participants at the secondary level (based on 2018 definitions and data) OR greater than 1800 FYE at the postsecondary level (based on 2018 definitions and data)

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

#1 Priority - Rebounding from the pandemic. It's hard to exposure students to career courses when they are not in the building.

We came to this priority based on feedback from all area school districts due to the method of varied instruction throughout the past year. Since many of the activities that draw students to CTE programs were not available during the pandemic, our goal is to reengage students and schools.

We support this goal through financially assisting each CTE course and programs of study and through support of CTSOs.

We will know we are success through increased number of participants in CTE programs throughout the consortium.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 11: Reserve Funds (RF)

RF

Section 112(c)—The State may award Reserve funds to consortia for career and technical education activities described in Section 135--

(1) in—

    (A) rural areas;

    (B) areas with high percentages of CTE concentrators or CTE participants;

    (C) areas with high numbers of CTE concentrators or CTE participants; and

    (D) areas with disparities or gaps in performance as described in section 113(b)(3)(C)(ii)(II); and

 (2) in order to—

    (A) foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields; or

    (B) promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries.

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

St. Cloud Area School District 742's Apollo High School was accepted to partake in a Society of Manufacturing Engineers grant, which local industry supported. This initiative is important due to the high demand of manufacturing careers. This funded initiative will provide equipment, materials, and curriculum to increase awareness and skills in the engineering area. We seek to grow this movement within and outside of our Tech Ed department. In order to do so, we would like to fund a Tech Ed teacher at .13 FTE to coordinate this initiative for the 2021-2022 school year. Wright Tech Center will continue with an Agriculture program of study offering horticulture careers for a second year. Wright Tech Center wishes to fund the .25 teacher's salary for 2021-2022 as was done for the 20-21 school year. We will continue to use a mini-grant application format to help spearhead opening access to special populations within the CTE areas.

Postsecondary moved the bulk of equipment funds to basic. The costs of NACEP Accreditation are not applicable for this fiscal year, however, we continue to support the NACEP and MnCEP (state chapter of NACEP) memberships with Perkins funds. There is some increase in personnel due to anticipated increase in cost of living. The biggest changes in reserve funds are: supporting the Focus2Career software which will our advisors and career services center assist our students to get on a plan sticking to it and following it through to completion which will lead to their transfer to a 4 year program or graduationa and employment. Allocating funds to grow and/or offer new CTE focused summer camps, which by covering some of the costs for camp will help keep the cost of attending lower and allowing for better access for all students. We are also using reserve funds to improve and explore expaning our dual enrollment offerings/partnerships.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Workforce Center Collaboration

Enter Workforce Center contributions for year two of the application.

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Total (line 3) and Secondary (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

Workforce Center Collaboration

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	0
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	10000
Postsecondary Subtotal	10000
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	5000
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	10000
Secondary Subtotal	15000
TOTAL	25000

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

MINNESOTA STATE
Career and Technical Education

Perkins-Funded Positions

Enter changes to Perkins Funded Positions for year-two of the application. Upload position descriptions for added personnel. Explain changes in personnel funding under the appropriate narrative item.

Perkins Funded Positions

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount

Attach all Position descriptions as .PDF documents prior to submitting this application

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Additional Documentation

Additional documentation may be uploaded here.

Statements of Assurances (Attached as one large PDF file):
  StatementOfAssurances2021

Secondary Supplemental Budget:
  GRPC_Secondary-Supplemental-Budget_FY22 6.18.21

Consortium Consolidated Equipment Inventory

Additional Material
  Copy of Great River Programs of Study updated 06152021

Additional Material

Additional Material:

Additional Material:

Additional Material:

Additional Material:

Additional Material

Additional Material:

Additional Material:

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Budget

Proposed Budget Summary

Expense Budget

	Grant Funded	Total Budgeted
A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)		
Secondary Non-Personnel	$7,000.00	$7,000.00
Subtotal	**$7,000.00**	**$7,000.00**
B) Narrative 2: Programs of Study		
Secondary Non-Personnel	$26,200.00	$26,200.00
Postsecondary Non-Personnel	$5,000.00	$5,000.00
Postsecondary Non-Personnel	$15,935.75	$15,935.75
Postsecondary Personnel (Salary and Benefits)	$24,811.96	$24,811.96
Secondary Equipment	$143,005.40	$143,005.40
Secondary Non-Personnel	$33,900.00	$33,900.00
Secondary Non-Personnel	$150,899.99	$150,899.99
Subtotal	**$399,753.10**	**$399,753.10**
C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies		
Postsecondary Personnel (Salary and Benefits)	$5,331.85	$5,331.85
Secondary Non-Personnel	$5,000.00	$5,000.00
Subtotal	**$10,331.85**	**$10,331.85**
D) Narrative 4: Integrated Academic and Technical Skills		
Postsecondary Non-Personnel	$2,500.00	$2,500.00
Postsecondary Personnel (Salary and Benefits)	$71,970.31	$71,970.31
Secondary Non-Personnel	$7,000.00	$7,000.00
Subtotal	**$81,470.31**	**$81,470.31**
E) Narrative 5: Special Populations		
Postsecondary Personnel (Salary and Benefits)	$31,698.67	$31,698.67
Postsecondary Personnel (Salary and Benefits)	$35,842.55	$35,842.55
Secondary Non-Personnel	$1,000.00	$1,000.00
Subtotal	**$68,541.22**	**$68,541.22**
F) Narrative 6: Work-based Learning		
Postsecondary Personnel (Salary and Benefits)	$10,663.72	$10,663.72
Secondary Non-Personnel	$4,000.00	$4,000.00

	Grant Funded	Total Budgeted
Subtotal	**$14,663.72**	**$14,663.72**

G) Narrative 7: Early College

	Grant Funded	Total Budgeted
Postsecondary Personnel (Salary and Benefits)	$31,991.14	$31,991.14
Secondary Non-Personnel	$1,100.00	$1,100.00
Secondary Non-Personnel	$9,500.00	$9,500.00
Subtotal	**$42,591.14**	**$42,591.14**

H) Narrative 8: Support to Professionals

	Grant Funded	Total Budgeted
Postsecondary Non-Personnel	$9,000.00	$9,000.00
Secondary Non-Personnel	$9,115.48	$9,115.48
Secondary Non-Personnel	$6,600.00	$6,600.00
Subtotal	**$24,715.48**	**$24,715.48**

I) Narrative 9: Performance Gaps

	Grant Funded	Total Budgeted
Secondary Non-Personnel	$20,000.00	$20,000.00
Subtotal	**$20,000.00**	**$20,000.00**

J) Narrative 10: Consortium Governance

	Grant Funded	Total Budgeted
Postsecondary Non-Personnel	$750.00	$750.00
Postsecondary Personnel (Salary and Benefits)	$5,331.85	$5,331.85
Postsecondary Personnel (Salary and Benefits)	$9,788.66	$9,788.66
Secondary Personnel	$39,000.00	$39,000.00
Secondary Personnel	$15,000.00	$15,000.00
Subtotal	**$69,870.51**	**$69,870.51**

K) Narrative 11: Reserve Funds

	Grant Funded	Total Budgeted
Postsecondary Non-Personnel	$7,000.00	$7,000.00
Post secondary Non-Personnel	$900.00	$900.00
Postsecondary Non-Personnel	$2,000.00	$2,000.00
Postsecondary Non-Personnel	$3,500.00	$3,500.00
Postsecondary Non-Personnel	$10,000.00	$10,000.00
Postsecondary Non-Personnel	$2,500.00	$2,500.00
Postsecondary Non-Personnel	$7,000.00	$7,000.00
Postsecondary Non-Personnel	$3,000.00	$3,000.00
Postsecondary Non-Personnel	$3,357.34	$3,357.34
Postsecondary Personnel (Salary and Benefits)	$10,633.70	$10,633.70
Postsecondary Personnel (Salary and Benefits)	$10,663.71	$10,663.71

	Grant Funded	Total Budgeted
Secondary Non-Personnel	$13,327.38	$13,327.38
Secondary Non-Personnel	$13,327.37	$13,327.37
Secondary Personnel	$22,150.00	$22,150.00
Secondary Personnel	$11,750.00	$11,750.00
Subtotal	**$121,109.50**	**$121,109.50**
Total Proposed Cost	**$860,046.83**	**$860,046.83**

Revenue Budget

	Grant Funded	Total Budgeted
Grant Funding		
Award Requested	$860,046.83	$860,046.83
Subtotal	**$860,046.83**	**$860,046.83**
Total Proposed Revenue	**$860,046.83**	**$860,046.83**

Proposed Budget Detail

See attached spreadsheet.

Proposed Budget Narrative

A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Real Time Talent

B) Narrative 2: Programs of Study

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Personnel (Salary and Benefits)

K12 Initiatives Administrative Assistant (Increased from FY21 due to anticipated cost of living increases.)

Secondary Non-Personnel

CTSOs

Secondary Non-Personnel

MCIS for all consortium schools

Secondary Non-Personnel

Industry specific materials and industry-related student experiences.

Secondary Equipment

Approved Equipment

Postsecondary Non-Personnel

TSA/CTSO

Postsecondary Non-Personnel

Equipment

C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

CareerOne summer program support with Career Solutions and SCTCC

Postsecondary Personnel (Salary and Benefits)

Director of K12 Initiatives (Increased from FY21 due to anticipated cost of living increases.)

D) Narrative 4: Integrated Academic and Technical Skills

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

TSAs

Postsecondary Personnel (Salary and Benefits)

CTE Academic Advisor (Increased from FY21 due to anticipated cost of living increases.)

Postsecondary Non-Personnel

CTE Student Tutor Stipends

E) Narrative 5: Special Populations

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Personnel (Salary and Benefits)

Director of Accessibility & Academic Support Services (Increased from FY21 due to anticipated cost of living increases.)

Secondary Non-Personnel

Counselor career path workshop

Postsecondary Personnel (Salary and Benefits)

Accommodations Specialist (Increased from FY21 due to anticipated cost of living increases.)

F) Narrative 6: Work-based Learning

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Advisory meetings for each consortium school at least twice per year.

Postsecondary Personnel (Salary and Benefits)

Director of K12 Initiatives (Increased from FY21 due to anticipated cost of living increases.)

G) Narrative 7: Early College

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

CTEcreditmn.com

Secondary Non-Personnel

Supporting articulation

Postsecondary Personnel (Salary and Benefits)

Director of K12 Initiatives (Increased from FY21 due to anticipated cost of living increases.)

H) Narrative 8: Support to Professionals

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Professional Development for new and existing CTE teachers, focusing on pedagogy, curriculum, and retention.

Secondary Non-Personnel

Travel/conferences for Governing Board

Postsecondary Non-Personnel

CTE Faculty Advisor Professional Development and Training

I) Narrative 9: Performance Gaps

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

EPIC Career Event

J) Narrative 10: Consortium Governance

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Personnel (Salary and Benefits)

Accountant (Increased from FY21 due to anticipated cost of living increases.)

Secondary Personnel

Consortium Coordinators

Secondary Personnel

Fiscal Host

Postsecondary Personnel (Salary and Benefits)

Director of K12 Initiatives (Increased from FY21 due to anticipated cost of living increases.)

Postsecondary Non-Personnel

Consortium Support

K) Narrative 11: Reserve Funds

Reserve Funds: Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Non-Personnel

RealTime Talent

Postsecondary Personnel (Salary and Benefits)

K12 Initiatives Administrative Assistant (Increased from FY21 due to anticipated cost of living increases.)

Postsecondary Personnel (Salary and Benefits)

Director of K12 Initiatives (Increased from FY21 due to anticipated cost of living increases.)

Secondary Non-Personnel

Increase Health Science access and expansion across consortium.

Secondary Non-Personnel

Mini grant funding for schools for new and innovative program improvements.

Secondary Personnel

WTC Ag instructor

Secondary Personnel

Apollo HS Society of Manufacturing Engineers, start up coordination of teacher .13 FTE

Postsecondary Non-Personnel

CTE meeting expenses, for example articulation meetings, meetings with high school counselors, etc.

Post secondary Non-Personnel

NACEP and MnCEP accreditation and state chapter of accreditation organization.

Postsecondary Non-Personnel

Travel expenses related to meetings, conferences, professional development, etc.

Postsecondary Non-Personnel

Expanding Discovery Academy/concurrent enrollment

Postsecondary Non-Personnel

Support of EPIC career exploration event.

Postsecondary Non-Personnel

CTE Summer Camps

Postsecondary Non-Personnel

Focus2Career

Postsecondary Non-Personnel

Equipment

Support of EPIC career exploration event.

Postsecondary Non-Personnel