



Pine to Prairie/Northland Consortium

Prepared by Pine to Prairie/Northland Consortium
for Minnesota State FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act
(Perkins V)

Submitted by Tom Leuthner

Submitted on 06/01/2021 9:09 AM Central Standard Time

Opportunity Details

Opportunity Information

Title

FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Description

APPLICATION OPENS MARCH 15, 2021.

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

Category Explanation

Second-Year application.

Opportunity Manager

Jeralyn Jargo

Public Link

<https://www.gotomygrants.com/Public/Opportunities/Details/e4279467-db28-4225-924a-19d211999fe0>

Is Published

Yes

Submission Information

Submission Window

Opens 03/15/2021 8:00 AM

Eligibility Information

Eligibility Type

Public

Additional Eligibility Information

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

Additional Information

Additional Information URL

<https://minnstate.edu/system/cte/perkins-local-application/index.html>

Additional Information URL Description

All forms and instructions related to the Perkins Local Application can be found on our website.

Project Information

Application Information

Application Name

Pine to Prairie/Northland Consortium

Award Requested

\$581,365.49

Total Award Budget

\$581,365.49

Primary Contact Information

Name

Tom Leuthner

Email Address

pine.prairie.coop@gvtel.com

Address

P.O. Box 8
Red lake Falls, MN 56750

Phone Number

(121) 825-3439 3

Project Description

Consortium Membership List

Consortium Membership List

If there are changes to your consortium membership, list them here; if not, type "No Change."

No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 1: Comprehensive Local Needs Assessment (CLNA)

CLNA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

No Change

Regional Consortium Leaders will engage in meetings as we begin our work on our next CLNA.

Secondary Expenditures: Required use of funds: Regional Consortium Leaders meetings: \$2,500 Roles and Responsibilities: Consortium meetings and travel expenses. Required use of funds: Section 135 subpart 1-6 CLNA Elements 1-5

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 2: Programs of Study (POS)

POS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditures Expenditure 1: Program of study work sessions: \$3,000. Roles and Responsibilities: Secondary Instructors will be encouraged to attend Program of study work sessions around our state recognized Programs of Study to review and discuss ways for improvement. Required use of funds: Section 135 subpart 5. CLNA Element number 3 Strategy 1 Expenditure 2: Regional Network Meetings: \$11,500. Roles and Responsibilities: Pine to Prairie is due for the 5 year program approval review cycle during the 22-23 school year. Network meetings will be used along with the help of MDE program specialists to start the process during the 21-22 school year. Required use of funds: Section 135 subpart 2. CLNA Element number 2, Strategy 1 Expenditure 3: Subawards for supplies and equipment upgrades: \$60,971.82. Roles and Responsibilities: With the input of advisory committees, secondary CTE programs will submit RFP forms to update their equipment needs to meet industry standards. A breakdown is provided in Narrative 2: Programs of Study, Secondary Equipment of the budget. Required use of funds: Section 135 subpart 5(d) CLNA Element number 2 and 3, Strategy 4 We will be adding a new Program of Study this fall in the Human Services Career Field. The Career Cluster is Education and Training and the Career Pathway is Teaching/Training. This Program will be brokered through Alexandria Technical and Community College. Program Name: Early Childhood Education: Degrees are: Certificate, Diploma, A.A.S, and A.S. There is also an Early childhood transfer pathway. The Secondary Partner is Badger school. The program code is 090101 and the courses are Child Development course code 40 and Family Studies, course code 36.No major budget revisions for Postsecondary.

Northland will continue to focus on CTE curriculum development in VR, distance, and competency-based education. Year two of the project will include work with industry partners to establish remote training sites to better serve the region. Working directly with secondary partners, Northland will continue to build pathways for CTE programs with a focus area on manufacturing, building and trades, and transportation programs.

CBE modalities of training are uniquely formatted to serve post-secondary in the high school education. As a part of the new training locations, deliberate efforts have been made to extend new opportunities to students still in secondary levels of their education.

Northland has identified new and ongoing challenges in recruiting students into CTE programs. Northland will develop new communications strategies to show students the opportunities that exist in manufacturing, transportation, and building and trades careers.

The Pine to Prairie/Northland Consortium will continue to work on the development of a POS in manufacturing and this will be a focus area of our equipment requests. This will tie in nicely with the CNC machines which were purchased through the legislative rural CTE grant. The secondary and postsecondary leaders will make it a priority to hold networking meetings with college faculty and secondary instructors to further develop their programs and to look at opportunities for articulation agreements.

It should be noted that there is not a disconnect between the Programs of Study priorities for our consortium as manufacturing, building and trades and transportation have been a focus area for both secondary and postsecondary. The secondary coordinator simply wanted to add a POS in Human Services, Education and Training and I was instructed that this was the process to use. Northland does not offer the program so it needed to be brokered with Alexandria Community and Technical College. It was never meant to replace a POS in manufacturing, it was only a proactive effort on the part of the secondary coordinator.

Equipment and resources will be dedicated to supporting "core" content that is present in several technical programs of study. Manufacturing, Buildings and Trades, Transportation, and several others all include core content linked to required learning objectives in hydraulics, basic electricity, networking, and computers. Equipment purchases will be made to support these core areas with a deliberate effort to purchase equipment that is mobile and can be easily used across several training locations. This effort will also support competency-based education modeling and development.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

WIOA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary No Change

Postsecondary, No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 4: Integrated Academic and Technical Skills (IATS)

IATS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditures Expenditure 1: MCIS: \$20,000 Roles and Responsibilities: Support the expansion of technical skills assessment and career investigation. Required use of funds: Section 135 subpart 1 CLNA Element number 3 Expenditure 2: OSHA 10 Training: \$2,000 Roles and Responsibilities: Support the expansion of technical skill assessment and industry recognized credentials. Required use of funds: Section 135 subpart 5(f) CLNA Element number 3 Expenditure 3: CTE Professional Development on the Integration of Academic and Technical content in CTE courses: \$3,000 Roles and Responsibilities: Secondary coordinator will help facilitate work sessions with secondary teachers on the integration of academic and technical content in their curriculums. Required use of funds: Section 135 subpart 4 CLNA Element number 1

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 5: Special Populations (SP)

SP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditures Expenditure 1: Expansion of access to CTE for special populations: \$1,000 Roles and Responsibilities: Engage with regional consortium leaders in exploring the expansion of access to CTE for special populations. Required use of funds: Section 135 subpart 2 (e) CLNA Element number 5 strategy 2

We will focus on strategy 3 from the first-year plan. Much of the formal analysis work was not able to be completed.

- **Strategy 3: Formal analysis of persistency and completion rates for CTE students who are classified as special populations.**
 - **Roles/Responsibilities (List the roles and responsibilities for K-12, Business/Industry, Postsecondary, Workforce Development): Secondary and postsecondary consortium leadership will gather relevant data for assessment and will provide recommendations for remediation.**
 - **Start & end dates: Ongoing.**

This work will include developing a workgroup mixed of both secondary and post-secondary educators to develop strategies for the implementation of follow on recommendations.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 6: Work-based Learning (WBL)

WBL

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditures Expenditure 1: Explore and support Work-Based Learning opportunities: \$1,000 Roles and Responsibilities: Secondary coordinator will continue to encourage districts and staff to promote work-based learning opportunities for their students. Required use of funds: Section 135 subpart 5(e) CLNA Element number 3 Strategy 2

WBL Northland will research a new implementation of individualize studies degree to better coordinate with industry partners on unique training requirements. As a part of the CBE project, Northland is collaborating with industry partners to establish new training locations. These locations will implement WBL and CBE programs to better serve the region.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 7: Early College (EC)

EC

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditures Expenditure 1: Explore and support articulation agreements: \$1,000 Roles and Responsibilities: Secondary coordinator will continue to encourage districts and staff to promote and look for opportunities for articulation agreements with postsecondary. Required use of funds: Section 135 subpart 4 CLNA Element number 5

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 8: Support to Professionals (STP)

STP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditures Expenditure 1: Explore and support high quality professional development for CTE instructors \$3,000 Roles and Responsibilities: Secondary coordinator will continue to proactively search for and support high quality professional development opportunities for CTE instructors. Required use of funds: Section 135 subpart 2 CLNA Element number 4 strategy 1

As COVID restrictions are lifted, Secondary instructors will network with Postsecondary instructors to review the mobile labs and look for ways to improve the methods of instruction and curriculum development. Discussions will revolve around what's working well and where are there areas that need improvement. As the secondary instructors become more confident in their abilities to use the CNC machines from the legislative CTE grant, network meetings will be held with secondary and postsecondary instructors to share project ideas and to discuss ways to further develop a curriculum that meets the needs of the manufacturing programs.

Further, professional development sessions will be held that support the understanding and delivery of competency-based education. Programs such as mechatronics, welding, electronics, and aviation maintenance training are or will be ready for delivery in the 21/22 school year. Opening up opportunities for educators to understand what resources are available in these open labs will increase access to tooling and equipment otherwise cost-prohibitive to secondary educators. This will also further leverage equipment already purchased with Perkins resources in the past, such as CNC machines. The curriculum used in the CBE format is inherently suited to support the college in the high school, PSEO, and other individualized academic pathways for secondary students.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 9: Performance Gaps (PG)

PG

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary No Change

Due to pandemic responses, much of the post-secondary work sited for implementation in 2021 will continue from last year.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 10: Consortium Governance

Consortium Definition

In the Minnesota 4-year State Plan, a consortium is defined as having:

- Minimum of 1 school district and 1 postsecondary Minnesota State College
- Minimum of 6 programs of study
 - Of these 6 programs of study, a minimum of 4 career fields must be represented
 - All components of 3 of the 4 POS by career field must be provided within the consortium (In other words, only 1 of the 4 POS can be brokered)
- Greater than 1000 CTE participants at the secondary level (based on 2018 definitions and data) OR greater than 1800 FYE at the postsecondary level (based on 2018 definitions and data)

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditures Expenditure 1: Coordinators Salary: \$43,068.07 Roles and Responsibilities: Consortium coordination and support is a necessary component of not only administering the grant, but directing and facilitating the work plan for secondary consortium partners. Required use of funds: Section 135, subparts 1-6 CLNA Elements 1-5 Expenditure 2: Indirect cost 5%: \$7,896.84 Expenditure 3: Consortium Coordinator Professional Membership: \$500

Our number one priority is to improve on our collaboration efforts between secondary and postsecondary. It has been difficult at times to get our secondary and postsecondary instructors in the same room to network. Online meetings are not ideal, but they could prove to be an effective means in our region where long travel times present limitations. They are also much more cost-effective which we hope leads to greater participation rates. There are a number of factors that impact collaboration efforts for the Pine to Prairie/Northland consortium. Staffing turnover as well as our large geographic location has made it difficult to find continuity. As we recover from the pandemic we have learned of the value of connecting remotely to address our shared responsibilities. We're confident that moving forward our goals will be met with shared collaboration.

At the post-secondary level, Perkins collaboration meetings have been started to include all stakeholders at the college level. This year, we plan to start focused discussions that include stakeholders for specified industries at both the secondary and post-secondary levels. Efforts will be made to ensure that activities support the development of pathways and standardization of curriculum that can be applied for credit toward their college education.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 11: Reserve Funds (RF)

RF

Section 112(c)—The State may award Reserve funds to consortia for career and technical education activities described in Section 135--

(1) in—

- (A) rural areas;**
- (B) areas with high percentages of CTE concentrators or CTE participants;**
- (C) areas with high numbers of CTE concentrators or CTE participants; and**
- (D) areas with disparities or gaps in performance as described in section 113(b)(3)(C)(ii)(II); and**

(2) in order to—

(A) foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields; or

(B) promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries.

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary Expenditures Expenditure 1: Subawards for supplies and equipment upgrades for new programs: \$56,666.70 Roles and Responsibilities: With the input of advisory committees, secondary CTE programs will submit RFP forms for new and innovative programs. A breakdown is provided under budget Narrative 11: Reserve Funds, Secondary Equipment. Required use of funds: Section 135 subpart 5(d) CLNA Element number 3, Strategy 4 Expenditure 2: Perkins 101 professional development for secondary and postsecondary leadership \$2,500 Roles and Responsibilities: Produce professional development materials which will be deposited on a regional website. Required use of funds: Section 135, subpart 2 CLNA Element 2 Strategy 1 Expenditure 3: Coordinators Salary: \$34,000 Roles and Responsibilities: Consortium coordination and support is a necessary component of not only administering the grant, but directing and facilitating the work plan for secondary consortium partners. Required use of funds: Section 135, subparts 1-6 CLNA Elements 1-5 Expenditure 4: Indirect cost 5%: \$5,035.09

Due to pandemic responses, much of the post-secondary work sited for implementation in 2021 will continue from last year, with the addition of new training locations.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Workforce Center Collaboration

Enter Workforce Center contributions for year two of the application.

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Total (line 3) and Secondary (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

Workforce Center Collaboration

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	0
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	0
Postsecondary Subtotal	0
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	0
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	1,000.00
Secondary Subtotal	1,000.00
TOTAL	1,000.00

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Perkins-Funded Positions

Enter changes to Perkins Funded Positions for year-two of the application. Upload position descriptions for added personnel. Explain changes in personnel funding under the appropriate narrative item.

Perkins Funded Positions

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Tom Leuthner	Director Pine to Prairie Cooperative Center	Secondary	333751	100	84,000
Tanya Monson-Ek	Bookkeeper	Secondary		100	6,000
Curtis Zoller	Grants Coordinator	Post Secondary		10%	15,500
Shelley Cervantes	Counselor	Post Secondary		50%	46,200
Jennifer Borsvold	Academic Success Spec.	Post secondary		50%	31,000
Ethan Peterson	Student Support Spec.	Post Secondary		50%	26,000
Diane Dahle	Suppl Support Tutor	Post Secondary		5%	2,500
Cory Floden	Suppl. Support Spec.	Post Secondary		25%	17,384.73
Jennifer Grassel	Suppl. Support Spec.	Post Secondary		3%	1,200

Attach all Position descriptions as .PDF documents prior to submitting this application

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Position Description

PINE TO PRAIRIE JOB DESCRIPTION (Updated 2019)

Position Description

Pine to Prairie Bookkeeper Job Description

Position Description

CLA 1 - Dahle, Diane

Position Description

CLA 2 - Borsvold, Jennifer

Position Description

CLA 2 - Floden, Cory

Position Description

CLA 2 - Frazer, Shelby Temp Nursing Tutor

Position Description

CLA 2 - Johnson, Dewitt

Position Description

Position Description

Position Description

Position Description

Position Description

Additional Documentation

Additional documentation may be uploaded here.

Statements of Assurances (Attached as one large PDF file):

Secondary Supplemental Budget:

Secondary-Supplemental-Budget-Amplifund-Worksheet FY21-22 Second-Year

Consortium Consolidated Equipment Inventory

C.P. EQUIPMENT LOG 20-21

Additional Material

Additional Material

Additional Material:

Additional Material:

Additional Material:

Additional Material:

Additional Material

Additional Material:

Additional Material:

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Budget

Proposed Budget Summary

Expense Budget

	Grant Funded	Total Budgeted
A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)		
Secondary Non-Personnel	\$2,500.00	\$2,500.00
Subtotal	\$2,500.00	\$2,500.00
B) Narrative 2: Programs of Study		
Secondary Non-Personnel	\$3,000.00	\$3,000.00
b. Postsecondary Equipment	\$26,946.04	\$26,946.04
b. Postsecondary Non-Personnel	\$11,300.00	\$11,300.00
Secondary Equipment	\$60,971.82	\$60,971.82
Secondary Non-Personnel	\$3,200.00	\$3,200.00
Subtotal	\$105,417.86	\$105,417.86
C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies		
c. Postsecondary Personnel	\$46,200.00	\$46,200.00
Subtotal	\$46,200.00	\$46,200.00
D) Narrative 4: Integrated Academic and Technical Skills		
Secondary Non-Personnel	\$22,000.00	\$22,000.00
Secondary Non-Personnel	\$3,000.00	\$3,000.00
Subtotal	\$25,000.00	\$25,000.00
E) Narrative 5: Special Populations		
Secondary Non-Personnel	\$1,000.00	\$1,000.00
e. Postsecondary Personnel	\$104,084.73	\$104,084.73
Subtotal	\$105,084.73	\$105,084.73
F) Narrative 6: Work-based Learning		
Secondary Non-Personnel	\$1,000.00	\$1,000.00
f. Postsecondary Personnel	\$7,000.00	\$7,000.00
Subtotal	\$8,000.00	\$8,000.00
G) Narrative 7: Early College		
Secondary Non-Personnel	\$1,000.00	\$1,000.00
Subtotal	\$1,000.00	\$1,000.00
H) Narrative 8: Support to Professionals		

	Grant Funded	Total Budgeted
Secondary Non-Personnel	\$3,000.00	\$3,000.00
Subtotal	\$3,000.00	\$3,000.00
I) Narrative 9: Performance Gaps		
i. Postsecondary Personnel	\$11,500.00	\$11,500.00
Subtotal	\$11,500.00	\$11,500.00
J) Narrative 10: Consortium Governance		
Secondary Admin (5% max)	\$7,896.84	\$7,896.84
j. Postsecondary Admin (5% max)	\$11,101.26	\$11,101.26
j. Postsecondary Personnel	\$15,500.00	\$15,500.00
Secondary Non-Personnel	\$500.00	\$500.00
Secondary Personnel (Salary and Benefits)	\$43,068.07	\$43,068.07
Subtotal	\$78,066.17	\$78,066.17
K) Narrative 11: Reserve Funds		
Secondary Equipment	\$56,666.70	\$56,666.70
Secondary Non-Personnel	\$2,500.00	\$2,500.00
Secondary Personnel (Salary and Benefits)	\$34,000.00	\$34,000.00
k. Postsecondary Admin (5% max)	\$5,035.09	\$5,035.09
k. Postsecondary Equipment	\$44,194.60	\$44,194.60
k. Postsecondary Non-Personnel	\$12,365.25	\$12,365.25
k. Postsecondary Personnel	\$35,800.00	\$35,800.00
Secondary Admin (5% max)	\$5,035.09	\$5,035.09
Subtotal	\$195,596.73	\$195,596.73
Total Proposed Cost	\$581,365.49	\$581,365.49

Revenue Budget

	Grant Funded	Total Budgeted
Grant Funding		
Award Requested	\$581,365.49	\$581,365.49
Subtotal	\$581,365.49	\$581,365.49
Total Proposed Revenue	\$581,365.49	\$581,365.49

Proposed Budget Detail

See attached spreadsheet.

Proposed Budget Narrative

A) Narrative 1: Comprehensive Local Needs Assessment (CLNA)

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Regional Consortium Leaders meetings as we begin our work on the next CLNA

B) Narrative 2: Programs of Study

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

POS Work Sessions for review and to look for ways to improve.

Secondary Equipment

With the help of advisory committees, purchase and upgrade equipment in approved CTE programs to help meet the needs of industry in Trades and Industry, Agriculture, Business Administration, Family Consumer Science, Health Occupations and Work-Based Learning. Specifically: Ada-Borup: Wheel Balancer \$1,700 Stainless Steel Prep Tables \$1,250 Badger: Wood Lathes: \$1,760 Bagley: Ramsey TestOut Office Pro: \$1,500 Bring your A Game WBL: \$450 Climax-Shelly: Drill Press: \$1,400 Crookston: Misc. Ag Equipment: \$1,500 East Grand Forks: Drill Press: \$1,750 Flight Simulators: \$3,000 Fertile-Beltrami: Saw-Stop: \$3,150 Material Stress Tester: \$1,000 Fisher: Cengage Mind Tap: \$2,700 Goodridge: Band Saw: \$1,500 Greenhouse Table: \$700 Greenbush-Middle River: Fume Extractor: \$2,000 Grygla: Digital Readouts for Mills: \$700 Kittson County Central: Band Saws \$1,600 Lancaster: Drill Press: \$1,500 Band Saw \$1,200 Mahanomen: Ranges: (3) at \$1,900 = \$5,700 Induction Oven: \$2,900 Marshall County Central: Embroidery Machine: \$1,000 Upgrade to commercial Kitchen \$5,000 Red Lake County Central: Sidekick 4: \$13,000 Red Lake Falls: Jointer: \$1,500 Roseau: Shaper: \$3,500 Thief River Falls: Professional Mixers: \$2,500 Foundations in Personal Finance: \$1,440 Nursing Skills Simulators: \$3,000 Tri-County: KitchenAid Mixers: \$1,600 Pocket Hole Machine: \$700 Warren-Alvarado-Oslo: Culinary Equipment Upgrade: \$5,000 Waubun-Ogema White Earth: Coding Robots: \$800 Win-E-Mac: Misc. Tools: \$1,000

Secondary Non-Personnel

Regional Network meetings for all program areas to review all approved programs and to prepare for the 5 year review with help from MDE program specialists.

b. Postsecondary Non-Personnel

Supplies needed to implement the exploration of CBE, virtual presence and distance delivery education which will supplement hands on requirements for all training development.

b. Postsecondary Equipment

Equipment needed to implement CBE, virtual presence, and distance delivery curriculum that will supplement hands

on requirements.

C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

c. Postsecondary Personnel

Counselor and Student Services

D) Narrative 4: Integrated Academic and Technical Skills

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

MCIS for career investigation. OSHA 10 for Technical Skills and Industry recognized credentials.

Secondary Non-Personnel

CTE Professional development on the integration of academic and technical content in CTE courses.

E) Narrative 5: Special Populations

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Engage with regional consortia leaders in exploring the expansion of access to CTE for special populations.

e. Postsecondary Personnel

College Lab Assistants, tutor services, and other student support services

F) Narrative 6: Work-based Learning

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Explore and support Work-Based Learning Opportunities.

f. Postsecondary Personnel

Faculty Curriculum Development

G) Narrative 7: Early College

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Explore and support articulation agreements.

H) Narrative 8: Support to Professionals

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Explore and support high quality professional development for CTE instructors.

I) Narrative 9: Performance Gaps

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

i. Postsecondary Personnel

Coordination of Perkins funding and alignment to Northland's Equity and Inclusion Plan in order to ensure student success gaps are identified and resolved.

J) Narrative 10: Consortium Governance

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Admin (5% max)

Consortium coordination and support.

Secondary Non-Personnel

Consortium Coordinator Professional Membership.

Secondary Personnel (Salary and Benefits)

Consortium coordination and support.

j. Postsecondary Personnel

Perkins Grant Coordination

K) Narrative 11: Reserve Funds

Reserve Funds: Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Admin (5% max)

Consortium coordination and support.

Secondary Equipment

Subawards for supplies and equipment for new and innovative programs. Pine to Prairie will have three new Agriculture programs to include: Fosston, Norman County East and Stephen-Argyle, as well as a new POS in early childhood education. We would also like to begin work on a culinary program of study. For the new Ag programs I would like to dedicate \$15,000 for their specialized equipment needs. For the new POS in Early Childhood I would like to dedicate \$5,000 for three new Realityworks Realcare babies. For the development of a culinary POS I would like to dedicate \$15,000 for the necessary equipment. The remainder will be used to further develop a POS in manufacturing.

Secondary Non-Personnel

Perkins 101 professional development for secondary and postsecondary leadership.

Secondary Personnel (Salary and Benefits)

Consortium coordination and support.

k. Postsecondary Personnel

Professional development project management for mentor/careers exploration program. Faculty assignments toward the development of CHS, Online CHS, and PSEO options. Building bridge between secondary and postsecondary programs.

k. Postsecondary Equipment

Equipment needed to support innovative projects in emerging fields of technology, and new modalities of training.

k. Postsecondary Non-Personnel

Supplies needed to implement the exploration of CBE, virtual presence and distance delivery education which will supplement hands on requirements.