

Strengthening Career and Technical Education for the 21st Century

Perkins V : Budget & Uses of Funds

November 2021



MINNESOTA STATE
Career and Technical Education

m **DEPARTMENT**
OF EDUCATION

Authority for Use of Federal Funds

Federal

- **Office of Management and Budget (OMB) Universal Grant Guidance**
 - Oversees performance of federal agencies and administers the federal budget
 - OMB Uniform Grant Guidance (UGG) is Title 2 of the Code of Federal Regulations (CFR Part 200)
- **Education Department General Administrative Regulations (EDGAR)**
 - covers general cost principles applicable to all education grants
 - in addition to general cost principles
- **Strengthening Career and Technical Education for the 21st Century Act (Perkins V)**
 - Section 135 General Authority and Requirements for Uses of Funds
 - Section 211 Supplement, Not Supplant
 - US Department of Education, Office of Career, Technical, and Adult Education (OCTAE) guidance

Perkins V

- The purpose of the **Strengthening Career and Technical Education for the 21st Century Act** (Perkins V) is to provide supplemental resources to support academic and career and technical skills of secondary students
- Perkins funding is neither designed nor able to be the full support of the local CTE program(s), but rather a complement and supplement to local resources
- **Section 211** of Perkins V addresses Supplement Not Supplant (SNS)

SUPPLEMENT NOT SUPPLANT.—Funds made available under this Act for career and technical education activities shall supplement, and shall not supplant, non-Federal funds expended to carry out career and technical education activities.

Context:

Strengthening CTE for the 21st Century Act (Perkins V)

- Purpose: "provide supplemental resources to support academic and career and technical skills of secondary students"
- **Section 211:** Supplement, Not Supplant (SNS)
 - "Funds made available under this Act for CTE activities shall supplement, and shall not supplant, non-Federal funds expended to carry out CTE activities."

Budget:

Critical
Considerations

- **Performance Indicators-** secondary/postsecondary
- **Performance Gaps**
- **SSQ: size, scope, and quality**
- Consortium's **collaborate** efforts (secondary/postsecondary) including designing, implementing, and/or improving
- Teacher **recruitment, retention, training** efforts
- Efforts to **improve service to special populations**
- **Reserve allocation**

Budget: Planning

- **Only fund activities and projects that address your top priorities within your CLNA**
- **Consider other funding sources that can support projects outside your top priorities**
- **Supplemental vs. supplant**
- **Innovation and new initiatives vs. sustain/maintain**

Budget:

Planning

Sustain/Maintain

- Pay for transportation to bus students to the annual job shadowing event at a local business
- Funding for teachers to attend a national conference to hear speakers talk about 21st century careers

Innovation/Improvement

- Develop 4-week teacher externship program with a local business, then teachers and business partners develop instructional units based on workplace experiences
- Coordinated, year-long series of workshops developed in collaboration with industry and postsecondary partners to expand teacher knowledge on career pathways

Budget Examples:

Planning and Discussion

Not-Approved

- New electric stove; current one is 10 years old.
- New Point-of-Sale (POS) system to run school store in Intro to Mktg
- 30 Google Chromebooks for students in automotive program for coursework and assessments.
- Mannequin for Nursing Assistant course

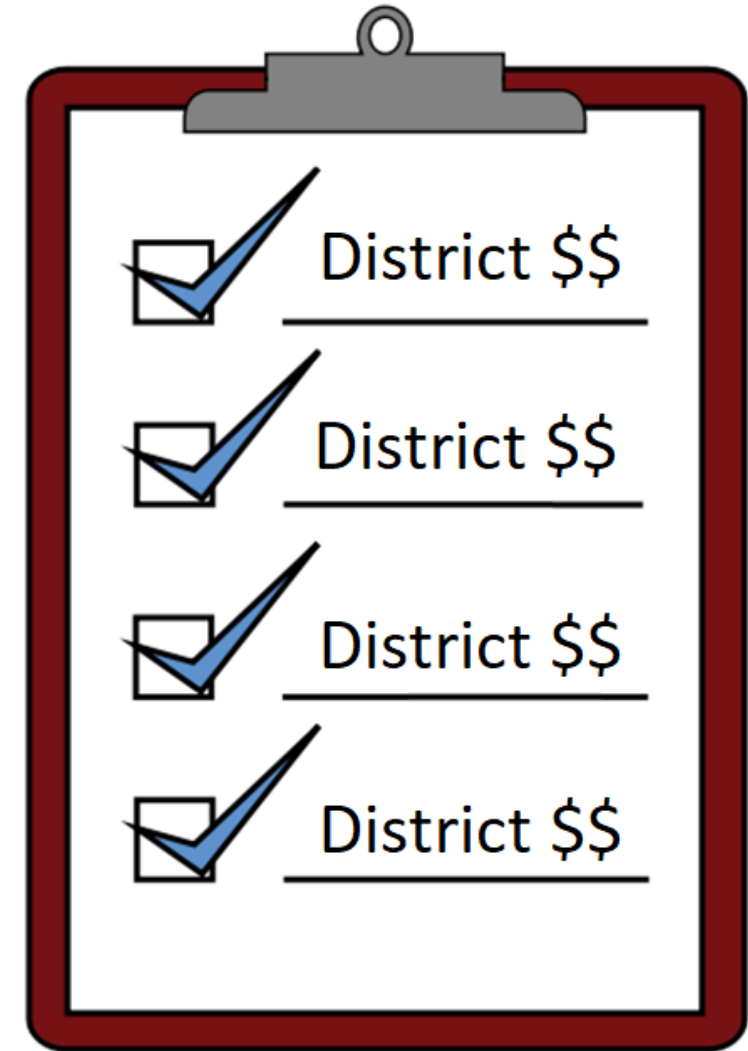
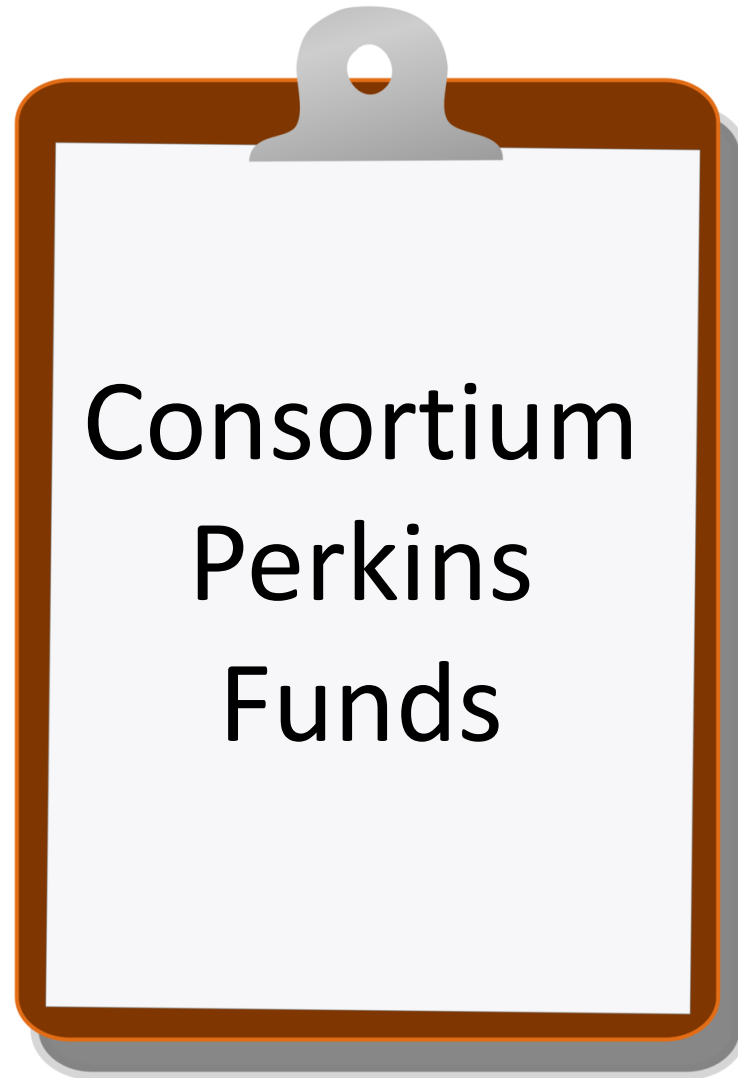
Approved

- New gas stove updating Culinary lab for ProStart
- New POS system for new courses in School Store Operations and Entrepreneurship
- 10 Google Chromebooks to be used in service bays to allow diagnostics and completing vehicle inspection forms and preparing vehicle work-repair orders
- New rescue simulation mannequin for EMT courses in HSE program with concurrent credit

Total Dependency

The process of budgeting annual Perkins funds by school or program is **INCONSISTENT** with aligning budgets to needs identified in the CLNA.

Perkins V is **NOT** the same as Perkins III or Perkins IV or Tech Prep.



Resources

Questions?

- Use of Funds document: [General Guidance for Perkins V Local Uses of Funds](https://education.mn.gov/MDE/dse/cte/perk/) <https://education.mn.gov/MDE/dse/cte/perk/>
- Budget section of CLNA rubric
- Amplifund budget
- Secondary Supplemental Budget Spreadsheet



THANK YOU

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