

MINNESOTA STATE COLLEGES AND  
UNIVERSITIES\*  
ARTICULATION AGREEMENT  
BETWEEN

INVER HILLS COMMUNITY COLLEGE  
AND  
MINNESOTA STATE UNIVERSITY MOORHEAD

\*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between **INVER HILLS COMMUNITY COLLEGE** (hereinafter sending institution), and **MINNESOTA STATE UNIVERSITY MOORHEAD** (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established a **Contemporary Business AAS** (hereinafter sending program), and the receiving institution has established a **Project Management BS** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

**Admission and Graduation Requirements**

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA requirement.

**Transfer of Credits**

- A. The receiving institution will accept **60 credits** from the sending program. A total of **60 credits** remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the Transferology audit.

**Implementation and Review**

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on **01/15/2021** and shall remain in effect until the end date of **01/15/2026** or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning **07/15/2025** (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

## PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	Inver Hill Community College	Minnesota State University Moorhead
Program name	Contemporary Business	Project Management
Award Type (e.g., AS)	AS	BS
Credit Length	60	120
CIP code (6-digit)	52.0201	52.0211
Describe program admission requirements (if any)		

### Instructions

- List all required courses in both academic programs.
- MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution.
- Do not indicate a goal area for general education courses that are not part of the MnTC.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

### SECTION A - Minnesota Transfer Curriculum-General Education

College (sending)			University (receiving)			
course prefix, number and name	Goal(s) <sup>1</sup>	Credits	course prefix, number and name	Goal(s) <sup>1</sup>	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
ENG 1108 Writing & Research Skills	1	4	ENGL 101 English Composition I	1	4	Equiv
ENG 1130 Writing & Research for Professions	1	3	MnTC Goal Area 1	1	3	
COMM 1110 Public Speaking	1	3	COMM 100 Speech Communication	1	3	Equiv
ECON 1105 Principles of Macroeconomics OR <i>*Recommended: ECON 1106 Principles of Microeconomics</i>	5 (5, 8)	3 (3)	<i>ECON 202 Principles of Economics I: Micro</i>	5 (5, 8)	3 (3)	Equiv
Math or Lab Science Course <i>*Recommend: MATH 1118 College Algebra I</i>	3 or 4 (2, 4)	3 (4)	Goal Area 3 or 4 <i>MATH 127 College Algebra</i>	3 or 4 (2, 4)	3 (4)	Equiv
Humanities/ Fine Arts/ Literature Course	6	3	MnTC Goal Area 6	6	3	
MnTC Electives	1 – 10	3	MnTC Goal area 1 - 10	1 – 10	3	
<b>MnTC/General Education Total</b>		22				

**Special Notes:** \* These are recommended courses because they fulfill Project Management or LASC requirements. MSUM will accept other MnTC courses. They accept the number of credits and goal areas awarded by Inver Hills.

<sup>1</sup> MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university

## SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: “Chose two of the following three courses;” Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses				
BUS 2004 Principles of Marketing	3	MKTG 270 Principles of Marketing	3	Equiv
BUS 1119 Human Relations in Business OR <i>*Recommended: BUS 2021 Principles of Management</i>	3	Elective OR <i>MGMT 260 Principles of Management</i>	3	Equiv
ACCT 2101 Financial Accounting	4	ACCT 230 Principles of Accounting I	4	Equiv
BUS 1131 Legal Environment of Business	3	ACCT 280 Legal Environment of Business (Elective)	3	Equiv
BUS 1100 Intro to Business Apps & Computing	4	Electives	25	
BUS 1112 Business Math	3			
BUS 1101 Intro to Business in Society	3			
Business Electives	15			
<b>Major, Emphasis, Unrestricted Electives Total</b>	<b>38</b>	<b>Total College Credits Applied (sum of sections A and B)</b>	<b>60</b>	

**Special Notes:** \*These courses are recommended because they fulfill requirements of the Project Management major.

## SECTION C - Remaining University (receiving) Requirements

	course prefix, number and name	Credits
	MnTC/ LASC Goal Requirements*	17
	MATH 234 Probability & Statistics (Goal 4)	3
	OM 380 Methods Improvements	3
	OM 395 Computer Applications for Technologists	3
	OM 470 Purchasing & Sourcing Management	3
	OM 483 Cost Analysis	3
	OM 482 Quality Planning & Implementation	3
	PMGT 456/ MGMT 456 Project Management in Business	3
	PMGT 300 Project Management & Scheduling	3
	PMGT 301 Customer Relationship Management <b>OR</b>	3
	PMGT 433 Dale Carnegie Skills for Success	3
	PMGT 385 Process Leadership	3
	PMGT 400 Advanced Project Management, Risk & Liability	3
	PMGT 401 Consulting <b>OR</b>	3
	MGMT 371 Intro to Business Analytics <b>OR</b>	3
	OM 472 Logistics Management & Network Design	3
	PMGT 492 Project Management	3
	PMGT 469 Internship <b>OR</b>	3
	BUS 480 Dragon Consulting	3
	**Upper Division Elective	1
	***MGMT 260 Principles of Management	(3)
	***MATH 127 College Algebra	(3)
	*** ECON 202 Microeconomics	(3)
	<b>Total Remaining University Credits<sup>2</sup></b>	<b>60</b>

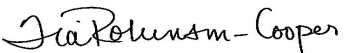
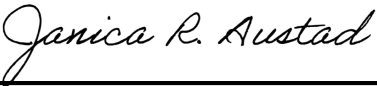



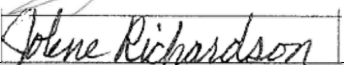
**Special Notes, if any:** \* MnTC goal areas must be met and 42 MnTC/ LASC credits earned. The minimum number of LASC credits needed depends on the MATH courses taken in sections A & B. \*\* The number of electives varies depending on the number of credits needed to reach 120 for the degree. \*\*\* These courses must be taken if the equivalent course wasn't taken at Inver Hills - see section A or B.

## SECTION D - Summary of Total Program Credits

College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	22		
Major, Emphasis, Unrestricted Electives or Other	38		
<b>Total College Credits</b>	<b>60</b>	<b>Total College Credits Applied</b>	<b>60</b>
		<b>Remaining credit to be taken at the university (receiving institution)</b>	<b>60</b>
		<b>Total Program Credits</b>	<b>120</b>

**Special Notes, if any:**

<sup>2</sup> At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division.

College	Name	Signature	Date
Chief Academic Officer	Tia Robinson-Cooper		01/26/21
Associate Dean, Career Programs	Janica R. Austad		01-26-21
Title			
University	Name	Signature	Date
Department Chairperson	Pam McGee		1/27/2021
Academic Dean	Josh Behl		1/27/2021
Chief Academic Officer	Arrick Jackson		02/03/21
DARS Encoder	Jolene Richardson		02/03/21
Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution.			