

September 2021

# **Chancellor & System Priorities**

**Board of Trustees Retreat** 

**MINNESOTA STATE** 

# Recent Strategy Initiatives to Informour Work

#### 2012

### Adoption of Strategic Framework

- Ensure access to an extraordinary education for all Minnesotans
- Partner of choice to meet Minnesota's workforce and community needs
- Deliver to students, employers, communities and taxpayers the highest value/most affordable option

**Strategic Framework** 

#### 2012-2015

## Launched systemwide planning effort

Recommendations
 to increase access,
 affordability,
 excellence, and
 service by forging
 deeper
 collaboration among
 our colleges and
 universities to
 maximize our
 collective strengths,
 resources, and the
 talents of our faculty
 and staff

Charting the Future

#### 2018-2019

#### Launched five public forums investigating topics impacting our future and highlighting innovations

- What is Minnesota State's unique value proposition to the State of Minnesota
- How does Minnesota
   State foster a culture of innovation, collaboration, and partnership as we share responsibility for the achievement of our key goals
- How do we leverage the "systemness" to the benefit of our students and the state?

Reimagining Minnesota State

#### 2019

## Result of Reimagining Minnesota State

 By 2030, Minnesota State will eliminate the educational equity gaps at every Minnesota State college and university

**Equity 2030** 

#### 2020

- The global COVID pandemic has impacted all aspects of our lives and higher education is not immune
- Changes to the very core of our teaching and learning has been altered and the lessons from the pandemic will change how we deliver education

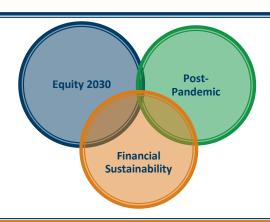
Post-Pandemic

## **Framework**

STRATEGIC OBJECTIVES

RESPONSIBILITIES

FOCUS AREAS FY2022-2025



Make sure our colleges and universities are ready to respond to future needs in a programmatically and financially sustainable manner

Propel the student experience to scale

Redesign of the educational model for | student success and equity

Workforce Development Technology Solutions

Data
Democratization

Leading systemwide transformational change



# **FY2022** Initiative Priorities

Equity 2030

Post-Pandemic

Financial Sustainability

Focus Areas		Listed and the District and a second	Strategic Objectives
1	Redesign of the educational model for student success and equity	<ul> <li>Redesigning educational delivery model to support teaching and learning in post-pandemic era</li> <li>Move from initial implementation to sustainment of Guided Learning Pathways and Equity by Design</li> <li>Identify the enrollment management forecast data needed</li> <li>Develop a plan to deploy technology to provide a virtual environment for students to access information to provide support in a convenient seamless manner</li> <li>Pursue and secure philanthropic financial support to expand student basic need services and scale systemwide</li> <li>Launch Equity Summit series to promote student basic needs and strengthen community partnerships</li> </ul>	
2	Workforce & Economic Development	<ul> <li>Develop and execute a unified systemwide workforce and economic development vision, strategy, and plan</li> <li>Put in place the organizational structure</li> </ul>	• •
3	Technology Solutions	<ul> <li>Scale up equity work to foster creativity and innovation</li> <li>Advance the NextGen implementation plan</li> <li>Continue to identify augmentation of technology needs to support teaching &amp; learning</li> </ul>	
4	Data Democratization	<ul> <li>Launch the system Equity Scorecard and begin rollout of campus-level Scorecards</li> <li>Provide access to data and information sets to college and university end users to complete predictive and business analytics in real time</li> <li>Review, clarify and identify the needed augmentation for systemwide Data Governance</li> </ul>	•
5	Leading systemwide transformational change	<ul> <li>Develop a unified systemwide campus climate approach and associated communication plan</li> <li>Continue efforts working with stakeholders and campus leaders on the recruitment and retention of faculty and staff</li> <li>Deepening and aligning system role as facilitators, coordinators, and capacity augmenters to realize campus and systemwide goals</li> </ul>	• • •