

June 2023 board and committee meetings Minnesota State Colleges and Universities System office, 30 East 7th Street, St. Paul, MN Jun 20, 2023 10:00 AM - Jun 21, 2023 3:15 PM CDT

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651-201-1705

Board of Trustees June 20 - 21, 2023 McCormick Room, 4th floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings. Interested parties can listen to the live stream of the proceedings from the <u>Board website</u>. Other board members may be present at committee meetings constituting a quorum of the board.

Tuesday, June 20, 2023

10:00 a.m. Academic and Student Affairs Committee, Cheryl Tefer, Chair

- 1. Minutes of May 17, 2023
- 2. Minutes of May 16, 2023 Joint Meeting of Audit and Academic and Student Affairs Committees
- 3. Proposed Amendment to Board Policy 3.35 Credit for Prior Learning (First Reading)
- 4. Mission Statement Change: Rochester Community and Technical College
- **5.** Prison Education Program
- 11:15 a.m. Diversity, Equity and Inclusion Committee, George Soule, Chair
 - 1. Minutes of April 18, 2023
 - 2. Minutes of April 18, 2023 Joint Meeting of Audit and Diversity, Equity and Inclusion Committees
 - 3. Minutes of May 16, 2023 Joint Meeting of Diversity, Equity and Inclusion and Finance and Facilities Committees
 - 4. Campus Climate Update
 - 5. Equity Scorecard: Key Performance Indicator (KPI) 5 Overview and Update
- 12:00 p.m. Lunch, 3309/3310
- 12:45 p.m. Audit Committee, Alex Cirillo, Chair
 - 1. Minutes of March 21, 2023
 - 2. Minutes of April 18, 2023 Joint Meeting of Audit and Diversity, Equity and Inclusion Committees
 - 3. Minutes of May 16, 2023 Joint Meeting of Audit and Academic and Student Affairs Committees
 - 4. Chief Audit Officer Annual Report
 - 5. Review and Approve Fiscal Year 2024 Internal Auditing Plan
- 1:45 p.m. Joint Meeting of Audit and Workforce and Organizational Effectiveness Committees, Alex Cirillo and George Soule, Co-Chairs
 - 1. Project Results: Ethics, Employee Conduct and Fraud Review

- 2:45 p.m. BREAK
- 3:00 p.m. Joint Meeting of Academic and Student Affairs and Diversity, Equity and Inclusion Committees, Cheryl Tefer and George Soule, Co-Chairs
 - 1. Network For Educational Development (NED) Talk: Equity Outcomes Realized
- 4:00 p.m. Meetings end

Wednesday, June 21, 2023

8:00 a.m. Closed Session: Workforce and Organizational Effectiveness Committee, George Soule, Chair

Pursuant to Minn. Stat. § 13D.03, Closed Meetings for Labor Negotiations Strategy

- 1. Update on Labor Negotiations Strategy
- 9:00 a.m. Finance and Facilities Committee, Jay Cowles, Chair
 - 1. Minutes of May 16, 2023
 - 2. Minutes of May 16, 2023 Joint Meeting of Diversity, Equity and Inclusion and Finance and Facilities Committees
 - 3. Contracts Requiring Board Approval
 - a. USDA-NIFA NextGen Grant Award with Leech Lake Tribal College, Fond du Lac Tribal & Community College
 - b. Lease Extension, ETC Building, Energy Park, Metropolitan State University
 - c. Custodial Services Contract, Metropolitan State University
 - d. Custodial Services Contract, Minneapolis Community and Technical College
 - e. Student Housing Software Systemwide Contract, System Office
 - 4. FY2024 Annual Operating Budget (Second Reading)
 - 5. FY2024 Capital Program Recommendations (Second Reading)
- 11:00 a.m. BREAK
- 11:15 a.m. Joint Meeting of Diversity, Equity and Inclusion and Workforce and Organizational Effectiveness Committees, George Soule, Chair
 - 1. Minnesota State Workforce Diversity: Current Demographics and Strategies
- 12:15 p.m. Lunch, Conference Room C (trustees only)
- 12:45 p.m. Workforce and Organizational Effectiveness Committee, George Soule, Chair
 - 1. Minutes of April 19, 2023
 - 2. Appointment of President for Fond du Lac Tribal & Community College
 - 3. Appointment of Interim President for Winona State University
- 1:15 p.m. Board of Trustees, Roger Moe, Chair
- 3:15 p.m. Meetings end

Bolded items indicate action is required.

651-201-1705

FY2023 and FY2024 Board Meeting Dates

The meeting calendar is subject to change. Changes to the calendar will be publicly noticed on the board website.

Revised FY2023 Meeting Calendar

NOTE: if agendas require less time, the second date will be cancelled for joint Board and Leadership Council meetings and the first date will be cancelled for all other meetings

MEETINGS	OTHER IMPORTANT DATES
July 19-20, 2022	
Board Meeting/Combined meeting Leadership Council Location: System office	
Location System office	
August 2022	
New Trustee Orientation – date TBD pending governor	
appointments	
September 7, 2022	
Executive Committee	
September 20-21, 2022	
Board Retreat	
Location: Riverland Community College	
October 5, 2022	ACCT Leadership Congress:
Executive Committee	October 26-29, 2022, New York
October 18-19, 2022	
Committee / Board Meetings	
November 2, 2022	
Executive Committee	
November 15-16, 2022	
Committee / Board Meetings	
Combined with Leadership Council	
Location: TBD	

MEETINGS	OTHER IMPORTANT DATES
December 2022	
No meetings	
January 4, 2023	
Executive Committee	
January 24-25, 2023	
Committee/Board Meetings	
Combined meeting with Leadership Council	
Location: TBD	
February 2023	ACCT National Legislative
No meetings	Summit: February 5-8, 2023,
	Washington, D.C.
March 1, 2023	
Executive Committee	
March 21-22, 2023	
Committee / Board Meetings	
April 5, 2023	AGB National Conference on
Executive Committee	Trusteeship: April 2-4, 2023,
April 18-19, 2023	San Diego
Committee / Board Meetings	
Committee / Board Wicetings	
May 3, 2023	
Executive Committee	
May 16 17 2022	
May 16-17, 2023 Committee / Board Meetings	
Committee / Board Weetings	
June 7, 2023	
Executive Committee	
June 20-21, 2023	
Committee / Board Meetings	

Proposed FY2024 Meeting Calendar		
MEETINGS	OTHER IMPORTANT DATES	
July 18-19, 2023		
Board Meeting/Combined meeting Leadership Council		
Location: TBD		
August 2023		
New Trustee Orientation – date TBD pending governor		
appointments		
September 19-20, 2023		
Board Retreat		
Location: TBD		
October 4, 2023	ACCT Leadership Congress:	
Executive Committee	October 9-12, 2023, Las Vegas	
	_	
October 17-18, 2023		
Committee / Board Meetings		
November 1, 2023		
Executive Committee		
November 14-15, 2023		
Committee / Board Meetings		
Combined with Leadership Council		
Location: TBD		
December 2023		
No meetings		
January 3, 2024		
Executive Committee		
January 23-24, 2024		
Committee/Board Meetings		
Combined meeting with Leadership Council		
Location: TBD		
February 2024		
No meetings		

MEETINGS	OTHER IMPORTANT DATES
March 6, 2024	
Executive Committee	
March 19-20, 2024	
Committee / Board Meetings	
A . (1.2. 2024	
April 3, 2024	
Executive Committee	
April 16-17, 2024	
Committee / Board Meetings	
May 1, 2024	
Executive Committee	
May 21-22, 2024	
Committee / Board Meetings	
June 5, 2024	
Executive Committee	
June 18-19, 2024	
Committee / Board Meetings	

National Higher Education Conferences:

AGB is the Association of Governing Boards of Universities and College ACCT is the Association of Community College Trustees



651-201-1705

Committee Rosters* 2022- 2023

Executive

Roger Moe, Chair George Soule, Vice Chair Jay Cowles, Treasurer Dawn Erlandson April Nishimura Kathy Sheran Cheryl Tefer

Academic and Student Affairs

Cheryl Tefer, Chair
Alex Cirillo, Vice Chair
Victor Ayemobuwa
Jerry Janezich
Javier Morillo
Kathy Sheran
New Student Trustee 1

President Liaisons: Deidra Peaslee Scott Olson

Audit

Alex Cirillo, Chair
Jay Cowles, Vice Chair
Dawn Erlandson
Tim Huebsch
April Nishimura
New Student Trustee 2

President Liaisons: Lori Kloos Anne Blackhurst

Diversity, Equity, and Inclusion

George Soule, Chair
Javier Morillo, Vice Chair
Victor Ayemobuwa
Jim Grabowska
April Nishimura
Kathy Sheran
New Student Trustee 2

President Liaisons: Annette Parker

Ginny Arthur

Finance and Facilities

Jay Cowles, Chair
April Nishimura, Vice Chair
Victor Ayemobuwa
Jim Grabowska
Tim Huebsch
Jerry Janezich
Kathy Sheran

President Liaisons: Joe Mulford Edward Inch

Outreach and Engagement Committee

Dawn Erlandson, Chair Jerry Janezich, Vice Chair Alex Cirillo Jim Grabowska Cheryl Tefer New Student Trustee 1 New Student Trustee 2

President Liaisons: Michael Raich Kumara Jayasuriya

Workforce and Organizational

Effectiveness

George Soule, Chair Kathy Sheran, Vice Chair Dawn Erlandson Tim Huebsch Javier Morillo Cheryl Tefer New Student Trustee 1

President Liaisons: Carrie Brimhall Robbyn Wacker

Nominating Committee

Jerry Janezich, Chair Jay Cowles, Vice Chair Cheryl Tefer

Chancellor Performance Review

Roger Moe, Chair George Soule, Vice Chair Alex Cirillo April Nishimura





Academic and Student Affairs Committee June 20, 2023 10:00 a.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

- 1. Minutes of May 17, 2023
- 2. Minutes of May 16, 2023 Joint Meeting of Audit and Academic and Student Affairs Committees
- 3. Proposed Amendment to Board Policy 3.35 Credit for Prior Learning (First Reading)
- 4. Mission Statement Change: Rochester Community and Technical College
- 5. Prison Education Program

Committee Members

Cheryl Tefer, Chair Alex Cirillo, Vice Chair Victor Ayemobuwa Jerry Janezich Javier Morillo Kathy Sheran

President Liaisons

Scott Olson Deidra Peaslee

Bolded items indicate action required.





30 East 7th Street, Suite 350 St. Paul, MN 55101-7804

651-201-1705

Academic and Student Affairs Committee Meeting Minutes May 17, 2023

A meeting of the Academic and Student Affairs Committee of the Board of Trustees was held on May 17, 2023.

Committee members present: Cheryl Tefer, Chair; Alex Cirillo, Vice Chair; Victor Ayemobuwa, and Kathy Sheran

Committee members absent: Jerry Janezich and Javier Morillo

Other board members present: Roger Moe, Jay Cowles, Dawn Erlandson, George Soule, Jim Grabowska, Tim Huebsch

Staff present: Devinder Malhotra, Chancellor; Satasha Green-Stephen, Sr. Vice Chancellor for Academic and Student Affairs

The meeting materials for this meeting are available <u>here</u> starting on page 158. An audio recording of the meeting is available <u>here</u>.

Committee Chair Tefer called the meeting to order at 10:48 a.m.

Agenda Item 1: Approval of the Meeting Minutes for May 17, 2023

Committee Chair Tefer asked if there are any changes or amendments to the minutes, then asked for a motion to approve. Trustee Cirillo made the motion and Trustee Ayemobuwa provided a second.

A roll call vote was conducted, and the minutes were approved unanimously.

Agenda Item 2: Proposed Amendment to Board Policy 3.24 College or University Type and Mission, and System Mission (Second Reading)

Academic and Student Affairs Committee Meeting Minutes May 17, 2023

Committee Chair Tefer invited Sr. Vice Chancellor Satasha Green-Stephen to present on proposed amendment to Board Policy 3.24 College or University Type and Mission, and System Mission, as detailed in the meeting materials.

The meeting materials for this item begin on page 162.

Committee Chair Tefer asked the committee to consider the following recommended committee motion:

The Academic and Student Affairs Committee recommends that the Board of Trustees approve the proposed amendment to Policy 3.24 College or University Type and Mission, and System Mission.

Trustee Cirillo made the motion and Trustee Ayemobuwa seconded. A roll call was conducted. The vote was as follows:

Trustee Ayemobuwa Yes
Trustee Cirillo Yes
Trustee Sheran Yes
Trustee Tefer Yes
Trustee Janezich Absent
Trustee Morillo Absent

Agenda Item 3: Mission Statement Change: Lake Superior College

Committee Chair Tefer invited Sr. Vice Chancellor Satasha Green-Stephen along with Patricia Rogers, President Lake Superior College, to present on Mission Statement Change: Lake Superior College, as detailed in the meeting materials.

The meeting materials for this item begin on page 165.

Committee Chair Tefer asked the committee to consider the following recommended committee motion:

The Academic and Student Affairs Committee recommends that the Board of Trustees approve the Mission Statement Change: Lake Superior College.

Trustee Cirillo made the motion and Trustee Ayemobuwa seconded. A roll call was conducted. The vote was as follows:

Trustee Ayemobuwa Yes
Trustee Cirillo Yes
Trustee Sheran Yes
Trustee Tefer Yes

Trustee Janezich Absent Trustee Morillo Absent

Agenda Item 4: Effective Strategies for Tackling Transfer

Committee Chair Tefer invited Sr. Vice Chancellor Satasha Green-Stephen along with Jesse Mason, Interim Associate Vice Chancellor for Academic Affairs, Ginny Arthur, President, Metropolitan State University and Sharon Pierce, President, Minneapolis Community College to present Effective Strategies for Tackling Transfer, as detailed in the meeting materials.

The meeting materials for this item begin on page 169.

This being an informational item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 12:31 p.m.





Joint Meeting: Audit and Academic and Student Affairs Committees **Meeting Minutes** May 16, 2023

A joint meeting of the Audit and Academic Affairs Committees of the Board of Trustees was held on May 16, 2023.

Audit Committee members present: Alex Cirillo, Chair; Jay Cowles, Vice Chair; Dawn Erlandson, Tim Huebsch, and April Nishimura

Audit Committee members absent: None

Academic and Student Affairs Committee members present: Cheryl Tefer, Chair; Alex Cirillo, Vice Chair; Victor Ayemobuwa, and Kathy Sheran

Academic and Student Affairs Committee members absent: Jerry Janezich and Javier Morillo

Other board members present: Jim Grabowska, Roger Moe, and George Soule

Staff present: Devinder Malhotra, Chancellor; Amy Jorgenson, Chief Audit Officer, and Satasha Green-Stephen, Senior Vice Chancellor for Academic Affairs

The meeting materials for this meeting are available here, starting on page 11. An audio recording of the meeting is available <u>here</u>.

Committee Chair Cirillo called the meeting to order at 10:00 a.m.

Agenda Item 1: Project Results: Transfer Pathways Audit – Assurance Project

Committee Chair Cirillo invited Chief Audit Officer Amy Jorgenson, Senior Vice Chancellor for Academic and Student Affairs Satasha Green-Stephen, Jesse Mason, Interim Associate Vice Chancellor for Academic Affairs, along with Ms. Ashley Deihr, Partner with Baker Tilly to present the Project Results for the Transfer Pathways Audit, as detailed in the meeting materials.

The meeting materials for this item begin on page 11.

This being an information item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 11:00 a.m.

AGENDA ITEM SUMMARY

NAME: Academic and Student Affairs Committee	
oard Policy 3.35 Credit for Prior	
☐ Approvals Required by Policy	☐ Other Approvals
☐ Information	
	oard Policy 3.35 Credit for Prior Approvals Required by Policy

PRESENTERS

Satasha Green-Stephens, Senior Vice Chancellor for Academic and Student Affairs

PURPOSE

Board Policy 1A.1 Minnesota State Colleges and Universities Organization and Administration, Part 6. Board Policies and System Procedures requires board review and approval of proposed changes to board policy and that each board policy is reviewed at least once every five years.

BACKGROUND INFORMATION

The proposed amendment to Board Policy 3.35 consists of (1) updating several definitions and adding the definition of "enrolled students" to communicate credit for prior learning (CPL) opportunities are available to all students, not just students in credit bearing courses, (2) adding terminology in Part 5 to more accurately describe the assessment process and how there are no limits on the amount of CPL that can be awarded, and (3) added to Part 7 the requirement that colleges and universities must provide pertinent information to students about the CPL appeals process.

RECOMMENDED COMMITTEE MOTION (FIRST READING DRAFT)

The Academic and Student Affairs Committee recommends that the Board of Trustees approve the proposed amendment to Policy 3.35.

RECOMMENDED BOARD MOTION (FIRST READING DRAFT)

The Board of Trustees approve the proposed amendment to Policy 3.35.

Date Presented to the ASA Committee: 06/20/23

Date Presented to the Board of Trustees: First reading – no action taken.

Date of Implementation: TBD

PROPOSED CHANGES (FIRST READING DRAFT)

Single underlining represents proposed new language.

Strikeouts represent existing language proposed to be removed.

3.35 Credit for Prior Learning

Part 1. Purpose

To provide students with opportunities to demonstrate competence at the college- and university-level from learning gained through experiences outside of a college or university credit-bearing course and to establish consistent practices among colleges and universities for evaluating and awarding undergraduate and graduate credit for prior learning.

Part 2. Authority

Minn. Stat. § 197.775 Higher Education Fairness requires the awarding of credit for a veteran's military training or service. Minn. Stat. § 120B.13 Advanced Placement and International Baccalaureate Programs requires Minnesota State to award credit for Advanced Placement (AP) and International Baccalaureate (IB). Minn. Stat. § 120B.131 College-Level Examination Program (CLEP) requires Minnesota State to award credit for College-Level Examination Program (CLEP) examinations. Minn. Stat. § 120B.022 Elective Standards requires Minnesota State colleges and universities to establish criteria for translating Minnesota world language certificates and seals into academic credit.

Part 3. Definitions

Credit for prior learning (CPL)

Academic credit awarded for demonstrated competence at the college- and university-level from learning gained through experiences outside college or university credit-bearing courses and assessed by academically sound and rigorous methods and processes.

Credit for prior learning (CPL) - external assessments

Assessment methods that could result in credit for prior learning achieved and assessed through a nationally recognized third-party assessment organization, accredited postsecondary institution, or noncredit instruction. Students demonstrate a level of proficiency that is recognized through curriculum, instruction, program, or a standardized exam. CPL external assessment types may include, but are not limited to, AP, IB, CLEP, and other national standardized assessments, world languages seals and certificates, industry recognized credentials, licenses, and certifications, and noncredit instruction in programs such as registered apprenticeships, work-based training, continuing education, and customized training. For military training and occupations, see System Procedure 3.35.3 Military Training and Military Occupations.

Credit for prior learning (CPL) - internal college/university assessments

College and university assessment methods and processes used by Minnesota State faculty members to assess students' demonstrated learning and/or competence. Such assessments determine competence-to-credit comparability, course-equivalency or individualized

subject status, and application to degree requirements or electives. CPL internal assessment types may include, but are not limited to, portfolio assessment, interview, skills and/or knowledge demonstration, individualized subject-area assessment, group or seminar assessment, credit by exam, and competency-based assessment.

Enrolled students

<u>Includes admitted students, visiting students, degree-seeking students, and students registered for noncredit and/or credit courses.</u>

Military courses

Curriculum with measurable outcomes, rubrics, and validated student assessment instruments. Courses may include lectures, small group work, case studies, skills lab, clinical work, practical exercises, computer-based delivery, and discussion boards.

Military occupations

A service member's job(s) while in the military.

Prior learning

Learning gained in life, community and/or work-based settings, and through experiences outside of the college or university credit-bearing course, including but not limited to independent study, relevant experience and reflection, non-credit study programs, career education, continuing education, online learning or instruction, and training or certificate programs.

Part 4. Opportunities for Students

Colleges and universities shall provide current, comprehensive, and accessible information on opportunities to obtain credit for prior learning to prospective, visiting, registered, and admitted students as part of degree planning and advising. Colleges and universities shall provide opportunities for enrolled students to demonstrate college- and university-level learning achieved through experiences outside of the college or university credit-bearing course that is applicable to their courses, programs, or degree requirements. Credit for prior learning opportunities may include CPL external assessments, CPL internal college/university assessments, and/or military courses and military occupations according to System Procedure 3.35.1 Credit for Prior Learning - External Assessments, System Procedure 3.35.2 Credit for Prior Learning - Internal Assessments, and System Procedure 3.35.3 Military Courses and Military Occupations.

Part 5. Awarding Credit for Prior Learning

Colleges and universities shall determine the credit award for students who demonstrate prior learning consistent with CPL system procedures and through processes and methods of external assessment, internal college/university assessment, and/or for military courses or occupations. A range of internal and external assessment options, including but not limited to, training, certifications, portfolio, and credit by exam, are appropriate at the undergraduate and graduate levels. Faculty subject matter experts and assessors determine the most effective methods for assessing student learning for a specific course, competency, or subject area.

- Credit awarded for prior learning must not be a barrier to fulfilling a student's educational goals at the graduate and undergraduate levels.
- 89 Part 6. College and University Transfer of Credit for Prior Learning
- 90 Credit awarded for prior learning by a college or university must be accepted in transfer by the
- 91 receiving college or university in accordance with System Procedure 3.21.1 Undergraduate
- 92 Course Credit Transfer.

93 94

95

Part 7. Credit for Prior Learning Appeals

- Each college and university shall establish an appeals process that may be used by students
- 96 who are denied credit requested for prior learning. When providing students with a CPL
- 97 <u>determination, colleges and universities shall also provide information about a student's right</u>
- 98 to appeal, including next steps to continue the appeal. Each college and university shall retain
- 99 records of all CPL appeals.

Related Documents

- <u>Board Policy 3.21</u> Undergraduate Course and Credit Transfer and the Minnesota Transfer Curriculum.
- <u>System Procedure 3.21.1</u> Transfer of Undergraduate Courses, Credit, Associate Degrees, and the Minnesota Transfer Curriculum
- System Procedure 3.35.1 Credit for Prior Learning External Assessments
- System Procedure 3.35.2 Credit for Prior Learning Internal Assessments
- System Procedure 3.35.3 Military Courses and Military Occupations

To view any of the following related statutes, go to the Revisor's Web site (http://www.revisor.mn.gov). You can conduct a search from this site by typing in the statute number.

- Minn. Stat. §197.775 Higher Education Fairness
- Minn. Stat. §120B.13 Advanced Placement and International Baccalaureate Programs
- Minn. Stat. §120B.131 College-Level Examination Program (CLEP)
- Minn. Stat. §120B.022 Elective Standards

Policy History:

Date of Adoption:9/17/08Date of Implementation:3/01/09Date of Last Review:10/17/18

Date & Subject of Amendments:

XX/XX/23 – Full review, (1) updated several definitions and added definition of "enrolled students" to communicate credit for prior learning (CPL) opportunities are available to all students, not just students in credit bearing courses, (2) adding terminology in Part 5 to more accurately describe the assessment process and how there are no limits on the amount of CPL that can be awarded, and (3) in Part 7. Appeals, the requirement was added that colleges and universities must provide pertinent information to students.

10/17/18 – Language from Policy 3.15 Advanced Placement Credit, Policy 3.16 International Baccalaureate Credit, and Policy 3.33 College-Level Examination Program Credit were incorporated. Part 3. Definitions was added, including external assessments and internal college/university assessments language. The policy was updated throughout with current terminology.



AGENDA ITEM SUMMARY

NAME: Academic and Student A	ffairs Committee	DATE: June 20, 2023
TITLE: Mission Statement Chang Technical College	e: Rochester Community and	
☐ Proposed New Policy or Amendment to Existing Policy	□ Approvals Required by Policy	\square Other Approvals
\square Monitoring/Compliance	☐ Information	
PRESENTERS Jeffrey Boyd, President, Rocheste Michelle Pyfferoen, Vice Presiden College	,	•
Morris Thompson, Dean of Institu College	tional Effectiveness, Rochester Co	ommunity and Technical

PURPOSE

The mission statement is being presented for Board of Trustees approval. The mission statement meets the criteria in Board Policy 3.24 College or University Type and Mission, and System Mission, Part 4. Approval of College or University Mission.

BACKGROUND INFORMATION

As the oldest public two-year college in Minnesota, Rochester Community and Technical College (RCTC) has had a long history of education and service to the southeast region of Minnesota. The junior college was created on a motion by Dr. Charles Mayo in 1915 and the vocational-technical institute was created in 1969. Rochester Community and Technical College was established on July 1, 1996, when legislation required state community colleges and technical colleges located in the same city be merged into a consolidated college. The first mission statement following the merger was written in 1996, updated in 2000 and reaffirmed with no changes in 2012. Today, the institution serves 6,189 students while offering 48 credit-bearing certificate programs and 54 associate degree programs. RCTC also prides itself on the diversity of its student body with over 30% of the student population identifying as an ethnic or racial minority. As the institution begins its strategic planning process, it looks forward to increasing enrollment, student success, and meeting the needs of the workforce in Minnesota.

Current Mission Statement:

Rochester Community and Technical College provides accessible, affordable, quality learning opportunities to serve a diverse and growing community.

Proposed Mission Statement:

Rochester Community and Technical College empowers students to thrive in an ever-changing, diverse society by providing access to exceptional education.

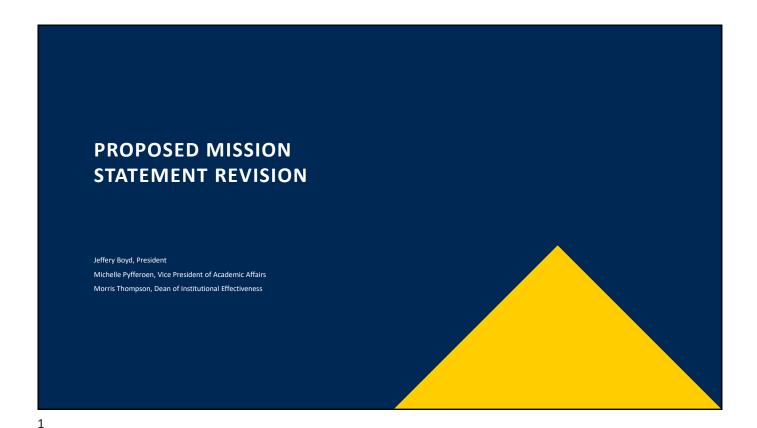
RECOMMENDED COMMITTEE MOTION

Upon the recommendation of the Chancellor, the Academic and Student Affairs Committee recommends that the Board of Trustees approve the mission statement of Rochester Community and Technical College.

RECOMMENDED BOARD MOTION

The Board of Trustees approves the mission statement of Rochester Community and Technical College.

Date Presented to the Academic and Student Affairs Committee: 6/20/2023
Date Presented to the Board of Trustees: 6/21/2023
Date of Implementation: 6/21/2023



CURRENT MISSION STATEMENT

RCTC PROVIDES ACCESSIBLE, AFFORDABLE,
QUALITY LEARNING OPPORTUNITIES TO
SERVE A DIVERSE AND GROWING
COMMUNITY

- As the oldest public two-year college in Minnesota, Rochester Community and Technical College has had a long history of education and service to the southeast region of Minnesota.
- The first mission statement after the merger was written in 1996, updated in 2000, and reaffirmed with no changes in 2012.
- Today, the institution serves 6,189 students while offering 48 credit-bearing certificate programs and 54 associate degree programs.
- RCTC serves an increasingly diverse student body with over 30% of the student population identifying as an ethnic or racial minority.
- Between 2018 and 2022, RCTC averaged a 10% annual Post Secondary Education Option (PSEO) enrollment growth.
- Responding to the regional labor market demand for workers in STEM industries, RCTC grew enrollment in STEM transfer pathways by 17% annually between 2018 and 2022.

INSTITUTIONAL BACKGROUND AND DISTINCTION

3

2020-2024 STRATEGIC PLAN AND PRIORITIES Student Success Campus and Community Engagement Institutional Sustainability





CURRENT STRATEGIC PLAN

2020-2024

MISSION STATEMENT

REVIEW AND REVISION

2024-2028 STRATEGIC PLANNING

FALL 202

5

MISSION REVIEW

FALL 2022

Virtual Town Hall Meeting to launch the Mission Statement Review Process

Completed environmental scan reviewing labor market information, enrollment patterns, and student success metrics

Launched Stakeholder survey of students, faculty/staff, and community partners

MISSION REVIEW

SPRING 2023

Established Mission Statement Taskforce

Stakeholder input and environmental scan data shared with campus community – All Employee Development Day

Taskforce evaluated stakeholder input and environmental scan

Drafted and ranked proposed mission statements

7

MISSION REVIEW

SPRING 2023

President's Cabinet review and selection of Taskforce recommendations to share with the campus community

Held a virtual Gallery Walk to gather final input

President's Cabinet revised proposed statement

Announced revised Mission Statement to Stakeholders

PROPOSED REVISED MISSION STATEMENT

RCTC EMPOWERS STUDENTS TO THRIVE IN AN EVER-CHANGING, DIVERSE SOCIETY BY PROVIDING ACCESS TO EXCEPTIONAL EDUCATION

9

EQUITY-FOCUSED

PLANNING FOR STUDENT SUCCESS

Access

Opportunity and Outcomes

Improve equitable student outcomes in:

Completion

Transfer

Employment













Rochester Community and Technical College, A member of Minnesota State

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AGENDA ITEM SUMMARY

NAME: Academic and Student Affairs		DATE: June 20, 2023
TITLE: Prison Education Program		
☐ Proposed New Policy or Amendment to Existing Policy	\square Approvals Required by Policy	\square Other Approvals
\square Monitoring/Compliance		
PRESENTERS Satasha Green-Stephen, Senior Villesse Mason, Associate Vice Chan Sharon Pierce, President, Minnea Ann Deiman-Thornton, Dean of the Minneapolis College Deidra Peaslee, President, Saint P	cellor for Academic Affairs polis College ne School of Education, Public and	

PURPOSE

This informational presentation will provide an overview and update on the engagement of the colleges and universities of Minnesota State in providing educational opportunities to incarcerated individuals.

BACKGROUND INFORMATION

Nearly thirty years ago, the 1994 Crime Bill banned individuals in prison from accessing federal financial aid for postsecondary education, including Pell grants. According to the Vera Institute, estimates suggest there were 772 schools offering college programs to people in prison prior to the legislation. Three years later, only eight remained.

While individual colleges and universities worked to identify and offer courses in correctional facilities following the 1994 Crime Bill, significant federal policy changes did not materialize until 2015, when U.S. Department of Education launched the Second Chance Pell Experimental Sites initiative (Second Chance Pell). Nine Minnesota State institutions have served as experimental sites for state and/or federal correctional facilities: Dakota County Technical College, Fond du Lac Tribal & Community College, Inver Hills Community College, Metropolitan State University, Minneapolis College, Minnesota State University, Mankato, and North Hennepin Community College, Pine Technical & Community College, and South Central College.

In December 2020, Congress passed the FAFSA Simplification Act which, among other changes, restored Pell eligibility for incarcerated students beginning July 1, 2023. In the past year,

Minnesota State has continued its engagement with the Minnesota Department of Corrections to prepare for this expansion of eligibility.

Supporting higher education opportunities for incarcerated individuals aligns with Equity 2030, supports Minnesota's postsecondary attainment goal, and creates employment opportunities and helps meet the demand for educated employees in high-demand fields. For example, the included report *How Corrections Departments are Preparing People for In-Demand Careers that Support America's Infrastructure*, describes the importance of prison education programs in meeting the demand for skilled employees who will be needed to achieve the goals of the recent federal infrastructure bill.



How Corrections Departments Are Preparing People for In-Demand Careers That Support America's Infrastructure





In November 2021, Congress passed the Infrastructure Investment and Jobs Act to strengthen U.S. infrastructure in key areas such as green energy, roads, and transportation.¹ The approximately \$550 billion investment is expected to create an estimated 1.5 million jobs per year over the next 10 years.² At the same time, the COVID-19 pandemic has shifted the U.S. labor market and changed how people in the country look for and engage in work.3 With demand for workers rising, employers are more open than ever to hiring people with conviction histories.4 Departments of corrections (DOCs) are positioning people in their custody to secure these career-track infrastructure jobs. In recent years, DOCs have developed strategic partnerships with employers, colleges, and community-based organizations to provide job training in highdemand industries.

People leaving prison need these training programs.⁵ More than 600,000 people return to the community from state and federal correctional facilities each year—and even more are released from local jails and detention centers.⁶ Upon release, formerly incarcerated people face a wide range of legal and regulatory barriers to reentry that affect all aspects of life—from where they can live to where they can work.⁷ Research suggests that job placement alone is not enough to reduce recidivism, but a pathway to a career in a high-quality industry may be.⁸ Stable employment secured within the first months after release that leads to a higher-level position, higher wages, and more job security substantially contributes to a person's success after prison and their ability to maintain their freedom from incarceration.⁹

This brief presents five case studies of state DOCs and their partners that have created robust job training programs that provide incarcerated people opportunities to earn industry-relevant credentials and prepare for in-demand careers after release. Through these programs, combined with reentry preparation, DOCs and their partners are creating opportunities for people to return to the community job-ready, with relevant certifications and licenses, necessary identification and documentation, and connections to employers willing and ready to hire formerly incarcerated people.

Green Energy

The Bureau of Labor Statistics projects that the employment of solar photovoltaic installers will grow by 27 percent from 2021 to 2031, and employment of wind turbine service technicians will grow 44 percent during the same period. Colby Community College is preparing people who are incarcerated in the Norton Correctional Facility in the Kansas Department of Corrections (KDOC) for careers to fill this industry need through its Associate of Applied Science in Sustainable/Renewable Energy, which is focused on solar photovoltaic and wind technology. Students earn their

degrees in four semesters. They can also participate in an additional two-semester training program to earn technical certificates in solar photovoltaic or wind technology. The online program focuses on core concepts of clean energy and specific aspects of solar and wind technology, such as installing, troubleshooting, maintaining, and designing equipment. Academic instruction in the program is complemented by hands-on training "boot camps," where students work on live photovoltaic components and troubleshoot problems they might encounter on a job site. Boot camps also provide opportunities for companies in the field to connect with students and share upcoming employment opportunities. Colby College gets input on its program design from its industry-driven advisory board, which is made up of business and industry representatives in manufacturing, distribution, and installation who share their views on what skills employers in the field are looking for in employees. People who start the program while incarcerated but are released before completion have continued the program online in the community or on the Colby College campus. Program staff report that graduates have embarked on successful careers in solar photovoltaic or wind technology, typically earning \$25 per hour and upward of \$70,000 per year. Median annual pay is \$47,670 for solar photovoltaic installers and \$56,260 for wind turbine technicians.13

Construction

Washington State Department of Corrections (WA DOC), in partnership with the Washington State Board for Community and Technical Colleges, offers robust pre-apprenticeship programs in various trades for incarcerated people in WA DOC facilities.¹⁴ The Trades Related Apprenticeship Coaching (TRAC) program operates at WA DOC's two women's facilities and connects students to highwage jobs through the local construction union.¹⁵ WA DOC also offers a similar program in its men's facilities—the Construction Trades Apprenticeship Preparation program. Washington State Correctional Industries (CI), a division of WA DOC that provides skills and on-the-

job training for incarcerated people, covers the costs of materials, instruction, and other related facility costs for the TRAC program, and CI staff also serve as program instructors.

The TRAC program is a 16-week hands-on pre-apprenticeship recognized by the Washington State Apprenticeship and Training Council. Students spend six hours a day lifting, carrying, building, hammering, and tamping—all skills needed for construction jobs in the community. The goal of TRAC is to prepare program participants for a registered apprenticeship program and, ultimately, a job in a unionized field that provides representation, security, career advancement, and benefits. For example, a recent graduate from the program joined a union and, as an apprentice, will earn close to \$25 an hour plus \$13 per hour in benefits including retirement and health insurance. The graduate will receive wage increases every 1,000 hours and, after 6,000 hours, will complete their apprenticeship and become a journey-level worker, qualifying them to work with higher-level job responsibilities in their trade. The graduate of the program is a second of the program is a second of the program in the program is a second of the p

Participants in TRAC complete 460 hours of instruction, receive safety and technical training in heavy construction, and can test for preferred entry into union apprenticeships. Program participants must be between five and 36 months from release, have at least a high school diploma or GED, and take an entry test in applied math to determine the level of instruction needed. Due to the physical demands of commercial construction work, applicants must be able to lift 80 pounds. They must also meet WA DOC requirements for general program participation, such as being infraction-free for three months before applying.¹⁸

WA DOC has written agreements with four local unions representing carpenters, ironworkers, cement masons, and laborers. They have collaborated to create a curriculum to ensure that the skills taught in the program align with the requirements to join the union as well as with employers' expectations. Students learn the necessary academic, safety, and technical skills as well as the interpersonal skills needed to retain employment and interact with others on a job site. WA DOC also attributes the success of the TRAC program to its collaboration with community partners and other local groups, such as the Apprenticeship and Non-Traditional Employment for Women,

Urban League of Metropolitan Seattle, Regional Pre-Apprenticeship Collaboration, and the Construction Center of Excellence.¹⁹ These groups support the program by providing essential reentry supports for participants, such as clothing and work tools and assistance in securing identification documents. Partners also collaborate with WA DOC to provide virtual job site tours with contractors and representatives from union training centers for apprenticeships.

WA DOC reports that TRAC program graduates have a recidivism rate of less than 5 percent, compared to the general DOC recidivism rate for women, which is about 15 percent.²⁰ Since the program launched in the late 1990s, over 600 students have graduated, many of whom participated in registered apprenticeships and employment post-release. Staff estimate that in the past nine years, 250 students have graduated from the TRAC program and 80 have entered into registered apprenticeships. In 2022, WA DOC received a grant under the Second Chance Act from the Bureau of Justice Assistance to expand its pre-apprenticeship model to include a manufacturing training component.²¹

The Manufacturing Extension Partnership (MEP) National

Network is a program that was established in the late 1980s to help small- and medium-sized U.S. manufacturers—those with fewer than 500 employees—compete with international companies.²² Funded by the U.S. Department of Commerce, MEPs are established in all 50 states and Puerto Rico, although they go by different names across jurisdictions. In order to build on local MEPs' successful efforts in workforce development, community colleges and other organizations came together to create an America Works program, a nationwide initiative to link all MEPs.²³ America Works's mission is to share information and increase cooperation and collaboration in manufacturing workforce development. This has included an effort to work with prisons to train incarcerated people for manufacturing careers.

MAGNET, a non-profit consulting group that is a part of the Ohio MEP, operates the **ACCESS to Manufacturing Careers Program** for people released from the **Ohio Department of Rehabilitation and Correction** as well as young adults in the community.²⁴ The ACCESS Program is a one-month, 120-hour training program

on basic skills for manufacturing jobs. Through this program, participants learn basic math, how to read blueprints, safety protocols, and business skills. The ACCESS Program uses a hybrid learning model, in which students primarily learn online using laptops and have opportunities for hands-on learning in a classroom. The program is shaped by the needs of the Ohio Manufacturing Sector Partnership, an alliance of local employers that guide curriculum, build and support the program by meeting and speaking with participants, offer virtual plant tours, and commit to interview participants at the end of the program. More than 80 people applied for the first cohort of the reentry program in 2020, and 12 began the program. Nine of those participants graduated and 13 companies interviewed them for entry-level jobs in manufacturing. According to the organization's website, wages start at \$13.50 per hour, plus benefits.

Similar job-training programs developed collaboratively by DOCs and MEPs are operating in other states, like Purdue University's Skills for Success-Manufacturing in Indiana, Basics of Manufacturing in Missouri, and in-prison manufacturing training programs in Montana and Rhode Island.²⁷

Roads and Infrastructure

For more than 50 years, **Lee College** has offered postsecondary education to people incarcerated in the **Texas Department of Criminal Justice (TDCJ)**. ²⁸ Lee College offers a Commercial Driver's License (CDL) Truck Driving program at the John M. Wynne Unit in Huntsville, Texas, as a Federal Motor Carrier Safety Administration-approved training facility. ²⁹ Lee College receives about 250 applicants per recruitment cycle. The program counselor screens prospective students across several criteria from TDCJ and the Texas Department of Public Safety (DPS), the state agency that issues driver's licenses for Texas residents. For example, TDCJ requires students to be classified as "trustys" so that TDCJ can

relocate them to the Wynne Unit.³⁰ Students cannot be enrolled in another program and cannot have a charge for an automotive vehicle-related crime (for example, driving while under the influence). DPS requires anyone applying for a CDL Class B license to have a clean driving record (when they were last in the community) and no outstanding fees, tickets, or child support payments.³¹ Federal regulation also requires anyone applying for a CDL license to have a non-commercial driver's license.³² Lee College provides test preparation for students who need support taking the non-commercial driver's license written and driving tests so that they can continue on to the CDL program.

The CDL Truck Driving program is delivered over six months. Generally, the cohort includes 36 students, led by two Lee College instructors. The program consists of 10 classes that run six hours per day, five days a week. Students complete coursework related to skills they will need on the job post-release, such as truck backing, checking tires, tying loads, using a forklift, and workplace skills. They also test their knowledge using practice CDL written exams. Lee College brings students to the closest DPS office in the community, an hour away, to take the written test and obtain their learner's permits. After passing the written CDL test, students clock in hours of truck driving using 18-wheeler trucks. These trucks, purchased by the program or donated by local trucking companies, allow students to practice behind-the-wheel driving on a pre-planned route on Interstate 45 and other skills needed to pass the driving test like stopping, backing, and parking, Sleeper cabs have been modified to allow several students to ride in the trucks with the instructor and learn from each other. Once the instructor determines that they are ready to take their driving skills test, Lee College transports up to three students at a time to DPS to take the driving test. Once students have obtained their CDL, the TDCJ transportation division allows them to serve as state truck drivers and sends them to hubs across the state, with a prison employee supervising. Students complete thousands of hours of driving practice through the program and enter the workforce as seasoned drivers.33

The Lee College Truck Driving program costs students a fraction of the price of most commercial CDL programs—about \$1,500 compared to upward of \$6,000 in the community—including the cost

of two written and driving tests in the event that someone fails their first test.³⁴ The state provides interest-free loans to participants to cover program tuition, which must be repaid after they are paroled. Incarcerated students may also pay for the course by using need-based federal financial aid.³⁵ TDCJ also received workforce grants to provide truck-driving simulators and computers to take assessments.

The program has close relationships with employers in the trucking industry, aiding graduates in securing jobs soon after release. Recent graduates have gone on to work at cement companies, trucking companies like J.B. Hunt, and others. Some companies, like the supply chain services company McLane, recruit drivers among students who are still enrolled in the Lee College program, bringing their human resources representatives to help students complete pre-applications and interviews.³⁶

On average, 70 to 75 percent of program participants obtain their CDLs.³⁷ The U.S. Bureau of Labor Statistics estimates that the median wage for heavy and tractor-trailer truck drivers is \$23.23 per hour or \$48,310 per year.³⁸ Graduates from the program also receive a Lee College truck driving certificate, equivalent to 22 college credits. Some students connect the skills they receive through this program to the Lee College associate's degree program in business management, like one recent graduate who aims to start their own trucking company.³⁹ Students can also enroll in business classes outside of the degree track while enrolled in the truck driving program to learn more skills like how to hire employees and file taxes.

The Colorado Department of Corrections (CDOC) offers the Gladiator Program, a national pre-apprenticeship program in reinforcing ironwork, in partnership with the local ironworkers union—the International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers—for adults and youth in minimum, medium, and close (maximum) custody facilities.⁴⁰ CDOC funds the Gladiator Program, which costs around \$5,000 per cohort of 10-15 students, including certifications, tools, and supportive funding for training and union dues post-release. The program aims to prepare participants for an ironwork apprenticeship with a union and later employment in the field. The Gladiator Program includes 40 hours of instruction on steel reinforcing bars (rebar), tying,

welding, and safety procedures. To prepare for the physical aspect of ironwork, students spend several days working on concrete slabs to get rebar experience, with guidance from union representatives who teach students on site. Students can complete the necessary training through the union to be placed in employment pathways after completing the program. Graduates earn a certificate of completion and other essential certifications, such as one from the Occupational Safety and Health Administration (OSHA).⁴¹ Post-release, CDOC employment navigators work with the union to place program graduates into apprenticeships. The union also provides supportive services like transportation to job sites and tools.

To date, 151 adults and 118 youth have graduated from the program. Many people transition into careers in ironwork or related construction roles like safety specialist, welder, cost estimator, and resourcing. ⁴² Ironworkers are estimated to earn, on average, \$27.48 per hour or \$57,160 per year. ⁴³

Utilities

Michigan Department of Corrections (MDOC) opened its first Vocational Village site in 2016, a skilled trades training program that has since expanded to three locations across the state.⁴⁴ The Vocational Village programs provide intensive, hands-on job training in various building trades, CDL and forklift operation, automotive technology, computer coding, Computer Numerical Control (CNC) machining, cosmetology, horticulture, food technology, 3D printing and robotics, and tree trimming.

In 2019, MDOC launched the Line Clearance and Tree Trim Program, designed in collaboration with partner and local energy services company **DTE Energy**. Graduates of the program become eligible to join the local **International Brotherhood of Electrical Workers Union** and become qualified to fill a role with a local tree trim

supplier. Candidates for the tree-trimming program are selected with consideration of release location to ensure it aligns with DTE Energy's coverage area.⁴⁵ The program is open to people assessed at low-, moderate-, and high-risk levels and those who may have a limited or no work history, as well as those with more extensive job experience.⁴⁶

The student experience in Vocational Village programs is immersive; students are housed together outside of the general population at the same facility alongside those participating in academic postsecondary programs to foster a learning culture. 47 Classes include six-and-ahalf learning hours per day taught by DOC instructors using the local union's training curriculum—the same curriculum used in the union's program in the community. Vocational Village programs provide students access to state-of-the-art equipment to simulate the experience people will have working in the field. In the Line Clearance and Tree Trim program, for instance, students have access to trees brought into the program space from elsewhere on the facility property and custom-built, full-sized telephone pole structures to practice skills needed for the tree-trimming certification. Students can also participate in the CDL program and leverage that credential to expand potential careers (for example, tree-trimming truck drivers). Other certifications available include first aid, Tree Care Industry Association Ground Operations Specialist, and electrical hazard.

To date, roughly 40 students have gone through the tree-trimming program.⁴⁸ Graduates continue on to apprenticeships in the field when they are released. Although participation in the program does not guarantee employment after completion, it equips participants with the skills needed to excel in a high-demand field and a critical connection to the union. Jobs in tree trimming have a median annual wage of \$46.970.⁴⁹

MDOC has seen success with the Vocational Village model overall. Across three facilities, the Vocational Village programs serve approximately 450 students. The Vocational Village has an overall employment rate of 60 percent.⁵⁰ The program's recidivism rate is about 9.8 percent compared to the state rate of approximately 27 percent.⁵¹

POLICY RECOMMENDATIONS

Across the country, DOCs, education providers, employers, and community-based organizations have created strategic partnerships to deliver industry-relevant job training to incarcerated people preparing to join the workforce. Through these partnerships, education and reentry stakeholders can develop strategies to improve the process for people leaving prison to enter in-demand sectors of the economy. The following recommendations drawn from the case studies described above can guide DOCs and reentry partners in establishing high-quality job training programs in prison:

- Create strong partnerships between DOC and education providers alongside other relevant stakeholders.

 All stakeholders must continually communicate and coordinate to deliver high-quality job training programs like those highlighted above. These stakeholders may include DOC and other criminal legal system agencies (for example, public safety, probation and parole, and community supervision), community-based organizations, unions, and local employers. Partnering with colleges and universities presents additional opportunities for providing job training, such as Pell-eligible career and technical programs or academic degree pathways that connect to in-demand jobs.⁵²
- Ensure that job training programs connect to fields without significant barriers to employment for formerly incarcerated people.⁵³
- Develop clear pathways for students that connect the job training programs to credentials (such as degree, certification, and licensure) and in-demand career fields and jobs. Program staff can support students on these pathways with targeted academic and career advisement.
- Ensure that training programs are informed by upto-date information from job market analyses for your state or jurisdiction—especially for high-density release locations. Revisit offerings to reflect emerging

industries and areas of growth. Chambers of commerce and state workforce boards can be helpful resources to identify emerging employment industries for corrections departments and their partners.

- Continue to advance equity in programs by analyzing offerings, policies, and practices with equity in mind. Specific policies and practices, though intended to be fair, can create disparities in access to programs across identities like race and gender. For example, eligibility criteria that require a person to be infraction-free for a period before applying, have a short time until release, or be at a lower-security level facility may have disparate impacts on program participation across racial identities. Think critically about program implementation to help ensure that all interested participants have equitable access to these programs. Providing job training in women's facilities—including in skilled trades and nontraditional employment fields for women—can help advance gender equity.
- Consider policy changes that help address barriers to program delivery. Many programs in trades connected to infrastructure require heavy machinery, equipment, and possibly physical plant changes. Additionally, the logistics of program delivery may require changes to policy and practice (for example, changes to schedule and movement for participants, allowing program participants outside of prison grounds). Work with partners to create a program model suitable to the prison context and memorialize any changes to DOC practice through policy updates.
- Create avenues for employers in these fields to reach in and engage people pre-release. DOC can provide these interactions through the job-training program model (for example, employers as job-training providers) or specific events (such as program visits, job fairs, or pre-release interviews in-facility or virtually). Consider allocating a role on the program implementation team to identify potential employers to work with program participants.

- Provide wraparound supportive services and warm handoffs to colleges and community-based partners to support a successful transition to the community. Educate and involve community supervision staff to help reinforce connections to key support networks for program graduates post-release, such as on-campus college partners and community-based organizations. Ensure that these stakeholders work together and do not duplicate services.
- Collaborate to create a data infrastructure to track program outcomes internally and among program partners. Outcomes data for job training programs, beyond the number of program completions, can be difficult for DOCs and their partners to track. Metrics such as the number of jobs offered to graduates, graduate employment rates, wage data post-release, and statistics on graduates who pursue further education can help DOCs share successes and advocate for the expansion of in-prison job training programs. DOCs should work with college partners, probation and parole departments, and their state Department of Labor to create an infrastructure for program data collection, sharing, and use.
- Engage legislators to remove legislative barriers to employment in in-demand fields and other obstacles to reentry for formerly incarcerated people. For example, in Nevada, the DOC, Department of Health and Human Services, and its Division of Welfare and Supportive Services supported successful legislation to suspend, rather than terminate, Medicaid when a person becomes incarcerated and that allows DOC to enroll (or re-enroll) that person six months before release.⁵⁴ In 2020, Governor Gavin Newsom passed a California law that creates a path for prison firefighters to have their records expunged to remove barriers to becoming professional firefighters in the community post-release.⁵⁵
- Provide training for partners such as unions and employers on how to best support people released

from correctional facilities. Many employers may not be familiar with the unique needs of the incarcerated population while completing a prison program or after release. Training can help familiarize partners with this population. Community-based organizations and other local reentry service providers are well-versed in these challenges and are well-equipped to support DOCs in providing training for employers.⁵⁶

- Empower formerly incarcerated program
 graduates who have joined the workforce to share
 the program's impact and how it helped forge their
 career paths. Program graduates who are currently
 incarcerated and awaiting release should also be
 empowered as credible messengers for the program.
- Continue work to expand program offerings and access to reach more interested candidates.

Vera commends the states highlighted for their established partnerships to advance employment for formerly incarcerated people and strengthen U.S. infrastructure. Reentry stakeholders should continue to work together to pursue strategies to support the successful reentry and employment of people returning from prison.

ENDNOTES

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- 9 Ibid.
- 10 Information about each program was collected by the Vera Institute of Justice through interviews and webinars with DOC and college program staff in May 2022.
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- 14 Video interview of Sarah Sytsma and Steven Petermann, Washington State Department of Corrections, by Kayla James, senior program associate, Vera Institute of Justice, April 1, 2022.
- 15 See Washington State Department of Corrections, "Correctional Industries (CI)," updated 2022, https://www.doc.wa.gov/corrections/programs/correctional-industries.htm.
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- 26 Ibid.
- 27 See Purdue University, "Skills for Success Manufacturing," https://mep.purdue.edu/services/workforce-development/skills-for-success-manufacturing/; Missouri Enterprise, "The Basics of Manufacturing Job Training Program," https://www.missourienterprise.org/know-how/workforce/job-training-program-basics-of-manufacturing/; and "Manufacturing a Future Post-Release: Two Paths to High-Skill Manufacturing Jobs," webinar, 2022. For MEPs generally, see Manufacturing Extension Partnership, "Find Your Local MEP Center," https://www.nist.gov/mep/centers/map.
- 28 Video interview of Felix Buxkemper and Donna Zuniga, Texas Department of Criminal Justice, by Kayla James, senior program associate, Vera Institute of Justice, April 29, 2022.
- 29 Lee College, "Huntsville Center Degrees and Certificates: Truck and Heavy Equipment Operator," archived October 11, 2022, https://perma.cc/AJ52-65F3.
- 30 Incarcerated people considered "trustys" in TDCJ custody are at a low custody level that allows them to live in dorms outside of the security fence—called "trusty camps"—and work outside of the security fence with supervision. Texas Department of Criminal Justice, Offender Orientation Handbook (Austin, TX: Texas Department of Criminal Justice, 2017), 6, https://perma.cc/2PX8-HESW.
- 31 Texas Department of Public Safety, "How Do I Apply for a Commercial Driver License?" archived October 11, 2022, https://perma.cc/S6DT-4DPY.
- 32 See 49 C.F.R. § 383.
- 33 Video interview of Felix Buxkemper and Donna Zuniga, Texas Department of Criminal Justice, by Kayla James, senior program associate, Vera Institute of Justice, April 29, 2022.
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- 34 Video interview of Felix Buxkemper and Donna Zuniga, Texas Department of Criminal Justice, by Kayla James, senior program associate, Vera Institute of Justice, April 29, 2022.
- 35 Lee College is a part of the inaugural cohort of the U.S. Department of Education's Second Chance Pell Experimental Sites Initiative, which allows incarcerated students to use federal Pell Grants for postsecondary education at select colleges in state and federal correctional facilities. This includes the truck driving program.
- 36 Video interview of Felix Buxkemper and Donna Zuniga, Texas Department of Criminal Justice, by Kayla James, senior program associate, Vera Institute of Justice, April 29, 2022.
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- 38 U.S. Bureau of Labor Statistics, "U.S. Department of Labor, Occupational Outlook Handbook, Heavy and Tractor-trailer Truck Drivers," BLS Occupational Outlook Handbook, updated October 4, 2022, https://perma.cc/7FCD-NHFK.
- 39 Video interview of Felix Buxkemper and Donna Zuniga, Texas Department of Criminal Justice, by Kayla James, senior program associate, Vera Institute of Justice, April 29, 2022.
- 40 Video interview of Travis Botz, Leigh Burrows, and Melissa Smith, Colorado Department of Corrections, by Kayla James, senior program associate, Vera Institute of Justice, April 15, 2022.
- In many states, construction workers are required to complete OSHA 10 or OSHA 30 training about common safety and health hazards. The 10 and 30 refer to the number of hours required to complete the training program. See U.S. Department of Labor, "Outreach Training Program (OSHA 10-Hour & 30-Hour Cards)," https://www.osha.gov/training/outreach.
- 42 Video interview of Travis Botz, Leigh Burrows, and Melissa Smith, Colorado Department of Corrections, by Kayla James, senior program associate, Vera Institute of Justice, April 15, 2022.
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- 46 Video interview of Kyle Kaminski and Dean McGregor, Michigan Department of Corrections, by Kayla James, senior program associate, Vera Institute of Justice, April 2, 2022.
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- 49 U.S. Bureau of Labor Statistics, "U.S. Department of Labor, Occupational Employment and Wage Statistics, 37-3013 Tree Trimmers and Pruners," May 2021, https://perma.cc/9XKU-8K4Q.
- 50 Michigan Department of Corrections, "Vocational Village: Know the Facts," https://perma.cc/BRM3-3HPM; and Michigan Department of Corrections, "Women's Huron Valley Correctional Facility Vocational Village: Know the Facts," https://perma.cc/ZPX7-HWR4.
- 51 Video interview of Kyle Kaminski and Dean McGregor, Michigan Department of Corrections, by Kayla James, senior program associate, Vera Institute of Justice, April 2, 2022. The Michigan Department of Corrections defines recidivism as the percentage of people who return to prison within three years of release.
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- For more information on regulatory sanctions and restrictions that limit or prohibit people with certain conviction histories from accessing employment and other opportunities, see U.S. Department of Justice, Bureau of Justice Assistance, "National Inventory of Collateral Consequences of Conviction," https://niccc.nationalreentryresourcecenter.org.
- 54 NV AB 358 (2021), approved by governor June 4, 2021, https://perma.cc/BXS7-39UJ.
- 55 CA AB 2147 (2020), approved by governor September 11, 2020, https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB2147. This law also opened up opportunities in 200 other careers that required state licenses.
- For an example of employer training on hiring people with conviction histories from reentry service providers and other external stakeholders, see also SHRM Foundation, "Earn Your Getting Talent Back to Work Certificate," https://www.gettingtalentbacktowork.org/certificate/, and Dave's Killer Bread Foundation, "Second Chance Playbook," https://dkbfoundation.org/ playbook-3/.

ACKNOWLEDGMENTS

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CREDITS

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The Vera Institute of Justice is powered by hundreds of advocates, researchers, and policy experts working to transform the criminal legal and immigration systems until they're fair for all. Founded in 1961 to advocate for alternatives to money bail in New York City, Vera is now a national organization that partners with impacted communities and government leaders for change. We develop just, antiracist solutions so that money doesn't determine freedom; fewer people are in jails, prisons, and immigration detention; and everyone is treated with dignity. Vera's headquarters is in Brooklyn, New York, with offices in Washington, DC, New Orleans, and Los Angeles. For more information, visit vera.org.

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For more information about this report, contact Kayla James, senior program associate, at <u>kjames@vera.org</u>.

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Diversity, Equity and Inclusion Committee June 20, 2023 11:15 a.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

- 1. Minutes of April 18, 2023
- 2. Minutes of April 18, 2023 Joint Audit and Diversity, Equity and Inclusion Committees
- 3. Minutes of May 16, 2023 Joint Finance and Diversity, Equity and Inclusion Committees
- 4. Campus Climate Update
- 5. Equity Scorecard KPI 5 Overview and Update

Committee Members

George Soule, Chair Javier Morillo, Vice Chair Victor Ayemobuwa Jim Grabowska **April Nishimura** Kathy Sheran

Presidents Liaisons

Annette Parker Ginny Arthur

Bolded items indicate action required.





30 East 7th Street, Suite 350 St. Paul, MN 55101-7804

651-201-1705

Diversity, Equity and Inclusion Committee Meeting Minutes April 18, 2023

A meeting of the Diversity, Equity and Inclusion Committee of the Board of Trustees was held on April 18, 2023.

Committee members present: George Soule, Chair; Victor Ayemobuwa, Jim Grabowska, and Kathy Sheran

Diversity, Equity and Inclusion Committee members absent: Javier Morillo, Vice Chair, April Nishimura.

Other board members present: Jay Cowles, Alex Cirillo, Dawn Erlandson, Tim Huebsch, Jerry Janezich, Roger Moe, Cheryl Tefer.

Staff present: Devinder Malhotra, Chancellor; Andriel Dees, Vice Chancellor for Equity and Inclusion

The meeting materials for this meeting are available here, starting on page 15. An audio recording of the meeting is available here.

Committee Chair Rodriguez called the meeting to order at 11:16 a.m.

Agenda Items 1: Approval of the Meeting Minutes of April 18, 2023

Committee Chair Soule asked if there are any changes or amendments to the minutes then asked for a motion to approve. A minor change noted: Committee Chair Rodriguez to Committee Chair Soule and remove the extra "along". Trustee Grabowska made the motion and Trustee Sheran provided a second.

A roll call vote was conducted and the minutes were approved unanimously.

Agenda Item 2: Equity 2030 in Action: Campus Stories

Committee Chair Soule invited Vice Chancellor Dees along with President Kent Hanson and Brandyn Woodard, Vice President of Equity and Inclusion from Anoka Technical College and Anoka Ramsey Community College to present how BRIDGES is the framework ATC and ARCC are using to guide their push towards Equity 2030, as detailed in the meeting materials. The meeting materials for this item begin on page 23.

This being an informational item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 11:57 a.m.





Joint Meeting: Audit and Diversity, Equity, and Inclusion Committees **Meeting Minutes April 18, 2023**

A joint meeting of the Audit and Diversity, Equity, and Inclusion Committees of the Board of Trustees was held on April 18, 2023.

Audit Committee members present: Alex Cirillo, Chair; Jay Cowles, Vice Chair; Dawn Erlandson, and Tim Huebsch

Audit Committee members absent: April Nishimura

Diversity, Equity, and Inclusion Committee members present: George Soule, Chair; Victor Ayemobuwa, Jim Grabowska, and Kathy Sheran

Diversity, Equity, and Inclusion Committee members absent: Javier Morillo, Vice Chair; and April Nishimura

Other board members present: Jerry Janezich, Roger Moe, and Cheryl Tefer

Staff present: Devinder Malhotra, Chancellor; Amy Jorgenson, Chief Audit Officer, and Andriel Dees, Vice Chancellor for Equity and Inclusion

The meeting materials for this meeting are available here, starting on page 20. An audio recording of the meeting is available here.

Committee Chair Cirillo called the meeting to order at 12:46 p.m.

Agenda Item 1: Project Results: Equity 2030

Committee Chair Cirillo invited Chief Audit Officer Amy Jorgenson, Vice Chancellor for Equity and Inclusion Andriel Dees, along with Ms. Ashley Deihr, Partner with Baker Tilly to present the Project Results for Equity 2030, as detailed in the meeting materials.

The meeting materials for this item begin on page 21.

This being an information item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 1:45 p.m.



30 East 7th Street, Suite 350 St. Paul, MN 55101-7804

651-201-1705

Joint Meeting of Diversity, Equity and Inclusion and Finance and Facilities Committees Meeting Minutes May 16, 2023

A joint meeting of the Diversity, Equity and Inclusion and Finance and Facilities Committees of the Board of Trustees was held on May 16, 2023.

Finance Committee members present: Jay Cowles, Chair; Victor Ayemobuwa, Jim Grabowska, Tim Huebsch, April Nishimura, and Kathy Sheran.

Committee members absent: Jerry Janezich

Diversity Committee members present: George Soule, Chair; Victor Ayemobuwa, Jim Grabowska, April Nishimura and Kathy Sheran

Diversity, Equity and Inclusion Committee members absent: Javier Morillo, Vice Chair.

Other board members present: Alex Cirillo, Dawn Erlandson, Tim Huebsch, Roger Moe, Cheryl Tefer.

Staff present: Devinder Malhotra, Chancellor; Bill Maki, Vice Chancellor for Finance and Facilities, Andriel Dees, Vice Chancellor for Equity and Inclusion

The meeting materials for this meeting are available here, starting on page 133. An audio recording of the meeting is available here.

Committee Chair Cowles called the meeting to order at 3:17 p.m.

Agenda Items 1: Supplier Diversity Update

Committee Chairs Cowles and Soule invited Vice Chancellor Maki, Vice Chancellor Dees along with Tim Anderson, System Director of Procurement and Contract Management and Babatope Adedayo, Vendor Management Specialist to present a supplier diversity update, as detailed in the meeting materials. The committees invited Metropolitan State University's President Ginny

Joint Diversity, Equity and Inclusion and Finance and Facilities Committees

Meeting Minutes

May 16, 2023

Arthur and Vice President for Finance and Operations to share Metro State's supplier diversity strategies and results. The meeting materials for this item begin on page 136.

This being an informational item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 4:07 p.m.



AGENDA ITEM SUMMARY

NAME: Diversity, Equity, and Inclusion Committee		DATE: June 20, 2023	
TITLE: Campus Climate Update			
☐ Proposed New Policy or Amendment to Existing Policy	☐ Approvals Required by Policy	☐ Other Approvals	
\square Monitoring/Compliance			
PRESENTERS			
Andriel Dees, Vice Chancellor for	Equity and Inclusion		
Priyank Shah, Executive Director	for Center for Data Access & Ana	lytics	

PURPOSE

Today, the Office of Equity and Inclusion and the Center for Data Access & Analytics will present an update to the Campus Climate Assessment Framework.

BACKGROUND INFORMATION

Last spring, the Office of Equity and Inclusion (OEI) in joint effort with the Workforce and Organizational Effectiveness committee presented the systemwide Campus Climate Assessment Framework to the Board of Trustees. As a follow up, OEI in partnership with the Center for Data Access & Analytics will provide a brief update on the progress of the climate assessments across the entire system. In addition, the presentation will include an outline of the next steps to determine guidance on the dissemination and uptake of campus climate assessment results.



AGENDA ITEM SUMMARY

NAME: Diversity, Equity, and Inclusion Committee		DATE: June 20, 2023
TITLE: Equity Scorecard: Key Per Overview and Update	rformance Indicator (KPI) 5	
☐ Proposed New Policy or Amendment to Existing Policy	☐ Approvals Required by Policy	☐ Other Approvals
\square Monitoring/Compliance	☑ Information	
PRESENTERS Andriel Dees, Vice Chancellor for Tarrence Robertson, Project Dire	1 /	clusion

Priyank Shah, Executive Director for Center for Data Access & Analytics

PURPOSE

In a joint effort, the Office of Equity and Inclusion and the Center for Data Access & Analytics will present the Equity Scorecard Key Performance Indicator (KPI) 5. KPI 5 focuses on establishing and reviewing the structures, strategies, and actions that are requisite for advancing EDI in a cross-functional and multi-faceted manner. During the presentation, information will be provided about the development of KPI 5, discuss the current status and future steps and considerations for integrating KPI 5 into the Equity Scorecard.

BACKGROUND INFORMATION

Equity Scorecard Background

The Minnesota State Equity Scorecard seeks to provide a clear and holistic view of equity gaps across key facets of equity and inclusion. The scorecard serves as a vehicle for creating greater awareness of considerations for pursuing equity in the outcomes and experiences for all stakeholders across the system. Elements of the Equity Scorecard continue to be built and refined with the aim of integrating the first phase of KPI 5 by Summer 2023.

The 6 Key Performance Indicators (KPIs) are:

- 1. Student Success
- 2. Compositional Diversity
- 3. Employee Retention & Development
- 4. Supplier Diversity
- 5. Equity Strategies, Structures, & Actions (In Development)
- 6. Campus Climate (In Development)

KPI 5 Overview

KPI 5: Equity Strategies, Structures, and Actions aims to provide a view into the presences of key institution level strategies and structures that are needed to address equity gaps. The objectives are to:

- 1. <u>Provide baseline view</u> of the presence of requisite strategic elements for advancing equity and realizing Equity 2030.
- 2. <u>Facilitate strategic consideration</u> of actions and structures that need to be established or matured to address matters of equity, diversity, inclusion, and belonging.
- 3. <u>Support prioritization & decision making</u> for ensuring strategic opportunities and structures are being cultivated to close equity gaps in institutional outcomes.
- 4. <u>Support Accreditation</u> (HLC & others) by providing evidence of strategic structures and efforts instrumental to improving equity, diversity, and inclusion (EDI).

Please note that KPI 5 does not aim to capture intention, impact, or the effectiveness of structures and strategies. It also does not supplant or replace other important existing structures and processes (e.g., Equity Plans, Affirmative Action Plans, campus climate surveys, etc.).

Tentative Campus-Level Elements for KPI 5:

The college or university has:

- 1. *An active Bias Incident Response Team.
- 2. *An established American Indian Advisory Council (legislatively required for schools with 10+ full-time American Indian students, if requested).
- 3. *Administered a campus climate assessment within the last 3 years.
- 4. *An approved affirmative action plan.
- 5. Established a council or committee that is dedicated to advancing EDI efforts.
- 6. A dedicated and filled leadership role for leading EDI efforts (e.g., Campus Diversity Officer).
- 7. Published a strategic EDI plan that is reviewed and assessed annually.
- 8. A concerted effort or group leading work focused on anti-racist pedagogy/curriculum, culturally responsive pedagogy/curriculum, and/or universal design for learning.
- 9. Developed a strategic enrollment management (SEM) plan that uses disaggregated data and centers equity to inform recruitment and persistence strategies and outcomes.
- 10. Established a policy review process that uses an equity lens.
- 11. Normalized the practice of using disaggregated data for conducting academic planning and review with an equity lens.
- 12. Targeted student support services for BIPOC and underserved students (e.g., dedicated orientation, LGBTQ+ resource center, 211 partnership).
- 13. Adopted anti-racist and inclusive employee hiring and retention practices.

*Denotes required by law, legislative requirement, or Chancellor's mandate.

Next Steps

Continue engaging stakeholder groups to generate feedback and refine KPI 5 elements. The integration of KPI 5 into the Equity Scorecard will move forward in a phased approach:

- 1. Establish and integrate core elements into the scorecard;
- 2. Continue to develop progress markers and criteria for assessing KPI 5; and
- 3. Integrate reporting of progress toward, and visualization of elements in the Equity Scorecard.

<u>Timeline</u>

- Spring 2023: Engage system- and campus-level leadership and stakeholder groups to receive input on KPI 5 elements.
- June 2023: Present to Board of Trustees
- July 2023: Integrate KPI 5 core elements into the Equity Scorecard
- Fall 2023: Determine reporting mechanisms to capture campus- and system-level KPI 5 progress; continue development of progress markers.
- Spring 2024: Engage system- and campus-level leadership stakeholder groups on measurement and visualization recommendations.
- Summer 2024: Integrate ability to measure KPI 5 progress into the Equity Scorecard dashboard.





Audit Committee June 20, 2023 12:45 p.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

- 1. Minutes of March 21, 2023
- 2. Minutes of April 18, 2023 Joint Meeting of Audit and Diversity, Equity, and Inclusion Committees
- 3. Minutes of May 16, 2023 Joint Meeting of Audit and Academic Affairs Committees
- **4.** Chief Audit Officer Annual Report
- 5. Review and Approve Fiscal Year 2024 Internal Auditing Plan

Committee Members

Alex Cirillo, Chair Jay Cowles, Vice Chair Dawn Erlandson Tim Huebsch **April Nishimura**

President Liaisons

Anne Blackhurst Lori Kloos

Bolded items indicate action required.





30 East 7th Street, Suite 350 St. Paul, MN 55101-7804

651-201-1705

Audit Committee Meeting Minutes March 21, 2023

A meeting of the Audit Committee of the Board of Trustees was held on March 21, 2023.

Committee members present: Alex Cirillo, Chair; Jay Cowles, Vice Chair; Dawn Erlandson, and Tim Huebsch

Committee members absent: April Nishimura

Other board members present: Asani Ajogun, Jim Grabowska, Jerry Janezich, Roger Moe, Javier Morillo, Kathy Sheran, George Soule, and Cheryl Tefer

Staff present: Devinder Malhotra, Chancellor; Amy Jorgenson, Chief Audit Officer; Bill Maki, Vice Chancellor Finance and Facilities

The meeting materials for this meeting are available here, starting on page 26. An audio recording of the meeting is available here.

Committee Chair Cirillo called the meeting to order at 1:21 p.m.

Agenda Item 1: Approval of the Meeting Minutes for January 24, 2023

Committee Chair Cirillo asked if there are any changes or amendments to the minutes then asked for a motion to approve. Trustee Cowles made the motion and Trustee Huebsch provided a second. A roll call vote was conducted, and the minutes were approved unanimously.

Agenda Item 2: Project Results: Financial Internal Control Assessments
Committee Chair Cirillo invited Chief Audit Officer Amy Jorgenson along with Mr. Mathew
Mikulay, Senior Manager with Baker Tilly to present the Project Results for the Financial
Internal Control Assessments, as detailed in the meeting materials.

The meeting materials for this item begin on page 30.

This being an informational item, there was no vote taken.

Agenda Item 3: Federal Compliance Testing Over Student Financial Assistance and Higher Education Emergency Relief Fund Programs

Committee Chair Cirillo invited Chief Audit Officer Amy Jorgenson and Vice Chancellor Bill Maki, along with Ms. Brenda Scherer, Director with CliftonLarsonAllen, and Ms. Liz Cook, Manager with CliftonLarsonAllen to present Federal Compliance Testing Over Student Financial Assistance and Higher Education Emergency Relief Fund Programs, as detailed in the meeting materials.

The meeting materials for this item begin on page 37.

This being an informational item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 1:52 p.m.





Joint Meeting: Audit and Diversity, Equity, and Inclusion Committees **Meeting Minutes April 18, 2023**

A joint meeting of the Audit and Diversity, Equity, and Inclusion Committees of the Board of Trustees was held on April 18, 2023.

Audit Committee members present: Alex Cirillo, Chair; Jay Cowles, Vice Chair; Dawn Erlandson, and Tim Huebsch

Audit Committee members absent: April Nishimura

Diversity, Equity, and Inclusion Committee members present: George Soule, Chair; Victor Ayemobuwa, Jim Grabowska, and Kathy Sheran

Diversity, Equity, and Inclusion Committee members absent: Javier Morillo, Vice Chair; and April Nishimura

Other board members present: Jay Cowles, Jerry Janezich, Roger Moe, and Cheryl Tefer

Staff present: Devinder Malhotra, Chancellor; Amy Jorgenson, Chief Audit Officer, and Andriel Dees, Vice Chancellor for Equity and Inclusion

The meeting materials for this meeting are available here, starting on page 20. An audio recording of the meeting is available here.

Committee Chair Cirillo called the meeting to order at 12:46 p.m.

Agenda Item 1: Project Results: Equity 2030

Committee Chair Cirillo invited Chief Audit Officer Amy Jorgenson, Vice Chancellor for Equity and Inclusion Andriel Dees, along with Ms. Ashley Deihr, Partner with Baker Tilly to present the Project Results for Equity 2030, as detailed in the meeting materials.

The meeting materials for this item begin on page 21.

This being an information item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 1:45 p.m.





Joint Meeting: Audit and Academic and Student Affairs Committees **Meeting Minutes** May 16, 2023

A joint meeting of the Audit and Academic Affairs Committees of the Board of Trustees was held on May 16, 2023.

Audit Committee members present: Alex Cirillo, Chair; Jay Cowles, Vice Chair; Dawn Erlandson, Tim Huebsch, and April Nishimura

Audit Committee members absent: None

Academic and Student Affairs Committee members present: Cheryl Tefer, Chair; Alex Cirillo, Vice Chair; Victor Ayemobuwa, and Kathy Sheran

Academic and Student Affairs Committee members absent: Jerry Janezich and Javier Morillo

Other board members present: Jim Grabowska, Roger Moe, and George Soule

Staff present: Devinder Malhotra, Chancellor; Amy Jorgenson, Chief Audit Officer, and Satasha Green-Stephen, Senior Vice Chancellor for Academic Affairs

The meeting materials for this meeting are available here, starting on page 11. An audio recording of the meeting is available here.

Committee Chair Cirillo called the meeting to order at 10:00 a.m.

Agenda Item 1: Project Results: Transfer Pathways Audit – Assurance Project

Committee Chair Cirillo invited Chief Audit Officer Amy Jorgenson, Senior Vice Chancellor for Academic and Student Affairs Satasha Green-Stephen, Jesse Mason, Interim Associate Vice Chancellor for Academic Affairs, along with Ms. Ashley Deihr, Partner with Baker Tilly to present the Project Results for the Transfer Pathways Audit, as detailed in the meeting materials.

The meeting materials for this item begin on page 11.

This being an information item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 11:00 a.m.



AGENDA ITEM SUMMARY

NAME: Audit Committee		DATE: June 20, 2023	
TITLE: Chief Audit Officer Annua	l Report		
☐ Proposed New Policy or Amendment to Existing Policy	\square Approvals Required by Policy	☐ Other Approvals	
\square Monitoring/Compliance	☑ Information		
PRESENTERS Amy Jorgenson, Chief Audit Office	er		
PURPOSE To review the results of the Fiscal Year 2023 Internal Auditing Plan with the committee.			
BACKGROUND INFORMATION			
In June 2022, the Audit Committe	e reviewed and approved an aud	dit plan for fiscal vear 2023	

Fiscal 2023 projects included:

- Equity 2030 Status Assessment (advisory)
- Academic Program Process Review Transfer Pathways (assurance)

The plan consisted of ongoing activities, multi-year projects, and new projects.

- Controlled Use of Administrative Privileges (assurance)
- Ethics, Employee Conduct, and Fraud Review (advisory)

AGENDA ITEM SUMMARY

NAME: Audit Committee		DATE: June 20, 2023	
TITLE: Review and Approve Fiscal	Year 2024 Internal Auditing	Plan	
☐ Proposed New Policy or Amendment to Existing Policy	□ Approvals Required by Policy	☐ Other Approvals	
☐ Monitoring/Compliance	☐ Information		
PRESENTERS Amy Jorgenson, Chief Audit Office Ashley Deihr, Partner, Baker Tilly	r		
PURPOSE To present the proposed Fiscal Year	ar 2024 Internal Auditing Plar	for review and approval.	
BACKGROUND INFORMATION The Office of Internal Auditing's Charter, required by Board Policy 1.D.1, requires the Chief Audit Officer to present and seek approval of an audit plan each fiscal year. Internal auditing standards require that the board approve the annual plan.			
The audit plan presents an overvie resources in fiscal year 2024.	w of how the Office of Intern	al Auditing plans to use its	
RECOMMENDED COMMITTEE MO The Audit Committee recommend		adopt the following motion:	
RECOMMENDED BOARD MOTION The Board of Trustees approves th for fiscal year 2024, as presented.		s annual internal auditing plan	
Date Presented to the Audit Comm Date Presented to the Board of Tru Date of Implementation:	· ·		





Joint Meeting: Audit and Workforce and Organizational Effectiveness Committees June 20, 2023 1:45 p.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

1. Project Results: Ethics, Employee Conduct, and Fraud Review

Audit Committee Members

Alex Cirillo, Chair
Jay Cowles, Vice Chair
Dawn Erlandson
Tim Huebsch
April Nishimura

<u>President Liaisons</u> Anne Blackhurst Lori Kloos **Workforce and Organizational Effectiveness**

Committee Members
George Soule, Chair
Kathy Sheran, Vice Chair
Dawn Erlandson
Tim Huebsch
Javier Morillo
Cheryl Tefer

<u>President Liaisons</u> Carrie Brimhall Robbyn Wacker

Bolded items indicate action required.



AGENDA ITEM SUMMARY

NAME: Joint Audit and Workforce and Organizational Effectiveness Committees		DATE: June 20, 2023
TITLE: Project Results: Results: Eth	nics, Employee Conduct, and Fraud	Review
☐ Proposed New Policy or Amendment to Existing Policy	\square Approvals Required by Policy	☐ Other Approvals
☑ Monitoring/Compliance	☑ Information	
PRESENTERS Amy Jorgenson, Chief Audit Office Eric Davis, Vice Chancellor for Hu Scott Goings, General Counsel		

PURPOSE

The purpose of this meeting will be to present the results of the recent advisory project for Ethics, Employee Conduct and Fraud Review. We have identified observations and provided recommendations.

BACKGROUND INFORMATION

Ashley Deihr, Partner, Baker Tilly

In June 2022, the Minnesota State Board of Trustees Audit Committee approved an advisory project for ethics, employee conduct, and fraud. Our objective was to assess the current practices for managing activities related to ethics, employee conduct, and fraud to understand the relevant policies, procedures, and other tools to manage the various areas. We reviewed documentation, performed system office interviews and interviews with select institutions, benchmarked against peer institutions, assessed policy alignment with State of Minnesota statutes, evaluated monitoring efforts of training requirements, and gathered insight into escalation and investigation execution procedures for ethics, employee conduct, and fraud allegations at a sample of five institutions.



Joint Meeting: Academic and Student Affairs and Diversity, Equity, and Inclusion Committees June 20, 2023 3:00 p.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

1. Network for Educational Development (NED) Talk: Equity Outcomes Realized

ASA Committee Members Diversity, Equity, and Inclusion Committee Members

Cheryl Tefer, Chair George Soule, Chair
Alex Cirillo, Vice Chair Javier Morillo, Vice Chair

Victor Ayemobuwa Jim Grabowska
Jerry Janezich April Nishimura
Javier Morillo Kathy Sheran
Kathy Sheran

President LiaisonsPresident LiaisonsScott OlsonAnnette ParkerDeidra PeasleeGinny Arthur

Bolded items indicate action required.



AGENDA ITEM SUMMARY

NAME: Joint Academic and Stud and Inclusion Committees TITLE: Network for Educational I Outcomes Realized	, , ,	DATE: June 20, 2023
☐ Proposed New Policy or Amendment to Existing Policy	☐ Approvals Required by Policy	\square Other Approvals
☐ Monitoring/Compliance		

PRESENTERS

Kim Lynch, Senior System Director for Educational Development and Technology Ed Minnema, Equity Coach Melissa Williams, Instructional Designer Cindy Aamlid, Professor of Sociology, Southwest Minnesota State University

PURPOSE

To introduce the work and outcomes of faculty learning communities specifically designed to create equity action across the system in specific disciplines and cross-disciplinary fields of study. One faculty action project from sociology will be featured as an example of a plan being implemented.

BACKGROUND INFORMATION

In 2020 a Government Emergency Education Relief (GEER) grant funded several faculty development opportunities for culturally responsive online teaching, including discipline-specific faculty learning communities (FLCs) offered through the Network for Educational Development (NED). Faculty participants explore evidence-based strategies for reducing student outcome disparities, then develop an Equity Action Plan to identify, plan, implement, and evaluate "just one thing" they can do to address those disparities. FLCs span 10 weeks and compensate faculty who complete an Equity Action Plan.

To date, the NED has offered 19 discipline-specific FLCs through Spring 2023, with 226 faculty from Minnesota State colleges and universities completing action plans, and 65% of the first two cohorts fully or largely implementing them. Participants created their equity plans in at least one of six dimensions, based on the Hartnell College Equity Rubric for Teaching & Learning.

Eighty-nine percent of those who completed the evaluation agreed with the statement "the FLC prepared me to successfully implement my selected equity practice." Participants identified the FLC as "a great deal" or "somewhat" increasing their ability to identify equitable/inequitable practices in their classroom (96.4%), address inequitable practices in their classroom (87.1%), and understand how structural inequities show up in existing campus practices and policies (86.6%).





Workforce and Organizational Effectiveness Committee June 21, 2023 8:00 a.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

In a closed session pursuant to Minn. Stat. §13D.03, Closed Meetings for Labor Negotiations Strategy, the Board will hear the current status of labor contract negotiations and will discuss strategy.

1. Update on Labor Negotiations Strategy

Committee Members

George Soule, Chair Kathy Sheran, Vice Chair Dawn Erlandson Tim Huebsch Javier Morillo Cheryl Tefer

President Liaisons

Carrie Brimhall Robbyn Wacker

Bolded items indicate action required.





AGENDA ITEM SUMMARY

NAME: Workforce and Organizat	tional Effectiveness Committee	DATE: June 21, 2023
TITLE: Update on Labor Negotiat	ions Strategy	
☐ Proposed New Policy or Amendment to Existing Policy	☐ Approvals Required by Policy	☐ Other Approvals
\square Monitoring/Compliance		
PRESENTERS		
Eric Davis, Vice Chancellor for Hur	man Resources	
Chris Dale, Senior System Director	r for Labor Relations	
William Maki, Vice Chancellor for	Finance and Facilities	
Susan Anderson, Associate Direct	or Financial Planning and Analysis	

PURPOSE

In a closed session pursuant to Minnesota Statutes §13D.03, Closed Meeting for Labor Negotiations Strategy, the Board will hear the status of bargaining.

BACKGROUND INFORMATION

Vice Chancellor for Human Resources Eric Davis, Vice Chancellor for Finance and Facilities William Maki, Senior System Director for Labor Relations Chris Dale and Susan Anderson, Associate Director for Financial Planning and Analysis will provide an update on the status of bargaining for FY2024 and FY2025.



Finance and Facilities Committee June 21, 2023 9:00 a.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

- 1. Minutes of May 16, 2023
- 2. Minutes of May 16, 2023, Joint Meeting of Diversity, Equity and Inclusion and Finance and Facilities Committees
- 3. Contracts Requiring Board Approval:
 - a. USDA-NIFA NextGen Grant Award with Leech Lake Tribal College, Fond du Lac Tribal and Community College
 - b. Lease Extension, ETC Building, Energy Park, Metropolitan State University
 - c. Custodial Services Contract, Metropolitan State University
 - d. Custodial Services Contract, Minneapolis Community and Technical College
 - e. Student Housing Software Systemwide Contract, System Office
- 4. FY2024 Annual Operating Budget (Second Reading)
- 5. FY2024 Capital Program Recommendations (Second Reading)

Committee Members
Jay Cowles, Chair
April Nishimura, Vice Chair
Victor Ayemobuwa
Jim Grabowska
Tim Huebsch
Jerry Janezich
Kathy Sheran

Bolded items indicate action required.





FY2023 Board Committee Work Plan - Revised **Finance and Facilities Committee**

	Oct 2022	Nov 2022 Joint with Leadership Council	Dec 2022	Jan 2023 Joint with Leadership Council	Feb 2023	March 2023	April 2023	May 2023	June 2023
Operational	Budget Request 1st Reading FY2023 Operating Budget Update Contracts Requiring Board Approval	FY2024-2025 Biennial Budget Request 2 nd Reading FY2023 Capital Program Recommendations Approval Contracts Requiring Board Approval		College and University Financial Performance Update: System Procedure 7.3.16 Financial Health Indicators Contracts Requiring Board Approval		Health & Safety Overview	FY2023-FY2024 Budget Update Contracts Requiring Board Approval	2023 Legislative Summary FY2024 Capital Program Recommendations 1st Reading Contracts Requiring Board	FY2024 Annual Operating Budget 2 nd Reading FY2024 Capital Program Recommendations 2 nd Reading Contracts Requiring Board Approval
Board Policy Considerations						Safety and Security Compliance 1st Reading	Fees 1st Reading	Board Policy 5.11 Tuition & Fees; 2 nd Reading Board Policy 6.7 Real Estate Transactions 2 nd Reading Board Policies 7.4 Financial Reporting 2 nd Reading	
Strategic				Long-Term Financial Trends (Training Session)			Minnesota State Facilities Overview	,	





Finance and Facilities Committee Meeting Minutes May 16, 2023

A meeting of the Finance and Facilities Committee of the Board of Trustees was held on Tuesday, May 16, 2023.

Committee members present: Jay Cowles, Chair; Victor Ayemobuwa, Jim Grabowska, Tim Huebsch, April Nishimura, and Kathy Sheran.

Committee members absent: Jerry Janezich

Other board members present: Alex Cirillo, Dawn Erlandson, Roger Moe, George Soule, and Cheryl Tefer

Staff present: Devinder Malhotra, Chancellor; Bill Maki, Vice Chancellor for Finance and Facilities

The meeting materials for this meeting are available < here >, starting on page 48. An audio recording of the meeting is available <here>.

Committee Chair Cowles called the meeting to order at 12:37 p.m.

Agenda Item 1: Approval of the Meeting Minutes for April 18, 2023

Committee Chair Cowles asked if there were any changes or amendments to the minutes, then asked for a motion. Trustee Huebsch made the motion and Trustee Grabowska provided a second.

A roll call vote was conducted. The vote was as follows:

Trustee Ayemobuwa Aye Trustee Cowles Aye Trustee Grabowska Aye Trustee Huebsch Aye Trustee Janezich Absent Trustee Nishimura Aye Trustee Sheran Aye

The committee voted to approve the minutes.



Agenda Item 2: Contracts Requiring Board Approval

Committee Chair Cowles invited Dr. Tim Anderson, System Director for Procurement and Contract Management to present the contracts that require board approval as detailed in the meeting materials. The meeting materials for this item begin on page 55.

Committee Chair Cowles asked committee members to consider the following recommended committee motion for **Agenda Item 2a: Helicopter Aviation Training, Lake Superior College:**

The Finance and Facilities Committee recommends that the Board of Trustees authorize the chancellor or the chancellor's designee to enter a contract with Lake Superior Helicopter, not to exceed \$8,300,000 and with term of up to five years for the purposes of Helicopter flight training. The Finance and Facilities Committee further recommends that the Board of Trustees directs the chancellor or his designee to execute all necessary documents.

Trustee Grabowska made the motion and Trustee Huebsch seconded. A roll call vote was conducted. The vote was as follows:

Trustee Ayemobuwa Aye
Trustee Cowles Aye
Trustee Grabowska Aye
Trustee Huebsch Aye
Trustee Janezich Absent
Trustee Nishimura Aye
Trustee Sheran Aye

The committee voted to approve the recommended motion.

Committee Chair Cowles asked committee members to consider the following recommended committee motion for **Agenda Item 2b**: **Advance Manufacturing Lab Training Equipment Contract, St. Cloud Technical & Community College**:

The Finance and Facilities Committee recommends that the Board of Trustees authorize the chancellor or the chancellor's designee to enter a contract with First Technologies, Inc., not to exceed \$1,864,782 and with a term of one year for the purposes of Equipment purchase, installation and training. The Finance and Facilities Committee further recommends that the Board of Trustees directs the chancellor or his designee to execute all necessary documents.

Trustee Huebsch made the motion and Trustee Grabowska seconded. A roll call vote was conducted. The vote was as follows:

Finance Committee Meeting Minutes May 16, 2023 Page 3

Trustee Ayemobuwa Aye
Trustee Cowles Aye
Trustee Grabowska Aye
Trustee Huebsch Aye
Trustee Janezich Absent
Trustee Nishimura Aye
Trustee Sheran Aye

The committee voted to approve the recommended motion.

Agenda Item 3: Proposed Amendment to Board Policy 7.4 Financial Reporting (Second Reading) Committee Chair Cowles invited Vice Chancellor Maki to present the proposed amendments to the policy as detailed in the meeting materials. The meeting materials for this item begin on page 60.

Committee Chair Cowles asked committee members to consider the following recommended committee motion:

The Finance and Facilities Committee recommends that the Board of Trustees approve the proposed amendment to Policy 7.4 Financial Reporting.

Trustee Ayemobuwa made the motion and Trustee Grabowska seconded. A roll call vote was conducted. The vote was as follows:

Trustee Ayemobuwa Aye
Trustee Cowles Aye
Trustee Grabowska Aye
Trustee Huebsch Aye
Trustee Janezich Absent
Trustee Nishimura Aye
Trustee Sheran Aye

The committee voted to approve the recommended motion.

Agenda Item 4: Proposed Amendment to Board Policy 5.11 Tuition and Fees (Second Reading) Committee Chair Cowles invited Vice Chancellor Maki to provide information on the second reading of the proposed amendments to Board Policy 5.11 Tuition and Fees as detailed in the meeting materials. The meeting materials for this item begin on page 65.

Finance Committee Meeting Minutes May 16, 2023 Page 4

Committee Chair Cowles asked committee members to consider the following recommended committee motion:

The Finance and Facilities Committee recommends that the Board of Trustees approve the proposed amendments to Board Policy 5.11 Tuition and Fees, System Procedure 5.11.1 Tuition and Fees, and the Fee Maximum Amount attachment.

Trustee Grabowska made the motion and Trustee Nishimura seconded. A roll call vote was conducted. The vote was as follows:

Trustee Ayemobuwa Aye
Trustee Cowles Aye
Trustee Grabowska Aye
Trustee Huebsch Aye
Trustee Janezich Absent
Trustee Nishimura Aye
Trustee Sheran Aye

The committee voted to approve the recommended motion.

Agenda Item 5: FY2024 Annual Operating Budget (First Reading)

Committee Chair Cowles invited Vice Chancellor Maki and Steve Ernest, System Director for Financial Planning & Analysis, to provide information on the first reading of the FY2024 Annual Operating Budget as detailed in the meeting materials. The meeting materials for this item begin on page 104. This being the first reading of the item, there was no vote taken.

Agenda Item 6: FY2024 Capital Program Recommendations (First Reading)

Committee Chair Cowles invited Associate Vice Chancellor Brian Yolitz to provide the FY2024 Capital Program Recommendations as detailed in the meeting materials. The meeting materials for this item begin on page 116. This being the first reading of the item, there was no vote taken.

Agenda Item 7: System Procurement Strategy

Committee Chair Cowles invited Vice Chancellor Maki and Dr. Tim Anderson, System Director for Procurement and Contract Management, to provide the System Procurement Strategy as detailed in the meeting materials. The meeting materials for this item begin on page 124. This being an informational item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 3:07 p.m.



30 East 7th Street, Suite 350 St. Paul, MN 55101-7804

651-201-1705

Joint Meeting of Diversity, Equity and Inclusion and Finance and Facilities Committees Meeting Minutes May 16, 2023

A joint meeting of the Diversity, Equity and Inclusion and Finance and Facilities Committees of the Board of Trustees was held on May 16, 2023.

Finance Committee members present: Jay Cowles, Chair; Victor Ayemobuwa, Jim Grabowska, Tim Huebsch, April Nishimura, and Kathy Sheran.

Committee members absent: Jerry Janezich

Diversity Committee members present: George Soule, Chair; Victor Ayemobuwa, Jim Grabowska, April Nishimura and Kathy Sheran

Diversity, Equity and Inclusion Committee members absent: Javier Morillo, Vice Chair.

Other board members present: Alex Cirillo, Dawn Erlandson, Tim Huebsch, Roger Moe, Cheryl Tefer.

Staff present: Devinder Malhotra, Chancellor; Bill Maki, Vice Chancellor for Finance and Facilities, Andriel Dees, Vice Chancellor for Equity and Inclusion

The meeting materials for this meeting are available here, starting on page 133. An audio recording of the meeting is available here.

Committee Chair Cowles called the meeting to order at 3:17 p.m.

Agenda Items 1: Supplier Diversity Update

Committee Chairs Cowles and Soule invited Vice Chancellor Maki, Vice Chancellor Dees along with Tim Anderson, System Director of Procurement and Contract Management and Babatope Adedayo, Vendor Management Specialist to present a supplier diversity update, as detailed in the meeting materials. The committees invited Metropolitan State University's President Ginny

Joint Diversity, Equity and Inclusion and Finance and Facilities Committees

Meeting Minutes

May 16, 2023

Arthur and Vice President for Finance and Operations to share Metro State's supplier diversity strategies and results. The meeting materials for this item begin on page 136.

This being an informational item, there was no vote taken.

Adjournment

The committee chair adjourned the meeting at 4:07 p.m.

AGENDA ITEM SUMMARY

NAME: Finance and Facilities Committee	DATE: June 21, 2	023

TITLE: Contracts Requiring Board Approval

- a. USDA-NIFA NextGen Grant Award with Leech Lake Tribal College, Fond du Lac Tribal and Community College
- b. Lease Extension, ETC Building, Energy Park, Metropolitan State University
- c. Custodial Services Contract, Metropolitan State University
- d. Custodial Services Contract, Minneapolis Community and Technical College
- e. Student Housing Software Systemwide Contract, System Office

☐ Proposed New Policy or Amendment to Existing Policy	□ Approvals Required by Policy	☐ Other Approvals
☐ Monitoring/Compliance	☐ Information	

PRESENTERS

Bill Maki, Vice Chancellor for Finance and Facilities
Brian Yolitz, Associate Vice Chancellor for Facilities
Tim Anderson, System Director for Procurement and Contract Management
Bret Busakowski, Chief Financial Officer, Fond du Lac Tribal & Community College
Courtney Kowalczak, Environmental Institute Director, Fond du Lac Tribal & Community College
Stephen Kent, Vice President for Finance and Operations, Metropolitan State University
Christopher Mass, Director of Facilities, Metropolitan State University
Roger Broz, Physical Plant Director, Minneapolis Community and Technical College
Nicole Crosbie, Buyer, Minneapolis Community and Technical College
Jamie Nordstrom, System Director for Technology & Budget
Jennell Flodquist, ITS Contract and Purchasing Administrator

PURPOSE

Board Policy 5.14, Contracts, Procurements, and Supplier Diversity, requires Board of Trustees approval of any procurement, lease agreement, or professional, technical, or consulting service contract with a value in excess of \$1,000,000 or contract amendment that would increase the total value of a contract to more than \$1,000,000.

Income contracts, Inter-agency agreements, Joint powers agreements, system master contracts, and grant agreements other than federal grants or grants from Minnesota state agencies must be approved in advance by the board if the total value of the initial contract/agreement and/or subsequent amendments exceeds \$3,000,000.

Contract Requiring Board Approval: USDA-NIFA NextGen Grant Award with Leech Lake Tribal College, Fond du Lac Tribal and Community College

BACKGROUND

Fond du Lac Tribal and Community College (FDLTCC) has successfully obtained a five-year, \$9,000,000 grant from the United States Department of Agriculture (USDA)/National Institute of Food and Agriculture (NIFA), titled "NEXTGEN TIER II Fond du Lac Tribal and Community College (FDLTCC) and Leech Lake Tribal College (LLTC): Development of Enhanced Education and Training (DEET) in Food, Agriculture, Natural Resources, and Human Sciences (FANH) Careers." This grant represents a cooperative endeavor between FDLTCC and LLTC.

Of the total grant amount, LLTC has been allocated \$4,386,124 for the entire five-year period. This funding will be facilitated through a five-year subaward agreement, provided by FDLTCC to LLTC, enabling the latter to fulfill its grant partnership obligations. This portion includes budget for key personnel, travel expenses, student support, supplies pertinent to the grant initiatives, and indirect costs.

FDLTCC and LLTC have served their Anishinaabe communities by providing higher education opportunities based in Indigenous values. FDLTCC and LLTC, both chartered by their respective Bands, fulfill the land grant mission by focusing on teaching, research, and service, with a particular emphasis on environmental sustainability. The proposed partnership, known as the Development of Enhanced Education and Training (DEET) in Food, Agriculture, Natural Resources, and Human Sciences (FANH), aims to capitalize on the unique program strengths of each campus to enhance student interest, access, and success in future FANH careers.

The initiatives supported by the grant focus on the accomplishment of four primary objectives:

- 1. Enhance institutional capacity at FDLTCC and LLTC through the DEET partnership by capitalizing on existing programs to afford students access to FANH-related courses and opportunities.
- 2. Facilitate students' educational journeys with mechanisms such as mentorship, peer-led learning, and scholarships.
- 3. Offer experiential learning opportunities in FANH fields for young individuals, college students, and the community through activities like field trips, research projects, internships, and camps.
- 4. Augment student interest in FANH careers via community outreach, career guidance, recruitment activities, and professional development.

These objectives align with FDLTCC's mission of providing higher education opportunities for its communities in a welcoming culturally diverse environment. This grant is considered a single-source event because it represents a unique funding opportunity issued by USDA-NIFA. As a condition of the grant LLTC must be the recipient of the sub-award for FDLTCC to fulfill its obligation under the grant as awarded.

FINANCIAL TERMS

USDA-NIFA has awarded grant funds totaling \$9,000,000. The duration of this grant extends over

a five-year period, from June 1, 2023, through May 31, 2028. FDLTCC is seeking approval to enter into a new subaward agreement with LLTC, valued at \$4,386,124 within the same five-year time frame.

RECOMMENDED COMMITTEE MOTION

The Finance and Facilities Committee recommends that the Board of Trustees authorize the chancellor or the chancellor's designee to enter a contract with Leech Lake Tribal College, not to exceed \$4,386,124 and with a term of five years for the purposes of DEET grant activities carried out by Leech Lake Tribal College. The Finance and Facilities Committee further recommends that the Board of Trustees directs the chancellor or his designee to execute all necessary documents.

RECOMMENDED BOARD MOTION

The Board of Trustees authorizes the chancellor or the chancellor's designee to enter a contract with Leech Lake Tribal College, not to exceed \$4,386,124 and with a term of five years for the purposes of DEET grant activities carried out by Leech Lake Tribal College. The Board of Trustees directs the chancellor or his designee to execute all necessary documents.

Date Presented to the Finance and Facilities Committee: 6/21/23

Date Presented to the Board of Trustees: 6/21/23

Date of Implementation: 6/21/23

<u>Contract Requiring Board Approval: Lease Extension, ETC Building, Energy Park, Metropolitan</u> <u>State University</u>

BACKGROUND

Metropolitan State University has leased space at 1450 Energy Park Drive since 1995. In 2013, the Board approved the current Lease extension, which included a Term of five (5) years, and a university option for one additional five-year term. In July of 2018, Metropolitan State exercised its option for the additional five-year term and is under lease through July 31, 2023. The university currently leases 58,368 square feet and is paying \$20.50 per square foot gross rent amounting to approximately \$1.2 million per year.

Metropolitan State vacated a lease at 1380 Energy Park Drive in April 2020 of approximately 7,946 sq. ft that housed the Center for Online Learning, the IT Center of Excellence and the Institute for Professional Development.

Additional square footage of 4,344 was added to the 1450 Energy Park Drive property to house the IT Center of Excellence and the Institute for Professional Development. The effect of those lease moves were a net reduction of 3,600 square feet in leased space and consolidation to one property at 1450 Energy Park Drive. The partial divestiture at 1380 and the space addition at 1450 Energy Park Drive resulted in a modest rent savings during the remaining lease term, of about \$300,000.

The university programming and instructional space needs are being supported and been met with the lease of private space at the Midway location for twenty-eight years. The leased property includes a mix of classroom spaces, office spaces for the College of Community Studies and Public Affairs, the Registrar and some smaller department office spaces, dedicated computer labs, and specialized lab spaces (Psychology Lab and Early Childhood Lab). Over 60 employees have office space at this location. While phased reduction of spaces are being planned, Metropolitan State needs to retain classroom and office space capacity at this location over the next 3-5 years to provide office space and student instructional space to support current academic needs.

The university has continued work to assess current classroom and office space needs and the impact on space use as a result of COVID. A classroom space utilization study/model was conducted in 2021. This study identified opportunities to reduce classroom space needs due to increased hybrid instruction and improve room utilization at the leased location. The university intends to continue to reduce square footage at the 1450 leased property by a minimum of 50 percent in a phased approach during the next three – five years. Specific reductions of 26 classroom spaces are planned to reduce our leased space square footage.

Ongoing work to consolidate staff office spaces to move to shared and hoteling office space is occurring as well. Coordination with bargaining groups to plan for future moves from the Midway location to provide supporting workspace at the St Paul or other Minnesota State campuses will continue

The effective date of the lease amendment at 1450 Energy Park Drive will be August 1, 2023, as

the current lease expires on July 31, 2023.

FINANCIAL TERMS

This is an extension of an existing lease contract and amendment #15, dated May 1, 2019. The university seeks approval to sign a lease amendment for up to a five-year term of 58,368 sq feet from August 1, 2023 – July 31, 2028 with a maximum price for the new amendment up to six million dollars. Current lease rates for a five-year term renewal are \$24 -\$26 per sq foot over the term period. The terms and cost of the lease will be finalized within the next few weeks.

The cost of the lease will continue to be paid from the university's general fund operating budget as it has since the original lease was entered into in 1995.

RECOMMENDED COMMITTEE MOTION

The Finance and Facilities Committee recommends that the Board of Trustees authorize the chancellor or the chancellor's designee to enter into a lease amendment with Wellington Management, not to exceed \$6 million dollars and with a term not to exceed five years for the purposes of classroom lab and office space use by Metropolitan State University. The Finance and Facilities Committee further recommends that the Board of Trustees direct the chancellor or his designee to execute all necessary documents.

RECOMMENDED BOARD MOTION

The Board of Trustees authorizes the chancellor or the chancellor's designee to enter into a lease amendment with Wellington Management, not to exceed \$6 million dollars and with a term not to exceed five years for the purposes of classroom lab and office space use by Metropolitan State University. The Board of Trustees directs the chancellor or his designee to execute all necessary documents.

Date Presented to the Finance and Facilities Committee: 6/21/23

Date Presented to the Board of Trustees: 6/21/23

Date of Implementation: 6/21/23

<u>Contract Requiring Board Approval: Custodial Services Contract, Metropolitan State</u> <u>University</u>

BACKGROUND

Metropolitan State University currently outsources this custodial and event services at the St. Paul campus. The current two-year contract expiring June 30, 2023, has a value of approximately \$850,000 so board approval was not required. However, Metropolitan State University did receive previous Board approval in June 2017 for a similar three-year, \$2,000,000 custodial contract.

In November 2022, Metropolitan State University Facilities department conducted a comprehensive campus survey with the aim of developing specifications for a Request for Proposal (RFP) that aligns with best practices and caters to the requirements of a post-COVID hybrid work environment and class schedule. Following this, Metropolitan State University initiated a Custodial Services RFP sourcing event, which ran from February 13, 2023, to March 7, 2023. The event was advertised for Targeted Group Business firms, and an advertisement was placed in the system procurement newsletter to increase participation. Seven vendors attended the pre-bid meeting, resulting in the submission of three vendor proposals. The selection team thoroughly evaluated each proposal, conducted on-campus presentations, and ultimately identified the most suitable vendor candidate, Campus Services Group.

Under the new contract, the selected vendor will be responsible for providing custodial services and event set-up at the St. Paul campus. This entails staffing day porters, as well as evening and weekend cleaning staff to address routine cleaning tasks and handle special projects like floor buffing and window cleaning. Importantly, the contract also ensures additional coverage for the University during evening hours when most classes take place, allowing prompt responses to custodial service requests that arise after the daytime staff has left.

One notable advantage of this contract is the University's ability to tailor cleaning requirements based on class utilization and hybrid work environments, thereby optimizing resource allocation and reducing costs compared to a fixed-cost contract. Additionally, the contract incorporates periodic reviews every five years to facilitate competitive sourcing and assess evolving service needs, providing the University with ongoing opportunities to optimize their custodial services. NextGen Impact: No impact expected.

FINANCIAL TERMS

The custodial service contract will be funded with college general operating funds and auxiliary revenues. The five-year contract would begin July 1, 2023, and not exceed a total of \$3,900,000.

RECOMMENDED COMMITTEE MOTION

The Finance and Facilities Committee recommends that the Board of Trustees authorize the chancellor or the chancellor's designee to enter a contract with Campus Services Group, not to exceed \$3,900,000 and with term of five years for the purposes of custodial and event services. The Finance and Facilities Committee further recommends that the Board of Trustees directs the chancellor or his designee to execute all necessary documents.

RECOMMENDED BOARD MOTION

The Board of Trustees authorizes the chancellor or the chancellor's designee to enter a contract with Campus Services Group, not to exceed \$3,900,000 and with a term of five years for the purposes of custodial and event services. The Board of Trustees directs the chancellor or his designee to execute all necessary documents.

Date Presented to the Finance and Facilities Committee: 6/21/23

Date Presented to the Board of Trustees: 6/21/23

Date of Implementation: 6/21/23

Contract Requiring Board Approval: Custodial Services Contract, Minneapolis Community and Technical College

BACKGROUND

Minneapolis College encompasses a campus with 11 academic buildings, three skyways, three operational structures, and a parking ramp, which together account for a total of 1.45 million square feet.

The college has experienced staffing limitations within its facilities department for several years, with seven out of 27 General Maintenance Worker (GMW) positions remaining vacant at the time of considering third-party assistance. This staffing deficiency, coupled with high turnover rates, the expansive college premises, and broader economic factors, prompted the development of a hybrid cleaning model, integrating both insourced and outsourced services.

The decision to seek third-party custodial services was prompted by staffing limitations, as it was noted that Minneapolis College had encountered more than 60 failed searches for suitable candidates over the past three years. To ensure that the campus is adequately cleaned and sanitized, contracted services have become necessary.

In the process of decision-making, several consultations were held among Minneapolis College key stakeholders, including members of the Presidents Council, the Human Resources Director, local Union leadership, Facilities leadership, State Union Leadership, System Office Labor Relations, and System Office Finance and Facilities. These consultations took place over a span of a few weeks and involved discussions held independently as well as collectively.

To address staff shortage, a request for proposal (RFP) was publicly posted on the MinnState.edu/Vendors webpage on Monday, February 13, 2023. The college developed a contracted custodial services workplan that operates from Monday to Friday, between the hours of 2:30 PM and 11:00 PM. This plan was established based on 250 working days per year and is implemented by a workforce of 14 full-time equivalent (FTE) staff, including 13 cleaners and one supervisor The review committee, comprising of the Facilities Director and the Building Supervises Supervisor, received six proposals. Upon initial scoring, two were shortlisted for interviews, and Marsden Building Maintenance, LLC was selected following this process. The contract is focused solely on labor provision.

The contractor's cleaning strategy for vacuuming carpets involves both back and upright vacuums. The strategy adheres to 65% of the international Sanitary Supply Association (ISSA) Time Standard for spot vacuuming rooms. This standard requires the removal of all visible debris, cleaning of all traffic lanes, and vacuuming additional carpet sections, amounting to 65% of the room area.

The cleaning team employed directly by MCTC operates from Monday to Friday, between 6:00 AM and 2:30 PM. The college's cleaning workplan operates on the same 250-day calendar as the contracted service, with a workforce of 11 FTE staff, including 10 cleaners and a supervisor.

The main objective of this model is to collaborate with a specialized vendor capable of effectively

staffing these roles, thus relieving the college of constant GMW recruitment. This will allow supervisory staff to concentrate on strategic cleaning tasks instead of managing overextended personnel. Companies like Marsden, MCTC's recommended vendor, have proven expertise in such staffing solutions, enabling the college to allocate resources towards enhancing its institutional environment and alleviating the ongoing stress experienced by the Facilities Department.

A significant risk is that with the absence of this service contract there would continue to be insufficient labor for adequate campus cleaning and disinfection. Without sufficient staffing, the health and safety of the campus community would be compromised.

FINANCIAL TERMS

The forthcoming new agreement will be paid from the General Operating budget. Even after the college pays between \$800,000 and \$900,000 annually for these services, it is projected that this contract will yield an annual savings of nearly \$400,000 compared to the previous staffing model for these services. This annual savings will be realized through the increased efficiencies of having less staff vacancies and more consistency in regular day-to-day cleaning responsibilities. The contract duration will span from July 1, 2023, until June 30, 2026.

RECOMMENDED COMMITTEE MOTION

The Finance and Facilities Committee recommends that the Board of Trustees authorize the chancellor or the chancellor's designee to enter a contract with Marsden Building Maintenance, LLC, not to exceed \$2,557,659 and with a term not to exceed three years for the purposes of custodial services at Minneapolis Community and Technical College.

RECOMMENDED BOARD MOTION

The Board of Trustees authorizes the chancellor or the chancellor's designee to enter a contract with Marsden Building Maintenance, LLC, not to exceed \$2,557,659 and with a term not to exceed three years for the purposes of custodial services. The Board of Trustees directs the chancellor or his designee to execute all necessary documents.

Date Presented to the Finance and Facilities Committee: 6/21/23

Date Presented to the Board of Trustees: 6/21/23

Date of Implementation: 6/21/23

<u>Contract Requiring Board Approval: Student Housing Software Systemwide Contract, System</u> Office

BACKGROUND

StarRez is a comprehensive software solution designed for managing residential life operations in educational institutions and housing organizations. It streamlines and automates processes related to housing assignments, room selection, billing, reporting, and communication, providing administrators with efficient tools to enhance the overall resident experience. The software also offers features such as roommate matching, maintenance requests, and community programming, enabling organizations to create a seamless and engaging living environment for their residents.

The existing umbrella contract between Minnesota State and StarRez was established in response to a request for proposal (RFP) in 2015, which received only one response. In January 2016, the Board approved this contract for seven (7) years, set to expire in August 2023. Some Minnesota State campuses heavily rely on the functionality provided by StarRez software, making any transition to an alternative vendor a complex and time-consuming process that necessitates thorough planning. Currently, a total of six universities and four colleges have subscribed to the StarRez contract, amounting to a total cumulative expenditure of nearly \$997,000 over the last seven years. The current contract extension will allow us sufficient time to conduct a new RFP and potentially switch to a different system if recommended by the RFP committee. Extending the contract by two (2) years and keeping within the previously approved not-to-exceed amount of \$2,000,000 allows for the system office to plan for and conduct an RFP for housing software solutions that would integrate with the upcoming NextGen Student implementation.

Considering that Minnesota State already utilizes StarRez, it would be beneficial to defer replacing StarRez until Minnesota State has a clearer understanding of how the implementation of the student module or alternative solutions can eventually integrate with student modules. By allowing a two-year extension, Minnesota State University can collaborate with Workday. Although Workday does offer a connector to StarRez, the assessment of other potential solutions must be incorporated into the student module implementation plan.

FINANCIAL TERMS

The campuses are responsible for procuring and paying for StarRez under this umbrella contract provided by the system office. This arrangement serves as an extension to an existing contract, which was originally established for 7 years. The System Office is requesting a two-year contract extension. This request does not impact the current maximum allowable cost for this contract of \$2,000,000.

RECOMMENDED COMMITTEE MOTION

The Finance and Facilities Committee recommends that the Board of Trustees authorize the chancellor or the chancellor's designee to extend the current contract with StarRez by two years, for a total term of nine (9) years, with a not to exceed amount of \$2,000,000 for the purpose of housing software. The Finance and Facilities Committee further recommends that the Board of Trustees directs the chancellor or his designee to execute all necessary documents.

RECOMMENDED BOARD MOTION

The Board of Trustees authorizes the chancellor or the chancellor's designee to extend the current contract with StarRez by two years, for a total term of nine (9) years, a not to exceed amount of \$2,000,000 for the purposes of housing software. The Board of Trustees directs the chancellor or his designee to execute all necessary documents.

Date Presented to the Finance and Facilities Committee: 6/21/23
Date Presented to the Board of Trustees: 6/21/23
Date of Implementation: 6/21/23

AGENDA ITEM SUMMARY

NAME: Finance and Facilities Co	DATE: June 21, 2023		
TITLE: FY2024 Operating Budge	t (Second Reading)		
☐ Proposed New Policy or Amendment to Existing Policy	□ Approvals Required by Policy	☐ Other Approvals	
\square Monitoring/Compliance	\square Information		
PRESENTERS Bill Maki, Vice Chancellor for Fina	nce and Facilities		
Edward Inch, President, Minneso	ta State University, Mankato		
Joe Mulford, President, Pine Tech	nical and Community College		
Steve Ernest, System Director, Fir	nancial Planning & Analysis		

PURPOSE

Board Policy 5.9, Biennial and Annual Operating Budget Planning and Approval, requires the Board of Trustees to approve the systemwide annual all funds operating budget plans for colleges, universities and the system office. Board Policy 5.11, Tuition and Fees, requires the Board of Trustees to approve the tuition and fee structure for all colleges and universities. This agenda item occurs annually in May (first reading) and June (second reading) so that colleges and universities can begin the fiscal year with approved tuition and fee rates and operating budgets. Fiscal year 2024 begins on July 1, 2023, and ends on June 30, 2024. This is the second reading of the fiscal year 2024 Operating Budget.

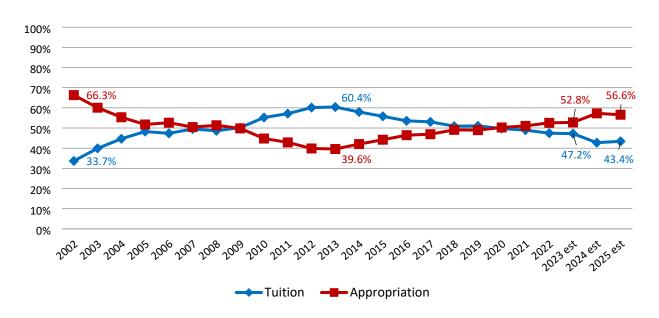
STATE APPROPRIATION AND LEGISLATION OVERVIEW

State appropriations are the largest single source of funding for our colleges and universities. During the 2018-2019 and 2020-2021 biennia, the system-level relationship between appropriation dollars and tuition revenue was approximately fifty-fifty. For the 2022-2023 biennium, this relationship shifted to approximately 53 percent appropriation dollars to 47 percent tuition dollars. Chart 1 shows the history of this relationship. This recent shift means the relationship has moved closer to the 67 percent appropriation to 33 percent tuition relationship set in Minnesota Statute as the intended policy of the legislature. However, a significant reason for this shift has been lower overall tuition revenues due to lower enrollment.

As a result of substantial appropriations made during the 2023 legislative session, it is estimated that the relationship will move to approximately 57 percent appropriation to 43 percent tuition in fiscal year 2024. In the second year of the biennium, as a result of biennial appropriations being skewed towards the first year of the biennium, the relationship will likely remain stable at 57

percent appropriation versus 43 percent tuition in fiscal year 2025 unless there are significant changes in college and university enrollments.

Chart 1
Appropriation and Tuition Relationship



As shown in Table 1, significant parts of Minnesota State's budget request were funded in the enacted budget for the 2024-2025 biennium.

Table 1
2024-2025 State Biennial Budget Bill Appropriations

New Appropriations in Thousands of Dollars	System Request	Governor's Budget	House Bill	Senate Bill	Budget Enacted	Enacted vs Requested
System Stabilization	125,000	125,000	125,000	125,000	128,000	3,000
One-time Operation Support			50,000	74,000	50,000	50,000
Tuition Freeze	75,000		75,000		75,000	0
Student Support, Basic Needs	26,000	26,000	26,000	26,000	6,316	(19,684)
Transfer Scholarships	12,000	12,000				(12,000)
Emergency Grants	10,000					(10,000)
Z-degrees/Free Materials	2,000		2,000		2,000	0
Advanced Technology/Facilities	49,000	11,500	25,000	20,000	13,500	(35,500)
Industry Sector Development	25,500		12,500	10,000	13,500	(12,000)
Workforce Scholarships	25,500		12,500			(25,500)
IRAP Employer Contributions		521	1,733	521	1,733	1,733
Unemployment Insurance			1,618		1,618	1,618
Menstrual Products				764	764	764
Child Development Pathway					475	475
Total	350,000	175,021	331,351	256,285	292,906	(57,094)

For Minnesota State, the enacted budget includes \$292.9 million in new funding for the 2024-2025 biennium. Of that, \$168.3 million continues into the 2026-2027 biennium. The following appropriations are included in the enacted law, Chapter 41 for the 2023 legislative session.

- Minnesota State Stabilization: The law appropriates \$128 million for Minnesota State Stabilization, which includes \$61.5 million in fiscal year 2024 and \$60.5 million in fiscal year 2025, with \$37.5 million ongoing in the tails to help address college and university inflationary needs. Also included is \$3 million for central office and shared services, which is \$1 million in fiscal year 2024 and \$2 million in fiscal year 2025, with \$2 million ongoing in the tails. This funding will help address inflationary needs for system operations. Also included is \$3 million for enterprise-wide technology, including upgrading the Integrated Statewide Record (ISRS) system, which is \$1.5 million each year of new money over the biennium.
- Campus One-Time Support: The law appropriates \$50 million of one-time funding in fiscal year 2024 for campus support. This funding is provided in response to the structural gaps remaining in institutional budgets as the effects of the pandemic continue to recede. Allocation of this money would be based upon each institution's estimated tuition revenue loss due to declines in enrollment from fiscal year 2019 to fiscal year 2023, except that no institution would receive less than \$300,000.
- Tuition Freeze: The law appropriates \$75 million for a tuition freeze, which is \$25 million in fiscal year 2024 and \$50 million in fiscal year 2025, with \$37.5 million in the tails. Undergraduate tuition rates will remain at their current levels for the 2024-2025 biennium.
- **Student Support:** The law includes \$6.316 million for student support, which is \$3.158 million each year of the biennium and ongoing in the base. The funding will help campuses address basic needs insecurity, mental health and other high-need student support services by increasing the amount of available resources to students. In addition, this funding will provide systemwide resources and coordination.
- **Z-Degree Textbook Program/Open Educational Resources:** The law appropriates \$1 million in one-time additional funds each year of the biennium for a total of \$2 million to reduce students' out-of-pocket costs by expanding free offerings in course materials and resources, including through open educational resources, open textbooks, and implementation of Z-Degrees. While this is one-time funding, the law also continues the \$50,000 already existing in base funding.
- Equipment and Learning Environments: The law appropriates \$13.5 million in one-time funding for equipment and learning environments, which is \$6.75 million each year of the biennium for upgrades to college and university equipment and learning environments. The \$6.75 million appropriated in fiscal year 2025 is to be matched with cash or in-kind contributions from non-state sources.
- Develop and Expand Industry Sector Programming: The law appropriates \$13.5
 million in one-time funding for program development, which is \$6.75 million each
 year of the biennium to develop and expand industry sector programming to build

capacity and support new and redesigned curricular options with an emphasis on offering students work-based learning experiences. The \$6.75 million appropriated in fiscal year 2025 is to be matched with cash or in-kind contributions from non-state sources.

- Workforce Development Scholarships: There is no new funding for this program, but the law does continue the \$4.5 million each year of the biennium already in the base. There is language in the law that adds construction, education and public safety to the list of eligible programs for the workforce development scholarship program.
- IRAP Contribution Increase: The law appropriates \$861,000 in fiscal year 2024 and \$872,000 in fiscal year 2025 for costs associated with the increased employer contribution rates for the higher education Individual Retirement Account Plan (IRAP). The employer contribution rate on behalf of participants in the IRAP will increase from 6 percent to 8.75 percent of salary. The ongoing amounts are slightly higher at \$883,000 in fiscal year 2026 and \$894,000 in fiscal year 2027.
- Unemployment Insurance Reimbursement: The law appropriates \$809,000 in both fiscal year 2024 and fiscal year 2025 for unemployment insurance aid. This is base funding. Language in the law requires Minnesota State to report to the Legislature every January the balances in unemployment insurance aid accounts and information about the annual changes in reimbursable costs for higher education workers receiving unemployment insurance benefits.
- Menstrual Products: The law appropriates \$482,000 in fiscal year 2024 and \$282,000 in fiscal year 2025 and ongoing in the base for Minnesota State campuses to provide menstrual products in campus restrooms free of charge.
- Child Development Associate Pathway: The law appropriates \$475,000 in one-time funding in fiscal year 2024 to develop a transparent pathway for current child development associate credential holders to be awarded academic credit that aligns with related academic certificate, diploma and degree programs. Funds are to be used to develop curriculum at eight colleges and universities and develop training and advising tools.

LEGISLATION FOR OTHER STATE AGENCIES AFFECTING MINNESOTA STATE

Other provisions in the law, including appropriations to the Office Higher Education, that have an impact on Minnesota State and students include:

North Star Promise: The law creates a scholarship program at the Office of Higher Education (OHE) beginning in fiscal year 2025 (the year after the budget being considered by the board in this document) to award scholarships to eligible students in an amount not to exceed 100 percent of tuition and fees after grants and other scholarships are deducted. Each scholarship is for one semester but may be renewed provided the eligible student continues to meet the conditions of eligibility. Eligibility for the scholarship includes that the student has completed the FAFSA, has a family adjusted gross income below \$80,000, has not earned a baccalaureate degree at the time the scholarship was awarded, is enrolled in at least one credit per semester, and is making satisfactory progress. There is

\$117.226 million in fiscal year 2025 appropriated for this program, with \$49.5 million ongoing each year after that. Preliminary estimates done by the OHE indicate that in fiscal year 2025, 5,350 Minnesota State college students will benefit from this program, with an average award of \$1,900 on top of the State Grant and other sources. For Minnesota State university students, the estimated numbers are 4,400 students receiving an average of \$3,170. Significantly, if funding is still available in the appropriation after the first round of awards, the law also provides for the possibility of additional grants from the North Star Promise program. These additional grants could be used for things like books, supplies, transportation and other expenses in fiscal year 2025. In one possible scenario envisioned by OHE, roughly 6,000 Minnesota State college students and 6,000 Minnesota State university students could receive \$1,700 to \$2,800 in these additional grants.

- expense allowance (LME) in the State Grant program of \$12 million in fiscal year 2024 and \$9.1 million in fiscal year 2025. There is \$10 million ongoing in the base. The bill increases the LME from 109 percent to 115 percent of the federal poverty guidelines when calculating the LME. The bill also includes \$12.7 million in fiscal year 2024 and \$5 million in fiscal year 2025 and ongoing in the tails, to conform the State Grant program with changes to the federal needs analysis and Pell Grant calculation that were passed by Congress in December 2021 and are currently scheduled to be implemented for the 2024-2025 aid year. These changes will have a significant impact on State Grant administration and spending. The changes impact two key areas the calculation of the student and family contributions or EFC, and the calculation of and eligibility for the Pell Grant award.
- Student Parent Support Initiative: The law includes \$3 million in fiscal year 2024 and \$3 million in fiscal year 2025 and in the base for grants to support student parents. In order to address the needs and support the educational goals of expectant and parenting college students across Minnesota, grants will be awarded by OHE, and services will be provided to assist parents.
- Emergency Assistance for Students: The law includes an additional \$3.26 million in both years of the biennium and in the base for a total of \$3.579 million each year for emergency assistance grants to meet emergency needs of students. Of that funding, \$2.25 million each year of the biennium is for direct emergency grants to students attending a Minnesota State college or university.
- **Direct Admissions Program:** The law includes an additional \$575,000 each year in the base for the Direct Admissions Program. This appropriation is intended to leverage existing K-12 and higher education student information systems to automate the admissions process for students, and to offer conditional admission to Minnesota colleges and universities to high school seniors based on the students' high school performance.
- **Grants to Underrepresented Teacher Candidates:** The law adds an additional \$800,000 each year of the biennium in one-time funds for grants to

- underrepresented student teachers for a total of \$1.925 million each year of the biennium. The ongoing base amount for this program is \$1.125 million.
- **Grants to Student Teachers in Shortage Areas:** The law adds an additional \$800,000 each year of the biennium in one-time funds for a total of \$1.3 million each year, for a grant program for student teaching stipends for low-income students who intend to teach in a license shortage area or rural school district after graduating and receiving their teaching license. The ongoing base amount for this program is \$500,000.
- Teacher Shortage Loan Repayment Program: The law adds an additional \$800,000 each year of the biennium in one-time funds for the teacher shortage loan repayment program, for a total of \$1 million each year of the biennium. The base amount for this program is \$200,000. The law also amends this program that to the extent funds are available, eligibility extends to teachers who teach in a rural district or in a license shortage area.
- Next Generation Nursing Assistant Training Program: The law appropriates \$3
 million in one-time funds in fiscal year 2024 for a transfer to Minnesota State for
 HealthForce Minnesota to coordinate and implement the Next Generation Nursing
 Assistant Training Program for the recruitment and training of students to become
 certified nursing assistants.
- Minnesota American Indian Scholarships: The law includes \$8.5 million each year of the biennium and in the base to establish a program to provide a first-dollar tuition and fee free pathway for eligible Minnesota American Indian students to complete an undergraduate education. Of this amount, \$4.468 million in each year of the biennium is for a transfer to Minnesota State to provide a full tuition and fee waiver to a student eligible for this program. To be eligible, a student must be enrolled in an undergraduate certificate, diploma or degree program, be either a Minnesota resident or an enrolled member or citizen of a Minnesota Tribal Nation, regardless of resident status, and have not obtained a baccalaureate degree or been enrolled for 180 credits or the equivalent. Preliminary estimates done by OHE indicate that 1,637 eligible individuals at Minnesota State institutions could benefit from this program.
- Inclusive Higher Education: The law appropriates \$1 million each year of the biennium and in the base to the Office of Higher Education to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center and establish a competitive grant program for Minnesota institutions of higher education to develop new or enhance existing inclusive higher education initiatives to enroll or increase enrollment of students with an intellectual disability.
- Hunger-Free Campus Grants: The law appropriates an additional \$1.4 million in fiscal year 2024 and \$898,000 in fiscal year 2025 and ongoing in the tails, for the Hunger-Free Campus Grant program. The base amount for this program is \$1 million. The program was also amended to require the student advisory council established under current law to create an application process and make final recommendations to the higher education commissioner; and expands the

hunger-free grants to non-profit private postsecondary institutions (no more than 20 percent of the total grant awards shall be for non-profit private postsecondary institutions) and increases the campus maximum awards. The initial institution designation award is increased from \$8,000 to \$25,000 and the sustaining award is increased from \$5,000 to \$15,000.

- Postsecondary Student Basic Needs Working Group: Included in the law is \$44,000 in one-time funding in fiscal year 2024 to administer a postsecondary student basic needs working group to review, assess, and make specific recommendations on strategies to meet the basic needs of higher education students.
- Report on Minnesota State Colleges and Universities Course Placement Practices: The law appropriates \$250,000 in one-time funding in fiscal year 2024 for the Office of Higher Education to document, review, and analyze college admission and course placement policies, practices, and assessments used by Minnesota State.
- **Paramedic Scholarships:** The law appropriates \$3.2 million in one-time funding in fiscal year 2024 for the paramedic scholarship program; \$3 million is for awarding 600 student scholarships, \$100,000 is for promotion of the program and student recruitment efforts, and \$100,000 is for administering the program.
- Fostering Independence Grants: The law appropriates an additional \$486,000 in fiscal year 2024 and \$655,000 in fiscal year 2025 and ongoing in the base for the grant program for individuals currently or formerly in foster care to receive a grant for up to five years for higher education costs. The total cost for the program is \$4.247 million in fiscal year 2024 and \$4.416 in fiscal year 2025 and ongoing in the tails.
- Foster Care Grant Wraparound Services: The law appropriates \$500,000 in onetime funds in both fiscal year 2024 and fiscal year 2025 for an education support and wraparound service program that provides assistance and support to individuals who were in foster care at the age of 13 or later; and for individuals who are transitioning from foster care to adulthood, up to age 27, to improve the likelihood of completing a degree and securing a stable career.

ENROLLMENT OUTLOOK

Enrollment loss continues to challenge our colleges and universities. Colleges and universities expect to end fiscal year 2023 down 2.5 percent compared to fiscal year 2022. At the start of fiscal year 2023, colleges and universities were projecting a 2.4 percent decrease. Colleges are projecting 1.3 percent decline and university enrollment is projected to decline 4.3 percent. Colleges and universities continue to invest in enrollment strategies hoping to improve recruitment of new students and retention of our current students.

Moving into the next biennium, colleges and universities are planning for less enrollment loss in fiscal year 2024 and modest increases in fiscal year 2025. In fiscal year 2024, colleges built their operating budgets on an overall enrollment loss of 0.6 percent. Universities are projecting a one percent enrollment decline in fiscal year 2024, for a system level decline of 0.7 percent, resulting

in 104,565 FYE projected in fiscal year 2024. Chart 2 shows the historical and projected enrollment numbers.

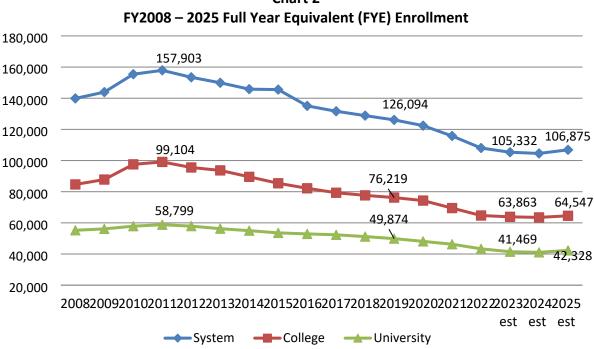


Chart 2

As of June 5, 2023, fiscal year 2024 year-to-date enrollment for summer term is currently 2.3 percent higher than what it was at the same time last year, and year-to-date enrollment for fall term 2023 is up 1.8 percent from the same time last year. College year-to-date enrollment for both summer and fall terms are what is driving improvement in enrollment. Colleges are up 5.8 percent for summer and 3.6 percent for fall compared to the same time a year ago. University year-to-date enrollment continues to trend downwards with summer term 1.6 percent less and fall term 0.8 percent less than this time a year ago.

The enrollment outlook for fiscal year 2025 is more optimistic with system level enrollment increasing by 2.2 percent, with 1.7 percent for colleges and 3.1 percent for the universities. At the conclusion of the 2023 legislative session, significant investments were approved to provide students with more resources to support their education and assist with the cost of their attendance. In the higher education omnibus bill, there are many current and new programs to be administered by the Office of Higher Education that may increase enrollment of new students and/or improve the retention of current students.

COLLEGE AND UNIVERSITY BUDGET DEVELOPMENT

While funding for the 2024-2025 biennium is significant, the one-time nature of much of the funding will pose some challenges for college and university long-term planning. In addition to the one-time funding of \$50 million going away in the 2026-2027 biennium, the system operation funding is also set be reduced from \$128 million to \$83 million in the next biennium. These amounts are not actual appropriations but are the starting point for the following legislature. Since employee compensation comprises about 75 percent of expenses in institutional budgets, colleges and universities will need to ensure they have sufficient on-going revenue to cover fiscal years 2024-2025 collective bargaining settlements into the next biennium as well as investments that are made in new positions to advance strategic priorities.

To some degree, the one-time appropriations in the 2024-2025 funding continue the one-time assistance provided by Federal Higher Education Emergency Relief Funding (HEERF) during the COVID-19 pandemic. In fiscal year 2022, approximately \$323 million in HEERF was included (spent or transferred in as lost revenue) in college and university budgets. In fiscal year 2023, the amount used dropped to \$58 million. In fiscal year 2024, the federal funding has essentially gone away, with \$6.6 million continuing for activity in the process of being completed. Any positions supported by these funds have now either ended or have been moved to other funding sources.

College and university fiscal year 2024 budgets align financial resources with the system focus areas of student success and equity, workforce and economic development; technology solutions; data democratization, and organizational effectiveness.

New investments are being made by campuses to identify high student impact practices. These high impact practices focus on ultimately improving student retention and persistence towards completion. These practices are included in different structures across our system. Examples include:

- Central Lakes College implementing Case Management Advising which applies the most intensive advising practices to the students that need them the most: those with a high school grade point average below 3.0 and those with low Accuplacer scores.
- Fond du Lac Tribal and Community College continuing its holistic student support work
 using the NorthStar student success platform, advising redesign focusing on first-time
 college students, a new student basic needs intake form, and a new online orientation
 platform.
- Normandale Community College supporting staffing for its Student Resource Center to connect students to childcare, food, housing, transportation, health care, and other services.
- Several colleges implementing the Salesforce CRM tool to allow them to better manage
 its prospect pool and communicate more robustly with prospective students prior to
 completing their application.
- Minnesota State University, Mankato's investments in its MavPass peer to peer supplemental instruction mentoring program for students in courses that have historically had high numbers of D grades, F grades, and withdrawals from the course. This program has improved overall success rates as well as reduced opportunity gaps.
- St. Cloud State University's focus on individualized student success which includes the use
 of Husky Coaches, who are focused fully on serving students from the time they are
 admitted until they graduate.

Another strategic area of new investments is focusing on expanding opportunities for reskilling Minnesota's workforce to bolster the state's economy. Minnesota State's Equity 2030 goal is to ensure that no individual – working adult, high school non-completers, new immigrants, or others – will be left behind in their quest for economic stability. College and university examples include:

- Dakota County Technical College adding X-ray rooms to accommodate an additional cohort in its Dental Assistant program and adding a commercial HVAC diploma.
- Hennepin Technical College expanding their HVAC, Robotics, Dental, and Plumbing programs.
- Ridgewater College creating a new Career Services Coordinator position to work closely
 with its Student Success team and serve as liaison with community partners and
 employers and increasing enrollment through three new programs: Meat Cutting,
 Plumbing, and Advanced Esthetics.
- Multiple colleges adding positions in their Workforce Solutions or Customized Training departments to support workforce needs.
- Minnesota State University Moorhead launching three new graduate programs in Social Work, Criminal Justice, and Athletic Training along with an EdD with a Healthcare Emphasis in partnership with the Mayo Clinic.
- Winona State University making increasing investments in high demand programs such as nursing and education.

While the fiscal year 2024-2025 biennium provides a significant amount of new operating resources, many colleges and universities established their fiscal year 2024 operating budgets with a focus on ensuring that long-term commitments were not being made with one-time resources. Many colleges and universities are planning a surplus for fiscal year 2024 with a plan that the surplus will be used in fiscal year 2025 to help cover inflationary costs. In addition, many colleges and universities are utilizing the one-time campus support funds to make investments in their infrastructure or to allow for additional time to adjust their operating budgets to account for declining enrollment. Some institutions are utilizing this funding to offer BESIs (Board Early Separation Incentives) to reduce employee FTE before having to consider involuntary measures to do so.

In addition to new state investments, colleges and universities continue to reassess and reallocate spending on a regular basis to maintain focus on strategic priorities such as the success of students, continuation of the system's commitment to affordability, and strengthening strategies that address workforce opportunity gaps. For fiscal year 2024, total reallocations are projected to be \$34.2 million, with \$20.7 million of the total used to balance the budget. Colleges and universities anticipate redeploying over 70 faculty and staff vacancies into higher priority areas. Systemwide, approximately 371 academic programs will see increased investments by shifting resources from approximately 419 other academic programs. For comparison, in fiscal year 2023, total reallocations are estimated at \$41.5 million, with \$21.9 million of the total used to balance the budget.

STUDENT CONSULTATION

An important part of college and university budget preparation is consulting with campus student associations as called for in Board Policy 2.3, Student Involvement in Decision-Making, and system procedure 2.3.1, Student Involvement in Decision-Making, in order to gather student input and feedback on proposed changes in tuition and fees. Institutions in the Revenue Fund consult with students and with users of the facilities when considering rates and budgets. Rates charged for the Revenue Fund are specific to supporting Revenue Fund programs and facilities, including the pledge to pay outstanding debt service, operating costs, and addressing deferred

maintenance.

Letters documenting student consultation at each campus are included in the supplemental materials (SP-14). Most of these letters show that students were satisfied with the information provided and opportunities to ask questions about the rate setting and budget planning processes. Almost of all the letters were prepared before the legislative session concluded so at that time an undergraduate tuition freeze for next academic year was not finalized. Northland Community and Technical College was unable to get a letter from its student association due to extenuating circumstances. Policy does not require campus student associations to take a position on tuition and fee increases. Some chose to do so and the majority that did endorsed or understood fee increases that institutional leadership proposed.

As was discussed in both April and May, Board Policy 2.3 Student Involvement in Decision-Making and System Procedure 2.3.1 Student Involvement in Decision-Making will go through the formal review process in fiscal year 2024 as this policy and procedure were last updated in April 2019. The system will consult with constituent groups to review the policy and procedures that govern the student consultation process. The process will include students, campus administrators, and system office staff, and will be convened under the direction of Academic and Student Affairs. LeadMN has expressed concern that the current annual process is broken. In addition, the Minnesota State University Moorhead Student Consultation Letter detailed concerns about the lack of an accountability mechanism within the policy and procedure.

PROPOSED FY2024 TUITION RATES

State appropriations of \$75 million were provided to freeze undergraduate tuition rates for the two years of the biennium. This funding was calculated to be in-lieu of a 3.5 percent tuition rate increase, saving the average college student approximately \$191 per year and saving the average university student approximately \$304 per year. Under the language in the law, "The Board of Trustees may not set the tuition rates in any undergraduate degree-granting program for the 2023-2024 and 2024-2025 academic years at a rate greater than the 2022-2023 academic year rates. The student tuition relief may not be offset by increases in mandatory fees, charges, or other assessments to the student."

In addition to freezing undergraduate tuition rates, the law also stipulates that "Colleges and universities are permitted to increase differential tuition charges in fiscal years 2024 and 2025 where costs for course or program delivery have increased due to extraordinary circumstances beyond the control of the college or university. Rates and rationale must be approved by the Board of Trustees." This limitation has been paired with tuition freeze language in the past in order to provide for very specific expenses that are in addition to normal instructional costs. A limited number of differential tuition rate increases involving 6 colleges and 4 universities are included in this budget request. Detailed amounts are included in Attachments 1C and 1D, and the rationale for these increases is included in Attachment 1H. These increases fall into four categories:

- Technical programs, experiencing inflationary costs outside of institutions' control in the areas of equipment service and replacement costs.
- Professional Programs, experiencing cost increases in accreditation and online assessment and licensing costs.

- Sciences, where inflationary costs in supplies and needed services have increased.
- Fully online undergraduate programs, new programs with market-driven rates set to cover unique costs and based on market research.

STATE GRANTS, FEDERAL GRANTS, AND NET TUITION

The net tuition is the amount a student pays after financial aid grants are subtracted from total tuition. The net tuition varies depending on a student's full- or part-time status, college or university of attendance, academic program choice, and financial aid award.

Need-based financial aid programs help bridge the gap between the cost of attendance and the expected family contribution, a calculation based upon family income and circumstances. In fiscal year 2022, the most recent year of financial aid data available, students enrolled at Minnesota State received \$545 million in the form of grants.

Estimated Tuition Costs for State Grant Recipients

For students receiving State Grants, the estimated net impact of the federal and state grant changes for college and university undergraduate students is reported by income category in Table 2. These estimates are based on Office of Higher Education (OHE) projections for State Grant awards with Minnesota State tuition rates frozen in fiscal year 2024.

Table 2
FY2024 Estimated Change in Student Tuition Cost by Income
Degree-Seeking Undergraduate Students Receiving State Grant

A. State Colleges

Recipient AGI (Adjusted	State Grant Recipients	Change in Student Tuition	Average Student Tuition
Gross Income) Level	Headcount (% Change)	Cost	Cost
Less Than \$20,000	8,937 (+1.3%)	-\$140	\$812
\$20,000 to \$39,999	9.023 (-2.1%)	-\$72	\$1,459
\$40,000 to \$59,999	4,186 (-5.5%)	\$31	\$2,019
\$60,000 to \$79,999	2,262 (-8.2%)	-\$77	\$2,980
\$80,000 and Above	1,148 (-4.3%)	\$69	\$3,661
All State Grant Recipients	25,555 (-2.2%)	-\$104	\$1,558
Non-State Grant Recipients	119,073	\$0	\$5,471

B. State Universities

Recipient AGI (Adjusted	State Grant Recipients	Change in Student Tuition	Average Student Tuition
Gross Income) Level	Headcount (% Change)	Cost	Cost
Less Than \$20,000	2,572 (-10.6%)	-\$221	\$1,993
\$20,000 to \$39,999	2,659 (-12.8%)	-\$43	\$2,565
\$40,000 to \$59,999	1,970 (-12.3%)	-\$118	\$3,497
\$60,000 to \$79,999	1,506 (-15.5%)	-\$263	\$5,057
\$80,000 and above	1,495 (-1.1%)	\$83	\$6,514
All State Grant Recipients	10,202 (-11.0%)	-\$125	\$3,547
Non-State Grant Recipients	46,202	\$0	\$8,685

Estimated numbers of state grant recipients are influenced by several factors, including trends in enrollment overall and in filing rates for the Free Application for Federal Student Aid (FAFSA) form. For purposes of projecting spending for the Minnesota State Grant program, OHE uses headcount enrollment as a proxy for the change in the number of students completing the FAFSA or Minnesota State Aid application.

Estimated tuition costs for State Grant recipients include the effects of both state and federal (Pell) grant awards. For the 2023-2024 award year, the maximum amount of a federal Pell grant will increase by \$500 to \$7,395 per year. Due to the tuition freeze, the average Minnesota State college tuition before any financial aid will remain at \$5,471 per year and the average Minnesota State university tuition before any financial aid will remain at \$8,685 per year. For college students receiving a State Grant, average tuition after grants is projected to decrease by \$104 to \$1,558 per year. For university students receiving a State Grant, average tuition is projected to decrease by \$125 to \$3,547 per year. While application expectations and the effects of averaging within each bracket shows uneven effects across the ranges shown, the average student tuition cost decreases as income brackets decrease. Under the provisions of the North Star Promise program, it is anticipated that the top three boxes in the right-hand column of the college and university portions of the above table will be zero dollar amounts for the 2024-2025 academic year.

PROPOSED FISCAL YEAR 2024 FEE RATES

Colleges and universities incorporate fee planning in their annual budget planning and consultation process. Fees are charged to cover costs related to specific resources and opportunities offered at the campus level. All fees are included in the student consultation process and subsequent advice to the president, and many fee-supported activities continue to have student oversight during the academic year. For fiscal year 2024, all universities and 16 of the 26 colleges plan to increase at least one fee. All fees are at or below the maximum amounts authorized by the Board per Policy 5.11, Part 5, Subpart b.

Minnesota Statutes section 135A.0434 and Board Policy 2.8 Student Life require a referendum if student activity and athletic fees are raised by more than two percent. Four colleges and two universities held referendums where students approved fee increases in excess of two percent for either the student activity or athletics fee.

Specific fee rates for each college and university are listed in SP-3 in the supplemental materials. SP-1 shows the combined rates for tuition plus fees. The average increase for all colleges and universities is 0.6 percent, with colleges increasing by 0.5 percent and universities increasing by 0.8 percent. Twelve of the twenty-six colleges have 0.0 percent increase.

PROPOSED FISCAL YEAR 2024 REVENUE FUND RATES AND BUDGETS

The Board of Trustees maintains statutory oversight of the Minnesota State Revenue Fund, including fee approvals. Revenue Fund facilities and programs include residence halls, dining services, student unions, health/wellness centers, parking and other revenue-generating facilities. Revenue Fund facilities and programs are solely funded by student and user fees. These fees are required to generate sufficient revenue to pay debt service, operate, equip, maintain,

and repair Revenue Fund facilities as well as their associated programs. Eight colleges and all seven universities are currently in the Revenue Fund. SP-11 identifies the institutions and the Revenue Fund facilities and programs at each location. The Revenue Fund is highly influenced by enrollment as nearly seventy-five percent (75 percent) of Revenue Fund revenues come from room and board.

Proposed Average Revenue Fund Fee Rates for Fiscal Year 2024

Universities and colleges with Revenue Fund facilities and programs propose rates and increases for fiscal year 2024 to account for inflation and enrollment trends, maintain quality services, and ensure proper reinvestment and upkeep of the facilities. Average rates and changes are in Table 3 below.

Table 3
Proposed Annual Average Rates for FY2024

Revenue fund program or facility	FY2024 Rate	\$ Change	% Change
Room and board for traditional double room with meal plan*	\$9,723.00	\$212.00	2.20%
Student Union**	\$288.18	\$6.96	2.47%
Wellness and Recreation Facilities***	\$181.55	\$2.93	1.64%
Parking****	\$280.41	\$8.92	3.29%

- * St Cloud has a decrease in Room and Board of 7.7 percent which impacts the average. Three (3) institutions have a 4.9 percent increase, one (1) at 4.2 percent and one (1) at 2.8 percent. Minnesota North College Vermilion Campus is not included in this average.
- ** Three (3) of nine (9) institutions are not changing Student Union fees.
- *** Three (3) of five (5) institutions are not changing Wellness and Recreational Facility fees.
- **** Four (4) of the seven (7) institutions propose no increases. Three (3) institutions propose increases: Alexandria Technical and Community College 2.00 percent, Century College 4.93 percent, and Metropolitan State University 8.33 percent. St. Cloud State University is raising the annual rate but not the daily rate.

Specific rates for individual colleges and universities and their Revenue Fund facilities and programs are displayed in Attachment 2A through 2E.

Proposed Fiscal Year 2024 Revenue Fund Budget

An overview of the Revenue Fund budget is shown in Table 4 below. The budget reflects gradual improvement in overall Revenue Fund operations with less one-time funding being used to support ongoing costs.

Table 4
Proposed FY2024 Revenue Fund Budget

	FY2023 Current	FY2024 Proposed		
\$s in millions	Budget	Budget	\$ Change	% Change
Revenues				
Operating Revenue	\$99.5	\$103.2	\$3.7	3.7%
Fund balance for 1x investments	\$1.5			
Total budgeted revenues	\$101.0	\$103.2	\$2.2	2.2%
Expenses				
Compensation	\$25.3	\$26.4	\$1.0	4.0%
Other operating costs	\$78.3	\$78.9	\$0.5	0.7%
Total budgeted expenses	\$103.7	\$105.2	\$1.5	1.5%
Budget gap	(\$2.6)	(\$2.0)		
HEERF transfer in	\$0.8	\$0.0		
Fund balance to balance budget	\$4.9	\$2.9		
Budget balance	\$3.0	\$0.9		

- Overall, fiscal year 2024 revenues are projected to increase by 3.7 percent before factoring in the use of programmed fund balance.
- Both fiscal years 2023 and 2024 are projected to be structurally unbalanced until colleges and universities utilize any remaining HEERF funding or fund balance.
- In fiscal year 2023, \$1.5 million of programmed fund balance was used to support onetime investments in the Revenue Fund and another \$4.9 million to help balance the budget.
- While college and university General Fund operating budgets continue to rely on fund balance, the amount used to balance budgets in the Revenue Fund will decrease by \$2.1 million between fiscal years 2023 and 2024.
- Expenses are projected to increase by 1.5 percent reflecting the efforts made to manage cost increases and right size operations to reflect current occupancy and usage.
- \$0.8 million of HEERF funds are being used in fiscal year 2023 to cover lost revenue. Any extension for schools with remaining HEERF funding is not anticipated to be used in the Revenue Fund.

PROPOSED FISCAL YEAR 2024 ALL FUNDS AND GENERAL FUND BUDGETS

The proposed fiscal year 2024 all funds operating budget totals \$2.2 billion, 7.9 percent higher than in fiscal year 2023. The increase is the result of \$159.4 million in increased support by the state.

Fifty million of the new support is one-time support to assist colleges and universities to become structurally balanced following enrollment loss since the COVID-19 pandemic. In addition, \$25 million of new support is to offset the loss of new tuition revenue colleges and universities were anticipating from increasing undergraduate tuition by 3.5 percent but has since been frozen in fiscal years 2024 and 2025.

The proposed \$1.8 billion General Fund portion of the all-funds budget is 9.9 percent higher than

last year. The budget includes \$948.9 million in state appropriation, a 20.2 percent increase over fiscal year 2023 and \$708.1 million in tuition revenue, a 0.3 percent increase over fiscal year 2023. The projected tuition revenue amount reflects the undergraduate tuition freeze, a small projected decline in enrollment, and rate changes at the universities for graduate tuition rates.

Fiscal Year 2024 All Funds Operating Budget

The proposed Minnesota State fiscal year 2024 all funds operating budget includes the individual operating budgets of the universities, colleges, and system office. It encompasses all aspects of the system's educational enterprise: instruction, academic support, student services, technology, institutional support (administration), facilities (maintenance and operation), and student and residential life programs.

State appropriation (42 percent) and tuition (31 percent) are the two primary sources of revenue. Other revenue sources are fees, grants, and auxiliary/enterprise income. Compensation is the largest expense category, accounting for approximately 62 percent of the all-funds expenditure budget. The proposed fiscal year 2024 all-funds operating budget is shown in Table 5.

Table 5
All Funds Operating Budget for FY2024

	FY2023	FY2024		
	Current	Proposed		
\$s in millions	Budget	Budget	\$ Change	% Change
Revenues				
General Fund	\$1,655.0	\$1,827.1	\$172.1	10.4%
Revenue Fund	\$101.0	\$103.2	\$2.2	2.2%
Other Funds	\$309.0	\$329.8	\$20.8	6.7%
HEERF Funds	\$34.6	\$6.6	(\$28.0)	-80.9%
Revenues Total	\$2,099.6	\$2,266.7	\$167.1	8.0%
Expenses				
Compensation	\$1,363.4	\$1,418.9	\$55.5	4.1%
Operating costs	\$799.7	\$855.5	\$55.8	7.0%
Expenses Total	\$2,163.1	\$2,274.4	\$111.2	5.1%
Budget gap	(\$63.5)	(\$7.7)		
HEERF transfer in	\$23.6	\$0		
Fund balance to balance budget	\$59.7	\$26.1		
Budget balance	\$19.7	\$18.4		

Numbers may not add due to rounding.

Fiscal Year 2024 All Funds Operating Budget Highlights:

- The proposed fiscal year 2024 all funds budget includes \$2.3 billion in projected revenues and expenditures.
- Fifteen colleges and universities anticipate using \$26.1 million of fund balance across all
 funds to cover remaining budget gaps, with a third of that amount attributed to two
 universities. Eight plan to use \$26 million of fund balance for one-time investments such

- as facility and technology projects. Almost all of the use of fund balance will impact the general fund.
- Nineteen colleges and universities are projecting budget surpluses designated to support fiscal year 2025 operations.
- Fiscal year 2024 revenues are projected to increase by \$167.1 million (8.0 percent) with most of the increase as state appropriation.
- Fiscal year 2024 expenses are projected to increase by \$111.2 million (5.1 percent) over prior year expenses.

The all-funds budget is shown net of the scholarship allowance. Approximately 80 percent (\$247.6 million) of an estimated \$308.9 million of financial aid revenue is recognized as revenue used to pay student obligations (tuition, fees, room and board, and sales and services) with the balance (\$61 million) reflecting the net financial aid payments to students for living expenses. College and university budgets as displayed in SP-7 in the supplemental packet reflect gross revenues and expenses before financial aid. The system-level all funds budget reflects revenues and expenses net of financial aid, requiring the calculation to allow for scholarship allowance as in the financial statements.

Overall, the updated fiscal year 2023 operating budget is 1.6 percent less than the budget approved by the board a year ago, with revenues and expenses decreasing slightly less than originally projected. Much of the change is in the General Fund with lower enrollments, and therefore less tuition revenue than initially projected a year ago. College and university budgets were built on assuming an enrollment loss of around 2.4 percent less than the prior year. Lower enrollments in fiscal year 2023 also resulted in revenue loss in the Revenue Fund.

Colleges and universities relied on \$83.3 million in one-time funds in fiscal year 2023 to balance their budgets. About \$23.6 million was the utilization of HEERF funds to replace lost revenues while \$59.7 million was using fund balance to balance the budget. Bemidji State University (\$12.1 million) and St. Cloud State University (\$17.3 million) make up nearly half of that amount systemwide. Both universities have recently made significant budget reductions and anticipate additional reductions in the near future so they can align their ongoing revenues with their ongoing expenses.

The proposed fiscal year 2024 operating budget incorporates assumptions about compensation changes anticipated to impact the budget. Compensation contract negotiations are underway both by the State of Minnesota and Minnesota State. During the budget approval process for the first year of a new biennium it is not unusual that this process is not yet complete. Overall, the system is projecting an increase of \$55.5 million in compensation costs, a 4.1 percent increase over the prior year. Other operating expenses are projected to increase by \$55.8 million or 7.0 percent. A portion of this increase is impacted by inflation along with colleges and universities making one-time investments in strategic priorities.

Fiscal Year 2024 General Fund Operating Budget

The largest component of the all-funds budget is the General Fund. The General Fund is used to record general operations for colleges, universities, and the system office consisting mainly of state appropriation, tuition, and other revenue. General Fund revenues and expenses account

for approximately 80 percent of the all-funds budget. The proposed General Fund budget is shown in Table 6.

Table 6
General Fund Operating Budget for FY2024

	FY2023	FY2024		
4	Current	Proposed	4	
\$s in millions	Budget	Budget	\$ Change	% Change
Revenues				
State appropriation	\$789.5	\$948.9	\$159.4	20.2%
Tuition	\$706.3	\$708.1	\$1.8	0.3%
Other revenues	\$143.4	\$144.2	\$0.9	0.6%
Fund balance for 1x investments	\$15.9	\$25.9		
Total budgeted revenues	\$1,655.0	\$1,827.1	\$172.1	10.4%
Expenses				
Compensation	\$1,261.7	\$1,309.7	\$48.0	3.8 %
Operating costs	\$449.4	\$522.1	\$72.7	16.2%
Total budgeted expenses	\$1,711.1	\$1,831.8	\$120.7	7.1%
Budget gap	(\$56.1)	(\$4.7)		
HEERF transfer in	\$22.3	\$0		
Fund balance to balance budget	\$49.2	\$19.8		
Budget Balance	\$15.4	\$15.1		

Numbers may not add due to rounding.

Fiscal Year 2024 General Fund Operating Budget Highlights:

- The proposed fiscal year 2024 general fund budget includes \$1.8 billion in projected revenues and expenditures.
- Fiscal year 2024 general fund revenues are projected to increase by \$172.1 million (10.4 percent) and nearly all of the increase is attributed to the significant increase in state appropriation, including one-time funding, front loading the operations and maintenance increase into the first year of the biennium, and funding to cover a tuition freeze.
- Fiscal year 2024 tuition revenues are projected to increase by \$1.8 million (0.3 percent).
- Fiscal year 2024 general fund expenses are projected to increase by \$120.7 million (7.1 percent) over prior year expenses. Compensation makes up 71 percent of expenses.
- A dozen colleges and universities anticipate using \$19.8 million in fund balance to cover budgetary gaps and eight plan to use \$25.9 million fund balance for one-time investments.
- Nineteen colleges and universities anticipate budget surpluses that will be used to support fiscal year 2025 operating budgets.

RECOMMENDED COMMITTEE MOTION

The Finance and Facilities Committee recommends that the Board of Trustees adopt the following motion:

- Adopt the annual total all funds operating budget for fiscal year 2024 as shown in Table 5.
- Approve the proposed tuition structure recommendations and differential tuition rationale for fiscal year 2024 as detailed in Attachments 1A through 1H.
- Establish that fiscal year 2024 tuition rates are effective summer term or fall term 2023 at the discretion of the president. The chancellor or designee is authorized to approve any required technical adjustments and is requested to incorporate any approvals at the time fiscal year 2025 tuition recommendations are presented to the Board of Trustees.
- Continue the policy of market-driven tuition for closed enrollment courses, customized training, non-credit instruction, continuing education, fully online undergraduate programs, graduate programs, and contract postsecondary enrollment option programs.
- Approve the Revenue Fund and related fiscal year 2024 fees for room and board, student union, wellness and recreation facilities, and parking ramps/surface lots as detailed in Attachments 2A through 2E, including any housing fees that the campuses may charge for occupancy outside the academic year.
- Authorize the chancellor or designee to enter into an agreement with the Learning Network of Minnesota to provide the funding appropriated to the organization in Minnesota Laws 2023, Chapter 41, Article 1, Section 3, Subdivision 4, in the amount of \$4,115,000.

RECOMMENDED BOARD MOTION

The Board of Trustees adopts the following motion:

- Adopt the annual total all funds operating budget for fiscal year 2024 as shown in Table 5.
- Approve the proposed tuition structure recommendations and differential tuition rationale for fiscal year 2024 as detailed in Attachments 1A through 1H.
- Establish that fiscal year 2024 tuition rates are effective summer term or fall term 2023 at the discretion of the president. The chancellor or designee is authorized to approve any required technical adjustments and is requested to incorporate any approvals at the time fiscal year 2025 tuition recommendations are presented to the Board of Trustees.
- Continue the policy of market-driven tuition for closed enrollment courses, customized training, non-credit instruction, continuing education, fully online undergraduate programs, graduate programs, and contract postsecondary enrollment option programs.
- Approve the Revenue Fund and related fiscal year 2024 fees for room and board, student union, wellness and recreation facilities, and parking ramps/surface lots as detailed in Attachments 2A through 2E, including any housing fees that the campuses may charge for occupancy outside the academic year.

• Authorize the chancellor or designee to enter into an agreement with the Learning Network of Minnesota to provide the funding appropriated to the organization in Minnesota Laws 2023, Chapter 41, Article 1, Section 3, Subdivision 4, in the amount of \$4,115,000.

Date Presented to the Finance and Facilities Committee: 6/21/23
Date Presented to the Board of Trustees: 6/21/23
Date of Implementation: 6/21/23



Attachments

1A	Residential Undergraduate Tuition Rates
1B	Resident Undergraduate Banded Tuition Rates
1C	Undergraduate Program Differential Tuition Rates
1D	Undergraduate Course Differential Tuition Rates
1E	Non-Resident Tuition Rates
1F	Resident Graduate Tuition Rates and Market Rates
1G	Online Undergraduate Tuition Rates
1H	Differential Rational for FY2024
2A	Room and Board Fees
2B	Student Union Facility Fees
2C	Wellness Facility Fees
2D	Parking Facility Fees
2F	Rates for Student Housing Owned or Managed

Minnesota State
Resident Undergraduate Tuition Rates for FY2024

Institution	FY2023 Tuition Rate Per Credit	FY2024 Tuition Rate Per Credit	FY2024 \$ Increase Per Credit	FY2024 Annual Change (30 credits)	% Change
STATE COLLEGES	ĺ				
Alexandria Technical & Community College	182.61	182.61	0.00	0.00	0.0%
Anoka-Ramsey Community College	164.72	164.72	0.00	0.00	0.0%
Anoka Technical College	189.75	189.75	0.00	0.00	0.0%
Central Lakes College	180.79	180.79	0.00	0.00	0.0%
Century College	182.49	182.49	0.00	0.00	0.0%
Dakota County Technical College	191.98	191.98	0.00	0.00	0.0%
Fond du Lac Tribal & Community College	180.59	180.59	0.00	0.00	0.0%
Hennepin Technical College	178.06	178.06	0.00	0.00	0.0%
Inver Hills Community College	180.66	180.66	0.00	0.00	0.0%
Lake Superior College	166.52	166.52	0.00	0.00	0.0%
Minneapolis College	175.45	175.45	0.00	0.00	0.0%
Minnesota North College	179.13	179.13	0.00	0.00	0.0%
Minnesota State College Southeast	189.18	189.18	0.00	0.00	0.0%
Minnesota State Community & Technical College	180.80	180.80	0.00	0.00	0.0%
Minnesota West Community & Technical College	194.94	194.94	0.00	0.00	0.0%
Normandale Community College	178.23	178.23	0.00	0.00	0.0%
North Hennepin Community College	187.58	187.58	0.00	0.00	0.0%
Northland Community & Technical College	187.53	187.53	0.00	0.00	0.0%
Northwest Technical College	196.55	196.55	0.00	0.00	0.0%
Pine Technical and Community College	174.09	174.09	0.00	0.00	0.0%
Ridgewater College	182.42	182.42	0.00	0.00	0.0%
Riverland Community College	186.17	186.17	0.00	0.00	0.0%
Rochester Community & Technical College	185.49	185.49	0.00	0.00	0.0%
Saint Paul College	182.87	182.87	0.00	0.00	0.0%
St. Cloud Technical & Community College	179.71	179.71	0.00	0.00	0.0%
South Central College	183.18	183.18	0.00	0.00	0.0%
STATE UNIVERSITIES					
Metropolitan State University	285.70	285.70	0.00	0.00	0.0%

Financial Planning and Analysis

Minnesota State
Resident Undergraduate Banded Tuition Rates Per Term for FY2024

Institution	Tuition Type	FY2023 Rate	FY2024 Rate	FY2024 \$ Increase	FY2024 Annual Change (30 credits)	% Change
			· · · · · · · · · · · · · · · · · · ·		1	
Bemidji State University	Each Credit Under 12	313.55	313.55	-	-	0.0%
	Banded Rate 12-18 Credits	4,497.00	4,497.00	-	-	0.0%
	Each Credit over 18	313.55	313.55	-	-	0.0%
Minnesota State	Each Credit Under 12	294.59	294.59	-	-	0.0%
University Moorhead	Banded Rate 12-18 Credits	4,418.81	4,418.81	-	-	0.0%
,	Each Credit over 18	294.59	294.59	-	-	0.0%
Minnesota State University,	Each Credit Under 12	326.70	326.70	-	-	0.0%
Mankato (Non-Twin Cities Locations Only)	Banded Rate 12-18 Credits	4,177.50	4,177.50	-	-	0.0%
	Each Credit over 18	326.70	326.70	-	-	0.0%
Gr. Clarate training	Teach Condition to A2	244.22	244.22			0.00/
St. Cloud State University	Each Credit Under 12	341.22	341.22	-	-	0.0%
	Banded Rate 12-18 Credits	4,406.13	4,406.13	-	-	0.0%
	Each Credit over 18	366.64	366.64	-	-	0.0%
Southwest Minnesota	Each Credit Under 12	305.00	305.00	-	-	0.0%
State University	Banded Rate 12-18 Credits	4,420.00	4,420.00	-	-	0.0%
·	Each Credit over 18	305.00	305.00	-	-	0.0%
Winona State University	Each Credit Under 12	277.40	277.40	-	-	0.0%
	Banded Rate 12-18 Credits	4,193.75	4,193.75	-	-	0.0%
	Each Credit over 18	277.40	277.40	-	-	0.0%

Financial Planning and Analysis

Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY2023 FY2024 FY2024		FY2024		
Program Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase	Base Tuition Rate	Differential Rate Only
Alexandria Technical & Community College						
Law Enforcement Skills	244.17	244.17	0.0%	0.00	182.61	61.56
Practical Nursing (PNSG)	212.89	212.89	0.0%	0.00	182.61	30.28
Nursing (NURS)	212.89	212.89	0.0%	0.00	182.61	30.28
Nurse Assistant/Home Health Aid (NSGA)	212.89	212.89	0.0%	0.00	182.61	30.28
Anoka-Ramsey Community College						
Nursing	211.85	211.85	0.0%	0.00	164.72	47.13
Anoka Technical College						
Automotive Electronic Diagnostic Specialist	269.75	269.75	0.0%	0.00	189.75	80.00
Judicial Reporting/Broadcast Captioning AAS	302.90	302.90	0.0%	0.00	189.75	113.15
LPN	213.39	213.39	0.0%	0.00	189.75	23.64
Paramedic	221.88	221.88	0.0%	0.00	189.75	32.13
Surgical Technologist	237.03	237.03	0.0%	0.00	189.75	47.28
Welding	213.39		0.0%	0.00	189.75	23.64
Bemidji State University						
360 Center of Excellence	211.45	211.45	0.0%	0.00	313.55	-102.10
Art and Design (TADD) on campus	348.55	348.55	0.0%	0.00	313.55	35.00
Biology (BIOL)	329.05		0.0%	0.00	313.55	15.50
Chemistry (CHEM/BCMB)	328.55		0.0%	0.00	313.55	15.00
Mass Communications Department (MASC)	334.25		0.0%	0.00	313.55	20.70
Music (MUSC)	338.55		0.0%	0.00	313.55	25.00
Nursing (NRSG)	349.75		0.0%	0.00	313.55	36.20
Nursing (NRSG pre-licensure)	356.50		-1.9%	-6.75	313.55	36.20
Professional Education; Upper Division (ED/SPED) On Campus	328.00		0.0%	0.00	313.55	14.45
Tech Studies: Off- Campus (TADT and TADD)	329.05	329.05	0.0%	0.00	313.55	15.50
Tech Studies: On Campus (TADT)	348.55	348.55	0.0%	0.00	313.55	35.00
Central Lakes College		2.0.00	51511	5.55	32333	33.00
360 Center of Excellence	211.45	211.45	0.0%	0.00	180.79	30.66
AD Nursing	226.50		0.0%	0.00	180.79	45.71
Automotive Technology	202.86		0.0%	0.00	180.79	22.07
Child Development	186.31	186.31	0.0%	0.00	180.79	5.52
Criminal Justice	194.39	194.39	0.0%	0.00	180.79	13.60
Culinary Arts Certificate	199.81	199.81	0.0%	0.00	180.79	19.02
Dental Assistant	230.45	230.45	0.0%	0.00	180.79	49.66
Diesel Mechanics	208.38	208.38	0.0%	0.00	180.79	27.59
Farm Business Management	183.38		0.0%	0.00	180.79	2.59
Graphic Design	208.38		0.0%	0.00	180.79	27.59
Heavy Equipment	208.38		0.0%	0.00		27.59
Horticulture and Landscape	202.86		0.0%	0.00		22.07
Machine Trades	197.34		0.0%	0.00		16.55
Marine & Power Sports	202.86		0.0%	0.00	180.79	22.07
Medical Assistant	208.38		0.0%	0.00		27.59
Nursing Assistant	208.38		0.0%	0.00	180.79	27.59
Occupational Skills	191.83		0.0%	0.00		11.04
Practical Nursing						
		217.68	0.0%	0.00	180.79	36.89
Robotics	217.68 186.31		0.0%	0.00	180.79 180.79	36.89 5.52
Robotics Videography	217.68	186.31				5.52 44.14

Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY20)24		FY2024	
	Tuition Rate	Tuition Rate				
Program Name	(Base +	(Base +	% Change	\$ Increase	Base Tuition	Differential
	Differential)	Differential)	,	*	Rate	Rate Only
Century College	<u> </u>	ŕ				
Auto Body Technician	188.37	188.37	0.0%	0.00	182.49	5.88
Auto Service	188.37	188.37	0.0%	0.00	182.49	5.88
Cosmetology	188.37	188.37	0.0%	0.00	182.49	5.88
Dental Assisting	209.83	209.83	0.0%	0.00	182.49	27.34
Dental Hygiene	209.83	209.83	0.0%	0.00	182.49	27.34
Emergency Medical Services	188.37	188.37	0.0%	0.00	182.49	5.88
Facilities Maintenance Engineer	188.37	188.37	0.0%	0.00	182.49	5.88
Facilities Maintenance Heating, Ventilation, and Air Conditioning	188.37	188.37	0.0%	0.00	182.49	5.88
Information and Telecommunication Technology	188.37	188.37	0.0%	0.00	182.49	5.88
Nursing	221.42	221.42	0.0%	0.00	182.49	38.93
Orthotic Practitioner & Prosthetic Practitioner	209.83	209.83	0.0%	0.00	182.49	27.34
Orthotic Technician & Prosthetic Technician	209.83	209.83	0.0%	0.00	182.49	27.34
Visual Communication Technology	196.03	196.03	0.0%	0.00	182.49	13.54
Dakota County Technical College						
Dental Assisting	212.74	212.74	0.0%	0.00	191.98	20.76
Electrical Construction	199.48	199.48	0.0%	0.00	191.98	7.50
ELLW Lineman Worker	195.94	195.94	0.0%	0.00	191.98	3.96
Heavy Construction Equipment Technology	197.34	197.34	0.0%	0.00	191.98	5.36
Heavy Duty Truck Technology	197.34	197.34	0.0%	0.00	191.98	5.36
Medical Assisting	209.63	209.63	0.0%	0.00	191.98	17.65
Practical Nursing	231.65	231.65	0.0%	0.00	191.98	39.67
Transportation Management	248.76	248.76	0.0%	0.00	191.98	56.78
Veterinary Technician	385.95	385.95	0.0%	0.00	191.98	193.97
Welding Technology	202.69	202.69	0.0%	0.00	191.98	10.71
Fond du Lac Tribal & Community College						
Nursing classes (clinical component)	236.69	236.69	0.0%	0.00	180.59	56.10
Nursing classes (without clinical comp.)	221.69	221.69	0.0%	0.00	180.59	41.10
Hennepin Technical College						
360 Center of Excellence	211.45	211.45	0.0%	0.00	178.06	33.39
Audio	210.20	210.20	0.0%	0.00	178.06	32.14
Auto Body	193.10	193.10	0.0%	0.00	178.06	15.04
Auto Tech	186.73	186.73	0.0%	0.00	178.06	8.67
Automation Robotics	204.84	204.84	0.0%	0.00	178.06	26.78
Cabinet Makings and Wood Products	202.94	202.94	0.0%	0.00	178.06	24.88
Child Dev	180.20	180.20	0.0%	0.00	178.06	2.14
Culinary	201.77	206.51	2.3%	4.74	178.06	28.45
Dental Assistant Program	186.06	186.06	0.0%	0.00	178.06	8.00
Heavy Truck	186.16	186.16	0.0%	0.00		8.10
HVAC	185.02	185.02	0.0%	0.00		6.96
Interactive Design	189.43	189.43	0.0%	0.00		11.37
Law Enforcement Skills	279.76		0.0%	0.00		101.70
Machine Tooling	192.84	192.84	0.0%	0.00		14.78
Welding and Metal Fabrication	203.04	208.06	2.5%	5.02	178.06	30.00
Inver Hills Community College						
CNT - Lower Division	205.31		0.0%	0.00		24.65
CNT - Upper Division	211.74	211.74	0.0%	0.00		31.08
Education	181.74	181.74	0.0%	0.00		1.08
EMS	227.18	227.18	0.0%	0.00		46.52
Human Services	181.75		0.0%	0.00		1.09
Nursing	217.71	217.71	0.0%	0.00	180.66	37.05

Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY20	024		FY2024	
Program Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase	Base Tuition Rate	Differential Rate Only
Lake Superior College						
360 Center of Excellence courses	211.45	211.45	0.0%	0.00		44.93
Auto Body	212.19	212.19	0.0%	0.00		45.66
Auto Service	212.19	212.19	0.0%	0.00	<u> </u>	45.66
Building Construction	200.77	200.77	0.0%	0.00		34.25
Civil Engineering Technology	200.77	200.77	0.0%	0.00		34.25
Commercial and Residential Wiring	200.77	200.77	0.0%	0.00		34.25
Computer Information Systems	200.77	200.77	0.0%	0.00		34.25
Dental Hygiene	231.64	231.64	0.0%	0.00		65.12
Electronics/Industrial Controls	233.60	233.60	0.0%	0.00		67.08
Engineering CAD	189.35	189.35	0.0%	0.00		22.83
Fire Technology	212.19	212.19	0.0%	0.00	<u> </u>	45.66
Integrated Manufacturing	212.19	212.19	0.0%	0.00	<u> </u>	45.66
Machine Tool	212.19	212.19	0.0%	0.00		45.66
Massage Therapy	226.80	226.80	0.0%	0.00	ļ	60.28
Media Production	189.35 217.90	189.35	0.0%	0.00		22.83
Medical Assistant		217.90	0.0%	0.00		51.38
Medical Laboratory Technician	217.90 256.93	217.90	0.0%	0.00	!	51.38
Nursing (NURS)	230.93	256.93 223.11	0.0% 0.0%	0.00	<u> </u>	90.41 56.59
Physical Therapy Assistant Practical Nursing (NUPN)	245.56	245.56	0.0%	0.00	<u> </u>	79.04
	245.56	245.36	0.0%	0.00		79.04 58.94
Radiological Technician			0.0%	0.00		57.53
Respiratory Care Practitioner Surgical Technician	224.05 228.55	224.05 228.55	0.0%	0.00		62.03
Welding	212.19	212.19	0.0%	0.00		45.66
Metropolitan State University	212.19	212.19	0.076	0.00	100.52	45.00
Biology (BIOL)	293.98	293.98	0.0%	0.00	285.70	8.28
BS Dental Hygiene	358.08	358.08	0.0%	0.00	<u> </u>	72.38
BSN Nursing program	358.08	358.08	0.0%	0.00		72.38
Chemistry (all CHEM rubric courses except 102, 304)	293.98	293.98	0.0%	0.00		8.28
Environmental Science (ESCI)	293.98	293.98	0.0%	0.00		8.28
Geology (GEOL)	293.98	293.98	0.0%	0.00		8.28
Human Biology (HBIO)	293.98	293.98	0.0%	0.00		8.28
Law Enforcement Skills	578.52	541.22	-6.4%	-37.30	<u> </u>	255.52
Natural Sciences (NSCI)	293.98	293.98	0.0%	0.00	<u> </u>	8.28
Physics (PHYS)	293.98	293.98	0.0%	0.00	<u> </u>	8.28
Prior Learning Assessments - UG credit	162.73	162.73	0.0%	0.00	<u> </u>	-122.97
Student Designed Ind. Studies - UG	179.24		0.0%	0.00		
Minneapolis College						
Aircraft Technician	260.45	260.45	0.0%	0.00	175.45	85.00
Background Check Differential (Community Health Worker (CMHW), Addiction Counseling (COUN), Central Services Technician (CSIP), Dental Assistant (DNTA), Early Childhood Education (ECED), Human Services (HSER), Nursing Assistant/Home Health Aide (NAHA), Pharmacy Technician (PHRM) and Polysomnography Technology (PSOM))	181.20	181.20	0.0%	0.00	175.45	5.75
Dental Assistant	200.90	200.90	0.0%	0.00	175.45	25.45
Film and Video	260.45	260.45	0.0%	0.00		85.00
Film and Video - weekend	195.30	195.30	0.0%	0.00		19.85
Nursing	212.95	212.95	0.0%	0.00		37.50
Nursing - weekend	159.70	159.70	0.0%	0.00	175.45	-15.75
Screen Writing	260.45	260.45	0.0%	0.00	175.45	85.00
Screen Writing - weekend	195.30	195.30	0.0%	0.00	175.45	19.85
Sound Arts	260.45	260.45	0.0%	0.00	175.45	85.00
Sound Arts - weekend	195.30	195.30	0.0%	0.00	175.45	19.85
Weekend and courses (regular)	131.60	131.60	0.0%	0.00	175.45	-43.85
Welding	190.95	190.95	0.0%	0.00	175.45	15.50

Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY20)24		FY2024	
Program Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase	Base Tuition Rate	Differential Rate Only
Minnesota North						
Automotive Technician (Hibbing)	218.00	218.00	0.0%	0.00	179.13	38.87
Certified Nursing Assistant (off-campus) (Mesabi Range)	197.77	197.77	0.0%	0.00	179.13	18.64
Culinary Arts (Hibbing)	191.00	191.00	0.0%	0.00	179.13	11.87
Dental Assistant (Hibbing)	191.00	191.00	0.0%	0.00	179.13	11.87
Diesel Mechanics/Heavy Equip. Maint. (Hibbing)	218.00	218.00	0.0%	0.00	179.13	38.87
Electrical Maint. And Construction (Hibbing)	192.00	192.00	0.0%	0.00	179.13	12.87
Graphic Arts (Mesabi Range)	188.00	188.00	0.0%	0.00	179.13	8.87
Heating and Cooling Technician (Hibbing)	192.00	192.00	0.0%	0.00	179.13	12.87
Home Health Aid (Itasca)	197.77	197.77	0.0%	0.00	179.13	18.64
IMT Millwright (Mesabi Range)	184.00	184.00	0.0%	0.00	179.13	4.87
Law Enforcement (Hibbing)	215.00	215.00	0.0%	0.00	179.13	35.87
Law Enforcement Skills: Off Campus-Mankato (Hibbing)	305.00	305.00	0.0%	0.00	179.13	125.87
Law Enforcement Skills: On Campus (Hibbing)	286.00	286.00	0.0%	0.00	179.13	106.87
Medical Laboratory Technician (Hibbing)	191.00	191.00	0.0%	0.00	179.13	11.87
Microcomputer Technician (Hibbing)	191.00	191.00	0.0%	0.00	179.13	11.87
Natural Resources (Itasca)	188.20	188.20	0.0%	0.00	179.13	9.07
Natural Resources (Vermilion)	188.20	188.20	0.0%	0.00	179.13	9.07
Nursing (Hibbing)	220.00	220.00	0.0%	0.00	179.13	40.87
Nursing Assistant (Itasca)	197.77	197.77	0.0%	0.00	179.13	18.64
Nursing Assistant (Rainy River)	197.77	197.77	0.0%	0.00	179.13	18.64
Nursing Assistant/Home Health Aide (Hibbing)	197.77	197.77	0.0%	0.00	179.13	18.64
Paramedic (Mesabi Range)	192.00	192.00	0.0%	0.00	179.13	12.87
Practical Nursing (Itasca)	220.00	220.00	0.0%	0.00	179.13	40.87
Practical Nursing (Mesabi)	220.00	220.00	0.0%	0.00	179.13	40.87
Park Ranger Law Enforcement Academy	397.00	397.00	0.0%	0.00	179.13	217.87
Veterinary Assistant/Technician (Vermilion)	235.00	235.00	0.0%	0.00	179.13	55.87
Welding (AWS Certification) (Mesabi Range)	189.00	189.00	0.0%	0.00	179.13	9.87
Minnesota State College Southeast						
Auto Body Collision Technology (ABCT)	199.18	201.18	1.0%	2.00	189.18	12.00
Automotive Technology (AUTO)	199.18	201.18	1.0%	2.00	189.18	12.00
Band Instrument Repair (BIRT)	209.18	209.18	0.0%	0.00	189.18	20.00
Electronics Technology (ELEC)	199.18	199.18	0.0%	0.00	189.18	10.00
CNC Machine Tool (MACH)	199.18	199.18	0.0%	0.00	189.18	10.00
Guitar Repair & Building (GRTB)	209.18	209.18	0.0%	0.00	189.18	20.00
Violin Repair (VLNR)	209.18	209.18	0.0%	0.00	189.18	20.00
Associate Degree Nursing (NURS)	209.18	209.18	0.0%	0.00	189.18	20.00
Practical Nursing (HEAL)	209.18	209.18	0.0%	0.00	189.18	20.00
Radiologic Tech/Science-Radiographer (RADT)	199.18	199.18	0.0%	0.00	189.18	10.00
Truck Driving (TRDR)	229.18	258.96	13.0%	29.78	189.18	69.78
Welding Technologies (WELD)	219.18	219.18	0.0%	0.00	189.18	30.00

Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY20	024		FY2024	
Program Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase	Base Tuition Rate	Differential Rate Only
Minnesota State Community & Technical College			2.22	2.22		
Cardiovascular Tech	224.60	224.60	0.0%	0.00		
Dental Assisting	224.60	224.60	0.0%	0.00		
Dental Hygiene	224.60	224.60	0.0%	0.00	180.80	<u> </u>
Echocardiography Technology	na	210.80	new	0.00	180.80	30.00
Electrical Line worker	210.80	210.80	0.0%	0.00	!	30.00
Nursing Assistant	190.80	190.80	0.0%	0.00		10.00
Nursing LPN	224.60 224.60	224.60	0.0%	0.00	180.80 180.80	
Nursing RN Radiology Technician	210.80	224.60 210.80	0.0% 0.0%	0.00		
Surgical Technician	224.60	224.60	0.0%	0.00		43.80
Minnesota State University, Mankato	224.00	224.00	0.076	0.00	180.80	43.80
Academic and Behavioral Strategist BS Program (Fully Online)	367.90	367.90	0.0%	0.00	326.70	41.20
Applied Leadership Studies Program (Fully On-line Program)	367.90		0.0%	0.00	326.70	
Business Administration Baccalaureate Completion Program (Fully On-line Program)	367.90		0.0%	0.00		
Communication and Media BS Completion Program (Fully On-line Program)	n/a	369.35	new		326.70	42.65
Construction Management Bell Program (Per Credit 1-9 Credits)	n/a	963.10	new		326.70	636.40
Construction Management Bell Program Per Semester (Banded Rate at 10-16 Credits)	n/a	11,556.80	new		326.70	
Dental Hygiene Baccalaureate Completion Program (Fully On-line Program)	367.90	367.90	0.0%	0.00	326.70	41.20
Iron Range Engineering Bell Program (Per Credit 1-9 Credits)	963.10	963.10	0.0%	0.00	326.70	636.40
Iron Range Engineering Bell Program Per Semester Banded Rate at 10-16 Credits	11,556.80	11,556.80	0.0%	0.00	326.70	
RN-BS Baccalaureate Completion Program (Fully On-line Program)	367.90	367.90	0.0%	0.00	326.70	41.20
Minnesota State University Moorhead						
Animation (ANIM)	309.59	309.59	0.0%	0.00	294.59	15.00
Astronomy (AST rubric, exclude labs)	299.77	299.77	0.0%	0.00	294.59	5.18
Astronomy labs (AST)	308.05	308.05	0.0%	0.00	294.59	13.46
Athletic Training (all AT rubric except 210, 460)	309.59	309.59	0.0%	0.00	294.59	15.00
BCBT	319.59	319.59	0.0%	0.00	294.59	25.00
Biology (BIOL rubric, excl cross listed BIOL/CHEM 400, 405, 410)	319.59	319.59	0.0%	0.00	294.59	25.00
Chemistry (excl cross listed BIOL/CHEM 400, 405, 410 and CHEM 102, 304)	310.12	310.12	0.0%	0.00	294.59	15.53
Communications (all COMM rubric except 100)	300.59	300.59	0.0%	0.00	294.59	6.00
Computer Science & Information Systems (all CSIS rubric courses except 103, 104, 104A)	298.59	298.59	0.0%	0.00	294.59	4.00
Construction Management (all CM rubric courses)	300.59	302.59	0.7%	2.00		8.00
Entertainment Ind. & Tech (EIT excluding 261 & 469)	369.59	369.59	0.0%	0.00		
Excercise Science (EXS)	322.59	322.59	0.0%	0.00		28.00
Film (FILM)	324.59	324.59	0.0%	0.00		30.00
Environmental Geology (GEOS)	310.12	310.12	0.0%	0.00		
Graphic and Interactive Design (GID)	319.59	319.59	0.0%	0.00		
HSAD Mathematics (MATH)	300.59 299.59	300.59 299.59	0.0% 0.0%	0.00		
NURS	359.59	359.59	0.0%	0.00		
Operations Management (all OM rubric courses)	300.59	300.59	0.0%	0.00		
Paralegal (all PARA rubric courses except 201, 321, 416, 470)	299.59	299.59	0.0%	0.00		
Photography (PHO)	324.59	324.59	0.0%	0.00		
Physical Education (all PE rubric courses)	299.59	299.59	0.0%	0.00		
Physical Science (all PSCI rubric)	309.59	309.59	0.0%	0.00		
Physics labs (PHYS)	308.05	308.05	0.0%	0.00	294.59	13.46
Physics, exclude labs (PHYS)	299.77	299.77	0.0%	0.00	294.59	5.18
Project Management (all PMGT rubric courses)	300.59	300.59	0.0%	0.00	294.59	6.00
SPA Music	334.59	334.59	0.0%	0.00	294.59	40.00
SUST Rubric, Excluding 469, 492	309.59	309.59	0.0%	0.00	294.59	15.00
Theatre	314.59	314.59	0.0%	0.00	294.59	20.00

Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY20	024		FY2024	
Program Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase	Base Tuition Rate	Differential Rate Only
Minnesota West Community & Technical College						
Farm Business Management	197.42	197.42	0.0%	0.00	194.94	2.48
Law Enforcement	244.44	244.44	0.0%	0.00	194.94	49.50
Medical Laboratory Technician	196.98	196.98	0.0%	0.00	194.94	2.04
Occupational Therapy Assistant (OTA)	200.03	200.03	0.0%	0.00	194.94	5.09
Practical Nursing, Associate Degree Nursing	248.25	248.25	0.0%	0.00	194.94	53.31
Rad Tech	218.57	218.57	0.0%	0.00	194.94	23.63
Surg Tech	218.89	218.89	0.0%	0.00	194.94	23.95
Welding	269.64	269.64	0.0%	0.00	194.94	74.70
Normandale Community College						
Dental (DENH) except DENH 1900	211.83	211.83	0.0%	0.00	178.23	33.60
Global Career Development Facilitator Program	189.36	189.36	0.0%	0.00	178.23	11.13
Nursing (NURS) except NURS 1900	211.83	211.83	0.0%	0.00	178.23	33.60
North Hennepin Community College						
Medical Laboratory Technician	198.23	198.23	0.0%	0.00	187.58	10.65
Nursing	214.04	214.04	0.0%	0.00	187.58	26.46
Northland Community & Technical College						
360 Center of Excellence	211.45	211.45	0.0%	0.00	187.53	23.92
Architectural Technology & Design	226.16	226.16	0.0%	0.00	187.53	38.63
Aviation	225.09	225.09	0.0%	0.00	187.53	37.56
Dietetic Technician	226.16	226.16	0.0%	0.00	187.53	38.63
EMT Basic	226.16	226.16	0.0%	0.00	187.53	38.63
Farm Business Management	203.81	203.81	0.0%	0.00	187.53	16.28
Fire Fighter-Paramedic	226.16	226.16	0.0%	0.00	187.53	38.63
Fire Technology	226.16	226.16	0.0%	0.00	187.53	38.63
GINT-Geospatial Intelligence	226.16	226.16	0.0%	0.00	187.53	38.63
IMAG Imagery Analyst	226.16		0.0%	0.00	187.53	38.63
Nursing Assistant (course HLTH 1110)	226.16	226.16	0.0%	0.00	187.53	38.63
Occupational Therapy Assistant	226.16	226.16	0.0%	0.00	187.53	38.63
Para medicine	226.16	226.16	0.0%	0.00	187.53	38.63
Pharmacy Technology	226.16		0.0%	0.00	187.53	38.63
Phlebotomy	226.16	226.16	0.0%	0.00	187.53	38.63
Physical Therapist Assistant	226.16	226.16	0.0%	0.00	187.53	38.63
Practical Nursing	226.16	226.16	0.0%	0.00	187.53	38.63
Radiologic Technology	226.16	226.16	0.0%	0.00	187.53	38.63
Registered Nurse	226.16	226.16	0.0%	0.00	187.53	38.63
Respiratory Therapist	226.16	226.16	0.0%	0.00	187.53	38.63
Surgical Technology	226.16	226.16	0.0%	0.00	187.53	38.63
Unmanned Arial Systems	340.94	340.94	0.0%	0.00	187.53	153.41
Northwest Technical College						
360 Center of Excellence	211.45	211.45	0.0%	0.00	196.55	14.90
Automotive Service Technology	208.95		0.0%	0.00		12.40
Construction Electricity	208.95		0.0%	0.00		12.40
Dental Assistant	208.95	208.95	0.0%	0.00		
Plumbing Technology	1	213.30	new		196.55	16.75
HART	1	204.55	new		196.55	8.00
Nursing	208.95		0.0%	0.00		
Welding	209.05		0.0%	-0.10		
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Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY20	024		FY2024	
Program Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase	Base Tuition Rate	Differential Rate Only
Pine Technical & Community College						
360 Center of Excellence Consortium Courses CMAE	211.45	211.45	0.0%	0.00	174.09	37.36
Automation Technology (ETEC)	199.94	209.09	4.6%	9.15	174.09	35.00
Automotive Technology (ATMP)	208.24	208.24	0.0%	0.00	174.09	34.15
Construction Technology	207.09	219.09	5.8%	12.00	174.09	45.00
Early Childhood Development (CDEV)	176.14	176.14	0.0%	0.00	174.09	2.05
Emergency Medical Services Professional Certificate (EMS)	215.04	215.04	0.0%	0.00	174.09	40.95
Gunsmithing (GSTP)	197.89	197.89	0.0%	0.00	174.09	23.80
Manufacturing (MTTP)	190.64	195.09	2.3%	4.45	174.09	21.00
Nursing (HEOP, HPPC)	212.14	212.14	0.0%	0.00	174.09	38.05
Nursing (PRSG, NURS)	247.09	247.09	0.0%	0.00	174.09	73.00
Welding (WELD)	205.14	210.09	2.4%	4.95	174.09	36.00
Ridgewater College				55		22.30
Associated Degree (AD) Nursing Program	217.57	217.57	0.0%	0.00	182.42	35.15
Practical (PN) Nursing Program	211.57	211.57	0.0%	0.00	182.42	29.15
Veterinary Technology	204.07	204.07	0.0%	0.00	182.42	21.65
Riverland Community College		==	0.01.	5.55		
360 Center of Excellence	211.45	211.45	0.0%	0.00	186.17	25.28
A.D. Nursing	235.58	235.58	0.0%	0.00	186.17	49.41
Accounting	186.17	186.17	0.0%	0.00	186.17	0.00
Agricultural Science	197.15	197.15	0.0%	0.00	186.17	10.98
Agricultural Business	188.91	186.17	-1.5%	-2.74	186.17	0.00
Automobile Services	197.15	197.15	0.0%	0.00	186.17	10.98
Business & Office/Administrative Support	186.17	186.17	0.0%	0.00	186.17	0.00
Business Administration	186.17	186.17	0.0%	0.00	186.17	0.00
Chemistry	189.61	186.17	-1.8%	-3.44	186.17	0.00
Cisco Network Associate Program	213.63	213.63	0.0%	0.00	186.17	27.46
Construction Electrician	197.15	197.15	0.0%	0.00	186.17	10.98
Cosmetology	208.13	208.13	0.0%	0.00	186.17	21.96
Diesel	197.15	197.15	0.0%	0.00	186.17	10.98
Electrical Maintenance Technician	197.15	197.15	0.0%	0.00	186.17	10.98
English As A Second Language-Academic	219.11	219.11	0.0%	0.00	186.17	32.94
Farm Business Management	188.91	188.91	0.0%	0.00	186.17	2.74
Food Science Technology	197.15	197.15	0.0%	0.00	186.17	10.98
Independent Studies	219.11	219.11	0.0%	0.00	186.17	32.94
Industrial Machining	197.15	197.15	0.0%	0.00	186.17	10.98
Machining	208.13	208.13	0.0%	0.00	186.17	21.96
Massage Therapy	208.13	208.13	0.0%	0.00	186.17	21.96
Medical Assistant/Phlebotomy	219.11	219.11	0.0%	0.00	186.17	32.94
Microsoft Systems Administrator	213.63	213.63	0.0%	0.00	186.17	27.46
Microsoft Systems Engineer	213.63	213.63	0.0%	0.00	186.17	27.46
Multimedia	213.63	213.63	0.0%	0.00	186.17	27.46
Radiography AAS	230.09	230.09	0.0%	0.00	186.17	43.92
Truck Driving	295.95	295.95	0.0%	0.00	186.17	109.78
Web Page Design	213.63	213.63	0.0%	0.00	186.17	27.46
Webmaster	213.63	213.63	0.0%	0.00	186.17	27.46
Wind Energy	197.15	197.15	0.0%	0.00	186.17	10.98

Program Name Tuition Rate (Base + piffer and) Tuition Rate (Base + piffer and) Tuition Rate (Base + piffer and) Vechange of Stances Stances and Stances Differential Rate (Pase + piffer and) Tuition Rate (Base + piffer and) Vechange (Base + piffer and) Stances (Base + piffer and) Tuition Rate (Base + piffer and) Vechange (Base + piffer and) Stances (Base + piffer and) Tuition Rate (Base + piffer and) Vechange (Base + piffer and) Tuition Rate (Base + piffer and) Vechange (Base + piffer and) Tuition Rate (Base + piffer and) Vechange (Base + piffer and) Tuition Rate (Base + piffer and) Tuition Rate (Base + piffer and) Vechange (Base + piffer and) Tuition Rate (Base + piffer and) Vechange (Base + piffer and) Tuition Rate (Base + piffer and) Vechange (Base + piffer	Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY20	024		FY2024		
Automobile Mechanics (AMT) 200.49 200.49 0.0% 0.00 185.49 15.00	Program Name	(Base +	(Base +	% Change	\$ Increase			
Computer Aided Drafting 200.49 200.49 0.0% 0.00 185.49 15.00 Dental Assisting 214.91 214.91 1.0% 0.00 185.49 29.42 Dental Hygiene 219.64 219.64 0.0% 0.00 185.49 34.15 Design and Visual Communications, Gen 190.49 190.49 0.0% 0.00 185.49 5.00 Emergency Medical Technician 190.49 190.49 0.0% 0.00 185.49 5.00 Fine and Studio Art 210.49 210.49 0.0% 0.00 185.49 25.00 LAWE - Law enforcement 205.49 205.49 0.0% 0.00 185.49 20.00 LAWE - Law enforcement Skills 310.48 310.48 310.48 0.0% 0.00 185.49 20.00 Nursing Ab 211.63 211.63 211.62 0.0% 0.00 185.49 12.49 Nursing Assistant 196.29 196.29 0.0% 0.00 185.49 12.0 Vet	Rochester Community and Technical College							
Dental Assisting	Automobile Mechanics (AMT)	200.49	200.49	0.0%	0.00	185.49	15.00	
Dental Hygiene	Computer Aided Drafting	200.49	200.49	0.0%	0.00	185.49	15.00	
Design and Visual Communications, Gen 190.49 190.49 0.0% 0.00 185.49 5.00	Dental Assisting	214.91	214.91	0.0%	0.00	185.49	29.42	
Emergency Medical Technician 190.49 190.49 0.0% 0.00 185.49 5.00 Film/Video and Photographic Arts 210.49 210.49 210.49 0.0% 0.00 185.49 25.00 Fine and Studio Art 205.49 205.49 0.0% 0.00 185.49 20.00 LAWE - Law enforcement 205.49 205.49 0.0% 0.00 185.49 20.00 LAWE - Law enforcement Skills 310.48 310.48 310.48 0.0% 0.00 185.49 124.99 Nursing AD 211.83 211.83 0.0% 0.00 185.49 124.99 Nursing ASsistant 196.29 196.29 0.0% 0.00 185.49 10.80 Practical Nursing 211.62 211.62 0.0% 0.00 185.49 10.00 Welding 197.49 197.49 0.0% 0.00 185.49 12.00 Welding 197.49 197.49 0.0% 0.00 182.87 12.0 Welding 19	Dental Hygiene	219.64	219.64	0.0%	0.00	185.49	34.15	
Film/Video and Photographic Arts 210.49 210.49 0.0% 0.00 185.49 25.00	Design and Visual Communications, Gen	190.49	190.49	0.0%	0.00	185.49	5.00	
Fine and Studio Art LAWE - Law enforcement 205.49 2	0 ,	190.49	190.49	0.0%	0.00	185.49	5.00	
LAWE - Law enforcement 205.49 205.49 0.0% 0.00 185.49 20.00 LAWE - Law enforcement Skills 310.48 310.48 0.0% 0.00 185.49 124.99 Nursing AD 211.83 211.83 0.0% 0.00 185.49 124.99 Nursing ASsistant 196.29 196.29 0.0% 0.00 185.49 10.80 Practical Nursing 211.62 211.62 0.0% 0.00 185.49 10.80 Veterinary Assistant/Technician 197.49 197.49 0.0% 0.00 185.49 12.00 Welding 195.49 195.49 0.0% 0.00 185.49 12.00 Welding 211.45 211.45 211.45 0.0% 0.00 182.87 28.58 Pharmacy Tech 221.51 <	Film/Video and Photographic Arts	210.49	210.49	0.0%	0.00	185.49	25.00	
LAWE - Law enforcement Skills 310.48 310.48 0.0% 0.00 185.49 124.99	Fine and Studio Art	205.49	205.49	0.0%	0.00	185.49	20.00	
Nursing AD	LAWE - Law enforcement	205.49	205.49	0.0%	0.00	185.49	20.00	
Nursing Assistant 196.29 196.29 0.0% 0.00 185.49 10.80 Practical Nursing 211.62 211.62 0.0% 0.00 185.49 26.13 Veterinary Assistant/Technician 197.49 197.49 0.0% 0.00 185.49 12.00 Welding 195.49 195.49 0.0% 0.00 185.49 12.00 Welding 195.49 195.49 0.0% 0.00 185.49 10.00 Saint Paul College 211.45 211.45 0.0% 0.00 182.87 28.58 Pharmacy Tech 204.01 204.01 0.0% 0.00 182.87 28.58 Pharmacy Tech 204.01 204.01 0.0% 0.00 182.87 28.58 Pherening Center of Excellence 242.91 0.0% 0.00 182.87 60.0% Pre-Engineering 242.91 0.0% 0.00 182.87 60.0% 192.87 15.59 Surgical Tech - NEW 217.53 217.53 0.0% 0.00 182.87 15.59 Surgical Tech - NEW 237.77 237.77 0.0% 0.00 182.87 34.66 Respiratory Therapy 237.77 237.77 0.0% 0.00 182.87 54.90 South Central College FBM 185.58 185.58 0.0% 0.00 182.87 54.90 South Central College 1850 1850 1850 1850 1850 1850 1850 1850	LAWE - Law enforcement Skills	310.48	310.48	0.0%	0.00	185.49	124.99	
Practical Nursing 211.62 211.62 0.0% 0.00 185.49 26.13 Veterinary Assistant/Technician 197.49 197.49 0.0% 0.00 185.49 12.00 Welding 195.49 195.49 0.0% 0.00 185.49 10.00 Saint Paul College 360° Manufacturing and Applied Engineering Center of Excellence 211.45 211.45 0.0% 0.00 182.87 28.58 Pharmacy Tech 204.01 204.01 0.0% 0.00 182.87 21.14 Phlebotomy 242.91 242.91 0.0% 0.00 182.87 60.04 Pre-Engineering Surgical Tech - NEW 217.53 217.53 0.0% 0.00 182.87 34.66 Respiratory Therapy 237.77 237.77 0.0% 0.00 182.87 34.66 South Central College FBM 185.58 185.58 0.0% 0.00 183.18 2.40 Southwest Minnesota State University Biology 323.65 325.25 0.5% 1.60 305.00 20.25 Clemistry 323.65 325.25 0.5% 1.60 305.00 20.25 Culinology Labs 335.82 335.82 0.0% 0.00 305.00 308.28 Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 305.00 308.28 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science	Nursing AD	211.83	211.83	0.0%	0.00	185.49	26.34	
Veterinary Assistant/Technician 197.49 197.49 0.0% 0.00 185.49 12.00 Welding 195.49 195.49 0.0% 0.00 185.49 10.00 Saint Paul College 360° Manufacturing and Applied Engineering Center of Excellence 211.45 211.45 0.0% 0.00 182.87 28.58 Pharmacy Tech 204.01 204.01 0.0% 0.00 182.87 21.14 Phlebotomy 242.91 242.91 0.0% 0.00 182.87 60.04 Pre-Engineering 198.46 198.46 0.0% 0.00 182.87 15.59 Surgical Tech - NEW 217.53 217.53 0.0% 0.00 182.87 34.66 Respiratory Therapy 237.77 237.77 0.0% 0.0 182.87 34.66 South Central College 185.58 185.58 0.0% 0.00 183.18 2.40 Southwest Minnesota State University 323.65 325.25 0.5% 1.60 305.00 20.25<	Nursing Assistant	196.29	196.29	0.0%	0.00	185.49	10.80	
Welding 195.49 195.49 195.49 0.0% 0.00 185.49 10.00 185.49 10.00 185.49 10.00 185.49 10.00 185.49 10.00 185.49 10.00 185.49 10.00 185.49 10.00 185.49 10.00 185.49 10.00 185.48 185.88 185.80 10.0% 185.48 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.40 185.50 1.60 305.00 20.25 1.60 305.00 308.20 185.40 185.60 18	Practical Nursing	211.62	211.62	0.0%	0.00	185.49	26.13	
Saint Paul College 360° Manufacturing and Applied Engineering Center of Excellence 211.45 211.45 0.0% 0.00 182.87 28.58 Pharmacy Tech 204.01 204.01 0.0% 0.00 182.87 21.14 Phlebotomy 242.91 242.91 0.0% 0.00 182.87 60.04 Pre-Engineering 198.46 198.46 0.0% 0.00 182.87 15.59 Surgical Tech - NEW 217.53 217.53 0.0% 0.00 182.87 34.66 Respiratory Therapy 237.77 237.77 0.0% 0.00 182.87 54.90 South Central College FBM 185.58 185.58 0.0% 0.00 183.18 2.40 Southwest Minnesota State University Biology 323.65 325.25 0.5% 1.60 305.00 20.25 Chemistry 333.65 325.25 0.5% 1.60 305.00 20.25 Culinology Labs 335.82 335.82 0.0% 0.00 305.00	Veterinary Assistant/Technician	197.49	197.49	0.0%	0.00	185.49	12.00	
360° Manufacturing and Applied Engineering Center of Excellence 211.45 211.45 0.0% 0.00 182.87 28.58 Pharmacy Tech 204.01 204.01 0.0% 0.00 182.87 21.14 Phlebotomy 242.91 242.91 0.0% 0.00 182.87 60.04 Pre-Engineering 198.46 198.46 0.0% 0.00 182.87 15.59 Surgical Tech - NEW 217.53 217.53 0.0% 0.00 182.87 34.66 Respiratory Therapy 237.77 237.77 0.0% 0.00 182.87 54.90 South Central College FBM 185.58 185.58 0.0% 0.00 183.18 2.40 Southwest Minnesota State University Biology 323.65 325.25 0.5% 1.60 305.00 20.25 Chemistry 323.65 325.25 0.5% 1.60 305.00 20.25 Culinology Labs 335.82 335.82 335.82 0.0% 0.00 305.00 308.2 Hospitality Labs 333.65	Welding	195.49	195.49	0.0%	0.00	185.49	10.00	
Pharmacy Tech 204.01 204.01 0.0% 0.00 182.87 21.14	Saint Paul College							
Phlebotomy 242.91 242.91 0.0% 0.00 182.87 60.04	360° Manufacturing and Applied Engineering Center of Excellence	211.45	211.45	0.0%	0.00	182.87	28.58	
Pre-Engineering 198.46 198.46 0.0% 0.00 182.87 15.59	Pharmacy Tech	204.01	204.01	0.0%	0.00	182.87	21.14	
Surgical Tech - NEW 217.53 217.53 0.0% 0.00 182.87 34.66	Phlebotomy	242.91	242.91	0.0%	0.00	182.87	60.04	
Respiratory Therapy 237.77 237.77 0.0% 0.00 182.87 54.90	Pre-Engineering	198.46	198.46	0.0%	0.00	182.87	15.59	
South Central College FBM 185.58 185.58 0.0% 0.00 183.18 2.40 Southwest Minnesota State University Biology 323.65 325.25 0.5% 1.60 305.00 20.25 Chemistry 323.65 325.25 0.5% 1.60 305.00 20.25 Culinology Labs 335.82 335.82 0.0% 0.00 305.00 308.2 Hospitality Labs 335.82 335.82 0.0% 0.00 305.00 308.2 Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 8.30 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65	Surgical Tech - NEW	217.53	217.53	0.0%	0.00	182.87	34.66	
FBM 185.58 185.58 0.0% 0.00 183.18 2.40 Southwest Minnesota State University Biology 323.65 325.25 0.5% 1.60 305.00 20.25 Chemistry 323.65 325.25 0.5% 1.60 305.00 20.25 Culinology Labs 335.82 335.82 0.0% 0.00 305.00 308.2 Hospitality Labs 335.82 335.82 0.0% 0.00 305.00 308.2 Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 8.30 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65	Respiratory Therapy	237.77	237.77	0.0%	0.00	182.87	54.90	
Southwest Minnesota State University Biology 323.65 325.25 0.5% 1.60 305.00 20.25 Chemistry 323.65 325.25 0.5% 1.60 305.00 20.25 Culinology Labs 335.82 335.82 0.0% 0.00 305.00 305.00 308.2 Hospitality Labs 335.82 335.82 0.0% 0.00 305.00 308.2 Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 8.30 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65	South Central College							
Biology 323.65 325.25 0.5% 1.60 305.00 20.25 Chemistry 323.65 325.25 0.5% 1.60 305.00 20.25 Culinology Labs 335.82 335.82 0.0% 0.00 305.00 308.2 Hospitality Labs 335.82 335.82 0.0% 0.00 305.00 30.82 Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 8.30 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65	FBM	185.58	185.58	0.0%	0.00	183.18	2.40	
Chemistry 323.65 325.25 0.5% 1.60 305.00 20.25 Culinology Labs 335.82 335.82 0.0% 0.00 305.00 30.82 Hospitality Labs 335.82 335.82 0.0% 0.00 305.00 30.82 Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 8.30 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65	Southwest Minnesota State University							
Culinology Labs 335.82 335.82 0.0% 0.00 305.00 30.82 Hospitality Labs 335.82 335.82 0.0% 0.00 305.00 30.82 Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 8.30 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65	Biology	323.65	325.25	0.5%	1.60	305.00	20.25	
Hospitality Labs 335.82 335.82 0.0% 0.00 305.00 30.82	Chemistry	323.65	325.25	0.5%	1.60	305.00	20.25	
Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 8.30 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65	Culinology Labs	335.82	335.82	0.0%	0.00	305.00	30.82	
Intro to Art/Elementary Art 313.30 313.30 0.0% 0.00 305.00 8.30 Science Labs includes labs in Agronomy, Physics, Exercise Science and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65	Hospitality Labs	335.82	335.82	0.0%	0.00	305.00	30.82	
and Environmental Science 323.65 323.65 0.0% 0.00 305.00 18.65		313.30	313.30	0.0%	0.00	305.00	8.30	
Studio Art 322.85 322.85 0.0% 0.00 305.00 17.85		323.65	323.65	0.0%	0.00	305.00	18.65	
	Studio Art	322.85	322.85	0.0%	0.00	305.00	17.85	

Undergrad Program Differential Rates for FY2024 Per Credit	FY2023	FY2	024		FY2024			
Program Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase	Base Tuition Rate	Differential Rate Only		
St. Cloud State University	St. Cloud State University							
Accelerated Online Undergrad Programs*		350.00	new	350.00	341.22	8.78		
Art	378.42	378.42	0.0%	0.00	341.22	37.20		
Continuing Studies Undergraduate	386.12	386.12	0.0%	0.00	341.22	44.90		
Correctional Facility Undergraduate Education	341.22	341.22	0.0%	0.00	341.22	0.00		
Mass Communication	374.68	374.68	0.0%	0.00	341.22	33.46		
Off Campus North Branch Cohort Undergraduate	378.06	378.06	0.0%	0.00	341.22	36.84		
Off Campus Undergraduate	378.06	378.06	0.0%	0.00	341.22	36.84		
Off Campus Undergraduate Continuing Education	386.12	386.12	0.0%	0.00	341.22	44.90		
Off Campus Undergraduate ITV Continuing Education	413.67	413.67	0.0%	0.00	341.22	72.45		
Off Campus Workshop Undergraduate	386.12	386.12	0.0%	0.00	341.22	44.90		
Undergraduate Nursing	377.45	377.45	0.0%	0.00	341.22	36.23		
St. Cloud Technical & Community College								
360 Center of Excellence	211.45	211.45	0.0%	0.00	179.71	31.74		
Associate Degree of Nursing	236.49	236.49	0.0%	0.00	179.71	56.78		
Community Para medicine Certificate	215.90	215.90	0.0%	0.00	179.71	36.19		
Dental Assisting	206.31	206.31	0.0%	0.00	179.71	26.60		
Dental Hygiene	206.31	206.31	0.0%	0.00	179.71	26.60		
Invasive Cardiovascular Technology	206.31	206.31	0.0%	0.00	179.71	26.60		
LPN	206.31	206.31	0.0%	0.00	179.71	26.60		
Para medicine	206.31	206.31	0.0%	0.00	179.71	26.60		
Sonography	206.31	206.31	0.0%	0.00	179.71	26.60		
Surgical Technology	206.31	206.31	0.0%	0.00	179.71	26.60		
Winona State University								
Composite Materials Engineering Program-Ugrad	322.40	322.40	0.0%	0.00	277.40	45.00		
Health Leadership & Administration Program-HLA	353.38	353.38	0.0%	0.00	296.58	56.80		
Offsite Programs-Ugrad	300.14	300.14	0.0%	0.00	277.40	22.74		
Study Abroad Program - Ugrad (up to)	450.00	450.00	0.0%	0.00	277.40	172.60		
Travel Studies Program - Ugrad (up to)	500.00	500.00	0.0%	0.00	277.40	222.60		
Undergraduate Nursing Program	320.19	320.19	0.0%	0.00	277.40	42.79		

Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY2024			FY2024		
	Tuition Rate	Tuition Rate	%	\$ Increase	Base	Differential	
Course Name	(Base +	(Base +	Change	Per Credit	Tuition	Rate Only	
	Differential)	Differential)			Rate	Per Credit	
Alexandria Technical & Community College							
CNC Machining Operations I	212.89	212.89	0.0%	0.00	182.61	30.28	
CNC Machining Operations II	212.89	212.89	0.0%	0.00	182.61	30.28	
Firearms/Officer Survival Tactics	282.02	282.02	0.0%	0.00	182.61	99.41	
Milling II	212.89	212.89	0.0%	0.00	182.61	30.28	
Operation of Commercial Vehicle	326.37	326.37	0.0%	0.00	182.61	143.76	
Turning II	212.89	212.89	0.0%	0.00	182.61	30.28	
Bemidji State University							
ENVR 3700 - Natural Resource Management	329.05	329.05	0.0%	0.00	313.55	15.50	
Environmental - Thesis ENVR 4990	329.05	329.05	0.0%	0.00	313.55	15.50	
Geology - Labs (GEOL 1110)	318.70	318.70	0.0%	0.00	313.55	5.15	
Geology - Labs (GEOL 1120)	318.70	318.70	0.0%	0.00	313.55	5.15	
Geology - Labs (GEOL 2110)	318.70	318.70	0.0%	0.00	313.55	5.15	
Geology - Labs (GEOL 3120)	329.05	329.05	0.0%	0.00	313.55	15.50	
Geology - Labs (GEOL 3500)	318.70	318.70	0.0%	0.00	313.55	5.15	
Geology - Labs (GEOL 3600)	318.70	318.70	0.0%	0.00	313.55	5.15	
Geology - Labs (GEOL 4300)	329.05	329.05	0.0%	0.00	313.55	15.50	
PE - Exercise Physiology & Nutrition (PHED 3300)	329.05	329.05	0.0%	0.00	313.55	15.50	
PE - Personal Training: Strength and Speed (PHED 4160)	329.05	329.05	0.0%	0.00	313.55	15.50	
PE - Athletic Training (PHED 3190)	323.90	323.90	0.0%	0.00	313.55	10.35	
Physics - Lab (PHYS 1101)	318.70	318.70	0.0%	0.00	313.55	5.15	
Physics - Lab (PHYS 1102)	318.70	318.70	0.0%	0.00	313.55	5.15	
Physics - Lab (PHYS 2101)	318.70	318.70	0.0%	0.00	313.55	5.15	
Physics - Lab (PHYS 2102)	318.70	318.70	0.0%	0.00	313.55	5.15	

Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY2024				
	Tuition Rate	Tuition Rate	%	\$ Increase	Base	Differential
Course Name	(Base +	(Base +	Change	Per Credit	Tuition	Rate Only
	Differential)	Differential)	ŭ		Rate	Per Credit
Central Lakes College						
AMSL 1412 - American Sign Language II	197.34	197.34	0.0%	0.00	180.79	16.55
AMSL 2412 - American Sign Language IV	197.34	197.34	0.0%	0.00	180.79	16.55
AMSL 2414 - Conversational ASL	263.54	263.54	0.0%	0.00	180.79	82.75
ARTS 1487 - Ceramics: Beginning Hand Building	199.55	199.55	0.0%	0.00	180.79	18.76
ARTS 1488 - Ceramics: Beginning Throwing	199.55	199.55	0.0%	0.00	180.79	18.76
ARTS 1489 - Intermediate Ceramics	199.55	199.55	0.0%	0.00	180.79	18.76
ARTS 1596 - Topics In Art	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 1404 - Human Biology	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 1411 - Concepts of Biology	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 1415 - Environmental Biology	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 1431 - General Biology I	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 1432 - General Biology II	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 2411 - Biology of Women	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 2417 - General Ecology Lab	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 2457 - Microbiology	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 2467 - Anatomy & Physiology I	191.82	191.82	0.0%	0.00	180.79	11.03
BIOL 2468 - Anatomy & Physiology II	191.82	191.82	0.0%	0.00	180.79	11.03
CHEM 1407 - Life Science Chemistry	191.82	191.82	0.0%	0.00	180.79	11.03
CHEM 1424 - Chemical Principles I	191.82	191.82	0.0%	0.00	180.79	11.03
CHEM 1425 - Chemical Principles II	191.82	191.82	0.0%	0.00	180.79	11.03
CHEM 2472 - Organic Chemistry I	191.82	191.82	0.0%	0.00	180.79	11.03
CHEM 2473 - Organic Chemistry II	191.82	191.82	0.0%	0.00	180.79	11.03
CRJU 1125 - Personal Protection Awareness	197.34	197.34	0.0%	0.00	180.79	16.55
CRJU 2124 - General Evidence and Identification Preparation	311.87	311.87	0.0%	0.00	180.79	131.08
CRJU 2160 - Use of Force	311.87	311.87	0.0%	0.00	180.79	131.08
CRJU 2162 - Firearms	311.87	311.87	0.0%	0.00	180.79	131.08
CRJU 2164 - Patrol Practicals	311.87	311.87	0.0%	0.00	180.79	131.08
CRJU 2166 - Tactical Communications/Relations	311.87	311.87	0.0%	0.00	180.79	131.08
EMTS 1104 - Rescue Basics	255.32	255.32	0.0%	0.00	180.79	74.53
EMTS 1106 - Haz Materials Oper.	255.32	255.32	0.0%	0.00	180.79	74.53
EMTS 1122 - Em. Med Technician	255.32	255.32	0.0%	0.00	180.79	74.53
EMTS 1124 - Em. Med Response	238.96	238.96	0.0%	0.00	180.79	58.17
EMTS 1126 - Firefighter I and II	238.96	238.96	0.0%	0.00	180.79	58.17
EMTS 1128 - EMT Practicum	255.32	255.32	0.0%	0.00	180.79	74.53
EMTS 1132 - Fire Fighter Practicum	238.96	238.96	0.0%	0.00	180.79	58.17
ESCI 1405 - Astronomy	191.82	191.82	0.0%	0.00	180.79	11.03
ESCI 1452 - Oceanography Lab	191.82	191.82	0.0%	0.00	180.79	11.03
ESCI 1454 - Earth Science and the Environment	191.82	191.82	0.0%	0.00	180.79	11.03
PHED 1510 - Skiing/Snowboarding	296.64	296.64	0.0%	0.00	180.79	115.85
PHED 1511 - Adv. Skiing/Snowboarding	296.64	296.64	0.0%	0.00	180.79	115.85
PHED 1534 - Beginning Golf	197.34	197.34	0.0%	0.00	180.79	16.55
PHED 1541 - Bowling	230.44	230.44	0.0%	0.00	180.79	49.65
Century College						
ART 2032 - Digital Photography	193.18	193.18	0.0%	0.00	182.49	10.69

Minnesota State Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY202	24		FY2024	
Course Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase Per Credit	Base Tuition Rate	Differential Rate Only Per Credit
Fond du Lac Tribal & Community College						
Advanced Bowling	226.63	226.63	0.0%	0.00	180.59	46.04
All Private Music Lessons	302.20	302.20	0.0%	0.00	180.59	121.61
AMIN 1020 Foundations of American and Anishinabe Elem. Education	195.59	195.59	0.0%	0.00	180.59	15.00
AMIN 1035 Anishinabe Seasonal Science	200.59	200.59	0.0%	0.00	180.59	20.00
AMIN 2300 Culturally Responsive Education	215.59	215.59	0.0%	0.00	180.59	35.00
Application of Nursing	198.69	198.69	0.0%	0.00	180.59	18.10
ART 1055 Fashion, Fabric Design and Construction	200.59	200.59	0.0%	0.00	180.59	20.00
Art Design	185.59	185.59	0.0%	0.00	180.59	5.00
ART/MUSC 1250 Foundations of American and Anishinabe Arts in Educ	220.59	220.59	0.0%	0.00	180.59	40.00
Aspects of Biology Lab/Lecture	185.59	185.59	0.0%	0.00	180.59	5.00
Aspects of Inorganic Chemistry Lab/Lecture	200.63	200.63	0.0%	0.00	180.59	20.04
Beginning Bowling	226.63	226.63	0.0%	0.00	180.59	46.04
Beginning Downhill Skiing	272.13	272.13	0.0%	0.00	180.59	91.54
Beginning Golf	277.13	277.13	0.0%	0.00	180.59	96.54
BIOL 1065	185.59	185.59	0.0%	0.00	180.59	5.00
Careers in the Criminal Justice System	203.69	203.69	0.0%	0.00	180.59	23.10
Ceramics	185.59	185.59	0.0%	0.00	180.59	5.00
Clinical Applications	254.69	254.69	0.0%	0.00	180.59	74.10
Clinical Foundations	254.69	254.69	0.0%	0.00	180.59	74.10
Clinical Integration	254.69	254.69	0.0%	0.00	180.59	74.10
Clinical Syntheses	254.69	254.69	0.0%	0.00	180.59	74.10
Community CPR	254.69	254.69	0.0%	0.00	180.59	74.10
Digital Photography	185.59	185.59	0.0%	0.00	180.59	5.00
Drawing	185.59	185.59	0.0%	0.00	180.59	5.00
EDU 3124 - Art Methods	193.09	193.09	0.0%	0.00	180.59	12.50
Emergency Medical Technician	254.69	254.69	0.0%	0.00	180.59	74.10
Emergency Response/First Responder	254.69	254.69	0.0%	0.00	180.59	74.10
ENGL 2200 American Indian Children's Literature	240.59	240.59	0.0%	0.00	180.59	60.00
Environmental Science Lab/Lecture	185.59	185.59	0.0%	0.00	180.59	5.00
·	198.69	198.69	0.0%	0.00	180.59	18.10
Ethics in Nursing	198.69	198.69	0.0%	0.00	180.59	18.10
Family Nursing	254.69	254.69	0.0%	0.00	180.59	74.10
Family Nursing Clinical Food: Safety, Risks & Technology	198.69	198.69	0.0%	0.00	180.59	18.10
Foundations of Nursing	198.69	198.69	0.0%	0.00	180.59	
General Biology Lab/Lecture	185.59	185.59	0.0%		180.59	
General Chemistry Lab/Lecture		200.63	0.0%	0.00	180.59	5.00 20.04
, :	200.63			0.00		
Genetics	254.60	185.59	new	0.00	180.59	5.00
Health Assessment	254.69	254.69	0.0%	0.00		
HLTH 1032 Health Care Provider CPR & 1st Aid	254.69	254.69	0.0%	0.00		
HLTH 2100 Community Health Wellness w/ Annishinabe Perspective	195.59	195.59	0.0%	0.00	180.59	15.00
Home Health Aid	254.69	254.69	0.0%	0.00	180.59	74.10
Human Anatomy and Physiology Lab/Lecture	185.59	185.59	0.0%	0.00	180.59	5.00
Integration of Nursing	198.69	198.69	0.0%	0.00	180.59	
Intro to Forensic Biology	185.59	185.59	0.0%	0.00	180.59	
Intro to Nursing	254.69	254.69	0.0%	0.00	180.59	74.10
Introduction to Art	185.59	185.59	0.0%	0.00	180.59	5.00
Leadership, Ethics, Y Diversity in Law Enforcement	226.20	226.20	0.0%	0.00		45.61
Mathematics for Medication	198.69	198.69	0.0%	0.00	180.59	18.10
Medication Admin I	198.69	198.69	0.0%	0.00	180.59	18.10
Medication Admin II	198.69	198.69	0.0%	0.00	180.59	18.10
Microbiology Lab/Lecture	185.59	185.59	0.0%	0.00	180.59	5.00
Native Plant Identification	185.59	185.59	0.0%	0.00	180.59	5.00
NURS and HLTH Courses (except lab and clinical)	198.69	198.69	0.0%	0.00	180.59	18.10
NURS2130 - Community Clinicals	254.69	254.69	0.0%	0.00	180.59	74.10
Nursing Interventions	254.69	254.69	0.0%	0.00	180.59	74.10
Nursing Role Transition	198.69	198.69	0.0%	0.00	180.59	18.10
National Note Transition		254.60	0.0%	0.00	180.59	74.10
Nursing Role Transition Clinical	254.69	254.69	0.070	0.00	100.55	
_	254.69 200.63	200.63	0.0%	0.00	180.59	20.04
Nursing Role Transition Clinical						20.04 5.00

Minnesota State Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY202	24		FY2024	
	Tuition Rate	Tuition Rate	%	\$ Increase	Base	Differential
Course Name	(Base +	(Base +	Change	Per Credit	Tuition	Rate Only
	Differential)	Differential)			Rate	Per Credit
Performance Assessment for Teacher Candidates	Ī	368.09	new		180.59	187.50
Personal, Tribal & Comm Health	198.69	198.69	0.0%	0.00	180.59	18.10
Practical Applications of Criminal Investigations	221.19	221.19	0.0%	0.00	180.59	40.60
Principals of Ecology Lab/Lecture	185.59	185.59	0.0%	0.00	180.59	5.00
Psychosocial Nursing	198.69	198.69	0.0%	0.00	180.59	18.10
SCI 1280 Investigative Science I	230.59	230.59	0.0%	0.00	180.59	50.00
SCI 1285 Investigative Science II	230.59	230.59	0.0%	0.00	180.59	50.00
Sculptures	185.72	185.72	0.0%	0.00	180.59	5.13
Service Learning for Nursing	254.00	254.00	0.0%	0.00	180.59	73.41
Special Topics	198.69	198.69	0.0%	0.00	180.59	18.10
Summer Outdoor Activities	301.69	301.69	0.0%	0.00	180.59	121.10
Synthesis of Nursing	198.69	198.69	0.0%	0.00	180.59	18.10
Use of Force I: Basic Defense Tactics	245.69	245.69	0.0%	0.00	180.59	65.10
Use of Force II: Firearms	406.69	406.69	0.0%	0.00	180.59	226.10
Watercolors	185.59	185.59	0.0%	0.00	180.59	5.00
Winter Outdoor Activities	301.69	301.69	0.0%	0.00	180.59	121.10
Hennepin Technical College						
Emergency Medical Technician - Basic (EMSV 1100)	193.51	193.51	0.0%	0.00	178.06	15.45
Emergency Vehicle Driving Skills (EMSV 1130)	299.42	299.42	0.0%	0.00	178.06	121.36
Extrusion Molding Processes I (PLST 2011)	189.09	189.09	0.0%	0.00	178.06	11.03
Extrusion Molding Processes II (PLST 2017)	189.09	189.09	0.0%	0.00	178.06	11.03
Health Clinical: Clinical Externship I (DNTL 1321)	205.64	205.64	0.0%	0.00	178.06	27.58
Health Clinical: Clinical Externship II (DNTL 1325)	205.64	205.64	0.0%	0.00	178.06	27.58
Health Clinicals: Health Unit Coordinator Internship (HLUC 1200)	189.09	189.09	0.0%	0.00	178.06	11.03
Health Clinicals: Nursing Assistant/Home Health Aide (NAHA 1002)	189.09	189.09	0.0%	0.00	178.06	11.03
Health Clinicals: Pharmacy Technician Externship I (PHRM 1080)	204.54	204.54	0.0%	0.00	178.06	26.48
Health Clinicals: Pharmacy Technician Externship II (PHRM 1090)	204.54	204.54	0.0%	0.00	178.06	26.48
MAST 2035 Clinical Procedures II; MAST 2041 Practicum	189.09	189.09	0.0%	0.00		11.03
Injection Molding Processes I (PLST 2128)	189.09	189.09	0.0%	0.00	178.06	11.03
Injection Molding Processes II (PLST 2138)	189.09	189.09	0.0%	0.00	178.06	11.03
Injection Molding Processes III (PLST 2143)	189.09	189.09	0.0%	0.00	178.06	11.03
Nursing: Fundamentals of Nursing (NURS 1375)	216.68	216.68	0.0%	0.00		38.62
Nursing: Medical Surgical Nursing 1 (NUSR 1380)	216.68	216.68	0.0%	0.00		38.62
Nursing: Medical Surgical Nursing 2 (NURS 2375)	216.68	216.68	0.0%	0.00		38.62
Nursing: Transition to Practice (NURS 2380)	216.68	216.68	0.0%	0.00		38.62
Public Works (PWRK 1060)	233.23	233.23	0.0%	0.00		55.17
Related Mechanical Skills (FMLR 1301)	260.80	260.80	0.0%	0.00	178.06	82.74
Lake Superior College						
ART 1138	188.47	188.47	0.0%	0.00	166.52	21.95
ART 1305	188.47	188.47	0.0%			21.95
ART 2100	188.47	188.47	0.0%	0.00		21.95
ART 2139	188.47	188.47	0.0%	0.00		21.95
ART 2140	188.47	188.47	0.0%	0.00		21.95
Nursing Assistant 1400	196.71	196.71	0.0%	0.00		30.19
Nursing Assistant 1420	196.71	196.71	0.0%	0.00		30.19
PTA 2780	185.73	185.73	0.0%	0.00	166.52	19.21
Minneapolis College						
CHEM 1020	205.45	205.45	0.0%			
FYST 1010	187.15	187.15	0.0%	0.00		11.70
PHED 2100	260.45	260.45	0.0%	0.00		85.00
PHLE 1000	181.20	181.20	0.0%	0.00		
PHLE 1002	181.20	181.20	0.0%	0.00	175.45	5.75

Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY202	24		FY2024	
	Tuition Rate	Tuition Rate	%	\$ Increase	Base	Differential
Course Name	(Base +	(Base +	Change	Per Credit	Tuition	Rate Only
	Differential)	Differential)			Rate	Per Credit
Minnesota North						
EMSV 1275 Wilderness First Responder	306.00	306.00	0.0%	0.00	179.13	126.87
EMSV 1761 Technical Rescue I	390.00	390.00	0.0%	0.00	179.13	210.87
EMSV 1762 Technical Rescue II	390.00	390.00	0.0%	0.00	179.13	210.87
EMSV 1400 Emergency Medical Responder (EMR)	306.00	306.00	0.0%	0.00	179.13	126.87
EMSV 1490 EMT Bridge	239.00	239.00	0.0%	0.00	179.13	59.87
Minnesota State College Southeast						
BIOL 1201 Introduction to Biology	199.18	199.18	0.0%	0.00	189.18	10.00
BIOL 2515 Anatomy & Physiology I	199.18	199.18	0.0%	0.00	189.18	10.00
BIOL 2516 Anatomy & Physiology II	199.18	199.18	0.0%	0.00	189.18	10.00
Minnesota State University, Mankato						
Twin Cities Undergraduate Courses (Resident)	337.00	337.00	0.0%	0.00	326.70	10.30
Twin Cities Undergraduate Courses (Non-Resident)	649.40	649.40	0.0%	0.00	326.70	322.70
Minnesota State University Moorhead						
ACCT 280	300.59	300.59	0.0%	0.00	294.59	6.00
ART: Drawing & Illustration emphasis (ART with suffixes H, L)	304.59	304.59	0.0%	0.00	294.59	10.00
ART: Ceramics emphasis (ART with suffix A)	329.59	329.59	0.0%	0.00	294.59	35.00
ART: Painting emphasis (ART with suffix C)	314.59	314.59	0.0%	0.00	294.59	20.00
ART: Print making/Sculpture/Photography emphasis (ART with suffixes D, E,	324.59	324.59	0.0%	0.00	294.59	30.00
F, N)						
ART: Other Studio Arts (ART with no suffix)	304.59	304.59	0.0%	0.00	294.59	10.00
BIOL/CHEM 400, 405, 410	310.12	310.12	0.0%	0.00	294.59	15.53
CSIS 320, 365	314.59	314.59	0.0%	0.00	294.59	20.00
ED 205, 294, 310	324.59	324.59	0.0%	0.00	294.59	30.00
ED 461V (Student Teaching Abroad)	394.59	394.59	0.0%	0.00	294.59	100.00
EECE 481V (Student Teaching Abroad)	394.59	394.59	0.0%	0.00	294.59	100.00
HLTH 110	299.59	299.59	0.0%	0.00	294.59	5.00
HLTH 125	319.59	319.59	0.0%	0.00	294.59	25.00
HLTH 327, 335, 340, 412, 465	299.59	299.59	0.0%	0.00	294.59	5.00
MGMT 260	300.59	300.59	0.0%	0.00	294.59	6.00
MKTG 270	300.59	300.59	0.0%	0.00	294.59	6.00
PSY 230	304.59	304.59	0.0%	0.00	294.59	10.00
PSY 325 (cross tracks to ART 325)	304.59	304.59	0.0%	0.00	294.59	10.00

Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY202	24		FY2024	
Course Name	Tuition Rate (Base + Differential)	Tuition Rate (Base + Differential)	% Change	\$ Increase Per Credit	Base Tuition	Differential Rate Only
PSY 330	301.59	301.59	0.0%	0.00	Rate 294.59	Per Credit 7.00
School of Business (only includes 300- and 400-level courses in the following	300.59	301.59	0.0%	0.00	294.59	6.00
rubrics: ACCT, BUS, MGMT, MKTG, ENTR)	300.33	300.33	0.070	0.00	234.33	0.00
School of Business (only includes 300- and 400-level courses in the FINC rubric)	302.59	302.59	0.0%	0.00	294.59	8.00
SLHS 320	304.59	304.59	0.0%	0.00	294.59	10.00
SLHS 421	304.59	304.59	0.0%	0.00	294.59	10.00
SLHS 446	309.59	309.59	0.0%	0.00	294.59	15.00
SLHS 427	309.59	309.59	0.0%	0.00	294.59	15.00
SLHS 473	299.59	299.59	0.0%	0.00	294.59	5.00
SPED 225	324.59	324.59	0.0%	0.00	294.59	30.00
STL 474 - Elementary Science Methods	297.59	297.59	0.0%	0.00	294.59	3.00
WS 300	304.59	304.59	0.0%	0.00	294.59	10.00
WS 415	308.59	308.59	0.0%	0.00	294.59	14.00
Minnesota West Community & Technical College						
DEN1105 Oral Radiology II	221.35	221.35	0.0%	0.00	194.94	26.41
DEN1120 Chairside Assisting I	204.84	204.84	0.0%	0.00	194.94	9.90
DEN1125 Chairside Assisting II	204.84	204.84	0.0%	0.00	194.94	9.90
DEN1140 Dental Materials	208.14	208.14	0.0%	0.00	194.94	13.20
DEN1145 Expanded Functions A	221.35	221.35	0.0%	0.00	194.94	26.41
DEN1150 Expanded Functions B	221.35	221.35	0.0%	0.00	194.94	26.41
DEN1155 Extramural Clinicial Exp I	208.94	208.94	0.0%	0.00	194.94	14.00
HC1175 Nursing Assistant	219.38	219.38	0.0%	0.00	194.94	24.44
MUSC1140 Piano Lessons	343.44	343.44	0.0%	0.00		148.50
MUSC1141 Piano Lessons	343.44	343.44	0.0%	0.00	194.94	148.50
MUSC1145 Voice Lessons	343.44	343.44	0.0%	0.00		148.50
MUSC1146 Voice Lessons	343.44	343.44	0.0%	0.00	194.94	148.50
MUSC2140 Piano Lessons	343.44	343.44	0.0%	0.00	194.94	148.50
MUSC2141 Piano Lessons	343.44	343.44	0.0%	0.00		148.50
MUSC2145 Voice Lessons MUSC2146 Voice Lessons	343.44 343.44	343.44 343.44	0.0%	0.00	194.94 194.94	148.50 148.50
North Hennepin Community College	343.44	343.44	0.076	0.00	134.34	148.30
Phlebotomy	230.91	230.91	0.0%	0.00	187.58	43.33
Northland Community & Technical College	230.31	230.31	0.070	0.00	107.50	45.55
CRJU 2209	319.93	319.93	0.0%	0.00	187.53	132.40
CRJU 2019	319.93	319.93	0.0%	0.00	187.53	132.40
SURT 2212	277.05	277.05	0.0%	0.00	187.53	89.52
SURT 2216	294.65	294.65	0.0%	0.00	187.53	107.12
SURT 2220	294.65	294.65	0.0%	0.00		107.12
Northwest Technical College						
BLDG 1108 Metal Fabrication	208.95	208.95	0.0%	0.00	196.55	12.40
Riverland Community College						
A & P I BIOL 2021	197.15	197.15	0.0%	0.00	186.17	10.98
A & P II BIOL 2022	197.15	197.15	0.0%	0.00		10.98
Advanced Med/Surgical NURS 2010	223.37	223.37	0.0%	0.00		37.20
Arc Welding IMMR 1725	213.63	213.63	0.0%	0.00	186.17	27.46
Basic Firearms LAWE 1115	241.08	241.08	0.0%	0.00		54.91
Clinical II RADT 2283	222.20	222.20	0.0%	0.00	186.17	36.03
Concepts of Nursing NURS 1020	223.37	223.37	0.0%	0.00		37.20
Criminal Investigations LAWE 1110	241.08	241.08	0.0%	0.00		54.91
Criminal Procedures LAWE 2122	241.08	241.08	0.0%	0.00	186.17	54.91
Emergency Medical Technician EMER 1200	191.84	191.84	0.0%	0.00		5.67
Forensic Biology BIOL 1050	197.15	197.15	0.0%	0.00	186.17	10.98
Fundamentals of Network Security	213.63	213.63	0.0%	0.00		27.46
Fundamentals of Wireless LANs	213.63	213.63	0.0%	0.00	186.17	27.46
Gas Metal Arc Welding IMMR 2765	213.63	213.63	0.0%	0.00	186.17	27.46
Gas Tungsten Arc Welding IMMR 2770	213.63	213.63	0.0%	0.00		27.46
Gas Welding IMMR 1730	213.63	213.63	0.0%	0.00	186.17	27.46
General Biology BIOL 1091	197.15	197.15	0.0%	0.00	186.17	10.98
General Biology BIOL 1092	197.15	197.15	0.0%	0.00	186.17	10.98

Minnesota State Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY202	24		FY2024	
Charles and Course Sinci children haves for 1 120241 ch Cheart	Tuition Rate	Tuition Rate	%	\$ Increase	Base	Differential
Course Name	(Base +	(Base +	Change	Per Credit	Tuition	Rate Only
	Differential)	Differential)	ŭ		Rate	Per Credit
Hser Field Experience I HSER 1101	186.17	186.17	0.0%	0.00	186.17	0.00
Industry Related Welding DESL 1107	213.63	213.63	0.0%	0.00	186.17	27.46
Internship I HSER 2200	186.17	186.17	0.0%	0.00	186.17	0.00
Internship II HSER 2201	186.17	186.17	0.0%	0.00	186.17	0.00
Internship IV HSER 2203	186.17	186.17	0.0%	0.00	186.17	0.00
Intr & Treatment Applications HSER 1103	186.17	186.17	0.0%	0.00	186.17	0.00
Intro to Radiography RADT 1211	227.63	227.63	0.0%	0.00	186.17	41.46
Microbiology BIOL 2040	197.15	197.15	0.0%	0.00	186.17	10.98
Music Private Lessons (MUS 1150-1179 & 2150-2179)	213.63	213.63	0.0%	0.00	186.17	27.40
Nursing Assistant HCNA 1200	197.15	197.15	0.0%	0.00	186.17	10.98
Nursing Assistant Practicum HCNA 1101	197.15	197.15	0.0%	0.00	186.17	10.98
Police Tactics and Procedures LAWE 2130	241.08	241.08	0.0%	0.00	186.17	54.9
Vehicle Ops LAWE 2140	241.08	241.08	0.0%	0.00	186.17	54.9
Rochester Community and Technical College						
Aviation Pilot AVIA 1210	235.49	235.49	0.0%	0.00	185.49	50.00
Aviation Pilot AVIA 1211	235.49	235.49	0.0%	0.00	185.49	50.00
Aviation Pilot AVIA 1320	235.49	235.49	0.0%	0.00	185.49	50.00
Aviation Pilot AVIA 1321	235.49	235.49	0.0%	0.00	185.49	50.00
Aviation Pilot AVIA 2250	235.49	235.49	0.0%	0.00	185.49	50.00
Aviation Pilot AVIA 2251	235.49	235.49	0.0%	0.00	185.49	50.00
Aviation Pilot AVIA 2610	235.49	235.49	0.0%	0.00	185.49	50.00
Dental Radiology DS 1300	205.49	205.49	0.0%	0.00	185.49	20.00
Independent Study	215.49	215.49	0.0%	0.00	185.49	30.00
Surgical Technology (ST) 2122	201.12	201.12	0.0%	0.00	185.49	15.63
Surgical Technology (ST) 2123	201.12	201.12	0.0%	0.00	185.49	15.63
Surgical Technology (ST) 2124	201.12	201.12	0.0%	0.00	185.49	15.63
Saint Paul College						
ARTS 1713 Photography 1	210.32	210.32	0.0%	0.00	182.87	27.45
ARTS 1714 Photography 2	210.32	210.32	0.0%	0.00	182.87	27.45
ARTS 1756 Metal Arts	190.27	190.27	0.0%	0.00	182.87	7.40
ASLS 1411 American Sign Language 1	198.46	198.46	0.0%	0.00	182.87	15.59
ASLS 1412 American Sign Language 2	198.46	198.46	0.0%	0.00	182.87	15.59
ASLS 1413 American Sign Language 3	198.46	198.46	0.0%	0.00	182.87	15.59
ASLS 1414 American Sign Language 4	198.46	198.46	0.0%	0.00	182.87	15.59
ASLS 1420 ASL Linguistics ASLS 1430 Classifiers	198.46	198.46	0.0%	0.00	182.87	15.59
	198.46 198.46	198.46	0.0%	0.00	182.87	15.59
BIOC 2700 Biochemistry BIOC 2790 BIO/CHEM/ENGR		198.46	0.0%	0.00	182.87 182.87	15.59 15.59
BIOL 1730 Human Body Systems	198.46 198.46	198.46 198.46	0.0%	0.00	182.87	15.59
BIOL 1740 General Biology 1	198.46	198.46	0.0%			15.59
BIOL 1745 General Biology 2	198.46	198.46	0.0%	0.00	182.87	15.59
BIOL 1782 Introduction to Forensic Science	198.46	198.46	0.0%	0.00	182.87	15.59
BIOL 2721 Human Anatomy and Phys 1	198.46	198.46	0.0%	0.00	182.87	15.59
BIOL 2722 Human Anatomy and Phys 2	198.46	198.46	0.0%	0.00	182.87	15.59
BIOL 2750 General Microbiology	198.46	198.46	0.0%	0.00	182.87	15.59
CHEM 1700 Chemistry Concepts	198.46	198.46	0.0%	0.00	182.87	15.59
CHEM 1711 Principles of Chemistry 1	198.46	198.46	0.0%	0.00	182.87	15.59
CHEM 1712 Principles of Chemistry 2	198.46	198.46	0.0%	0.00	182.87	15.59
CHEM 2720 Organic Chemistry 1	198.46	198.46	0.0%	0.00	182.87	15.59
CHEM 2721 Organic Chemistry 2	198.46	198.46	0.0%	0.00	182.87	15.59
CULA 1405 Culinary Arts Foundations 1	220.40	220.40	0.0%	0.00	182.87	37.5
CULA 1415 Culinary Arts Foundations 2	220.40	220.40	0.0%	0.00	182.87	37.5
CULA 1435 Butchery and Chacuterie	220.40	220.40	0.0%	0.00	182.87	37.5
CULA 1445 Food Service Practicum	220.40	220.40	0.0%	0.00	182.87	37.5
CULA 1505 Contemporary Bake Shop Production	220.40	220.40	0.0%	0.00	182.87	37.5
CULA 1515 Contemporary Pantry Production	220.40	220.40	0.0%	0.00	182.87	37.5
CULA 1525 Contemporary Range Production	220.40	220.40	0.0%	0.00	182.87	37.5
CULA 1545 Contemporary Quick Fare Production	220.40	220.40	0.0%	0.00	182.87	37.5
CULA 1611 Intro to Baking	220.18	220.18	0.0%	0.00	182.87	35.0
CULA 1621 Pastry Basics	220.18	220.18	0.0%	0.00	182.87	35.0
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Minnesota State						
Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY202			FY2024	
	Tuition Rate	Tuition Rate	%	\$ Increase	Base	Differential
Course Name	(Base +	(Base +	Change	Per Credit	Tuition	Rate Only
	Differential)	Differential)			Rate	Per Credit
CULA 2105 Applied Restaurant Operations 1	220.40	220.40	0.0%	0.00	182.87	37.53
CULA 2110 Applied Restaurant Operations 2	220.40	220.40	0.0%	0.00	182.87	37.53
CULA 2220 Sensory Evaluation & Wine Pairing	220.40	220.40	0.0%	0.00	182.87	37.53
CULA 2300 Viennoiserie	220.18	220.18	0.0%	0.00	182.87	35.00
CULA 2310 Entremets & Specialty Cakes	220.18	220.18	0.0%	0.00	182.87	35.00
CULA 2320 Advanced Decorating & Pastry	220.18	220.18	0.0%	0.00		35.00
CULA 2330 Showpieces & Confiserie	220.18	220.18	0.0%	0.00		35.00
EAPP 1410 English Pronunciation for Academic and Professional Purposes	192.67	192.67	0.0%	0.00	182.87	14.19
HLTH 1465 Functional Holistic Nutrition	198.46	198.46	0.0%	0.00	182.87	15.59
INTP 1512 Consecutive Interpreting 1	198.46	198.46	0.0%	0.00	182.87	15.59
INTP 1513 Consecutive Interpreting 2	198.46	198.46	0.0%	0.00	182.87	15.59
INTP 2411 Sign to Voice Interpreting 1	198.46	198.46	0.0%	0.00	182.87	15.59
INTP 2412 Sign to Voice Interpreting 2	198.46	198.46	0.0%	0.00	182.87	15.59
INTP 2421 Voice to Sign Interpreting 1	198.46	198.46	0.0%	0.00	182.87	15.59
INTP 2422 Voice to Sign Interpreting 2	198.46	198.46	0.0%	0.00	182.87	15.59
INTP 2431 Transliterating 1	198.46	198.46	0.0%	0.00	182.87	15.59
INTP 2432 Transliterating 2	198.46	198.46	0.0%	0.00	182.87	15.59
MLDT 1421 Hematology 1	237.77	237.77	0.0%	0.00		54.90
MLDT 1422 Hematology 2	237.77	237.77	0.0%	0.00		54.90
MLDT 1430 Urinalysis/Body Fluids	237.77	237.77	0.0%	0.00	182.87	54.90
MLDT 1441 Clinic Chem 1	237.77	237.77	0.0%	0.00		54.90
MLDT 1442 Clinic Chem 2	237.77	237.77	0.0%	0.00	182.87	54.90
MLDT 1446 Phlebotomy	237.77	237.77	0.0%	0.00	182.87	54.90
MLDT 1510 Immunology	237.77	237.77	0.0%	0.00	182.87	54.90
MLDT 2400 Mycology/Parasitology	237.77	237.77	0.0%	0.00	182.87	54.90
MLDT 2410 Immunohematology	237.77	237.77	0.0%	0.00	182.87	54.90
MLDT 2420 Clinic Microbiology	237.77	237.77	0.0%	0.00		54.90
MUSC 1310 Applied Voices	277.14	277.14	0.0%	0.00		94.27
MUSC 1320 Applied Piano	277.14	277.14	0.0%	0.00	182.87	94.27
PHYS 1720 Principles of Physics 1	198.46	198.46	0.0%	0.00	182.87	15.59
PHYS 1722 Principles of Physics 2	198.46	198.46	0.0%	0.00		15.59
PHYS 2700 General Physics 1	198.46	198.46	0.0%	0.00		15.59
PHYS 2710 General Physics 2	198.46	198.46	0.0%	0.00	182.87	15.59
PRNS 1481 Clinical 1 PRNS 1482 Clinical 2	237.77	237.77 237.77	0.0%	0.00	182.87 182.87	54.90 54.90
PRNS 1483 Clinical 3	237.77 237.77	237.77	0.0%	0.00		54.90
	237.77	237.77	0.0%	0.00	182.87	54.90
South Central College	107.00	107.00	0.00/	0.00	102.10	4.00
Accounting 2900	187.98	187.98	0.0%		183.18	4.80
BIOL 100 Intro to Biology	185.48 185.87	185.48	0.0%		183.18	2.30
BIOL 101 Intro to Ecology		185.87 190.74	0.0%		183.18	2.69
BIOL 115 General Biology 1	190.74	186.00	0.0%		183.18 183.18	7.56
BIOL 116 General Biology 2 BIOL 211 Genetic	186.00 191.96	191.96	0.0%	0.00		2.82 8.78
BIOL 220 Human Anatomy	194.93	191.90	0.0%	0.00		11.75
BIOL 230 Human Physiology	194.93	194.93	0.0%	0.00		9.46
BIOL 270 Microbiology	191.04	191.04	0.0%	0.00		7.86
Capstone CAP 250 AA of Arts	197.18	197.18	0.0%	0.00		14.00
Carp 1226 Stairway Technology	208.18	208.18	0.0%	0.00		25.00
Carp 2100 Footings & Foundation	199.84	199.84	0.0%	0.00		16.66
Carp 2101 Commercial Construction	208.18	208.18	0.0%	0.00		25.00
COMP 2452 Information Storage & Mgmt	212.18	212.18	0.0%	0.00		29.00
COMP 2453 Virtualization Technologies	212.18	212.18	0.0%	0.00		29.00
COMP 2456 Cloud Technologies & Svcs	212.18	212.18	0.0%	0.00		29.00
Culn 1103 Culinary Fundamentals 1	195.68	195.68	0.0%	0.00		12.50
Culn 1104 Culinary Fundamentals 2	195.68	195.68	0.0%	0.00		12.50
Culn 1105 Butchery	201.93	201.93	0.0%	0.00		18.75
Culn 1106 World Cuisine & Culturers	195.68	195.68	0.0%	0.00		12.50
Culn 1200 Garde Manager	199.84	199.84	0.0%	0.00		16.66
Culn 1201 Baking 2	199.84	199.84	0.0%	0.00		16.66
Culn 1202 Ala Cart Cooking & Prod	189.43	189.43	0.0%	0.00		6.25
Culn 1203 Baking 1	193.18	193.18	0.0%		183.18	10.00
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Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY202	24		FY2024	
	Tuition Rate	Tuition Rate	%	\$ Increase	Base	Differential
Course Name	(Base +	(Base +	Change	Per Credit	Tuition	Rate Only
	Differential)	Differential)			Rate	Per Credit
Culn 1204 Garde Manager 2	199.84	199.84	0.0%	0.00	183.18	16.66
Culn 1301 Advanced Culinar	195.68	195.68	0.0%	0.00	183.18	12.50
DA 1814 Chairside DA1	186.79	186.79	0.0%	0.00	183.18	3.61
DA 1825 Dental Assisting Expanded	195.18	183.18	-6.1%	-12.00	183.18	0.00
DA 1828 Nitrous Oxide Sedation	193.18	193.18	0.0%	0.00	183.18	10.00
GCC 1120 Graphic Software 1	191.93	191.93	0.0%	0.00	183.18	8.75
GCC 1220 Graphic Software 2	191.93	191.93	0.0%	0.00	183.18	8.75
GCC 1260 Printing Process	198.18	198.18	0.0%	0.00	183.18	15.00
GCC 2210 Design & Illustration 2	191.93	191.93	0.0%	0.00	183.18	8.75
GCC 2220 Portfolio 2	198.18	198.18	0.0%	0.00	183.18	15.00
GCC 2261 Production Work Flow 2	204.43	204.43	0.0%	0.00	183.18	21.25
HCTC 1886 Basic Nursing 101	185.62	185.62	0.0%	0.00	183.18	2.44
HVAC 2100 Theory	200.68	183.18	-8.7%	-17.50	183.18	0.00
HVAC 2340 - Sheet Metal Ductwork Fabrication	190.64	190.64	0.0%	0.00	183.18	7.46
ICP 1000 Intro Paramedics	229.84	229.84	0.0%	0.00	183.18	46.66
ICP 2030 Critical Care 1	186.43	186.43	0.0%	0.00	183.18	3.25
ICP 2050 Field Internship 1	199.84	199.84	0.0%	0.00	183.18	16.66
ICP 2060 Field Internship II	199.84	199.84	0.0%	0.00	183.18	16.66
Marketing MKT 1940 01	189.84	189.84	0.0%	0.00		6.66
MDLT 1810 Lab Techniques and Orientation	186.43	186.43	0.0%	0.00	183.18	3.25
MDLT 1825 Urinalysis/Body Fluids	186.43	186.43	0.0%	0.00	183.18	3.25
MA 2040 Medical Assisting	214.43	183.18	-14.6%	-31.25	183.18	0.00
NURS 1150 Clinical Foundation	196.43	196.43	0.0%	0.00	183.18	13.25
NURS 1175 Nursing Interventions	193.18	193.18	0.0%	0.00	183.18	10.00
NURS 1275 Medication Administration	193.18	193.18	0.0%	0.00	183.18	10.00
NURS 1350 Clinical Application	193.18	193.18	0.0%	0.00	183.18	10.00
NURS 2230 Semester 1 Pharmacology	223.18	223.18	0.0%	0.00		40.00
NURS 2240 Semester 1 Fundamental Concepts	223.18	223.18	0.0%	0.00		40.00
NURS 2250 Semester 1 Clinical Practice	198.06	198.06	0.0%	0.00	183.18	14.88
NURS 2275 Semester 1 Skills Lab	213.18	213.18	0.0%	0.00	183.18	30.00
NURS 2320 Semester 2 Med Surg Basic	213.18	213.18	0.0%	0.00	183.18	30.00
NURS 2350 Semester 2 Clinical Practice	193.18	193.18	0.0%	0.00	183.18	10.00
NURS 2375 Semester 2 Skills Lab & Pharmacology	193.18	193.18	0.0%	0.00		10.00
NURS 2455 Semester 3 Clinical Practice Specialty	195.62	195.62	0.0%	0.00	183.18	12.44
NURS 2550 Semester 4 Clinical Practice	193.18	193.18	0.0%	0.00	183.18	10.00
Welding 1045	221.53	221.53	0.0%	0.00	183.18	38.35
Welding 1075 Advance Welding Lab	214.43	214.43	0.0%	0.00	183.18	31.25

Undergrad Course Differential Rates for FY2024 Per Credit	FY2023	FY202	24		FY2024		
	Tuition Rate	Tuition Rate	%	\$ Increase	Base	Differential	
Course Name	(Base +	(Base +	Change	Per Credit	Tuition	Rate Only	
	Differential)	Differential)			Rate	Per Credit	
Southwest Minnesota State University							
AgEd 220	317.50	317.50	0.0%	0.00	305.00	12.50	
COMP 164	312.66	312.66	0.0%	0.00	305.00	7.66	
COMP 165	312.66	312.66	0.0%	0.00	305.00	7.66	
COMP 166	312.66	312.66	0.0%	0.00	305.00	7.66	
COMP 233	312.66	312.66	0.0%	0.00	305.00	7.66	
COMP 306	312.66	312.66	0.0%	0.00			
COMP 324	312.66	312.66	0.0%	0.00	305.00	7.66	
COMP 328	312.66	312.66	0.0%	0.00			
COMP 343	312.66	312.66	0.0%	0.00	305.00	7.66	
COMP 351	312.66	312.66	0.0%	0.00	305.00	7.66	
COMP 368	312.66	312.66	0.0%	0.00		7.66	
COMP 376	312.66	312.66	0.0%	0.00		7.66	
COMP 377	312.66	312.66	0.0%	0.00			
COMP 402	312.66	312.66	0.0%	0.00			
COMP 425	312.66	312.66	0.0%	0.00	305.00	7.66	
COMP 486	312.66	312.66	0.0%	0.00			
DATA 100	na	312.93	new		305.00		
DATA 250	na	312.93	new		305.00		
Hosp. 486: Cruise lines (1 credit course)	374.35	374.35	0.0%	0.00			
MBA 510	335.82	335.82	0.0%	0.00		30.82	
PE 122 Lifetime Activities (3 credit course)	321.95	321.95	0.0%	0.00			
PE 144 Adventure Ropes (1 credit course)	321.95	321.95	0.0%	0.00			
PE 210 Introduction to Adapted PE (3 cr)	308.30	308.30	0.0%	0.00			
Travel Abroad Study Course (3 cr course)	512.00	512.00	0.0%	0.00	305.00	207.00	
St. Cloud Technical & Community College							
HPWT 2502 – Reverse Osmosis Chemistry	215.90	215.90	0.0%	0.00		36.19	
HPWT 2504 – Reverse Osmosis Principles	215.90	215.90	0.0%	0.00		36.19	
HPWT 2506 - Reverse Osmosis (RO) Monitoring	215.90	215.90	0.0%	0.00		36.19	
HPWT 2510 – Reverse Osmosis (RO) Pretreatment	215.90	215.90	0.0%	0.00	_	36.19	
HPWT 2512 – Reverse Osmosis (RO) Biological Control	215.90	215.90	0.0%	0.00		36.19	
HPWT 2514 – Reverse Osmosis (RO) System Design	215.90	215.90	0.0%	0.00		36.19	
HPWT 2516 – Reverse Osmosis (RO) System Analysis	215.90	215.90	0.0%	0.00		36.19	
HPWT 2518 – Ion Exchange (IX) Principles	215.90	215.90	0.0%	0.00		36.19	
HPWT 2520 – Electro dialysis Reversal (EDR) & Electrode ionization (EDI)	215.90	215.90	0.0%	0.00		36.19	
HPWT 2522 – Ion Exchange (IX) System Design	215.90	215.90	0.0%	0.00		36.19	
HPWT 2524 – Ion Exchange (IX) System Analysis	215.90	215.90	0.0%	0.00		36.19	
HPWT 2526 – Deionized (DI) Water Principles	215.90	215.90	0.0%	0.00		36.19	
HPWT 2528 – Deionized (DI) Water System Design	215.90	215.90	0.0%		_	36.19	
HPWT 2530 – Deionized (DI) Water System Analysis	215.90	215.90	0.0%	0.00		36.19	
HPWT 2532 – Deionized (DI) Water Maintenance	215.90	215.90	0.0%	0.00	179.71	36.19	

Minnesota State Non-resident Tuition Rates FY2024

STATE COLLEGES	FY2023	FY2024
Alexandria Technical & Community College	182.61	182.61
Anoka-Ramsey Community College	164.72	164.72
Anoka Technical College	189.75	189.75
Central Lakes College	180.79	180.79
Century College	182.49	182.49
Dakota County Technical College	191.98	191.98
Fond du Lac Tribal & Community College	180.59	180.59
Hennepin Technical College	178.06	178.06
Inver Hills Community College	180.66	180.66
Lake Superior College	166.52	166.52
Minneapolis College	175.45	175.45
Minnesota North College	222.39	222.39
Minnesota State College Southeast	189.18	189.18
Minnesota State Community & Technical College	180.80	180.80
Minnesota West Community & Technical College	389.88	194.94
Normandale Community College	178.23	178.23
North Hennepin Community College	187.58	187.58
Northland Community & Technical College	187.53	187.53
Northwest Technical College	196.55	196.55
Pine Technical and Community College	348.18	174.09
Ridgewater College	182.42	182.42
Riverland Community College	186.17	186.17
Rochester Community and Technical College	185.49	185.49
Saint Paul College	182.87	182.87
St. Cloud Technical & Community College	179.71	179.71
South Central College	183.18	183.18

^{*}As of FY2024 all colleges charge the same rate as resident tuition.

Minnesota State Non-resident Tuition Rates FY2024

STATE UNIVERSITIES	FY2023	FY2024
STATE UNIVERSITIES	Undergraduate	Undergraduate
Bemidji State University (UG per credit up to 12 credits)*	313.55	313.55
Bemidji State University (UG 12-18 credits)*	4,497.00	4,497.00
Bemidji State University (UG 19+)*	313.55	313.55
Metropolitan State University*	285.70	285.70
Minnesota State University, Mankato (UG 1-11 cr.)	702.65	702.65
Minnesota State University, Mankato (UG Banded 12-18 cr)	8,862.95	8,862.95
Minnesota State University, Mankato (UG 19 + cr)	702.65	702.65
Minnesota State University Moorhead (UG 1-11 cr.)*	589.18	294.59
Minnesota State University Moorhead (UG 12-18 cr.)*	8,837.62	4,418.81
Minnesota State University Moorhead (UG 19+ cr.)*	589.18	294.59
Saint Cloud State University (UG 1-11cr.)**	733.86	733.86
Saint Cloud State University (UG 12-18 cr.)**	9,347.93	9,347.93
Saint Cloud State University (UG 19 cr.)**	733.86	733.86
Southwest Minnesota State University (UG 1-11 cr.)*	305.00	305.00
Southwest Minnesota State University (UG Banded 12-18 cr)*	4,420.00	4,420.00
Southwest Minnesota State University (UG 19+ cr)*	305.00	305.00
Winona State University	503.60	503.60
Winona State University (UG Banded 12-18 cr.)	7,559.85	7,559.85
Winona State University (UG Banded 19+ cr.)	503.60	503.60

FY2023	FY2024
Graduate	Graduate
494.95	512.27
no band	no band
no band	no band
491.39	508.59
736.40	765.15
no band	no band
no band	no band
493.45	513.19
no band	no band
no band	no band
755.48	784.94
no band	no band
no band	no band
486.00	503.00
no band	no band
no band	no band
697.84	725.35
no band	no band
no band	no band

Banded tuition is semester based

 $[\]ensuremath{^{*}}$ Rate charged to non-residents is the same rate charged to residents

^{**}St. Cloud State University charges resident rates for the following types of students: international, graduate assistants, athletic/academic talent, alumni legacy, and high achiever.

Minnesota State Resident Graduate Tuition Rates for FY2024

Institution	FY2023 Tuition Rate Per Credit	FY2024 Tuition Rate Per Credit	FY2024 \$ Increase Per Credit	FY2024 Annual Change (20 credits)	% Change
Masters - Base rates					
Bemidji State University	494.95	512.27	17.32	346.40	3.5%
Metropolitan State University	491.39	508.59	17.20	343.97	3.5%
Minnesota State University Moorhead	493.45	513.19	19.74	394.80	4.0%
Minnesota State University, Mankato	490.95	510.10	19.15	383.00	3.9%
Southwest Minnesota State University	486.00	503.00	17.00	340.00	3.5%
St. Cloud State University	497.28	516.67	19.39	387.80	3.9%
Winona State University	462.55	480.59	18.04	360.80	3.9%

Institution/Program	FY2023 Tuition Rate Per Credit	FY2024 Tuition Rate Per Credit	FY2024 \$ Increase Per Credit	FY2024 Annual Change (20 credits)	% Change
Doctoral					
Metropolitan State University - Nursing					
(DNP)	1,173.03	1,153.88	(19.15)	(382.93)	-1.6%
Metropolitan State University - College of					
Mgmt. (DBA)	1,216.11	1,179.00	(37.11)	(742.29)	-3.1%
Minnesota State University, Mankato - Non-					
Resident Graduate (Degree Seeking First					
Enrolled Prior to Term 20233 in place					
through Spring 2024) (Grace Period Rate)	490.95	510.10	19.15	383.00	3.9%
Minnesota State University, Mankato - Non-					
Resident Graduate (First Enrolled During					
Term 20233 or Later) (New Rate)	736.40	765.15	28.75	575.00	3.9%
Minnesota State University, Mankato -					
Nursing (DNP) (Resident)	1,109.85	1,153.15	43.30	866.00	3.9%
Minnesota State University, Mankato -					
Nursing (DNP) - Twin Cities Locations					
(Resident)	1,168.40	1,211.70	43.30	866.00	3.7%
Minnesota State University, Mankato -					
Nursing (DNP) (Non-Resident) (First					
Enrolled Prior to Term 20233 in place					
through Spring 2027) (Grace Period Rate)	1,109.85	1,153.15	43.30	866.00	3.9%

Institution	FY2023 Tuition Rate Per Credit	FY2024 Tuition Rate Per Credit	FY2024 \$ Increase Per Credit	FY2024 Annual Change (20 credits)	% Change
Minnesota State University, Mankato -					
Nursing (DNP) - Twin Cities Locations (Non-					
Resident) (First Enrolled Prior to Term					
20233 in place through Spring 2027) (Grace					
Period Rate)	1,168.40	1,211.70	43.30	866.00	3.7%
Minnesota State University, Mankato -					
Nursing (DNP) (Non-Resident) (First					
Enrolled During Term 20223 or After) (New					
Rate)	1,664.75	1,729.70	64.95	1,299.00	3.9%
Minnesota State University, Mankato -					
Nursing (DNP) - Twin Cities Locations (Non-					
Resident) (First Enrolled During Term					
20223 or After) (New Rate)	1,723.30	1,788.25	64.95	1,299.00	3.8%
Minnesota State University, Mankato -					
Psychology (Psy D) (Resident)	712.75	740.55	27.80	556.00	3.9%
Minnesota State University, Mankato -					
Psychology (Psy D) - Twin Cities Locations					
(Resident)	771.30	799.10	27.80	556.00	3.6%
Minnesota State University, Mankato -					
Psychology (Psy D) (Non-Resident) (First					
Enrolled Prior to Term 20233 in place					
through Spring 2027) (Grace Period Rate)	712.75	740.55	27.80	556.00	3.9%
Minnesota State University, Mankato -					
Psychology (Psy D) - Twin Cities Locations					
(Non-Resident) (First Enrolled Prior to Term					
20233 in place through Spring 2027) (Grace					
Period Rate)	771.30	799.10	27.80	556.00	3.6%
Minnesota State University, Mankato -					
Psychology (Psy D) (Non-Resident) (First					
Enrolled During Term 20233 or Later) (New					
Rate)	1,069.15	1,110.80	41.65	833.00	3.9%
Minnesota State University, Mankato -					
Psychology (Psy D) - Twin Cities Locations					
(Non-Resident) (First Enrolled During Term					
20233 or Later) (New Rate)	1,127.65	1,169.35	41.70	834.00	3.7%
Minnesota State University, Mankato -					
Education (CSP) (Resident)	712.75	740.55	27.80	556.00	3.9%

Institution	FY2023 Tuition Rate Per Credit	FY2024 Tuition Rate Per Credit	FY2024 \$ Increase Per Credit	FY2024 Annual Change (20 credits)	% Change
Minnesota State University, Mankato -					
Education (CSP) - Twin Cities Locations					
(Resident)	771.30	799.10	27.80	556.00	3.6%
Minnesota State University, Mankato -					
Education (CSP) (Non-Resident) (First					
Enrolled Prior to Term 20233 in place					
through Spring 2027) (Grace Period Rate)	712.75	740.55	27.80	556.00	3.9%
Minnesota State University Mankato, -					
Education (CSP) - Twin Cities Locations					
(Non-Resident) (First Enrolled Prior to Term					
20233 in place through Spring 2027) (Grace					
Period Rate)	771.30	799.10	27.80	556.00	3.6%
Minnesota State University, Mankato -					
Education (CSP) (Non-Resident) (First					
Enrolled During Term 20233 or Later) (New					
Rate)	1,069.15	1,110.80	41.65	833.00	3.9%
Minnesota State University, Mankato -					
Education (CSP) - Twin Cities Locations					
(Non-Resident) (First Enrolled During Term					
20233 or Later) (New Rate)	1,127.65	1,169.35	41.70	834.00	3.7%
Minnesota State University, Mankato - Ed					
Ldrship (Resident)	712.75	740.55	27.80	556.00	3.9%
Minnesota State University, Mankato - Ed					
Ldrship - Twin Cities Locations (Resident)	771.30	799.10	27.80	556.00	3.6%
Minnesota State University, Mankato - Ed Ldrship (Non-Resident) (First Enrolled Prior					
to Term 20233 in place through Spring					
2027) (Grace Period Rate)	712.75	740.55	27.80	556.00	3.9%
Minnesota State University, Mankato - Ed					
Ldrship - Twin Cities Locations (Non-					
Resident) (First Enrolled Prior to Term					
20233 in place through Spring 2027) (Grace					
Period Rate)	771.30	799.10	27.80	556.00	3.6%
Minnesota State University, Mankato - Ed					
Ldrship (Non-Resident) (First Enrolled					
During Term 20233 or Later) (New Rate)	1,069.15	1,110.80	41.65	833.00	3.9%

Institution	FY2023 Tuition Rate Per Credit	FY2024 Tuition Rate Per Credit	FY2024 \$ Increase Per Credit	FY2024 Annual Change (20 credits)	% Change
Minnesota State University, Mankato - Ed Ldrship - Twin Cities Locations (Non-					
Resident) (First Enrolled During Term 20233 or Later) (New Rate)	1,127.65	1,169.35	41.70	834.00	3.7%
Minnesota State University Moorhead - Education (Ed. D)	689.78	717.37	27.59	551.80	4.0%
St. Cloud State University - Education, Administration and Leadership (St Cloud Campus)	729.28	757.72	28.44	568.80	3.9%
St. Cloud State University - Education, Administration and Leadership (Maple Grove Campus)	834.62	867.17	32.55	651.00	3.9%
St. Cloud State University-Education, Higher Education (St Cloud Campus)	729.28	757.72	28.44	568.80	3.9%
St. Cloud State University-Education, Higher Education (Maple Grove Campus)	834.62	867.17	32.55	651.00	3.9%
Winona State University - Nursing (DNP)	1,112.70	1,156.10	43.40	868.00	3.9%

Graduate Program/Course Differential Rates Per Credit FY2024

	FY2023	FY20	024
Program Rates	Tuition Rate	Tuition Rate	% Change
Bemidji State University			
Biology (BIOL grad)	510.50	527.82	3.4%
Chemistry (CHEM/BCMB)	509.95	527.27	3.4%
MBA program	626.35	648.27	3.5%
MPA program (ACCT grad)	626.35	648.27	3.5%
Music (MUS)	519.95	538.15	3.5%
Professional Education; Graduate 5000 only (ED/SPED) On Campus	509.45	526.77	3.4%
Metropolitan State University			
MSN Nursing program	615.65	632.85	2.8%
MS Advanced Dental Therapy	1,729.15	1,746.35	1.0%
Prior Learning Assessments - Grad. credit	281.86	291.73	3.5%
Student Designed Ind. Studies - Grad.	328.84	340.35	3.5%
Minnesota State University, Mankato			
Advanced Dental Therapy (ADT) (Resident)	1,133.45	1,177.65	3.9%
Advanced Dental Therapy (ADT) (Non-Resident) (First Enrolled Prior to Term 20233 in place through	1,133.45	1,177.65	3.9%
Spring 2024) (Grace Period Rate) Advanced Dental Therapy (ADT) (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	1,378.90	1,432.70	3.9%
Advanced Professional Nursing Education Leadership Masters (Fully Online)		551.45	new
Applied Health Science Masters (Fully Online)	530.75	551.45	3.9%
Athletic Training (Resident)	539.80	560.85	3.9%
Athletic Training (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	539.80	560.85	3.9%
Athletic Training (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	785.25	815.90	3.9%
Communication Sciences Disorder (CSD) (Resident)	541.25	562.35	3.9%
Communication Sciences Disorder (CSD) (Non- Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	541.25	562.35	3.9%
Communication Sciences Disorder (CSD) (Non- Resident) (First Enrolled During Term 20233 or Later) (New Rate)	786.70	817.40	3.9%
Elementary Teaching Masters (Fully Online)	530.75	551.45	3.9%
Experiential Education Masters (Resident)	550.95	572.35	3.9%
Experiential Education Masters (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	550.95	572.35	3.9%

Graduate Program/Course Differential Rates Per Credit FY2024

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Program Rates	Tuition Rate	Tuition Rate	% Change	
Experiential Education Masters (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	796.40	827.50	3.9%	
Graduate Certificate in Assurance Services (Fully Online)		806.60	new	
Graduate Certificate in Business Leadership (Fully Online)	776.35	806.60	3.9%	
Graduate Certificate in Taxation (Fully Online)	776.35	806.60	3.9%	
Graduate Teacher Licensure (Resident)	552.75	574.30	3.9%	
Graduate Teacher Licensure (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	552.75	574.30	3.9%	
Graduate Teacher Licensure (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	798.20	829.35	3.9%	
Graduate Technical Communications Program and Certificate (Fully Online)	530.75	551.45	3.9%	
Health Informatics & Analytics (HIA) (Resident)	738.70	767.50	3.9%	
Health Informatics & Analytics (HIA) (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	738.70	767.50	3.9%	
Health Informatics & Analytics (HIA) (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	984.15	1,022.55	3.9%	
Masters in Accounting (Macc) (Fully Online)	776.35	806.60	3.9%	
Masters in Business Administration (MBA) (Fully Online)	776.35	806.60	3.9%	
Masters of Social Work (MSW) (Resident)	552.75	574.30	3.9%	
Masters of Social Work (MSW) (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	552.75	574.30	3.9%	
Masters of Social Work (MSW) (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	798.20	829.35	3.9%	
On Campus Professional Science Masters (PSM) - Engineering Mgmt (Resident)	738.70	767.50	3.9%	
On Campus Professional Science Masters (PSM) - Engineering Mgmt (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	738.70	767.50	3.9%	
On Campus Professional Science Masters (PSM) - Engineering Mgmt (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	984.15	1,022.55	3.9%	

Graduate Program/Course Differential Rates Per Credit FY2024

Graduate Program/Course Differential Rates Per Cit	FY2023		
Program Rates	Tuition Rate	Tuition Rate	% Change
On Campus Professional Science Masters (PSM) - Geographic Information Science (Resident)	738.70	767.50	3.9%
On Campus Professional Science Masters (PSM) - Geographic Information Science (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	738.70	767.50	3.9%
On Campus Professional Science Masters (PSM) - Geographic Information Science (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	984.15	1,022.55	3.9%
On Campus Professional Science Masters (PSM) - Info Security & Risk Mgmt (Resident)	738.70	767.50	3.9%
On Campus Professional Science Masters (PSM) - Info Security & Risk Mgmt (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	738.70	767.50	3.9%
On Campus Professional Science Masters (PSM) - Info Security & Risk Mgmt (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	984.15	1,022.55	3.9%
Spanish for Professionals Masters & Certificate Programs (Fully Online)	530.75	551.45	3.9%
Sport & Excercise Psychology Masters (Resident)	568.90	591.05	3.9%
Sport & Excercise Psychology Masters (Non- Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	568.90	591.05	3.9%
Sport & Excercise Psychology Masters (Non- Resident) (First Enrolled During Term 20233 or Later) (New Rate)	814.35	846.10	3.9%
Twin Cities Graduate Courses (Resident)	549.50	568.65	3.5%
Twin Cities Graduate Courses (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	549.50	568.65	3.5%
Twin Cities Graduate Courses (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	794.95	823.70	3.6%
Twin Cities MPA Program (Resident)	560.70	582.55	3.9%
Twin Cities MPA Program (Non-Resident) (First Enrolled Prior to Term 20233 in place through Spring 2024) (Grace Period Rate)	560.70	582.55	3.9%
Twin Cities MPA Program (Non-Resident) (First Enrolled During Term 20233 or Later) (New Rate)	806.15	837.60	3.9%
Twin Cities Professional Science Masters (PSM) - Engineering Mgmt (Resident)	797.25	826.05	3.6%

Graduate Program/Course Differential Rates Per Credit FY2024

	FY2023	FY2024			
Program Rates	Tuition Rate	Tuition Rate	% Change		
Twin Cities Professional Science Masters (PSM) -					
Engineering Mgmt (Non-Resident) (First Enrolled	707.25	826.05	3.6%		
Prior to Term 20233 in place through Spring 2024)	797.25	020.03	3.0%		
(Grace Period Rate)					
Twin Cities Professional Science Masters (PSM) -					
Engineering Mgmt (Non-Resident) (First Enrolled	1,042.70	1,081.10	3.7%		
During Term 20233 or Later) (New Rate)					
Twin Cities Professional Science Masters (PSM) -	707.25	926.05	2.60/		
Geographic Information Science (Resident)	797.25	826.05	3.6%		
Twin Cities Professional Science Masters (PSM) -					
Geographic Information Science (Non-Resident)	707.25	026.05	2.00		
(First Enrolled Prior to Term 20233 in place through	797.25	826.05	3.6%		
Spring 2024) (Grace Period Rate)					
Twin Cities Professional Science Masters (PSM) -					
Geographic Information Science (Non-Resident)	1 042 70	1 001 10	2 70/		
(First Enrolled During Term 20233 or Later) (New	1,042.70	1,081.10	3.7%		
Rate)					
Twin Cities Professional Science Masters (PSM) -	707.25	026.05	2.60/		
Info Security & Risk Mgmt (Resident)	797.25	826.05	3.6%		
Twin Cities Professional Science Masters (PSM) -					
Info Security & Risk Mgmt (Non-Resident) (First	707.25	026.05	2.60/		
Enrolled Prior to Term 20233 in place through	797.25	826.05	3.6%		
Spring 2024) (Grace Period Rate)					
Twin Cities Professional Science Masters (PSM) -					
Info Security & Risk Mgmt (Non-Resident) (First	1,042.70	1,081.10	3.7%		
Enrolled During Term 20233 or Later) (New Rate)					
Minnesota State University Moorhead	FY2023	FY20	024		
EdD in Educational Leadership	689.78	717.37	4.0%		
Master of Arts in Criminal Justice	495.00	514.80	4.0%		
Master of Business Administration (MBA)	700.34	728.35	4.0%		
Master of Business Administration (MBA) with	700.34	728.35	4.0%		
Healthcare Management	700.34	720.33	4.070		
Master of Science and Specialist in Educational	515.00	535.60	4.0%		
Leadership	313.00	333.00	4.07		
Master of Science and Specialist in School	551.36	573.41	4.0%		
Psychology	331.30	3/3.41	4.07		
Master of Science in Athletic Training	495.00	514.80	4.0%		
Master of Science in Counseling	550.00	572.00	4.0%		
Master of Science in Curriculum and Instruction	515.00	535.60	4.0%		
Master of Science in Educational Leadership	505.17	535.60	6.0%		
Master of Science in Nursing	601.80	625.87	4.0%		
Master of Science in Social Work	625.00	650.00	4.0%		
Master of Science in Special Education	505.17	525.38	4.0%		

Graduate Program/Course Differential Rates Per Credit FY2024

	FY2023	2023 FY2024		
Program Rates	Tuition Rate	Tuition Rate	% Change	
Master of Science in Speech and Language	538.45	559.99	4.0%	
Pathology	330.43	333.33	4.070	
Masters in Health Administration (MHA)	625.00	650.00	4.0%	
St. Cloud State University				
Master of Applied Clinical Research	927.33	963.50	3.9%	
Master of Engineering Management-MetroState	637.27	637.27	0.0%	
Master of Engineering Management-Plymouth	502.03	521.61	3.9%	
Master of Regulatory Affairs and Services	927.33	963.50	3.9%	
Master of Science, Medical Technology Quality (MTG)	927.33	963.50	3.9%	
Masters Information Assurance	465.06	483.20	3.9%	
Masters of Communication Sciences Disorders	549.23	622.28	13.3%	
Masters of Education and Leadership - Accelerated Online	537.20	537.20	0.0%	
MBA - Accelerated Online	620.54	620.54	0.0%	
Off Campus Graduate	534.12	554.95	3.9%	
Off Campus Graduate Continuing Education	542.18	563.33	3.9%	
Off Campus Graduate ITV Continuing Education	569.73	591.95	3.9%	
Off Campus North Branch Cohort Graduate	534.12	554.95	3.9%	
Off Campus or on-line Behavioral Analysis	678.90	705.38	3.9%	
Off Campus Workshop Graduate	542.18	563.33	3.9%	
On-Line Department or Continuing Studies Graduate	497.28	516.67	3.9%	
St. Cloud MBA	722.57	750.75	3.9%	
Twin Cities Graduate Center MBA	980.94	1019.20	3.9%	
Winona State University				
Education Doctorate Ed. D.	713.30	741.12	3.9%	
Healthcare Leadership and Administration	517.76	537.96	3.9%	
Master of Science Athletic Training-Grad	519.34	539.60	3.9%	
Master of Social Work-Grad	703.56	731.00	3.9%	
Online Programs-Grad	467.05	485.09	3.9%	
Performance Analytics	612.55	636.44	3.9%	
Strategic Communication		530.59	new	
Teacher Preparation Collaborative Certificate-Grad	496.38	514.42	3.6%	

Graduate Program/Course Differential Rates Per Credit FY2024

	FY2023	FY20)24
Program Rates	Tuition Rate	Tuition Rate	% Change
Graduate Course Differential Rates	FY2023	FY20	24
Course Rates	Tuition Rate Per Credit	Tuition Rate Per Credit	% Change
Bemidji State University			
ENVR 5700 - Natural Resource Management	510.50	527.82	3.4%
ENVR 6990 - Environmental Thesis	510.50	527.82	3.4%
Geology - Labs (GEOL 5120)	510.50	527.82	3.4%
Geology - Labs (GEOL 5300)	510.50	527.82	3.4%
Geology - Labs (GEOL 5500)	500.15	517.47	3.5%
Geology - Labs (GEOL 5600)	500.15	517.47	3.5%
PE - Exercise Physiology & Nutrition (PHED 5300)	510.50	527.82	3.4%
PE - Personal Training: Strength and Speed (PHED 5160)	510.50	527.82	3.4%
PE - Athletic Training (PHED 5190)	505.30	522.62	3.4%
Southwest Minnesota State University			
CHEM 543 Quantitative Chemical Analysis	504.63	521.63	3.4%

Minnesota State
Online Undergraduate Tuition FY2024 Per Credit

Institution	FY2023	FY2024			FY2024		
	Tuition	Tuition	%	\$ Increase	Base	Differential	
STATE COLLEGES	Rate	Rate	Change	Per Credit	Tuition	Rate Only Per	
					Rate	Credit	
Alexandria Technical & Community College	211.55	211.55	0.0%	0.00	182.61	28.94	
Anoka-Ramsey Community College	202.52	202.52	0.0%	0.00	164.72	37.80	
Anoka Technical College	204.76	204.76	0.0%	0.00	189.75	15.01	
Central Lakes College	210.79	210.79	0.0%	0.00	180.79	30.00	
Century College	189.94	189.94	0.0%	0.00	182.49	7.45	
Dakota County Technical College	200.71	200.71	0.0%	0.00	191.98	8.73	
Fond du Lac Tribal & Community College	200.59	200.59	0.0%	0.00	180.59	20.00	
Hennepin Technical College	195.30	195.30	0.0%	0.00	178.06	17.24	
Inver Hills Community College	184.76	184.76	0.0%	0.00	180.66	4.10	
Lake Superior College	183.33	183.33	0.0%	0.00	166.52	16.81	
Minneapolis College	179.95	179.95	0.0%	0.00	175.45	4.50	
Minnesota North College (resident)	205.01	205.01	0.0%	0.00	179.13	25.88	
Minnesota North College (non-resident)	248.27	248.27	0.0%	0.00	222.39	25.88	
Minnesota State College Southeast	214.18	214.18	0.0%	0.00	189.18	25.00	
Minnesota State Community & Technical College	198.95	198.95	0.0%	0.00	180.80	18.15	
Minnesota West Community & Technical College	207.44	207.44	0.0%	0.00	194.94	12.50	
Normandale Community College	193.23	193.23	0.0%	0.00	178.23	15.00	
North Hennepin Community College	200.46	200.46	0.0%	0.00	187.58	12.88	
Northland Community & Technical College	211.55	211.55	0.0%	0.00	187.53	24.02	
Northwest Technical College	211.55	211.55	0.0%	0.00	196.55	15.00	
Pine Technical and Community College	178.59	178.59	0.0%	0.00	174.09	4.50	
Ridgewater College	201.27	201.27	0.0%	0.00	182.42	18.85	
Riverland Community College	216.17	216.17	0.0%	0.00	186.17	30.00	
Rochester Community & Technical College	215.49	215.49	0.0%	0.00	185.49	30.00	
Saint Paul College	204.20	204.20	0.0%	0.00	182.87	21.33	
St. Cloud Technical & Community College	192.84	189.71	-1.6%	-3.13	179.71	10.00	
South Central College	211.49	211.49	0.0%	0.00	183.18	28.31	
STATE UNIVERSITIES	7						
Winona State University	281.90	281.90	0.0%	0.00	277.40	4.50	

Summary of Rationale for Undergraduate Differential Tuition Rate Increases

Category Program/Courses	Colleges and Universities	Rationale
Technical programs Auto Technology, Echocardiography, Plumbing, HVAC, Truck Driving, Automation/Robotics, Manufacturing, Construction, Culinary, Welding	MN State College-Southeast, MN State Community and Technical College, Northwest Technical College, Pine Technical College, Hennepin Technical College	Inflationary, supply chain, and vendor service related costs have doubled (or nearly); purchase, maintenance, and subsequent replacement of expensive equipment
Professional programs Teacher training, Construction management	Fond du Lac Tribal and Community College, Minnesota State University Moorhead, Minnesota State University, Mankato	Required online tools for assessment and licensing; accreditation costs; establishing new rates for new programs (incl. work-based learning models)
Sciences Biology, Chemistry, Data Science	Fond du Lac Tribal and Community College, Southwest Minnesota State University	Establishing new rate for new course and/or program; inflationary, supply chain, and vendor service related costs have increased substantially;
Fully Online Undergraduate Programs* Communication and Media, Accelerated online undergraduate programs	Minnesota State University, Mankato St. Cloud State University	Based upon market research regarding full online programming; added resources to maximize access and ensure student success.

^{*}By policy, fully online programs for undergraduates may assess market rate tuition. In light of the legislative tuition freeze, new such programs are being included in this rationale document.

Minnesota State-Revenue Fund Proposed Room and Board Fees FY 2024

	R&B			R&B	Percent		\$
	F'	Y2023	F	Y2024	Change	Cł	nange
Bemidji State University	\$	9,571	\$	10,041	4.9%	\$	470
Minnesota State University Moorhead	\$	9,302	\$	9,759	4.9%	\$	457
Minnesota State University, Mankato	\$	9,609	\$	10,010	4.2%	\$	401
St. Cloud State University	\$	9,950	\$	9,180	-7.7%	\$	(770)
Southwest Minnesota State University	\$	8,982	\$	9,426	4.9%	\$	444
Winona State University	\$	9,654	\$	9,924	2.8%	\$	270
Minnesota North College - Vermilion**	\$	7,060	\$	7,210	2.1%	\$	150
Average (double room & board)	\$	9,511	\$	9,723	2.2%	\$	212

^{**} Vermilion is not included in average

		Approved FY 2023		oposed Y2024			\$ nange
Bemidji State University	<u> </u>	. 2023	•	. 2024	CHAILBC		141180
Double Room	\$	5,909	\$	6,085	3.0%	\$	176
Single Room	\$	6,881	\$	7,085	3.0%	-	204
Suites	\$	7,294	\$	7,515	3.0%	-	221
200 meals (Aramark)	\$	3,662	\$	3,956	8.0%	\$	294
Flex Dollars included	\$	370	\$	370	0.0%	\$	-
Summer Session (per week)	\$	180	\$	185	2.8%	\$	5
Minnesota State University Moorhead							
Double Room	\$	5,766	\$	5,996	4.0%	\$	230
Single Room	\$	6,622	\$	6,886	4.0%	\$	264
Unlimited (Sodexo)	\$	3,536	\$	3,763	6.4%	\$	227
Flex Dollars included	\$	300	\$	300		\$	-
Summer Session (per week)							
Double as Single	\$	130	\$	135	4.0%	\$	5

Minnesota State-Revenue Fund Proposed Room and Board Fees FY 2024

Double Room	\$ 6,545	\$ 6,660	1.8% \$	115
Single Room	\$ 8,685	\$ 8,860	2.0% \$	175
Anytime Plan (Sodexo)	\$ 3,064	\$ 3,350	9.3% \$	286
Flex Dollars included	\$ 100	\$ 100	0.0% \$	-

Summer Session per week

Double		\$ 149	\$ 149
Single	\$ 146	\$ 198	

FY 23 Summer only singles in Stadium Heights were offered FY24 Summer housing is offered in renovated rooms in Res Life

St. Cloud State University

Double Room	\$ 6,220	\$ 5,300	-14.8% \$	(920)
Single Room	\$ 7,540	\$ 6,420	-14.9% \$	(1,120)
AnytimePlan (Chartwells)	\$ 3,730	\$ 3,880	4.0% \$	150
Flex Dollars included	\$ 100	\$ 100	0.0% \$	-

Summer Session (10 weeks)

Stearns Double (per week)	\$ -	\$ 95	\$ 95
Stearns Single (per week)	\$ -	\$ 132	\$ 132

St Cloud is using different buildings in FY 24 for Summer Session. Also a significant number of summer students are not paying for summer housing as they signed up to live on campus for 2023-2024 prior to January 31st which incuded the incentive of receiving free summer housing

Southwest Minnesota State University

Double Room	\$ 5,480	\$ 5,644	3.0% \$	164
Single Room	\$ 7,116	\$ 7,329	3.0% \$	213
14 meals a week (Chartwells)	\$ 3,502	\$ 3,782	8.0% \$	280
Flex Dollars included	\$ 300	\$ 300	0.0% \$	-
Summer Session Per Week	\$ 140	\$ 140	0.0% \$	-
Entire Summer	\$ 1,500	\$ 1,500	0.0% \$	-
All Summer Housing in the Foundation Apartments				
Summer Session	\$ 1,500	\$ 1,500	0.0% \$	-

Minnesota State-Revenue Fund Proposed Room and Board Fees FY 2024

Minnesota North College - Vermilion**

Doubles Singles	\$ \$	5,000 6,600	\$ \$	5,100 6,700	2.00% \$ 1.52% \$	100 100
Singles	Ą	0,000	Ą	0,700	1.52% \$	100
10 meals / week	\$	2,060	\$	2,110	2.43% \$	50
					\$	-
Summer Session (Per Month)	\$	300	\$	300	0.00% \$	-
Winona State University						
Double Room	\$	6,284	\$	6,284	0.0% \$	-
Single Room	\$	7,080	\$	7,080	0.0% \$	-
14 Meals a Week (Contract base)(Chartwells)	\$	3,370	\$	3,640	8.0% \$	270
Flex (Basic Mandatory) included	\$	430	\$	430	0.0% \$	-

Summer session \$ 830 \$ 880 6.0% \$ 50

FY21 Summer housing will be in East Lake which is Foundation operated

Rates noted above are based on the most common traditional-style room and most popular

^{**}Vermilion Food Service is not in the Revenue Fund

Minnesota State-Revenue Fund Proposed Student Union Facility Fees FY 2024

Proposed Student Union Facility Fees FY 2024	ļ					
	Ar	proved	Pr	oposed	Percent	\$
	F	Y 2023	F	Y 2024	Change	Change
Bemidji State University Per credit charged to all students 12.50 per credit hour 12 credits per Semester	\$	300.00	\$	300.00	0.00%	\$ -
Metropolitan State University Per Credit charged to all students (\$8.50 per credit by 30 credits)	\$	255.00	\$	255.00	0.00%	\$ -
Minneapolis College Per credit charged to all students 7.50 per credit hour by 30 credits	\$	210.00	\$	225.00	7.14%	\$ 15.00
Minnesota State University Moorhead Per credit charged to all students \$14.75/per credit up to 24 credits	\$	338.40	\$	354.00	4.61%	\$ 15.60
Minnesota State University, Mankato Per credit charged to all students \$10.52 per credit by 24 credits	\$	248.88	\$	252.48	1.45%	\$ 3.60
Normandale Community College Per credit charged to all students 7.50 per credit hour by 30 credits	\$	225.00	\$	225.00	0.00%	\$ -
St. Cloud State University Per credit charged to all students 16.89 per credit hour by 18 credits	\$	295.20	\$	304.02	2.99%	\$ 8.82
Southwest Minnesota State University Per credit charged to all students 16.15 per credit hour by 24 credits	\$	376.32	\$	387.60	3.00%	\$ 11.28

Minnesota State-Revenue Fund

Proposed Student Union Facility Fees FY 2024

Approved		Pr	oposed	Percent	\$
F	Y 2023	F	Y 2024	Change	Change
۲	282 24	¢	200 56	2 95%	\$ 8 33

Winona State University

Per credit charged to all students 9.08 per credit hour by 32 credits

Average Fee \$ 281.23 \$ 288.18 2.47% \$ 6.96

Maximum Fee \$ 376.32 \$ 387.60

The total maximum is the amount for the academic year only. Summer or other sessions are charged on a per credit bases

St. Cloud State University (Revenue Fund Guarantees debt)

Per Credit Facility Assessment Fee \$ 144.00 \$ 148.32 3.00% \$ 4.32

8.24 per credit hour by 18 credits

Funds will continue to be used for R&R to assets debt has been paid off

Minnesota State-Revenue Fund Proposed Wellness Facility Fees FY 2024

	Approved FY 2023	Proposed FY 2024	Percent Change	\$ Change
Anoka Ramsey Community College Annual Wellness Fee (6.05 per credit hour 30 credits)	\$181.50	\$181.50	0.00%	\$0.00
Minnesota State University, Mankato Annual Outdoor Rec Facilities/Sports Dome Outdoor Rec Fee 2.50 per credit hour 24 credits Sports Dome .83333 per credit hour 24 credits	\$80.00	\$80.00	0.00%	\$0.00
Minnesota State University Moorhead Annual Wellness Fee (\$11.65 per credit hour 24 credits)	\$270.72	\$279.60	3.28%	\$8.88
Minnesota State Community & Technical College Annual Wellness Fee (\$6.00 per credit hour 30 credits)	\$180.00	\$180.00	0.00%	\$0.00
Winona State University Annual Wellness Fee (7.78 per credit hour up to 24)	\$180.96	\$186.72	3.18%	\$5.76
Average	\$178.64	\$181.56	1.64%	\$2.93

Minnesota State-Revenue Fund Proposed Parking Facility Fees FY 2024

FY23	FY24		FY23	FY24	
FY 23 Per	FY 24 Per				
Credit	Credit	% Change	Annual	Annual	note
\$3.90	\$3.98	2.00%	\$117.00	\$119.34	Surface Lot; All students charged except online and off campus internships
\$3.45	\$3.62	4.93%	\$103.50	\$108.60	Surface Lot; All students charged except online
\$9.50	\$9.50	0.00%	\$285.00	\$285.00	Ramp; All students charged except online
\$9.33	\$9.33	0.00%	\$279.90	\$279.90	Ramp; all students charged
\$12.00	\$13.00	8.33%	\$360.00	\$390.00	Ramp; Open in FY16; all students charged
Per Day	Per Day	% Change	Δnnual	Δnnual	note
/		J			Ramp; \$5.00/cash (non-contract) Annual rate is anticipated 51 entries for 17 weeks
					Ramp; \$1.50/hr; Max \$12 day/\$3.00 Evening After 6/\$5.00 Weekend Day Flat Rate
	FY 23 Per Credit \$3.90 \$3.45 \$9.50 \$9.33	FY 23 Per FY 24 Per Credit	FY 23 Per FY 24 Per Credit Credit % Change \$3.90 \$3.98 2.00% \$3.45 \$3.62 4.93% \$9.50 \$9.50 0.00% \$9.33 \$9.33 0.00% \$12.00 \$13.00 8.33% Per Day Per Day % Change \$2.50 \$2.50 0.00%	FY 23 Per FY 24 Per Credit	FY 23 Per FY 24 Per Credit Credit % Change Annual Annual \$3.90 \$3.98 2.00% \$117.00 \$119.34 \$3.45 \$3.62 4.93% \$103.50 \$108.60 \$9.50 \$9.50 0.00% \$285.00 \$285.00 \$9.33 \$9.33 0.00% \$279.90 \$279.90 \$12.00 \$13.00 8.33% \$360.00 \$390.00 \$9.50 \$2.50 \$2.50 \$2.50 \$2.50 \$2.50 \$2.50 \$2.50 \$2.50

Average full time student cost based on 129 days of parking

Minnesota State

FY 2024 Housing Fees (Not in the Revenue Fund)

University/College Owned/Foundation Owned

Fall Days - 120 Spring-137 Days Total 257 Housing Days

rail Days - 120 Spring-137 Days Total 237 Housing Da	_	V 2022		EV2024	Dorect	ا خ
		Y 2023 demic Year		FY2024 demic Year	Percent Change	\$ Change
Alexandria Technical and Community Colle		actific redf	Acd	acimic redi	Citatige	Change
Foundation owned Academic Lease -149 beds	م					
4 Bedroom Apartment	¢	5,700	\$	5,800	1.75%	\$ 100
·	\$ ¢	5,700 5,700	\$ \$		1.75%	\$ 100 \$ 100
3 Bedroom Apartment 2 Bedroom Apartment	\$ \$	5,700 6,300	\$ \$	5,800 6,400	1.75%	\$ 100 \$ 100
= Sea. Som Apartment	Y	0,300	ب	0,400	1.33/0	J 100
Central Lakes College						
Foundation Owned/Private Managed						
Parkway Apartments (6plex) 24 beds	\$	3,450	\$	3,550	2.90%	\$ 100
Parkway Apartments 99 beds	-	,				
4 Bedroom	\$	4,400	\$	4,550	3.41%	\$ 150
3 Bedroom	\$	3,450	\$	3,550	2.90%	
2 Bedroom	\$		\$	3,550	2.90%	
Fond du Lac Tribal and Community College)					
College Owned						
Cloquet (based on \$14.00/night; 120 fall 127 spring	\$	3,458	\$	4,199	21.43%	\$ 741
for a total of 247 days) 86 beds						
Minnocoto Novth College - Libbin -						
Minnesota North College - Hibbing						
College Owned 116 Beds-Apartment Style	<u> </u>	4.000	,	4 4 4 5	4.0007	¢ 22
Doubles Singles	\$ \$	4,360 5,960	\$ ¢	4,440 6.040	1.83%	
Singles	Þ	5,960	\$	6,040	1.34%	\$ 80
Minnesota North College - Itasca						
College Owned -116 Beds						
Doubles	\$	5,140	\$	5,200	1.17%	\$ 60
Singles	\$	6,100	\$	6,200		\$ 100
Triples	\$	4,760	\$	4,840	1.68%	•
Quads	\$	4,180	\$	4,260	1.91%	
	·			•		
Minnesota West Community and Technica	l Coll	ege				
Foundation Owned and Managed						
Canby (Carr Residence Hall) 14 beds						
Single room	\$	2,600	\$	2,600	0.00%	\$ -
M. State Favour Falls						
M-State Fergus Falls						
College Owned / College Managed 130 beds	<u> </u>	4	,		4 ===:	ć 200
Williams Hillside Village - Triples College Manor - Singles	\$ \$	4,400 4,000	\$ \$	4,600 4,200	4.55% 5.00%	
Conege Manor - Singles	ş	4,000	Ş	4,200	5.00%	∪∪∠ ڊ
MSU Moorhead Foundation Apartments						
Foundation Owned/Univ. Managed John Neumaier	Hall					
10 Month Lease Number of beds 144						
Full Apartment Rental	\$	20,770	\$	21,600	4.00%	\$ 830
4 Residents	\$		\$	5,400	4.01%	•
3 Residents	\$		\$	7,200	4.00%	
2 Residents	\$	10,385		10,802		\$ 417
	-	•	-	•		•

Minnesota State

FY 2024 Housing Fees (Not in the Revenue Fund)

University/College Owned/Foundation Owned

Fall Days - 120 Spring-137 Days Total 257 Housing Days

	FY 2		-	Y2024	Percent	\$
	Acaden	nic Year	Acad	emic Year	Change	Change
Minnesota North College - Rainy River College Owned 100 beds Doubles Singles	\$ \$	4,020 5,620	•	4,100 5,700	1.99% 1.42%	•
Northland College - Thief River Falls Foundation Owned and Managed 10 month lease 144 beds Apartment style 3 or 4 beds	\$	5,004	\$	5,004	0.00%	\$ -
Riverland Community College - Austin Foundation Owned and Managed 3 housing Apartments -72 Beds 1 Community Buildin Doubles (2,000 per semester)	g \$	3,800	\$	4,000	5.26%	\$ 200
Southwest Minn State Univ Foundation Ap Foundation Owned and SMSU Res Life Managed		,	•	,,,,,	0.20,	, ===
9 Month Lease 141 beds						
1,2,3 and 4 bedrooms Mandatory Flex Dollar Meal plan	\$ \$	6,450 600	\$ \$	6,516 600	1.02% 0.00%	
Winona State University						
Foundation Owned/Univ. Managed						
East Lake Apartments - 9 Month Lease 376 beds						
1 Bedroom	\$	7,200	\$	7,308	1.50%	\$ 108
2 Bedroom 4 Bedroom	\$ \$ \$	5,200 6,400	\$ \$	5,278 6,496	1.50% 1.50%	•

Minnesota State FY2024 Housing Fees (Not in Revenue Fund) University/College Managed or Affiliated

	FY 2023	FY 2024	Percent	\$
	Academic Year	Academic Year	Change	Change
Minnesota State University Mankato				
Stadium Heights Apartments LLLP 96 Units 382 be	ds			
Double room in 5 person Apartment	\$7,200	\$7,330	1.81%	\$130
Single room in 5 person Apartment	\$7,920	\$8,060	1.77%	\$140
Single room in 3 person Apartment	\$8 <i>,</i> 755	\$8,890	1.54%	\$135
Minnesota North College - Mesabi Range (Alpine	Village)			
Owned and managed by HRA Virginia 110 beds				
Doubles	\$3,700	\$3,900	5.41%	\$3,700
Singles	\$4,700	\$5,200	10.64%	\$500



Supplemental Packet

SP-1	FY2023-FY2024 Undergraduate Tuition and Fees
SP-2	FY2024 Fee Overview
SP-3	FY2023-FY2024 Fee Rates Per Credit
SP-4	Student Full Year Equivalent (FYE) Enrollment FY2008-FY2026
SP-5	FY2023-FY2024 State Appropriation Distribution (Master Green Sheet)
SP-6	College and University Allocations
SP-7	FY2023-FY2024 College and University Operating Budgets
SP-8	FY2023-FY2024 Health Services Fee
SP-9	Reserve Analysis and Outlook
SP-10	FY2022-FY2024 Reserve Balances
SP-11	Revenue Fund Overview
SP-12	System Office Budget Overview
SP-13	Learning Network of Minnesota
SP-14	Student Consultation Letters

Minnesota State FY2023 and FY2024 Annual Undergraduate Tuition And Fee Rates Based on Full Year Equivalent (30 credits)

Institution	FY2023 Annual Tuition	FY2024 Annual Tuition	FY2024 Annual Tuition Increase	FY2024 Tuition % Change	FY2023 Annual Tuition & Fees	FY202 Annua Tuition Fees	l & Tui	FY2024 Annual ition & Fee Increase	FY2024 Tuition & Fee % Change
	7			_				4406	1.7%
ATE COLLEGES	\$5,478	\$5,478	\$0	0.0%	\$6,108	\$6,21		\$106	0.0%
exandria Technical & Community College	\$4,942	\$4,942	\$0	0.0%	\$5,655	\$5,65		\$2	0.0%
noka-Ramsey Community College	\$4,942	\$4,942	\$0	0.0%	\$5,629	\$5,62	9	\$0	0.1%
Cambridge	\$4,942	\$4,942	\$0	0.0%	\$5,682	\$5,68		\$3	0.1%
Coon Rapids	\$5,693	\$5,693	\$0	0.0%	\$6,267	\$6,26		\$0	
noka Technical College	\$5,424	\$5,424	\$0	0.0%	\$6,119	\$6,18		\$68	1.1%
entral Lakes College	\$5,475	\$5,475	\$0	0.0%	\$6,105	\$6,19		\$88	1.4% 2.5%
entury College		\$5,759	\$0	0.0%	\$6,419	\$6,58		\$161	
nakota County Technical College	\$5,759	\$5,418	\$0	0.0%	\$5,998	\$5,99		\$0	0.0%
ond du Lac Tribal & Community College	\$5,418	\$5,342	\$0	0.0%	\$5,939	\$5,9		\$2	0.0%
lennepin Technical College	\$5,342	\$5,420	\$0	0.0%	\$6,007	\$6,0		\$43	0.7%
nver Hills Community College	\$5,420	\$4,996	\$0	0.0%	\$5,768	\$5,7		\$0	0.0%
ake Superior College	\$4,996	\$5,264	\$0	0.0%	\$6,098	\$6,1	28	\$30	0.5%
Minneapolis College	\$5,264		\$0	0.0%	\$5,969	\$6,0	04	\$35	0.6%
Minnesota North College	\$5,374	\$5,374	\$0	0.0%	\$6,294		98	\$104	1.7%
Minnesota State College Southeast	\$5,675	\$5,675	\$0	0.0%	\$6,308		198	\$90	1.4%
Winona	\$5,675	\$5,675		0.0%	\$6,280		398	\$118	1.9%
Pod Wing	\$5,675	\$5,675	\$0	0.0%	\$5,97		976	\$0	0.0%
Minnesota State Community & Technical College	\$5,424	\$5,424		0.0%			020	\$0	0.0%
Fergus Falls	\$5,424	\$5,424		0.0%				\$0	0.0%
Detroit Lakes	\$5,424			0.0%				\$0	0.0%
Moorhead	\$5,424			0.0%			915	\$0	0.0%
Wadana	\$5,424			0.0%			484	\$0	0.0%
Minnesota West Community & Technical College	\$5,848	\$5,848		0.0%			321	\$0	0.0%
Normandale Community College	\$5,347			0.0%			313	\$0	0.0%
North Honnenin Community College	\$5,627			0.0%			,262	\$20	0.3%
Northland Community & Technical College	\$5,626			0.0%			,262	\$20	0.3%
East Grand Forks	\$5,626			0.09			,262	\$20	0.3%
Thief River Falls	\$5,626			0.09			,237	\$10	0.2%
Northwest Technical College	\$5,89	\$5,89	7 \$0	0.09	_+-		,852	\$47	0.8%
Pine Technical and Community Coilege	\$5,22			0.03			,109	\$0	0.0%
Ridgewater College	\$5,47			0.03			5,262	\$20	0.3%
Riverland Community College	\$5,58			0.0			,367	\$65	1.0%
Rochester Community and Technical College	\$5,56			0.0			5,095	\$20	0.3%
St. Cloud Technical & Community College	\$5,39			0.0			6,318	\$0	0.0%
Saint Paul College	\$5,48		36 \$0	0.0			6,151	\$0	0.0%
South Central College	\$5,49			0.0			6,159	\$31	0.5%
Average	\$5,47	1 \$5,47	1 \$0	0.0	,76 JOJ.				
STATE UNIVERSITIES				0.0)% \$10	063 \$1	10,095	\$32	0.39
Bemidji State University**	\$8,99						9,780	\$90	0.99
Metropolitan State University	\$8,5						9,490	\$47	0.59
Minnesota State University, Mankato	\$8,35						10,335	\$100	1.0
Minnesota State University, Walnute Minnesota State University Moorhead	\$8,83					/	10,154		0.3
St. Cloud State University	\$8,83						10,305	1403	1.8
St. Cloud State University Southwest Minnesota State University	\$8,8						\$9,552		
Winona State University*	\$8,3						\$9,959		
Average	\$8,6	85 \$8,6	585 \$	g 0.		,630	\$7,679		

Weighted average based on actual FY2022 enrollment Note: Fees include revenue fund charged to all students, technology, athletics, health services, student activity/life, parking and statewide student association.

Financial Planning and Analysis June 2023

^{*}The parking fee is excluded from the calculation for Winona State University as it is only assessed to Rochester Center students.

Fiscal Year 2024 Fee Overview

The proposed fiscal year 2024 budget adheres to the board-established fee maximums. Annual increases proposed above 3 percent in aggregate are reviewed by the system office before they are allowed to move forward. Ten colleges brought forward no increases in fees for fiscal year 2024 while eleven colleges and four universities are increasing fees in aggregate by more than 3 percent for a full-time student. A listing of specific rates is provided in SP-3.

The requirement in Minnesota Statutes section 135A.0434 and Board Policy 2.8 Student Life requiring a referendum if student activity and athletic fees are raised by more than two percent was also followed. Additionally, where maximum fee rates were increased this year, four colleges and all seven universities plan to begin to move beyond the previous maximum for at least one fee, but most of those increases are in the range of 2 to 3 percent. Finally, two universities added the new discretionary sustainability fee.

Included below is individual college and university rationale for fee increases that were subject to referendums or where there were aggregate fee increases above \$45 annually for a full-time student.

Alexandria Technical and Community College: The overall fee increase of 16.9 percent is composed of a 21 cent (2 percent) increase in the technology fee, a 3 cent (2 percent) increase in the health services fee, an 8 cent (2 percent) increase in the parking fee, a \$1.73 (36.2 percent) increase in the student life/activity fee, and the addition of a new athletics fee of \$1.50. Because the student life/activity fee is being raised by more than 2 percent, a student referendum was required and passed, with 63 percent of those voting in favor. Reasons given for the increase include more money for existing and new student clubs and funding for proposed projects like a weight room. As a new fee, the athletics fee required a positive vote of the student government, which was accomplished at its February 16, 2023, meeting.

Central Lakes College: The overall fee increase of 9.7 percent is due to the addition of a new health services fee of \$2.00. All other fee increases come in at 1.5 percent. As part of the consultation and budgeting process, CLC students identified mental health support for students as a top priority and brought forward a proposal to the Student Life Committee to add a new Health Services Fee to support expansion of the mental health/therapy services for all CLC students. The CLC student senate leadership/officers and both student senates support the implementation of this new health services leadership/officers and Student Senate have been very engaged in establishing a Student Hub fee. Student Senate officers and Student Senate have been very engaged in establishing a Food Pantry, at CLC campuses to better meet the overall needs of students. The Student Hub includes a Food Pantry, Social Worker, Basic Needs Hub, including mental health/therapy supports, women's sexual/reproductive health clinic, community partners (i.e. Lutheran Social Services, Bridges of Hope to name a few) and Outdoor Recreation options.

Century College: The overall fee increase of 13.9 percent is composed of a 25 cent (2.4 percent) increase in the technology fee, a 3 cent (3.5 percent) increase in the health services fee, a 17 cent (4.9 percent) increase in the parking fee, a \$1.64 (34.5 percent) increase in the student life/activity fee, and an 83 cent (76.9 percent) increase in the athletics fee. The need to raise fees in excess of 3 percent was due to factors such as enrollment declines over the past 10 years while personnel expenses have increased. The college has utilized fund balance (with student fees and athletic fees) to avoid increases in the past, but balances were no longer available to sustain and grow services and programs that are supported by these fees. College administration met with student senate seven times this past year. At these meetings student senate was given detailed information pertaining to the budgets, tuition, fees, etc.

The student senate reviewed recommendations from a multitude of committees on campus, including student life, athletics, and the technology fee committees. The student senate in the end supported the proposed increase in fees. Because the student life/activity and athletics fees are being raised by more than 2 percent, student referendums were required on each and passed, with 66 percent and 64 percent of those voting in favor, respectively.

Dakota County Technical College: The overall fee increase of 24.3 percent is composed of an 8 cent (2.8 percent) increase in the parking fee, a 30 cent (2.9 percent) increase in the technology fee, a \$1.00 (13.4 percent) decrease to the student life/activity fee, a \$2.47 (239.8 percent) increase in the health services fee, and the addition of a new \$3.50 athletic fee. As stated in the consultation letter from the student senate:

The decision to increase the health fee was in response to the need for a permanent full-time mental health therapist with no additional cost to students. During FY23, the mental health therapist was funded through federal COVID relief dollars. After June 2023, the federal COVID relief money would no longer be available, thus the position would need to be college funded. After discussing with students across the campus, the Student Senate identified multiple barriers in access to mental health support—lack of insurance, lack of funds for co-pay, and lack of time to schedule due to class and other responsibilities. The increase in the health fee will provide funding for a permanent, full-time mental health therapist—allowing students to overcome these barriers.

The student letter goes on to explain that the decision to add an athletics fee was to balance the Student Life funded portion of the athletic budget without using reserves. Currently, items funded include home game expenses (referees), away game expenses (hotels, meals, busing), and administrative costs (conference fees, office supplies) for 6 teams. The above noted items shall still be funded using the athletic-funding guidelines noted in the 2018 version of the Student Life Budget Committee's bylaws. The addition of an athletics fee will also allow transitioning the Wellness Center annual operating expenses—originally funded from the Student Life fee— to the athletic fee so all students—regardless of participation in the athletics program—will benefit from this fee. The Wellness Center annual operating expense includes supplies and equipment maintenance.

With the addition of the athletics fee, the student life budget could be balanced with a fee reduction, ensuring an exceptional college experience outside the classroom. Over the past year—with the support of the Student Senate—club involvement and student activities have increased more than 100 percent from FY2022 to FY2023 and a growth in clubs and student life supports enrollment.

The college held two student referendums on the fee changes, one for the student life decrease/athletic fee creation, which passed by 93 percent, and on the health fee increase, which passed by 82 percent.

Inver Hills Community College: The overall increase of 7.3 percent is composed of a 1 cent (0.2 percent) increase in the parking fee, a 4 cent (3.1 percent) increase in the health services fee, a 39 cent (3.8 percent) increase in the technology fee, and a \$1.00 (22 percent) increase in the student life/activity fee. The student activity fee increase was driven by Student Senate recommendations and a student referendum. The referendum followed extensive outreach by the Student Senate, including open forums and multiple formal presentations to student, faculty, and staff stakeholder groups. Seventy-four percent of voting students supported the \$1.00 student activity/life fee increase. As a group, the remaining fee increases were kept to less than 3 percent.

Minnesota State College Southeast: The overall increase of 14.2 percent on the Winona campus and 19.5 percent on the Red Wing campus would bring fees into alignment at both campuses by increasing the student life/activity fee by \$3.00 (75 percent) on the Winona campus and \$3.94 (128.8 percent) on the Red Wing Campus. A student referendum was held on this increase and passed with 55 percent positive votes.

Pine Technical and Community College: The overall increase of 8.1 percent is composed of a \$1.00 (8.3 percent) increase in the technology fee and a 58 cent (15.9 percent) increase in the parking fee. Reasons for these increases are inflationary costs in software and other costs. These increases were discussed in consultation with students.

Rochester Community and Technical College: The overall increase of 8.7 percent is composed of a 15 cent (1.9 percent) increase in the student life/activity fee and a \$2.00 (20 percent) increase in the technology fee. RCTC's Technology Fee has been set at \$10 per credit since 2009 (13 years). Since this time, technology investments at the college have grown substantially in line with market and programmatic changes. The tech fee is not able to effectively support the ongoing demands for upgrades to both sustain existing technology and also plan for future innovation. This request was shared with the Student Government in early January. From there, a committee consisting of three students and the CIO met throughout the semester to review and discuss the rational of the fee increase. The committee approved the fee increase in early March.

Metropolitan State University: The overall increase of 8 percent is composed of a \$1.00 (8.3 percent) increase in the parking fee and a \$2.00 (18.2 percent) increase in the technology fee. President Arthur, Vice President Kent (CFO), and Vice President Reed (ClO) consulted with Metro State University Student Association (MSUSA) extensively on the need and rationale for raising students' parking and tech fees. On parking rates, consultation also took place with bargaining units and ramp users, including a campuswide survey. Parking rates for the students, employees, and daily visitors have not increased since the parking rate inception in 2015. MSUSA supported an increase to the Student Technology Fee of \$2 in FY2024 and \$1 in FY2025. Consultation in FY2025 will occur to confirm the approved increase. CIO Reed provided MSUSA with budget and planning details that demonstrated the impact on technology and services that are essential and valuable to our students. This increase will assist greatly in maintaining the technology and services our students use and expect, to support their academic and support service needs. As shown in consultation letters, the student association agreed with both fee increases.

Minnesota State University, Mankato: The overall increase of 4.4 percent is composed of a 15 cent (1.1 percent) increase in the combined union/recreational facilities fee, an 11 cent (2 percent) increase in the health services fee, 50 cent (4.3 percent) increase in the technology fee, a 37 cent (8.8 percent) increase in the athletics fee, and an 84 cent (9 percent) increase in the student life/activity fee. The rationale for the athletic fee increase is budget pressure caused by significant inflation in transportation costs and other areas, pressure from declining fee-paying enrollments, pressure from not increasing the rate in prior years, and excellence across the program. It should be noted that the university's current athletic fee rate of \$4.21 per credit is \$0.37 lower than the next highest funded institution with a division 1 hockey program. The rationale for the increase to the student activity fee is to maintain and improve student activity support, combat food insecurity, provide better support for student leaders, improve student retention, and combat significant inflationary pressures. As required by law, student referendums were held on each fee increase and both passed—the athletic fee increase with 76 percent of the vote and the student life fee with 80 percent of the vote.

Minnesota State University Moorhead: The overall increase of 7.1 percent is composed of a 20 cent (1.9 percent) increase in the technology fee, a 16 cent (2 percent) increase in the student life/activity fee, a \$1.02 (4 percent) increase in the revenue fund fee, a 75 cent (12 percent) increase in the health services fee, a 57 cent (12.4 percent) increase in the athletics fee, and the addition of a separate sustainability fee of \$1.40. All fee areas presented their budget history and fiscal year budget requests to the Student Fee Review Committee (SFRC). This student committee is made up of 9 students from the various fee areas and Student Senate. The individual fee area budget requests outlined their needs and how the additional funds would be spent if the cap increase was approved. Discussion in the SFRC included the possibility of a cap increase for certain fee areas and a new Sustainability Fee. All students on the SFRC agreed to support a 7.50 percent increase in student fees if the Board approved the cap increase. Since the athletic fee increase is over 2 percent, it required a student referendum and that passed with 73 percent of the vote.

Southwest Minnesota State University: The overall increase of 14.6 percent is composed of an 8 cent (1.9 percent) increase in the athletics fee, a 19 cent (2 percent) increase in the student life/activity fee, a 15 cent (3 percent) increase in the health services fee, a 47 cent (3 percent) increase in the revenue fund fee, a \$2.50 (21.7 percent) increase in the technology fee, and a \$2.88 (119 percent) increase in the parking fee. This year's technology fee committee voted to increase the technology fee to the new proposed maximum cap level. The request is to allow for additional staffing to enhance technology training, support, communications, and organizational resources for students. The Student Technology Fee Committee is comprised of a majority of students plus faculty and staff. The committee reviews all current and ongoing expenses paid by the technology fees.

The parking fee increase is not as much of an increase as it appears and will add efficiency to the system. SMSU has operated with a combined parking fee and parking permit process for over 20 years. Parking permits are purchased by users, and thus not included in the fee rate calculation. Through consultation with faculty and staff at meet-and-confers and with students at student government meetings, the eliminating of general parking permits was discussed (reserved parking permits still needed) and switching to just a parking fee process. Currently all students pay a parking fee of \$2.42 per credit. The new \$2.50 rate will be on all credits. On campus credits will be charged an additional \$2.80 parking fee per credit for a total of \$5.30 per credit. A full-time student (30 credits) would pay \$159.00 in parking fees in FY2024 as compared to \$170.39 for parking fees and a permit in FY2023, a savings to the students of \$11.39. Employees purchasing general parking will see an increase next year of approximately \$20 for a parking fee of \$210. General and specific reserved parking rates will also increase by about \$40 each. Switching to a fee system will eliminate the need to monitor lots for cars without parking permits and allow for ticketing of improper parking in only reserved, handicapped or no parking zones. This will also remove the need to send out visitor permits to those attending meetings or activities on campus. There has been little to no opposition for this change on campus.

2023 and FY2024 Fee Rates Per Credit	Reven	nue	Techno (\$14 per		Athleti (\$75 per		Health ser (\$90 per t	1	Stude activity/ (\$174 per	iife'	Parkl	ng	Sustali (\$20 pe		Statew stude associa	nt	To		fee per FYE	
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institution							1.35	1.38	4.77	6.50	3,90	3,93		<u> </u>	0.35	0.35	979-31	133.13		
TATE COLLEGES	- 1	-	10.61	10.82		1.50	1.35	1.50						<u> </u>			687.00	637,00		0.0
lexandria Technical & Community College	1				1		1		7.25	7.25	2.10	2.10		1	0.35	0.35		743.10	3.00	0.4
noka-Ramsey Community College	1	-	10.00	10.00	3.20	3.20			5.15	5.25	2.10	2,10		· .	0.35	0.35	740.10	574.50		0.0
Cambridge	6.05	6.05	7.82	7,82	3.20	3.20	1		3.15	3.55	5,25	5 25		T -	0.35	0.35	574.50		67.50	9.7
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noka Technical College	1-:-1		11.01	11.18	4.32	4.38		2.00	5.65	6,40			-	-	0.35	0.35	630.00	717.60	160.50	24.3
entral Lakes College	3.45	3.62	10.50	10.75	1.03	1.91		0.89	4.76	6.44	2.83	2.96	1	-	0.35	0.35	€60.00	820.50	160.50	00
entury College	1 3/12	3.02	10.30	10.60	-	3.50	1.03	3.50	7.44		2.60	2.00	+	1 -	0.35	0.35	590.50	580.50		0.4
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fond du Lac Tribal & Community College			10.59	10.59	- 1	-	1.28	1.28	3.90	3.97		3.10	+	+ -	0.35	0.35	587.10	630.18	43.03	0.0
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layer Hills Community College			10.00	10.00	2.88	2.88		-	7.61	7.51	5.00	5,00			0.35	0.35	834.00	864 00	30.00	
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Minneapolis College	7.00	7.50		11.00			-	-	7.50	7.65	2.00	2.00	' -	 						<u> </u>
Minnesota North College		<u> </u>	10.00	11.00		 				Ĺ. <u></u>		<u> </u>			0.35	0.35	633.00	723.00		14.
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Winona			12.00	12.03	 - -	_	2.25	2.25	3,06	7.00	2.50	2.50	`		-1-033	1	_		T	
D. 211End	·	<u> </u>	12 00	12.03	<u> </u>	-					I				0.35	0.35	555.50	595.50		0
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semidji State University ¹	8.50	8.50	11.00	13.00	-	-	1.00	1.00	4.00	10.21	12.00			-	0.80	0.60		1,134.56		
Metropolitan State University	13.70	13.85		12.00	4.21	4.58	5.52	5.63		8.32			-	1.40	0.60	0.80	1,397.88	1,497.48		
Sinnesota State University, Mankato	25.38	26.40	10.30	10.50	4.58	5.15	6.25	7.00			 				0.80	0.60	1,306.52	1,341.58		
Minnesota State University Moorhead	ļ	25,13	12.00	12.36	6.10	6.22	74.26	76.49	_	12.75	2.42	5.30			0.80	0.80	1,273.69		-	
St. Cloud State University	24.40	16.15		14.00	4.32	4.40	4.92	5.07		9.72	2.42	1.50		١.	0.80	03.0	1,133.76	1,154.03	30.32	2.7
Southwest Minnesota State University	15.65		271	7.96	4.58	4,67	6.25	6.44		7.22	<u> </u>	D 67 FO	harades	semester	for a Gre	en fee.				
Southwest Minnesota State University Winnes State University 1850: Charge based on 6 cedits may per semester with health 1850: Charge based on 6 cedits may per semester with health 2500: A pashing fee of \$4.75% accessed only to the Rechester 3 increases to Student Antityphice and Athletics fees are legalit 3 SCUI. Receive feel includes a facilities fee for the Atwood tee 4 A full-time student is typically 30 credits									ynothing for ed on 32 cre support a fi	r these fee edds annui erger incre.	s. There's a styletches ase-	na \$7.50/c	magaage ngdit bases	ien 24 tre	das aenv	r _P 1				

Minnesota State Student Full Year Equivalent (FYE) FY2008-2026

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ta College s	5,113	5,339	6,174	6,377	5,048	5.918	5.E84	\$554		1,300	1,331	1,270	1,316	1,213	1,244	1,L42	3,147	2,570	2.62
ola Parsey Community College	1577	1,543	1,536	1,176	1,692	1,502	1,510	1,469	2,710	2,612	2.562	2,633	2,546	2,547	2,454	2,510	1,535		4.70
o ka flesh nical Co flags	2.515	3,020	3381	3,558	3,434	3,371	1206	2,933		5,978	5,983	5,984	5.910	5,558	5,140	5,115	4,765	4,705	13
(r) [3 CC 522		6.714	7,650	7,179	7,662	7,393	6,955	6,410	6 104		1,938	1502	1,933	1,81B	1,845	1,305	1905	1.505	
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ataCountyTachelad Collage	2,104		1,375	1.421	1,385	1,301	1,251	1,273	1,188	1,121		-		2,712	2,525	2,558	2,481	2,481	2.4
d du Lacità Ende Community College	1,258	1,242	4,493	4,173	4,672	4,515	1,214	3,927	3,739	3,565	3,363			2,621	2,314	2,145	2,143	2,143	2,1
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er His Community College	3,656	3,784	4,284	3,575	3,749	3,768	3,503	3,491	3,291	3,160	3,146	-	1	4,219	3,819		3,915	3,958	1.9
	3.415	3,549	3,673		5,563	6,725	5,484	6,016	5,558	5,074	4,792			1619	2,635		2,332	2,332	2,4
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Ranya Ner Community College	615	575	692	E43	£49	645	 	1,454	1,316	1,256	3,22	0 1,1	1,15	1,11			1		
Version Community College	1.557	1,550	1,585	1,585	1,796	1,701		ــــــــــــــــــــــــــــــــــــــ		4,202	4,03	9 3,9	15 3,71	4 3,43			1	1	
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United to West Common by & Technical College	6,61	-	-	7,426	7,131	201	6,740		-				11 3,83	0 3,55	3 3,0	59 2.59			
National dis Community College				5.058	4,928	4.95	7 4,813	1,644						8 1,76	3 1,5	63 1,44	9 1,45		_
North Harring in Community College	4.31				2,659	2,73	7 2,558	2,299	_				88 55		3 5	12 50	B 51		
Marchian & Community & Technical College	781				848	7.6	3 72	675	64				723 72		35 7	65 31	5 83	4 8	59
Northwest Yeshnikal College	87	+-				3 66	70	72	72	_1			193 24	-	16 2,1	55 2,14	2 2,33	2 2,1	
Priestatinial & Community College				4		3,71	8 3,07	2,35	2,73				—	ч—		397 1,9	3 20	5 2,0	50
Regulate Color	3,30		-		-		1,10	0 201	8 1,53	5 101						53 1.9	0 2,9	5 2,9	50
	2,3	29 2,2				_		6 4,13	1 3,90	8 3,68	2 3/		499 3,3			569 1.4	10 2.3	2 2.3	62
Kivo and Community College Rechalter Community and Tachnike College	4,7	70 4,4			—				2 3,37	3 3,20	3,		131 3.0		_	394 1,4		ig 3,5	143
	2.9	33 3 <i>D</i>				-		-	7 45	6 4,6	37 4,		509 42	_+-				69 1/	54
St. Cle sid Technical and Community College	3,4	99 3,7	85 4,3					<u>- — — — — — — — — — — — — — — — — — — —</u>		2 2.1	59 2		132 31			785 1,7			547
Spint Paul Co Supt	2.5	01 2,2	14 29				661 195				329 77	£48 76	219 74,	260 69,	172 61	1 43%			
South Central College	- + -	654 87	797 97,	2,46 055	95,5	¥1 93.	0041 072												

Minnesota State Student Full Year Equivalent (FYE) FY2008-2026

i																	Frejeried		
	Actual	Actual	Actor	kutaA	Actual	ketuai	Actu x	Actual	Actual	Actual	Actral	Actual	Activid	Actual	kata	FY2023	FY2021 (May		
hstistes	FY2008	FY2009	FY2610	FY2011	572012	F(2013	FYZ014	F12015	F\$2616	FY2017	EX 3 0 1 g	FY1019	Tr2010	F/1021	¥72022	(May 13)	23)	23)	(May 23)
thersities											r							3,053	3312
yfzrufrijsk:25:58	4 271	4,276	4,485	4,715	4,534	4,347	4,196	4,274	4,295	4,338	4,319	4,214	4,057	3,757	3,452	3,231	2,981		
Mercasitan State University	4,745	5,053	5,412	5,850	6,055	6,286	6,192	5,052	6,102	6,168	6,054	5,917	5,827	5,757	5,283	4,327	4,526	4,525	4576
University State University, Manistro	13,624	13,773	13,933	14,389	14,443	14,194	14,169	13,861	13,752	13,657	13,456	13,256	13,202	13,421	13,865	13,060	13,125	13,125	13,115
United & Red Wash Worked	6.578	6.558	6,733	6.812	6,574	6,167	5.987	5.697	5,316	5,378	5,297	5,258	5.166	4,893	4,495	4,167	3,929	3.878	3.878
S. Coud Saelt herity	11352	14,563	15,636	14976	13,938	13,053	12,361	11,851	11,537	15,420	11,595	10,428	9,547	8,439	7,538	7,264	7,647	8,£41	9,754
	1678	3,716	3,322	3.764	3,581	3,769	3,679	3,679	3.712	3,760	3,608	3.565	3,365	3,409	3,366	3,240	3,240	3,440	3,635
Southwet Mares leaste Unionity	7,952	8.172	8391	6294	3.544	8,459	8.267	8,143	7,590	7.530	7,357	7,115	7,019	6,610	6,023	5,580	5,625	5,655	5.655
Whora State Uniterating							51,913		===		51,182	43,874	49,223	46,226	43,323	45,469	43,073	42,324	43,850
Sublot & Unite ust le t	55,231		•			*	141,524			131,640						105,337	104,565	106,875	105.613
Selen Total	139,885	141,924	155,422	157,503	153,447	1 119,919	1146714	133,773	131703	13.440	1 110010	11.000							
Charge from Prior Year	36¥	29%	80%	15%	-2.6%	-13%	-36%	-38%	-2.89	-26%	-2.45	-21%	-29%	-55%	-6.7%	-23%	-0.7%	7.2%	-02%
Cut. Rettle varieties	***																		

Change from Prior Year Names at State France Dublica (FFEA

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State Appropriation Distribution (also known as Master Green Sheet)

FY2023 - FY2026 May 2023

FY2023 - FY2026 May 2023				
	FY2023	FY2024	FY2025	FY2026
institutional Basic Allocations	578,768,679	602,564,682	602,564,682	602,564,682
Base	22,500,000	61,500,000	60,500,000	38,000,000
Campus Support/Inflation	22,300,000	25,000,000	50,000,000	37,500,000
FY2024-2025 Tuition Freeze	59,743,292	57,151,286	57,151,286	57,151,286
Tuition Replacement (15-19)	661,011,971	746,215,968		735,215,968
Subtotal Basic Allocations	001,011,571	, 10,222		
Institutional Priority Allocations	5,400,000	4,320,000	4,320,000	4,320,000
Collaboration	5,112,000	5,112,000	5,112,000	5,112,000
Workforce Education Priorities	9,752,000	9,752,000	9,752,000	9,752,000
Access and Opportunity	900,696	900,696	900,696	900,696
NHED - Range Voc Ed	300,000	300,000	300,000	300,000
Cook County Higher Education	7,278,000	7,278,000	7,278,000	7,278,000
Leveraged Equipment	290,000	3,717,000	3,053,000	2,064,000
Legislative Initiatives ¹	5,700,000	5,700,000	5,700,000	5,700,000
Rural College Support	4,500,000	4,500,000	4,500,000	4,500,000
Workforce Development Scholarships	4,500,000	3,158,000	3,158,000	3,158,000
Student Support, Basic Needs		6,750,000	6,750,000	
Advanced Technology/Facilities		6,750,000	6,750,000	
Industry Sector Development	39,232,696	58,237,696	57,573,696	43,084,696
Subtotal Institutional Priority Allocations	39,232,000	5.67	•	
Systemwide Set Asides	8,000,000	8,000,000	8,000,000	8,000,000
ISRS NextGen	0,000,000	4,600,000	4,600,000	4,600,000
ISRS NextGen System Contribution		1,500,000	1,500,000	1,500,000
Systemwide technology	900,000	900,000	900,000	900,000
Attorney General	16,625,000	14,711,003	14,711,003	14,711,003
Debt Service - system level	20,443,682	20,443,682	20,443,682	20,443,682
Enterprise Technology	400,000	320,000	320,000	320,000
Repair and Replacement	800,000	720,000	720,000	720,000
Leadership Transitions (Searches)	1,200,000	1,050,000	1,050,000	1,050,000
System audit program	1,981,651	1,981,651	1,981,651	1,981,65
PALS	700,000	700,000	700,000	700,00
System Procurement	51,050,333	54,926,336	54,926,336	54,926,33
Subtotal - Set Asides	,			
ALLOCATIONS	751,295,000	859,380,000	882,716,000	833,227,00
TOTAL COLLEGE/UNIVERSITY ALLOCATIONS One-Time Operation Support	•	50,000,000		
Learning Network of Minnesota	4,115,00	0 4,115,00	0 4,115,00	
System Office	34,081,00	0 35,401,00	0 36,401,00	0 36,401,0
TOTAL STATE APPROPRIATION	789,491,000	948,896,000	923,232,00	873,743,00

¹ Legislative initiatives Z-degree open text programs, online complaint reporting system, IRAP employer contribution unemployment insurance

Minnesota State FY2024 COLLEGE/UNIVERSITY ALLOCATION (BASED ON FY2022 DATA)

								Sum A thru E	F/tot F G
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	1	- 1	1	Student	Į]		morti	% Share of
ļ	ļ	l		Services &	1	j		TOTAL.	Aliocation
Į	į l	1	Instruction &		i	Student	Research &	ALLOCATION	Framework
l		FY2022	Academic	Institutional	Facilities	Success	Public Service	FRAMEWORK	Framework
l	Institution Name	FYE	Support	Support	Pacifices 1	dacete			1.80%
Inst ID	Institution Name				1,387,970	0	20,256	13,528,136	4.85%
	11 700	1,696	7,072,208	5,047,702	1,361,910	525,315	1,090	36,530,929	3,89%
0203	Alexandria TCC	5,861	20,771,026	12,900,362	2,333,137 2,120,064	84,675	31,563	29,292,992	2,37%
0152	Anoka Ramsey CC - Anoka TC	3,963	15,907,453	11,149,238	1,857,393	24,000	21,129	17,897,012	
0070	Bemidji SU & Northwest TC-Bemidji	2,464	9,134,332	6,860,158		52,000	29,273	31,765,128	4,21% 3.87%
0301	Central Lakes College	5,140	18,571,583	11,190,795	1,921,478	143,534	378,154	29,179,341	
0304	Century College	4,159	16,203,688	9,987,225	2,486,741	143,007	0	6,849,763	0.91%
0211	Dakota County TC - Inver Hills CC	706	2,208,907	4,082,256	558,600	238,893	1 0	23,423,030	3.11%
0163	Fond du Lac Tribal & CC	2,625	12,399,198	7,961,869	2,823,071	230,053	2,859	18,536,439	2,46%
0204	Hennepin Technical College	2,551	10,103,713	7,272,036	1,157,831	1 0		36,112,526	4.79%
0302	Lake Superior College	5,283	21,763,891	13,389,905	810,213	68,000		27,177,493	3,61%
0076	Metropolitan State University	3,819		9,774,409	2,692,933			22,010,059	2.92%
0305	Minneapolis College	2,63		8,030,011	2,974,817			10,233,407	1.36%
0411	Minnesota North College (NHED)	1.069		4,591,052				23,029,421	3.06%
0213	Minnesota SC-Southeast	3.20		8,578,899				31,919,165	4,24%
0447	Minnesola State CTC	4,49		10,808,837			853,716		9.35%
007	Minnesota SU Moorhead	13,06		19,466,150			·		2.16%
007	Minnesota SU, Mankato	1.88		6,246,082	1,745,709				
020	Minnesota West CTC	6,01		11,863,023	1,410,733				2,84%
015	Normandale Community College			8,108,673	3 1,327,346		<u> </u>		
015		3,08			1,467,040	3		5 646 40	
040		1,56				6 119,93	<u> </u>	0 7,318,490 0 17,835,20	
020	5 Pine TCC	76				79,30	11	0 14,506,16	
030	g Ridgewater College	2,15				9 124,40	0 1		2.78%
030		1,99				8	0 308,47		100
030		3,0				0	U		+ + + + + + + + + + + + + + + + + + + +
020		3,3				0	0 15,89		
030		1,7	8,999,15				0 86,28		
00		3,3				10	0 1,056,54	10 010 00	
00		7,6				30 24,00	00	· · · · · · · · · · · · · · · · · · ·	
		2,5					0 107,9	31 40,834,65	0,727
02		6,0	23, 25,397,88	81 12,733,93	2,000,0			~#A ^^A ^	75 100.609
00	14 Antiona on							753,630,9	10 100,000

TOTAL

108,035

FP&A - March 2023

Minnesota State FY2024 COLLEGE/UNIVERSITY ALLOGATION (BASED ON FY2022 DATA)

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		н	I	J	<u>-</u>			1	1
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	\	١,	% Share	Ì		}	1		%
1 1		1	of	l	50%	<u> </u>	% Share of		Change
1 1	i l		FY2023	50% FY2023	Allocation		FY2024	\$ Change Over	Over
) '	1	1	Allocatio	Base %	Framework %	FY2024 Base	Allocation	FY2023	FY2023
ļ '	İ	FY2023 Base	n	Share	Share	Allocation	Allocation		
Inst ID	Institution Name	Anocation				11,670,548	1,76%	1,329,798	12.9%
Misera		10,340,751	1,72%	5,710,365	5,960,183		4.77%	3,444,194	12.2%
0203	Alexandria TCC	28,251,541	4,70%	15,601,054	16,094,681 12,905,813		3,87%	2,537,146	12.7%
0152	A - Iro Domeov CC - Anoka 10	23,155,696	3,85%		7,885,008		2,33%	1,738,704	
0070	Bemidji SU & Northwest TC-Bemidji	13,726,156	2,28%		1		4,19%		1
0301	Central Lakes College	25,069,218	4.17%				3.87%		
0304	Century College	23,293,858	3,87%			5,914,838	0,89%		
0211	Dakola County TC - Inver Hills CC	5,246,086	0,87%			20,805,891	3.13%		
0163	Fond du Lac Tribal & CC Hennepin Technical College	18,989,271	3.16%		100 70	5 16,461,506			
0204	Hennepin Technical Goldes	15,020,802	2,50%	7		2 31,798,383			9.9%
0302		28,771,238	4.79%			4 24,056,679	5.045		9.9%
0076		21,880,617	3,64%		5 9,697,12	19,498,377	1 0 10	701	4 12.2%
0305		17,748,837	2.95%		9 4,508,60	8,880,822	0.000		8 9.1%
0411		7,917,538	3,139		2 10,146,27		1.00		4 8.4%
0213	Minnesota State CTC	18,823,693	4,40		5 14,062,8				9 12.2%
007	Minnesota SU Moorhead	26,434,855	9.05		6 31,032,6				13,1%
007		54,425,371			7,179,9	101			
020	o Minnesota West CTC	12,406,571 25,167,643	+		35 14,424,4			% 1,709,11	3 9,9%
015	a Normandale Community College				40 9,438,7		<u> </u>	1,161,7	
015		17,262,047			6,390,0			888,4	
040		11,675,899 5,216,608		% 2,880,7	13 3,224,3	700	4	1,376,7	
020	15 Pine TCC	14,473,64		7,992,6	32 7,857,			1,334,6	
030	p Didnewater College	11,292,19		3% 6,235,7				5% 1,863,2	
030	77 Riverland Community College	16,457,82		4% 9,088,3			31 3.1		
030	n6 Rochester CTC	19,185,59		9% 10,594,6	63 10,301,			2% 1,501,0	
020	na Saint Paul College	12,558,14		9% 6,933,7		112	29 3.1		-
03	oo South Central College	18,921,06	3 3.1		582 10,578,		78 7.9	7% 3,112,1	
00	75 Southwest Minnesota SU	49.812,77	8 8,2				40 2.3	1,528,	
00	73 St. Cloud SU	14,340,12	3 2.3	8% 7,918,				19% 3,032,	381 5,170
02	08 St. Cloud TCC	33,405,0	0 5,5	6% 18,446,	9011 17,850	,0011		30% 62,796,	003 10.4%
00	74 Winona SU	601,268,6		38% 332,032,	341 332,032,	341 664,064,6	82 100.0	30% 62,190,	,00 10,410
	TOTAL								

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Enter Base # 664,064,682

Minnesola State FY2024 COLLEGE/UNIVERSITY ALLOCATION (BASED ON FY2022 DATA)

		p	Q	R
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	ļ	FY14-18 and		
		NEW FY24	FY2024 Access	Bural College
	1	Tuition Relief	& Opportunity	Campus Aid
nst i D	Institution Name	Allocation	& Opportunity	
		1,446,146	161,370	158,333
	Alexandria TCC	4,787,867	604,081	158,333
0152	Anoka Ramsey CC - Anoka TC	2,853,844		158,333
	Bernidji SU & Northwest TC-Bernidji	1,576,518		316,667
0301	Central Lakes College	4,709,248		
0304	Century College	3,777,599		
	Dakota County TC - Inver Hills CC	337,387		158,333
	Fond du Lac Tribal & CC	2,312,175		
0204	Hennepin Technical College	2,002,353		158,333
	Lake Superior College	3,431,251		350 450 000 000
0076		3,385,024		
0305	Minneapolis College	2,215,764		950,000
0411	Minnesota North College (NHED)	942,792		316,66
	Minnesota SC-Southeast	2,516,71		633,333
0442	Minnesota State CTC	2,739,599		
0072	Minnesola SU Moorhead	8,251,336		
0071	Minnesota SU, Mankato	1,626,219		
0209		5,376,06		
0156	Normandale Community College			A STATE OF THE PARTY OF THE PAR
0153		2,840,04		
0403	Northland CTC	1,415,25		
0205	Pine TCC	516,75		
0308	Ridgewater College	1,981,17		
0307	Riverland Community College	1,617,44		
0306		2,801,92		
0206	Saint Paul College	3,110,93		
0309	South Central College	1,634,68		
0075		1,344,68		
0073		4,316,31		
0208		2,354,09		
0074		3,930,07	7 300,75	(contention of the
	1		. 0.604.00	o 5.700.00

TOTAL

82,151,286

9,601,009

5,700,000

FP&A - March 2023

							FY202	4 Proposed Budget	t	T-1-1
lexandria Technical & Community Co	ilege	EV3023 B	udget Update Mi	y 2023		General Fund	Revenue Fund	Other Funds	HEERF	Total 13,736,397
acautaria -		Revenue Fund	Other Funds	HEERF	Total	13,736,397	0	0	0	9,477,413
	General Fund	Revenue Fund	Other Common	0	12,096,755	9,477,413	- 0	0	0	12,184,22
ources	12,096,755	- 0	- 0	0	9,340,996	5,284,359	134,000	6,765,868	0	36,300
tate Appropriation	9,340,996	142,992	4,703,534	150,000	8,753,161	5,284,333	36,300	0	0	30,50
uitian	3,756,635	21,558	4,703,70	0	1,272,577		0	- 0	0	
Other	1,251,019			0	0		170,300	6,765,868	0	35,434,33
und Balance to Balance Budget und Balance for One-Time Investments	0	0	4,703,534	150,000	31,463,489	28,498,169	170,500			204.64
	26,445,405	164,550	4,703,334	L			3,800	1,745,662	0	21,881,64
Total Sources			511,777	150,000	20,339,713	20,132,178	166,500	4,547,217	0	12,153,92
Uses	19,677,936	0		0	11,090,401	7,440,208	170,300	6,292,879	0	34,035,56
Personnel	6,767,469	164,550		150,000	31,430,114	27,572,386	170,300	0	0	
Other Operating Costs	26,445,405	164,550		130,000	0		0	ā	C	
Total Uses	1	0	1	1	0		0	472,989	C	1,398,7
HEERF I, II & III Loss Rev Transfers In	€	, 0		_	33,375	925,783	U	4,2,303		
HEERF I, II, & III Loss Rev Transfers Out	ō	, 0	33,375	U	,					
Sources/Uses/Transfers	•							024 Proposed Budg	ret	
Anoka Ramsey Community College	. Anoka Technic	al College				1		024 Proposed Buos	HEERF	Total
Anoka Ramsey Community College	ALIONA TEXTILI	FY2023	Budget Update I	May 2023	Tota	General Fund	Revenue Fund	Other Funds	0	40,921,8
	General Fund		Other Funds	Herne	35,100,00	10.031.004	0	<u> </u>		28,694,3
Sources	35,100,00		77		28,694,38		0	1	—— ŏ	40,605,2
State Appropriation				0	47,769,03			35,870,974		
Tullion	28,694,38		9 35,708,39	6,227,730		0 0			- 0	
Other	5,196,35		0	0 0		0 0			- 0	110,221,
Fund Balance to Balance Budget		<u> </u>	0	0 0			636,555	35,870,974	U	110,22.27
Fund Balance for One-Time Investments		U		2 6,227,730	111,563,42	3 / /3,113,57				61,084,
	68,990,74	12 630,3.				56,652,25	205,25	2 4,227,130	0	1
Total Sources		407.20	8 4.064,54	81 0	58,566,00				0	
Uses	54,304,0				47,872,9		1		O	L
Personnel	14,642,5				106,438,9			0 0	0	
Other Operating Costs	68,946,6	57 710,3					U	o o	0	
Total Uses	5,007,8	92 146,2	-	0 5,327,730	5,327,7		·		0	1,702
HEERF I, II & HI Loss Rev Transfers In		0	0	0 5,527,100		90 1,687,02	2 14,97	9		
HEERF I, II, & III Loss Rev Transfers Out	5,051,9	72,5	13	,						
Sources/Uses/Transfers								/2024 Proposed Bu	deet	
	er Tocholcal Col	lege • Bemidji		2022			F)	od Other Funds	HEERF	Total
Bemidji State University/Northwe	St recinite	FY20	23 Budget Updat	e May 2023	Total	General Fun	d Revenue Fur		1	34,528
	General Fu		nd Other Fund	IS DECIG	27,808,0	118 34,528,2	10	VI		28,321
Sources	27,808,		0	<u> </u>	30,483,		18	V 1		31,056
State Appropriation	30,483,		0	01			00 8,733,3		' I	3,21
Tuition	3,903,		282 18,681,	76 425,82					4	0
Other		31				0	0	0 (1	0 97,11
Fund Balance to Balance Budget	12,141,	0 350,	0	V1	0 (03.030		34 9,464,2	48 18,279,39	/	2, 2,,32
Fund Balance for One-Time Investments				623 425,82	1 103,029,	9041 03/313/	<u> </u>			01 55,20
	74,336	900 5,311,				961 50,529,3	2,448,	796 2,223,22	<u> </u>	<u> </u>
Total Sources		091 2,802	700 2.233		0 60,614			15,056,16	13	
Uses	55,579	,	.,		0 42,397					0 97,11
Personnel	18,976				0 103,012				0	O
Other Operating Costs	74,555		,032	0	0 219	021	0		0	0
Total Uses		,021	0	0 219,0		,021	0		0	O
HEERF 1, il & Ill Loss Rev Transfers in		. 0	0	-		,632	0	v	-	
HEERF I, II, & III Loss Rev Transfers Out		0	0 17	,632		•		•		
Sources/Uses/Transfers										

Central	عمادا	Cal	1000
Central	Lakes	LO	1988

Sources State Appropriation Tuition Other Fund Balance to Balance Budget Fund Balance for One-Time Investments Total Sources Uses Personnel Other Operating Costs Total Uses HEERF I, IS & III Loss Rev Transfers In HEERF I, II, & III Loss Rev Transfers Out Sources/Uses/Transfers

	FY2023 B	udget Update M	ay 2023			FY20	24 Proposed Bud		
General Fund	Revenue Fund	Other Funds	HEERF	Total	General Fund	Revenue Fund	Other Funds	HEERF	Total
17,205,624	0	0	0	17,205,624	19,354,288	0	0	0	19,354,288
10,969,209	0	0	0	10,969,209	11,094,932	0	0	0	11,094,932
5,387,181	0	14,202,687	1,594,302	21,184,170	4,791,013	0	15,301,526	0	20,092,539
G	0	247,142	0	247,142	C	0	17,517	0	17,517
0	0	0	0	0	1,707,042	0	0	0	1,707,042
33,562,014	0	14,449,829	1,594,302	49,606,145	36,947,275	0	15,319,043	0	52,266,318
24,681,713	0	2,762,905	57,102	27,501,720	25,390,248	0	3,261,677	0	29,651,925
8,880,301	0	11,686,924	1,503,238	22,070,463	10,557,027	0	12,057,366	0	22,614,393
33,562,014	0	14,449,829	1,560,340	49,572,183	35,947,275	0	15,319,043	0	52,266,318
0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0
0	0	0	33,962	33,962	0	0	0	0	0

Century College

Sources State Appropriation Other Fund Balance to Balance Budget Fund Balance for One-Time Investments Total Sources Uses Personnel Other Operating Costs Total Uses ISEERF I, II & III Loss Rev Transfers In HEERF I, II, & III Loss Rev Transfers Out Sources/Uses/Transfers

	et	24 Proposed Budg	FY202			y 2023	udget Update Ma	FY2023 B	
Total	HEERF	Other Funds	Revenue Fund	General Fund	Total	HEERF	Other Funds	Revenue Fund	General Fund
34,391,81	0	0 }	. 0	34,391,815	29,432,995	0	0	0	29,432,995
26,550,18	0	0	0	26,550,180	29,540,000	0	0	0	29,540,000
28,825,20	0	24,076,500	289,230	4,459,478	36,507,089	8,308,781	23,892,000	300,000	4,006,308
	0	0	0	0	127,400	0	0	127,400	0
	0	0	0	0	1,146,905	0	0	0	1,146,905
89,767,20	0	24,076,500	289,230	65,401,473	96,754,389	8,308,781	23,892,000	427,400	64,126,208
57,444,56	0	3,235,000	0 [54,209,560	54,299,758	١٥	3,050,500	0	51,249,258
32,025,77	0	20,841,500	289,230	10,895,043	42,454,631	8,308,781	20,841,500	427,400	12,876,950
89,470,33	0	24,076,500	289,230	65,104,603	96,754,389	8,308,781	23,892,000	427,400	64,126,208
		G	0	0	0	0	0	0	0
	O	0	0	0	o	0	G	0	0
296,87	0	0	0	296,870	0	0	0	0	0

Dakota County Technical College - Inver Hills Community College

Sources State Appropriation Tuition Other Fund Balance to Balance Eudget Fund Balance for One-Time Investments Total Sources Uses Personnel Other Operating Costs Total Uses
HEERF I, II & III Loss Rev Transfers In
HEERF I, II, & III Loss Rev Transfers Out

Sources/Uses/Transfers

	FY2023 B	udget Update Ma	γ 2023			FY20	24 Proposed Budg	et	
General Fund	Revenue Fund	Other Funds	HEERF	Total	General Fund	Revenue Fund	Other Funds	HEERF	Total
30.255.843	0	0	0	30,255,843	33,970,702	0	0	0	33,970,702
20,635,740	0	0	o	20,635,740	20,507,893	0	0	0	20,507,89
7,574,726	0	25,401,334	3,755,139	36,731,199	7,086,099	0	23,947,472	0	31,033,571
41,700	0	504,058	0	545,758	2,371,575	0	427,771	0	2,799,346
0	0	0	0	0	Ü	0	0	0	
58,508,009	0	25,905,392	3,755,139	88,168,540	63,936,269	0	24,375,243	Ö	88,311,512
45,836,740	n .	2,211,058	132,735	48,180,533	49.048.699	0.	2,748,877	01	51,797,576
14,765,746	0	23,694,334	1,351,903	39,811,983	14,887,570	0	21,625,366	0	36,513,930
60,602,486	0	25,905,392	1,484,638	87,992,516	63,936,269	0	24,375,243	0	88,311,51
2,270,501	0	0	0	2,270,501	0	C	0	0	(
0	0	0	2,270,501	2,270,501	0	G	0	0	(
176.024	0	0	0	176,024	6	O-	0	0	•

								EV202	4 Proposed But	dget		
Fond du Lac Tribal & Community Colle	ge		udget Update M	av 2023				Revenue Fund	Other Funds	HE		Total 6,941,396
ond du lac irioar & community		FY2023 F	Other Funds	HEERF			Seneral Fund	Neveride Tonia	0		0	2,753,310
	General Fund	Revenue Fund	Other rails	-		5,980,019	6,941,396		0	T	0	6,722,000
Sources	5,980,019	0				2,500,631	2,753,310		6,000,000		0	6,722,000
itate Appropriation	2,500,631	0		524,943		6,389,443	722,800	 öl	- 0		0	
Tuition	1,054,500	0	4,800,000	324,3		54,850	0		0		0	500,000
Other	54,850	0	0			- 0	500,000		6,000,000	3	0	16,916,706
Fund Balance to Balance Budget	14,020	0	0			14,924,943	10,916,706	<u> </u>	0,000,000			
Fund Balance for One-Time Investments	9,600,000	0	4,800,000	524,94	31	2-1/2-17-11-1			1,500,000	3.	0	9,895,600
Total Sources	9,600,000					9,000,000	8,395,600	0	4,500,000		0	7,021,106
Uses	7 700 000		1,200,000		0	5,475,000	2,521,106	0	4,500,000	<u></u>	- 0	16,916,706
	7,800,000			75,00			10,916,706	0	6,000,00		0	0
Personnel	1,800,000	' L		75,00		14,475,000	10,320,			0	G	0
Other Operating Costs	9,600,000	'L	40.00	1	0	449,943	Ö	•		0	0	G
Total Uses	400,000	,	, ,,,,,		13	449,943	ŏ			0	v	
HEERE I II & III Loss Rev Transfers in	(49,94		0	449,943						
HEERF I, II, & III Loss Rev Transfers Out	400,000	•	, 43,57	•								
Sources/Uses/Transfers								EV	024 Proposed I	Sudget		
				2022						5 T F	HEERF	Total
Hennepin Technical College		FY202	3 Budget Update	May 2025		Total	General Fund	Revenue Fund		a!	0	24,878,027
•	General Fund		d Other Funds	ncent	- -	21,842,468	24,878,02	7	' L	-	0	13,083,187
Sources			61	0		13,540,165	13,083,18	7	2 0530		- 0	13,742,463
State Appropriation	21,842,46	20	0	0	0	14,354,152	3,788,54	21			0	C
	13,540,16		0 9,953,97	2,124,0	100	14,554,132		0	3	0		C
Tuition	2,276,2			0	0 1	- 0		0	3	0	- 6	51,703,67
Other		0	0	0	0]				9,953,9	21	- 01	Dajive
Fund Balance to Balance Budget		0	0 9,953,9	21 2.124,	000 j	49,736,785	41,743,7				01	34,262,75
Fund Balance for One-Time Investments	37,658,8	64	3,555,5				33,068,5	ia (0 1,194,			17,107,22
Total Sources			0 1,194,2	36 [01	32,029,306			0 8,759,0	685	0	51,369,98
Uses	30,835,0	70			0	17,707,479	8,347,5	141	0 9,953,9	921	0	21,303,30
Personne)	8,947,7				0	49,736,785	41,416,0	631	0	0	0	
Other Operating Costs	39,782,8		0 9,953,9		-0	2,124,000		G	0	G	0	
Yotal Uses	2,124,0		0	0 2,124		2,124,000)	· ·	6	0	6	333,69
HEERF 1, II & III Loss Rev Transfers in	L/22-13-	0	0		,000	0		93	•	-		
HEERF I, II, & HI Loss Rev Transfers Out		ō	0	0	U							
Sources/Uses/Transfers		•							Y2024 Propose	d Budge		
							T	}	nd Other Fur	- de T	HEERF	Total
Lake Superior College		FY2)23 Budget Upda	le May 2023		Total	General Fu	nd Revenue Fu		0	0	21,464,1
tano p	L		and Other Fun	ds HEEF	(F	18,413,57		190	0		0	11,334,8
	General Fu		0	0	0				0	0	0	16,542,9
Sources	18,413		-01	0	0	11,697,37			0 9,802		- 0	
State Appropriation	11,697		0 10,186	330 2,32	4,000	19,458,05		0	0	0	- 0	+
Tuition	6,947	,721	0 10,100	0	0		0	- 6	0	0	<u>0</u>	
Other		0		0	0	1,573,18	39]		0 9,80	2,975		49,341,
Fund Balance to Balance Budget	1,573	,189	0 10,186		4,000	51,142,18	39,538	903				20.004
Fund Balance for One-Time Investments	38,631		0 10,186	,530 2)4.	·/				0 99	8,336	C	
Total Sources	L			2011	01	25,720,2	95 25,065		0 8,67	1,861	C	
Uses	24,64	5.605	0 1,074		4,000	25,132,1	78 14,059			0,197		
Personnei	13,97		0 8,83	.,		50,852,4		,287		0,120,1		,
Other Operating Costs	38,62		0 9,90	,,,,,,	24,000	30,002,	D	0	0	ă	()
Tabellicat	38,62	0	0		0		0	0	0	_		546
HEERF 1, IL & III Loss Rev Transfers in		-	o o	0	0	200 7		3,678	0 13	32,778		
HEERF I, II, & III LOSS REV Transfers Out		0	0 27	9,309	0	289,7	7.	-,				
Sources/Uses/Transfers	1	0,406										

Metropolitan State University

State Appropriation
Tuition
Other
Fund Balance to Balance Budget
Fund Balance for One-Time Investments
Total Sources
Uses
Personnel
Other Operating Costs
Total Uses
HEERE I, II & III Loss Rev Transfers In
HEERE I, II, B. III Loss Rev Transfers Out
Sources/Uses/Transfers Out

Minneapolis College

Sources
State Appropriation
Tuition
Other
Fund Balance to Balance Budget
Fund Balance for One-Time Investments
Total Sources
Uses
Personnel
Other Operating Costs
Total Uses
IEERF (, II & III Loss Rev Transfers In
HEERF (, II & III Loss Rev Transfers Out
Sources/Uses/Transfers

Minnesota North College

Sources
State Appropriation
Tutton
Other
Fund Balance to Balance Budget
Fund Balance for One-Time Investments
Total Sources
Uses
Uses
HERF I, II & III Loss Rev Transfers In
HERF I, II & III Loss Rev Transfers Out
Sources/Uses/Transfers

	EV2023 R	udget Update Ma	v 2023			FY20.	24 Proposed Budg	et	
General Fund	Revenue Fund	Other Funds	HEERF	Total	General Fund	Revenue Fund	Other Funds	HEERF	Total
35.968,770	Keveline Luin	Other Large	0	35,968,770	40,891,172	0	0	0	40,891,17
43,842,183		0	<u>~</u>	43,842,183	42,749,482	0	0	0	42,749,48
2,943,193	2,807,482	57,786,349	1.789,917	65,326,941	2,737,170	3,055,376	53,741,305	0	59,533,85
117,949		37,780,343	0	117,949	3,200,000		0	0	3,500,49
117,949	-	0	<u>ň</u> l	0	1,800,000		0	0	1,800,00
82,872,095	2,807,482	57,786,349	1,789,917	145,255,843			53,741,305	0	148,474,9
62,612,033	2,007,402	37,700,540							
64,887,807		nt	291,325	65,179,132	63,442,742	C	0	0	63,442,7
18.657,248	3,179,459	57,786,349	453,655	80,076,711	27,935,082	3,355,827	53,741,305	0	85,032,2
83,545,055		57,786,349	744,980	145,255,843			53,741,305	0	148,474,9
672,960	1	0	0	1,044,937	0	0	0	O	
012,900	2,1,1,1	ů.	1.044,937	1.044,937	0	G	0	o	
(0)	. 0	ő	(0)	(0)	(0)	0	0	0	

						FUIA	24 Proposed Bud		
	FY2023 B	udget Update Ma	ÿ 2023						- · · · · · · · · · · · · · · · · · · ·
General Fund	Revenue Fund	Other Funds	HEERF	Total	General Fund	Revenue Fund	Other Funds	HEERF	Total
25,140,239	0	0	0 1	25,140,239	29,289,904	0	G	0	29,289,904
22,041,007	- 0	ă l	Ö	22.041.007	22,649,510	0	0	0	22,649,510
2,467,040	1,436,929	13.788.698	3,902,362	21,595,029	1,789,989	1,508,200	11,777,125	0	15,075,314
	209,245	13,780,038	0,302,302	952,586	0	14,693	0	0	14,693
743,341			- A	3,342,768	510,000	1	a	0	510,000
3,342,768		42.700.600	3,902,362	73,071,629	54,239,403		11,777,125	0	67,539,421
53,734,395	1,646,174	13,788,698	3,902,302	75,071,025	34,233,403	1 1,521,055	11111		
				12 222 227	10 10 1010	645,000	3,687,943	0.1	46,827,161
40,810,806	682,178	3,687,943	150,000	45,330,927		1		-	19,303,672
12,923,589	963,996	9,901,970	3,752,362	27,541,917	10,535,682		7,890,097		
53,734,395	1.646,174	13,589,913	3,902,362	72,872,844	53,029,900	1,522,893	11,578,040	01	66,130,833
02,757,555		0	0	0	0	0	0	0	0
Õ	ň	ō	D	0	0	0	0	0	0
0	ŏ	198,785	0	198,785	1,209,503	0	199,085	0	1,408,588

	FY2023 B	udget Update M	av 2023			F120	24 Proposed Buo		
General Fund	Revenue Fund	Other Funds	HEERE	Total	General Fund	Revenue Fund	Other Funds	HEERF	Tota!
22.165,000	nevenoc rone	0	0	22,165,000	23,781,000	0	0	0	23,781,000
	<u>~</u>		n	12,900,000	12,560,000	0	0	0	12,560,000
12,900,000	1,000,000	9,700,000	760,000	13,860,000	2,100,000	1,050,000	10,000,000	4,844,091	17,994,091
2,400,000	1,000,000	5,700,000	700,000	20,000,000	65,000		0	0	210,000
U	<u> </u>		· · · · · ·	ň	0,717	0	0	0	0
Ü	0	0 700 000	760,000	48,925,000	38,506,000	1,195,000	10,000,000	4,844,091	54,545,091
37,465,000	1,000,000	9,700,000	760,000	46,923,000	35,500,000	1 1,120,000			
				33,400,000	28,420,000	500.000	4.500,000	0.1	33,420,000
28,700,000						l	5,500,000	4,844,091	21,125,091
8,385,000			760,000					4,844,091	54,545,091
37,085,000	750,000	9,700,000	760,000	48,295,000	38,506,000	1,195,000	10,000,000	4,644,031	24,242,091
0	0	0	0	0	0	U	Û	Ü	
0	0	0	0	0	0	0	0	Ü	0
380,000	250,000	C	0	630,000	0	0	0	Ü	U

FURNIA Droppered Budget

n n n n							FY2024	Proposed Budge		Total
Vinnesota State College - Southeast		FY7023 Buds	et Update May	2023		General Fund F	levenue Fund	Other Funds	HEERF	10,557,752
	(F. 42 17	evenue Fund C	ther Funds	HEERT]		10,557,752	0	0	0	
ources	GCHCIOI. FI	0	0	0	8,826,000	5,930,300	o l	0	0	5,930,300
itate Appropriation	8,826,000		- 0	0	5,491,000		0	3,800,000	0	7,715,480
Fultion	5,491,000		3,800,000	0	7,645,000	3,915,480		- 0	0	0
• • • • • • • • • • • • • • • • • • • •	3,845,000		0	0	800,000	0	- 0		0	0
Other Fund Balance to Balance Budget	800,000		<u>~</u>	0	0	0	- 0	3,800,000	0	24,203,532
Fund Balance to Balance books Fund Balance for One-Time Investments	0		3,800,000	- ol	22,762,000	20,403,532		3,000,000		
	18,362,000	0	3,800,000					250,000	ol	15,750,000
Total Sources				01	14,460,000	15,500,000	0	3,550,000	- 0	8,450,000
Uses	14,210,000	0	250,000	6	8,302,000	4,900,000	0		0	24,200,000
Personnel	4,752,000	0	3,550,000	t	22,762,000	20,400,000	0	3,800,000	- ŏ	0
Other Operating Costs	18 952,000	0	3,800,000		22,102,000	0	G	G	ő	0
Total Uses	10,302,000 1	0	G	0	0	0	0	0	-	3,532
HEERF 1, 31 & 111 Loss Rev Transfers In	õ	0	0	0	0	3,532	0	0	0	9,550
HEERF 1, 11, & III Loss Rev Transfers Out	0	6	G	0	U	3,324				
Sources/Uses/Transfers	U	•								
							EVIA	24 Proposed Budg	et	
Minnesota State Community & Tech	mical College		dget Update M	av 2023				Other Funds	HEERF	Total
Millinesotta Stata TT		FY2023 BU	Other Funds	HEERF	Total	General Fund	Revenue Fund	0	0	26,347,72
	General Fund	Revenue Fund	Other runas	0	22,145,804	26,347,723		0	G	15,144,34
Sources	22,145,804	0		0	15 112 986	15,144,349	0		0	19,461,22
State Appropriation	15,112,986	0	0	1,471,604	19,318,482	5,078,756	188,200	14,194,268	- ŏ	
Tuition	4,914,097	159,880	12,772,901		38,211	0	0	0	0	
Other	4,314,027	0	38,211	0	36,211	0	0	G		60,953,29
Fund Balance to Balance Budget	- 0	0	0	0			188,200	14,194,268	0	00,333,23
Fund Ralance for One-Time Investments		159,880	12,811,112	1,471,604	56,615,483	40,170,020	l	1		20.504.40
Total Sources	42,172,887	1,33,000 [36.611.947	83,373	1,399,174	0	38,094,49
Uses		76,607	1,078,638	0	35,846,763		143,523	12,745,662	0	21,458,88
	34,691,518		11,732,474	87,054	20,758,273			1	0	59,553,37
Personnel	8,810,126		12,811,112		56,605,036			1	0	
Other Operating Costs	43,501,644	205,226	12,011,112		1,384,550	0	_	-	0	
Total Uses	1,328,757	55,793	-		1,384,55				Ō	1,399,9
HEERFI, II & III Loss Rev Transfers In		0	0	1,364,330	10,44		(38,696	49,432	-	
HEERF I, II, & III Loss Rev Transfers Out	ā	10,447	0	U	10,11					
Sources/Uses/Transfers	_									
							FY2	024 Proposed Bu	dget	Total
Minnesota State University Moorl	seau	EY2023 E	udget Update i	May 2023		General Fund	Revenue Fund	Other Funds	HEERF	
			Other Funds	[BEERF	Total			0		
Sources	General Fund		(0						
State Appropriation	28,055,42			0			1		0	
	38,501,64	7	20,986,59		35,029,15	3,644,83	100.00			187,6
Tuition	2,528,01			0 0			187,62	/		
Other	1,537,95	8 662,964		ol ö		0		·		108,534,
Fund Balance to Balance Budget		0		<u> </u>		74,629,87	0 12,869,95	2 21,033,174	<u> </u>	
Fund Balance for One-Time Investments	70,623,04	7 12,167,501	20,986,59	8] 10,000	1 102112112			- 100 570	1	61,273,7
Total Sources	, -11-				60,529,7	70 55,281,86	0 2,888,00	5 3,103,37	1	
Uses	54,735,55	9 2,715,125	3,079,08		1			7 17,931,799	' h	105,777,
Personnel	15,887,48			2 10,000				21,035,17		
Other Operating Costs						10		0 (,)
Total Uses	70,623,0			0 0)	0		0 (3	3
10(a) Oles				a t	3	0	0)	2,757,
connect to 8, 101 hours Rev Transfels In										
HEERF I, II & III Loss Rev Transfers In HEERF I, II, R III Loss Rev Transfers Out		0		n C	-	0 2,757,4	73	0 '	•	

							FY202-	Proposed Budge		
Alnnesota State University, Mankato		EV2023 Bud	get Update May	2023		General Fund	Revenue Fund	Other Funds	HEERF	Total
		Revenue Fund	ther Funds	HEERF		69,913,612	0	0	0	69,913,612
ources '		O O	0	0	60,918,442		- 0	01	0	129,670,000
tale Appropriation	60,918,442	- 0	0	0	128,600,000	129,670,000	32,244,529	52,502,000	0	110,032,529
	128,600,000		51,142,000	0	106,801,491	25,286,000	32,244,323	0	0	0
(uition	25,140,000	30,519,491	31,142,000	- 0	1,000,000	0	- 0		0	4,159,409
Other Fund Balance to Balance Budget	1,000,000	0		- 0	1,116,055	4,159,409		52,502,000	ol	313,775,550
Fund Balance to Balance books Fund Balance for One-Time Investments	1,116,055	0		- 6	298,435,988	229,029,021	32,244,529	32,302,000 [1	
	216,774,497	30,519,491	51,142,000					10.647.0001	0	177,960,666
Total Sources	1			ol	172,733,475	159,720,546	8,093,120	10,147,000	- 0	133,054,790
Uses	155,200,000	8,049,975	9,483,500	0	123,971,193	67,308,475	23,391,315	42,355,000	ŏt	311,015,456
Personnel	61,574,497	20,738,196	41,658,500		296,704,668	227,029,021	31,484,435	52,502,000	01	011,015,150
Other Operating Costs	216,774,497	28,788,171	51,142,000	0 }	296,704,666	0	0	0		ņ
Total Uses	210,774,437 [0	0	0	0	0	0	0	0	2,760,094
HEERF I, II & III Loss Rev Transfers In	0	0	0	0		2,000,000	760,094	0	0	2,760,034
HEERF I, II, & III Loss Rev Transfers Out	0	1,731,320	6	0	1,731,320	2,000,000				
Sources/Uses/Transfers	U	1,731,320								
							£Y20	24 Proposed Budg	et	
Minnesota West Community & Tech	nical College	rv3033 Bu	dget Update Ma	v 2023			Revenue Fund	Other Funds	HEERF	Total
(elitimos a company)		FY2023 BU	Other Funds	HEERF	Total	General Fund	Revenue rana	0	0	17,533,240
_	General Fund	Revenue Fund	Offici 1 divos	0	15,152,617	17,533,240	- 0	- 3	0	10,984,95
Sources	15,152,617	0	` i	0	10,706,084	10,984,955		5,996,491	1,517,046	9,959,09
State Appropriation	10,706,084	0	7.1	1,650,316	11,864,843	2,445,560	0	3,990,492	0	
Tuition	2,566,445	0	7,648,081	1,030,310	624,347	0			ŏ	1,645,02
Other	597,710	0	26,637	0	4,068,998	805,022	0	840,000	1,517,046	40,122,31
Fund Balance to Balance Budget	4,068,998	0	0		42,416,889			6,836,491	1,517,040 }	40,111-,
Fund Balance for One-Time Investments	33,091,855	0	7,674,718	1,650,316	42,410,003					23,581,95
Total Sources	33,032,032					22,825,025	0		0	16,080,61
Uses	21,706,533	l ol	735,875	0	22,442,408			6,079,560	1,517,046	
Personne!		- 0	6,938,843	1,650,316	19,974,481			6,836,491	1,517,046	39,662,58
Other Operating Costs	11,385,322		7.674,718	1,650,316	42,416,889				0	
Total Uses	33,091,855	1	0	0	0	'	,		0	
REERF 1, It & III Loss Rev Transfers in	0	-	ō	0	C	'	•		0	459,74
HEERF I, II, & III Loss Rev Transfers Out	0		ő	0	C	459,74	,			
HEERF I, II, & III LOSS NEV CONTROL	0	U								
Sources/Uses/Transfers									1	
Itu Collogo						T		2024 Proposed Bu	iget	Total
Normandale Community College		FY2023 F	audget Update N	1ay 2023	Total	General Fund	Revenue Fund	Other Funds	HEERF	1
	General Fund		Other Funds	HEERF				0		
Sources			0					0 0		
State Appropriation	33,524,89		- 0					8 23,461,770	0	
Tuition	32,561,33	1	20,312,546	1,450,27	29,152,81			0 457,922	Τ 0	
	3,857,67				2,117,16		<u> </u>	0	1 0	
Other Fund Balance to Balance Budget	1,363,12	<u> </u>			2,510,00	0 13,875,00	~ !		1 C	116,644,
Fund Balance for One-Time Investments	2,510,00				99,866,21	5 89,215,0	3,509,78	23,313,032		
	73,817,03	4 3,532,320	21,000,30.	/1 -/450/21				3,251,025	T C	61,718,
Total Sources	· · · · · · · · · · · · · · · · · · ·			. 1	56,230,4	57,926,9	59 540,08			54,781,
Uses	54,416,72	9 520,938		<u> </u>			28 2,824,3			116,499,
Personnel	19,400,30	2,186,814								3
Other Operating Costs	73,817,0		21,066,58			0	0	0	,	-
Ottet obstagne cover	13,011,0.)	9	0		ŏ	0 (,	0 n 145,
Total Uses										
Total Uses HERES, II & III Loss Rev Transfers In		•		U	0	0		86 ⁽)	0 145,
	· · · · · · · · · · · · · · · · · · ·	v	•	U	0 0 824,5	-	0 145,3	86	3	U 143,

							FY2024	Proposed Budget	<u> </u>	Total
Hennepin Community College		EV2023 Bu	idget Update Ma	y 2023		General Fund	Revenue Fund	Other Funds	HEERF [
-		Revenue Fund	Other Funds	HEERE	Total	24,667,636	0	0		24,667,636
5		C C	0	0	21,037,719	15.874.895	0	0		15,874,895
ppropriation	21,037,719	- 0	0	0	16,274,736		0	18,500,000		20,200,000
, , , , , , , , , , , , , , , , , , ,	16,274,736	- 0	16,000,000	7,757,578	25,357,578	1,700,000	- il	0		1,986,654
	1,600,000		0	0	0	1,986,654		0		
salance to Balance Budget	0		- 0	0	0		ŏ l	18,500,000	0	62,729,185
alance for One-Time Investments	0		16,000,000	7,757,578	62,670,033	44,229,185				
Sources	38,912,455		10,000,000				o l	2,722,559	0	37,520,98
obite.		0	2,592,913	0	35,437,179	34,798,427	<u>``</u>	15,777,441	0	25,208,199
nnel	32,844,266		13,407,087	1,757,578	23,773,966	9,430,758		18,500,000	0	62,729,18
Operating Costs	8,609,301		16,000,000	1,757,578	59,211,145	44,229,185	01	10,500,010 3	0	(
•	41,453,567	0	10,000,000	0	6,000,000	0	0	ñ	0	
Uses F.), II & III Loss Rev Transfers in	6,000,000	0	0	6,000,000	6,000,000	0	0		0	
FI, II, & III Loss Rev Transfers Out	0	0	0	0,000,000	3,458,888	0	U	•		
FI, II, & III LOSS REV ITAISTETS OF	3,458,888	0	U	•	-,					
es/Uses/Transfers										
							51170	24 Proposed Budg	et	
thland Community & Technical	Coilege		Budget Update N	4 av. 2023				Other Funds	Budget S	Total
tillalia Collandint) -	1			HEERF	Total	General Fund	Revenue Fund			15,667,60
	General Fund	Revenue Fund		J	14,250,159	15,667,601	0		0	8,386,88
ces	14,250,159	0	l	1	8,386,833	8,386,883	0	6,275,000		8,182,70
≥ Appropriation	8,386,833	0			8,658,407		0			
on	2,131,407	C			1,072,41					1,390,7
er	1,072,417	C		' l	(0			33,627,9
d Balance to Balance Budget	0			'.Li	32,367,810	27,352,983	0	6,275,000		
d Balance for One-Time investments	25,840,816	(6,275,000	252,000	32,301,32	<u> </u>				20,961,0
al Sources)		01 0	20,639,00	19,922,000	0			12,666,9
s	19,600,000		1,039,00		11.728,81		3 0			33,627,9
sonnei	6,240,816		5,236,00		32,367,81	-	0			33,027,5
er Operating Costs	25,840,816		0 6,275,00				0		-	
al Uses	23,840,810		0	0 0			0	_		
ERF 1, II & III Loss Rev Transfers In	Ö			0 0			. 0	0	U	
ERF I, II, & III Loss Rev Transfers Out	č		C	0 0		v	-			
urces/Uses/Transfers	·	•	-							
							EV?	024 Proposed But	dget	
ne Technical & Community Colle	ge	D1202	3 Budget Update	May 2023					HEERF	Total
1,0				S HEERF	Total	General Fund			0	
	General Fund		0	0 0					0	
urces ate Appropriation	5,775,58		0	0 0	3,206,5		, , ,	5,000,000	242,956	7,858,
	3,206,51				8,777,8	12 2,615,17	0			
iltion	2,606,11			0 0		0	9	J (
ther and Balance to Balance Budget		0	0	 		0	V	5,000,000		18,140
Ind Balance to parameter conserv		0	0 4,934,0		17,759,9	14 12,897,9	03	3,000,000		
und Balance for One-Time Investments	11,588,21	.8	0 4,934,0	H43 1,237,000				n] 225,350	1	9,031
otal Sources	L			101	8,601,4	55 8,806,1	7.7	×	<u> </u>	
lses	8,386,83	37	0 214,6	210		3,246,7	~*	<u> </u>		
ersonnel	3,224,09		0 4,668,					V		0
other Operating Costs	11,610,9		0 4,883,		300,0		0		,	0
otal Uses	300,00		G	•	•		0		J	g 869
EERF I, II & III Loss Rev Transfers In	500,0	G	0				73	0 25,000	U	,
HEERF I, II, & III Loss Rev Transfers Out	ל דרך	82	0 50,	685	U 327,					
atal Uses (EERF I, 11 & III Loss Rev Transfers In (EERF I, II, & III Loss Rev Transfers Out Sources/Uses/Transfers	300,00 277,2	G	0	0 300,00	6 300,0 0 327,0		-	0 25,000		(

Minnesota State College and University FY2023- FY2024 Operating Budgets (Gross Before Net of Financial Aid)

							EV202	4 Proposed Budge	e t	_ = ,-, _
Ridgewater College		CV2012 B	idget Update Ma	y 2023		General Fund	Revenue Fund	Other Funds	REEKE	Total
(lugetiate)		Revenue Fund	Other Funds	HEERF	Yotal	20,121,323	0	0	0	20,121,323 12,329,065
Sources	GERICIOIT CITE	Revenue runa	0	0	17,099,245	12,329,065		0	0	14,162,204
State Appropriation	17,099,245	ŏ		0	12,393,497	3,232,546	0	10,929,658	0	2,509,640
Tuition	12,393,497	 öl	9,822,434	2,494,082	15,749,776	2,447,526	0	62,114	Ö	2,303,040
Other	3,433,260	0	373,934	0	4,038,894	2,447,520		0	0	10 422 222
Fund Balance to Balance Budget	3,664,960	- 0	0	0	0	38,130,460	- 0	10,991,772	0	49,122,232
Fund Balance for One-Time Investments	0		10,196,368	2,494,082	49,281,412	38,150,400				20 107 213
Total Sources	36,590,962		22,21			29,110,259	0	1,075,554	0	30,185,813
		Ó	1.071,347	0	27,735,166		0	9,916,218	0	18,936,419
Uses	26,663,819		9,125,021	2,494,082	21,546,246	9,020,201		10,991,772	0	49,122,232
Personnel Other Operating Costs	9,927,143	0		2,494,082	49,281,412	38,130,460	L	0	0	0
	36,590,962	0	10,150,500	0	0	_	ő	G	0	-
Total Uses HEERF I, It & III Loss Rev Transfers in	0	0	0	0	0	0	ű	6	0	0
HEERF I, II, & III Loss Rey Transfers Out	0		n	0	0	Ü	•			
HEERF I, II, & III LOSS REV TIANSTEIN	Đ	0	•							
Sources/Uses/Transfers							Fuai	24 Proposed Bud	ept	
College			1-1-1-1-1-1	a 2022			FYZI	Other Funds	HEERF	Total
Riverland Community College			Budget Update I	HEERF	Total	General Fund	Revenue Fund	2	0	15,393,40,
	General Fund	Revenue Fund	Other Funds		13,400,73	15,393,402	0		0	11,071,00
Sources	13,400,738	C		1	10,804,22	11,071,000			0	
State Appropriation	10,804,223			· 1	14,209,67		0		<u> </u>	
Tuition	3,774,315				346,93					
Other	346,933		, i	<u> </u>		0			1	
Fund Balance to Balance Budget	340,333		· · · · · · · · · · · · · · · · · · ·	0 0	1		5 0	10,000,000	J	
Fund Balance for One-Time Investments	28,326,209		9,750,00	0 685,363	38,761,37	21 201-1-1				23,664,67
Total Sources	28,320,20				1 22,405,44	41 22.864,67	01			14,939,04
Uses	21,655,444		750,00					9,200,000	·	38,603,71
Personnel	6,670,76		0 9,000,00	685,363				10,000,000	' i	0
Other Operating Costs			0 9,750,00	0 685,363			0 () (,	_
Total Uses	28,326,20		0	0 0		U		3	,	0 0 400,01
WEERE I IT & HI Loss Rev Transfers In		•	0	0		6 400,00	-)	U 400,00
HEERF I, II, & III Loss Rev Transfers Out		v	0	0)	0 400,00				
Sources/Uses/Transfers		0	•							
	- H						FY	2024 Proposed B	udget	Total
Rochester Community & Technica	College	EV202	3 Budget Updat	a May 2023		General Fun	d Revenue Fun	d Other Funds		
112 217 = 1			d Other Fund	IS HEERE	Total			0	0	
Sources	General Fun		0	0	0 19,773,	,,,,			0	
State Appropriation	19,773,3	79	0	0	0 16,620,	0,		0 15,982,40	18	
	16,620,2		0 15,934,8	395 1,495,24			0	0	0	0
Tuition	2,774,8		0 156,0		0 763,		0	0	0	0
Other Fund Balance to Balance Budget	607,0		0 1507	0	0	0		0 15,982,40	08	0 58,653,0
fund Balance for One-Time Investments		0	0 16,091,		0 57,363,	404 42,670,	190			
	39,775,6	06	0 1 10,631					0 2,269,1	54	0 36,181,
Total Sources			0 2,903,	522 1	0 34,363,	932 33,912,		0 13,167,9		0 21,781,
Uses	31,460,4	00		791 1,496,2	40 22,805,			0 15,437,0		0 57,962,
Persannel	8,315,2					169 42,525,		0 13,431,0	0	0
Other Operating Costs	39,775,6	06	0 15,897	323 1,430,4 B	C	Ö	0	-	0	C
Total Uses	L	0	<u> </u>	0	0	0	0	0 0 545,3	-	0 690
HEERF1, II & III Loss Rev Transfers In		0	0	-	0 194	,235 144,	793	0 545,3		
HEERF 1, 11, & 111 Loss Rev Transfers Out		0	6 194	,235		•				
Sources/Uses/Transfers										

Minnesota State College and University FY2023- FY2024 Operating Budgets (Gross Before Net of Financial Aid)

				_		EY202	4 Proposed Budge		Total
		a vi desa May	2023				Other Funds	HEEVI	25,009,748
	FY2023 Budg	et Oppate May	WEERE	Total		Revendent	0		19,632,932
General Fund Re	venue Fund C	thettonos [0			ol			29,134,171
21.829.340			- 0			1,250,000			0
19 310,670			4 075,000			- 0			
	1,140,000								73,776,851
0			0			1,250,000	23,500,000		707711
0			4.075,000	70,137,838	49,020,831	1		0.1	43,094,225
41,422,838	1,140,000	23,500,000			90 004 135	110,000			30,682,626
		2000,000	0	37,795,143	39,984,223		20,500,000		73,776,851
34.685.143			1.431.205		12 025 051				В
7.887,228			1,431,205		1	1	_		C
			0						0
			2.643.795			. 0	0	v	
0	-		0	1,350,467		l			
1.494.262	0	v							
2) 12 1,						EY2	024 Proposed Bud	get	Total
		1.1.2	2023			- Fred		HEERI	
	FY2023 B	idget Update N	T HEFRE	Total					
Coneral Fund	Revenue Fund	Other Funos	1,12011	52,253,25		91	0	-	
	- 0		1	64,230,00		01			
			1				457.000		
	12,460,000	44,150,000	1						/ i
17,710,000	1,260,066		1			G L			11 200,354,323
	1,500,000		' 1			30 12,874,01	<u> </u>		123,438,385
	15,220,066	46,000,000	21			3 220 00	5,861,580		
145,461,251	i			121,019,0	00 114,248,0			3	
112 727 000	3,226,000		·		171 37,280,0			Τ	
			V						0
	- 000 OCK		<u> </u>		Ö				U
	1		u .		0			l .	0
			u .		0	e	•		
-	0		0	· ·					
•	1						Dranger B	iidget	
								HEERF	Total
College	EV2023	Budget Update	May 2023	Total	General Fu	ind Revenue Fu			0 20,941,30
Γ		1 Other Fund	s HEERF			303	01		0 12,958,8
General Fund			O		457 12,968	816	0		0 15,531,1
17,753,80	91	nt	0		2 276	075	10.00		0 349,2
	/	12,532,0	1,097,6			0	<u> </u>		0
	<u> </u>		115	<u> </u>		0			0 49,790,4
	2	<u> </u>	n l			194	0 12,505,2	001	
4	01	12 582.0	056 1,097,6	505 50,225	,966 37,20			501	0 30,781,
36,546,30	05	V 12,002,			20 37	4.079 l			3 18,888,
		01 1.450			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0.930	1		0 49,670,
27,941,3	95				7,120	5 009	~		0
8,954,9	10	V			7,000	3,005	C	-	0
36,896,3	05					0	0		0 120,
350,0		•	0 659,	994 65	9,994	0,185	0	υ	•
2,000	O	0	•	0	0 12	0,103			
330,4		0 6	0	0	0 12	0,103			
	21,829,340 19,310,670 282,828 0 0 41,422,838 34,685,143 7,887,228 42,572,371 2,643,795 0,1,494,262 General Fund 52,253,251 64,230,000 17,718,000 17,7280,000 17,7280,000 0 145,481,251	General Fund Revenue Fund O 19,310,670 O O O O O O O O O	General Fund	College Coll	General Fund	General Fund Revenue Fund Other Funds HEERF 10tal 21,829,340 25,009,748 21,829,340 0 0 0 0 19,310,670 19,632,932 19,310,670 1,440,000 23,500,000 4,075,000 28,978,288 4,384,171 282,828 1,140,000 23,500,000 4,075,000 70,137,838 4,384,171 4,042,838 1,140,000 23,500,000 4,075,000 70,137,838 49,026,851 41,422,838 1,140,000 23,500,000 4,075,000 70,137,838 49,026,851 7,887,228 1,030,000 20,500,000 1,431,205 30,848,433 9,042,626 7,887,228 1,030,000 22,500,000 1,431,205 68,643,576 49,026,851 42,572,371 1,140,000 23,500,000 1,431,205 68,643,576 49,026,851 2,643,795 0 0 0 0 0 0 0 0 0	General Fund	FY2023 Budget Update May 2023	FY7023 budget Update Nay 2017 Total General Fund Revenue Fund O

Minnesota State College and University FY2023- FY2024 Operating Budgets (Gross Before Net of Financial Aid)

South Central College										
		FY2023 B	Judget Update M	av 2023		FYZ024 Proposed Budget				
Sources	General Fund	Revenue Fund	Other Funds	HEERF	Total	General Fund	Revenue Fund	Other Funds	HEERF I	Total
State Appropriation	14,297,303	0	0	0	14,297,303	16,652,031	0	0	C	16,652,031
Tuition	9,665,418	0	0	0	9,665,418	9,945,323	ō	0	ö	9,945,323
Other	3,794,334	0	12,804,619	0	16,598,953	2,795,404	ŏ	12,804,619		15,600,023
Fund Balance to Balance Budget	1,035,958	C	0	0	1,035,958	2,702,707	0	0	0	15,000,025
Fund Balance for One-Time Investments	0	0	0	o o	0	0	0	0	3	0
Total Sources	28,793,013	0	12,804,619	0	41,597,632	29.392.758	0	12,804,619	0	42,197,377
Uses	·					1 17,002,7,50	<u> </u>	11,001,013	<u>v</u> 1	72,137,377
Personnel	23,769,788	0	3,143,214	0	26,913,002	23,763,075	0	3,150,000	σI	26,913,075
Other Operating Costs	5,023,225	0	9,661,405	0	14,684,630	4,667,412	0	9,654,619	ő	14,322,031
Total Uses	28,793,013	0	12,804,519	0	41,597,632	28,430,487	Ö		Ö	41,235,106
HEERF I, II & III Loss Rev Transfers in	0	0	0	0	0	0	0	0	<u>-</u>	0
HEERF I, II, & III Loss Rev Transfers Out	0	0	0	ō	ő	0	ő	ő	0	Ö
Sources/Uses/Transfers	Ó	ō	0	Ď	ő	962,271	ŏ	ő	Ô	962,271
		•	-	ŭ	•	302,272	•	· ·	a a	302,271
Southwest Minnesota State Universit	y	£112022 T								
t			udget Update M					24 Proposed Bud		
Sources	General Fund	Revenue Fund	Other Funds	HEERF	Total	General Fund	Revenue Fund	Other Funds	HEERF	Tota!
State Appropriation	20,280,992	0	0	0	20,280,992	24,012,326	. 0	Ö	0	24,012,326
Tuition	20,701,898	0	0	0	20,701,898	20,811,392	0	0	0	20,811,392
Other	2,671,607	6,200,722	13,828,772	2,580,101	25,281,202	2,441,950	6,270,186	13,910,869	0	22,623,015
Fund Balance to Balance Budget	497,624	0	0	0	497,624	666,092	0	0	0	666,092
Fund Balance for One-Time Investments	2,139,431	0	Ö	0	2,139,431	1,154,460	0	0	0	1,154,460
Total Sources	46,291,552	6,200,722	13,828,772	2,580,101	68,901,147	49,086,230	6,270,186	13,910,869	0	69,267,285
Uses	0.0000000	4 540 400								
Personnel	34,849,535	1,618,000	1,398,991	C	37,866,526	37,354,320	1,669,206	1,468,941	0	40,492,467
Other Operating Costs	12,148,541	4,751,250	12,320,821	1,444,051	30,664,663	11,070,136	4,600,980	12,396,066	Ô	28,067,182
Total Uses	46,998,076	6,369,250	13,719,812	1,444,051	68,531,189	48,424,456	6,270,186	13,865,007	0	68,559,649
HEERFI, It & III Loss Rev Transfers In	957,050	179,000	0	0	1,136,050	0	0	0	0	0
HEERF I, B, & III Loss Rev Transfers Out	0	0	0	1,136,050	1,136,050	0	0	0	0	0
Sources/Uses/Transfers	250,526	10,472	108,960	0	369,958	661,774	0	45,862	0	707,636
Winona State University										
			ludget Update M				FY20	24 Proposed Bud	get	
Sources	General Fund	Revenue Fund	Other Funds	HEERF	Total	General Fund	Revenue Fund	Other Funds	HEERF	Total
State Appropriation	39,934,832	0	0	0	39,934,832	48,687,056	0	0	0	48,687,056
Tuition	43,883,025	0	0	0	43,883,025	43,823,106	0	0	G	43,823,106
Other	13,549,871	17,548,342	24,394,982	0	55,493,195	15,564,553	17,927,717	25,100,493	O	58,592,763
Fund Balance to Balance Eudget	4,134,129	2,306,654	1,469,068	0	7,909,851	2,379,388	1,383,536	1,547,117	0	5,310,041
Fund Balance for One-Time investments	0	0	0	0	0	0	0	0	0	0
Total Sources	101,501,857	19,854,996	25,864,050	0	147,220,903	110,454,103	19,311,253	26,647,610	0	156,412,966
Uses										
Personnel	77,056,286	4,576,738	4,601,784	0	86,234,808	81,909,827	5,248,353	5,009,420	0	92,167,600
Other Operating Costs	24,445,571	15,138,286	21,012,021	0	60,595,878	28,544,276	14,062,900	21,610,769	0	64,217,945
Total Uses	101,501,857	19,715,024	25,613,805	0	146,830,686	110,454,103	19,311,253	26,620,189	0	156,385,545
HEERF I, II & III Loss Rev Transfers In	0	0	0	0	0	0	0	0	0	0
HEERF I, If, & III Loss Rev Transfers Out	o	0	O	0	0	0	0	0	0	0
Sources/Uses/Transfers	0	139,972	250,245	0	390,217	0	0	27,421	0	27,421

Financing on Campus Provided Student Health Services

Alexandria Technical & Community College

		FY2023	FY2024
REVENUES	\$	44,000 \$	44,000
Health Services Fees Fees for Services Provided	\$	- \$	-
Other Total Revenues	\$	44,000 \$	44,000
<u>EXPENSES</u>	\$	12,654 \$	13,118
Compensation	Ś	21,000 \$	15,000
Other Operating Total Expenses	\$	33,654 \$	28,118
Net	\$	10,346 \$	15,882

Bemidji State University

REVENUES Health Services Fees Fees for Services Provided Other Total Revenues	\$ \$ \$	363,233 \$ 165,547 \$ \$ 528,780 \$	FY2024 465,610 222,000 687,610
EXPENSES Compensation Other Operating Total Expenses Net	\$ \$ \$	520,304 \$ 115,535 \$ 635,839 \$ (107,059) \$	477,142 197,855 674,997 12,613

Central Lakes College NEW in FY2024

	FY?	2023		FY2024
REVENUES Health Services Fees Fees for Services Provided			\$	104,832
Other				104,832
Total Revenues	Ş	-	۳	•
EXPENSES	\$	-		
Compensation	\$	_	\$	98,100
Other Operating Total Expenses	\$	-	\$	98,100
(Otal Expenses				c 333
Net	\$	-	\$	6,732

Financing on Campus Provided Student Health Services

Century College

	FY2023	FY2024
REVENUES Health Services Fees	\$ 126,300 \$	122,000
Fees for Services Provided	\$ 10,000 \$	10,000
Other Total Revenues	\$ 136,300 \$	132,000
EXPENSES	\$ 101,000 \$	108,600
Compensation Other Operating	\$ 35,300 \$	23,400
Total Expenses	\$ 136,300 \$	132,000
Net	\$ - \$	-

Dakota County Technical College

		FY2023	FY2024
REVENUES Health Services Fees	\$	94,000	\$ 185,000
Fees for Services Provided	\$	-	
Other	\$\$		 185,000
Total Revenues	\$	94,000	\$ 100,000
<u>EXPENSES</u>	\$	91,000	\$ 182,000
Compensation	Š	3,000	\$ 3,000
Other Operating	\$	94,000	\$ 185,000
Total Expenses	·		
Net	\$	•	\$ •
1,			

Hennepin Technical College

_	,	FY2023	FY2024
REVENUES Health Services Fees	\$	81,135 \$	95,019
Fees for Services Provided	-		
Other			95,019
Total Revenues	\$	81,135 \$	93,013
<u>EXPENSES</u>	\$	43,920 \$	55,000
Compensation	۶ ۲	35,130 \$	40,019
Other Operating	\$	79,050 \$	95,019
Total Expenses	•		
Net	\$	2,085 \$	P
1966			

Financing on Campus Provided Student Health Services

Inver Hills Community College

		FY2023	FY2024
REVENUES Health Services Fees	\$	94,100 \$	83,000
Fees for Services Provided	\$	-	
Other	\$	94,100 \$	83,000
Total Revenues	\$	94,100 7	
EXPENSES Compensation	\$	50,000 \$ 47,100 \$	22,000 55,000
Other Operating Total Expenses	\$ \$	97,100 \$	77,000
Net	\$	(3,000) \$	6,000

Metropolitan State University

		FY2023		FY2024
REVENUES Health Services Fees	\$	133,750	\$	129,773
Fees for Services Provided	\$	228,332	\$	360,000
Other Total Revenues	\$	362,082	\$	489,773
EXPENSES Compensation	\$ \$	237,094 61,987	\$ \$	251,319 141,275
Other Operating Total Expenses	\$	299,081	\$	392,594
Net	\$	63,001	\$	97,179

Minneapolis Community and Technical College

	FY2023	FY2024
REVENUES Health Services Fees Fees for Services Provided	\$ 345,000 \$	345,000
Other Total Revenues	\$ 345,000 \$	345,000
EXPENSES Compensation	\$ 420,000 \$	350,000
Other Operating Total Expenses	\$ 420,000 \$	350,000
Net	\$ (75,000) \$	(5,000)

Financing on Campus Provided Student Health Services

Minnesota State College Southeast

REVENUES	FY2023	FY2024
Health Services Fees	\$ 52,000	\$ 68,000
Fees for Services Provided	\$ ÷	\$ =
Other	 	
Total Revenues	\$ 52,000	\$ 68,000
<u>EXPENSES</u>		
Compensation		
Other Operating	\$ 52,000	\$ 68,000
Total Expenses	\$ 52,000	\$ 68,000
Net	\$ -	\$ -

Minnesota State University, Mankato

REVENUES	FY2023	FY2024
Health Services Fees	\$ 1,631,563	\$ 1,595,069
Fees for Services Provided	\$ 920,200	\$ 1,030,000
Other	\$ 150,000	\$ 150,000
Total Revenues	\$ 2,701,763	\$ 2,775,069
EXPENSES		
Compensation	\$ 1,976,500	\$ 2,182,292
Other Operating	\$ 875,263	\$ 591,607
Total Expenses	\$ 2,851,763	\$ 2,773,899
Net	\$ (150,000)	\$ 1,170

Minnesota State University Moorhead

REVENUES	FY2023	FY2024
Health Services Fees	\$ 619,638	\$ 589,706
Fees for Services Provided	\$ 1,500	\$ 1,500
Other		
Total Revenues	\$ 621,138	\$ 591,206
<u>EXPENSES</u>		
Compensation	\$ 528,027	\$ 550,000
Other Operating	\$ 111,800	\$ 55,802
Total Expenses	\$ 639,827	\$ 605,802
Net	\$ (18,689)	\$ (14,596)

Financing on Campus Provided Student Health Services

Minnesota West Community & Technical College

	ļ	FY2023	FY2024
REVENUES Health Services Fees Fees for Services Provided	\$	143,212 \$	150,000
Other Total Revenues	\$	143,212 \$	150,000
EXPENSES Compensation Other Operating	\$ \$	95,000 \$ 36,100 \$	102,000 50,000
Total Expenses	\$	131,100 \$	152,000
Net	\$	12,112 \$	(2,000)

North Hennepin Community College

		FY2023	FY2024
REVENUES Health Services Fees	\$	187,920 \$	190,418
Fees for Services Provided	·		
Other			
Total Revenues	\$	187,920 \$	190,418
EXPENSES Compensation Other Operating Total Expenses	\$ \$ \$	109,229 \$ 10,000 \$ 119,229 \$	109,229 10,000 119,229
Net	\$	68,691 \$	71,189

Ridgewater College

		FY2023		FY2024
REVENUES Health Services Fees	\$	27,589	\$	27,865
Fees for Services Provided	\$	14,941	\$ \$	*1
Other-ARP Lost Revenue Total Revenues	\$	42,530	\$	27,865
EXPENSES Compensation	\$ \$	32,256 5,311	\$ \$	33,546 5,500
Other Operating Total Expenses	\$	37,567	\$	39,046
Net	\$	4,964	\$	(11,181)

Financing on Campus Provided Student Health Services

Riverland Community College

DELIERUREC		FY2023		FY2024
REVENUES Health Services Fees	\$	30,000	\$	30,000
Fees for Services Provided	\$	-		
Other	\$			30,000
Total Revenues	\$	30,000	\$	50,000
EXPENSES Compensation Other Operating Total Expenses	\$ \$	30,000 30,000	\$ \$	30,000 30,000
Net	\$	-	\$	-

Rochester Community & Technical College

REVENU <u>ES</u>	FY2023	 Y2024
Health Services Fees	 194,000	 178,500
Fees for Services Provided	6,500	6,000
	3,000	10,000
Other Total Revenues	\$ 203,500	\$ 194,500
EXPENSES Compensation	142,700	139,496
Other Operating	51,100	 54,000
Total Expenses	\$ 193,800	\$ 193,496
Net	\$ 9,700	\$ 1,004

Saint Paul College

DELIENH ICC	FY2023		FY2024
REVENUES Health Services Fees Fees for Services Provided	\$ 313,000	\$	313,000
Other	 	Ś	313,000
Total Revenues	\$ 313,000	Ş	313,000
EXPENSES	264.014	Ļ	274,575
Compensation	\$ 264,014	\$	-
Other Operating	\$ 8,500	<u> \$ </u>	8,500
Total Expenses	\$ 272,514	\$	283,075
Net	\$ 40,486	\$	29,925

Financing on Campus Provided Student Health Services

St. Cloud Technical & Community College

REVENUES	FY2023	FY2024	
Health Services Fees	\$ 110,601 \$	126,503	
Fees for Services Provided	\$ - \$	-	
Other	\$ 750 \$	_	
Total Revenues	\$ 111,351 \$	126,503	
EXPENSES			
Compensation	\$ 186,809 \$	198,018	
Other Operating	\$ 13,396 \$	13,475	
Total Expenses	\$ 200,205 \$	211,493	
Net	\$ (88,854) \$	(84,990)	

Southwest Minnesota State University

REVENUES	FY2023	FY2024	
Health Services Fees	\$ 229,355	\$ 236,236	
Fees for Services Provided	\$ 1,013	\$ 1,500	
Other	 	 	
Total Revenues	\$ 230,368	\$ 237,736	
EXPENSE <u>S</u>			
Compensation	\$ 87,757	\$ 140,000	
Other Operating	\$ 55,912	\$ 60,000	
Total Expenses	\$ 143,669	\$ 200,000	
Net	\$ 86,699	\$ 37,736	

St. Cloud State University

REVENUES		FY2023	FY2024
Health Services Fees	\$	1,209,813	\$ 1,196,261
Fees for Services Provided	Ś	500,659	\$ 544,514
Other	; \$	20,400	\$ 25,040
Total Revenues	\$	1,730,872	\$ 1,765,815
EXPENSES			
Compensation	\$	1,798,051	\$ 1,495,500
Other Operating	\$	90,000	\$ 439,555
Total Expenses	\$	1,888,051	\$ 1,935,055
Net	\$	(157,179)	\$ (169,240)

Financing on Campus Provided Student Health Services

South Central College

		FY2023	FY2024
REVENUES Health Services Fees Fees for Services Provided	\$	111,362 \$	112,000
Other Total Revenues	\$	111,362 \$	112,000
EXPENSES Compensation Other Operating	\$ \$	132,000 \$ 178 \$	138,600 180
Total Expenses	\$	132,178 \$	138,780
Net	\$	(20,816) \$	(26,780)

Winona State University

		FY2023	FY2024
REVENUES Health Services Fees	\$	764,550 \$	750,389
Fees for Services Provided Other	\$	413,250 \$	452,300
Total Revenues	\$	1,177,800 \$	1,202,689
EXPENSES Compensation Other Operating	\$ \$	1,270,579 \$ 211,000 \$	1,327,436 221,000 1,548,436
Total Expenses	\$	1,481,579 \$	1,546,430
Net	\$	(303,779) \$	(345,747)

Reserve Analysis

Board Policy 5.10 and Procedure 5.10.1 set requirements for designated cash reserve levels. The policy requires colleges and universities to maintain general fund cash reserves in the range of five to seven percent of general fund cash-basis operating revenues through designation as a special reserve amount. In addition, the policy allows the system as a whole to maintain a reserve up to two percent of the total state appropriation. Reserves are one-time resources; once spent they do not replenish without action by the college or university. Consequently, they should not be used to pay for on-going activities.

Colleges and universities are projecting reserve levels totaling \$102.7 million at the end of fiscal year 2024, which represents approximately 6.5 percent of general fund revenues. (See table on next page.)

The accumulation and preservation of college and university reserves is a critical management responsibility. There are four principles related to reserves:

- Sudden revenue shortfall The system level reserve has been used to assist colleges and universities with financial challenges. The presence of reserves prevents immediate expense reductions when revenue or enrollment falls short. The fiscal year 2022 actual reserves would provide 20 days of operating cash.
- Unanticipated expenses Board reserves are critical to the financial health of a college or university and its ability to respond to unexpected events without having to impact current operating commitments. Examples include responses to storm damage or new program opportunities.
- Financial protection A Composite Financial Index (CFI) methodology is used by the Higher Learning Commission (accreditation agency) as a gauge of its member institutions' financial health. Generation of a positive operating margin and the preservation of fund balances are very strong positive influences on the CFI. Financial stress can put the college's accreditation (and access to federal financial aid for students) at risk.
- National best practices Reserves are also required by rating agencies in order for Minnesota State to retain the AA- rating on the system's revenue fund debt issues. A lower credit rating raises the cost to students for residence hall and student union related capital improvements. The system's combined reserves represent about three months of operating costs, a level deemed at the low end of healthy in the national peer review.

Minnesota State Colleges and Universities Reserves Outlook (\$ in millions)

	(4	<u>% of</u>
Fiscal Year	<u>Total</u>	Revenues
2006	\$56.7	4.6%
2007	\$63.1	5.2%
2008	\$70.8	5.5%
2009	\$72.1	5.2%
2010	\$81.7	5.6%
2013	\$91.9	5.6%
2012	\$100.0	6.4%
2012	\$100.0	6.8%
2013	\$98.7	6.7%
2014	\$99.6	6.7%
2015	\$108.0	7.2%
2017	\$102.9	6.7%
2017	\$104.6	6.8%
2018	\$105.1	6.7%
2019	\$109.6	7.0%
2020	\$102.2	6.5%
2021	\$101.2	6.4%
2022 2023 est.	\$101.4	6.4%
	\$102.7	6.5%
2024 est.	920211	

System Reserves

At the end of fiscal year 2022, all colleges and universities maintained reserves in the five to seven percent range totaling \$101.2 million. All but four colleges maintained a seven percent reserve, with two colleges at five percent and two others at six percent. Four of the universities had reserves at five percent, one at six percent and two at seven percent. The system's reserve level is projected to be at \$12.5 million (one percent of general operating revenue) at the end of the current fiscal year (2023).

Bemidji State University will need to utilize fiscal year 2023 reserves to help cover their fiscal year 2023 deficit and fiscal year 2024 projected budgetary gap. While the university made substantial long-term budget reductions in March 2023, ongoing enrollment challenges resulting in revenue shortfalls and the transition time needed to fully realize personnel savings have caused the university to need to draw from its reserves. To have a three percent operating reserve for fiscal year 2024. Bemidji State University has requested assistance from system reserves. The university will designate \$750,000 in FY2024 for their operating reserve, which will be matched by a \$750,000 loan from system reserves to bring the total reserve to \$1,500,000.

The Chancellor and Vice Chancellor for Finance and Facilities have met and continue to meet with President Hoffman and members of his leadership team regularly to monitor and provide support in addressing the financial challenges at Bemidji State University. It will take further action from the university to become structurally balanced, be able to have reserves within the parameters required in System Procedure 5.10.1 General Operating Fund Reserve, and repay the loan to the system office. Over the next few months, the system office will continue to work with Bemidji State University leadership to finalize plans to meet these goals and provide ongoing support and monitoring throughout the fiscal year.

Minnesota State FY2022-FY2024 Reserves

Reserv % o Opera	5% 7% 7% 7% 7% 7%	FY2023 Estimated Reserve 1,272,500 3,806,059 1,278,194 2,300,000	FY2024 Estimated Reserve 1,994,872 3,899,860
Opera 00	5% 7% 7% 7% 7% 7%	1,272,500 3,806,059 1,278,194	1,994,872 3,899,860
00 55 22 25 25 20 43 52 84	5% 7% 7% 7% 7%	1,272,500 3,806,059 1,278,194	1,994,872 3,899,860
55 22 25 20 25 20 25 20 25 25	7% 7% 7% 7%	3,806,059 1,278,194	3,899,860
55 22 25 20 25 20 25 20 25 25	7% 7% 7% 7%	3,806,059 1,278,194	3,899,860
55 22 25 20 25 20 25 20 25 25	7% 7% 7%	1,278,194	
22 25 20 20 20 20 20 20	7% 7%		4 444 477
25 20 20 20 20 20 20 20	7%	2,300,000	1,300,077
00 43 52 84			2,300,000
43 52 84		4,406,500	4,488,835
52 84	5%	1,800,000	1,990,000
84	7%	645,432	672,000
	6%	2,498,284	2,498,284
06	7%	1,900,000	2,060,000
75	6%	2,594,107	2,767,728
00	7%	3,470,043	3,475,380
00	7%	2,600,000	2,600,000
29	7%	1,239,000	1,428,247
000	7%	3,000,000	3,000,000
312	7%	1,876,066	1,997,812
395	7%	4,893,133	3,497,195
255	7%	2,924,255	
164	7%	1,769,464	
340	7%	811,175	
664	7%	2,341,296	2,304,82
870	7%	1,982,835	
346	7%	3,045,357	
243	7%	2,700,000	
058	7%	2,015,510	
972	7%	2,400,732	2,335,59
,420	7%	59,569,942	59,920,85
	E0/	2 444 471	5 2,120,11
,724	5%		
,384	7%		
,014	5%		
,000	7%		
,000	6%		
,707			
		_	
),000	6%	41,821,64	8 42,792,5
	6%	6 101.391.59	0 102,713,4
2,829	- 07		
5	5,707 0,000 02,829 16,249	5,707 5% 0,000 5% 02,829 6%	5,707 5% 7,692,07 0,000 5% 5,000,00 02,829 6% 41,821,64

FP&A - June2023

REVENUE FUND OVERVIEW

Background

The Board of Trustees maintains statutory oversight of the Minnesota State Revenue Fund, including fee approvals. Revenue Fund facilities and programs include residence halls, dining services, student unions, health/wellness centers, parking and other revenue-generating facilities. Revenue Fund facilities and programs are solely funded by student and user fees. These fees are required to generate sufficient revenue to pay debt service, operate, equip, maintain, and repair Revenue Fund facilities and their associated programs. Fifteen (15) institutions are currently in the Revenue Fund. Table B identifies the institutions and the Revenue Fund facilities and programs at each location. The Revenue Fund is highly influenced by enrollment as nearly seventy five percent (75%) of Revenue Fund revenues come from room and board.

FY2024 Revenue Fund Budget Forecast

The forecasted budget for FY2024 reflects revenues by program and expenses in major categories, and is shown in Table B. While FY2024 revenues are projected to increase by \$2,815,629 over FY2023 driven by increases in residence hall occupancy from COVID-19 lows and a modest increase in room and board rates (2.2 percent), the FY2024 budget predicts a \$1,907,250 deficit overall. Institutions predict employee compensation and food costs are the most likely material expenditure increases. In addition, the full impacts of the COVID-19 pandemic and associated federal stimulus funding are yet to be fully realized and accounted for.

TABLE A
Proposed FY2024 Revenue Fund Budget

	Proposed F	/2024 Revenue Fund	Duuget	
	FY2023 Current Budget	FY2024 Proposed Budget	\$ Change	% Change
REVENUES		100	3,630,610	4.98%
Residence Halls	72,924,820	76,555,430		1.2%
Student Unions	14,813,622	14,991,258	177,636	
	6,646,588	6,512,084	(134,504)	-2.02%
Parking	5,162,312	4,304,199	(858,113)	-16.62%
Wellness/Rec/Other		\$102,362,971	\$2,815,629	2.83%
Revenues Total	\$99,547,342	Q102/00-/		
EXPENSES			1,357,480	1.799
Residence Halls	75,848,309	77,205,789		-3,119
Student Union	15,905,532	15,410,793	(494,739)	
	5,862,230	6,566,606	704,076	12.019
Parking		- 007 400	(68,322)	1.33
Wellness	5,155,655		1,498,495	1,46
Expenses Total	\$102,771,726	104,270,221	2,100,100	
Budget Balance	(\$3,224,384)	(\$1,907,250)		

Student Consultation and Revenue Fund Budget and Rates

Institutions in the Revenue Fund actively consult with students as called for in Board Policy 2.3, Student Involvement in Decision-Making and the related system procedure 2.3.1, and with users of the facilities when considering rates and budgets. Fees characteristic to supporting Revenue Fund are specific to supporting Revenue Fund programs and facilities, including the ple pay outstanding debt, utilities, insurance, and ongoing

repairs and replacement.

University and college leaders have been discussing the FY2024 Revenue Fund budget with student and institution constituents for several months. Student leaders at the colleges and universities participating in the Revenue Fund were satisfied with the consultation process that occurred over the past academic year and generally expressed understanding and support for the fee proposals colleges and universities submitted.

Letters documenting the student consultative process are posted on the Minnesota State website and are provided in the supplemental materials (SP-14).

TABLE A Minnesota State Colleges and Universities Revenue Fund Programs and Facilities

INSTITUTIONS	Student Housing	Student Union	Parking	Wellness	Other
Universities Bemidji State University	X	X	 		
Metropolitan State University		X	X		x
Metropolitan state Oniversity Minnesota State University, Mankato*	Х	X			 - ^-
Minnesota State University, Manhesota State University Moorhead	Χ	X	<u> </u>	X	 x
Minnesota State University Weet Head	X	X	X		 ^ -
St. Cloud State University**	Х	X			
Southwest Minnesota State University	X	X		<u> </u>	
Winona State University					
Colleges LC	50.50		X		
Alexandria Technical and Community College					
Anoka Ramsey Community College -	1		į	X	
Coon Rapids					
Contuny College			X		
Minneapolis Community and Technical College	<u> </u>	X	X		-
Minnesota State Community and Technical				X	ŀ
Willings Moorhead					
College - Moorhead		X	X		
Normandale Community College	1		X		
Saint Paul College Minnesota North College - Vermilion Campus	X				

[&]quot;Other" - recreational athletic fields (2009) and Sports Dome (2019).

[&]quot;Other" - Revenue Fund guarantee project refunded in May 2012 (March 2012 Board action) and Phase I of National Hockey and Event Center

SYSTEM OFFICE BUDGET OVERVIEW

Beginning in fiscal year 2010, the legislature had designated a maximum appropriation for the system office. In fiscal year 2012, that amount was set at \$33.1 million, increased to \$34.1 million in fiscal years 2022 and 2023, and, as part of the historic legislative support designated for higher education in the most recent session, set at \$35.4 million for fiscal years 2024 and 2025 and beyond.

Much of that increased support will be used to cover compensation inflation in the system office. Overall employee FTE in the system office has remained relatively stable over the past decade (336 FTE in FY2013 to 327 FTE in FY2022) State negotiated contracts (including benefits) will likely result in significant compensation increases to those covered under coalition bargaining. About 80 percent of system office employees are employed in bargaining units that are negotiated by Minnesota Management & Budget (MMB).

Besides the recent increases in its base appropriation, the system office continues to use a combination of decreased operational activities, cost sharing with colleges and universities, and system office fund balance to balance its annual all funds budgets.

- Fiscal year 2020 utilized operational reductions (\$.7 million) and fund balance (\$3.7 million) to balance the budget and advance system goals and strategic initiatives.
- Fiscal year 2021 saw reductions of \$1.5 million in permanent cuts coupled with the use of \$2.2 million to balance the operations budget, plus an additional \$1.2 million to support Equity 2030 priorities.
- Fiscal year 2022 nearly 'broke even', requiring only \$12,000 in fund balance to balance the budget after reducing the base budget by \$1.25 million,
- Fiscal year 2023 saw a conservative and strategic approach to filling vacancies as a way to cover inflationary costs in the system office. Re-evaluating positions and delaying hires helped the system office balance its budget without the use of fund balance.
- Fiscal year 2024 planning started with a similar process as the one utilized in fiscal year 2023. We anticipate utilizing fund balance for strategic investments such as sustaining NextGen and continuing the launch of the Center for Data Access and Analytics.

A growth in enterprise level administrative service provisions aimed at increasing efficiency and effectiveness has resulted in increased cost sharing with the colleges and universities. The Chancellor's Cabinet continues the critical task of evaluating and right-sizing the work of the system office, to ensure that the services available to colleges and universities are cost effective, relevant to current needs, and support the focus on student success.

Our Enterprise Shared Services (ESS) initiative will launch at least two pilots in the coming year, using a deliberate and prudent methodology to establish which enterprise level services campuses need and/or desire. ESS was relaunched in the summer of 2022 with the following goals:

 ESS will help us reduce enterprise risk in many of our operations because we will create more consistent capacity in operations across all our institutions.

- Leverage lessons learned from the implementation of NextGen to ensure timeliness and efficacy of the services being proposed and delivered.
- Develop and deliver system-based services to assist colleges and universities with budget constraints and staffing shortages.
- ESS will help advance systemness as over time we will incrementally move towards more uniform business practices.

Leadership level conversations about how to best strike the right balance of existing work and newly proposed services continue. Part of those conversations include possible sun-setting of current services which are no longer desired or needed.

The goal of this work is to pursue opportunities for greater innovation and efficiency of operations in an effort to curb the impact of rising costs while maintaining high levels of service to the colleges, universities and Minnesota State.

The Learning Network of Minnesota

The Learning Network of Minnesota is the core telecommunications network infrastructure that supports public higher education in Minnesota and is critical for daily campus and system operations. Minnesota State is appropriated \$4.115 million annually to support this confederation and administers distribution of the funds to members.

The Learning Network connects campuses, system offices, regional learning centers, tribal learning centers, research centers, and extension offices. It supports services and operations such as:

- academic programs, including online, video and on-campus programs
- collaborative research and partnerships with communities and businesses
- financial aid and other administrative transactions
- communications including internet access, video, telephone services, and email
- library services
- global network access

According to its website, "the Learning Network of Minnesota is the education component of the Integrated Statewide Network. The initiative began in 1993 to connect post-secondary institutions, and later public school districts and libraries as well. State funds also provide for interactive video facilities to expand educational opportunities. The Learning Network has evolved to include Internet, data, voice and video services to support academic programs and administrative services."

The higher education portion of the Learning Network has two primary components:

- Campus Networks developed and managed by the individual institutions with support from their respective systems
- The Statewide Network developed and managed through a partnership of The University of Minnesota, the Minnesota State Colleges and Universities, the six Higher Education Telecommunications Regions and the Minnesota Department of Administration's InterTechnologies Group [now MNIT Services]

The six higher education telecommunications regions are funded by State of Minnesota legislative grants and by matching funds paid by each region's member institutions. All of the state's public education institutions are members of a region.

The integration of the telecommunications regions into the Learning Network provides for more institutional and campus-based decision making in the development of the statewide network. Each region is governed by a board of directors which is representative of its member institutions."

For additional information about the Learning Network of Minnesota visit http://www.metnet.edu/about/learning_net/index.html or https://www.minnstate.edu/system/lnm/index.html

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul MN 55101

Trustees:

As requested, this letter is to verify and address the budget consultations that have occurred at the Anoka Technical College campus.

As a newly elected Student Senate President, I was not anticipating the responsibility of this letter. My apologies for the vagueness and lack of detail. Our student senate has just recently become more organized and equipped with the ability to record more accurate minutes of our meetings. We hope to continue to grow in numbers and abilities.

I am unsure of the dates and times, however, on two separate occasions, I was present as vice-president when background materials regarding the Anoka Tech budget were presented to the senate, which included a detailed spreadsheet illustrating the budget clearly. In addition, a third meeting is scheduled for Friday, May 5 2023 at 1:00pm.

The consultation on the budget was sufficient for the senate to discuss the proposal and to make an informed decision.

President Hanson has always made himself available at any time for comments or questions and members of his staff are very responsive to our questions. We feel that our views were factored into the administration's budget plan and felt that the consultation process was taken seriously by both students and administration.

Please feel free to contact me if you have any questions or comments regarding Anoka Technical College's budget consultation process and I assure you, as the acting President of the Anoka Technical College's Student Senate, any further communication will be more detailed and specific. Thank you for your consideration.

Sincerely,
David J. Harvey
Student Senate President Anoka Technical College
david.harvey@my.anokatech.edu

Minnesota State Board of Trustees

May 5th, 2023

Chair Cowles,

This letter, as requested by the Minnesota State Student Consultation Policy 2.3, is an outline of the budget consultation that Anoka-Ramsey Community College Director of Budget Planning and Forecasts, David Aune, Chief Financial Officer, Donald Lewis, and President, Kent Hanson, all presented to the Anoka-Ramsey Coon Rapids and Cambridge campus members attending the 2022-2023 budget consultations including Student Government Association (SGA) Advisor Joyce Traczyk, SGA President, Emily Gangl, and SGA Senators.

We met with David Aune on March 7th for budget updates, and again with David, Donald, and Kent on Tuesday, April 18th, as the presented their final consultation with the Student Government Association at Anoka-Ramsey Community College Coon Rapids and Cambridge. Mr. Lewis made us aware that the House, the Senate, and the Governor all have different proposals for MinnState. While the House's allocation seems to be in the best interest of students since it looks at a tuition freeze, we are told that we should also prepare for a tuition increase should the Senate bill pass. The Senate bill leaves the tuition increase in the hands of the schools, and Anoka-Ramsey proposes a 3.5% rate increase.

This outcome is unlikely to help the current enrollment issue, and very well might even contribute to a decrease in enrollment. However, the Student Government is willing to support this increase because we would like to see the college continue to offer the same level of support and services we have come to expect and not be forced to make any drastic cuts that will negatively impact the school or the students. We do ask that all other cost-saving measures are looked at before increasing tuition. We appreciate the opportunity to be consulted and to provide feedback on the school's budget.

Sincerely,

Emily Gangl

Enily Gangl

President of Student Government at Anoka-Ramsey



1601 Jefferson Street · Alexandria, MN 56308-3799 · www.alextech.edu info@alextech.edu · Phone: (320) 762-0221 · Fax: (320) 762-4501

Erik Aamold, President Alicia Erickson, Vice President Alexandria Technical and Community College 1601 Jefferson Street Alexandria, MN 56308

May 5th, 2023

Board of Trustees Minnesota State Colleges and Universities 30 East 7th Street St. Paul, MN 55101-7804

Dear Trustees,

My name is Erik Aamold, and I serve as the Student Senate President at Alexandria Technical and Community College. I am joined in review by Alicia Erickson, Vice President. The Members of the ATCC Student Senate have been informed of the Minnesota State system biennial budget request, and Megan Galarneau, Business Manager and Chief Financial Officer of the college presented information on the college's proposed tuition and fees for the 2023-2024 Academic Year to the Student Senate on the 6th and 20th of April. Student Senate members had the opportunity to ask questions about budget items and tuition and fee increases.

Relating to this, we successfully passed a referendum to increase the Student Life fee at our institution from \$4.77 to \$6.50 per credit. We believe this will provide much needed support to our clubs and fund enriching activities on campus. The referendum passed with 63% support, with a turnout of 192 students. We also voted unanimously to institute a \$1.50 athletics fee for the first time in the campus' history. We chose to levy this fee to fund our burgeoning athletic department, support student health and wellness, and increase campus pride. President Seymour of the college was supportive of the move. Aside from these fees, the Senate concurred that all other mandatory fees should be increased by the customary 2% for the upcoming Academic Year.

In other news, the ATCC Foundation has offered more scholarships to students than ever before. Financial aid has increased from 350,000 to 500,000 dollars over the past 3 years. Unfortunately, a number of these scholarships go unclaimed as eligible students do not apply. To resolve this problem, the ATCC Foundation has introduced a one-stop application that can be easily completed to assess eligibility for all scholarships.

We feel that the Senate has had a successful year and welcome the continuous support of the Minnesota State System. We are excited for the bonding bill that is currently pending in the Legislature.

We thank the Board of Trustees and the Chancellor for their advocacy and support. Our campus is grateful for the financial and administrative assistance and look forward to continuing our relationship with the system office.

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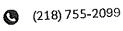
erikaamold1@gmail.com

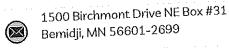
Micia Erickson, Vice President

aallisone.biz@gmail.com



BSUSA Student Senate





Chancellor Malhotra 30 East 7th Street St. Paul, MN 55101-7804

I am writing to you on behalf of the Bemidji State University Student Association (BSUSA) to formally communicate our position in response to the recent consultation held by Vice President Krisi Fenner with the BSUSA Student Senate on April 19th and April 26th. Our organization has carefully considered the fee increase proposals and has formulated an official statement regarding this matter.

During the consultation, Vice President Fenner presented two scenarios, and we would like to express our support for both scenarios, subject to certain conditions. In the first scenario, where a fee increase is passed through the board of trustees, we approve of the proposal provided that the caps are increased. In line with this, and in support of a discretionary sustainability fee, we have formulated a trigger bill. Should the board of trustees approve the discretionary sustainability fee, we would like to see swift implementation at Bemidji State University in Fall 2023.

In the second scenario, where fee caps are not increased, we also express our approval of the proposal, provided that the caps remain unchanged. We believe that this approach would be in the best interest of the students.

However, we are still uncertain about the impact of the discussion around tuition and fees. The state legislature has not yet released a finalized budget, and there is no certainty about the increase in student charge caps. As a result, we are not fully aware of the implications for our students. We rely on the Office of Finance and Administration appropriate decisions and to advocate for the students. We are confident that the Office of Finance and Administration and the Office of Student Life and Success are already advocating for students, especially concerning food prices. We and the Office of Student Life and Success are already advocating for students, do not uphold their end of the bargain.

Finally, we would like to express our excitement about the discretionary sustainability fee and its potential to do a lot of good work once implemented. We believe that it can contribute significantly to the sustainability of our campus and the greater community.

Thank you for taking the time to consider our statement, and we look forward to working with you on these important issues.

Caleb Travis

Cafeb Travis

Sarah Kessler
Sarah Kessler

BSUSA Vice President



Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul MN, 55101

Dear Board of Trustees,

I am writing to you today regarding the 2022-2023 tuition and fee consultation process between the Century College Student Senate (CCSS) and the Administration, as requested in Board Policy 2.3.1.

For the duration of the 2022-2023 academic year, Century College's administration has met with the Student Senate on a regular basis to discuss the financial health and future of the College. CCSS and College Administration have met officially seven times this year since the beginning of the Fall 2022 semester, with the dates of those meetings being Sept. 21st, Oct. 19th, and Nov. 16th of 2022, as well as Jan. 25th, March 1st, March 22nd, and April 26th of 2023.

The members of the administration who regularly attended these meetings were President Angelia Millender, Vice-President of Finance A.K Khan, Provost/Vice-President of Student and Academic Affairs Pakou Yang, Vice-President of Information Technology John Rohleder, and Associate Vice President of Diversity, Equity, and Inclusion Rosa Rodriguez. The members of CCSS who regularly attended these meetings were President Catherine Gnali, Vice-President Juliane Kanda, Director of Legislation Brian Kayega, Director of Events Naol Mamo, Director of Public Relations Sirad Farah, Director of IT Violet Mumbo, Treasurer Cynthia Ntaji, Senator-atlarge Emmanuel Adekoya, Senator-at-large Tyro Devolites, Senator-at-large Zainab Hashi, Senator-at-large Michael Nwanekpe, Senator-at-large Melvin Naab, and our advisors Assistant Director of Student Life and Leadership Colleen Cahill and Director of Student Life and Deputy Title IX Coordinator Jennifer Rassett.

Our Senate was provided updates throughout the year on different projects, including tuition, that were currently underway or were in the works at each monthly meeting via presentations. These presentations often contained data pertaining to projected dates and lengths of time for these projects to occur as well as detailed spreadsheets pertaining to the budgeting of these projects. These presentations were often supplemented with succinct explanations of any background information we may not have already had as student leaders, such as information about how the college receives much of its funding. Any information that could not be provided to us at the time was always communicated quickly, whether via email or a quick chat.

CCSS has reviewed recommendations from a multitude of committees on campus, including the Student Life, Athletic, and Technology Fee Committees. CCSS has approved the proposed increase in the following fees:

Technology Fee: FY2022: \$10.50, FY2023: \$10.75, increase of \$0.25 Student Health Fee: FY 2022: \$0.86, FY2023: \$0.89 increase of \$0.03 Student Life Fee: FY 2022: \$4.76, FY 2023: \$6.40, increase of \$1.64 Athletic Fee: FY 2022: \$1.08, FY 2023: \$1.91, increase of \$0.83

Parking Fee: FY2022: \$3:45, FY2023: \$3.62, increase of \$0.17

An overall tuition increase of 3.5% has been proposed for the upcoming year. This would result in a standard tuition per-credit increase of \$6.39 and raise our total per-credit rate to \$188.88. We recognize that this increase is contingent upon both current legislations waiting to be passed and guidance from the Board of Trustees. After some discussion, CCSS has agreed that raising tuition costs at this time is in the best interest of the College and its' students.

As Student Senate, we recognized the need to increase the Student Life fee by \$1.64 per credit and the Athletic fee by \$0.83 per credit increase in order to sustain and grow the services and programs supported by these fees. The need results from a decrease in enrollment, an increase in activity, and an increase in costs. Because these increases are above 2%, we conducted a referendum in compliance with board policy. Student Senate, Athletics, and Student Life worked together to educate the student body on the referendum through tabling events, virtual forums, and email communication. Students were able to vote both online and in-person with the option to select from the following regarding the Student Life fee: an increase up to \$1.36 per credit, or yes to an increase of up to \$1.64 per credit, or no to an increase beyond the 2% (\$0.10 per credit). For the Athletic fee, students had the option to vote for one of the following: yes, to an increase up to \$0.53 per credit, yes to an increase up to \$0.83 per credit, or no to an increase beyond the 2% (0.0.3 per credit).

The referendum passed, with 66% of student voters supporting an increase of \$1.64 per credit in the Student Life fee and 64% of student voters supporting an increase of \$0.83 per credit in the Athletic Fee.

Throughout 2022-2023, the budget consultation process was constant, in-depth, informative, and highly sufficient in terms of informing student leadership on the College's financial health, as well as providing us ample time to discuss and present our opinions on the proposals being made.

I would like to thank the Board of Trustees for the time and dedication that they put in for every student across the state of Minnesota. Please contact me if there are any questions, comments, or concerns in relation to the Century College 2022-2023 budget consultation process.

Best Regards, Catherine Gnali Century College Student Senate President



5/11/2023

Student Senate Central Lakes College 501 West College Drive Brainerd, MN 56401

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Greetings Chancellor Malhotra, Chair Moe, and Trustees,

We are writing to you in regards to Minnesota State Colleges and Universities Student Consultation Policy 2.3 on the tuition consultation process representing both the Brainerd and the Staples campuses of Central Lakes College. Both of our student senates are writing to you as one unified body.

This academic year our tuition consultation meetings totaled 8 hours. President Hara Charlier, Vice President of Administrative Services Kari Christiansen, Interim Vice President of Student & Academic Affairs Mark Johnson, Student Life Director Erich Heppner, and Student Senate members of both campuses were in attendance at multiple meetings throughout the fall and spring semesters. An overview of changing fees, the college budget, and budget assumptions were all discussed at these meetings.

As informed student leaders, we recognize that our college continues to face an unprecedented financial challenge as a result of rampant inflation and slow enrollment growth. While we are protective of our fellow students and their finances, we also understand that our college dollars are not making the substantial impact that that they were in years past and that the college needs to balance its budget to maintain essential services, employees, and academic programs. We know that they will continue to need our support. For that reason, we are confident that the college administration will act in our best interests as they set the tuition rate.

Additionally, we recommend that our Technology Fee increase to \$11.18 per credit. The Student Life Committee is recommending that the Athletic Fee increase to \$4.38 per credit and that the Student Activity Fee increase to \$5.74 per credit. We also strongly recommended the implementation of a Health Services Fee at \$2.00 per credit. We have heard from numerous students that this fee is needed to help expand our mental health services with therapy being identified as the main need. Upon completion of these meetings, the proposed changes were brought to both campus Student Senates for approval. The students of both Brainerd and Staples campuses were free to ask questions and express thoughts about the proposal. Both campuses unanimously approved the proposed changes.

Please feel free to contact us with any questions, comments, or concerns regarding the Central Lakes College Brainerd & Staples tuition consultation process. Thank you for your time, as well as your consideration.

Sincerely,

Angelina Schultz Brainerd Campus Student Senate President Brianna Adams

Staples Campus Student Senate President



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Brian Barnes, Student Senate President Dakota County Technical College 1300 145th St E Rosemount, MN, 55068

5/3/2023

Board of Trustees Minnesota State Colleges and Universities 30 East 7th Street St. Paul, MN 55101-7804

Dear Trustees,

As the Student Senate President and on behalf of the Student Senate, this letter is informing the board of trustees the results of the consultation process and the opinions of the student organization pertinent to Minnesota State Colleges and Universities Board policy 2.3.

The following administrators have consulted with the Student Senate:

Date Attended	Administrator	Subject	Student Stance
8/26/2022	Anne Johnson	COVID Updates	N/A
9/9/2022	David Schlosser	Food Service Update	Food is expensive; there is no selection for people with dietary restrictions/allergens
10/28/2022	Heather Aagesen-Huebner	New CFO	N/A
11/18/2022	Heath Baumgard	Enrollment Update	N/A
12/02/2022	Kasey Meyer	Basic Needs Update	Promote mental health and basic needs services to those who do not know its existence.
12/16/2022	Anne Johnson	Name Change – Quiet Room	Where should sign-ups be? How to handle multiple people?
	Wendy Marson	CCSSE (Community College Survey of Student Engagement) Results	N/A
12/15/2022	Heather Aagesen-Huebner	Student Life Budget Consultation	N/A
1/27/2023	Todd Jagerson	IT (Information Technology) Consultation	The Senate suggested ways manual processes could be improved and how apps could be used in clubs.



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	F. S. Zimmor	Graduation Update	Reviewed pamphlets
2/10/2023	Emily Zimmer	Results of Real Talk Survey	N/A
2/24/2023	Rachel Roberson		Better way of promoting
3/17/2023	Dave Schlosser	Food Service Feedback	awards program; more
2,,	(Representative)		options on menu.
		Budget Consultation	N/A
4/7/2023	Heather Aagesen-Huebner	Budget Constitution	N/A
•	Melissa Fletcher	Introduction (New Accessibility	1377
		Director)	11
5/5/2023	Heather Aagesen-Huebner	Final Budget Consultation	Student questions were answered satisfactorily; good explanation of
			budget

During the past few years, the Student Senate discussed in depth the possibility of raising tuition and/or Student Life fees. Historically, the Student Senate recommended not to increase the Student Life fee due to the COVID-19 pandemic and the effects it had on student mental and financial health. However, during this year's budgeting process due to current economic conditions and rising prices, it was recommended by the Student Life Committee, supported by the Student Senate, and approved by the student body to increase the Student Life budget by means of adding an athletics fee (+\$3.50 / @ 1 credit), decreasing the student life fee (-\$1 / @ 1 credit), and increasing the health fee (+\$2.47 / @ 1 credit).

Health Fee Recommendation

Current Health fee	Change	New Total Amount
1.03 / @ 1 credit	+\$2.47 / @ 1 credit	\$3.50 / @ 1 credit
\$15.45 / @15 credits	+ \$37.05 / @ 15 credits	\$52.50 / @15 credits
\$30,90 / @ 30 credits	+ \$74.10 / @ 30 credits	\$105 / @ 30 credits

The decision to increase the health fee was in response to the need for a permanent full-time mental health therapist with no additional cost to students. During FY23, the mental health therapist was funded through federal COVID relief dollars. After June 2023, the federal COVID relief money would no longer be available, thus the position would need to be college funded. After discussing with students across the campus, the Student Senate identified multiple barriers in access to mental health support—lack of insurance, lack of funds for copay, and lack of time to schedule due to class and other responsibilities. The increase in the health fee will provide funding for a permanent, full-time mental health therapist—allowing students to overcome these barriers.



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Athletic Fee Recommendation

Current Athletic Fee	Change (New fee)	New Total Amount
\$0 / @ 1 credit	+\$3.50 / @ 1 credit	\$3.50 / @ 1 credit
\$0 / @15 credits	+\$52.50 / @ 15 credits	\$52.50 / @15 credits
\$0 / @ 30 credits	+\$105 / @ 30 credits	\$105 / @ 30 credits

The decision to add an athletics fee was to balance the Student Life funded portion of the athletic budget without using reserves for the current items funded which included home and away schedules for 6 teams, home game expenses (referees), away game expenses (hotels, meals, busing), and administrative costs (conference fees, office supplies). The above noted items shall still be funded using the athletic-funding guidelines noted in the 2018 version of the Student Life Budget Committee's bylaws as a guide. In addition, the addition of an athletics fee will allow transitioning the Wellness Center annual operating expenses to the athletic fee—originally funded from the Student Life fee—so all students—regardless of participation in the athletics program—will benefit from this fee. The Wellness Center annual operating expense—includes supplies and equipment maintenance.

Student Life Fee Recommendation

Current Student Life Fee	Change	New Total Amount
\$7,44 / @ 1 credit	-\$1 / @ 1 credit	\$6.44 / @ 1 credit
\$111.60 / @15 credits	-\$15 / @ 15 credits	\$96.60 / @15 credits
\$223.20 / @ 30 credits	-\$30 / @ 30 credits	\$193.20 / @ 30 credits

The decision to decrease the student life fee was to continue to provide an exceptional college experience outside the classroom. With the addition of the athletics fee and transferring those expenses from the student life fee to the athletic fee, the student life budget can be balanced with a fee reduction. Additionally, the change in the student life fee will allow the growth of existing and new clubs as the club accounts can be increased from previous years. Over the past year—with the support of the Student Senate—club involvement and student activities have increased more than 100% from FY22 to FY23 and will continue to grow. A growth in clubs and student life will support enrollment.

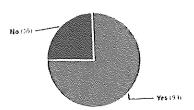
Over the FY24 budgeting process, the Student Senate and student body have talked with administrators, club officials, and Faculty Shared Governance to promote the student budget change. Also, the Student Life Budget Committee hosted three open forums in which student fee recommendations were presented. The open forums were recorded and are available to view online. As required by Minnesota State policy, changes in student life and athletic fees of over 2% must be approved by students at large. The voting was open during the week of March 27 through April 2. Through the senate's work and faculty and staff cooperation, the above fee



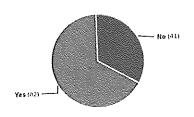
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recommendations were approved by the student body. In detail, 133 students voted, 93 voted yes and 30 voted no for the student life and athletic fee changes. For the health fee recommendation, 123 students voted, 82 voted yes and 41 voted no.

Student Life / Athletics Fee Vote 123



Health Fee Vote 123



The Student Association at DCTC (Dakota County Technical College) is satisfied with the level of consultation that we have received throughout the year regarding the college budget, tuition, fees, food services, and mental health services. The college administrators have answered all questions when asked regarding mental health, the budget, and food services. The Student Senate appreciates the opportunity to consult on these important decisions.

Over the next few years, the Student Senate has taken the initiative to support and advocate for more mental health resources and Equity and Inclusion at Dakota County Technical College. With the increase of the health fee, Dakota County Technical College will have the ability to satisfy the most important need students have today—mental health challenges. The Senate would like to see the college create more programs and resources to support the mental health and wellbeing of students. This may include, but is not limited to, quiet rooms, to support the mental health counselor, and student leader training. The Student Senate has had a productive training sessions, mental health counselor, and student leader training. The Student Senate has had a productive session this year. This letter is to inform the board of trustees of the success of the consultation process and the myriad of initiatives the Senate has successfully engaged in. Should you have any further questions about the budget consultation process at Dakota County Technical College, please contact me.

Sincerely,

Brian Barnes

Brian Barnes, Student Senate President Brian.barnes@go.dctc.edu **Board Of Trustees**

Minnesota State Colleges and Universities

500 Wells Fargo Place

30 East Seventh Street

St. Paul, MN 55101

Board of Trustees:

As Requested by the Minnesota State Student Consultation Policy, this letter will outline the tuition and budget consultation process that took place during multiple occasions throughout the year at Fond Du Lac Tribal and Community College. Those in Attendance in these meetings included Student Senate President Dominic Smith, Student Senate Vice President Alicia Kelly, Student Senate Secretary Owen Wherley, Student Trina Head bird, Student C.J Jordan, Student Life Advisor and Housing Director Jesse Stirewalt, FDLTCC Interim President Anita Hanson and FDLTCC Chief Financial Officer Bret Busakowski

During the Fall and Spring Semester we have been formally briefed multiple times with the College's current and future financial status. We have been experiencing growth due to increased enrollment in the 2022-2023 School Year. We aware of the school shutting down our athletic program as it was putting a strain on our resources for what was perceived as truly little gain. We discussed new ways the allocation of athletic money could be used for that would benefit and enhance student life in other ways here at FDLTCC.

We are aware of the increase in tuition that may or may not pass. It is unfair to increase the tuition for our students who already can barely afford to live in this current economic climate. However, we are aware that the college needs the money for its own financial security as well. I am sure that FDLTCC will find a way to minimize costs for all its students now and into the future.

It has been a blessing to work for FDLTCC on Student Senate and in many other Endeavors. Our school is a diverse, welcoming, affordable, and helpful environment. This Traits will keep FDLTCC in the forefront of community and tribal colleges for years to come.

If you have any questions, feel free to contact me

Respectfully,

Dominic Smith

FDLTCC Student Senate President

Pp4339il@go.minnstate.edu

Chancellor Devinder Malhotra and Board of Trustees May 18, 2023
Office of the Chancellor, Minnesota State Colleges and Universities System 30 7th Street East, Suite 350
Saint Paul, MN 55101
Chancellor Malhotra and Trustees,

This letter is to briefly outline the process of Hennepin Technical College (HTC) budget consultation, as requested by the MnSCU policy (Board policy 2.3).

Our student senate executive board members, on both Eden Prairie and Brooklyn Park, meet with HTC administration monthly from April throughout the spring semester 2023. During these meetings we went over current projects and issues on campus. In these meetings Joy Bodin- HTC president, Steven Harper- dean of student life, Pang Vangstudent life advisor, and other faculty were present to answer any questions about the current condition and direction of HTC.

On March 8th Joe Wightkin spoke to the Brooklyn Park campus student senate at our public meeting about increasing the student life fee, as prices on goods and services were on the increase.

On May 3rd, finance director Joe Wightkin and Lori Johnson met with the Brooklyn Park student senate again to overview the rising supply cost and therefore the rising tuition costs. Joe showed us revenue from tuition and expenses through non-personnel and personnel costs. 46% state appropriations — 38% tuition income. Majority is spent on salaries and a smaller amount on upkeep/maintenance/non-personnel. Hennepin Tech is something around fifteen dollars cheaper (before additional costs) per credit earned compared to Anoka tech and DCTC. Looking to increase tuition by 3.5% - it's likely that state allocation will pay for this. Differential tuition — funds expensive supply cost programs — EX. Welding programs/culinary/dentistry for supplies etc. culinary program costs have increased 60% over the last year. Even with the proposed increase HTC costs will still remain about seven dollars lower than St. Paul College. Supply costs have risen enormously and must be addressed.

In the same meeting Steven Harper, dean of student life and success also presented. He showed up the budget for student life programs and clubs. Student life fee has not changed since 2017 – currently \$3.90 per credit – no longer sustainable and requires adjustment to move forward with a continued ability to function and run programs. May only increase fees a maximum of 2% of SLB fees – this 2% would amount to \$5,405 in FY24 to the SLB budget.

The Brooklyn Park executive board and all students at the meeting were in agreement to raise the Student Life fee by 2%. The BPC student senate executive board feels that 2% isn't even enough, as we had to make enormous cuts to student club funding, Skills USA, and Student Senate for 2023-2024 season. A 2% increase was the maximum increase we are allowed to make, but even that increase, with overall inflation at over 6%, and much higher than that for many products and services. The Student Life Programs are going to be massively underfunded for the 2023-2024 school year.

We, the students, have made it clear we would like to increase the tuition and the student life fees, in order to maintain the funding of our school programs, and therefore the quality of student clubs and student senate initiatives. The student body is aware of, and supports the administration's call to increase student life fees.

Student Senate Secretary -Zachary Callahan



----- INVERHILLS.EDU • 651-450-3000 • 2500 80TH STREET EAST, INVER GROVE HEIGHTS, MN 55076

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul MN 55101

Chair Moe and Board of Trustees,

As required by the Minnesota State Student Consultation Policy (Board Policy 2.3 and 2.3.1), this letter will discuss the budget consultation process at Inver Hills Community College.

During the Fall of 2022 their was no consultation with the student body as board policy 2.3 Subpart A states, "The chief campus administrator shall: meet with the campus student association(s) at least twice per semester to discuss issues of mutual concern brought forward by the student association or the administration". It is important to ensure that student voices are heard and taken into account whenever feasible. The lack of consultation during the Fall of 2022 was partially due to the absence of a Vice President at the time. Therefore, we recommend that steps be taken to ensure that there is always a designated person responsible for ensuring effective communication with the student body, even during transitional periods.

We appreciate Kari Rusch-Curl, Vice President of Student Affairs, presence at all student senate meetings. She addressed students' questions as needed and has been vital to our senate. She addressed student concerns in a timely manner, was always present, understanding and patient.

We want to express our gratitude for the generous time and patience that Vice President of Finance and Operations Heather Aagesen-Huebner and President Michael Berndt extended to the student senate during their visits in Spring 2023. They addressed student concerns and went through the consultation process, which is an important step towards effective decision-making.

It was particularly impressive when Vice President of Finance and Operations Heather Aagesen-Huebner was able to explain things in an understandable way, which reflects her commitment to open and transparent communication with the student body. Going forward, we hope that the administration will continue to consult with the student senate before making decisions that affect students, as we believe that the student voice is an essential part of campus life.

We also want to express our appreciation for the opportunities that the student senate has been given to serve on different boards at Inver Hill Community College. It is heartening to know that student voices are being heard and that they have a seat at the table when it comes to important decision-making processes.

We appreciated the opportunity to engage with the administration and provide our input on the budget. Thank you for considering our perspective, and we look forward to continued collaboration and communication with the campus administration.

Thank you to the Board of Trustees for your time and the continued dedication to Minnesota Students.

Appreciatively,

Karina Villeda IHCC Student Senate President karina.villeda@go.inverhills.edu



Connect. Explore. Achieve,

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul MN – 55101

May 10, 2022

Dear Chair and Trustees,

As requested by Minnesota State System's Student Consultation Policy (Board Policy 2.3), this letter will outline the tuition consultation process that recently took place at Lake Superior College.

Vice President, Al Finlayson attended our Student Senate meeting on Wednesday, March 22, 2023, to discuss the school budget with the student senators. Thirteen student senators were present including myself. Wade Gordon, Dean of Students, and other leadership team members were also in attendance.

On Wednesday, April 19, 2023, members of our senate met again with VP Finlayson and newly elected VP Nickoel Anderson to consult on the college budget and its challenges for the upcoming year. The meeting was attended by ten members of the student senate, including myself. Heather Grillo, Student Activities Coordinator, and Wade Gordon were also present.

VP Finlayson and future VP Anderson explained the different scenarios for next year's budget based on the legislative outcomes. They were open to our questions and gave us time to reflect on the possible outcomes. We, the student senate, disagree with the drastic reduction of the Student Life budget and the expenses this department is forced to pay. Other than this issue, the budget consultation was clear, informative, and enough to get our questions answered in order to make an informed decision.

Please, feel free to contact me if you have any questions about the consultation process. Thank you for your consideration.

Sincerely,

Juan Camilo Canas Garcia Student Senate President

<u>juan.canasgarcia@lsc.edu</u>

Honorable Chancellor Malhotra and Board of Trustees,

This letter is regarding the consultation process between the Metropolitan State University Student Association (MSUSA) and our university administration. I want to acknowledge and thank both President Arthur and CFO Kent for attending multiple MSUSA meetings to discuss tuition and fees. The student government is able to have a better understanding of the consultation process thanks to their effort.

We all are still dealing with the uncertainty and instability brought forth by the COVID-19 pandemic. For us students, we're dealing with financial hardship, a low employment rate for livable-wage jobs, and remote learning. For the institution, it is dealing with the continued decline in enrollment, converting remote learning back to more traditional learning, and medical safety concerns of the students and admins as the pandemic might be over, COVID-19 is running strong in certain areas. I truly am glad that both sides understand the hardship that both sides of encountering and this understanding goes a long way in supporting each other.

I want to remind both our administration and the System Office that every increase in tuition and fees matters regardless of how low the percentage is, it could result in less food on a student's table or less clothing for a student's child.

With this, I acknowledge that we were consulted about the tuition increase of 3.5% for undergraduate programs. I also acknowledge that we were consulted about the increase in the technology fee and the increase in the parking fee.

Sincerely,

Lim Chan

President

Metropolitan State University Student Association

Lin Chan

April 30, 2023

Dear Vice President Kent,

This letter is in regard to the consultation of the fee per credit increase for the parking ramp. I want to thank you for attending multiple MSUSA meetings to discuss the fee per credit for the parking ramp and provided multiple scenarios regarding the changes.

We understand that under the current fee-per-credit structure the parking ramp could not self-sustain. We are also aware of the fee per credit increase would put a financial strain on the students.

After further review and discussion, MSUSA would like to recommend a \$13 fee per credit for the parking ramp, a mandatory employee buy-in on a sliding scale for the 23-24 academic year and onward where no contract violation is applicable, and an increase of daily parking fee from \$5 to \$8.

Sincerely,

Lim Chan President

Metropolitan State University Student Association

April 30, 2023

Dear Vice President Reed,

This letter is in regard to the consultation of the fee per credit increase for the student technology fee. I want to thank you for attending the MSUSA meeting to discuss the fee per credit for the student technology fee and provided multiple scenarios regarding the changes.

We understand that under the current fee-per-credit structure the student technology fee could not provide the student with the needed technology support. We are also aware of the fee per credit increase would put a financial strain on the students.

After further review and discussion, MSUSA would like to recommend a \$13 fee per credit for the student technology fee.

Sincerely,

Lim Chan President

Metropolitan State University Student Association

Board of Trustees Minnesota State Colleges & Universities 30 East Seventh Street St. Paul, Minnesota 55101

Dear Chair Roger Moe and Trustees:

As requested by Minnesota State's student consultation policy (Board policy 2.3), this letter will outline the tuition consultation process that recently took place at Minneapolis College. Tuition and fees are issues that require consultation and a letter to the Board of Trustees, and we are honored to write to you.

On April 18^h, 2023, our Senate representative participated in a Tuition Consultation meeting with administration. Among the administration Vice President of Finance and Operations Chris Rau and Dean of Students Becky Nordin. An additional meeting was held on May 17th, 2023, for further consultation with administration.

The Student Senate Executive Board at Minneapolis College promotes the general welfare of students and participates in decision-making on the Board of Trustees. The equality of opportunity among students is maintained when students are engaged in the consultation process.

Administration provided necessary background materials and explanations to the Senate for a proposed tuition maintenance at previous academic year rate. Administration provided a comprehensive Academic Year 2023-2024 Minneapolis College Tuition and Fees spreadsheet.

We agreed to this frozen tuition level for next year. The senate board was open to increases in Technology and Student Center fees. Increasing each of these fees by 50 cents will service necessary debt repayment for the Student Center and cover increased infrastructure and maintenance costs to technology resources.

Student involvement in decision-making processes were honored in this consultation. Student Senate input was considered, valued, and given adequate time for questions and negotiations. President Pierce, along with the administration, made themselves available at any time for comments or questions regarding fees, which we understand.

Please feel free to contact me if you have any questions or comment regarding the tuition consultation process at Minneapolis College. Thank you for your consideration.

Warmest regards,

Jon Hartung, Minneapolis College Student Senate Director of Finance financesenate@go.minneapolis.edu

Joseph Jackson Minneapolis College Student President joseph.jackson.2@go.minneapolis.edu May 16, 2023

Chancellor Devinder Malhotra

Office of the Chancellor

Minnesota State Colleges and Universities

500 Wells Fargo Place

30 East 7th St. #350

St Paul, MN, 55101

Chancellor Devinder Malhotra,

Members from both Red Wing and Winona Student Senate had been presented with a two-year budget forecast, fee projections, and other college topics for Minnesota State. One of which included a tuition freeze that would cover 3.5% of tuition costs. Both sides of the Student Senate are in support of this tuition freeze to help alleviate tuition costs for students, supported by either the House or MN State Request. We were presented this information by Amy Schmidt in an informative way that was more well understood by those who have written prior consultation letters and those with a greater knowledge of financial terminologies regarding budget projections and forecasting.

The meeting with Amy Schmidt provided important information needed to help Student Senate from both Winona and Red Wing make the informed decision to recommend a 3.5% tuition freeze. Thank you for your consideration.

Sincerely,

Grace Horn

Caledon Johnston

May 5, 2023

Chancellor Malhotra Board of Trustees Minnesota State 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Dear Chancellor Malhotra and Trustees,

The Minnesota North College – Hibbing Campus Student Senate met with President Mike Raich and the Vice President of Finance & Facilities, Stephanie Pope, on March 20, 2023, in regard to the tuition rates for the academic year 2023-24. On behalf of the Hibbing Campus Student Senate, please accept this letter as confirmation of this consultation, as required by Minnesota State Board Policy.

Those in attendance were briefed on revenue sources for our college and recent tuition costs and state appropriation. Minnesota North College is developing an FY24 budget based on two models: a state-funded tuition freeze and an increase of 3.5% to tuition and fees that would be paid by students if the tuition freeze does not pass.

The increase in tuition would make it harder for students to afford to attend school. We have been thankful for past tuition freezes that made higher education more affordable. Without a permanent increase in state support, tuition will eventually need to be increased so that future students can get the same education that we have been receiving.

We are encouraging the legislature to increase state appropriation to Minnesota State Colleges to fund a tuition freeze. Without this, students will further absorb the high costs of attending college—or choose not to attend at all.

Sincerely,

Jon DeCent

Hibbing Student Senate President

May 5, 2023

Chancellor Malhotra and Board of Trustees
Minnesota State
500 Wells Fargo Place
30 East Seventy Street
St. Paul, MN 55101

Dear Chancellor Malhotra and Trustees,

The Itasca Campus Student Senate President., Serenity Long, along with other Minnesota North senate representatives met with Minnesota North College Vice President of Finance and Facilities, Stephanie Pope. The meeting took place on May 20, 2023 to discuss the proposed tuition and fee changes for academic year 2023-2024. Itasca campus lead & student senate co-advisor, Lisa Marcis, was also in attendance for this meeting. On behalf of the Itasca student senate, please accept this letter as confirmation of this consultation as required by Minnesota State Board Policy.

Those in attendance were briefed on the spring 2023 legislative session as it relates to tuition, and MinnState's request for a state funded tuition freeze. We understand that MinnState is requesting a 3.5% state funded tuition freeze and if passed, would mean no tuition increase for 2024. This would benefit students by making college more affordable to attend, and therefore, we encourage legislation to increase state appropriations to fund the tuition freeze for 2024. We also understand that if this legislation does not pass, Minnesota North will need to increase tuition for 2024 in order to maintain current operations.

Itasca student senate also understands that the Board of Trustees is proposing a max student fee increase to create a revenue stream that will provide for more adequate student programming. We understand the Minnesota North College is proposing a 2% increase to the student life activity fee and a 10% increase to the technology fee. The Itasca student senate supports this fee increase to allow for high quality student programming.

We appreciate your consideration of these proposals and dedication to students.

Sincerely,

Serenity Long

President

Itasca Student Senate

Sprenity Long

May 4, 2023

Chancellor Malhotra Board of Trustees Minnesota State 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Dear Chancellor Malhotra and Trustees,

The Minnesota North College, Mesabi Range Eveleth Campus Student Senate met, with guidance from our Academic Dean and Director of Operations, Jessalyn Sabin on May 4th, 2023, in regard to the tuition rates for the academic year 2023-24. On behalf of the MNCMR Eveleth Campus Student Senate, please accept this letter as confirmation of this consultation, as required by Minnesota State Board Policy.

Those in attendance at this meeting included Caleb Hill (President), Ellena Carlson (Vice President), Scott Johnson (Secretary).

Those in attendance were briefed on revenue sources for our college and recent tuition costs and state appropriation. MNCMR Eveleth Campus is developing a FY24 budget based on a proposed tuition increase of 3.5%. We understand that the legislation is working its way through the state legislature that includes a 0% tuition increase.

Eveleth Campus Student Senate has reviewed and discussed the proposed tuition freeze. We have strong support for the tuition freeze but understand the need for tuition increase, regardless of if a freeze is passed. The increase in tuition would make for an all around better experience for all students. We believe the extra tuition cost up front for students would be better than burdening Minnesota taxpayers with increased taxes to cover the difference.

Sincerely,

Scott Johnson

MNCMR Eveleth Campus Senate Treasurer

April 14, 2023

Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Dear Chancellor Malhotra and Board of Trustees:

As requested by Minnesota State Student Consultation Policy (Board Policy 2.3), this letter will outline the tuition consultation process that recently took place at Minnesota North College - Mesabi Range, Virginia. Our Student Senates met with Minnesota North - Mesabi Range administration to consult on the college budget on April 10, 2023.

In attendance at these meetings were Jodi Pontinen, Director of Operations, Virginia campus; Antavius Thomas, Director of Student Life; and Virginia Senate President Tynan Selsing.

The overall college tentative budget for FY24 was discussed, along with anticipated FYE. The FY24 budget is built on a 3.5% tuition rate increase. All parties involved in the consultation made themselves available to hear the concerns and opinions of the student body.

Please feel free to contact us if you have any questions or comments regarding Minnesota North - Mesabi Range Virginia Campus tultion consultation process.

Thank you for your consideration.

Sincerely,

Student Senate President Tynan Selsing Virginia Campus

Pope, Stephanie

From:

Grobler, Nathan L

Sent:

Monday, May 1, 2023 12:05 PM

To:

Pope, Stephanie; Krasaway, Brad J

Subject:

Student Consultation Letter

March 28, 2022

Chancellor Devinder Malhotra & Board of Trustees Minnesota State System Office Wells Fargo Place 30 7th St. E St. Paul, MN 55101

Dear Chancellor Malhotra and members of the Board of Trustees,

Rainy River Community College Student Senate has met with Administration throughout the year. During the consultation, Directions of Operations Krasaway kindly addressed any questions from the Student Senate in full. Directions of Operations Krasaway provided appropriate materials and data and reviewed it with the student senate as well.

We realize that due to the upcoming merger the budget process and allocation will change. We hope that students at each campus retain their voice in the budgeting process and continue to be consulted with on all matters that pertain to student interests.

Rainy River Community College is the only college within 100 miles of International Falls. Our community depends on this college for a quality education close to home, economic development, and personal prosperity. Looking at the numbers for next year's tuition administration is projecting a 3.5% increase for every student attending. This means that the students of Rainy River will need to pay a higher price for an education that will make it more difficult for students to attend. Therefore, we support not only additional funding from the Minnesota State Legislature but also a larger share distributed to rural colleges throughout the state.

Sincerely,

Nathan Grobler Student Senate President Rainy River Community College Nathan.Grobler@rainyriver.edu



Minnesota North College 1515 E 25th Street Hibbing, MN 55746 888,223,8068 | 218,293,6850 info@minnesotanorth.edu

May 4, 2023 Chancellor Malhotra Board of Trustees Minnesota State 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Dear Chancellor Malhotra and Trustees,

The Minnesota North College- Vermilion Campus Student Senate- President along with the other Minnesota North Senate Presidents met with our Vice President of Finance Stephanie Pope on April 11, 2023, in regard to the tuition rates for the academic year 2023-24. On behalf of the MN North Vermilion Campus Student Senate, please accept this letter as confirmation of this consultation, as required by Minnesota State Board Policy.

Those in attendance at this meeting included Samuel Maves (President), Vice President of Finance Stephanie Pope, and Senate Advisor Siera Brazel.

Those in attendance were briefed on revenue sources for our college and recent tuition costs and state appropriation. Minnesota North is developing a FY24 budget based on a proposed tuition increase of 3.5%. We understand that the legislation is working its way through the state legislature that includes a 3.5% tuition increase. We also understand that legislation is hoping to approve a motion to cover this increased tuition which would result in no tuition increase for the students.

This tuition increase will allow the Vermilion Campus to maintain its current services and continue to provide student support. Should the state decide against covering this proposed increase, the greater financial burden could result in a further decline in student enrollment in the coming year.

We have been thankful for the past tuition freezes that made higher education more affordable, however the Student Senate supports this 3.5% increase due to inflation. Tuition increase is essential in helping provide quality education throughout the coming years.

Students would greatly appreciate state funding in the next year to support the increased tuition costs.

We are encouraging the legislature to fund the proposed increase in Minnesota State Colleges so students are not impacted in the FY 24. Without this tuition increase their likely will be a negative impact on the college student experience. The legislature covering the tuition increase would greatly benefit the affordability for Minnesota North College Students.

Sincerely,

Samuel Maves Deborah Sperger Pexter Montague (President) (Vice President) (Treasurer)

5/09/23

Board of Trustees
Minnesota State Colleges and Universities
500 Wells Fargo Place
30 7th St. E – Suite 350
St. Paul, MN 55101

Dear Board of Trustees,

On behalf of me and my fellow classmates who attended the consultation meeting from Minnesota West Granite Falls campus, I'd like to say thank you to everyone who took part in this meeting. We learned about our financial situation and relations we have in our schooling system. We were also able to ask questions, and give our comments and opinions during the meeting. We felt heard and there was clear communication. Learning about the finances helped us better understand what goes into our school and the other schools in our state. We learned about how the budget and our tuition is calculated and distributed. What we learned was important and valuable for us students; especially those of us in the Student Senate. Us officers now have a greater foundation and know more about where our budget actually comes from and how we are able to use the funds more effectively. Again, thank you Board of Trustees and everyone who took part in this to make it come to fruition.

Sincerely, Michael Green



Dear Chancellor and whom it may concern,

On behalf of the student body, I would like to thank Diana Fliss for hosting the meeting to discuss the tuition consultation. The response I received from other students tells me everyone was well informed and appreciated the effort of all the individuals it took to put the presentation together. This presentation helps us, as students, to understand the finances of Minnesota West Community and Technical College.

We realize the importance of informing us, as students, of the financial health of the college. We would like to urge our administration to continue to look at every option possible to help keep Minnesota West growing strong in a financial position and yet sustain where we are currently.

Thank you and the rest of the staff and administration for all your hard work regarding this issue.

Katherin Ihnen

Student Senate President

Minnesota West Community & Technical College

Jackson, Minnesota 56143



"Prepares learners for a lifetime of success."

Board of Trustees Minnesota State 30 East Seventh Street St. Paul MN 55101

Dear Trustees,

As requested by the Minnesota State student consultation policy (Board Policy 2.3), this letter is to outline the tuitiom consultation process at Minnesota West Community and Technical College-Luverne Center.

The consultation was held with students who wanted to attended via Zoom on April 19th, 2023. It was presented with a detailed power point outlining the information regarding tuition, the financial health and planning, enrollment and allocation history, and a better understanding of the reserves and fund balances.

After the consultation meeting, studnets had a better understanding on how tuition and fees are established as well as the future of Minnesota West Community and Technical College's financial health and future planning, to ensure that students have an affordable education and the best education possible.

Please feel free to contact me if you have any questions regarding Minnesota West Communiyt and Technical College student consultation process. Thank you for you consideration.

Sincerely,

Cassandra Weir Student Senate President, cassandra.weir@live.mnwest.edu



www.mnwest.edu · 800·658·2330 · info@mnwest.edu

Canby Campus

Granite Falls Campus | Jackson Campus | Granite Falls, MN 56241

Jackson, MN 56143

Pipestone, MN 56164

Pipestone Campus | Worthington Campus 1450 Collegeway Worthington, MN 56187

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April 26%, 2023

Board of Trustees

Minnesota State

30 East Seventh Street

5t. Paul MN 55101

Dear Trustees,

As required by the Minnesota State student consultation policy (Board Policy 2.3), this letter is to outline the tuition consultation process at Minnesota West Community and Technical College—Pipestone Campus.

The consultation was held with students who wanted to attend via Zoom on April 19% 2023, with Diana Filss presenting a detailed power point outlining the information regarding tuition, the financial health and planning, enrollment and allocation history. Abdullahi Farah Abdugaani and Jodi Landgaard also elaborated on these topics and addressed student questions.

After the consultation meeting, students had a better understanding on how tultion and fees are established as well as the future of Minnesota West Community and Technical College's financial health and future planning, to ensure that students have an affordable education and the best education possible.

Please feel free to contact me if you have any questions regarding Minnesota West Community and Technical College student consultation process. Thank you for your consideration.

Dahlia fann, Student Senate President, dahlia.hahn@live.mnwest.edu



Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 7th Street East- Suite 350 St. Paul, MN 55101-7804

Dear Board of Trustees:

This letter is to inform you that the Minnesota West student senates has gotten participated and completed their duty in the consultation process. Our student senate met as a group on Wednesday April 26th, 2023 and went over the financial information that was supplied to the Worthington Student Senate. We also had our president participate in the student senate consultation zoom call held on Wednesday April, 19th. Diana Fliss presented information to Student senate advisors and students at the April 19th meeting.

The Minnesota west student body understands how the tuition rates and fees are established and how they are factored each year. Minnesota West also appreciates the efforts put forth by the current administration and appreciates the time spent explaining the process in detail.

Sincerely,

Dannyn Petersen

Minnesota West Community & Technical College

Damps Uteur-

Worthington Campus

Student Senate President



Minnesota State Community and Technical College

May 18, 2023

Chair, Mr. Roger Moe and Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, Minnesota 55101

Chair, Mr. Roger Moe and Board of Trustees,

As requested by Minnesota State's student consultation policy board (policy 2.3) this letter will outline the tuition consultation process that has taken place at the Minnesota State Community and Technical College-Detroit Lakes campus.

The Detroit Lakes Student Representatives have discussed the Minnesota State budget with the Chief Financial Officer, Pat Nordick, on Oct 27, 2022, Feb 16, 2023 and April 27, 2023. The Student Representatives have also discussed the budget with President, Carrie Brimhall on one or more occasions.

The Student Representative were presented with an abundance of factual data and informational graphs explaining the current and future budget along with explanations of any changes being made, and the impacts those changes may have on individual campuses. Both Mr. Nordick and President, Brimhall were excited to answer any questions that the Student Representatives had regarding plan and estimates.

Based on what we are hearing from St. Paul we have the SGA letters written with the assumption that a tuition freeze will be in place so tuition will not be raised for FY24. After discussion with the senate, it was determined that we are comfortable with this decision but also understand if there is need for a slight tuition increase.

If there are any further questions please feel free to contact me using the email provided below.

Sincerely,

Hannah Leither

Student Government President, Detroit Lakes Campus

Hannah.leither@go.minnstate.edu

Hamf Linke



Detroit Lakes 900 Highway 34 East Detroit Lakes MN 56501-2698 218,846,3794 fax

Fergus Falls 1414 College Way Fergus Falls MN 56537-1000 218 736.1510 fax

Moorhead 1900 28th Avenue South Moorhead MN 56560-4899 218,299,6810 fax

Toll Free: 877.450.3322

Wadena 405 Colfax Avenue Southwest Wadena MN 56482-1447 218,631,7901 fax

Minnesota State Board of Trustees 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

May 5, 2023

Chair Moe,

This letter, as requested by the Minnesota State Student Consultation Policy 2.3, is an outline of the budget consultation that Minnesota State Community & Technical College CFO Pat Nordick presented to the Fergus Falls Campus Members attending the 2021-2022 budget consultations including Student Government Association (SGA) Advisor Lauren Proels, SGA President, John Runningen, SGA Executive Board, and SGA Senators.

On Wednesday, April 27th, CFO Pat Nordick and President Carrie Brimhall wrapped up their consultation meetings with the Student Government Association at M-State Fergus Falls. Mr. Nordick laid out the current state of M State's budget and the different scenarios the college could be facing depending on how the allocation pan out in St. Paul. Through a detailed presentation, he did his best to help us understand the many contributing factors affecting the tuition rate and what can occur from the three different allocation totals.

While MinnState's allocation request appeared to be in the best interest of the students of Minnesota, he demonstrated to us that M State was prepared to handle a lesser allocation, and he was open and transparent about what that would look like for the students of M State and the resources available on campus. It sounded like any allocation less than the Governor's proposed budget would involve the campus making changes to offset the total expenditure. He suggested that the college would need to increase tuition by 3%, if anything less than the governor's allocation passed. Though this is not ideal with the ever-increasing cost of college, The Student Government is willing to support this increase. We would rather see the college continue to be able to offer the level of support and services we have come to expect than see drastic cuts in much-needed resources for our fellow students. However, we ask the college to consider all other cost-saving methods before increasing tuition.

We appreciate the opportunity to be consulted on the matters that will impact our fellow students through the decisions made about the budget and the separate possible allocations. Rest assured that we had an incredibly positive experience during our consultation meetings and were given adequate time to respond and ask much-needed questions. We appreciate the opportunity to provide feedback on these decisions and ask that you continue to look out for students' needs.

Sincerely,

John Runningen

John Runningen Student Government President Minnesota State Community and Technical College - Fergus Falls

Minnesota State Community and Technical College

May 7, 2023

Mr. Roger Moe and the Board of Trustees,

This letter, as requested by the Minnesota State Student Consultation Policy 2.3.1, is an outline of the budget consultation that Minnesota State Community and Technical College's Vice President of Finance and Facilities, Pat Nordick, presented to the M State Moorhead SGA.

Vice President of Finance and Facilities, Pat Nordick, joined our meeting on 2 separate occasions, once with President Brimhall. M State Moorhead SGA met with Pat Nordick, to discuss the budgets proposed by the MN legislative bodies and its comparison to the systemoffice request. Mr. Nordick also shared how various enrollment projections may impact M State's budget and the needs to increase tuition. We are pleased to have an administration that values the input of its students.

The M State Moorhead Student Government Association supports tuition freezes and decreases in the interest of the students. We gratefully accept and support the FY24 tuition freeze. We thank the college for giving our students more peace of mind when it comes to paying for their college education.

The M State Moorhead Student Government Association would like to express its appreciation for your interest in our consultation in the budgetary matter. We can always be reached for any further questions and would be happy to answer them.

Sincerely,

Mya Miller

M State Moorhead SGA President



Detroit Lakes SOFTHISHAW 44 FACE Detroit Lakes Mit 56501-2698 218 846 3794 far

Fergus Falls 1334 College Way Fergus Falls MN 56537-1000 718,736 1510 las

Moorhead 1900 28th Avenue South Magricad MN 56560-4699 21d 239.6810 fax

Toll Free: 877.450.3322

Wadena 405 Colfax Agenua Southwest Wadena MN 56482-1447 218 631.7901 JAN

Board of Trustees,

Minnesota State Colleges and Universities System

30 7th Street East, Suite 350

Saint Paul, MN 55101

Chair Roger Moe:

This letter, as requested by the Minnesota State Student Consultation Policy 2.3, is an outline of the budget consultation that Minnesota State Community and Technical College's CFO Pat Nordick presented on the Wadena Campus.

Members attending the three 2023-2024 budget consultations include Student Government Advisor Suzanne Lundsten, M State Wadena Senate's Executive Board, and senators. Three meetings were held with Pat Nordick and President Carrie Brimhall in the fall and spring semester. An overview presentation with detailed information on the budget was presented to the student government at our meetings throughout the fall and spring semesters.

Background materials on M State's budget were presented to every member in attendance. These materials described the proposed budget For FY 23-24, possible outcomes, and directions that Minnesota State Community and Technical College's budget could take. The pros and cons of a tuition increase, or decrease, were brought forth and heavily debated upon by all the meeting attendees.

The timing and scheduling of these meetings provided the Student Government Association with sufficient time to have discussions and make informed decisions. Students and attendees of the meetings were welcome to contact Pat Nordick with any questions, concerns, or comments at any time during the meeting, or after by e-mail, appointment, or through phone conversation.

The student government association members appreciate the time that was given to assess the budget for the following year. Please feel free to contact me if you have any questions or comments on the budget consultation process that recently took place at Minnesota State Community and Technical College Wadena. Thank you for your consideration.

Sincerely,

Deanna Sjolie

Deanna Sjolie

Student Government Association Vice-President

Minnesota State Community and Technical College-Wadena

MINNESOTA STATE UNIVERSITY MANKATO

May 20, 2023

Chancellor Malhotra and the Board of Trustees,

This letter is intended to serve as proof of the student consultation process at Minnesota State University, Mankato, regarding Residential Life room and board rates for the 2023-2024 academic year. Resident room rates will increase between 1.5% to 2.8%, and meal plan (board) rates will increase between 9.3% and 9.4% for FY24.

The Director of Residential Life, Cindy Janney, conducted multiple meetings with the Student Government President, Vice President, and Senators, along with the Residence Hall Association President and General Assembly throughout the year and provided any additional information or projections requested by student leaders.

The Residence Hall Association (RHA), the student organization made up of elected members from each floor, was heavily involved in the room and board rate process and had the opportunity to vote on recommendations, including front desk supplies and floor amenities. After the Director of Residential Life attended multiple RHA, the advisory association voted to approve the recommended increases.

Following approval from RHA, the Student Government Residential Life Senators were thoroughly consulted at private committee meetings with the Director of Residential Life. The Student Government was also consulted at the Student Affairs Committee meeting and the weekly public Student Senate meeting. RHA and the Student Affairs Committee reported adequate consultation about the proposed FY24 Residential Life room and board rates.

If you have any questions, comments, or concerns, please do not hesitate to email me at Emma. Zellmer@outlook.com.

Best, Emma Zellmer 90th Student Government President Minnesota State University, Mankato

MINNESOTA STATE UNIVERSITY MANKATO

May 20, 2023

Chancellor Malhotra and the Board of Trustees,

This letter is intended to serve as proof of the student consultation process at Minnesota State University, Mankato, regarding student fees for the 2023-2024 academic year. The Student Government at MSU- Mankato approved a 4.45% cumulative increase in student fees with the student body's support. This fee recommendation amounts to \$1.97 per credit hour increase from \$44.30 to \$46.27 per credit, banded at \$555.28 per term. Our Student Government did not take the responsibility to discuss and determine the student fee rates lightly, especially facing rising costs, increased student engagement, and declining enrollment on our campus. Each section below will outline the Student Governments' rationale for deciding on that fee area.

Student Activity Fee

During the Student Government election on April 10th and 11th, 80.25% of the 1,575 students who participated voted to approve the student government approved and endorsed an 8.96% increase in the student activity fee rate for the next academic year. This results in a \$0.84 increase per credit hour from \$9.37 to \$10.21, banded at \$122.52 per term.

The Student Allocation Committee (SAC) met weekly to receive budget presentations from Student Activity Fee-funded departments, reviewed their budget requests, and provided recommendations to the Student Government. Their recommendation was followed closely by the Student Government, ensuring that full-time staff salaries were increased, student worker pay was held constant, and basic needs were prioritized while working to spread necessary cuts equitably amongst the budget areas.

Intercollegiate Athletic Fee

During the Student Government election on April 10th and 11th, 76.05% of the 1,575 students who participated voted to approve the student government approved and endorsed an 8.79% increase to the intercollegiate athletic fee. This results in a \$0.37 increase per credit hour from \$4.21 to \$4.58, banded at \$54.96 per term.

The Student Government, student body, and student-athletes have representation on the Intercollegiate Athletic Fee Advisory Committee to ensure adequate student consultation and to provide feedback to the department. The Director of Athletics, Kevin Buisman, and Senior Associate Athletic Director, Scott Nelsen, also conducted multiple meetings with the President and Vice President of the Student Government and the Student Athletic Advisory Committee leadership to ensure the student's voice was included in fee discussion.

Centennial Student Union Fee

The Centennial Student Union (CSU) Board proposed increasing the student union fee of 1.45% or \$0.15 per credit from \$10.37 to \$10.52, banded at \$126.24 per term. The Student Government approved of this increase, especially following the fee decreases they have proposed in the past to ensure responsible use of student fee dollars. In addition, the Student Government and student body receive thorough consultation on the CSU board and public Student Senate meetings.

Student Health Services Fee

Student government approved the increase of 1.99% or \$0.11 per credit from \$5.52 to \$5.63, banded at the maximum of \$67.56 per term. Student Health Services provides healthcare options to the entirety of the student body and has worked diligently to diversify its revenue to keep fee increases low, even at a time of rising healthcare costs. In addition, the Student Health Advisory Board has student involvement opportunities and provides the Student Government with extra consultation and feedback on the fee and center operations. We greatly appreciate the work of Student Health Services to include students in decision-making and provide services and education that are easily accessible to the entire student body.

Technology Fee

Student government approved the increase of 4.35% or \$0.50 per credit from \$11.50 to \$12, banded at the maximum of \$144.00 per term. Student Government representatives have worked closely with the IT department at MSU-Mankato through the Technology Fee Advisory Committee to ensure thorough student consultation and involvement throughout the year. This increase was necessary to combat rising inflation and ensure that IT services meet today's students' needs in a rapidly changing technological world. Beyond consultation and involvement in the Tech fee process, the Student Government has also worked with the IT department to develop goals for the coming years. The Student Government appreciates the work and partnership of the IT department to support students on campus and their responsible use of student fee dollars.

The administration at Minnesota State University, Mankato, particularly VP Rick Straka and VP David Jones, provided extra information and analysis requested by the Student Government throughout the consultation and decision-making processes. VP Straka has worked with Student Government leadership since last summer to understand budgets, projections, philosophies, and options and always responded quickly to last-minute questions, even if he had already answered them. I want to thank him for the education, patience, and transparency he provided throughout this process. President Inch and his cabinet have worked closely with Student Government throughout this year, resulting in a successful year for both Student Government projects, equity initiatives, and increased transparency and shared governance.

If you have any questions, comments, or concerns, please do not hesitate to email me at Emma.Zellmer@outlook.com.

Best, Emma Zellmer 90th Student Government President Minnesota State University, Mankato

MINNESOTA STATE UNIVERSITY MANKATO

May 20, 2023

Chancellor Malhotra and the Board of Trustees,

This letter is intended to serve as proof of the student consultation process at Minnesota State University, Mankato, regarding undergraduate and graduate tuition rates for the 2023-2024 academic year. The administration at our university informed Student Government leadership that the undergraduate tuition rate would stay frozen due to state funds and the graduate tuition rate would increase by 3.9%.

As the official voice of students at Minnesota State University, Mankato, the Student Government, specifically the President, Vice President, and Executive cabinet, was thoroughly consulted on the proposed increases to tuition rates for the next academic year. Since the start of the year, including monthly meet and confer meetings, University budget sub-meet and confers, and multiple meetings at the request of the student government with the Vice President of Finance and Administration, Rick Straka, the Vice President of Student Affairs and Enrollment Management, Dr. David Jones, and President Inch.

The 90th Student Government at Minnesota State University, Mankato, understands the necessity of the proposed 3.9% increase in the graduate tuition rate. The Student Government will continue to work in partnership with University Administration to pursue avenues to lower the burden rising tuition rates have on our graduate students. The 90th Student Government at Minnesota State University, Mankato, was particularly disappointed in the 150% increase in the out-of-state graduate tuition rate that occurred last summer and looks forward to increased transparency from the Minnesota State Board of Trustees.

The Minnesota State University, Mankato Student Government, looks forward to continuing to support the Minnesota State budget requests in any way we can. The success seen at the state legislature this year is a testament to the importance of student advocacy in higher education.

If you have any questions, comments, or concerns, please do not hesitate to contact me by email at Emma.Zellmer@outlook.com.

Best, Emma Zellmer 90th Student Government President Minnesota State University, Mankato





218.477.2150 T 218.477.5050 F studentsenate@mnstate.edu

MSUM Student Consultation Letter - FY24

Maxibillion Thompson Student Body President 05.08.2023

Chancellor Malhotra and members of the Board of Trustees,

In accordance with MNState Board Procedure 2.3.1, I present the following letter regarding the FY24 student consultation on university budget, student fees, and tuition rates.

This spring, budget managers came to Student Senate and Student Fee Review Committee (SFRC) to present their budget requests. Through this process, students were presented relevant information and context for each fee area, and we believe we have arrived at an informed decision, as detailed below. Several principles guided this year's recommendations. First, a desire to account for inflationary increases and their impacts on fee areas. Secondly, ensuring students were provided accurate information and sufficient context to make an informed recommendation. Finally, continued affordability for students remained a priority, as we view this as an important component of equity and opportunity for all students.

During the SFRC process, Student Activity Fee Allocation Committee (SAFAC) process, and the Assistant Director position funding position mentioned in the SAFAC memo (see attached), we became concerned about the accuracy of some of the financial numbers being provided to students. Unfortunately, our university's finance division was unresponsive when we requested basic numbers such as reserve balances and unfenced/fenced fee dollar balances. We met with our finance division several weeks ago regarding this, and were largely dismissed. However, President Blackhurst is handling this situation on the campus level; it is our hope that these issues will not continue into the FY25 process. I have attached a document ("Finance Consultation Process Review") that was provided to our finance division, President Blackhurst, and Vice Chancellor Bill Maki that details some of the specific concerns we had. Something that could perhaps assist in this area in the future would be the creation of an accountability mechanism within 2.1/2.3.1, and more direct language to further define the expectations of "reasonable" and "timely" when it comes to responsiveness.

I want to emphasize that, thanks to dedicated staff and students who crunched numbers and filled in the gaps, our ultimate recommendations were not substantially impacted by these issues. We have done our best to be responsible in accounting for variances and projected enrollment drops. The concern is that continuation of these issues may impact future student consultation processes to a greater degree, and all of this could be fixed via responsiveness - inaccurate numbers can be fixed by responsiveness to correct them. The recommendations in this letter are valid - improvement is necessary in the future, but again this is being handled on the campus level thanks to President Blackhurst's earnest cooperation.

With the above in mind, below are Senate's recommendations related to tuition and fees for FY24.

II. Recommendations:





218,477,2150 T 218.477.5050 F studentsenate@mnstate.edu

A. Tuition

Senate supports the proposed tuition rate request with an increase of 3.5% for undergraduate and 4.0% for graduate tuition. We recognize the realities of enrollment impacts and financial constraints, while also valuing continuing affordability. We understand this increase to be in-line with other MNState institutions, and thus support the requested increases.

B. Non-Discretionary Fees

Senate voted to support the recommendations of the Student Fee Review Committee regarding the following non-discretionary fees, for a total of a 7.5% increase per credit from all fees combined.

A. Athletics Fee

Voted to support a 12.4% increase to the Athletics Fee, to \$5.15/credit from \$4.58/credit. This increase passed via a student referendum and would go into effect if the Board votes to increase the maximum in this area.

B. Comstock Memorial Union (Student Union) Fee

Senate supports an increase for the Comstock Memorial Union Fee to \$14.75/credit. While this is not the entire request, we recognize the importance of this space that is utilized extensively by students. We believe that the healthy reserve can be used to cover budgetary deficits if needed.

C. Counseling Services/Health Services Fee

Senate supports an increase of \$0.75 from \$6.25 to \$7.00. SFRC received information that a \$0.75 increase would cover the priority of a case manager position and increased availability over summer. The likely possibility of additional state funds (per University Comptroller) for basic needs also factored into this. This would go into effect if the Board votes to increase the maximum in this area.

D. Student Activity Fee

Senate supports an increasing the Student Activity Fee to \$8.32/credit from \$8.16/credit. Additionally, we support the SAFAC-recommended FY24 budget allocation (please see the attached SAFAC memo).

E. Student Technology Fee

Senate recommends an increase to 10.50/credit from 10.30/credit for the Student Technology Fee. We are not supportive of the full requested increase due to this fee being charged on all credits.

F. Wellness Center Fee

Senate supports increasing the Wellness Center Fee by 3.28% to \$11.65 from \$11.28. We considered the impact of finishing debt payments by FY26 and supported stated priorities of increased office manager FTE and offsetting inflation. We believe that the healthy reserve can be used to cover budgetary deficits if needed.

G. Sustainability Fee





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Senate supports the implementation of a new Sustainability Fee at \$1.40/credit. The former Green Fee/sustainability reserves and MATBus reserves can be used to offset the remaining amount subtracted from the full request. This would go into effect if the Board votes to implement a discretionary sustainability fee.

C. Commencement Fee

Senate supports a \$2 increase in the Commencement Fee from \$30 to \$32. Our rationale included several key factors. First, we wanted to align with US inflation. Secondly, we believe it is important to encourage students to walk - students were concerned that increasing this fee by \$25 would create a barrier for some students. We are aware of available emergency funds for students, but the concern here is more related to students being discouraged to walk due to cost, even if they may be able to technically afford it. We are open to increasing this fee more over time as opposed to \$25 in a single year. In the spirit of affordability and sustainability, Senate also would like to provide the following suggestions for cost reductions in the future:

- A. Print as many materials in-house as possible, to reduce the cost of programs
- B. Include QR codes on programs for lengthy sections, such as individual graduate information, to use less paper
- C. Provide a limited number of programs per graduate we recommend printing one program for each registered walking graduate and provide a fully virtual program alternative that other attendees could elect to use in lieu of a paper program.

D. International Student Services Fee

Senate supports an increase to the International Student Fee from \$200 to \$213 per semester. We were concerned that the proposed increase of 10% would negatively impact international students, but wanted to provide a positive ending cash balance. This number aligns with US inflation, approximately 6.6%, rounded down to get a whole number. We believe the supported increase best takes into consideration both the economic/market realities and ensures that international students are not disproportionately impacted. We would like to see updates to the student fee website to provide more clarification on fee usage, for the education of students.

E. Parking Fee

Senate supports a 3% increase to the Parking Fee for FY24. This request was straightforward and thus there was not a lot of debate on this matter.

F. Housing & Residential Life and Learning Communities Fee

Senate supports a 4% increase to room rates, understanding that this is the minimum to account for economic realities and utilities. Senate also supports the presented Option 3 for the board rates, as we prioritized the importance of accessibility for all students.

G. First Year Programs Fee

Senate supports the proposed increase to the First Year Programs Fee from \$135 to \$150. Our discussions with first-year students revealed the value that SOAR in





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particular provides during their onboarding to college. We understand that part of the large line item for food costs is due to contractual obligations, but this would be an area that we hope could be re-evaluated for cost savings in the future.

III. Final Thoughts

In conclusion, Student Senate was able to make informed recommendations this year and work with the lessthan-ideal numbers often provided, thanks to the dedication of many staff and students on our campus. The final outcome we believe is well-grounded. The process, however, needs improvement relating to responsiveness, transparency, and accuracy. Our trust with the finance division has been broken. So it is equally true that our end result was largely unaffected while the process itself regarding the finance division was not ideal. Senate would like to thank the individual budget managers for their dedication to providing Senate with more detailed breakdowns and context than in the past. They were good to work with - our concerns lie further up in the finance division, not with the individual presenters who worked with Senate this year. The majority of the consultation process went smoothly, outside of those areas of concern.

Sincerely,

Max Thompson

Student Body President

Moorhead Director, Students United

MINNESOTA STATE UNIVERSITY MOORHEAD CMU 126 | 1104 7th Ave South | Moorhead, MN 56563

E maxibillion.thompson@go.mnstate.edu | C 218,979.1101

Book a meeting: https://calendly.com/maxibillion-thompson/student-senate-president-meeting





218.477.2150 **T** 218,477,5050 F studentsenate@mnstate.edu

To: President Anne Blackhurst

From: Max Thompson, Student Senate President & Sami Farrell, Student Senate Vice President and SAFAC Chair

CC: Annie Wood, Associate Director for Student Life Josey Fog, Assistant Director for Leadership & Organizations, Layne Anderson, Director of Student Union & Activities

Date: May 12, 2023

Re: Presidential Approval for SAFAC FY 2024 Budget Allocations

Attachments: Student Senate's budget allocation recommendations for the Fiscal Year 2024 Student Activity Fee Allocation Committee (SAFAC) funded budgets.

Per its committee charge, SAFAC has the responsibility of determining the funding allocations for the Student Life/Activity Fee. This fee supports recognized student organizations, programs and activities for all students, virtual events, and other extracurricular activities. This includes travel for students to local, regional, and national conferences; student organization functions; intramurals and club sports; university personnel positions that directly support students; free admission for student life events, such as Homecoming; and other virtual events and experiences for students.

The per credit recommendation for FY24 is to increase the FY23 amount by 2%. This would raise the fee from \$8.16 to \$8.32 per credit up to 12 credits per semester. This would generate a projected revenue of \$785, 016. The SAFAC Committee understand that this amount is still lower than what was generated for FY23, \$893,136. However, the general student is at the center of the committee's discussion, and it was felt that it was in the best interest of students to remain at a reasonable rate increase especially given the strong support to implement a sustainability fee and shift MATBUS funding to that fee. The committee worked hard to create a sustainable budget that supported the priorities of the committee with the current FY24 projected fee generating amount.

These priorities were as follows in order beginning with the largest priorities.

The first priority was Personnel Contractual Obligations. The total allocation for FY24 was \$253, 102. This supports three 1.0 FTE positions and one .05 FTE. The three positions that we recommend are fully funded through FY24 fee generated credits are the Associate Director of Student Life, Assistant Director for Leadership and Student Organizations, and the Assistant Director of Recreation & Competitive Sports. The .05 FTE position is the Assistant Director of Campus Activities & Fraternity/Sorority Life. If you recall, Senate and SAFAC recommended to fund the 0.05/0.95 FTE position through both the FY generating credits and the Student Activity Fee Reserve Fund balance. The recommendation from SAFAC and Senate that was approved by Administration and is included again here:

"The SAFAC committee recommends that in its first year of implementation, the Assistant Director of Campus Activities and Fraternity & Sorority Life position is funded out 5% of the Student Activity Fee Active Funding and 95% out of the Student Activity Fee Reserve Funding. In the following years, 5% would be added to the active fee amount and 5% would be reduced from the reserve amount. With this gradual transition, it will hopefully allow all areas supported by the Student Activity Fee to have more stable funding over the long term. However, the specific percentages will be reviewed by the SAFAC committee annually to make sure they





218.477.2150 T 218.477.5050 F studentsenate@mnstate.edu

best align with current enrollment and fee revenue projections and do not have a significant negative impact the amount of funds available to allocate to student organizations, student travel, etc."

The second priority was the MATBUS. Our total allocation was \$0 for FY24. With the hopes of a Sustainability fee being implemented by the board of trustees this summer, the committee along with Student Senate supported shifting the MATBUS funding sources from the Student Activity Fee to the Sustainability Fee. In the event the fee is not established this summer, the Student Activity Fee Fund Balance along with MATBUS Covid Relief Funds would be used to cover the cost.

The third priority was Student Organizations, Club Sports, and University Committee Student Pay. Our total allocation was \$387,208. It is broken down as follows. The four largest recipients of support for student organizations are referred to as the "Big 4." This includes, Student Senate, Dragon Entertainment Group, KMSC Radio, and the Advocate. They received in total, \$161,016. I will note that the Advocate received significantly less funding for FY24 because the committee observed quite a decline in organization activity with little to no plans to become more active again. All other organizations received \$19,383. These funds help to market, recruit, and support the function of student organizations on campus. Our travel and supplemental allocation that supports student travel and supplemental events was \$132,917. This was the same amount allocated in FY23. Cultural Programming was allocated \$11,000 to support the continuation of these events on campus. We allocated \$54,000 to Club Sports, this is broken down in two parts, Operating (\$25,500) and Travel (\$28,500). They did receive an increase in allocation this year to help align with the new formation of teams and inflation rates surrounding travel. Finally, we allocated \$8,892 to University Committee Student Pay. This stipend amount under the same structure as FY23 but at an increased rate of \$13 per hour to match the campus minimum wage for FY24. The following committees will be supported by this allocation in FY24. University Budget and Planning Committee, Student Activity Fee Allocation Committee, Sexual Violence Prevention Committee, Student Fee Review Committee, Sustainable Campus Committee, University Diversity, Equity, & Inclusion Committee, and Committee on Committees (every two years, next committee assembly is in AY23-24).

The fourth priority was Departmental Support. The committee believed that the student experience is at the forefront of these funds. The flexibility and ability for students to obtain these funds is crucial to their overall student experience. With that in mind, we wanted to ensure that those areas were sufficiently supported prior to allocating to departments which often see support from other revenue streams. In total, we allocated \$134,284. This allocation supports the following departments, Art Gallery, Performing Arts, Planetarium, Recreation & Wellness - Intramural & Club Sports, School of Performing Arts, Student Life: Greek Life, Operating, and Programming. With more information from Charlie King, we decided to forgo an allocation for Student Open Swim. We were told the schedule available to general students was based on the lifeguard schedule and he currently did not have any lifeguards on staff and was not planning on promoting the position or marketing for Open Swim. SAFAC would be open to consider funding if a request was made this fall that would support a structured plan including increased visibility to the students about Open Swim, ample hours that can accommodate the general student, and marketing for the lifeguard position. Other areas SAFAC did not fund for FY24 include. The School of Entertainment Industries & Technology did not submit a request, School of Performing Arts-Theater Program has closed, and The Student Life- Pep Band is receiving other funding.

To summarize, FY24 Projected Revenue is \$785,016. The total allocation SAFAC and Student Senate has approved is \$774,394. The Total Projected Unallocated Revenue is \$10,622. The intent of the unallocated funds is to offset the funding structure that supports the Assistant Director of Campus Activities & Fraternity/Sorority Life position and be able to reinvest the unallocated dollars into the Student Activity Fee Fund Balance.





218,477,2150 T 218,477,5050 F studentsenate@mnstate.edu

After completing their recommendations on April 11th, 2023, Student Senate VP Sami Farrell presented recommendations and rationale to Student Senate on April 12th, 2023. As a result of the close work between SAFAC and Student Senate, the funding recommendations were approved by Student Senate on April 12th, 2023. A minor clerical error was discovered with a request, reviewed at the SAFAC meeting on April 24th, 2023 and an updated allocation was recommended. This change was presented and approved by Student Senate on April 25th, 2023.

Attached is a detailed breakdown of cost center recommended allocation. If you have any questions or need more information, please do not hesitate to contact us. Approval of SAFAC's allocation recommendation for Fiscal Year 2024: Student Senate President Signature: ___

University President Signature:

AFAC Recommended FY24 (AY23-24) Budget Allocati Cost Center Name		t Allocation	FY24 Request	FY24 Recommended Allocation
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onstruction Management Society	\$	- \$	925.00	<u> </u>
rossroads Campus Ministry	\$	925.00 \$	1,045.00	\$.T
&D Adventurer's Guild	\$	355.00 \$	and the second s	§
elight Ministry	\$	130.00 \$	160.00	4 T
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Diversity Dance Crew	\$	- \$	580.00	ide.X — is see the seed of the contribution of
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Frame-by-Frame	\$	200.00 \$	300.00	
Gamer's Club	\$	302.00	; in the second second second	\$ 100.0
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Japan Club	\$	2,520.00	\$ 12,021.53	
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Red Weather	\$		\$ 500.0	
Society of Physics Students	\$	The second secon	\$ 400.0	
Solfire Pop Acapella	\$		\$ 950.0	
Speech & Debate Team	\$	250.00		00 \$ 75
Sustainability Student Association	\$	395.60		00 \$ 450
The Wildlife Society	\$	150.00	T	Mag. 7.
Wellness Educators	\$			A
Club Sport Operating	\$	28,000.00	\$ 27,000.	
Club Sport Travel	\$	23,000.00	\$ 30,000.	
Cultural Student Organization Programming	\$	13,500.00	\$ 11,000.	
University Committee Student Payroll	\$	6,810.00		
Travel Supplemental Annual Funding	\$	132,917.33	\$ 132,917.	
Dragon Entertainment Group	\$	120,089.00	And the second s	
KMSC	\$	11,751.00	\$ 15,707	
Student Senate	\$	30,248.00		
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Student Open Swim Lifeguards	Š	3,250.00	2,50	0.00 \$

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Student Senate

218.477.2150 **T** 218.477.5050 **F** studentsenate@mnstate.edu

Finance Consultation Process Review FY24 Annual Budget Process and AY 2022-2023 Finance Consultations

I. Relevant Policies

Board Policy 2.8 Student Life https://www.minnstate.edu/board/policy/208.html

- Part 3. Student Life Committee
 - Subpart B. Committee Responsibility
 - The committee(s) shall annually recommend to the campus student association(s) the amount of the fee in the ensuing fiscal year, the allocation of revenues, policies and procedures for oversight of the student life/activities budget, and expenditures consistent with college or university policies and procedures, Board Policy 5.11 Tuition and Fees, System Procedures 5.11.1 Tuition and Fees
 - Subpart D. Authority for expenditures
 - The president of the college or university shall approve, reject, or modify the student life/activity fee and/or budget and authorize the collection and expenditure of such fees. In alignment with System Procedure 2.3.1 Student Involvement in Decision-Making, the college or university shall consult with the campus student association(s) regarding any modification to their budget and expenditure recommendation prior to implementation. Student life/activity fund balances must carry-over into the next fiscal year.

System Procedure 2.8.1 Student Life https://www.minnstate.edu/board/procedure/208p1.html

- Subpart A. Budget Process
 - The campus student association(s) and the college or university president or designee shall jointly determine a schedule to ensure the budgeting process for the next fiscal year's student life activities budget will be completed in the spring. The schedule must provide sufficient time for the campus student association and the college or university to conduct a campus referendum for any proposed student activity fee increase of more than two percent relative to the previous academic year (Minn. Stat. § 135A.0434).
 - At the beginning of the budget preparation process for the next academic year, the college or university administration shall provide the student life activity committee with a copy of the previous year's student life activity financial statement, current year-to-date budget and financial statement, and pertinent regulations and policies.
 - Supplemental budget information, including process notes and explanations, must be provided at the request of the student life activity committee.
 - The student life activity committee(s) shall present the student life activity budget, including the fee amount and allocation of revenues, to the campus student association(s) for review.
 - The association(s) shall make recommendations to the college or university president for approval.
 - A campus student association shall review and may recommend new funding requests or modifications during the academic year and submit the revised funding recommendation to the college or university president for action.
 - Funding decisions must be made in a viewpoint-neutral manner, meaning that funding decisions cannot be based on the particular group's point of view.
 - Subpart C. Annual report
 - Colleges and universities shall prepare a student life activity fee annual financial report including student life activity fund reserves and accrued interest. The report must be available to interested parties and provided to the student life activity committee and the campus student association(s). The campus student association(s) may request that the





Student Senate

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institution provide a detailed accounting or audit of the student life activity fund, which must be made available to interested parties. The cost of these audits must be borne by the college or university student life activity fund.

Subpart D. Carry forward and reserves

Except to the extent necessary to ensure that expenditures recommended by the campus student association and approved by the president are funded, expenditures from carry forward, including reserves, must occur only after receipt of a recommendation from the campus student association. The amount of these carry forward funds must be reported to the student life committee. Interest earned from the student life activity fund must be credited back to that fund. The committee may review and make recommendations regarding the investment policy for student life activities reserves.

System Procedure 2.3.1 Student Involvement in Decision-Making https://www.minnstate.edu/board/procedure/203p1.html

Part 3, Subpart B. Consultation Process

The consultation process is used to gather student input and/or recommendations and can provide a forum for developing agreements between the administration and the student association. Prior to a consultation meeting, the student association is notified of the agenda items. Necessary background materials are provided in advance of the meeting except under very unusual circumstances as reported to the chancellor. If the campus student association requests further information, a response must be provided within a reasonable time period. If a resolution or agreement is proposed, the students association must have a reasonable amount of time to discuss and consider the issue internally. Examples of issues requiring consultation include, but are not limited to a change in tuition or fees; agreement to establish an athletic fee, presidential exemption of fees, student life/activity fees, health fees, facility fee, parking fee, student wage rates, technology fee or non-curricular campus proposals that have significant impact on students.

Part 1 Subpart A. Campus Meetings, Point 3

Structure the consultation process to provide adequate time for students to be able to discuss and consider an issue prior to any proposed recommendation.

Board Policy 7.1 Finance and Administrative Authority of Board, Chancellor, and Presidents https://www.minnstate.edu/board/policy/701.html

Part 1. Authority (excerpt)

- All financial and administrative policies are in support of the Minnesota State Colleges and Universities' educational mission. Policy 1A.3, Part 4 delegates authority to the chancellor to develop procedures and guidelines which implement the board's policies for the administrative and financial management of Minnesota State, including all colleges and universities. There must be a high degree of coordination and integration of administrative and student support information systems, procedures, and processes across all colleges and universities to achieve uniform and efficient student services and to demonstrate sound stewardship over state resources. Procedures and guidelines must support these objectives through consistent business and administrative practices that assure the highest possible quality of administrative student services, data integrity, and the efficient use of Minnesota State's information technology resources.
- Subject to the above stated objectives covering administrative and student support systems and processes, the board's policies and the system procedures must allow the colleges and universities sufficient autonomy to administer the resources under their control to achieve their mission and have accountability for their decisions.

Part 2. Responsibilities





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- O The chancellor shall periodically advise the board of the administrative and financial management performance of Minnesota State, as well as the member colleges, universities, and the system office. The chancellor is responsible for periodic communications, reporting, and oversight of the presidents.
- O Presidents shall have the authority, responsibility, and accountability to administer their colleges and universities in accordance with board policies, delegations from the chancellor, system procedures, and federal, state, and local laws and regulations. The president of each college and university is responsible for developing and maintaining administrative, financial, and facilities management procedures in consultation with students, faculty, staff, and representative organizations.

Policy 5.11 Tuition and Fees https://www.minnstate.edu/board/policy/511.html

- Part 1. Policy Objectives
 - o Objective 4
 - **Transparency:** Minnesota State students will know what they are paying for and how their total tuition and fee charges are calculated.
- Part 6, Student Consultation
 - o All tuition and fees are subject to student consultation requirements as defined by board policy.

Procedure 5.11.1 Tuition and Fees https://www.minnstate.edu/board/procedure/511p1.html

- Part 4. Campus Discretionary Fees
 - o Subpart C. Student life/activity fee
 - Point 2: College or university programming and budgeting processes for the use of these funds shall be governed by board policy 2.8, Student Life.

Policy 5.9 Biennial and Annual Operating Budget Planning and Approval https://www.minnstate.edu/board/policy/509.html

- Part 4. Accountability/Reporting
 - The chancellor is responsible for monitoring the system, system office, and college and university budgets. The chancellor shall provide budget updates for all funding sources on an exception reporting basis.
 - The president is responsible for monitoring the college or university budget to ensure accuracy and a balanced budget.
- Part 5. Student Consultation
 - College and university budget development is subject to student consultation requirements as defined by board policy.

II. Areas for Improvement

- A, Reserve Account Balance Accuracy
 - 1. Impact:
 - a. Students need to know the balances of accounts under our purview by state policy in order to make informed decisions.
 - 2. Example Assistant Director Funding Process
 - a. Lack of accurate balance for the Student Activity Fee Reserve directly impacted the financial sustainability of this position.
 - 3. Example Sustainability Fee/Green Fee & Internship Funding
 - $\mathbf{a}_{\text{-}}$ Complicated the decision to move the MATBUS contract to the Green Fee reserve
 - **b.** AY21-22 Senate was led to believe that the Green Fee reserve was low and that this year's Senate urgently needed to find an alternate way to fund the





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sustainability internships that were part of the Sustainable Action Commitment. This was not accurate once we obtained an approximate figure for the reserve this fall.

4. Suggested process revisions

a. Provide accurate, timely balances of fenced vs unfenced dollars in fee reserves, as necessary for sustainable decision making. This should not be solely in response to requests, but accurate data should be provided from the beginning.

B. Revenue Balances and Projections Accuracy

1. Example - SFRC Revenue Sheet

- a. Suggested Student Activity Fee had an increase of ~\$23,000 from the previous fiscal year, by adding funds moved from MATBUS fee reallocation
- b. Total of ~\$47,000 additional funds appeared in total
- c. Requested updated information multiple times, with no action taken on the part of Business Services/Finance.

2. Example - Budget projections based on enrolled credits

- a. SAFAC was not provided with current fee generating credit projections in a timely fashion, impacting the ability to confidently recommend fund reallocation to positions, reserve/active fund uses, and fee amounts.
- **b.** SAFAC received projections with the 7.5% enrollment drop included in mid-November, long after the projections were available to campus and UPBC.
 - A. UPBC already had the projected 7.5% enrollment drop at their Sept. 14th meeting, but SAFAC did not receive this information from MSUM until their November 15th meeting. This impacted long-term projections needed to determine plan viability and financial sustainability for the Assistant Director position funding.
 - B. At very least, 30-day numbers need to be provided as soon as possible to inform SFRC, SAFAC, and Senate's budget decisions.

3. Suggested process revision:

a. University comptroller provides Student Senate, SAFAC, and SFRC with upto-date enrollment projections and finance projections based on feegenerating credits partway through both the fall and spring semesters.

C. Responsiveness

1. Impact

- a. Creates the need to re-evaluate decisions, compressing the budgeting timeline for students.
- **b.** Creates distrust between administration and students why won't administration provide students with accurate balances of the accounts that they oversee under policy? What else could be being obscured?
- c. Students are unable to have high confidence in making decisions about the budgets they oversee under state policy.

2. Example: Repeated ignored requests for corrected/accurate information

- a. Repeated requests for revised, corrected balances of the Student Activity Fee Reserve, Green Fee Reserve/Fenced Dollars, and financial information on the Student Fees Revenue Sheet were not responded to in a timely fashion, if at all
 - **A.** Never received an accurate balance for the Student Activity Fee Reserve account

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- B. Never received an accurate balance for the Green Fee fenced dollars
- C. As of the time of writing, the revenue sheet for SFRC was not corrected by the end of the FY24 budget consultation process, even after extensive requests.
- 3. Suggested process revision:
 - $\boldsymbol{a}.\ \hat{\boldsymbol{R}} espond$ in a prompt, timely manner with correct, accurate financial figures when requested, as required by policy. This must include fenced/unfenced dollar amounts.



STUDENT FEES AND BUDGET CONSULTATION LETTER

May 5, 2023

Dear Chancellor Malhotra and Trustees:

As requested by Minnesota State's student consultation policy (Board Policy 2.3), we are writing this letter to outline the student fee requests and the tuition and budget consultation process from North Hennepin Community College. The Student Senate felt that the college presentation of the budget was very informative. We appreciated the transparency from the administration in providing budget matters to the student body. Although we would have liked access to the budget earlier to be able to ask more questions and get a better picture of how it affects us as students, we know that there were some barriers getting the information as the college waited on house and senate projections. We appreciate the administration's efforts in breaking down the raw data for student comprehension of the budget and would like to see the college continue with a student-first mindset in attempting to make the numbers more digestible.

As a Student Senate, we:

- We are pleased that there was not an additional increase of the technology fee this year (FY24). In FY23 senators voted on an increase in the fee from \$10.47 to \$11.14. Students are aware of the economic changes affecting the institution however we hope that there will not be additional financial burden added to students to uphold technology costs.
- We would like the college to explore creative tutoring solutions, so every academic area is supported and there is more tutoring support for students. Peer tutors are helpful, but not always the most available. Students need experienced professional support to receive assistance with academic work. High demand courses as well as courses that are specialized.
- We appreciate the campus efforts towards addressing mental health. We continue to support the use of the health fee to fund mental health on our campus in the form of social workers and mental health counselors. We are committed to working alongside Student Life to explore more ways to utilize the health fee to benefit the wellbeing of students.
- We like the direction campus is moving in finding more quality vending solutions as a supplement for the decline in available food service. We would also like the campus to continue to explore traditional food service options.
- We are interested in collaborating with the Admissions and Outreach Department to find ways new and current students are made aware of resources available to them on campus.
- We were consulted about the Student Life budget and able to provide input on the various cost centers prior to the submission of the budget. We had representation from Student Senate on the committee who felt like it was a great learning experience.



We appreciate the contributions of Phi Theta Kappa and would suggest that the college explore how to fund the program with less student fee dollars and more from the college budget so students are not put in a predicament where it feels like students versus students to fund the rising cost of maintaining five star chapter status.

If you have additional questions, please feel free to contact us.

Sincerely,

Sylvester Jah & the NHCC 2022-2023 Student Senate 2022-2023 Student Senate President SenatePresident@nhcc.edu



Chancellor Devinder Malhotra

Office of the Chancellor

Minnesota State College & Universities

30 7th Street East, Suite 350

Saint Paul, MN 55101

Chancellor Devinder Malhotra:

As requested by Minnesota State Colleges and Universities Board policy 2.3, which outlines student involvement in decision-making, this letter outlines the budget consultation process that recently took place virtually and in person for Normandale Community College (NCC) in Bloomington, Minnesota.

The consultation meeting with our college President, Dr. Joyce Ester, was held on May 17th, from 11:00 am to 12:00 pm. The following student leaders representing the Student Senate were present: Leandro Idiarte, Adam Kidane, Stephen Press, Yomarii Garcia-Shelton, Samira Mohamed, and Shane Dearham. The following members were also present in this meeting: Jill Boldenow – VP of Administration, Dara Hagen – VP of Student Affairs, Kristina Keller – VP of Academic Affairs, Telly Mamayek – VP of Advancement, Jason Cardinal – Dean of Students, Leah Brink – Strategic Initiatives Coordinator and Genavieve Lawler – Student Senate Advisor.

In this meeting, Jill Boldenow provided an update on the budget process for the FY23-24 budget. Two items of interest that stood out included a discussion about the North Star Promise program that will be implemented in the near future and the tuition freeze passed in the most recent legislative session. Overall, the meeting was informative and allowed us to raise questions to serve the students better.

Please feel free to contact us with any questions or comments regarding this letter or with anything regarding the consultation process with Normandale Community College (NCC) and student leaders.

Best regards,

Leandro Idiarte

Student Senate President

leandro.duarteidiarte@go.minneapolis.edu



East Grand Forks Campus 2022 Central Avenue NE East Grand Forks, MN 56721 Phone: 218.793.2800 Thief River Falls Campus 1101 Highway One East Thief River Falls, MN 56701 Phone: 218.683.8800

June 12, 2023

Minnesota State Colleges and University Board of Trustees,

Northland has experienced staff and representational changes in the past year, including the staff who works closely with student senates. We have renewed our emphasis and commitment to full student ownership of the consultation letter writing process. Previously, staff contributed to the process by drafting letters for students to edit and sign, which does not contribute to the leadership development for the students. Email communication at semester end became challenging, and our students have left for the year without sending letters. We will ensure that future consultation processes take place in a fully transparent and documented manner, culminating with consultation letters from student leaders.

Northland has two student senates, one for East Grand Forks and one for Thief River Falls. During this year I met with both student senates to consult on our budget development process. The first consultation described the budgeting process and took place on 3/21 with the Thief River Falls Student Senate and on 3/22 with the East Grand Forks Student Senate. I covered how we project revenues and expenses, and we discussed fees and tuition.

The second consults took place on 4/18 with the Thief River Falls Student Senate and on 4/12 with the East Grand Forks Student Senate. We talked about the need to raise the technology fee to cover the expansion of flexible learning spaces for students and that we were not near the old cap and had not raised this cap in several years. We also talked about only raising tuition if we would get relief from the legislature as well as the state of the fund balances for each student senate.

Sandy Kiddoo, PhD

President

Northland Community & Technical College

O: (218) 793-2465 M: (608) 320-3459

sandy.kiddoo@northlandcollege.edu | http://www.northlandcollege.edu/

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From:

Kiddoo, Sandy

To:

SO-BUDGET

Subject:

FW: Fee Increase - Memo

Date:

Tuesday, May 23, 2023 1:48:06 PM

Attachments:

lmage001.png

This is one memo from our Student Senate.

Sandy Kiddoo, PhD

President

Northland Community & Technical College

O: (218) 793-2465 M: (608) 320-3459

sandy.kiddoo@northlandcollege.edu | www.northlandcollege.edu

NORTHLAND COMMUNITY & TECHNICAL COLLEGE

From: McGregor, Ryan S < ryan.mcgregor@go.northlandcollege.edu>

Sent: Monday, April 24, 2023 2:05 PM

To: Kiddoo, Sandy <sandy.kiddoo@northlandcollege.edu>

Cc: LeDuc, Stephanie L <stephanie.leduc@northlandcollege.edu>

Subject: Fee Increase - Memo

MEMO

04/24/2023

To: Dr. Sandra Kiddoo – President, Northland Community and Technical College

From: Ryan McGregor – President, East Grand Forks Student Senate

Re: Letter of Support

Dr. Kiddoo,

As acting Student Body President of East Grand Forks Northland campus, I would like to state my support for fee changes for technologies and other programs as voted on and approved by the EGF Student Senate.

If you have any questions, please feel free to reach out.

Sincerely,

-Ryan McGregor, Student Body President - EGF

From: McGregor, Ryan S < ryan.mcgregor@go.northlandcollege.edu>

Sent: Monday, April 24, 2023 2:05 PM

To: Kiddoo, Sandy <sandy.kiddoo@northlandcollege.edu>

Cc: LeDuc, Stephanie L <stephanie.leduc@northlandcollege.edu>

Subject: Fee Increase - Memo

MEMO

04/24/2023

To: Dr. Sandra Kiddoo – President, Northland Community and Technical College

From: Ryan McGregor - President, East Grand Forks Student Senate

Re: Letter of Support

Dr. Kiddoo,

As acting Student Body President of East Grand Forks Northland campus, I would like to state my support for fee changes for technologies and other programs as voted on and approved by the EGF Student Senate.

If you have any questions, please feel free to reach out.

Sincerely,

-Ryan McGregor, Student Body President - EGF



East Grand Forks Campus 2022 Central Avenue NE East Grand Forks, MN 56721 Phone: 218.793.2800 Thief River Falls Campus 1101 Highway One East Thief River Falls, MN 56701 Phone: 218.683.8800

Makala Islas, East Grand Forks Student Senate Northland Community and Technical College 2022 Central Ave NE East Grand Forks, MN 56721

06/15/2023

Board of Trustees Minnesota State Colleges and Universities 30 East 7th Street St. Paul, MN 55101-7804

Dear Trustees,

My name is Makala Islas, and I am the East Grand Forks campus student senate representative from Northland Community and Technical College. In this letter I have outlined the consultation process for the 2022/2023 school year.

The East Grand Forks student senate had the opportunity to consult with President Dr. Sandy Kiddoo, the Dean of Student Affairs, and the Dean of Health, Public Services, and Technical Programs on March 22, 2023, and April 18, 2023. These consultations occurred during our regularly schedule meetings and prior notice was provided to senate members. Additionally, calendar invites were sent to senate members confirming the date, time, and location. All of our questions were clearly answered, and materials were provided for our review. The student senate was aware of the current financial strain of the college and had the opportunity to follow with Dr. Kiddoo at the second meeting.

The materials provided during the consult guided our conversation and provided a quality foundation for the discuss. The conversation was open, welcoming, and respectful.

The East Grand Forks student senate supports the colleges need to increase fees and is hopeful for support from the Minnesota legislature to meet funding needs. The senate voted in favor of fee increases and took no formal position on a tuition increase. The senate members would prefer to not to have a tuition increase, however; are realistic about the increasing costs and the potential necessity for an increase.



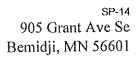
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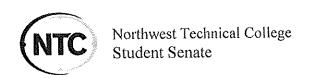
I appreciate the opportunity to provide information regarding the consultation process at Northland Community and Technical College, and to serve as President of the East Grand Forks Student Senate.

Sincerely,

Makala Islas, East Grand Forks Student Senate Makala.Islas@northlandcollege.edu

Please send the letter via email to chancellor@minnstate.edu and be sure to copy to your college/university president. You may also want to copy you student senate advisor and other campus administrators involved in this process.





Board of Trustees

5-5-2023

Minnesota State Colleges and Universities

30 E 7th St #350

St Paul, MN 55101

As requested by Minnesota State Board Policy 2.3 (Student Consultation), VP for Finance and Administration Krisi Fenner came to Northwest Technical College on April 20th, 2023, to talk about the budget for the upcoming 2023-2024 academic school year for Minnesota State Colleges & Universities. This letter serves as acknowledgement that consultation of tuition and fees has occurred at Northwest Technical College.

Vice President for Finance and Administration, Krisi Fenner, met with the NTC Student Senate on April 20th, 2023, and returned to the NTC Student Senate on April 27th, 2023, to answer any further questions. Much discussion took place about the budget and possible tuition hikes or freezes. The NTC Student Senate voted to increase the NTC Student Activity fee from \$1.43 to \$1.50. This took place after much discussion and a formal vote with the Student Senate Advisor Leah Girard present.

The NTC Student Senate feels very informed by VP Krisi Fenner, and she has been very helpful in answering our questions and making herself available for any more information or questions.

Northwest Technical College Student Senate would like to thank VP Snorek for answering all questions and providing us with information.

Sincerely,

NTC Student Senate President: Kylie Borwege

NTC Student Senate Vice President: Brooklyn Borwege





May 23, 2023

Chancellor Malhotra Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

Dear Chancellor Malhotra:

As requested by Minnesota State Student Involvement in Decision-Making (System Procedure 2.3.1), this letter will outline the budget consultation process that recently took place at Pine Technical & Community College.

At the end of April 2023, administration approached our senate to schedule a budget consultation meeting. The budget consultation meeting took place on May 4th, 2023, where I met with our Campus Finance Officer, Janis Wegner.

Janis discussed with me how funding is looking very positive for Minnesota State Colleges and Universities based on how much the legislature is going to appropriate.

The administration proposed an increase to differentials and the technology fee contingent upon board approval. A proposal to increase the discretionary technology fee maximum from \$12.00 per credit to \$14.00 per credit was being presented at the May 2023 board meeting. Based on that proposal Pine submitted a request to increase the Technology Fee from \$12.00 to \$13.00 per credit based on inflationary costs and added services, such as online proctoring and the ongoing ability to provide internet connectivity to students previously funded by HEERF.

They also proposed a 3% or \$.58 per credit increase on the parking fee. This increase is based on the need to cover inflationary costs.

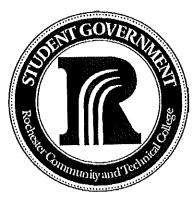
There are 4 areas in which they are requesting a differential increase. Those programs are: Automation, Construction, Manufacturing and Welding. These requests are made due to program cost increases beyond our control. Primarily due to supplies and material inflationary costs.

Please feel free to contact me if you have any questions or comments regarding Pine Technical & Community College's budget consultation process. Thank you for your consideration.

Sincerely,

Jezzalyn Ringler

Student Senate President for Pine Technical & Community College



May 4, 2023

Dear Chancellor Malhotra,

It is my honor and duty to inform you that our college President, Jeffery Boyd, and his Cabinet have met with the executive officers of Rochester Community and Technical College Student Senate on a regular basis throughout the 2022-23 school year. We met with the President and his Cabinet monthly and had the opportunity to discuss many influential and important topics. The meeting between the President's Cabinet and Student Senate created a pathway for student voices to be heard frequently and openly by the college administrators.

During each meeting, we as a Student Senate would express the concerns and suggestions, we had to the cabinet members members. We worked hand in hand with the cabinet members to create solutions to problems and concerns that were brought forth. The cabinet members would listen attentively, and at times, suggest alternate paths or solutions. The cabinet members would lead discussions about the college budget, FYE, new committees, and any other items requiring student consultation. The budget in particular was explained in great detail, by our Interim Vice President of Finance and Facilities. She joined our Student Senate meeting and gave a presentation on the college budgeting process. The cabinet members members explained things in a way we could understand, and readily answered the many questions we had.

It was a joy to work with President Boyd and his cabinet this year. We built a good working relationship with all the members. Their advice and knowledge were invaluable to our work across the campus with various Student Senate initiatives.

On behalf of the students of Rochester Community and Technical College, I, the Student Senate President, would like to say thank you for all the work you have done and continue to do to improve our school.

Best Regards,

Danika Jones

RCTC Student President 2022-2023

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Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

April 24, 2023

Chancellor Malhotra and Trustees,

My name is Samuel Choy, I am the Student Senate President at the Hutchinson Campus of Ridgewater College. As requested by Minnesota State's Student Consultation Policy (Board policy 2.3), this letter will outline the tuition consultation process that recently took place at Ridgewater College Hutchinson during the 2022-2023 academic year.

Below is listed all of the meetings that the Student Senate has participated in to discuss the college's budget.

11-01-22	Biennial Budget Request	03-17-23	Exchange of Views
11-29-22	Exchange of Views	03-24-23	Budget 101
02-06-23	Exchange of Views	04-17-23	General Budget Updates

According to the Tuition and Fee's spreadsheet created by Judy Tebben, there is a danger of expanding the budget deficit fourfold. Ms. Tebben went into great detail on how a Tuition Freeze or Tuition Increase could positively or negatively affect the balance of the College's budget. She even included how enrollment rate, whether it increases or decreases, can also seriously affect the scales of our financial situation.

The members of the Hutchinson Student Senate agree that we were thoroughly informed regarding the college's budget. The Exchange of Views (EOV) meetings were satisfying and informative; those who participated in them were clear and concise and were very well acquainted with their area of expertise. My fellow Senators and I felt safe asking questions. As to the Budget 101 meeting, we, the Student Senate, thank Judy Tebben for organizing the meeting and the presentation that informed us about the College's finances.

Please feel free to contact me with any questions or comments on Ridgewater College's tuition consultation process. Thank you for your time and consideration.

Sincerely,

Samuel U. Choy

Student Senate President Ridgewater College, Hutchinson Campus samuelchoy2000@gmail.com

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2 Century Ave SE Hutchmson, Mft 55350 320-234-8500 | 1-800-722-1 FAX 320-234-8512 www.ridgewater.edu



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Board of Trustees Minnesota State Colleges and Universities 500 Wells Fargo Place 30 East Seventh Street St. Paul, MN 55101

April 26, 2023

Chancellor Malhotra and Trustees,

As requested by the Minnesota State's student consultation policy, this letter will give an overview of the budget consultation process that took place at Willmar Ridgewater College and when the Student Senate met with administration over the academic year of 2022-2023.

The Willmar Student Senate first met with Judy Tebben, Interim Vice President of Finance and Operations, for a Budget 101 meeting on March 3, 2023. During this meeting, she informed Senators about the upcoming Student Life budget meetings, as well as an overview of the budget and how the process works. Also, both Campus Student Senates were given the opportunity to meet with President Dr. Johnson both fall and spring semesters. Senators got the chance to have an informal conversation and had a wonderful experience overall meeting with them

In attendance at these budget meetings were William Baumann, Heather Marcus, Todd Thorstad, Heidi Olson, Angela Haas, and all Student Senators from both campuses. Judy Tebben gave us scenarios on what the general budget would look like if enrolment increased or decreased or stayed the same.

The Willmar Student Senate has met with the administration several times this past fall and current spring semester. These meetings are called exchange of views (EOV), where the Student Senate and administration come to update one another on current events and other important information. The EOV meetings took place on Nov 9, Feb 6, March 17, and April 17.

One of the topics during our EOV meetings this year was a proposal for our Student Life Budget Committee meetings, from Dr. Johnson, to see if students wanted to have a contract with the local YMCA in Willmar, to see if the students could benefit from a cheaper gym membership fee for being a Ridgewater student. The proposed deal amount was estimated to be around \$30,000. The Student Senate had a chance to ask questions on what this would entail and how this would work. The administration answered our questions to the best of their ability. During our Student Life Budget Committee Meeting, Student Senators agreed that this isn't a bad idea, but the Willmar Ridgewater campus already has a gym, weight room, and a fitness center and this proposal would only benefit the Willmar Students since there is no YMCA in Hutchinson. Our Hutchinson Campus only has a small room with half a dozen pieces of workout equipment that

WILLMAR CAMPUS 2101 15th Ave NW Willmar, MN 56201 320-222-5200 | 1-800-722-1151 FAX 320-222-5212 HUTCHINSON CAMPUS
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320-234-8500 | 1-800-722 270
FAX 320-234-8512

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could really use some updating. Student Senators all agreed that they are in dire need of a real fitness center on the Hutchinson Campus. The decision was agreed upon that the Student Life Budget Committee will propose to Dr. Johnson that instead of creating a YMCA contract to get students a discounted membership fee, would be to create a one time purchase and allocate a sum of money to update the Hutchinson Fitness center and the Willmar wight room to benefit more students on both campuses.

Another proposal discussed at the EOV meeting was another proposal from Dr. Johnson to create a Ridgewater Esports team on the Hutchinson Campus. Where there would be a coach, Esports athletes, and a new space on the Hutchinson campus that would have computers and gaming consoles. After hearing the proposal and bringing it forward to the Student Life Budget Committee, the students felt that we would need more information and excitement from the student body to justify a whole team and decide on the amount of money needed to allocate to Esports. After looking at the steps we would need to take to hire a coach, build an area where they can train and practice, we would want to know for sure that there are students who are interested in an Esports team. The Student Senate suggested sending out polls and surveys to the student body next fall to see if this is something that they are interested in and then fund something like this.

In conclusion, the Student Life Budget Committee will propose for FY24, to gather more information from the students to see if an Esports team would be viable for next year, and our second decision was to spend the YMCA contract proposed money on fixing up and adding to the Hutchinson campus athletic center. Also, we recommend increasing our Student Senate budget by a slight increase due to our LeadMN leadership conference prices, which have increased significantly.

The executive board has also decided to pay for all additional costs for athletics after \$225,000 which would include transportation, coach's salaries, etc. Costs for athletics past \$225,000 will be covered by the general fund.

Willmar Student Senate feels well included, informed, and heard during the budget processes for Ridgewater College. Please feel free to contact me with any questions or comments on Ridgewater College's consultation process. Thank you for your time and consideration.

Sincerely,

Abusufyan Harbi Student Senate President Ridgewater College Willmar Abusufyan.Harbi@Go.Ridgewater.edu

WILLMAR CAMPUS
2101 15th Ave NW
Willmar, MN 56201
320-222-5200 | 1-800-722-1151
FAX 320-222-5212

HUTCHINSON CAMPUS
2 Century Ave SE
Hutchinson, MN 55350
320-234-8500 | 1-800-722-1
FAX 320-234-8512

www.ridgewater.edu



To: Board of Trustees- Minnesota State Colleges and Universities

From: Student Senate President, Christian Meouchy

Date: 4/14/2023

Subject: Austin Tuition and Budget consultation Letter

Dear Chancellor Malhotra:

As requested by the student consultation policy (Board policy 2.3), this letter will outline the tuition consultation process that recently took place at Riverland Community and Technical College-Austin campus.

Our Senate met with Riverland Community College administration to consult on the college budget on March 3, 17, April 7, and April 14. [Due to our student demographics, the Student Senate President at the Albert Lea Campus graduated in fall 22, and Austin Student Senate represented the Owatonna Campus during the 2022-2023 academic year.] These meetings were attended by The Dean of Students, Oscar González; Vice President of Finance and Operations, Brad Doss; Advocacy Services, Dr. Penny Rosenthal; Vice President of Technology, Mark Baas; Director of Technology, Dan Harber, and the Senate's executive board.

Background materials were provided to the Senate, which included a detailed spreadsheet illustrating the budget impact of fee increases.

The Administration proposed a 55¢ per-credit increase in the technology fee, an 11¢ per credit for the health services, a tuition increase of 3.50% and an increase in overall fee of 3%.

The consultation on the budget was sufficient for the Senate to have a lengthy discussion about the proposal and to make an informed decision.

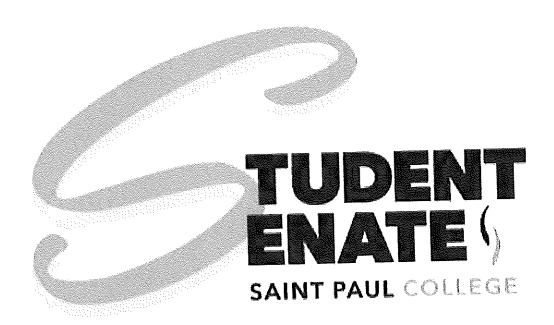
Our Senate voted to increase the health service fee. We believe the Administration has made a sufficient case for the increase in the fee, which will lead to a better environment for student learning. However, regarding the tuition increase the senate is opposed to the increase but, do understand the circumstances that lead to that decision.

CFO Doss made himself available at any time for comments. Our views were factored into the Administration's budget plan, and both students and Administration took the consultation process seriously.

Do not hesitate to contact me with any questions or comments regarding Riverland Community and Technical College-Austin's tuition consultation process. Thank you for your consideration.

Sincerely,

Christian Meouchy, Student Senate President



May 30th, 2023

Board of Trustees

Minnesota State Colleges and Universities

30 7th St. E., Suite 350 Wells Fargo Place

St. Paul, MN 55101-7804

Dear Board of Trustees,

As the incoming Senate President for the 2023-2024 student senate term, I am writing the budget consultation review on behalf of the 2022-23 senate president. I served as the 2022-23 senate secretary, and I was in attendance of all the budget consultation meetings with the student senate. In accordance with Minnesota State Policy 2.3, Student Involvement in Decision Making, the students at Saint Paul College have undergone the budget consultation process for Fiscal Year 2024. The Vice President of Finance and Operations, Scott Wilson, consulted the Student Senate Executive Board and General Assembly throughout the spring of

2023. Specifically, the FY (Fiscal Year) 2024 budget was discussed at the General Assembly on April 12th and May 10th. Additionally, the Senate Executive Board was consulted through numerous Executive Board meetings leading up to the April 12th General Assembly

At these meetings we discussed:

- Students' enrollment percentage since the pandemic year and its effect on tuition rate and the biennial budget.
- The biennial budget deficit and how it can be absorbed through the college surplus funds.
- The Minnesota state colleges tuition freeze funding request to the state's legislature.
- The approval of the funding request by the Senate and its positive impact on tuition fees for the next two years.
- The exclusivity of the student life fee reserve to students' projects and proposed projects that the reserve could go towards.
- Funding the partnership with YMCA to establish gym membership for Saint Paul College students.
- The intended renovation of some of the school's facilities, especially on the ground floor.
- The construction of a new mental health suite on campus.

A PowerPoint was used in the General Assembly presentations and included detailed information on FYE (Full Year Equivalent) predictions, and Scott Wilson was very responsive to our questions. The budget consultation process has been smooth and thorough. Scott was very responsive to our needs.

Sincerely,

Rejoice Udochukwu

2022-23 Senate Secretary and 2023-24 Incoming President,

Saint Paul College Student Senate

rejoice.udochukwu@my.saintpaul.edu

Student.Senate@saintpaul.edu

T • 651.846-1733

cc:

Scott Wilson, Vice President of Finance and Operations, Saint Paul College

Rebecca Kaarbo, Student Life Director, Saint Paul College

Student Government Association 720 4th Ave S, St. Cloud, MN 56301-4498 T 320.308.3751

To:

Chancellor Dr. Devinder Malhotra

Bill Maki, Vice Chancellor of Finance and Facilities,

Minnesota State Colleges and Universities

From: Arslan Malik, Student Government President

Date: Wednesday, May 17, 2023

Subject: Consultation Letter on Student Fees Budgets for FY24

Minnesota State Board Policy 2.3 calls for student involvement in decision-making when issues have a significant impact on students. Within the letter is the consultation that the St. Cloud State University Student Government received regarding student activity fees and technology fees for FY24.

The Student Government Association at St. Cloud State University believes that student experience through the different student services department is critical for student success. There were multiple discussions that took place during our Senate meetings in which the committee presented budget plans for FY24.

On November 10, 2022, the Student Government Association Senate passed a resolution to approve the recommendation for raising the student fee cap at the MinnState system office. The resolution voted in favor of raising the student fee cap as it will allow flexibility of departments to fund student employment, services, and activities for the educational, professional, recreational, and physical and mental development of students.

At the April 20, 2023, Student Government meeting, Student Fee Committee presented their budgets for FY24. On April 27, 2023 in Student Government meeting, Student Fee Allocation Committee, the chairs and advisors of these committees presented the budget together highlighting the adjustments to the declining enrollment. The Senate asked questions about the allocations and chairs and advisors answered all questions and concerns of the student body. The Senate favored the proposed increases. They highlighted the importance of keeping cost of attendance affordable. Student Government Association appreciates and recognizes the consultation from the University Administration.

The Student Association at St. Cloud State University is satisfied with the level of consultation for FY24 student fees and budgets. The Student Association looks forward to the continued relationship among the students and administration in the future. Please feel free to contact me with any questions you have.

Cc:

Dr. Robbyn R. Wacker, President

Dr. Kimberly Greer, Interim Provost and Vice President of Academic Affairs

Dr. Katrina Rodriguez Vice President of Division of Student Affairs and Student Government Advisor

Larry K. Lee, Vice President of Finance and Administration

Jeff Wagner, Director of Business Service

Student Government Association 720 4th Ave S, St. Cloud, MN 56301-4498 T 320.308.3751

To:

Chancellor Dr. Devinder Malhotra

Bill Maki, Vice Chancellor of Finance and Facilities

Minnesota State Colleges and Universities

From: Arslan Malik, Student Government President

Date: Wednesday, May 17, 2023

Subject: Consultation Letter on Residential Life Room and Board Rates for FY24

Minnesota State Board Policy 2.3 calls for student involvement in decision-making when issues have a significant impact on students. Within the letter is the consultation that the St. Cloud State University Student Government Association received regarding Residential Hall Room Rates and Budget and Facilities Plan for FY24.

At the April 27th, 2023 Student Government Senate meeting, Dr. Katrina Rodriguez, Vice President of Division of Student Affairs, presented to the Senate the new room and board rates for FY24. The increase in rates for both housing and meal plans is minimal and follows industry trend. VP Rodriguez gave an overview of the current room rates as well as explaining the changes and reasons for the increase. All the information was presented through handouts and an overhead slideshow.

The Student Government Association is satisfied with the level of consultation we have received for the proposed increases to the residential hall room rates. The university administration has been available to answer questions regarding the structure of the fees, and has been a helpful resource for us. The Senate looks forward to continuing the consultations should any changes occur. Please feel free to contact me with any questions you have.

Cc: Dr. Robbyn R. Wacker, President

Dr. Kimberly Greer, Interim Provost and Vice President of Academic Affairs
Dr. Katrina Rodriguez Vice President of Division of Student Affairs and Student Government Advisor
Larry K. Lee, Vice President of Finance and Administration
Jeff Wagner, Director of Business Service



Student Government Association 720 4th Ave S, St. Cloud, MN 56301-4498 T 320.308.3751

To: Chancellor Dr. Devinder Malhotra

Bill Maki, Vice Chancellor of Finance and Facilities,

Minnesota State Colleges and Universities

From: Arslan Malik, Student Government President

Date: Wednesday, May 17, 2023

Subject: Consultation Letter on Tuition Increase for FY24

Minnesota State Board Policy 2.3 calls for student involvement in decision-making when issues have a significant impact on students. Within the letter is the consultation that the St. Cloud State University Student Government received regarding student activity fees and technology fees for FY24.

The Student Government Association at St. Cloud State University holds the view that ensuring academic success is of utmost importance to our students. Numerous deliberations took place during our Senate meetings, during which the administration provided presentations and updates regarding the budget plan.

During the Student Government meeting held on April 20, 2023, Interim Provost Dr. Kimberly Greer presented the budget to the student body. As part of the biennium budget, the students and administration deliberated on the decision to increase tuition fees for FY24. Our students actively engaged in the discussion, raising questions concerning enrollment, retention, and the potential impact on the student body.

After extensive conversations with both the administration and students on our campus, the Student Government Association reached a consensus to advocate against any tuition increases for FY24. However, we recognize the necessity of a tuition increase to ensure the financial stability and overall well-being of the institution. This increase is crucial to support the ongoing efforts of the "It's Time" initiative, benefiting both our students and the broader community. Therefore, we endorse a 3.9% graduate tuition increase and are pleased to see the legislature has frozen tuition for undergraduate students.

The Student Association at St. Cloud State University is satisfied with the level of consultation for FY24 student fees and budgets. The Student Association looks forward to the continued relationship among the students and administration in the future. Please feel free to contact me with any questions you have.

Cc: Dr. Robbyn R. Wacker, President

Dr. Kimberly Greer, Interim Provost and Vice President of Academic Affairs

Dr. Katrina Rodriguez Vice President of Division of Student Affairs and Student Government Advisor

Larry K. Lee, Vice President of Finance and Administration

Jeff Wagner, Director of Business Service

St. Cloud State University does not discriminate on the basis of race, sex, color, creed, religion, age, national origin, disability, marital status, status with regards to public assistance, sexual orientation, gender identity, gender expression, or status as a U.S. veteran. The Title IX coordinator at SCSU is Chocoletta Simpson. For additional information, contact the Office for the contact the Sponsoring the School of the Sponsoring status and School of the Sponsoring status and School of the Sponsoring status and School of the Sponsoring status as a U.S. veteran. The Title IX coordinator at SCSU is Chocoletta Simpson. For additional information, contact the Office for the Sponsoring status and School of the Sponsoring status and School



A member of Minnesota State

Dear Chancellor:

This letter is to inform you and the Minnesota State Board of Trustees that the Student Senate and the administration of St. Cloud Technical & Community College have successfully completely the consultation process. Interim Vice President of Administration Dan Holtz presented a number of scenarios for our institutional budget related to the 2023-2024 school year.

The SCTCC Student Senate was presented with multiple plans for tuition based on what is occurring in the legislature. These included potential increases in tuition, and the potential for a tuition freeze. We appreciated being consulted on these different possibilities knowing that more clarity may still come, but still gives students a good preview of what they might see at SCTCC. We felt all of the plans were well explained and would help the college continue to make advancements, and maintain services and personnel, and we are comfortable with the different possibilities.

Our Senate was also presented with proposals for increasing the Health Services Fee, the Student Activity Fee, and the Technology Fee for students, and how that would impact services in each of those areas. The entire fee raise across all 3 areas was projected to be \$0.65 per credit. Here is an overview of those discussions and the Senate's consultation meetings:

- Interim Vice President of Administration Dan Holtz presented on 2-15-23, 3-1-23, 29-23, and one final meeting on 4-26-23 regarding SCTCC's budget, the MinnState proposals to the legislature, a tuition update for fall, and the Health Service Fee proposals. There was a proposal to make an increase to the Health Services Fee of \$0.30 to continue to cover the gap in services compared to current expenditure and to increase the availability of wellness services to students at the campus. The Senate was in favor of this increase and happy to support the services we already have and expanded those.
- Campus Life Director Shaun Keeley presented the Student Activity fee on 3-22-23. There was a proposal to increase the Student Activity Fee by \$0.10 to help cover increasing athletics costs, more non-academic



A member of Minnesota State

programming, the establishment of new student groups, and more. The Senate was in favor of this increase given all the new possibilities and options that will be available for students.

College Information Officer Tim Furr presented the Technology fee on 4-12-23. There was a proposal to increase our Student Tech Fee by \$0.25 to assist with upgrades to computer labs, classroom technology, and provide more student support through personnel. The Senate was in favor of this increase given the growing importance of technology to our success in the classroom.

Throughout the process, the Senate was happy and satisfied with how the consultation process went. We felt those who presented from SCTCC and our SCTCC leadership were open to student questions, feedback and concerns throughout the process, and made themselves available often to discuss. There was good conversation about the budget, the services we were already receiving and where our money is currently going, along with where the increases will show direct impact and what students can expect in return. If you have any questions for us pertaining to our consultation process brought by the St. Cloud Technical & Community College students, feel free to contact me at

Sincerely,

Amy Dvorak-Palmer SCTCC Student Senate Representative

CC: SCTCC Student Senate



STUDENT ASSOCIATION

April 24, 2023

Chancellor Devinder Malhotra

Minnesota State

500 Wells Fargo Place

30 East Seventh Street

St. Paul, MN 55101

Chancellor Malhotra,

I am writing to you regarding the consultation process that took place at Southwest Minnesota State University (SMSU) this past academic year. I have been honored to be the representative of the student body and am grateful for the opportunity to serve as student body president and collaborate with the administration of Southwest Minnesota State University. Student involvement and advocacy are important to me and the future of this institution. Our administration made efforts to ensure that students were involved in the decision-making process although I would like to see a more enthusiastic student body regarding involvement. My hope is to see a more vocal and interested student body going forward. I will continue to work to see this through.

The Student Association at Southwest Minnesota State University was involved in the administrative processes. SMSU Student Association members were also involved in strategic planning, budget sessions, and space planning. We were consulted for feedback on tuition, room and board fees, and other fees. We also had voting student representatives on campus-wide committees. Scott Crowell, the Dean of Students, attended all our meetings this past academic year.

President Kumara Jayasuriya held several All-University discussions on the University's current and future state as well as open office hours for students to visit him one on one. Students were given the opportunity to participate in these discussions, and their perspectives were considered carefully. As president of the student body, I met with the University President monthly to discuss university matters.

Southwest Minnesota State University students are extremely important to this institution. This is reflected in the University's ongoing efforts to provide students with a safe, diverse, and inclusive environment while also providing high-quality education and engaging activities.

Sincerely,

ashta Ores

Ashton Ayres

SMSU Student Association President



May 18th, 2023

Board of Trustees

Minnesota State Colleges and Universities

500 Wells Fargo Place 30 East Seventh Street

St. Paul MN 55101

To: Chancellor Scott Olson and The Minnesota State Board of Trustees:

Roxy Traxler, Vice President of Finances & Operations, presented on the financial state of the college to the Faribault and North Mankato Student Senate three times throughout the academic year. She first visited each senate in the Fall Semester to consult on the MN State Budget request, which included discussion of Student Support with the legislature. Ms. Traxler returned to each campus two times in April and May to discuss the current financial status of the college, as well as the House and Senate bill. She spent time talking about how each bill will impact students. After presenting she gave us all the opportunity to ask further questions. Whenever unable to answer some of the questions asked, she was very willing to find those answers and get back to us as soon as possible.

We were shown that the school needed to cut costs after the Covid relief funding was ending. We were shown how funds were being managed to drive the school on the correct course of action for the future. We were asked our opinions on how the funds were being managed and had any questions answered. Roxy came to multiple meetings to help answer our questions throughout the semester.

Dr. Parker and her administration have shown time and time again that they care about putting the students first and care about their thoughts and needs. We as student leaders want to thank the board for the opportunity to give our feedback on campus operations. If you have any questions, please feel free to reach out to either Student Senate.

Chris Richter

Student Senate President Faribault

Jesus Tello

Student Senate President North Mankato

Student Union Winona State University P.O. Box 5838 Winona, MN 55987



DATE 2023

To: Chancellor Malhotra and MN State Board of Trustees

From: Malorie Olson, Winona State University Student Senate President

Subject: Tuition and Fee Student Consultation

Chancellor Malhotra and Board of Trustees,

I am pleased to inform you all that the Winona State University Student Senate (WSUSS) has been properly consulted on the increases regarding tuition and fees for the 2023-2024 academic year. This was done in accordance with the Minnesota State's student consultation policy (Board Policy 2.3 and 5.11).

The administration has gone through the proper process at Winona State University to ensure that all students have been informed and consulted. This was completed by having student representation on the Student Fee Management Committee (SFMC). This committee consisted of four non-Student Senators, four Student Senators, the Student Senate Treasurer, and different university bargaining units. Each of the fee recommendations were presented to the committee and the committee then recommended an amount to the Student Senate.

WSUSS could then adopt, amend, or reject the proposals put forward by the SFMC. In each of the process WSUSS took a week-long waiting period before voting to seek feedback from constituents on the fees and reach out to the proper contacts with any additional questions.

- 2.84% increase to the Technology Fee (approved on February 1, 2023)
- 3% increase to the Health Services Fee (approved on February 8, 2023)
- 3.18% increase to the Wellness Center Fee (approved on February 22, 2023)
- 2.95% increase to the Student Union Fee (approved on March 1, 2023)
- 1.97% increase to the Athletics Fee (approved on March 22, 2023)
- 0% increase to Room and Board Fee (approved on March 22, 2023)
- 1.98% increase to the Student Life Fee (approved on April 5, 2023)
- 0% increase to Undergrad Tuition Fee (approved on April 5, 2023)

SP-14

• 0% increase to Graduate Tuition Fee (approved on April 5, 2023)

We understand the Health Services and Athletic fees are both at their caps, as of now. If they are to be raised, I have included our proposed increases.

Winona State University Student Senate has put a lot of thought, time, and energy into the discussion and recommendations of the proposed fees. Higher education is costly and causes a burden for many students so these recommendations were not made lightly. If you have any questions, comments, or concerns please reach me at matorie.olson@go.winona.edu.

Thank you,

Walovie Olson

Malorie Olson

President | Winona State University Student Senate

AGENDA ITEM SUMMARY

NAME: Finance and Facilities Com	DATE: June 21, 2023					
TITLE: FY2024 Capital Program Recommendations (Second Reading)						
☐ Proposed New Policy / Amendment to Existing Policy	□ Approvals Required by Policy	\square Other Approvals				
☐ Monitoring/Compliance	☐ Information					
PRESENTERS						

Bill Maki, Vice Chancellor for Finance and Facilities Brian Yolitz, Associate Vice Chancellor for Facilities

PURPOSE

Board Policy 6.9, Capital Planning, calls for the chancellor to make recommendations to the board for approval of capital investments for academic facility projects and asset preservation by the State of Minnesota.

BACKGROUND INFORMATION

The 2023 legislative session provided Minnesota State \$181.1 million in capital investments in college and university academic facilities. This included \$44.7 million for asset preservation through Higher Education Asset Preservation and Replacement (HEAPR) funding and \$136.4 million for fourteen major capital projects. Details are at **Attachment A**.

Outcomes of the 2023 legislative session directly impacted development of the chancellor's 2024 capital program recommendation to the board.

CHANCELLOR'S RECOMMENDATION

The chancellor recommends a capital investment request totaling \$523.2 million for the 2024 legislative session. The recommendation includes a request for \$200.0 million for asset preservation through Higher Education Asset Preservation and Replacement (HEAPR) funding and \$323.2 million for 15 major capital projects at individual college and university campuses. Project funding includes \$219.3 million to construct five (5) projects funded for design in 2023; \$52.5 million for five (5) projects not funded in 2023, three of which have reduced in size and scope; and \$51.4 million for five (5) new projects. Details are at Attachment B.

The recommendation is the result of ongoing college and university capital planning that generated nearly \$500 million in candidate projects for consideration. All projects were subject

to <u>board guidelines for the 2024 program</u> approved in April of 2022. The guidelines included four (4) major themes:

- Adapt and modernize academic and support spaces critical to student success
- Facilitate fulfilling the vision of Equity 2030
- Advance resilience and environmental sustainability
- No net increase in academic footprint.

In terms of asset preservation funding, Minnesota State has received a total of \$203.5 million in HEAPR funding through five (5) bonding bills between 2014 and 2023, less than one-third (31%) of the requested amount to address the most urgent preservation needs of college and university academic buildings.

As a result, the backlog of facility maintenance, the cost of those major building systems and components that have exceeded their useful lives, has grown to nearly \$1.4 billion. In addition, aging campus buildings and infrastructure add to the problem, with the estimated preservation needs over the next 10 years totaling over \$1.2 billion. The total current and future asset preservation need of Minnesota State colleges and universities is over \$2.6 billion.

Minnesota State, like other state entities, needs strong, sustained and predicable asset preservation funding to arrest this trend.

PROCESS AND NEXT STEPS

Since the 2023 capital investment bills were approved by the legislature on May 22, 2023 and signed into law by Governor Walz, this recommendation has been:

- Reviewed and approved by Chancellor Malhotra on May 30, 2023
- Shared with Chancellor Designate Olson on June 1, 2023
- Presented to and discussed with Leadership Council on June 5, 2023 at Lake Superior College
- Shared with Finance and Facilities Chair Cowles and Trustee Nishimura on June 5, 2023 and discussed on June 9, 2023.
- Shared with Board Chair Moe on June 5, 2023
- Reviewed by Board Executive Committee on June 7, 2023

Upon board review and approval the program request will be submitted to Minnesota Management and Budget and the state's Capital Budget System. Bonding tours by the House and Senate Capital Investment Committees will start in late August and run through the fall until the 2024 legislative session begins on Monday, February 12, 2024.

RECOMMENDED COMMITTEE MOTION

The Finance and Facilities Committee recommends the Board of Trustees adopt the following motion:

A. The Board of Trustees approves the 2024 capital program recommendation as presented in **Attachment B**, specifically the projects and priorities for the 2024 legislative session.

- B. The chancellor is authorized to make project cost and related adjustments to the request as required, and to forward the request through Minnesota Management and Budget to the governor and legislature for consideration in the state's 2024 capital budget.
- C. The chancellor shall advise the board of any subsequent changes in the approved capital program prior to the 2024 legislative session.
- D. In addition, as funding is authorized and appropriated by the legislature and approved by the governor, the chancellor or the chancellor's designee is authorized to execute contracting actions necessary to deliver on the scope and intent of the projects.

RECOMMENDED BOARD MOTION

The Board of Trustees adopt the following motion:

- A. The Board of Trustees approves the 2024 capital program recommendation as presented in **Attachment B**, specifically the projects and priorities for the 2024 legislative session.
- B. The chancellor is authorized to make project cost and related adjustments to the request as required, and to forward the request through Minnesota Management and Budget to the governor and legislature for consideration in the state's 2024 capital budget.
- C. The chancellor shall advise the board of any subsequent changes in the approved capital program prior to the 2024 legislative session.
- D. In addition, as funding is authorized and appropriated by the legislature and approved by the governor, the chancellor or the chancellor's designee is authorized to execute contracting actions necessary to deliver on the scope and intent of the projects.

Date Presented to the Finance and Facilities Committee: 6/21/23
Date Presented to the Board of Trustees: 6/21/23
Date of Implementation: 6/21/23

Minnesota State 2023 Capital Program Request Outcomes

2023 Priority	Institution	Project Title	2023 Request (\$000)	2023 Funding (\$000)	% of Request
1	System wide	Higher Education Asset Preservation and Replacement (HEAPR)	\$173,680	\$44,733	25.8%
2	Minnesota State University Moorhead	Weld Hall Renovation and Accessibility Additions 2016, 2018, 2020 #4 - (\$628K - 2018)	\$23,099	\$23,099	100.0%
3	Inver Hills Community College	Technology and Business Center Renovation 2016, 2018, 2020 #5 – (\$698K – 2018)	\$22,025	\$22,025	100.0%
4	Minneapolis College	Management Education Center 2016, 2018, 2020 #7 – (\$990K – 2020)	\$20,457	\$20,457	100.0%
5	Pine Technical and Community College	Technical/Trades Lab Addition and Renovation 2020 #16 – (\$635K – 2020)	\$21,468	\$21,468	100.0%
6	Saint Paul College	Academic Excellence Renovation (Design) 2018, 2020 #8	\$1,671	\$1,671	100.0%
7	Minnesota North College - Vermilion Campus	Classroom Building Renovation 2018, 2020 #8	\$3,633	\$3,633	100.0%
8	Central Lakes College	Brainerd Student Services Renovation 2018, 2020 #9	\$11,591	\$11,591	100.0%
9	Northland Community and Technical College	Effective Teaching and Learning Labs – East Grand Forks Campus 2018, 2020 #10	\$3,282	\$3,282	100.0%
10	Minnesota State University, Mankato	Armstrong Hall Replacement (Design) 2020 #11	\$8,460	\$8,460	100.0%
11	Winona State University	Center for Interdisciplinary Collaboration, Engagement, & Learning (Design) 2020 #12	\$4,866	\$4,866	100.0%
12	Lake Superior College	Integrated Manufacturing Workforce Labs 2020 #15	\$8,316	\$8,316	100.0%
13	Metropolitan State University	Cyber Security Lab 2020 #15	\$5,196	\$5,196	100.0%
14	Alexandria TCC	Transportation Center Construction, Student Services Renovation, and Selective Campus Demolition (Design)	\$955	\$955	100.0%
15	Riverland Community College	Student Services Renovation – Austin Campus	\$12,084	\$0	0.0%
16	Southwest Minnesota State University	Wellness and Human Performance Center	\$1,327	\$0	0.0%

17	St. Cloud State University	Education and Learning Design Complex	\$5,450	\$0	0.0%
18	Rochester Community and Technical College	Heintz Center Renovation: Reimagining Education for a Diverse Workforce (Design)	\$1,546	\$1,347	87.1%
19	Minnesota West CTC	Nursing, Law Enforcement, and Student Service Renovation – Granite Falls, Worthington,	\$2,253	\$0	0.0%
20	Ridgewater College	Healthcare, Construction, Student Services, and Classroom Renovation	\$17,367	\$0	0.0%
		Total Program	\$348,726	\$181,099	51.9%
	Funded Request	Project Requests	\$175,046	\$136,366	77.9%
	State Funding - Bonding		\$290,377	\$134,746	
	State Funding – General Fund		\$290,377	\$1,347	
		User Financing	\$58,349	\$45,006	

Minnesota State 2024 Capital Program Recommendation

2023 Priority	Institution	Project Title	2024 Request (\$000)	Future Requests (\$000)
1	System wide	Higher Education Asset Preservation and Replacement (HEAPR)	\$200,000	TBD
2	Saint Paul College	Academic Excellence Renovation 2018, 2020 #8, 2022 #6, 2023 (\$1,671 - Design)	\$30,494	\$0
3	Minnesota State University, Mankato	Armstrong Hall Replacement 2020 #11, 2022 #10, 2023 (\$8,460 - Design)	\$72,599	\$40,118
4	Winona State University	Center for Interdisciplinary Collaboration, Engagement, & Learning 2020 #12, 2022 #11, 2023 (\$4,866 - Design)	\$67,277	\$0
5	Alexandria Technical and Community College	Transportation Center Construction, Student Services Renovation, and Selective Campus Demolition 2022 #14, 2023 (\$955 - Design)	\$34,440	\$0
6	Riverland Community College	Student Services Renovation - Austin Campus 2022 #15	\$17,140	\$0
7	Southwest Minnesota State University	Wellness and Human Performance Center 2022 #16	\$14,018	\$0
8	St. Cloud State University	Education and Learning Design Building (Design) 2022 #17	\$3,429	\$52,423
9	Rochester Community and Technical College	Heintz Center Renovation: Reimagining Education for a Diverse Workforce 2022 #18, 2023 (\$1,347 - Design)	\$14,500	\$0
10	Minnesota West Community and Technical College	Nursing and Student Services Renovation - Granite Falls and Worthington Campuses 2022 #19	\$9,672	\$0
11	Ridgewater College	Electrician, Automation, and Nursing Education Renovation - Hutchinson Campus 2022 #20	\$8,268	\$0
12	Minnesota State College - Southeast	Student-Ready College and Campus Modernization - Winona Campus	\$14,575	\$0
13	South Central College	Instructional Lab Renovation - North Mankato Campus (\$250K Donor Funds)	\$6,189	\$0
14	Anoka Ramsey Community College	Science Labs and Classroom Modernization – Coon Rapids Campus	\$14,504	\$0
15	Dakota County Technical College	Technical Trades and Allied Health Renovation (Design)	\$1,588	\$20,237

16	Normandale Community College	Library Renovation	\$14,511	\$0
		Total Program	\$523,204	
	2023 Design Funded	Project Requests	\$323,204	
	2023 Not Funded	State Funding - Bonding	\$415,469	
	New Project Request	User Financing	\$107,735	



651-201-1705

Joint Meeting: Diversity, Equity and Inclusion and **Workforce and Organizational Effectiveness Committees** June 21, 2023 11:15 a.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

Minnesota State Workforce Diversity: Current Demographics and Strategies

Diversity, Equity, and Inclusion Committee Members George Soule, Chair Javier Morillo, Vice Chair Victor Ayemobuwa Jim Grabowska April Nishimura Kathy Sheran

President Liaisons Annette Parker Ginny Arthur

Bolded items indicate action required.

Workforce and Organizational **Effectiveness Committee Members** George Soule, Chair Kathy Sheran, Vice Chair Dawn Erlandson Tim Huebsch Javier Morillo Cheryl Tefer

Presidents Liaisons Carrie Brimhall Robynn Wacker



AGENDA ITEM SUMMARY

NAME: Joint Meeting: Diversity Workforce and Organizational E	DATE: June 21, 2023	
TITLE: Minnesota State Workford Demographics and Strategies	rce Diversity: Current	
☐ Proposed New Policy or Amendment to Existing Policy	\square Approvals Required by Policy	\square Other Approvals
\square Monitoring/Compliance		
PRESENTERS Eric Davis, Vice Chancellor for Hu	ıman Resources	

PURPOSE

Presenters will update the committees on the current compositional diversity of the Minnesota State workforce and progress made against system workforce diversity goals. Special focus will be on the opportunities and challenges of effectively recruiting, retaining, and developing a diverse and inclusive workforce across the system.

BACKGROUND INFORMATION

Andriel Dees, Vice Chancellor for Equity and Inclusion

The system identifies and reports key data related to demographic diversity and retention of faculty and staff annually for the Board. Discussion has focused on effective strategies for attracting, hiring, and retaining a diverse faculty and workforce. Reflecting on data over the past five (5) years, the system has made demonstrated progress through inclusive recruitment and hiring practices. However, a closer examination of retention rates over the same time period reflects evident gaps by race as summarized in the Equity Scorecard.





Workforce and Organizational Effectiveness Committee June 21, 2023 12:45 p.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings.

- 1. Minutes of April 19, 2023
- 2. Appointment of President for Fond du Lac Tribal & Community College
- 3. Appointment of Interim President for Winona State University

Committee Members

George Soule, Chair Kathy Sheran, Vice Chair Dawn Erlandson Tim Huebsch Javier Morillo Cheryl Tefer

President Liaisons

Carrie Brimhall Robbyn Wacker

Bolded items indicate action required.







Workforce and Organizational Effectiveness Committee Meeting Minutes April 19, 2023

A meeting of the Workforce and Organizational Effectiveness Committee of the Board of Trustees was held on April 19, 2023.

Committee members present: George Soule, Chair; Kathy Sheran, Vice Chair; Dawn Erlandson, Tim Huebsch, Javier Morillo, Cheryl Tefer

Committee members absent: None

Other board members present: Alex Cirillo, Jay Cowles, Jim Grabowska, Jerry Janezich, Roger Moe

Staff present: Devinder Malhotra, Chancellor; Eric Davis, Vice Chancellor for Human Resources

The meeting materials for this meeting are available here, starting on page 133. An audio recording of the meeting is available here.

Committee Chair Soule called the meeting to order at 9:31 a.m.

Agenda Item 1: Approval of the Meeting Minutes for March 22, 2023

Committee Chair Soule asked if there are any changes or amendments to the minutes then asked for a motion to approve. Trustee Huebsch made the motion and Trustee Erlandson provided a second.

A roll call vote was conducted, and the minutes were approved unanimously.

Agenda Item 2: Appointment of President for Riverland Community College

Committee Chair Soule invited Vice Chancellor Davis to present the Appointment of President for Riverland Community College, as detailed in the meeting materials. The meeting materials for this item begin on page 136.

Committee Chair Soule asked committee members to consider the following recommended committee motion:

Workforce and Organizational Effectiveness Committee Meeting Minutes April 19, 2023

The Board of Trustees, upon the recommendation of Chancellor Malhotra, appoints Kathleen Linaker as President of Riverland Community College, with the anticipated effective date of July 1, 2023, subject to the completion of an employment agreement. The board authorizes the chancellor, in consultation with the chair for the board and chair of the Workforce and Organizational Effectiveness Committee, to negotiate and execute an employment agreement in accordance with the terms and conditions of the Minnesota State Colleges and Universities Personnel Plan for Administrators.

Trustee Huebsch made the motion and Trustee Tefer seconded. A roll call vote was conducted. The vote was as follows:

Trustee Erlandson	Yes
Trustee Huebsch	Yes
Trustee Morillo	Yes
Trustee Sheran	Yes
Trustee Soule	Yes
Trustee Tefer	Yes

The committee voted to approve the recommended motion.

Adjournment

The committee chair adjourned the meeting at 9:44 a.m.

AGENDA ITEM SUMMARY

NAME: Workforce and Organization	tional Effectiveness Committee	DATE: June 21, 2023
TITLE: Appointment of President Community College	for Fond du Lac Tribal &	
☐ Proposed New Policy or Amendment to Existing Policy	□ Approvals Required by Policy	☐ Other Approvals
\square Monitoring/Compliance	\square Information	
PRESENTERS Devinder Malhotra, Chancellor		
PURPOSE The committee will recommend t Community College.	he appointment of President f	or Fond du Lac Tribal &
BACKGROUND INFORMATION It is anticipated that Chancellor M of Fond du Lac Tribal & Communi		dividual to appoint as President
RECOMMENDED COMMITTEE MOTHER Workforce and Organizational Trustees adopt the following mother states and provided the states are states and provided the states are states and provided the states and provided the states and provided the states are states and provided the states and provided the states and provided the states and provided the states are states and provided the states and provided the states and p	al Effectiveness Committee rec	ommends that the Board of
RECOMMENDED BOARD MOTION The Board of Trustees, upon the represident of Fond du Lac Tribal & 1, 2023, subject to the completion chancellor, in consultation with the Organizational Effectiveness Comin accordance with the terms and Personnel Plan for Administrators	recommendation of Chancellor Community College, with the a n of an employment agreemen ne chair of the board and chair mittee, to negotiate and execu conditions of the Minnesota S	anticipated effective date of Jul- at. The board authorizes the of the Workforce and ate an employment agreement
Date Presented to the Workforce Date Presented to the Board of Tr Date of Implementation:	.,,	ess Committee: 06/21/23

Board of Trustees

AGENDA ITEM SUMMARY

NAME: Workforce and Organizat	tional Effectiveness Committee	DATE: June 21, 2023
TITLE: Appointment of Interim Pr University	resident for Winona State	
☐ Proposed New Policy or Amendment to Existing Policy	□ Approvals Required by Policy	\square Other Approvals
\square Monitoring/Compliance	\square Information	
PRESENTERS Devinder Malhotra, Chancellor		
PURPOSE The committee will recommend the University.	he appointment of Interim Pres	sident for Winona State
BACKGROUND INFORMATION It is anticipated that Chancellor M President for Winona State Univer		lividual to appoint as Interim
RECOMMENDED COMMITTEE MC The Workforce and Organizationa Trustees adopt the following moti	l Effectiveness Committee reco	ommends that the Board of
RECOMMENDED BOARD MOTION The Board of Trustees, upon the r Interim President for Winona Stat 2023, subject to the completion o chancellor, in consultation with th Organizational Effectiveness Comi in accordance with the terms and Personnel Plan for Administrators	recommendation of Chancellor te University, with the anticipate of an employment agreement. The chair of the board and chair of the mittee, to negotiate and executions of the Minnesota St	red effective date of August 1, The board authorizes the of the Workforce and te an employment agreement
Date Presented to the Workforce of Date Presented to the Board of Tr Date of Implementation:		ss Committee: 06/21/23



651-201-1705

Board of Trustees Meeting June 21, 2023 1:15 p.m. McCormick Room, 4th Floor

Times are tentative – meetings are scheduled to follow each other consecutively and may start earlier or later than the posted time depending on the length of previous meetings. Interested parties can listen to the live stream of meetings from the Board website.

Call to Order, Roger Moe, Chair

Chancellor's Report, Devinder Malhotra

Chair's Report, Roger Moe

Consent Agenda

- 1. Minutes of May 9, 2023 Special Meeting
- 2. Minutes of May 17, 2023
- 3. Minutes of May 17, 2023 Committee of the Whole Meeting
- Revised FY2024 board meeting calendar (Second Reading)*
- 5. Mission Statement Change: Rochester Community and Technical College
- 6. Review and Approve Fiscal Year 2024 Internal Auditing Plan
- 7. Contracts Requiring Board Approval
 - a. USDA-NIFA NextGen Grant Award with Leech Lake Tribal College, Fond du Lac **Tribal & Community College**
 - b. Lease Extension, ETC Building, Energy Park, Metropolitan State University
 - c. Custodial Services Contract, Metropolitan State University
 - d. Custodial Services Contract, Minneapolis Community and Technical College
 - e. Student Housing Software Systemwide Contract, System Office
- 8. FY2024 Capital Program Recommendations (Second Reading)

*Added 6/21/23

Committee Reports

- Workforce and Organizational Effectiveness Committee, George Soule, Chair
 - a. Appointment of President for Fond du Lac Tribal & Community College
 - b. Appointment of Interim President for Winona State University
- 2. Finance and Facilities Committee, Jay Cowles, Chair
 - a. FY2024 Annual Operating Budget (Second Reading)
- 3. Academic and Student Affairs Committee, Cheryl Tefer, Chair
- 4. Audit Committee, Alex Cirillo, Chair
- 5. Diversity, Equity and Inclusion Committee, George Soule, Chair

- 6. Joint Meeting of Audit and Workforce and Organizational Effectiveness Committees, Alex Cirillo and George Soule, Co-Chairs
- 7. Joint Meeting of Academic and Student Affairs and Diversity, Equity and Inclusion Committees, Cheryl Tefer and George Soule, Co-Chairs
- 8. Joint Meeting of Diversity, Equity and Inclusion and Workforce and Organizational Effectiveness Committees, George Soule, Chair

Other Business

Election of Officers

1. Nominating Committee's Recommendations for Vice Chair

Remarks

Student Associations

- 1. Lead MN, John Runningen, President
- 2. Students United, Kaileigh Weber, State Chair

Minnesota State Colleges and Universities Bargaining Units

- 1. American Federation of State, County, and Municipal Employees Council 5, Minnesota State Policy Committee, Jennifer Erwin, President
- 2. Inter Faculty Organization, Jenna Chernega, President
- 3. Middle Management Association, Gary Kloos, Executive Director
- 4. Minnesota Association of Professional Employees, Nicole Emerson, Regional Director
- 5. Minnesota State College Faculty, Kevin Lindstrom, President
- 6. Minnesota State University Association of Administrative and Service Faculty, Kristy Modrow, President

Trustee Reports

Adjournment

Bolded items indicate action is required.

30 East 7th Street, Suite 350 St. Paul, MN 55101-7804

651-201-1705

Board of Trustees Special Meeting Meeting Minutes May 9, 2023

A special meeting of the Board of Trustees was held on May 9, 2023.

Trustees present: Roger Moe, Chair; George Soule, Vice Chair; Victor Ayemobuwa, Alex Cirillo, Jay Cowles, Dawn Erlandson, Jim Grabowska, Tim Huebsch, Jerry Janezich, Javier Morillo, April Nishimura, Kathy Sheran, Cheryl Tefer

Trustees absent: Asani Ajogun, Oballa Oballa,

Staff present: Devinder Malhotra, Chancellor

The meeting materials for this meeting are available here. An audio recording of the meeting is available here.

Chair Moe called the meeting to order at 10:30 a.m.

Chair's Remarks

Last October, Chancellor Malhotra announced his intention to retire on July 31, 2023 after six very successful years leading Minnesota State. Under his leadership our complex system of 26 colleges and seven universities, with its many varied stakeholders, has found common ground and commitment to: close equity gaps across the state, meet students where they are and help them find the resources they need to persevere, make transfer easier, and advocate for their needs at the legislature.

While the chancellor's last day is still a couple months away, I want to acknowledge the chancellor's contributions to Minnesota State and his service to our students and to our state. I also thank you, chancellor, for your commitment to supporting a smooth transition of leadership.

Colleagues, the most important responsibility we have, as the Board of Trustees, is the selection of the chancellor. A wise, effective, visionary, and collaborative leader is a key ingredient for the continued success of our colleges and universities and their ability to serve students and communities across the state of Minnesota. With that responsibility in mind, this board has embarked, with great care and intentionality, on a national search for the next chancellor. Greenwood Asher & Associates, a national search firm, was chosen to assist the process of identifying an outstanding pool of candidates.

The 23-person search advisory committee was co-chaired by our colleague and vice chair of this board, George Soule, and Pam Wheelock, who is well known in the community for her leadership in both the private and public sectors. The committee was comprised of trustees, students, faculty, staff, presidents, members of the chancellor's cabinet, and community leaders. I want to thank Vice Chair Soule, Pam Wheelock and every one of the search advisory committee members for their dedication to this work. The gift of your time and effort will benefit students and the state of Minnesota for years to come. Greenwood Asher spoke with over 290 potential candidates, 33 of which elected to submit application materials. From this pool, the search advisory committee selected nine individuals for initial interviews. Reference and background checks were conducted. As a result of the initial interviews, the top two candidates were invited to stand as finalists. On April 26, trustees interviewed the candidates, as did members of the chancellor's cabinet and many of our college and university presidents. The following day, members of the board of trustees, presidents, faculty, staff, employees, and students took part in forums held here in the system office and broadcast online. Those who took part in the forums were able to hear from the candidates, ask questions, and provide feedback.

The search process was robust, and I am proud of the efforts we took to hear from as many stakeholders as we could. Everyone who took part in the search cared deeply about this process and its outcome. I know I speak for the entire board when I say thank you to everyone who participated in the search, met the candidates, asked their questions, and provided their feedback. This is a critical moment for our colleges and universities. They play a central role in providing the talent businesses and communities across Minnesota need to thrive. And the chancellor is an incredibly important leader of this work. Both candidates engaged us in thoughtful discussions about the challenges our colleges and universities face, as well as the opportunities that are possible in the coming years. I want to thank them for their interest in leading our system and for their willingness to engage in this arduous process. After very careful consideration of the feedback we received from references, the employee forums, the president forums, and trustee and cabinet interviews, I am pleased to recommend the appointment of Dr. Scott Olson as the next Minnesota State chancellor.

Dr. Olson's accomplishments in higher education leadership are most impressive. He has a clear record of leadership at every level of administration and experience in the classroom as a tenure-track member of the faculty as well.

Dr. Olson's accomplishments include having served since 2012 as president of Winona State University, during which time the institution earned a reputation for academic excellence and become known for delivering high rates of student success. The University has appeared in several regional rankings including the "Top 40 institutions in the Midwest" by U.S. News, and the "Best Colleges in the Midwest" by the Princeton Review. He has also been a leader in major strategic initiatives of the Minnesota State system including development of the Centers of Excellence, transfer pathways,

NextGen, and Equity 2030. He is an advocate for both system-level solutions and the need for campus autonomy to meet local needs. Dr. Olson is also known as a strong advocate for advancing diversity, equity, and inclusion. Under his leadership, WSU increased enrollment of students of color by 95% and achieved the highest success rates of students of color among the colleges and universities of Minnesota State. Outcome gaps have been cut almost in half. Other highlights of his tenure at Winona State include the completion of several strategic initiatives including Education Village, a multi-year capital project to provide integrated, flexible, state-of-the-art learning and teaching spaces for student teachers and school professionals; co-hosting the Winona Mini-Session of the Minnesota House of Representatives, and the Leading Energy Savings & Sustainability (LESS) initiative, a \$12 million campus-wide energy savings and sustainability project.

Prior to his appointment to Winona State University, Dr. Olson served as provost and vice president for academic and student affairs at Minnesota State University, Mankato from 2003 to 2012 as well as interim vice chancellor for academic and student affairs for a little over a year at the Minnesota State system office. For close to three decades, he taught in the classroom, ultimately becoming a professor of communications studies at Minnesota State University, Mankato, Ball State University, and Central Connecticut State University. He earned his Ph.D. in Media Studies from Northwestern University in Evanston, Illinois. A close inspection of his CV reveals Dr. Olson also has been a student at Hennepin Technical College, and held jobs as a dishwasher, busboy, front desk clerk, and oil rig driller, among other things.

Testimonials from formal references describe a leader whose experiences have prepared him exceedingly well to serve as our next chancellor. They call him strategic, student-centric; committed to diversity, equity, and inclusion, focused on shared governance, empathetic, emotionally intelligent, optimistic, and a great fundraiser. Feedback from our public forums was very positive. Staff said he is experienced, intelligent, charismatic, and has a vision of what needs to be done. Staff's comments included: "Scott is familiar with Minnesota State, is dedicated to student success and meeting them where they are." and "his personable and passionate leadership will allow him to work effectively with legislators, campus leaders and students to lead Minnesota State long into the future."

Faculty weighed in and called him established, experienced and well-liked. Comments from faculty included: "Scott has deep experience in Minnesota State and in Minnesota. He understands the system – technical programs, community colleges, and four-year universities." and "Dr. Olson is a motivator, and a builder of community." The presidents weighted in and called Dr. Olson inspirational, student-centered, and a great advocate with legislators. Direct quotes from the presidents include: "Scott has years of commitment and passion for our state and for our system, proven success as the top executive, and proven successes in projects that span 2 and 4-year institutions." and "He is a gifted relationship builder and has strong legislative ties. He will use his

experience as a university president to make changes that will benefit students and the system as a whole."

Finally, students noted Dr. Olson is engaging, dynamic, and an educator at heart. Colleagues, Scott Olson is a leader whose career has uniquely prepared him to serve as chancellor of our large and critically important system of colleges and universities. He is a tested leader who has accomplished much in the face of the economic challenges facing higher education today. He has the support from presidents, students, faculty, and staff. Therefore, I am delighted to recommend the appointment of Dr. Scott Olson as the next chancellor of the colleges and universities of Minnesota State.

Therefore, I move that we appoint Dr. Scott Olson as chancellor of Minnesota State Universities and Colleges with the effective date of August 1, 2023. The board authorizes the completion of an employment agreement in accordance with the terms and conditions of the Minnesota State Colleges and Universities Personnel Plan for Administrators.

Chair Moe then called on members of the Board to comment on the proposed appointment. Several trustees expressed thanks to the hiring committee for their hard work and persistence and shared comments regarding the Chancellor Designate.

Appointment of Chancellor

Chair Moe recommended the following motion and Vice Chair Soule seconded.

The Board of Trustees, upon the recommendation of Chair Roger Moe, appoints Dr. Scott Olson as chancellor of Minnesota State Universities and Colleges. The board authorizes the completion of an employment agreement in accordance with the terms and conditions of the Minnesota State Colleges and Universities Personnel Plan for Administrators with the effective date of August 1, 2023.

A roll call vote was conducted. The vote was as follows:

Trustee Ajogun Absent Trustee Ayemobuwa Yes Trustee Cirillo Yes **Trustee Cowles** Yes Trustee Erlandson Yes Trustee Grabowska Yes Trustee Huebsch Yes Trustee Janezich Yes Trustee Moe Yes Trustee Morillo Yes Trustee Nishimura Yes Trustee Oballa Absent Trustee Sheran Yes
Trustee Soule Yes
Trustee Tefer Yes

The board voted unanimously to approve the recommended motion. Scott Olson was introduced to make remarks.

Chair Moe again expressed his gratitude to EVERYONE for their participation in this search. He further stated that the care and dedication that so many have to this system was very evident.

He then stated that the next meetings of the Board of Trustees are scheduled for May 16-17.

Adjournment

Chair Moe adjourned the meeting at 10:58 a.m.

30 East 7th Street, Suite 350 St. Paul, MN 55101-7804

651-201-1705

Board of Trustees Meeting Minutes May 17, 2023

A meeting of the Board of Trustees was held on May 17, 2023.

Trustees present: Roger Moe, Chair; George Soule, Vice Chair; Victor Ayemobuwa, Alex Cirillo, Jay Cowles, Jim Grabowska, Tim Huebsch, Kathy Sheran, Cheryl Tefer

Trustees absent: Asani Ajogun, Dawn Erlandson, Jerry Janezich, Javier Morillo, April Nishimura, Oballa Oballa

Staff present: Devinder Malhotra, Chancellor

The meeting materials for this meeting are available here starting on page 171. An audio recording of the meeting is available here.

Chair Moe called the meeting to order at 1:05 p.m.

Chancellor's Report, Devinder Malhotra

Chair Moe, Vice Chair Soule, and trustees:

Chair Moe, I would like to start my remarks extending my appreciation to Chair Pelowski, Chair Fateh, House and Senate higher education committee members, and Governor Walz for prioritizing higher education and recognized the need to invest in our colleges and universities. Our biennial budget process began 10 months ago with listening sessions held around the state, along with a great deal of consultation with all internal stakeholders who helped develop and advocate for a strong budget request. It was because of the robust engagement at all levels that we were able to present a budget that enjoyed broad support. Our presidents worked with including college and university business partners and with other community leaders, many of them participated in the legislative breakfasts to mount a strong advocacy.

Chair Moe, I want to thank you for your guidance, as well as all the trustees for your work in preparing our budget request to reflect what we heard at the 12 listening sessions this fall and for the subsequent meetings, Chair Moe, you led with state level leaders. We heard many times during those listening sessions that our focus needs to be on serving students, the workforce, and the communities throughout our great state. Personally, to be a part of this effort, having the honor to testify on behalf of Minnesota State, and then seeing the very strong budget outcome that Vice Chancellor Maki

highlighted yesterday, is truly one of the efforts that I will look back on with great deal of pride and gratification. I want to thank our students, faculty, staff, and campus and system leadership for their great work. I believe that our unified message was critical when presenting our budget and throughout the session.

With this investment, we also have the responsibility to deliver for the taxpayers of Minnesota, as well as meeting the expectations that legislative leaders have defined. I have no doubt that Minnesota State will meet those expectations and will have continued success in future sessions under Chancellor-designate Olson's leadership. While the higher education bill is complete, we continue to remain engaged in the capital investment discussions and remain hopeful for a positive outcome and look forward to adding some "substance" to the slides that Associate Vice Chancellor Yolitz displayed yesterday.

Now a few words on the Chancellor transition. Exactly eight days ago, this board selected Scott Olson as the next chancellor of Minnesota State and I could not be more pleased for Scott and for our colleges and universities. In Scott's leadership, our faculty and staff will have a partner and collaborator; our students will have an advocate; and the state of Minnesota will have an individual who truly believes in the power of education. During the weeks ahead (which is actually 75 days but who's counting), know that I am committed to working with Scott on his transition to the 5th floor. Trustees, I shared with you earlier this morning a framework for the transition work developed in consultation with Chancellor-designate Olson and feedback from Chair Moe.

In closing, as many of the trustees and members of my cabinet have done, I had the good fortune to attend three commencements last week. They included Minnesota North College, Vermilion; North Hennepin Community College; and Minnesota West Community and Technical College, Worthington campus. My thanks to Presidents Raich, Garcia, and Gaalswyk for their hospitality and to the faculty and staff for allowing me to share in the celebrations. The graduates at those three ceremonies, joined the 36,000 graduates who earned their certificate, diploma, or degree from Minnesota State this year. Each one of our graduates is one of 300,000 students across this state, from all walks of life, who have benefited this year from public education on the campuses of our Minnesota State colleges and universities. It is my sincere hope that our system of public higher education has helped to instill in our graduates a public purpose that will enable them to look beyond their own personal interests and strengthen their commitment to make the world and society we live in better.

Our nation and our society is seeking answers to our current challenges that we face on a daily basis. In each and every instance—the education provided to our students prepares them to lead the transformation that will enhance common good and assist society to find solutions to the challenges of the day. Thank you to the faculty, staff, and campus leaders who helped each and every one of our graduates on their path. And so, on behalf of all of us at Minnesota State, congratulations to the class of 2023.

And with that Chair Moe, that concludes my remarks.

Chair's Report

Thank you, Chancellor, for your remarks.

The Legislature's strong support for Minnesota State is a testament to your distinguished career. The care that you give to working with stakeholders and community leaders is a precedent that will continue. I also want to thank students, faculty, staff and campus and system leadership for their advocacy during this legislative session. On behalf of the Board of Trustees, we thank Chair Pelowski, Chair Fateh and Governor Walz for their strong support. I also want to thank House Speaker Hortman and Senate Majority Leader Dziedzic for strong budget targets that made this good work happen. I have a soft spot for caucus leaders!

There are potentially five days left in the legislative session, and with the debate surrounding the capital investment bill, we have a great deal at stake. Along with the Chancellor, we will continue to make our case for a much-needed capital investment bill, and I remain optimistic that there will be a strong bill at the end of session. I am well aware of the frustration that happens when we do not receive infrastructure funding, but no matter the outcome, we must continue to make the case for these much-needed investments and advocate for protecting these valuable assets.

With the 2024 legislative session being a bonding year, I look forward to joining Chancellor Designate Olson to partner with the new University of Minnesota President to make a strong case for capital investment throughout public higher education in Minnesota.

One of the highlights of trustee service is the opportunity to attend commencement ceremonies at our colleges and universities. We trustees have been thrilled to attend commencements and join students as they celebrate their educational achievements. Trustees, the Chancellor, and some Chancellor's Cabinet members, traveled around the state to attend over 30 commencement ceremonies. I would like to extend thanks to campuses for the warm welcomes we received ... we were delighted to once again share in these joyous celebrations.

Posthumous Presidential Emerita Recognition

The Chancellor spoke again making the following remarks:

Chair Moe, Vice Chair Soule, trustees-

In November of this past year, the Minnesota State community lost one of their own – President Stephanie Hammitt after a brief but hard-fought battle with cancer. Stephanie served Fond du Lac Tribal and Community College from 1990 until her passing in 2022 in

a number of leadership roles. She served the college initially as director of fiscal operations and subsequently the as Vice president of finance and administration. In 2018, she was named to serve as interim president and in 2019 was named the fourth president of Fond du Lac Tribal and Community College.

Stephanie was a quiet soul but there was no doubt of her deep conviction and passionate commitment for her students, her community, and her culture and heritage. She was engaged and determined to provide the students an exceptional educational experience. She truly believed in the Fond du Lac community and that together the best days of the college lay ahead. Stephanie was steadfast in her focus to ensure the college thrived both programmatically and financially, and also provided paths to productive careers and upward mobility. She took seriously the responsibility of being a leader in the system and the state regarding enhancing access to post-secondary education for students from native communities and incorporating native issues in our programmatic structures and curricular paradigms.

Stephanie was an avid football fan and a season ticket holder. Every fall, we knew that Stephanie's Sunday schedule was centered around her passion for the Minnesota Vikings. She was a true believer for many, many, many years. The only thing that could top her passion that someday it would "be the Vikings year" was her belief in each and every student that walked the halls of Fond du Lac Tribal and Community College deserved the most robust support to achieve their full potential and academic success. She understood the power of education – the power of opportunity and the power of community. That power is what binds the members of the college together and continues to help them persevere into the future.

Therefore, in accordance with Board Policy 4.8, I am recommending that the Board of Trustees confer the title of President Emeritus posthumously on Stephanie Hammitt, for her distinguished record of service as a leader in Minnesota State.

After the Chancellor's remarks, Chair Moe asked the committee members to consider the following recommended motion:

Upon the recommendation of Chancellor Devinder Malhotra, and in recognition that she served with great distinction, the Board of Trustees hereby confers the honorary title of Posthumous Presidential Emerita upon Stephanie Hammitt, Fond du Lac Tribal and Community College.

Recommendation did not require a second. A roll call vote was conducted. The vote was as follows:

Trustee Ajogun Absent
Trustee Ayemobuwa Yes
Trustee Cirillo Yes
Trustee Cowles Yes

Trustee Erlandson Absent Trustee Grabowska Yes Trustee Huebsch Yes Trustee Janezich Absent Trustee Moe Yes Trustee Morillo Absent Trustee Nishimura Absent Trustee Oballa Absent Trustee Sheran Yes Trustee Soule Yes Trustee Tefer Yes

The board voted to approve the recommended motion. President Hammitt's husband, Brian, was introduced to make remarks and accept the recognition.

Consent Agenda

Chair Moe asked if anyone wanted to remove an item from the Consent Agenda. Trustee Huebsch made the motion to approve the consent agenda and Trustee Grabowska seconded. A roll call vote was conducted. The vote was as follows:

Trustee Ajogun Absent Trustee Ayemobuwa Yes Trustee Cirillo Yes Trustee Cowles Yes Trustee Erlandson Absent Trustee Grabowska Yes Trustee Huebsch Yes Trustee Janezich Absent Trustee Moe Yes Trustee Morillo Absent Trustee Nishimura Absent Trustee Oballa Absent Trustee Sheran Yes Trustee Soule Yes Trustee Tefer Yes

The board voted to approve the consent agenda as follows:

- 1. Minutes of the Board of Trustees Meeting, April 19, 2023
- 2. Contracts Requiring Board Approval
 - a. Helicopter Aviation Training, Lake Superior College
 - Advance Manufacturing Lab Training Equipment Contract, St. Cloud Technical
 Community College

- 3. Proposed Amendment to Board Policy 7.4 Financial Reporting (Second Reading)
- 4. Proposed Amendment to Board Policy 5.11 Tuition and Fees (Second Reading)
- Proposed Amendment to Board Policy 3.24 College or University Type and Mission, System Mission (Second Reading)
- 6. Workday Change Order Approval
- 7. Revised NextGen Project Timeline/Budget Approval
- 8. Mission Statement Change: Lake Superior College

Board Standing Committee Reports

The board received reports from meetings of the following committees:

- Joint Meeting of Academic and Student Affairs and Audit Committees, Cheryl Tefer and Alex Cirillo, Chairs
- Finance and Facilities Committee, Jay Cowles, Chair
- Joint Meeting of Diversity, Equity and Inclusion and Finance and Facilities Committees, George Soule and Jay Cowles, Chairs
- Academic and Student Affairs Committee, Cheryl Tefer, Chair

Student Associations and Bargaining Units

Student associations and bargaining units were invited to submit written remarks and were given the opportunity to address the board in person. Written remarks were provided by MSUAAF.

In person remarks were provided by:

- Lead MN: Karina Villeda, Vice President
- Students United: Kailiegh Weber, President-Outgoing; Axel Kylander, President-Incoming
- Inter Faculty Organization (IFO): Jenna Chernega, President
- Minnesota State College Faculty (MSCF): Kevin Lindstrom, President
- Minnesota State University Association of Administrative and Service Faculty (MSUAAF):
 Kristy Modrow, President

Trustee Reports

No trustee reports were heard.

Adjournment

Chair Moe adjourned the meeting at 2:15 p.m.





Committee of the Whole **Meeting Minutes** May 17, 2023

Trustees present: Roger Moe, Chair; George Soule, Vice Chair; Victor Ayemobuwa, Alex Cirillo, Jay Cowles, Dawn Erlandson, Jim Grabowska, Tim Huebsch, Kathy Sheran, Cheryl Tefer

Trustees absent: Asani Ajogun, Jerry Janezich, Javier Morillo, April Nishimura, Oballa Oballa

Staff present: Devinder Malhotra, Chancellor

The meeting materials for this meeting are available here starting on page 146. An audio recording of the meeting is available here.

Chair Moe called the meeting to order at 9:33 a.m.

Agenda Item 1: Workday Change Order Approval

Chair Moe invited Vice Chancellors Bill Maki and Jackie Bailey to begin the presentation. At the conclusion of the presentation, Chair Moe asked the committee members to consider the following recommended motion:

The Board of Trustees authorizes the chancellor to execute a project adjustment via Change Order 12 with Workday on behalf of the system office for a total term not to exceed twelve (12) months past the original HCM/Finance completion date of July 2023, which will be July 2024, and a total amount of \$8,750,000, and funded through the NextGen project contingency budget. The Board directs the chancellor or their designee to execute all necessary documents.

Trustee Avemobuwa made the motion and Trustee Cirillo seconded. A roll call vote was conducted. The vote was as follows:

Trustee Ajogun	Absent
Trustee Ayemobuwa	Yes
Trustee Cirillo	Yes
Trustee Cowles	Yes
Trustee Erlandson	Yes
Trustee Grabowska	Yes
Trustee Huebsch	Yes
Trustee Janezich	Absent

Trustee Moe Yes
Trustee Morillo Absent
Trustee Nishimura Absent
Trustee Oballa Absent
Trustee Sheran Yes
Trustee Soule Yes
Trustee Tefer Yes

The board voted to approve the recommended motion.

Agenda Item 2: Revised NextGen Project Timeline/Budget Approval

Chair Moe again called on Vice Chancellors Bill Maki and Jackie Bailey to begin the second presentation.

At the conclusion of the presentation, Chair Moe asked the committee members to consider the following recommended motion:

The Board of Trustees approves the updated project plan and finance plan as outlined in this report.

Trustee Huebsch made the motion to approve the motion and Trustee Grabowska seconded. A roll call vote was conducted. The vote was as follows:

Trustee Ajogun Absent Trustee Ayemobuwa Yes Trustee Cirillo Yes Trustee Cowles Yes Trustee Erlandson Yes Trustee Grabowska Yes Trustee Huebsch Yes Trustee Janezich Absent Trustee Moe Yes Trustee Morillo Absent Trustee Nishimura Absent Trustee Oballa Absent Trustee Sheran Yes Trustee Soule Yes Trustee Tefer Yes

The board voted to approve the recommended motion.

Adjournment

Chair Moe adjourned the meeting at 10:24 a.m.

AGENDA ITEM SUMMARY

NAME: Board of Trustees		DATE: June 21, 2023
TITLE: Revised FY2024 board me		
☐ Proposed New Policy or Amendment to Existing Policy	\square Approvals Required by Policy	○ Other Approvals
\square Monitoring/Compliance	\square Information	

PURPOSE

The revised FY2024 board meeting calendar has been reviewed and approved by the Executive Committee and will now be considered for approval as part of the board's consent agenda.

BACKGROUND INFORMATION

The FY2023 meeting calendar has been revised with updated information and is included on the next page of materials. Since the first reading at the May 3 Executive Committee meeting, the following changes have been made:

- July 2023 joint Board of Trustees/Leadership Council meeting: cancel this meeting due to lower numbers of students and employees in the summer with which to engage.
- September 2023 board retreat: Minnesota North College, Itasca (Grand Rapids) has offered to host.
- October 2023 board meetings: Hennepin Technical College, Brooklyn Park campus has offered to host.
- November 2023 joint Board of Trustees/Leadership Council meeting: Minnesota State University, Mankato has offered to host the joint meeting and South Central College has offered to provide a campus tour.

RECOMMENDED BOARD MOTION

The Board of Trustees approves the revised FY2024 board meeting calendar.

Date Presented to the Executive Committee: 06/07/2023

Date Presented to the Board of Trustees: 06/21/2023

Date of Implementation: 06/21/2023



FY2024 Board Meeting Dates

The meeting calendar is subject to change. Changes to the calendar will be publicly noticed on the board website. If agendas require less time, the second date will be cancelled for joint Board and Leadership Council meetings and the first date will be cancelled for all other meetings.

OTHER IMPORTANT DATES
Association of Governing Boards
of Universities and College
(ACCT) Leadership Congress:
October 9-12, 2023, Las Vegas

MEETINGS	OTHER IMPORTANT DATES
December 2023	
No meetings	
January 3, 2024	
Executive Committee	
January 23-24, 2024	
Committee/Board Meetings	
Combined meeting with Leadership Council	
February 2024	ACCT National Legislative
No meetings	Summit
	February 4-7, 2024, Washington,
	D.C.
March 6, 2024	Association of Governing Boards
Executive Committee	of Universities and College
	National Conference on
March 19-20, 2024	Trusteeship
Committee / Board Meetings	March 27–28, 2024, Boston
April 3, 2024	
Executive Committee	
April 16-17, 2024	
Committee / Board Meetings	
May 1, 2024	
Executive Committee	
May 21 22 2024	
May 21-22, 2024 Committee / Board Meetings	
Committee / Board Weetings	
June 5, 2024	
Executive Committee	
June 17-18, 2024	
Committee / Board Meetings	
NOTE: this is Monday-Tuesday due to June 19 Juneteenth holiday	

AGENDA ITEM SUMMARY

NAME: Board of Trustees		DATE: June 21, 2023
TITLE: Nominating Committee's	Recommendations for Vice Chair	
☐ Proposed New Policy or Amendment to Existing Policy	□ Approvals Required by Policy	☑ Other Approvals
\square Monitoring/Compliance	\square Information	
PRESENTERS Jerry Janezich, Nominating Comm	nittee Chair	

PURPOSE

Per Board Policy 1A.2, Part 4, Officers of the Board, subpart E., the election of board officers shall be conducted at the annual meeting of the board. Per Board Policy 1A.2, Part 4, Officers of the Board, subpart B., the chair is elected for one two-year term and the vice chair is elected for one one-year term. For the fiscal year 2024 beginning July 1, 2023, Roger Moe will serve the second year of his term as board chair and the board will hold an election for vice chair.

BACKGROUND INFORMATION

The Nominating Committee met on May 9, 2023 and discussed one candidate who had submitted their name for candidacy for the position of vice chair. The Nominating Committee sent its recommendations of George Soule as vice chair to the Board of Trustees on May 18, 2023.

RECOMMENDED COMMITTEE MOTION

The Board of Trustees approves the Nominating Committee's recommendation to elect George Soule as vice chair of the Board of Trustees effective July 1, 2023.

Date Presented to the Board of Trustees: 06/21/2023
Date of Implementation: 07/01/2023