



## MN State Taskforce on Law Enforcement Education Reform Meeting Summary

**Meeting date:** Wednesday, September 30, 2020 from 12:00–2:00 p.m. via Zoom

**Taskforce conveners:** Dennis Olson, George Soule, and Satasha Green-Stephen

**Meeting adjourned:** 1:58 p.m.

### Taskforce Discussion Topics:

#### Summarization of characteristics of cultural competence

- The key themes collected from the cultural competency discussion was presented and assisted in the creation of a draft operational definition of the term cultural competence.
- The drafted definition of the term cultural competence was shared with the Taskforce for review.
- Minnesota State Office of Equity and Inclusion (OEI) created reference guide, glossary of terms and language commonly used in reference to equity and inclusion efforts was shared with the Taskforce.
  - The reference guide definitions were created in collaboration with campus and system partners.
  - The reference guide is updated on an ongoing basis. Feedback is encouraged and welcomed.

⇒ **Action item:** Taskforce members will review Minnesota State's reference guide/glossary. Members will consider the utilization of these definitions.

#### Minnesota State Law Enforcement Programming, Enrollment, Exam Pass Rates:

- Approximately 86% of Minnesota graduates in law enforcement graduated from one of the Minnesota State colleges or universities.
- A total of 93 academic programs in law enforcement, criminal justice, and related fields are offered across 24 Minnesota State colleges and universities.
- There are a total of 22 Board-certified Professional Peace Officer Education (PPOE) Programs. When students complete these programs, they are eligible to sit for the licensing exam for the State of Minnesota to be a police officer.
- There are 11 campuses that offer the Law Enforcement Transfer Pathway.
- **Fiscal Year (FY) 2020 Student Characteristics** in Minnesota State Law Enforcement, Criminal Justice and Corrections Programs: College programs: 23% American Indian students and students of color, 76% White students, and 1% unreported. University programs: 22% American Indian students and students of color, and 78% White students.

- A five year enrollment trend for Law Enforcement Majors by Race/Ethnicity data shows that colleges went from 15% in FY2015 to 23% in FY2020, and universities went from 12% in FY2015 to 22% in FY2020.
- **Fiscal Year (FY) 2020 Faculty Characteristics** who teach in Minnesota State's Law Enforcement, Criminal Justice and Corrections Programs: College programs: 6.3% American Indian faculty and faculty of color, 92.7% White faculty, and 1% unreported. University programs: 11.6% faculty of color, 87.4% White faculty, and 1% unreported.
- **Fiscal Year (FY) 2020 Credentials Conferred**: College programs: 357 Associate degrees, 23 Transition/Transfer program, and 279 Law Enforcement Skill program. University programs: 115 Bachelor degrees, and 6 Transition program.
- Credentials conferred from FY2015 to FY2020, the data shows that there has been a decline in all credentials over the past 6 years: specifically, there were declines of 12.3% in our Associate degrees, 27.5% in our Transition/Transfer program, 38% in our Bachelor degrees, and 21% in our Law Enforcement Skill program.
- Two of the Minnesota State institutions, Minnesota State University (MSU), Mankato and Inver Hills Community College (IHCC) presented to the Taskforce their work around redesigning their law enforcement programs.

### **Taskforce Discussion Topics**

#### **Initial thoughts about Minnesota State Law Enforcement Programming**

- Taskforce members had a brief initial discussion on Minnesota State law enforcement programming. The following questions guided the conversation:
  - What about the Minnesota State programming did you not previously know?
  - What did you find pleasantly surprising about Minnesota State programming?
  - What is unclear about Minnesota State programming?
  - What is missing from Minnesota State programming?
  - How does this fit into the external discussions and efforts on Police reform?

#### **What additional information would you like to have?**

- Taskforce members shared that they would like to have more information on the following topics:
  - Communication about difficult/uncomfortable topics.
  - What are the values on the offered programs?
  - What are the best practices?

#### **Next Step:**

- ⇒ **Action Item:** Taskforce members can continue to send any materials, resources, and articles to the Associate Vice Chancellor for Academic Affairs.
- ⇒ **Action Item:** Invite the Attorney General's office to come talk with the Taskforce about their report on law enforcement reform in the state of Minnesota.

**Next meeting dates:** October 28<sup>th</sup>, November 25<sup>th</sup>, and December 23<sup>rd</sup>