



CELEBRATING EXCELLENCE

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EXCELLENCE

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BOARD OF TRUSTEES AWARD
FOR EXCELLENCE IN TEACHING
AND
ACADEMIC AND STUDENT
AFFAIRS AWARDS

TUESDAY, APRIL 17, 2007

THE PLAZA
MINNEAPOLIS COMMUNITY
& TECHNICAL COLLEGE

RECEPTION

- Hors d'oeuvres, desserts, and beverages
- The Minneapolis Community and Technical College Jazz Ensemble and Chamber Ensemble; Yolanda Williams, Director

AWARD CEREMONY

The Board of Trustees Award for Excellence in Teaching and the Academic and Student Affairs Awards are system-level honors conferred by the Minnesota State Colleges and Universities system to recognize professional achievement and to encourage the ongoing pursuit of excellence.

Emcee • Cathy Wurzer

Welcome • Chancellor James H. McCormick

Inaugural Board of Trustees Award for Excellence in Teaching and the Academic and Student Affairs Awards • Senior Vice Chancellor Linda L. Baer

Academic and Student Affairs Awards Presentations • Sr. Vice Chancellor Baer and Ms. Wurzer

Board of Trustees Award for Excellence in Teaching • Board of Trustees Chair David M. Paskach

Board of Trustees Award for Excellence in Teaching Presentations • Board of Trustees Chair Paskach and Ms. Wurzer

Closing • Sr. Vice Chancellor Baer

EXCELLENCE IN CURRICULUM PROGRAMMING AWARDS

Excellent programs are those that produce graduates ready to take on the challenges of life after college. They are programs that demonstrate they are in demand by having consistently high enrollments and high graduation rates. The following criteria will be used to select submissions:

- A high rate of employment, transfer, or enrollment in graduate school following graduation;
- Effective use of technology in academic programming;
- Encouragement of faculty-student interaction in various venues;
- High level of achievement of students in academic competitions or examinations;
- Generation of extramural support or funding for academic programming;
- Involve collaboration with other college or university departments, employers, or community; and
- Effective outreach to diverse and/or multiple subgroups;

RECIPIENT

Online Asynchronous Manufacturing Engineering Technology

Minnesota State University, Mankato

MSU, Mankato's Department of Automotive and Manufacturing Engineering Technology has been developing asynchronous online bachelor and master degree programs to benefit students and industry. These programs serve the Minnesota Center of Manufacturing and Engineering Excellence goal of enhancing manufacturing in Minnesota through innovative and flexible curricular programming.

HONORABLE MENTION

Practical Nursing and Associate Degree Nursing

Minnesota State College–Southeast Technical

Faculty have redesigned their competency-based curriculum to enhance experiential learning; restructured courses and credits to allow for flexible course scheduling; incorporated soft-skill competencies in student evaluation; created a secure, accurate and user-friendly electronic academic data management system; and promoted student accountability. Enhancements include a greater use of technology, greater collaboration with other college departments, and outreach to diverse student populations.

ANNUAL AWARD FOR INNOVATIVE PARTNERING AND COLLABORATION

All of our state colleges and universities are involved in partnership and collaborative relationships with other state colleges or universities, K-12 schools/organizations, private institutions, and business and industry. These partnerships and collaborations represent the fundamental goal and spirit of our enterprise—to be an education system that is flexible, adaptable, and responsive to meeting the needs of students and Minnesota citizens.

The Academic and Student Affairs Division would like to recognize partnerships or collaborative initiatives that focus on better serving students in the 21st Century. Eligibility criteria include the involvement of at least one partner external to the Minnesota State Colleges and Universities and may include one or more state college or university. While all partnership and collaborative efforts will be considered, this award has been created specifically to acknowledge those curricular and program or service efforts that reflect the changing nature of the education landscape. This may include use and integration of new technologies, creative approaches to critical workforce needs in any discipline and better preparing under-represented students, and/or newly enrolled students to succeed in their higher education experience. The following criteria will be used to evaluate nominations:

- Partnership designed to improve student academic achievement that promotes high standards and bold education reform;
- Partnership/collaboration designed to respond to demands of the higher education marketplace or workforce marketplace that include course, curriculum and program designs in either classroom and/or distance learning modalities;
- Mutual benefit for all constituencies;
- Impact of the partnership/collaboration on students, partners and enhancing education opportunities;
- Contributions to the partnership or collaboration from all involved parties;
- Sustainability of the partnership/collaborative model

ANNUAL AWARD FOR INNOVATIVE PARTNERING AND COLLABORATION

RECIPIENTS

Peace Corps Baccalaureate

Metropolitan State University

The Peace Corps baccalaureate is the only program of its kind in the United States. This program is the result of a partnership between Metropolitan State University and the United States Peace Corps. Graduates of community and technical colleges can join the Peace Corps and continue work toward a baccalaureate degree simultaneously. While the Peace Corps creates many opportunities for experiential learning, Metropolitan State University's "First College" provides each student learner the flexibility and academic resources needed to tailor a degree plan to the strength of his or her educational background and learning goals.

Supporting the Reintegration of Veterans

*Minnesota Department of Veterans Affairs (accepted by Clark Dyrud),
Minnesota Department of Military Affairs (accepted by General Larry Shellito),
Minnesota State Colleges and Universities System*

Commissioner Dyrud and General Shellito, on behalf of their organizations, have provided great leadership in the reintegration of returning veterans to the State of Minnesota. One of the hallmarks of this effort has been to reach out to organizations and agencies that can be partners in serving the needs of returning veterans and their families. Accordingly, the Minnesota National Guard (Department of Military Affairs) has invited participation from the Minnesota State Colleges and Universities system in a variety of activities focusing on the reintegration of veterans.

INNOVATIVE STUDENT AFFAIRS PROGRAM AWARD

Innovative programs use new ideas, methods, or techniques to improve educational or developmental activities, services, or management for a college or university community. These programs or activities must have been in operation for at least two years. The following criteria will be used to select submissions:

- Demonstrate financial creativity or cost effectiveness;
- Encourage diverse and/or multiple subgroups to participate;
- Be adaptable to other institutions;
- Address a demonstrable need on campus;
- Contain an evaluation component;
- Involve collaboration with other college or university departments; and
- Enhance student learning or development.

RECIPIENT

IDEAS+: Integrating Developmental Education and Acculturation Skills *Inver Hills Community College*

IDEAS+ is a Students Affairs/Faculty Development model designed to increase student retention through three interconnected objectives. First, student success strategies are integrated into developmental English and math courses. This project connects student success concepts and infuses them into the classroom through developmental instructors. Time-management, study skills, test-taking skills, and career planning are just a few of the skills that are instilled in the curriculum. Second, individual learner profiles are created and mentoring relationships between instructors and students are developed. Third, students are linked with academic support services that meet their individual learner needs, resulting in increased retention and success.

HONORABLE MENTION

"Quest for Excellence!" Re-engineering Student Development and Services

Saint Paul College

Saint Paul College has re-engineered its Student Development and Services based on student needs, increasing accessibility to registration for students through technology, and providing early alerts and intrusive advising for students who are struggling. The philosophical underpinnings to the re-engineering are changes with regard to access, technology, accountability, student demographics, governmental roles, economics and funding patterns, as well as the very nature of learning itself.

AWARD FOR OUTSTANDING ACADEMIC AND STUDENT AFFAIRS ADMINISTRATOR

This award is for administrators at the director, dean or vice president levels who have made significant contributions to the development of academic or student affairs programming at their institutions. The following criteria will be used to evaluate nominations:

- Creativity or innovation in meeting the emerging needs of students;
- Commitment to professional development of faculty and/or staff;
- Demonstrated leadership in college/university and community affairs;
- Ability to generate extramural funding for academic or student affairs programs;
- High level of administrative ability, demonstrated by effective responses to institutional challenges;
- Record of publications or other contributions to the field; and
- Demonstrated support by fellow administrators, faculty, and students.

RECIPIENT

John Frey, *Dean of the College of Science, Engineering and Technology, Minnesota State University, Mankato*

John Frey is the dean of the College of Science, Engineering, and Technology at Minnesota State University, Mankato. Dr. Frey is retiring this spring after a lifetime of service to MSU and to the entire system, as biology faculty, assistant dean, and dean of the college. His dedication, leadership, innovation, and integrity have been evident in all of his work with students and industry in Minnesota.

THE HISTORY OF THE ACADEMIC AND STUDENT AFFAIRS AWARDS

Academic and Student Affairs Awards were established in 2001 at the recommendation of the Senior Vice-Chancellor for Academic and Student Affairs. The awards were created to recognize and celebrate excellence in Academic and Student Affairs at system colleges and universities. Awards are granted in the following categories: Innovative Student Affairs Program, Excellence in Curriculum Programming, Outstanding Academic and Student Affairs Administrator, and Innovative Partnering and Collaboration. Nominations may be submitted by any member of the college or university community, including members of advisory boards or committees. In 2007, there were 35 nominations submitted.

ACADEMIC AND STUDENT AFFAIRS AWARDS PAST RECIPIENTS

Outstanding Academic and Student Affairs Administrator

- 2005-06 Jane Earley • Minnesota State University, Mankato
Mary Ann O'Brien • Century College
- 2004-05 Barbara Mollberg • Rochester Community and Technical College
Jane Foote • Minneapolis Community and Technical College
- 2003-04 Peggy Kennedy • Saint Paul College
Deans Council • Winona State University
- 2002-03 Barbara McDonald • Itasca Community College,
Northeast Higher Education District
- 2001-02 Bette Midgarden • Minnesota State University Moorhead
Gary Phelps • Minnesota West Community and Technical College

ACADEMIC AND STUDENT AFFAIRS AWARDS PAST RECIPIENTS

Excellence in Curriculum Programming Award

- 2005-06 English Division • Minneapolis Community and Technical College
Bachelor of Fine Arts in Creative and Professional Writing •
Bemidji State University
- 2004-05 Mathematics • Minnesota State University Moorhead Learning Center
Nonprofit Leadership Certificate Program • Minnesota State
University, Mankato
- 2003-04 Adult Success through Accelerated Programs •
Inver Hills Community College
College of Business Technology Initiative •
Minnesota State University, Mankato
Nursing Pathway Program • Minneapolis Community
and Technical College
- 2002-03 Bio-Technology Program • Minnesota State University Moorhead
- 2001-02 Early Childhood Education Program • Southwest State University
and Minnesota West Community & Technical College
Speech Communication Program •
Minnesota State University Moorhead

Innovation in Student Affairs Programming Award

- 2005-06 Ask Us Program • Anoka Ramsey Community College
Diversity Development Day • Normandale Community College
Service Learning Program • Minnesota State University, Mankato
- 2004-05 Mavjobs.com • Minnesota State University, Mankato
Normandale Culture Fest • Normandale Community College
Respect and Responsibility Program • St. Cloud State University
- 2003-04 Learning Communities Program • Minnesota State
University, Mankato
Student Success Day • Century College
- 2002-03 Health PRO's (Peers Reaching Out) • Minnesota State
University, Mankato
- 2001-02 Maverick Mentor Program and The First Year Experience •
Minnesota State University, Mankato
AMATYC Annual Mathematics Contest •
Normandale Community College

The Innovative Partnering and Collaboration Award

- 2005-06 Teacher Quality Enhancement Partnership Initiative •
Saint Cloud State University
Century Dental Institute • Century College
- 2004-05 The Saint Cloud Americorps Program • Saint Cloud State University
English for Speakers of Other Languages (ESOL) Institute •
Century College
A. A. S. Degree in Network Technology and Security •
Inver Hills Community College
- 2003-04 Health Careers Institute • Minneapolis Community
and Technical College
Taking Steps to Better Health • Minnesota State University, Mankato

BOARD OF TRUSTEES AWARD

THE INAUGURAL BOARD OF TRUSTEES
AWARD FOR EXCELLENCE IN TEACHING

The Board of Trustees Award for Excellence in Teaching was established in 2006. The Board of Trustees bestows the award on Minnesota State Colleges and Universities system faculty to acknowledge and reward exceptional professional accomplishment and to encourage ongoing excellence in teaching. The award proclaims, on behalf of the entire system, the Board of Trustees' pride in the dedication and accomplishment of our faculty in providing instruction that prepares Minnesota college and university students for their professional, scholarly, and civic lives. In this inaugural year, 29 nominations were received.

"I am really glad to see this happen. It's not only important for us to honor and recognize good teaching, but it's important for the Board to be perceived as the body that thinks teaching is important.

Taking this step is really important for us to do."

—Trustee Cheryl Dickson

Selection Criteria

The Board of Trustees Award for Excellence in Teaching uses a rubric to evaluate each nominee in the following areas:

- Teaching strategies and materials
- Content expertise and professional growth
- Service to students, profession, institution, system
- Assessment of student learning and performance

Nominations were made by students, faculty peers, or staff, and evaluated by a campus review committee before being submitted to the Sr. Vice Chancellor by the institution's president. At the system level, a committee evaluated nominee portfolios against detailed criteria, and made final recommendations of three recipients to Sr. Vice Chancellor Baer. Those recommendations were reviewed and approved by the Board of Trustees.

“When educators look at what makes a great teacher, they look at it a little differently than the general public. We all agree that a great teacher is one who is innovative, creative, and extremely effective in the classroom, one who makes a difference to each student. But as educators we expect more from a great teacher. We want to see a person who continues to learn; they continue to learn in their field of expertise, and they continue to learn in the art and science of teaching. They support and defend the profession of teaching by being actively involved in all of its arenas. They work tirelessly to make their schools better by serving on local, state, and national committees and taskforces. They recognize that by improving our institutions and our system we can better serve our main constituents: the students.”

—Chuck Lyons, Board of Trustees Award Review Committee



Donald E. Graves

Instructor of Biology

Rainy River Community College

Don Graves is the kind of instructor who doesn't just teach biology; he gets his students to experience what scientists do and how they do it. In his classroom, one can observe him actively engaging his students in lab work and new research, supported by "smart room" technology and the Desire2Learn online resources.

Beyond classroom walls, students journey with Graves

to the Agassiz National Wildlife Refuge for a three-day biological retreat to study the migration of thousands of ducks, geese, shorebirds, and songbirds, or to participate in research field trips to Voyageurs National Park. Graves's students can be found "studying" the hallways of Rainy River Community College, counting watts of electrical consumption and calculating the amount of carbon being produced. His environmental science students design the activity sessions for an energy education fair which they present to local grade school classes.

As recipient of a National Science Foundation grant, Graves developed, and involves his students in learning at, the Rainy River Basin Water Resources Center at the college. The Center is part of the Minnesota Pollution Control Agency's effort to plan for the management of the basin. This project provides water quality monitoring and the Lake of the Woods Water Quality Forums, bringing scientists from around the international basin to Rainy River Community College for two days of professional collaboration.

Don Graves has served as a Center for Teaching and Learning Campus Leader and received funding for instructional development projects under the Office of the Chancellor's Bush Foundation grant programs, Learning by Doing and Learning That Lasts. He continues to develop his own knowledge, and to work at the state legislature and in national forestry and water organizations, to serve the creation of new knowledge at a time when the environmental sciences are gaining critical attention globally. Don Graves and faculty like him will help to create more scientists in Minnesota through a commitment to establishing strong science foundations in all of his teaching.

REVIEWER COMMENTS

Mr. Graves's teaching methods are very experiential, active-learning oriented. He uses technology extensively and effectively. By getting students involved in internships, he is improving the state's preparation of students well-trained in science and its applications. He is clearly aware of diverse student needs.

Graves's content expertise and ongoing professional development are evident in his active leadership on the National Science Foundation-supported Lake of the Woods water quality project and in numerous state and national conference presentations.

We can see his commitment to service in the degree of his involvement with students and in his academic advising. He serves his colleagues at Rainy River through his CTL Campus Leadership. He serves system interests through innovation in math and science teaching projects and through involvement in state and local forestry associations, as well as legislative action.

Finally, Mr. Graves's careful assessment of student learning is clear. He frequently uses classroom assessment techniques, and teaches his students how to self-assess their learning. At a broader level, he has been actively involved in the Minnesota Transfer Curriculum and in the establishment of Rainy River Community College's core outcomes program to demonstrate the knowledge as well as the practical and academic abilities of its graduates.

BOARD OF TRUSTEES AWARD

**Michele M. Neaton**

*Instructor of Speech and Communication
Century College*

Michele Neaton is a teacher of students and of faculty. Over more than twenty years at Century College, Michele has skillfully engaged students in large classes using a student-centered repertoire of active-learning and assessment strategies. She carries out her passionate commitments to student-centered teaching by planning instruction carefully, engaging students in responsible

ownership of their own learning, and in creating assessments in which they demonstrate what they have learned. She makes ongoing improvements to course structure, teaching strategies, assignments, and projects to build student skills in communication, but also in teamwork and civic and social responsibility. She expects students to meet high standards, and they do. They can apply what they've learned to their future studies and to their daily lives.

Neaton is not only devoted to her students. She has a long track record of serving her faculty colleagues and Century College's institutional goals through innovative faculty development initiatives. Neaton has been commended for her roles on many campus committees, the system's Education Task Force, as a Center for Teaching and Learning Campus Leader, and, under the Bush Foundation's active-learning grants to the system, as an Active Learning Advocate. As an Advocate, she developed a peer consulting program which offered confidential peer assessment of teaching. She is very involved with Century's accreditation efforts using the Academic Quality Improvement Process to ensure assessment of learning across disciplines.

She serves her profession and the field of faculty development at the national level, as well. Neaton currently serves on the Board of Governors and is the president-elect for the Communication and Theatre Association of Minnesota. She is a board member at the national Collaboration for the Advancement of College Teaching and Learning, and she has received awards from the League for Innovation in the Community College and the National Institute for Staff and Organizational Development.

Michele Neaton is a teacher's teacher, whose students, like many colleagues at Century College, throughout Minnesota, and beyond, find her influence to be extraordinary.

REVIEWER COMMENTS

Ms. Neaton's teaching methods demonstrate an emphasis on active learning that is obvious in all her course materials and syllabi. Her portfolio provides a strong, well-supported essay on both her teaching philosophy and her practice as a teacher, supported by excellent syllabi and reflections on continuously improving.

Content/professional expertise: Neaton serves on the Board and is president of her state professional association; she is also active in national discipline and community college associations. She uses technologies like eFolio Minnesota, which she used to establish a campus Web site on faculty development. She has strong academic credentials in her field and an exemplary focus on professional growth as a teacher and content expert.

Service: Michele Neaton's record shows that she is effective at serving students both directly and indirectly, through serving colleagues. She serves her institution's strategic goals for excellent instruction, the system's programs for faculty development, and multiple national professional associations (communication and faculty development).

Assessment: Neaton's commitment to assessing student learning is obvious in her uses of classroom assessments, projects, and testing. She provided evidence of effectiveness in the application of appropriately designed learning assessment tools. Her involvement in Century's AQIP process supports assessment of learning across disciplines.

BOARD OF TRUSTEES AWARD



Julie A. Rodakowski

*Instructor of English/Communication Studies
Rochester Community and Technical College*

Julie Rodakowski has taught at Rochester Community and Technical College for more than 25 years with teaching techniques, use of technology, enthusiasm, and frequent innovations that keep her delivery fresh and improvements continuous. She is recognized by her students and colleagues for excellent teaching, but the breadth of her co-curricular activities also make her an

exciting person to study and work with in ways that improve the college and the community. For example, although she teaches English, her foreign-language experience led the college to become the first in the system to offer a world language totally online; she also helped lead the college to introduce both Arabic and Chinese as new language offerings. Rodakowski was the first faculty member at the college to teach entirely online.

Rodakowski's interest in assessment made her one of the first to develop and use rubrics in her teaching. She also led efforts to adopt the Accuplacer as the college's placement tool. She has used her experience in K-12 education—where she first began as a French and English teacher—to help in formation of the Rochester Area Council of Teachers of English, where secondary and postsecondary instructors identify common teaching issues and foster better working relationships between high schools and colleges. She conducted the college's pilot of the Educational Testing Center's grading course software and utilizes Classroom-Assessment-Techniques to measure day-to-day instructional effectiveness. Her striving for excellence is evident in her work as the developer of the college honors program. As the author of *Easy as Toast: A Guide to Tasty Writing*, Julie shares her strategies to help students to improve their writing.

Julie Rodakowski has traveled the world, teaching and studying on three continents. Her experiences in England, Tanzania, and on a Fulbright seminar in India have provided valuable insights for internationalizing the curriculum at the college. Not only does Julie cross boundaries—national, disciplinary, and institutional—but she is able to break them down. Her teaching prepares students with communication, language, writing, and technology skills for success in a global 21st-century Minnesota.

REVIEWER COMMENTS

Teaching methods: Julie Rodakowski's reflective portfolio charts effective teaching and learning practice, growing continually over her career. She was the first instructor at the college to teach online. She is committed to students' academic success (including establishment of the college Honors Program), and receives first-rate student evaluations. Her syllabi show consistent emphasis on student engagement. She established Arabic and Chinese course offerings online.

Content/professional expertise: She has an exemplary professional development record, always evolving, from teaching high-school French and English to statewide library instruction (PALS) to Fulbright scholarship in India. In mid-career, she obtained a Ph.D. in composition and pedagogy. Ms. Rodakowski formed the Rochester Area Council of Teachers of English to improve instruction and cooperation among high school and college teachers.

Service: She has a record of continuing service at many levels. Ms. Rodakowski helps students understand the components of effective writing and how to assess them. She developed the college's Common Book program and founded the UCR Lecture series (University of Minnesota, Winona State University, and Rochester Community and Technical College faculty). Currently, she is heading an Initiatives to Promote Excellence in Student Learning project to establish a Comprehensive Learning Center at the college.

Assessment: Rodakowski was the first English instructor at the college to develop and use grading rubrics. She was an early and consistent proponent of assessment of student learning, and led the effort to adopt Accuplacer as the college's placement tool. She uses Classroom Assessment Techniques to judge day-to-day instructional effectiveness. She also completed a longitudinal analysis of grading by English faculty to initiate discussion of grading and how to make grading criteria more consistent.

BOARD OF TRUSTEES AWARD

**BOARD OF TRUSTEES AWARD FOR
EXCELLENCE IN TEACHING NOMINEES
AND NOMINATING PRESIDENTS**

- Felix Ampah, Minneapolis Community and Technical College • *Phillip Davis*
- Gloria Aronson, Normandale Community College • *Katherine Hiyane-Brown*
- Galen Benton, Minnesota West Community and Technical College • *Ronald A. Wood*
- Barbara Brown, Anoka-Ramsey Community College • *Patrick Johns*
- Teresa Brown, Rochester Community and Technical College • *Donald Supalla*
- Judith Chamberlain, Inver Hills Community College • *Cheryl Frank*
- Dave Eisenreich, Hennepin Technical College • *Kathryn Jeffery*
- Penny Fudally, Lake Superior College • *Kathleen Nelson*
- Carl Gerriets, Century College • *Larry Litecky*
- Donald Graves, Rainy River Community College • *Joseph Sertich*
- Kathleen Huschle, Northland Community and Technical College • *Anne Temte*
- Mary Januschka, Anoka-Ramsey Community College • *Patrick Johns*
- Steve Kaufman, Minneapolis Community and Technical College • *Phillip Davis*
- Aaron Kelson, Mesabi Range Community and Technical College • *Joseph Sertich*
- Jan Kurtz, Central Lakes College • *Larry Lundblad*
- Kelly McKown, Saint Paul College • *Donovan Schwichtenberg*
- Lyle Meulebroeck, Northwest Technical College, Bemidji • *Jon E. Quistgaard*
- Craig Miller, Normandale Community College • *Katherine Hiyane-Brown*
- David Moen, Ridgewater College • *Douglas Allen*
- Michele Neaton, Century College • *Larry Litecky*
- Georjeanne Bell Ohmann, Century College • *Larry Litecky*
- John Olseth, Riverland Community College • *Terrence Leas*
- Kathy Pederson, Hennepin Technical College • *Kathryn Jeffery*
- Mark Plenke, Normandale Community College • *Katherine Hiyane-Brown*
- Marlise Riffel, Lake Superior College • *Kathleen Nelson*
- Julie Rodakowski, Rochester Community and Technical College • *Donald Supalla*
- Peter Stacy, Inver Hills Community College • *Cheryl Frank*
- Robert Voss, Dakota County Technical College • *Ronald Thomas*
- Richard Wold, Saint Paul College • *Donovan Schwichtenberg*

ACKNOWLEDGEMENTS

THANK YOU

To honor the nominees and recipients of these awards of excellence requires the dedication of many. The following is a list of the people who helped to make this evening special.

- All of the faculty, administrators, and students who served on the campus selection committees
- The individuals who nominated candidates for the Board of Trustees Award for Excellence in Teaching
- Todd Hawkinson, Tim Wallace, and the jewelry design and manufacturing program at Minneapolis Community and Technical College
- Culinary Arts students at Minneapolis Community and Technical College
- Floral Design students at Hennepin Technical College
- President Phil Davis and Minneapolis Community and Technical College staff
- Instructor Yolanda Williams and the Jazz and Chamber Ensemble students of Minneapolis Community and Technical College
- Instructor Margret Lydell and her students acting as Minneapolis Community and Technical College ambassadors
- Taher Dining
- Photographer Dawn Villella
- Board of Trustees staff
- Academic and Student Affairs staff, Office of the Chancellor
- Minnesota Satellite and Technology

Members of the Academic and Student Affairs Policy Council

Michael Bequette	Rochester Community and Technical College
Joan Costello	Inver Hills Community College
Diane Graber	Minnesota West Community and Technical College
Ron Langrell	Riverland College
Raymond Lou	Southwest Minnesota State University
Bette Midgarden	Minnesota State University Moorhead
John O'Brien	Century College
Esther Peralez	Metropolitan State University
Ken Simberg	Hibbing Community College
Michael Spitzer	Saint Cloud State University
Betty Strehlow	Ridgewater College
Susan Tarnowski	Anoka-Ramsey Community College

ACKNOWLEDGEMENTS

**Board of Trustees Award for Excellence
in Teaching Review System Committee**

- Deena Allen Office of the Chancellor
- Ray Anselm Normandale Community College
- Mary Belanger Dakota County Technical College
- James Berg Lake Superior College
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- Deborah Proctor Office of the Chancellor
- Kent Quamme Minnesota State Community and Technical College,
Fergus Falls
- Sarah Stuhr Riverland Community College

Faculty Teaching Award Design Taskforce

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- Mary Belanger Dakota Technical College
- Karen Boubel Minnesota State University, Mankato
- Frances Condon St. Cloud State University
- Bridget Harlow Northland Community and Technical College
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