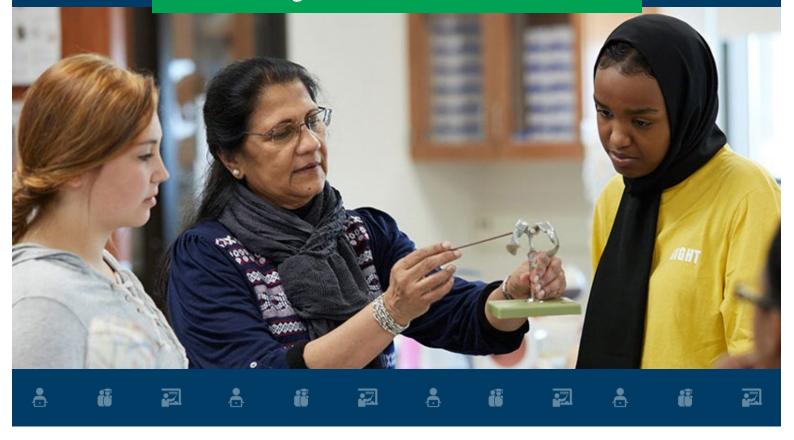
Connecting educators across Minnesota



May 16, 2023

9:00 a.m. - 3:30 p.m.



MinnState.edu/TeachTogetherMN

In partnership with







Agenda at a Glance

Time	Session
9:00 - 9:10 a.m.	Welcome
9:10 - 9:50 a.m.	What the Data Taught Us
9:50 - 10:00 a.m.	Break/Transition
10:00 - 10:20 a.m.	FLC Project Perusals
10:20 - 10:25 a.m.	Break/Transition
10:25 - 10:45 a.m.	FLC Project Perusals (Repeat)
10:45 - 11:00 a.m.	Break/Transition
11:00 - 11:50 a.m.	Discipline Group Discussions
11:50 a.m 12:20 p.m.	Lunch
12:20 - 1:30 p.m.	Student Panel
12.20 1.00 p.m.	Student Panel
1:30 - 1:40 p.m.	Break/Transition
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1:30 - 1:40 p.m.	Break/Transition
1:30 - 1:40 p.m. 1:40 - 2:00 p.m.	Break/Transition FLC Project Perusals
1:30 - 1:40 p.m. 1:40 - 2:00 p.m. 2:00 - 2:05 p.m.	Break/Transition FLC Project Perusals Break/Transition
1:30 - 1:40 p.m. 1:40 - 2:00 p.m. 2:00 - 2:05 p.m. 2:05 - 2:25 p.m.	Break/Transition FLC Project Perusals Break/Transition FLC Project Perusals (Repeat)

How to join:

Welcome

9:00 - 9:10 a.m. Catherine Ford

Program Director for Educational Development, Minnesota State

Real-time and ongoing collaboration: Use the TTM! Teams channels, tabs, and tools to collaborate in real-time for continual and ongoing conversation after the conference. Find a link on the event webpage.

9:10 - 9:50 a.m. What the Data Taught Us

Over the past few years, 17 different discipline groups have come together in Discipline-Specific Faculty Learning Communities (FLC) to create Action Plans with guidance from an Instructional Designer and an Equity Coach. Learn first-hand what the data taught Melissa and Ed and where we can go from here.

Melissa Williams

Instructional Designer Minnesota State

Ed Minnema

Equity Coach Minnesota State

9:50 - 10:00 a.m. Break/Transition

10:00 - 10:20 a.m. FLC Project Perusals

10:25 - 10:45 a.m. FLC Project Perusals (Repeat)

Past FLC participants will share the spectrum of outcomes from their Action Plans. Browse their artifacts and/or join their Zoom rooms to engage further during this time.

There are many stories - wildly successful results, unexpected outcomes, and examples of how an Action Plan didn't pan out but the lessons learned from the experience provided valuable insights and future direction. All of these stories are important to our goal of increasing equity for our students.

How to join:

10:45 - 11:00 a.m. Break/Transition

11:00 - 11:50 a.m. Discipline Group Discussions

Gather with educators in your field of study.

Each discipline group will have guiding discussion questions, and an option to use a shared notebook and Teams chat for immediate and ongoing communication.

11:50 a.m. - 12:20 p.m. Lunch Break

During the lunch break, we encourage you to browse the following opportunities:



Visit the Minnesota State REFLECT poster session to learn more about their research on pedagogical practices to enhance teaching and student experiences. New opportunities to join Minnesota State REFLECT cohorts are available each spring.



Browse the <u>NED Events Calendar</u> for additional educational development opportunities. Faculty learning communities, and short and long courses are limited to Minnesota State employees. Webinars are open to a wider audience.

How to join:

The event webpage includes links to all Zoom meeting locations. The link to this page is in the calendar appointment sent by ed-innovations@minnstate.edu when you registered.

#TeachTogetherMN

12:20 - 1:30 p.m.

Student Panel

Ten student panelists will share personal journeys of their educational experience, what has led to their successes, where they have encountered barriers to success, and their experiences with online learning and cultural fluency.



Naba Imran

Field of Study: Psychology, minor in Design in User Experience Metro State University



Naol Mamo

Field of Study: Cyber Security, Virtualization, and Forensics Century College



Violet Mumbo

Field of Study: Information Technology Century College



Jordan Radford

Field of Study: Rehabilitation Counseling Education St. Cloud State University



Max Ritter

Field of Study: Engineering Saint Paul College



Ibra Roble

Field of Study: Management Information Systems Winona State University



Tristen Rothrum

Field of Study: Neuroscience and Latin American Studies

University of Minnesota, PSEO



Jayden Spencer

Field of Study: Biochemistry with a minor in Disability Studies

Metro State University



Tabitha Valenzuela

Field of Study: Psychology

Minnesota State University, Mankato



Valerie Ross Zhaawendaagozikwe

Field of Study: Environmental Science and American Indian Studies

Fond du Lac Tribal and Community College

How to join:

1:30 - 1:40 p.m. Break/Transition

1:40 - 2:00 p.m. FLC Project Perusals

2:05 - 2:25 p.m. FLC Project Perusals (Repeat)

Past FLC participants will share the spectrum of outcomes from their Action Plans. Browse their artifacts and/or join their Zoom rooms to engage further during this time.

There are many stories - wildly successful results, unexpected outcomes, and examples of how an Action Plan didn't pan out but the lessons learned from the experience provided valuable insights and future direction. All of these stories are important to our goal of increasing equity for our students.

2:25 - 2:30 p.m. Break/Transition

2:30 - 3:20 p.m. Making Connections Panel

The Making Connections Panel will highlight the connections between Minnesota State Guided Learning Pathways related initiatives and Equity 2030.

Panelists include representation from the following initiatives:

- Math Pathways
- Mental Health and Student Basic Needs
- Development of Comprehensive Advising, Orientation, and Career Exploration (3M Grant)
- SUCCESS Pilot

View panelists on the next page

How to join:

Making Connections Panelists

Mental Health/Student Basic Needs

Kate Noelke

Director of Student Mental Health and Wellness, Minnesota State

Minnesota State Guided Learning Pathways and Development of Comprehensive Advising, Orientation, and Career Exploration (3M Grant)

Laura Boche

Interim Academic Dean, Century College

Paul Shepherd

Interim Associate Vice Chancellor for Student Affairs and Enrollment Management, Minnesota State

Minnesota State Math Pathways

Jana Anderson

Mathematics Faculty, Fond du Lac Tribal & Community College Minnesota State Math Pathways Project Faculty Coordinator

Megan Breit-Goodwin

Mathematics Faculty, Anoka-Ramsey Community College

Katie Smieja

Mathematics Faculty Member, St. Cloud Technical and Community College Minnesota State Math Pathways Project Faculty Coordinator

Scaling Up College Completion Efforts for Student Success (SUCCESS) Pilot

Sergio Aguilar

Director of SUCCESS, Anoka-Ramsey Community College

Jeet Sausen

SUCCESS Program Coordinator, Southwest Minnesota State University

Closing Remarks

3:20 - 3:30 p.m.

Scott Wojtanowski

System Director for Educational Technology and Development Minnesota State