



## FY20 East Range Consortium

Prepared by East Range Consortium  
for Minnesota State Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Submitted by Shannon Malovrh

Submitted on 05/15/2019 10:34 AM Central Standard Time

## Opportunity Details

### Opportunity Information

**TITLE**

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

**DESCRIPTION**

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

**FUND ACTIVITY CATEGORY**

Education

**OPPORTUNITY MANAGER**

Jeralyn Jargo

**OPPORTUNITY POSTED DATES**

3/7/2019 5:00:00 AM

**FUNDING OPPORTUNITY NUMBER**

July2019

**CFDA NUMBER**

84.048A

**PUBLIC LINK**

<https://www.gotomygrants.com/Public/Opportunities/details/133af0b6-11c1-48e9-b759-9aaba9666e2c>

**IS PUBLISHED**

Yes

### Award Information

**AWARD PERIOD**

07/01/2019 - 06/30/2020

**EXPECTED NUMBER OF AWARDS**

26

**MATCHING REQUIREMENT**

No

### Submission Information

**SUBMISSION WINDOW**

03/13/2019 8:00 PM - 05/16/2019 7:00 PM Central Standard Time

**SUBMISSION TIMELINE TYPE**

One-Time

## SUBMISSION TIMELINE ADDITIONAL INFORMATION

If, due to extenuating circumstances, you are unable to meet the May 16 deadline for submission, contact the State Director at 651-201-1650

## Eligibility Information

### ELIGIBILITY TYPE

Public

### ADDITIONAL ELIGIBILITY INFORMATION

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

## Additional Information

### ADDITIONAL INFORMATION URL

<http://www.minnstate.edu/system/cte/index.html>

### ADDITIONAL INFORMATION URL DESCRIPTION

Minnesota State Colleges and Universities Career and Technical Education

## Project Information

### Application Information

APPLICATION NAME

FY20 East Range Consortium

TOTAL AMOUNT OF AWARD REQUESTED

\$270,516.92

### Primary Contact Information

NAME

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ADDRESS

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(218) 742-3930

## Project Description

### Summary Narrative

REFER TO YOUR FY19, SUMMARY NARRATIVES PARTS ONE AND TWO IN ANSWERING THE FOLLOWING QUESTIONS:

1) HOW DOES YOUR CONSORTIUM APPLICATION PROPOSE TO USE YOUR LOCAL NEEDS ASSESSMENT TO SUPPORT THE CAREER AND TECHNICAL PROGRAMS SELECTED?

The East Range Consortium made preliminary progress towards a local needs assessment to support CTE programs during FY19. The consortium wrote and received a \$20,000 CPIP Grant that allowed us to have two major meetings involving secondary and post-secondary instructors and administrators as well as business and industry partners. Representatives from Minnesota State, the Minnesota Department of Education, the Minnesota Workforce Center and DEED were also present. We were able to identify the high needs in both the medical and mining/engineering areas in our region. The results of these meetings have laid the ground work for the East Range Consortium to realign regionally with other consortia if absolutely necessary.

2) HOW DOES YOUR CONSORTIUM APPLICATION REFLECT THE INCREASED ATTENTION ON RECRUITMENT AND RETENTION OF TEACHERS?

The local school districts continue to work hard to attract high quality instructors. We have run into obstacles in both finding qualified instructors and also retaining these individuals. We have developed strong teacher/mentor programs but there is always the risk that these individuals leave for higher paid positions in industry.

3) IF YOUR CONSORTIUM IS PROPOSING MAJOR CHANGES TO YOUR FY19 SUMMARY PART ONE OR TWO IDENTIFY THE QUESTION WHOSE RESPONSE YOU ARE CHANGING AND DESCRIBE THE CHANGE BELOW.

The East Range Partnership proposes no major changes for FY19-20. The consortium may improve, embellish or enhance previous identified goals as the year progresses.

COMMENTS FOR REVIEWER

## Goal 1: Designing and Implementing Programs of Study

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V. IN ADDITION, DOCUMENT YOUR PROGRESS AND PLANS ON DESIGNING, IMPLEMENTING, AND IMPROVING YOUR PROGRAM OF STUDY (POS). PROGRESS AND PLANS SHOULD INCLUDE PROVIDING PROFESSIONAL DEVELOPMENT, INITIATING LOCAL NEEDS ASSESSMENT, TECHNICAL SKILL ASSESSMENTS (TSAS) AND/OR INDUSTRY RECOGNIZED CREDENTIALS.**

**THE CONSORTIUM MUST BALANCE THE LOCAL NEEDS ASSESSMENT AND THE EXPECTATION THAT ALL LEARNERS HAVE EQUITABLE ACCESS TO CAREER OPPORTUNITIES.**

**THE GOAL BY 2022-2023 LOCAL APPLICATION IS TO HAVE EACH CONSORTIUM PROVIDE OPPORTUNITIES-POS- IN ALL SIX CAREER FIELDS. POS IS DEFINED AS "COORDINATED NONDUPLICATIVE SEQUENCE OF ACADEMIC AND TECHNICAL CONTENT AT THE SECONDARY TO POSTSECONDARY LEVEL."**

**RESOURCE: PERKINS V SECTION 3 (41). AGAIN, THE SEQUENCE MUST INCLUDE BOTH THE SECONDARY AND THE POSTSECONDARY CONTENT.**

### GOAL 1:

Through the CPIP Grant, we have reevaluated our current rigorous program of study (medical). We have also started the process of looking at adding a second rigorous program of study in mining/engineering. A four hour meeting for medical was held on January 11 and a second four hour meeting for mining/engineering on February 1. Both meetings were held at the Mesabi Range College - Eveleth campus and included secondary and post-secondary faculty and administration. There were also representatives from business and industry, the Minnesota Workforce Center, DEED, Range Areas Municipalities and Schools, Minnesota State and the Minnesota Department of Education. Presentations were made by Minnesota State and DEED. Panel discussions were held with select business and industry partners representing diverse needs. There were also small group discussions and follow up surveys were conducted. On April 2, we reconvened with secondary and post-secondary faculty and administrators to discuss the two meetings, survey results and to look at the current rigorous program of study (medical) and discuss implementing another rigorous program of study (mining/engineering). Perkins requires consortia to have at least one rigorous program of study. We are continuing to evaluate the mining/engineering portion. We will have things completed by the end of June 2019.

Currently, the consortium has five of the career fields implemented with 14 programs of study including one rigorous program of study. During FY20, the consortium plans to implement a pathway in the final career field (art, audio/video technology and communications). We are working with Virginia High School and Mesabi Range College. The East Range Partnership will be in POS compliance prior to the 2022-2023 deadline.

### COMMENTS FOR REVIEWER

## Goal 2: Partner with business industry, and local communities

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**
- **EXAMPLES SHOULD INCLUDE, ADVISORY COMMITTEES, PARTNERSHIPS WITH ADULT BASIC EDUCATION (ABE), BUSINESS AND INDUSTRY, WORKFORCE CENTERS, AND CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATIONS (CTSOS).**
- **EXPERIENTIAL LEARNING AND FORMAL WORK-BASED LEARNING EXPERIENCES WITH BUSINESS AND INDUSTRY SHOULD BE DOCUMENTED.**

### GOAL 2:

- *Describe changes from your FY19 local consortium plan that will be implemented as you transition to Perkins V. In addition, document your collaborative efforts to improve CTE.*

The consortium anticipates no major changes from FY19 to FY 20. The East Range Partnership will maintain its strong relationship with regional business and industry. Our collaborations with business and industry have increased and we plan to continue this into FY20. In the event the consortium is realigned, industry partners may be expanded to the West Range. With the CPIP Grant, we have come to realize the importance of our advisory committees and having the right individuals on these committees.

- *Examples should include, advisory committees, partnerships with ABE, business and industry, workforce centers, and CTSOs.*
- *Experiential learning and formal work-based learning experiences with business and industry should be documented.*

Formal work based learning is embedded in the nursing assistant, practical nursing, EMT, paramedic and graphic design media programs. The graphic design media program sends students out to local business as far out as Owatonna and the Twin Cities. The students are responsible for securing their own shadow opportunities with the assistance of the instructors. Pearson out of Owatonna offers a scholarship in this area. Supervised Occupational Experience is allowed for all of our students who find employment in their field. Once they have signed a contract, they can go to work as of April 1 and still graduate. (See attached document).

Virginia High School will continue its student internship program into FY20. This was started in FY19 with the goal to progress from two students to four students. Business partner Cleveland Cliffs provided an onsite teacher internship in the summer of FY18 and is currently reviewing applicants to continue the program for the summer of FY19. As a result of the CPIP Grant meetings, the consortium has discussed implementing a new program. The nursing students from the Mesabi Range College – Eveleth campus will conduct a service learning project that involves them going into a minimum of two area elementary school's fifth grade classes to introduce health care with "hands on" activities. The second semester students will conduct this activity.

### COMMENTS FOR REVIEWER

### Goal 3: Improve Service to Special Populations

- DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V NOTING THE NEW CATEGORIES OF SPECIAL POPULATIONS.
- IN ADDITION, DOCUMENT YOUR STRATEGIES TO ENSURE ACCESS AND SUCCESS OF NONTRADITIONAL AND SPECIAL POPULATES IN CTE.
- EXAMPLES SHOULD INCLUDE PROFESSIONAL DEVELOPMENT AROUND CAREER ADVISEMENT, CULTURALLY COMPETENT CURRICULUM REVISIONS, AND OUTREACH EFFORTS TO RECRUIT AND RETAIN SPECIAL POPULATIONS OF STUDENTS.

#### RESOURCE: PERKINS V SECTION 3 (48)

**SPECIAL POPULATIONS: INDIVIDUALS WITH DISABILITIES, ECONOMICALLY DISADVANTAGED INCLUDING LOW INCOME YOUTH AND ADULTS, INDIVIDUALS PREPARING FOR NON-TRADITIONAL FIELDS, SINGLE PARENTS INCLUDING SINGLE PREGNANT WOMEN, OUT OF WORKFORCE INDIVIDUALS, ENGLISH LEARNERS, HOMELESS INDIVIDUALS, YOUTH WHO ARE IN OR HAVE AGED OUT OF FOSTER CARE SYSTEM, YOUTH WITH A PARENT WHO IS A MEMBER OF THE ARMED FORCES AND IS ON ACTIVE DUTY.**

#### GOAL 3:

- *Describe changes from your FY19 local consortium plan that will be implemented as you transition to Perkins V noting the new categories of special populations.*

We will continue to work with the new identified special populations in Perkins V as we become aware of individual student situations. The consortium will continue to work with our local workforce center and Arrowhead Economic Opportunity Agency (AEOA) to identify these individuals knowing that we are only as good as the information these individuals supply us.

- *In addition, document your strategies to ensure access and success of special populations and non-trad in CTE.*

Mesabi Range College added Steve Johnson from the Arrowhead Economic Opportunity Agency (AEOA) to serve as an advisor with adult education. Mesabi Range College also renovated our academic support areas to make them more accessible and welcoming to our students. Students are easily able to identify tutors for specific subject areas. Steve helps the students with areas outside of the academic realm including housing, food, transportation, child care, Head Start, job skills and community engagement. Steve is a major contributor to our Welcome Back Picnic for students. This event is held by the area churches. When the number of dislocated students/workers increases, the Northeast Office of Job Training is a presence on our campuses.

- *Examples should include professional development around career advisement, culturally competent curriculum revisions, and outreach efforts to recruit and retain special populations of students.*

Academic counseling staff, like all professions, are expected to participate in continued education for licensing requirements. As a result of this continued training, the academic counseling staff keep abreast with new and growing issues and trends in secondary and post-secondary education. This training is a constant process in all areas of special populations from academics to mental health.

#### COMMENTS FOR REVIEWER



## Goal 4: Continuum of Service Provision for Enabling Student Transitions

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**

**EXAMPLES SHOULD INCLUDE EARLY COLLEGE CREDIT OPPORTUNITIES, ARTICULATION AGREEMENTS, CAREER AND COLLEGE READINESS ACTIVITIES, TRANSITION OF ADULT LEARNERS INTO THE WORKFORCE, AND BROKERING WITH OTHER CONSORTIA.**

GOAL 4:

- *Describe changes from your FY19 local consortium plan that will be implemented as you transition to Perkins V.*

CPIP Grant meetings brought to light the need to begin focused and intentional career exploration activities as early as elementary school. The nursing students from the Mesabi Range College – Eveleth campus are planning to conduct a service learning project that involves them going into a minimum of two area elementary school's fifth grade classes to introduce health care with "hands on" activities. The second semester students will conduct this activity.

- *Examples should include early college credit opportunities, articulation agreements, career and college readiness activities, transition of adult learners into the workforce, and brokering with other consortia.*

The consortium is exploring the possibility of conducting focus groups with a CTE survey of seventh, ninth and eleventh grade students in the East Range Partnership. The intent of the survey would be to capture student awareness and interest in CTE courses and pathways. This will be used as our comprehensive needs assessment develops.

COMMENTS FOR REVIEWER

## Goal 5: Consortium Governance

**DESCRIBE YOUR CONSORTIUM'S CONFIGURATION, SYSTEMS, AND OPERATIONS. PUTTING STUDENTS' NEEDS FIRST, WHAT ACTIONS WILL YOU TAKE DURING THE TRANSITION YEAR TO ADDRESS THE 2020 CONSORTIA CRITERIA?**

**BE BOLD, INNOVATIVE, AND FOCUSED ON CONTINUOUS IMPROVEMENT AND PROVIDING EQUITABLE ACCESS.**

**IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**

- **IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**
- **MINIMUM OF ONE SCHOOL DISTRICT + ONE POSTSECONDARY MINNESOTA STATE COLLEGE**
- **MINIMUM OF 6 PROGRAMS OF STUDY**
  - **OF THESE 6 PROGRAMS OF STUDY, A MINIMUM OF 4 CAREER FIELDS MUST BE REPRESENTED**
  - **ALL COMPONENTS OF 3 OF THE 4 POS BY CAREER FIELD MUST BE PROVIDED WITHIN THE CONSORTIUM (IN OTHER WORDS ONLY 1 OF THE 4 POS CAN BE BROKERED.)**
- **GREATER THAN 1000 CTE PARTICIPANTS AT THE SECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR) OR GREATER THAN 1800 FYE AT THE POSTSECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR)**

### GOAL 5:

- *Describe your consortium's configuration, systems, and operations. Putting students' needs first, what actions will you take during the transition year to address the 2020 consortia criteria?*

Due to the new state requirements with enrollment, our long-standing and successful consortium may have to be restructured given the new 2020 consortium criteria. Additional ramifications of this potential change could impact the current 501(c)3 status of the East Range Partnership that has been in existence for nearly 20 years.. Obviously, the needs of our students will come first. The new guidelines have been shared with the East Range Partnership board, Mesabi Range College Provost Shelly McCauley-Jugovich and the President Bill Maki of the Northeast Higher Education District.

- *Actions may need to include reconfiguring membership, proposing new governance models, sharing personnel, and expanding brokering. Be bold, innovative, and focused on continuous improvement and providing equitable access.*

Consortium coordinators from East Range, Hibbing/Chisholm and Itasca are attempting to schedule preliminary discussions on the possibility of a larger regional plan. If this seems plausible, it will take enormous effort on the part of everyone involved and a minimum of 2-3 years to implement. This will be a tremendous amount of work and effort while still balancing all the required goals and objectives in each individual consortium grant.

- *2020 Consortia criteria:*

- *In the 2020 Minnesota 4-year State Application consortium is defined as having:*

- *Minimum of one school district + one postsecondary Minnesota State College*
- *Minimum of 6 programs of study*
  - *Of these 6 programs of study, a minimum of 4 career fields must be represented*
  - *All components of 3 of the 4 POS by career field must be provided within the consortium*

*(In other words only 1 of the 4 POS can be brokered.)*

- *Greater than 1000 CTE participants at the secondary level (based on most recent data year) AND greater than 1800 FYE at the postsecondary level (based on most recent data year)*

Regarding the 2020 consortium criteria, the East Range Partnership meets the minimum requirement of one school district and one post-secondary institution as we currently have nine school districts and three post-secondary institutions. Currently the East Partnership has a POS in five career field areas. It is anticipated in FY20 that this number will increase to six. FY18 CTE participants at the secondary level are approximately 850 and approximately 1,564 FTE at the postsecondary level.

## Workforce Center Collaboration

ENTER INFORMATION INTO THIS TABLE AS IT APPLIES TO YOUR CONSORTIUM. THIS TABLE DOES NOT SELF-TABULATE. ADD TOTALS FROM POSTSECONDARY TOTAL (LINE 3) AND SECONDARY (LINE 6) AND ENTER THAT FIGURE IN TOTAL (LINE 7). IF THERE IS NO TOTAL OR DOLLAR AMOUNT IN A LINE, ENTER ZERO (0) IN THE CORRESPONDING SPOT.

### WORKFORCE CENTER COLLABORATION

	<b>Total(s)</b>
<b>(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	\$5000.00
<b>(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with workforce Centers</b>	\$15,000.00
<b>Postsecondary Subtotal</b>	\$20,000.00
<b>(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	\$2,000.00
<b>(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers</b>	\$10,000.00
<b>Secondary Subtotal</b>	\$12,000.00
<b>TOTAL</b>	\$32,000.00

COMMENTS FOR REVIEWER

## Perkins Funded Positions

**THIS SECTION ONLY REQUIRES THAT YOU PROVIDE NAMES AND POSITIONS FOR PERKINS FUNDED POSITIONS. UPLOAD THE POSITION DESCRIPTIONS FOR EACH INDIVIDUAL YOU IDENTIFIED IN THE TABLE. IF YOU HAVE MORE POSITION DESCRIPTIONS THAN ALLOWED IN THE SPACE BELOW, ATTACH THEM TO THE END OF THE APPLICATION.**

**LIST ALL PERKINS PARTIALLY- AND FULLY- FUNDED POSITIONS. INDICATE WHETHER THAT POSITION IS SECONDARY OR POSTSECONDARY AND THE PERCENTAGE OF TIME THAT POSITION IS FUNDED BY PERKINS AND THE AMOUNT FUNDED BY PERKINS.**

### PERKINS FUNDED POSITIONS

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Chris Vito	Perkins Coordinator	Postsecondary		50%	28204.00
Shannon Malovrh	Perkins Coordinator	Secondary		62%	43854.00
Charlene Norlander	Advisor	Postsecondary		35%	29977.00
Matthew Jarva	Advisor	Postsecondary		35%	25316.00
Ryan Ostendorf	Counselor	Postsecondary		60%	47353.00
Michelle Zupancich	Perkins Coordinator	Postsecondary		25%	19900.00
Richard Larson	Instructor	Postsecondary		10%	5800.00
Jeanette Cox	Instructor	Postsecondary		10%	3550.00

### COMMENTS FOR REVIEWER

ATTACH ALL POSITION DESCRIPTIONS AS .PDF DOCUMENTS PRIOR TO SUBMITTING THIS APPLICATION

#### POSITION DESCRIPTION

vito\_chris\_position\_description

#### POSITION DESCRIPTION

Secondary Perkins Job Description

#### POSITION DESCRIPTION

norlander\_char\_job\_description

#### POSITION DESCRIPTION

jarva\_matt\_job\_description

#### POSITION DESCRIPTION

ostendorf\_ryan\_position\_description

#### POSITION DESCRIPTION

zupancich\_michelle\_position\_description

#### POSITION DESCRIPTION

larson\_richard\_position\_description

#### POSITION DESCRIPTION

cox\_jeannette\_position\_description

#### POSITION DESCRIPTION

#### POSITION DESCRIPTION

#### POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

## Programs of Study- Career Pathway 1

### Career Pathway 1

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Human Services

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Human Services

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Early Childhood Development and Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Early Childhood/Early Childhood Special Education

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Eveleth-Gilbert High School - Course Code (40), CIP Code (19.0101), Minnesota Common Course Number (22101)

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Mesabi Range College - Virginia, Minnesota

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Precision Exam
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)

- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S):

<b>Academic Award</b>	<b>A.A.S. Degree</b>	<b>Certificate</b>
<b>TSA</b>		Para Pro or CDA
<b>Licensure</b>		
<b>Certification</b>		
<b>Industry Recognized Credential</b>		Para Pro or CDA

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED):

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 2

### Career Pathway 2

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

General Management

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Administrative Support

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Cherry High School - Course Code (07), CIP Code (52.0401), Minnesota Common Course Number (12003)

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Mesabi Range College - Virginia, MN

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

##### RECOGNIZED SECONDARY CREDENTIAL(S)

<b>TSA</b>	Precision Exam
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)



- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>A.A.S. Degree</b>	<b>Diploma</b>
<b>TSA</b>		
<b>Licensure</b>		
<b>Certification</b>		
<b>Industry Recognized Credential</b>		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

Capstone Project for A.A.S. Degree

Secondary TSA in CEP Project Mangement Word Class

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 3

### Career Pathway 3

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Transportation, Distribution, and Logistics

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Facility Mobile Equipment Maintenance

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Automotive Technician

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Eveleth-Gilbert, Mountain Iron-Buhl and Virginia High Schools - Course Code (05), CIP Code (47.0606), Minnesota Common Course Number (20110)

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Hibbing Community College - Hibbing, Minnesota (Brokering of Services)

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Precision Exam - 505E
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR

**LICENSE)**

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	Diploma
<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 4

### Career Pathway 4

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Manufacturing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Architecture and Construction

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Industrial Mechanical Technology

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

International Falls and Virginia High Schools - Course Code (01), CIP Code (46.0000), Minnesota Common Course (17002)

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Mesabi Range College - Virginia, Minnesota

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	OSHA 10

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR

**LICENSE)**

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	Diploma
<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	OSHA 30

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

Habitat for Humanity - students pour concrete slabs for homes and frame houses.

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 5

### Career Pathway 5

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Health Science Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Health Science

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Therapeutic Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

CNA , LPN and Paramedic

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Eveleth-Gilbert, Mesabi East, Mountain Iron-Buhl, Northwoods and Virginia High Schools - Course Code (13, 19, 20, 21, 22, 67), CIP Code (51.0000), Minnesota Common Course Number (14002)

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Mesabi Range College - Virginia, MN

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	CNA Exam	
<b>Licensure</b>		
<b>Certification</b>	CPR/First Aid	EMT
<b>Industry Recognized Credential</b>	CNA	CPR/First Aid

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR

**LICENSE)**

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	Certificate	Diploma	A.A.S. Degree
<b>TSA</b>	CNA Exam	EMT Exam	
<b>Licensure</b>	CNA Exam	EMT Exam	
<b>Certification</b>	CNA Exam	EMT Exam	
<b>Industry Recognized Credential</b>	CNA Exam	EMT Exam	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

Clinicals

Ambulance Ride Alongs

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 6

### Career Pathway 6

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Human Services

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Law, Public Safety, Corrections, and Security

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Emergency and Fire Management Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

EMT

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Eveleth-Gilbert and Northwoods High Schools - Course Code (13, 19, 20, 21, 22, 67), CIP Code (51.0000), Minnesota Common Course Number (14002)

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Mesabi Range College - Virginia, Minnesota

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL

<b>TSA</b>	CPR/First Aid	EMT
<b>Licensure</b>	CPR/First Aid	EMT
<b>Certification</b>	CPR/First Aid	EMT
<b>Industry Recognized Credential</b>	CPR/First Aid	EMT

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR



LICENSE)

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	Diploma	A.A.S. Degree
<b>TSA</b>	CPR/First Aid	EMT
<b>Licensure</b>	CPR/First Aid	EMT
<b>Certification</b>	CPR/First Aid	EMT
<b>Industry Recognized Credential</b>	CPR/First Aid	EMT

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

Ambulance Ride Alongs

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 7

### Career Pathway 7

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Hospitality and Tourism

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Restaurant Food and Beverage Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Culinary Arts

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Mountain Iron-Buhl High Schools - Course Code (16), CIP Code (19.0101), Course Number (22051)

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Hibbing Community College - Hibbing, Minnesota (Brokering of Services)

#### RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.**

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	ServSafe
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	ServSafe

#### RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)**
- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>One or Two Year Diploma</b>	<b>A.A.S. Degree</b>	<b>Certificate</b>
<b>TSA</b>			
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Additional Documentation

**ADDITIONAL DOCUMENTATION MAY BE UPLOADED HERE. THE REQUIRED UPLOADS ARE: STATEMENTS OF ASSURANCE, SECONDARY SUPPLEMENT BUDGET, AND CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY. STATEMENTS OF ASSURANCE SHOULD BE COMBINED AND UPLOADED AS ONE SINGLE PDF. THE REMAINING FIELDS ARE AVAILABLE AS NEEDED IF APPLICANTS HAVE ADDITIONAL MATERIAL TO SHARE.**

STATEMENTS OF ASSURANCE:

East Range Statement of Assurances

SECONDARY SUPPLEMENTAL BUDGET:

EAST RANGE fy19-20

CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY

East Range Perkins FY19 Inventory

ADDITIONAL MATERIAL:

grant\_narrative

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

## Budget

### Proposed Budget

	<b>Grant Funded</b>	<b>Total Budgeted</b>
<b>Goal 2</b>		
Post-Secondary Non-Personnel	\$6,604.32	\$6,604.32
<b>Subtotal</b>	<b>\$6,604.32</b>	<b>\$6,604.32</b>
<b>Goal 1</b>		
Postsecondary Personnel and Benefits	\$160,000.00	\$160,000.00
<b>Subtotal</b>	<b>\$160,000.00</b>	<b>\$160,000.00</b>
Total Proposed Cost	\$166,604.32	\$166,604.32

### Proposed Budget Narrative

#### Goal 1

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### **Postsecondary Personnel and Benefits**

All postsecondary personnel as identified under the Perkins Funded Positions

#### Goal 2

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### **Post-Secondary Non-Personnel**

Conferences, Meetings, High School Open House and Skills Fair