



FY20 Dakota County Consortium

Prepared by Dakota County Consortium  
for Minnesota State Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Submitted by Eric Van Brocklin

Submitted on 05/15/2019 1:22 PM Central Standard Time

## Opportunity Details

### Opportunity Information

**TITLE**

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

**DESCRIPTION**

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

**FUND ACTIVITY CATEGORY**

Education

**OPPORTUNITY MANAGER**

Jeralyn Jargo

**OPPORTUNITY POSTED DATES**

3/7/2019 5:00:00 AM

**FUNDING OPPORTUNITY NUMBER**

July2019

**CFDA NUMBER**

84.048A

**PUBLIC LINK**

<https://www.gotomygrants.com/Public/Opportunities/details/133af0b6-11c1-48e9-b759-9aaba9666e2c>

**IS PUBLISHED**

Yes

### Award Information

**AWARD PERIOD**

07/01/2019 - 06/30/2020

**EXPECTED NUMBER OF AWARDS**

26

**MATCHING REQUIREMENT**

No

### Submission Information

**SUBMISSION WINDOW**

03/13/2019 8:00 PM - 05/16/2019 7:00 PM Central Standard Time

**SUBMISSION TIMELINE TYPE**

One-Time

## SUBMISSION TIMELINE ADDITIONAL INFORMATION

If, due to extenuating circumstances, you are unable to meet the May 16 deadline for submission, contact the State Director at 651-201-1650

## Eligibility Information

### ELIGIBILITY TYPE

Public

### ADDITIONAL ELIGIBILITY INFORMATION

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

## Additional Information

### ADDITIONAL INFORMATION URL

<http://www.minnstate.edu/system/cte/index.html>

### ADDITIONAL INFORMATION URL DESCRIPTION

Minnesota State Colleges and Universities Career and Technical Education

## Project Information

### Application Information

APPLICATION NAME

FY20 Dakota County Consortium

TOTAL AMOUNT OF AWARD REQUESTED

\$411,029.43

### Primary Contact Information

NAME

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ADDRESS

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Update, MN 55555

PHONE NUMBER

(651) 423-8259

## Project Description

### Summary Narrative

REFER TO YOUR FY19, SUMMARY NARRATIVES PARTS ONE AND TWO IN ANSWERING THE FOLLOWING QUESTIONS:

1) HOW DOES YOUR CONSORTIUM APPLICATION PROPOSE TO USE YOUR LOCAL NEEDS ASSESSMENT TO SUPPORT THE CAREER AND TECHNICAL PROGRAMS SELECTED?

As part of our FY19 plan we have accomplished many of the outcomes we had set forth in the plan. Our focus was on meeting the local and statewide industry needs through implementation of our CTE programs within our Dakota County Perkins Consortium(DCPC). We will continue to use our resources both financially and personally to improve our interaction with local partners through collaboration of member district personnel. We continued to host multiple learning experiences for students, staff, post-secondary staff, and industry partners to build collaboration for all our programs. Our annual Career and College Fair continues to be a highlight for a large combination of programs and career pathways. Our work with Dakota and Scott County Workforce Centers has been positive and will continue to take part in our local needs assessment development in FY20.

We have made efforts to create and inform all members of our consortium about the Mechatronics pathway, which will begin in the fall of 2019. This collaborative effort has involved intentional work with high school staff, post-secondary staff, and local industry partners. We held an introductory workshop for local superintendents, college leadership from DCTC and Inver Hills, and local industry. This workshop allowed for time to explore how we will design pathways that lead to industry ready skills/training and how it will transfer to post-secondary opportunities. We then followed up with a training session for many of these same individuals that gave hands-on learning for actual implementation. We have another opportunity planned in May of 2019 that will foster continued work in our FY20 plan.

We will continue to support professional development for any CTE or leadership staff within our consortium through CTE Works, MNState workshops, MDE workshops, local Workforce Center and Chamber events, and possible support for National level professional development. Our needs assessment will explore what use of resources our members feel would most benefit the overall growth and possible development of new and innovative programs. We have accessed MDE to help in the development and writing of Program Approvals and Programs of Study. We will continue this work in FY20 through our needs assessment.

2) HOW DOES YOUR CONSORTIUM APPLICATION REFLECT THE INCREASED ATTENTION ON RECRUITMENT AND RETENTION OF TEACHERS?

During the FY20 plan year we will continue to recruit and provide opportunities for new staff to attain licensure in CTE approved fields. We are currently working with a staff member in ISD 917 to attain licensure through MDE in the area of Manufacturing in order to teach a new Advanced Mechatronics program as part of the ISD 917 CTE programs. We have supported her efforts to attend MDE workshops, industry trainings, and other activities to help build her portfolio for review by the PELSB board. She is near completion by the end of the 2018-19 school year. We will also support a staff member at South St. Paul Secondary school who is seeking licensure in a CTE field of study.

As part of the consortium leadership team of Superintendents we will work to support the possible implementation of an Educational Foundations pathway. Mark Zuzek, Supt. of ISD 917 and members of the DCPC leadership team will continue to explore best practices in how to implement this program during the FY20 plan year. The consortium will seek input from MNState sytem colleges and universities on how to best create and administer such a program. This pathway may help in the retention or development of future CTE instructors or general education instructors. Efforts will be made to incorporate DCTC and Inver Hills CC as immediate partners within our local area.

We will support any staff member or school district who needs help going through the licensure process for CTE certification. We have members of our current consortium who have already went through this process and will use resources both physically and financially to foster this opportunity.

3) IF YOUR CONSORTIUM IS PROPOSING MAJOR CHANGES TO YOUR FY19 SUMMARY PART ONE OR TWO IDENTIFY THE QUESTION WHOSE RESPONSE YOU ARE CHANGING AND DESCRIBE THE CHANGE BELOW.

At this time we are not proposing any major changes to our FY19 plan. We have some items from the plan that we need to continue to support and that we need to build upon. Our biggest goal that will be continued and developed is our Program Approval and Programs of study process. We will continue to support each other within the consortium to make sure that we are developing and offering high quality programs. This process will be highly important as we

develop our local needs assessment in FY 20.

COMMENTS FOR REVIEWER

## Goal 1: Designing and Implementing Programs of Study

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V. IN ADDITION, DOCUMENT YOUR PROGRESS AND PLANS ON DESIGNING, IMPLEMENTING, AND IMPROVING YOUR PROGRAM OF STUDY (POS). PROGRESS AND PLANS SHOULD INCLUDE PROVIDING PROFESSIONAL DEVELOPMENT, INITIATING LOCAL NEEDS ASSESSMENT, TECHNICAL SKILL ASSESSMENTS (TSAS) AND/OR INDUSTRY RECOGNIZED CREDENTIALS.**

**THE CONSORTIUM MUST BALANCE THE LOCAL NEEDS ASSESSMENT AND THE EXPECTATION THAT ALL LEARNERS HAVE EQUITABLE ACCESS TO CAREER OPPORTUNITIES.**

**THE GOAL BY 2022-2023 LOCAL APPLICATION IS TO HAVE EACH CONSORTIUM PROVIDE OPPORTUNITIES-POS- IN ALL SIX CAREER FIELDS. POS IS DEFINED AS "COORDINATED NONDUPLICATIVE SEQUENCE OF ACADEMIC AND TECHNICAL CONTENT AT THE SECONDARY TO POSTSECONDARY LEVEL."**

**RESOURCE: PERKINS V SECTION 3 (41). AGAIN, THE SEQUENCE MUST INCLUDE BOTH THE SECONDARY AND THE POSTSECONDARY CONTENT.**

### GOAL 1:

As we continue our work in the consortium during the FY20 plan year, we will explore more options for students. One area that we will be working to create and build upon is our development of a Mechatronics program offering within our ISD 917 program and in Northfield Public Schools. We have held professional development opportunities for all members of the consortium to explore and learn more about this field. We held meetings with our Perkins Consortium Leadership Team, member Superintendents, DCTC Faculty, Staff, and college President. ISD 917 has developed a course for the 19-20 school year in Mechatronics, Northfield will be offering a summer opportunity for students to gain interest, and DCTC has collaborated with ISD 917 on how to revamp a current program to better reflect these skills within the course. The plan is to work towards a better pathway between our member schools and DCTC within this field of study. We have also incorporated the support of Force America, Inc, Post Brands, Inc, and Beckhoff Automation to provide input into best practices for this program development.

As part of our needs assessment we will continue to work closely with these industry partners, CareerForce Centers, DCTC, and DEED to help determine the best method of growing the Mechatronics program. We will continue to seek the input of Ashley Furniture, which we will be touring this spring as part of the automation manufacturing component to this program. We have already trained staff from ISD 917, Northfield, DCTC, and Burnsville in the first 2 courses of Industry 4.0. We will continue to offer professional training/development for staff interested through Lab Midwest and Amatrol E-Learning, Hennepin Technical College, and Alexandria Technical College. Each of these offer professional development opportunities during the summer and throughout the school year. We will provide these options either on our DCTC campus site or provide the resources for staff to attend trainings at these sites.

DCTC is exploring options within the Music Design field that could be developed during the FY20 plan year for possible implementation during the goal years ahead. Members of the consortium will be made aware of this program development and be allowed to provide input into best practices for offerings to students.

The Tri-District (West St. Paul, S. St. Paul, and Inver Grove Heights) are in the process of offering a career pathway program in Business. This will be made available to these member school districts and information will be shared within all our schools to find best possible integration for any student interested.

As part of the FY20 transition plan, we will designate specific time to review, update, and enhance our Programs of Study within all our schools. Through contact with CareerForce Centers, DEED, local industry, area Superintendents, and the Perkins Leadership Team we will determine which programs need updating of curriculum, potential staffing needs, and equipment needs to provide the most up-to-date delivery of content. Emphasis will be placed on providing industry level input through workshops, professional development, and site visits for any programs deemed necessary by our local needs assessment.

Our team will continue to explore the best industry-ready credentials that would be most beneficial within our programs of study. We will work to determine which TSA exams, industry credential exams, or certificate earning programs best align with each of our programs delivery methods. Using the above mentioned industry partners, along with multiple other industry friends, we will work as a team to determine what will best serve our students at the secondary and post-secondary level in career ready skills.

Time and money will be designated to each consortium member to attend CTE Works, local workshops, MNState sponsored CTE events, and content specific training opportunities that will improve program offerings for all members. We will continue to use both a consortium-wide opportunity model and individual request option to provide professional development to any members seeking support. TCI Solutions will be enlisted to help with continued growth of our learning and partnership building capacity for all members.

Dakota County Technical College would like to use monies for the CTE Works Conference to continue to advance career and technical education within postsecondary education. This professional development will enhance the partnership within the Dakota County Consortium along with requested monies for equipment and new program development specifically in mechatronics. As DCTC further develops the Veterinarian Technician program in Lakeville, monies will be used for a tutor located on site.

COMMENTS FOR REVIEWER



## Goal 2: Partner with business industry, and local communities

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**
- **EXAMPLES SHOULD INCLUDE, ADVISORY COMMITTEES, PARTNERSHIPS WITH ADULT BASIC EDUCATION (ABE), BUSINESS AND INDUSTRY, WORKFORCE CENTERS, AND CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATIONS (CTSOS).**
- **EXPERIENTIAL LEARNING AND FORMAL WORK-BASED LEARNING EXPERIENCES WITH BUSINESS AND INDUSTRY SHOULD BE DOCUMENTED.**

### GOAL 2:

As we transition to Perkins V our consortium will continue to explore all available opportunities to coordinate our efforts with local agencies, businesses, and CareerForce centers. We have made efforts to incorporate all of these partners into our current model of leadership through holding monthly leadership meetings at on-site industry partners, incorporating tours for our members of local businesses, partnering with post-secondary programs to offer career experiences for staff, and taking part on local CareerForce committee teams.

We will be working closely with the Dakota/Scott County CareerForce centers to develop and offer opportunities for students, parents, and staff to participate in a variety of career interest events. We will continue to offer our members opportunities to attend sponsored career fairs, hiring fairs, site tours, college sponsored activities, professional development options with combined audiences, and work-based learning options for students.

Our consortium will continue to work with our members Superintendents to offer coordinated efforts to develop CTE programs that benefit both local students and students throughout the consortium. Plans have started with all members to implement a Mechatronics/Robotics program that will use shared resources for any students within the consortium who wish to participate. We will continue to explore how we can deliver curriculum and programming for students in an e-learning format, while providing resources for hands-on lab work that might be delivered physically at multiple sites throughout the consortium.

We will continue our work with Uponor, Inc, BTD Manufacturing, Post Brands, Force America, Ashley Furniture, RMS/Komatsu, Northfield Retirement Centers, and the Dakota County CareerForce centers to offer training and professional development options for all members. We will offer financial and professional support for our members who are developing new pathways and partnerships with area industry. We will continue to access our metro DEED representative, Timothy O'Neill to provide our members with the most accurate information related to local industry need.

We will continue to offer work-based learning options for all students within ISD 917, Henry Sibley, Simley, and any other member schools who wish to participate. Through our continued work with local industry partners the career opportunities will be made available and given awareness to all our students within the consortium. Planned activities with any local industry partners will be documented and offered to all members.

Northfield Public Schools will plan to continue hosting an annual Career Day for Middle School and High School students from Northfield. This activity is designed to incorporate local business/industry partners, health care fields, post-secondary options, and career speakers to discuss multiple career options.

The DCPC will continue to host an annual Career and College Fair at Hastings HS. This will be our 6th event that brings in over 100 vendors from industry/business, colleges, training centers, military, and local government agencies. This event is made available to all 9 member school districts within the consortium. Active recruitment by employers takes place during the event for any students seeking employment. We continue to have over 1000 students attend this event.

Monies in this goal area will help DCTC build stronger relationships with consortium high schools by bringing high school students on campus and developing concurrent enrollment programming.

### COMMENTS FOR REVIEWER

### Goal 3: Improve Service to Special Populations

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V NOTING THE NEW CATEGORIES OF SPECIAL POPULATIONS.**
- **IN ADDITION, DOCUMENT YOUR STRATEGIES TO ENSURE ACCESS AND SUCCESS OF NONTRADITIONAL AND SPECIAL POPULATES IN CTE.**
- **EXAMPLES SHOULD INCLUDE PROFESSIONAL DEVELOPMENT AROUND CAREER ADVISEMENT, CULTURALLY COMPETENT CURRICULUM REVISIONS, AND OUTREACH EFFORTS TO RECRUIT AND RETAIN SPECIAL POPULATIONS OF STUDENTS.**

#### **RESOURCE: PERKINS V SECTION 3 (48)**

**SPECIAL POPULATIONS: INDIVIDUALS WITH DISABILITIES, ECONOMICALLY DISADVANTAGED INCLUDING LOW INCOME YOUTH AND ADULTS, INDIVIDUALS PREPARING FOR NON-TRADITIONAL FIELDS, SINGLE PARENTS INCLUDING SINGLE PREGNANT WOMEN, OUT OF WORKFORCE INDIVIDUALS, ENGLISH LEARNERS, HOMELESS INDIVIDUALS, YOUTH WHO ARE IN OR HAVE AGED OUT OF FOSTER CARE SYSTEM, YOUTH WITH A PARENT WHO IS A MEMBER OF THE ARMED FORCES AND IS ON ACTIVE DUTY.**

#### GOAL 3:

The consortium will continue to provide equal opportunities to students of all ability levels. Throughout out secondary programs we will continue to establish programs and courses that provide equal opportunity for students under the current and future Perkins V guidelines. Through work with local Workforce Centers, DEED, Vocational Rehab Services, Dakota and Scott County Social Services and probabtion, as well as work with school counselors to identify homeless or disadvantaged youth we will continue to find ways to include students in all career related opportunities. We will use our local needs assessment to determine areas of strength and areas of growth under the new Special Populations definition. We will provide professional development for all members through work with TCI Solutions, MDE, MNState, Workforce Centers, Social Services, and local school district opportunities for growth in this area.

As we develop and write our Program Approvals for MDE and review our current and new pathways we will consider Perkins V definitions under this section. DCTC continues to offer Veterans support through services such as the Yellow Ribbon Campaign. They also provide support through their DCTC Diversity and Equity Council. At the secondary level professional development is provided each year within member districts to address mental and chemical health, support of English Learners, Literacy awareness, and multiple opportunities for students seeking employment to have field trips or on-site employment opportunities. As part of our local needs assessment a more robust review of each of these Special Populations needs will be addressed during our monthly leadership team meetings, with the outcome of providing support of all our members to provide professional development in areas of need.

DCTC will expend monies to provide tutoring services to students within all programs through math and writing support. Additionally, some tutors will help students in specific programs of study (i.e. healthcare). Tutors will also spend time helping online students understand and navigate the learning management system, D2L Bright Space. The development of the new peer tutor program will provide further support and improve services to special populations.

#### COMMENTS FOR REVIEWER

## Goal 4: Continuum of Service Provision for Enabling Student Transitions

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**

**EXAMPLES SHOULD INCLUDE EARLY COLLEGE CREDIT OPPORTUNITIES, ARTICULATION AGREEMENTS, CAREER AND COLLEGE READINESS ACTIVITIES, TRANSITION OF ADULT LEARNERS INTO THE WORKFORCE, AND BROKERING WITH OTHER CONSORTIA.**

### GOAL 4:

DCTC will continue to utilize monies to help students transition from high school to college via signed, current articulation agreements with high schools. In an effort to help students transition from college to employment, the college would like to develop a proactive Career Readiness Academy modeled from Marion Technical College in Ohio.

The secondary programs will begin the process of implementing a new post-secondary representative to the consortium leadership team. This person will also serve as the rep for the South Metro consortium, which will allow for even greater possible collaboration. The rep will provide a great connection between DCTC and Inver Hills CC as a K-12 coordinator for all our programs.

We will be renewing our early middle college partnership with DCTC from our ISD 917 campus. We will use our local needs assessment to determine the current use and possible best use of articulation agreements. We will explore the opportunity to generate more concurrent enrollment options for our member high school students. Work with the Dakota County Workforce Centers will continue through participation in youth council meetings, invitations to professional development workshops, and local industry tours for potential career ready options for secondary and post-secondary students. Dakota County Coordinator will continue to meet with other local coordinators and administrators to determine potential collaborative training or professional development opportunities.

### COMMENTS FOR REVIEWER

## Goal 5: Consortium Governance

**DESCRIBE YOUR CONSORTIUM'S CONFIGURATION, SYSTEMS, AND OPERATIONS. PUTTING STUDENTS' NEEDS FIRST, WHAT ACTIONS WILL YOU TAKE DURING THE TRANSITION YEAR TO ADDRESS THE 2020 CONSORTIA CRITERIA?**

**BE BOLD, INNOVATIVE, AND FOCUSED ON CONTINUOUS IMPROVEMENT AND PROVIDING EQUITABLE ACCESS.**

**IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**

- **IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**
- **MINIMUM OF ONE SCHOOL DISTRICT + ONE POSTSECONDARY MINNESOTA STATE COLLEGE**
- **MINIMUM OF 6 PROGRAMS OF STUDY**
  - **OF THESE 6 PROGRAMS OF STUDY, A MINIMUM OF 4 CAREER FIELDS MUST BE REPRESENTED**
  - **ALL COMPONENTS OF 3 OF THE 4 POS BY CAREER FIELD MUST BE PROVIDED WITHIN THE CONSORTIUM (IN OTHER WORDS ONLY 1 OF THE 4 POS CAN BE BROKERED.)**
- **GREATER THAN 1000 CTE PARTICIPANTS AT THE SECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR) OR GREATER THAN 1800 FYE AT THE POSTSECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR)**

### GOAL 5:

Our current consortium model consists of a robust interaction between our secondary schools and our postsecondary partner. Within our consortium we have 9 secondary schools: Northfield, Farmington, Randolph, Hastings, Inver Grove Heights, South St. Paul, West St. Paul/Mendota Heights/Eagan, BlueSky Online, and Intermediate School District 917. Our postsecondary partner is Dakota County Technical College in Rosemount. We operate this consortium on a leadership team model with representatives from all 9 members schools, DCTC, the MN Transportation Center of Excellence, district administration, and monthly visitors from local workforce readiness areas. We hold monthly leadership team meetings within various sites throughout our member districts and local industry sites.

Our consortium operates with a Dakota County Perkins Consortium Coordinator, who helps to write the annual plan in conjunction with leadership team input, member school districts input, and DCTC representative input. Budget decisions, programming decisions, annual review information, annual Perkins plan input, and overall plan implementation are part of the team decision-making process. Intermediate School District 917 serves as the fiscal agent for the secondary grant and DCTC serves as the postsecondary agent.

As part of our structure looking toward the 2020 criteria and plan, we will continue our current leadership structure with representatives from all member school districts. We will continue to seek additional input and participation through members of Dakota County Technical College, Dakota County CareerForce Centers, local chamber of commerce members, area industry leaders, and school district leadership members. Using a comprehensive review of current course offerings, we will enlist the support and input from our member school districts to determine best practices for continuation or development of new programs. We will ask for assistance from DEED representatives to provide local, regional, and statewide employer needs to determine what programs of study meet the needs of all our constituents.

We will work in conjunction within our region to determine the best possible means of creating a regional approach to delivering CTE programming. This exploration will include local school districts, ABE centers, training centers, post-secondary institutes, local industry partners, and any other career guided organization that may be able to support such a program. We will begin the process of exploring what it would look like to provide CTE programs or options for students outside the traditional school day or school year. We will develop a way to share our resources amongst the consortium to help build a continuum of service for all learners that may help break down distance or equipment needs so that more students can be impacted by CTE programs.

COMMENTS FOR REVIEWER

## Workforce Center Collaboration

ENTER INFORMATION INTO THIS TABLE AS IT APPLIES TO YOUR CONSORTIUM. THIS TABLE DOES NOT SELF-TABULATE. ADD TOTALS FROM POSTSECONDARY TOTAL (LINE 3) AND SECONDARY (LINE 6) AND ENTER THAT FIGURE IN TOTAL (LINE 7). IF THERE IS NO TOTAL OR DOLLAR AMOUNT IN A LINE, ENTER ZERO (0) IN THE CORRESPONDING SPOT.

### WORKFORCE CENTER COLLABORATION

	Total(s)
<b>(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	0
<b>(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with workforce Centers</b>	0
<b>Postsecondary Subtotal</b>	0
<b>(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	2500
<b>(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers</b>	1000
<b>Secondary Subtotal</b>	3500
<b>TOTAL</b>	3500

COMMENTS FOR REVIEWER

**Perkins Funded Positions**

**THIS SECTION ONLY REQUIRES THAT YOU PROVIDE NAMES AND POSITIONS FOR PERKINS FUNDED POSITIONS. UPLOAD THE POSITION DESCRIPTIONS FOR EACH INDIVIDUAL YOU IDENTIFIED IN THE TABLE. IF YOU HAVE MORE POSITION DESCRIPTIONS THAN ALLOWED IN THE SPACE BELOW, ATTACH THEM TO THE END OF THE APPLICATION.**

**LIST ALL PERKINS PARTIALLY- AND FULLY- FUNDED POSITIONS. INDICATE WHETHER THAT POSITION IS SECONDARY OR POSTSECONDARY AND THE PERCENTAGE OF TIME THAT POSITION IS FUNDED BY PERKINS AND THE AMOUNT FUNDED BY PERKINS.**

PERKINS FUNDED POSITIONS

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Eric Van Brocklin	Perkins Consortium Coordinator	Secondary	352693	20	32,830
Justin Jones	Writing/Language Arts Tutor	Postsecondary		100	51,600
Rebecca Egg	Math Tutor	Postsecondary		100	24,000
Michelle Keske	General Program Tutor	Postsecondary		100	36,700
Kate McMenemy	Biology and Allied Health Tutor	Postsecondary		20	8,000

COMMENTS FOR REVIEWER

ATTACH ALL POSITION DESCRIPTIONS AS .PDF DOCUMENTS PRIOR TO SUBMITTING THIS APPLICATION

POSITION DESCRIPTION

Dakota County Secondary Consortium Perkins Coordinator 19-20

POSITION DESCRIPTION

Jones 677140 CLA 2 - Language Arts

POSITION DESCRIPTION

Egg 01010362 CLA 2 - MATH

POSITION DESCRIPTION

Keske 01006887 CLA 2 Accounting

POSITION DESCRIPTION

McMenemy 01010268 CLA 2 - Biological Sciences

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

## Programs of Study- Career Pathway 1

### Career Pathway 1

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Arts, Communications, and Information Systems ▼

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Arts, Audio/Video Technology and Communications ▼

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Visual Arts

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Dakota County Technical College/Graphic Design Technology

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Intermediate School District 917-DCALS/CTE 040800

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Dakota County Technical College

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Skills USA
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S):

<b>Academic Award</b>	<b>Degree</b>
<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED):

ASVAB, Accuplacer

COMMENTS FOR REVIEWER



## Programs of Study- Career Pathway 2

### Career Pathway 2

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Business Management

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Business Administration/Business Management

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Farmington High School 140710

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Century College

Dakota County Tech College

Normandale CC

Riverland CC

South Central College

MN State Mankato

St. Cloud State U.

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL(S)

<b>TSA</b>	AP Exams
<b>Licensure</b>	
<b>Certification</b>	CIS
<b>Industry Recognized Credential</b>	

**RECOGNIZED POSTSECONDARY CREDENTIALS**

**ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:**

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

**RECOGNIZED POSTSECONDARY CREDENTIAL(S)**

<b>Academic Award</b>	<b>AS Degree</b>	<b>Certificate</b>	<b>BS</b>
<b>TSA</b>			
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 3

### Career Pathway 3

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Human Services

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Education and Training

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Human Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Early Childhood and Youth Development

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Northfield HS 090201

Farmington HS 090201

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Dakota County Tech College

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	
<b>Licensure</b>	Early Childhood and Youth Development Diploma
<b>Certification</b>	National CDA Training Program Certificate
<b>Industry Recognized Credential</b>	National CDA Training Program Certificate

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)

- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS Degree
<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	Early Childhood and Youth Development Diploma
<b>Industry Recognized Credential</b>	National CDA Training Program Certificate

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 4

### Career Pathway 4

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Transportation, Distribution, and Logistics

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Engineering, Manufacturing, and Technology

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Auto Body Collision, Automotive Service/Technician, Heavy Construction Equipment, Heavy Duty Truck Tech.

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Intermediate School District 917-DCALS/CTE 170322

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Dakota County Tech College

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	ASE-Brakes	ASE-Diesel Engines
<b>Licensure</b>		
<b>Certification</b>		
<b>Industry Recognized Credential</b>	National Institute for Automotive Service Excellence	

### RECOGNIZED POSTSECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)

- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS	Diploma
<b>TSA</b>		
<b>Licensure</b>		
<b>Certification</b>	National Institute for Automotive Service Excellence	
<b>Industry Recognized Credential</b>		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 5

### Career Pathway 5

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Finance

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Accounting

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Accounting

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Farmington HS 140100

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Century College

Dakota County Tech

Inver Hills CC

MN State CC and Tech-Fergus Falls

Riverland CC-Albert Lea

South Central College

St. Cloud Tech/CC

Bemidji State U

College of St. Scholastica - St. Paul

Concordia University, St. Paul

[Metropolitan State University - St. Paul](#)

Saint Mary's University of Minnesota - Minneapolis

[Southwest Minnesota State University](#)

University of Minnesota, Twin Cities

University of St. Thomas

[Winona State University](#)

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR)

- LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
  - INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.**

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	Microsoft Office Specialist: Microsoft Excel 2010
<b>Industry Recognized Credential</b>	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS degree	Bachelors
<b>TSA</b>		
<b>Licensure</b>		
<b>Certification</b>	Microsoft Office Specialist: Microsoft Excel 2010	
<b>Industry Recognized Credential</b>		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER



## Programs of Study- Career Pathway 6

### Career Pathway 6

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Health Science Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Health Science

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Therapeutic Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Dental Asst, Medical Asst, Nurse Asst, Practical Nurse

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Intermediate School District 917-DCALS/CTE 070208

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Dakota County Tech College

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL

<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	Nursing Assist - Home Health Aide, AMH CPR, AMH First Aid
<b>Industry Recognized Credential</b>	Nursing Assist - Home Health Aide, AMH CPR, AMH First Aid

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	AAS	Nurse Asst. Certificate
<b>TSA</b>		
<b>Licensure</b>		
<b>Certification</b>	Nursing Assist - Home Health Aide, AMH CPR, AMH First Aid	
<b>Industry Recognized Credential</b>	Nursing Assist - Home Health Aide, AMH CPR, AMH First Aid	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 7

### Career Pathway 7

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Arts, Communications, and Information Systems ▼

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Information Technology ▼

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Network Systems

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Networking Administration, PC Technician

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Intermediate School District 917-DCALS/CTE 140710

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Dakota County Technical College

#### RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.**

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>		
<b>Licensure</b>		
<b>Certification</b>	CCENT Cisco Cert Entry Level Net Tech	CompTIA A+
<b>Industry Recognized Credential</b>	CCENT Cisco Cert Entry Level Net Tech	CompTIA A+

#### RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)**
- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**

- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>AAS</b>	<b>Certificate</b>
<b>TSA</b>		
<b>Licensure</b>		
<b>Certification</b>	CompTIA A+	
<b>Industry Recognized Credential</b>	CompTIA A+	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Additional Documentation

**ADDITIONAL DOCUMENTATION MAY BE UPLOADED HERE. THE REQUIRED UPLOADS ARE: STATEMENTS OF ASSURANCE, SECONDARY SUPPLEMENT BUDGET, AND CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY. STATEMENTS OF ASSURANCE SHOULD BE COMBINED AND UPLOADED AS ONE SINGLE PDF. THE REMAINING FIELDS ARE AVAILABLE AS NEEDED IF APPLICANTS HAVE ADDITIONAL MATERIAL TO SHARE.**

STATEMENTS OF ASSURANCE:

Statement of Assurances FY20

SECONDARY SUPPLEMENTAL BUDGET:

Perkins-Secondary-Budget-Summary-Spreadsheet-FY20-DCPC

CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY

Equipment Inventory-DCPC 2019

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

## Budget

### Proposed Budget

	Grant Funded	Total Budgeted
<b>Goal 1</b>		
Postsecondary Equipment	\$10,000.00	\$10,000.00
Postsecondary Non-Personnel	\$5,000.00	\$5,000.00
Postsecondary Non-Personnel	\$3,000.00	\$3,000.00
Postsecondary Non-Personnel	\$8,000.00	\$8,000.00
Postsecondary Non-Personnel	\$5,112.00	\$5,112.00
Secondary Non-Personnel	\$92,796.32	\$92,796.32
<b>Subtotal</b>	<b>\$123,908.32</b>	<b>\$123,908.32</b>
<b>Goal 2</b>		
Postsecondary Non-Personnel	\$3,000.00	\$3,000.00
Postsecondary Non-Personnel	\$2,000.00	\$2,000.00
Secondary Non-Personnel	\$12,500.00	\$12,500.00
<b>Subtotal</b>	<b>\$17,500.00</b>	<b>\$17,500.00</b>
<b>Goal 3</b>		
Postsecondary Non-Personnel	\$1,000.00	\$1,000.00
Postsecondary Non-Personnel	\$1,500.00	\$1,500.00
Secondary Equipment	\$11,649.41	\$11,649.41
Secondary Non-Personnel	\$4,000.00	\$4,000.00
<b>Subtotal</b>	<b>\$18,149.41</b>	<b>\$18,149.41</b>
<b>Goal 4</b>		
Postsecondary Non-Personnel	\$7,671.00	\$7,671.00
Postsecondary Non-Personnel	\$1,000.00	\$1,000.00
Secondary Non-Personnel	\$12,170.70	\$12,170.70
<b>Subtotal</b>	<b>\$20,841.70</b>	<b>\$20,841.70</b>
<b>Goal 1</b>		
Postsecondary Personnel (Salary and Benefits)	\$5,500.00	\$5,500.00
<b>Subtotal</b>	<b>\$5,500.00</b>	<b>\$5,500.00</b>
<b>Goal 2</b>		
Postsecondary Personnel (Salary and Benefits)	\$40,000.00	\$40,000.00
Postsecondary Personnel (Salary and Benefits)	\$20,000.00	\$20,000.00

	<b>Grant Funded</b>	<b>Total Budgeted</b>
<b>Subtotal</b>	<b>\$60,000.00</b>	<b>\$60,000.00</b>
<b>Goal 3</b>		
Postsecondary Personnel (Salary and Benefits)	\$3,500.00	\$3,500.00
Postsecondary Personnel (Salary and Benefits)	\$36,700.00	\$36,700.00
Postsecondary Personnel (Salary and Benefits)	\$8,000.00	\$8,000.00
Postsecondary Personnel (Salary and Benefits)	\$24,000.00	\$24,000.00
Postsecondary Personnel (Salary and Benefits)	\$51,600.00	\$51,600.00
<b>Subtotal</b>	<b>\$123,800.00</b>	<b>\$123,800.00</b>
<b>Goal 4</b>		
Postsecondary Personnel (Salary and Benefits)	\$8,500.00	\$8,500.00
<b>Subtotal</b>	<b>\$8,500.00</b>	<b>\$8,500.00</b>
<b>Goal 5</b>		
Secondary Personnel (Salary and Benefits)	\$32,830.00	\$32,830.00
<b>Subtotal</b>	<b>\$32,830.00</b>	<b>\$32,830.00</b>
<b>Total Proposed Cost</b>	<b>\$411,029.43</b>	<b>\$411,029.43</b>

**Proposed Budget Narrative**

**Goal 1**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Secondary Non-Personnel**

Budget money for the secondary schools to conduct plan specific activities within their own schools.

**Postsecondary Non-Personnel**

Professional Development

**Postsecondary Non-Personnel**

Technical Skills Assessment including NOCTI

**Postsecondary Personnel (Salary and Benefits)**

Veterinarian Technician On Site Tutor - Seasonal Part-Time at the Lakeville Site Position description is to be determined because it is new.

**Postsecondary Non-Personnel**

New Program Development for Mechatronics

### **Postsecondary Non-Personnel**

New Program Development for Music Technician - Associate in Applied Science

### **Postsecondary Equipment**

Program Equipment using reserved funds.

## **Goal 2**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

### **Secondary Non-Personnel**

Budget money for member districts to connect with local industry, workforce centers, training centers, and school-based work programs to provide direct connection to post-secondary enrollment or employment.

### **Postsecondary Non-Personnel**

High School Buses

### **Postsecondary Non-Personnel**

Concurrent Enrollment Training - Food & Materials

### **Postsecondary Personnel (Salary and Benefits)**

Concurrent Enrollment Leadership. Position description is to be determined because it is new.

### **Postsecondary Personnel (Salary and Benefits)**

Concurrent Enrollment Support. Position description is to be determined because it is new.

## **Goal 3**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

### **Secondary Non-Personnel**

Secondary member schools will provide professional development, course review, recruitment activities, and career exploration options for students identified as special populations within their buildings.

### **Secondary Equipment**

Members will be able to investigate and purchase new and innovative equipment that will provide industry ready skills for special populations within our programs.

### **Postsecondary Non-Personnel**



In-State Travel for Outreach to High Schools, Workforce Centers, and Businesses

**Postsecondary Non-Personnel**

Peer Tutor Training

**Postsecondary Personnel (Salary and Benefits)**

Peer Tutor Program Implementation - Leadership

**Postsecondary Personnel (Salary and Benefits)**

General Professional Tutor for Underrepresented Students - Seasonal Part-Time

**Postsecondary Personnel (Salary and Benefits)**

Biology and Allied Health Professional Tutor - Seasonal Part-Time

**Postsecondary Personnel (Salary and Benefits)**

Math Professional Tutor - Seasonal Part-Time

**Postsecondary Personnel (Salary and Benefits)**

Writing Professional Tutor

**Goal 4**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**Secondary Non-Personnel**

Secondary members will work to enhance options for credit bearing courses through the development of new programs and partnerships with local colleges and workforce centers. Goal will be to provide greater amount of students with industry credentials upon graduation from high school.

**Postsecondary Personnel (Salary and Benefits)**

Articulation Agreement Development - Professional/Technical Contract and Service

**Postsecondary Non-Personnel**

Career Assessments - High School Student/Admissions Collaboration via Career Readiness Program

**Postsecondary Non-Personnel**

Career Assessments, food, and other materials for new Career Readiness Academy. Reserved funds used.

**Goal 5**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary

Equipment h. Postsecondary Admin (5% max)

**Secondary Personnel (Salary and Benefits)**

Dakota County Perkins Coordinator position