MINNESOTA STATE
Career and Technical Education

FY20 Great River Consortium

Prepared by Great River Consortium
for Minnesota State Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Submitted by Leah Sams

Submitted on 05/15/2019 2:18 PM Central Standard Time

Opportunity Details

Opportunity Information

TITLE

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

DESCRIPTION

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

FUND ACTIVITY CATEGORY

Education

OPPORTUNITY MANAGER

Jeralyn Jargo

OPPORTUNITY POSTED DATES

3/7/2019 5:00:00 AM

FUNDING OPPORTUNITY NUMBER

July2019

CFDA NUMBER

84.048A

PUBLIC LINK

https://www.gotomygrants.com/Public/Opportunities/details/133af0b6-11c1-48e9-b759-9aaba9666e2c

IS PUBLISHED

Yes

Award Information

AWARD PERIOD

07/01/2019 - 06/30/2020

EXPECTED NUMBER OF AWARDS

26

MATCHING REQUIREMENT

No

Submission Information

SUBMISSION WINDOW

03/13/2019 8:00 PM - 05/16/2019 7:00 PM Central Standard Time

SUBMISSION TIMELINE TYPE

One-Time

SUBMISSION TIMELINE ADDITIONAL INFORMATION

If, due to extenuating circumstances, you are unable to meet the May 16 deadline for submission, contact the State Director at 651-201-1650

Eligibility Information

ELIGIBILITY TYPE

Public

ADDITIONAL ELIGIBILITY INFORMATION

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

Additional Information

ADDITIONAL INFORMATION URL

http://www.minnstate.edu/system/cte/index.html

ADDITIONAL INFORMATION URL DESCRIPTION

Minnesota State Colleges and Universities Career and Technical Education

Project Information

Application Information

APPLICATION NAME
FY20 Great River Consortium

TOTAL AMOUNT OF AWARD REQUESTED
$720,182.55

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Project Description

Summary Narrative

REFER TO YOUR FY19, SUMMARY NARRATIVES PARTS ONE AND TWO IN ANSWERING THE FOLLOWING QUESTIONS:

1) HOW DOES YOUR CONSORTIUM APPLICATION PROPOSE TO USE YOUR LOCAL NEEDS ASSESSMENT TO SUPPORT THE CAREER AND TECHNICAL PROGRAMS SELECTED?

Our plan includes the refinement of POS in pathways available through the MN State system. It also includes implementation of TSA where appropriate for both secondary and post-secondary.

The development of POS helps us recognize: a) where our strongest CTE programs are in Great River Consortium, b) what capacity we have to build on our strengths, and c) that there is value in directing students to CTE courses that are available even if it is not considered a rigorous POS and that a combination of CTE courses and academic courses aid in the transition of secondary and post-secondary success. Several schools in the consortium have implement or expanded courses in POS of Human Services, Business and Management, Health Sciences, and Agriculture.

Work cooperatively with local workforce centers, DEED, and local businesses to structure programs of high wage, high skill, high demand. Our goal is to work together with various industry, non-profit, and government agencies to enhance programs across the consortium. Consortia members sit on various workforce center boards that related to secondary/post secondary transitions, employment, etc. Grant opportunities are sought and written with the aid of the Workforce Center and local industry representatives ie; Central MN Builders Association, Central MN Manufacturing Association, etc.

The consortium will benefit as a whole through continued revision of our POS in an attempt to make them relevant to students to help prepare them to be college and career ready.

Continuing with implementation of Wright Technical Center's (WTC) Youth Apprenticeship program and the program called CEO (Creating Entrepreneurial Opportunities), we aim to help meet the manufacturing needs of our area. Additionally, we seek to assist more districts in our consortium with adding experiential learning opportunities such as these. Partner for Student Success (see attachment) is working with districts to find seed money for the initial CEO investment, which will greatly enhance industry and school collaboration with these programs.

SCTCC has an Administrative Advisory Board that includes high school administration. Various college personnel are involved in workforce discussions, planning and presentation at local/regional/state/national levels. Those involved share data, studies, demographic and immigrant urgency, and recommendations with many facets of the partnership including secondary teachers and administration. SCTCC is continuously informed of the changing workforce needs and shares that information with secondary. The consortium realizes that attracting enrollment in CTE offerings both secondary and post-secondary is cyclical, thus we discuss information and opportunities with regional entities such as the Initiative Foundation, Partner for Student Success, Workforce Center, Chamber of Commerce, Central Minnesota Manufacturers Association, Wright County Economic Development Partnership, Central Minnesota Builders Association, Centers of Excellence, and local industry partners. All secondary CTE programs supported by Perkins have been approved by MDE to assure adequate size, scope and quality. Our consortium will continue with the program approval process and support school districts with workshops to aid in program approval processes. Discovery Academy (concurrent enrollment) offers high school depth in curriculum at college rigor, guided by shared advisory boards. National skill assessment standards are used in the Discovery Academy course offerings (i.e. AYES, EMSR). Where appropriate CTE course/programs are supported by joint advisory committees. TSA are implemented in appropriate secondary and post-secondary programs. The curriculum in articulated courses are reviewed and aligned annually. This process includes review of articulation agreements, POS and TSA to expand the level of understanding and expectations throughout all professional levels of the consortium. Articulation with multiple post secondary institutions to enhance the laddered opportunities for students is continuously in progress and shared.

2) HOW DOES YOUR CONSORTIUM APPLICATION REFLECT THE INCREASED ATTENTION ON RECRUITMENT AND RETENTION OF TEACHERS?

We try to work together to 'share' names of applicants. We also discuss PELSB licensure options and announcements regarding alternative teacher licenses. As part of our consortium's needs assessment, responses from the school districts were as follows:

Our new facilities is a recruiting tool for us since we doubled our CTE areas

Posting

We provide meaningful opportunities for staff development to our teachers and allow them to attend workshops and trainings they are interested in. Teachers are also provided the flexibility to teach/offer course that fulfill their passion as well as student interest and need.

I am a panel member at the different area colleges for those going into education. Use of a strong network of administrators. Relationships with the ed. dept. at all of the colleges that we work with for student teaching and beyond.

We have 9 CTE teachers and all of them have been here for 5+ years. We had a NLCE in a position and worked with him to attain his full teaching licensure over the course of 4 years. We provide numerous opportunities for teachers to expand their knowledge and skills through quality PD.

We do our best to provide a fair contract, as well as quality PD and support for all of our teachers. Our programming continues to be strongly thought of around the state. Applicants typically want to be part of these quality programs.

Effective mentoring and induction program. Excellent contract and benefits.

We advertise in a number of publications to recruit teachers and we have not had issues with teacher retention.

3) IF YOUR CONSORTIUM IS PROPOSING MAJOR CHANGES TO YOUR FY19 SUMMARY PART ONE OR TWO IDENTIFY THE QUESTION WHOSE RESPONSE YOU ARE CHANGING AND DESCRIBE THE CHANGE BELOW.

Our governing board does not intend to propose major changes for this transition year. However, we have brainstormed ideas regarding financial spending targets according to area industry need, approved programs, etc. after a full consortium needs assessment is completed in the upcoming year.

COMMENTS FOR REVIEWER

Goal 1: Designing and Implementing Programs of Study

DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V. IN ADDITION, DOCUMENT YOUR PROGRESS AND PLANS ON DESIGNING, IMPLEMENTING, AND IMPROVING YOUR PROGRAM OF STUDY (POS). PROGRESS AND PLANS SHOULD INCLUDE PROVIDING PROFESSIONAL DEVELOPMENT, INITIATING LOCAL NEEDS ASSESSMENT, TECHNICAL SKILL ASSESSMENTS (TSAS) AND/OR INDUSTRY RECOGNIZED CREDENTIALS.

THE CONSORTIUM MUST BALANCE THE LOCAL NEEDS ASSESSMENT AND THE EXPECTATION THAT ALL LEARNERS HAVE EQUITABLE ACCESS TO CAREER OPPORTUNITIES.

THE GOAL BY 2022-2023 LOCAL APPLICATION IS TO HAVE EACH CONSORTIUM PROVIDE OPPORTUNITIES-POS- IN ALL SIX CAREER FIELDS. POS IS DEFINED AS "COORDINATED NONDUPLICATIVE SEQUENCE OF ACADEMIC AND TECHNICAL CONTENT AT THE SECONDARY TO POSTSECONDARY LEVEL."

RESOURCE: PERKINS V SECTION 3 (41). AGAIN, THE SEQUENCE MUST INCLUDE BOTH THE SECONDARY AND THE POSTSECONDARY CONTENT.

GOAL 1:

The Great River Perkins Consortium has been working towards solidifying solid, transferable programs of study for our students. Additionally, we have contracted a retired/former Perkins expert to examine our consortium's numerous programs and create a communication document for programs that are viable and non-duplicative. We are fully utilizing a CPIP grant for that initiative. Our goal is to have a streamlined set of at least six career fields.

Additionally, Wright Tech Center (WTC) has many agreements with post-secondary institutions outside of our consortium for additional college credit opportunities for students. Our governing board is examining how these WTC agreements can be offered by other high schools in our consortium, too. We believe that there are multiple pathways that can lead students towards their career goal, and we aim to provide those options clearly to students and their high school's representatives.

St. Cloud Technical and Community College (SCTCC) hosts articulation meetings every fall, and requests the prescence of CTE teachers from every district with their accompanying articulation agreement, as well as, SCTCC faculty from those disciplines. This has been an effective method of gathering area CTE teachers and SCTCC faculty. We are now planning to infuse a needs assessment and presentations regarding Central MN employment needs and trends. Our consortium funds expenses (sub cost) related to attending these meetings. SCTCC will be hosting pre-articulated credit meetings for the SCTCC faculty to better preprare any new faculty and/or refresh current faculty for the articulated credit meetings with the high schools.

The consortium maintains nearly two dozen articulation agreements covering numerous regional high schools.

Our consortium pays for Technical Skills Assessment (TSA) for courses in which have CTE concentrators. We had a presentation from Precision Exams in November 2018. We were offered, and are examining, areas in which we can add TSAs to all CTE pathways within our consortium. SCTCC CTE programs continue to assess student performance using a vairety of TSAs.

Our governing board has offered consortium-wide meetings in the past however, we have not necessarily considered the meetings to be specific to a needs assessment. In an attempt to hear the opinions and plans for CTE programs from every district in our consortium, we have created and distributed a survey to assist us with predicting areas in which Perkins can assist with district CTE plans.

Discovery Academy Concurrent Enrollment Partnership with SCTCC and consortium schools as a multi-district agreement. Courses are available in the areas of advanced automotives and Certified Nursing Assistant. These courses allow students to participate in career pathways and earn college credit while in a safe environment of their home high schools.

SCTCC is preparing to apply for accreditation from the National Alliance of Concurrent Enrollment Partnerships (NACEP) for the 2020 accreditation cycle. NACEP is the national accrediting body and is legislatively mandated by the Minnesota Legislature that all concurrent enrollment programs either are or are seeking accreditation by 2020. Once SCTCC's Discovery Academy program is accredited SCTCC will be looking to strategically grow it with CTE focused offerings that support labor market projections.

SCTCC will continue support CTSOs, such as SkillsUSA and DECA, attendance and participation in competitions by assisting with the costs of the advisors of those CTSOs who will accompany those students participating.

Goal 2: Partner with business industry, and local communities

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**
- **EXAMPLES SHOULD INCLUDE, ADVISORY COMMITTEES, PARTNERSHIPS WITH ADULT BASIC EDUCATION (ABE), BUSINESS AND INDUSTRY, WORKFORCE CENTERS, AND CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATIONS (CTSOS).**
- **EXPERIENTIAL LEARNING AND FORMAL WORK-BASED LEARNING EXPERIENCES WITH BUSINESS AND INDUSTRY SHOULD BE DOCUMENTED.**

GOAL 2:

The GRPC governing board has started to infuse industry and community members into our monthly meetings. We aim to create relationships that are effective across the consortium. As a mostly rural consortium with small school and community populations, some areas do not have much for contacts in regards to industries and partnerships. By including industry members in our monthly meetings, we can work to ensure that all are exposed to viable community partners.

Secondary and postsecondary representatives of the GRPC Board attend and participate in various meetings and committees such as CTE related advisory boards, the St. Cloud Area Youth Council, English Language Learner Initiatives (ELL) committe, and Adult Learner committees.

Each school district offers at least 2 advisory meetings each year. There has been discussion regarding a joint advisory meeting for schools that are in close proximity (St. Cloud, Sartell, and Sauk Rapids) in CTE areas that are identical. We are finding that many of our active advisory members are asked to participate in more than one school's meetings, and we could be more effective by working together for this purpose. Each of the CTE disciplines at St. Cloud Technical & Community College have advisory boards consisting of area industy partners with a minimum of 1 meeting per semester.

Our consortium funds several effective Career and Technical Student Organizations (CTSOs) that offer unbelievable real-world, applicable leadership opportunities. We encourage all CTE teachers to incorporate leadership aspects within their classroom, and we aim to offer CTSO options at all of our consortium schools.

Work Based Learning experiences are offered in various formats throughout the district. One option that is interesting our area industry members is pre-apprenticeships and apprenticeships. The Central Minnesota Manufacturing Association has been working to develop an industry agreement model that can be used throughout the area and for variuos circumstances. Our consortium offers traditional work based learning courses for learners at all levels (at-risk, traditional, English Language Learners, ages 18+, Special Educaiton, etc.) Interest is growing to align courses into pathways to ensure industry exposure of in demand careers and skills. St. Cloud 9th graders will participate in career rotations according to Minnesota's Career Pathway infographic while working towards self discovery and career choice, including their World's Best Workforce initiative of creating a personal learningn plan.

The Tiger Build is a great example of experiential and work base learning but also of collaboration between secondary, postsecondary and the industry. Technical High School and SCTCC worked together with Habitat for Humanity to build a home for a local resident. The secondary and postsecondary students were often working together. including carpentry, plumbing and electrical students and instructors from SCTCC.

Central Minnesota industries partnered with SCTCC and the Great River Consortium schools to provide an EPIC (Exploring Potential Interests and Careers) event. In February 2019, over 2,300 local and regional high school students from 24 different high schools were invited to SCTCC to participate in hands-on career activities to help expose them to career fields that they may not otherwise know. Each of the 6 career clusters had industry representation with over 100 industry partners participating in EPIC. SCTCC faculty, staff, students and CTSOs assisted with the implementation and delivery of this well attended and extremely successful event. Planning for the 2020 event began almost immediately after the 2019 event concluded as schools and industry alike have been requesting for it to be held again in 2020.

In March 2019 SCTCC held it's 31st annual job fair, it is one of the largest and longest-running fairs of its kind in Central Minnesota bringing in almost 200 employers again this year. SCTCC is in the planning stages of the 32nd annual Job Fair being held on April 1, 2020. SCTCC's Career Center followed up with a mini job fair on campus on May 1, 2019.

A large manufacuting employer in St. Cloud will be closing in November 2019 and SCTCC has been working with CareerSolutions, ABE, ELL, and other area groups/businesses in developing options to assist the dislocated workers in updating their skills or going back to school to learn new skills for reentry into the workforce in high demand, high wage fields.

Goal 3: Improve Service to Special Populations

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V NOTING THE NEW CATEGORIES OF SPECIAL POPULATIONS.**
- **IN ADDITION, DOCUMENT YOUR STRATEGIES TO ENSURE ACCESS AND SUCCESS OF NONTRADITIONAL AND SPECIAL POPULATES IN CTE.**
- **EXAMPLES SHOULD INCLUDE PROFESSIONAL DEVELOPMENT AROUND CAREER ADVISEMENT, CULTURALLY COMPETENT CURRICULUM REVISIONS, AND OUTREACH EFFORTS TO RECRUIT AND RETAIN SPECIAL POPULATIONS OF STUDENTS.**

RESOURCE: PERKINS V SECTION 3 (48)

SPECIAL POPULATIONS: INDIVIDUALS WITH DISABILITIES, ECONOMICALLY DISADVANTAGED INCLUDING LOW INCOME YOUTH AND ADULTS, INDIVIDUALS PREPARING FOR NON-TRADITIONAL FIELDS, SINGLE PARENTS INCLUDING SINGLE PREGNANT WOMEN, OUT OF WORKFORCE INDIVIDUALS, ENGLISH LEARNERS, HOMELESS INDIVIDUALS, YOUTH WHO ARE IN OR HAVE AGED OUT OF FOSTER CARE SYSTEM, YOUTH WITH A PARENT WHO IS A MEMBER OF THE ARMED FORCES AND IS ON ACTIVE DUTY.

GOAL 3:

Recruiting teachers and faculty to fill CTE vacancies at the secondary level is a challenge for our Consortium.

We provide support and advice to building administrators on filling secondary CTE teacher vacancies. Advisory committee members and professional networks are used to broaden the pool of candidates for CTE teacher openings. Area industry associations have advertised CTE teaching positions on their websites and with their members.

Consortium leadership is active in statewide teacher licensing discussions and networking with other CTE administrators around the state to fill CTE vacancies. GRPC Leadership is also vested in learning how the new Tiered Licensing System will affect teacher recruitment and retention. Alternative teaching licensing is utilized in areas where there are not qualified CTE teachers or a license does not exist.

Faculty credentialing at the post-secondary level is discussed at articulation meetings; this is an informative exchange that can highlight the additional requirements for post-secondary CTE faculty with consideration of industry and program accreditation standards. Faculty credentialing is a critical element to maintaining and expanding concurrent enrollment opportunities in CTE.

Work based learning opportunities have expanded in our consortium to ensure access to special populations of students. Milaca has new program approvals for work based learning in their Area Learning Center and their Special Education department. McKinley Area Learning Center hosts two full time teachers for Work Based Learning opportunities. Students who attend this area learning center are from multiple school districts.

SCTCC hosted a Diversity Fair on December 14, 2018, attracting participants from a variety of racial and socio-economic backgrounds. The day included information about admissions, a tour of SCTCC, and a student panel featuring current SCTCC students. The fair was free of charge and included both busing and lunch.

SCTCC piloted an admissions event targeted at potential Somali students and their parents where printed materials were available in English and Somali, with the tour guides and presentor fluent in both languages as well. The event included a presentation including information on attending college in general, about SCTCC, financial aid followed by a tour and discussion/question and answer session. The event was free of charge and was aimed at educating the students and parents both. SCTCC would like to etend this type of event to other special populations, such as Latin X in the 2019 - 2020 academic year.

SCTCC has a Disability Services department that provides a variety of services designed to help special populations succeed in their educational ambitions. These include interpreters, testing accommodations, alternative format textbooks, and notetaking services. The department employs an Academic Case Manager, as well as an Accomodations Specialist.

SCTCC continues to utilize the flipped advising process where students provide information up-front prior to meeting with the advisor. This allows for more useful interactions between students and advisors. SCTCC also continues to use Starfish, an early-intervention software program, designed to identify students who are struggling academically and/or socially. The use of Starfish continues to aid in improving retention among all students, including special populations.

SCTCC will be developing a retention of program aimed specifically at special population students. The college has identified a growing trend in certain special populations of students in the nursing programs are not completing their programs nor staying at SCTCC. The college will be researching the cause of this growing trend, identifying ways to circumvent this trend from continuing and implementing those ideas throughout the next year.

SCTCC will continue to utilize Perkins funds to pay a portion of the salary for the Director of the Mary Stangler Center for Academic Success (CAS) as well as assist in funding tutors of the CAS. The tutoring services of the CAS continues to grow, especially as they aim to offer more and more CTE and non-general subject tutors. All SCTCC students, be it oncampus, online, PSEO, or Discovery Academy students also have access to 15 hours per year of free online, on-demand tutoring throug Tutor.com.

COMMENTS FOR REVIEWER

Goal 4: Continuum of Service Provision for Enabling Student Transitions

DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.

EXAMPLES SHOULD INCLUDE EARLY COLLEGE CREDIT OPPORTUNITIES, ARTICULATION AGREEMENTS, CAREER AND COLLEGE READINESS ACTIVITIES, TRANSITION OF ADULT LEARNERS INTO THE WORKFORCE, AND BROKERING WITH OTHER CONSORTIA.

GOAL 4:

The consortium acknowledges that flexibility in scheduling is important especially in classes that utilize lab equipment for hands-on experiences. CTE student organizations and clubs have a strong influence on student enrollment in their local schools and beyond. An identified strategy for strengthening these leadership opportunities is to schedule these at times not in direct conflict with other co-curricular activities. Additionally, embedding student organizations in the classroom will allow for scheduling flexibility, as students will participate in CTSOs in the program approved course and not require as much outside the school day time. This will help make our courses Co-curricular activities.

We will support consortium schools through alternative scheduling models including, but not limited to, the use of online or hybrid option courses (through Odyssey or another similar platform), zero hour, alternative education models, etc.

SCTCC & GRPC will continue collaborating with multiple agencies and nonprofits to provide exposure and early credits options to students in CTE Programs of Study. The options will include Discovery Academy (SCTCC's concurrent enrollment program), CTE articulated credit, and Postsecondary Enrollment Options (PSEO). The goal is to grow Discovery Academy by 10% (once the Discovery Academy program is accredited by NACEP), articulated credit agreements by 5%, and PSEO by 3%.

The largest area of need for a continuous career pathway from high school to post-secondary is in the area of Agriculture. As an example of brokering, our area brought in Central Lakes College - Staples for the EPIC Career Event. This allowed for exposure to the high technology field of agriculture that otherwise the students may not be exposed to. Additionally, many of our high schools have Agriculture programs, but SCTCC does not have Ag programming. Outreach to post-secondary institutions, outside of our consortium, is being developed.

The requirements for credentialing CTE faculty at the high school level has been a major challenge for the concurrent enrollment program. SCTCC and GRPC has recently created a Staff Development Plan that will ensure high school teachers reach credentialing standards by the 2022 deadline. This should help but not solve the issue. In 2018-19, the goal is to credential HS faculty for the purposes of concurrent enrollment in at least two additional area high schools.

In 2018 - 2019 SCTCC and GRPC partnered with District 742 to offer an Early-Middle College program, "Panther Pathways, to McKinley ALC students. The partnership will continue in 2019 - 2020. All students will take a Success in College course first, and will then branch out into their CTE field of choice.

GRPC continues to support CTEcreditMN.com for the FY20 school year. A training session occurred during the Fall 2018 articulation meetings for appropriate teacher implementation. As mentioned earlier in this application, GRPC has contracted a retired/former Perkins expert to examine our consortium's numerous programs and create a communication document for programs that are viable and non-duplicative. We are fully utilizing a CPIP grant for that initiative. Our goal is to have a streamlined set of at least six career fields.

GRPC will continue partnerships with local trade and industry groups and organizations to help facilitate pathway opportunities for students to transition from high school directly to the workforce. These could include, but are not limited to internships, job shadowing, apprenticeships, etc.

SCTCC offers TRIO Student Support Services, a federally-funded program that serves first-generation, income eligible, and students with disabilities who are enrolled at the college as degree-seeking individuals. Services include a tutoring center that is open Monday-Friday, help with financial aid, and referral to other services as needed by students. The SCTCC TRIO Student Support Services is offering, once again, the Summer Institute is a 2-week program designed to prepare student for college. This no cost program for students is facilitated by college staff and includes academic and enrichment activities. Other college staff will help students understand how to navigate the college campus, apply for financial aid, develop college goals and excel in the classroom.

The college also offers a course entitled INTS 1155-Student Success Seminar. The intent of the course is to acquaint students with higher education and assist them in reaching their educational objectives. Students demonstrate self-management skills and identify strategies and resources that can aid in their academic success, personal development, and goal identification and attainment. Students are empowered to take ownership and control of their academic and personal life outcomes.

In March 2019 SCTCC held its 31st annual job fair; it is one of the largest and longest-running fairs of its kind in Central Minnesota bringing in almost 200 employers again this year. SCTCC is in the planning stages of the 32nd annual Job Fair being held on April 1, 2020. SCTCC's Career Center followed up with a mini job fair on campus on May 1, 2019.

The college continues to offer the Forecast Your Future (FYF) events. Each event focuses on a particular CTE program area of the college; in 2018-19 it included manufacturing, construction, health, culinary, transportation and business careers.   Throughout the 2018 - 2019, academic year over 600 students from 20 different high schools attended the FYF events.

Secondary schools in GRPC partner with several neighboring technical and community colleges to offer pathways for students to seamlessly transition into college with the potential of earning college credit while still in high school.

SCTCC has a Veterans Resource Center on campus for additional support for military personnel.   The VRC is a dedicated space for veterans, current service members and dependents to find information and resources on a variety of subjects, such as benefits, employment and community events. It provides a place for peer networking, studying or just relaxing in between classes.

SCTCC and GRPC has also supported the annual Tour of Manufacturing, which is hosted in collaboration with the Central Minnesota Manufacturing Association. Not only do the businesses give tours, they also promote job postings and accept job applications on the spot. Employees provide career guidance and information about the pathway being represented by each of the businesses. The GRPC goal is to have 1,500 people tour 6-8 businesses during the 2018 Tour of Manufacturing.

As mentioned earlier in the application SCTCC continues to utilize the flipped advising process where students provide information up-front prior to meeting with the advisor. This allows more useful interactions between students and advisors. SCTCC also continues to use Starfish, an early-intervention software program, designed to identify students who are struggling academically and/or socially. The use of Starfish continues to aid in improving retention among all students, including special populations.

The Academic Advising Center at SCTCC began a new program, Check In & Connect, to reach out to student who are or may be at risk of falling behind in their courses and/or programs. This included reaching out to and connecting with those students via phone calls and emails and is in addition to their regular advising sessions.

Spring Semester 2019 SCTCC transitioned to the NextGen Accuplacer test. The GRPC hosted an event for high school teachers, counselors and administrators to learn about the changes to the Accuplacer, as well as a chance to take the tests themselves to gain firsthand knowledge of what is expected of their students. The February 25, 2019 event was held on the SCTCC campus.

SCTCC invited our GRPC and other regional high school counselors to an appreciation event on February 8, 2019. During the event, the counselors were fed lunch and breakfast while learning/receiving updates about EPIC, Forecast Your Future, SCTCC in general, PSEO, Discovery Academy, Articulated Credit. They were also able to tour: Carpentry, Nursing, Energy and Electronics, and learn about the Associate in Arts and Pathway Programs.

COMMENTS FOR REVIEWER

Goal 5: Consortium Governance

DESCRIBE YOUR CONSORTIUM'S CONFIGURATION, SYSTEMS, AND OPERATIONS. PUTTING STUDENTS' NEEDS FIRST, WHAT ACTIONS WILL YOU TAKE DURING THE TRANSITION YEAR TO ADDRESS THE 2020 CONSORTIA CRITERIA?

BE BOLD, INNOVATIVE, AND FOCUSED ON CONTINUOUS IMPROVEMENT AND PROVIDING EQUITABLE ACCESS.

IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:

- **IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**
- **MINIMUM OF ONE SCHOOL DISTRICT + ONE POSTSECONDARY MINNESOTA STATE COLLEGE**
- **MINIMUM OF 6 PROGRAMS OF STUDY**
  - **OF THESE 6 PROGRAMS OF STUDY, A MINIMUM OF 4 CAREER FIELDS MUST BE REPRESENTED**
  - **ALL COMPONENTS OF 3 OF THE 4 POS BY CAREER FIELD MUST BE PROVIDED WITHIN THE CONSORTIUM** (IN OTHER WORDS ONLY 1 OF THE 4 POS CAN BE BROKERED.)
- **GREATER THAN 1000 CTE PARTICIPANTS AT THE SECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR) OR GREATER THAN 1800 FYE AT THE POSTSECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR)**

GOAL 5:

The Great River Consortium has a strong and viable leadership structure of a five member governing board that meets monthly to plan, develop, coordinate, and problem solve all aspects of the grant. Four members of the governing board each serve as Secondary Perkins Coordinator for multiple school districts to assure that the smaller schools have a voice at the table. The number of school districts each coordinator is responsible for are: 1, 2, 7, and 13 schools. After a review of policies and procedures in the fall of 2018 the GRPC Governing Board added another layer of transparency and accountability by separating the duties of our consortium leader and fiscal host. All secondary expenditures are now approved by each coordinator, then approved by the consortium leader and then approved and paid by our fiscal host. All transactions are entered into a google spreadsheet and shared with all Governing Board members. All secondary expenditures and requests are discussed for approval at our monthly meeting.

The consortium continues to utilize data gathered from our TSA's, Target Indicators, as well as information from DEED and our local advisory committees to make informed decisions that meet the needs of our stakeholders. All schools have a voice at the table through their respective coordinators.

Coordinators attend SCTCC's articulation meetings in the Fall to gather input and assist in advising CTE teachers with innovative and upcoming programming.

The GRPC Secondary Perkins Coordinators work with their respective school districts to monitor and evaluate local district needs, assist districts with the expansion and improvement of CTE programs. Perkins coordinators serve as the primary resource for districts with respect to Perkins processes for fiscal and programs of study planning.

We have a committed Advisory Board of high school administration who meet annually for reporting and feedback. Working with leadership from multiple districts, productive partnership discussions continue for additional career and course exposure for all students in an effective, collaborative way.

The coordinators with the districts create a budget yearly based on data and focus on programs of study. The budget follows the goals of the grant, and we report on the budget at our monthly meetings.

The Coordinators plan to 'travel' to all of our area school districts with SCTCC at least once per school year to discuss CTE programming, needs, and non-duplicative alignment. Examples include Luke Greiner from DEED, Diane Miller from Central MN Builder's Association, Career Workforce Center, Greater St. Cloud Development Corporation, etc. The discussion will continually revolve around our shared mission for career pathways.

Industry professionals are regularly invited to attend GRPC Governing Board meetings so that coordinators are up to date with area employment and career trends, legislative updates, and community opportunities for students and teachers alike.

Each coordinator in our consortium works with their school districts to work on initiatives. The coordinators meet throughout the year with different departments and CTE groups to discuss and meet goals.

Our consortium includes a very diverse group of schools in terms of size, ethnicity, and socioeconomic factors. Each school is represented on our advisory board with either a principal or superintendent. This is part of our process to ensure that each

school has a voice in the grant. Furthermore, the governing board works extremely hard to focus on our smaller schools, helping them spend Perkins dollars in a way that is most efficient for their schools. This work is done by our Perkins coordinators working individually with each school. Our "Multiple Coordinator Structure" in the GRPC was created specifically to ensure that small schools and small programs has similar input in the consortium and the grant. Due to the fact that we do not have one person who holds the Perkins grant implementation as a full time job, we feel we seek input and make collaborative decisions wisely and accurately.

 SCTCC has committed to a full-time, permanent Director of K-12 Initiatives and hired Susan Jordahl on in this capacity in October 2018.

COMMENTS FOR REVIEWER

Workforce Center Collaboration

ENTER INFORMATION INTO THIS TABLE AS IT APPLIES TO YOUR CONSORTIUM. THIS TABLE DOES NOT SELF-TABULATE. ADD TOTALS FROM POSTSECONDARY TOTAL (LINE 3) AND SECONDARY (LINE 6) AND ENTER THAT FIGURE IN TOTAL (LINE 7). IF THERE IS NO TOTAL OR DOLLAR AMOUNT IN A LINE, ENTER ZERO (0) IN THE CORRESPONDING SPOT.

WORKFORCE CENTER COLLABORATION

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	0
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with workforce Centers	10,000
Postsecondary Subtotal	10,000
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	0
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	15,000
Secondary Subtotal	15,000
TOTAL	25,000

COMMENTS FOR REVIEWER

Minnesota State
Career and Technical Education

Perkins Funded Positions

THIS SECTION ONLY REQUIRES THAT YOU PROVIDE NAMES AND POSITIONS FOR PERKINS FUNDED POSITIONS. UPLOAD THE POSITION DESCRIPTIONS FOR EACH INDIVIDUAL YOU IDENTIFIED IN THE TABLE. IF YOU HAVE MORE POSITION DESCRIPTIONS THAN ALLOWED IN THE SPACE BELOW, ATTACH THEM TO THE END OF THE APPLICATION.

LIST ALL PERKINS PARTIALLY- AND FULLY- FUNDED POSITIONS. INDICATE WHETHER THAT POSITION IS SECONDARY OR POSTSECONDARY AND THE PERCENTAGE OF TIME THAT POSITION IS FUNDED BY PERKINS AND THE AMOUNT FUNDED BY PERKINS.

PERKINS FUNDED POSITIONS

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Leah Sams	Director Career and Technical Education	Secondary	407668		$15,000
Megan Daniel	Career and Technical Education Office Assistant	Secondary			$5,000
Steve Hammero	Secondary Perkins Coordinator	Secondary	317752		$4000
Brian Koslofsky	Secondary Perkins Coordinator	Secondary	380989		$13,000
John Rasmussen	Secondary Perkins Coordinator	Secondary	288343		$12,000
Lisa Stine	Fiscal Assistant	Secondary			$15,000
Nancy Sandeen	FCS Teacher	Secondary	421779	14%	$15,600
Christine Benson	Health Sciences Teacher	Secondary	510725	7%	$7,800
Susan Jordahl	Director of K12 Initiatives	Postsecondary		65%	$60,120.06
Becky Thelen	Administrative Assistant for Academic Advising and K12 Initiatives	Postsecondary		45%	$27,628.47
Kerby Plante	CAS Director	Postsecondary		25%	$27,472.54
Tom Garbaerick	CTE Academic Advisor	Postsecondary		75%	$62,329.18
Jill Joachum	Accounting Officer	Postsecondary		8%	$7,399.39

COMMENTS FOR REVIEWER

ATTACH ALL POSITION DESCRIPTIONS AS .PDF DOCUMENTS PRIOR TO SUBMITTING THIS APPLICATION

POSITION DESCRIPTION

WTCDirectorJD

POSITION DESCRIPTION

FinancialSupport

POSITION DESCRIPTION

GRPCSecondaryCoordinator_2018

POSITION DESCRIPTION

SH_GRPCSecondaryCoordinator_2018

POSITION DESCRIPTION

CoordinatorCTECareerCollegeCommunityReadinessNonPublic2016

POSITION DESCRIPTION

ClassII2016

POSITION DESCRIPTION
NSjobdescription

POSITION DESCRIPTION
CBjobdescription

POSITION DESCRIPTION
01013738 Jordahl Director of K-12 initiatives

POSITION DESCRIPTION
01015090 Administrative Assistant for Academic Advising and K 12 Initiatives Thelen

POSITION DESCRIPTION
01100147 Plante CAS Director Plante

POSITION DESCRIPTION
01116319 CTE Academic Advisor Garberick

![Minnesota State Career and Technical Education logo]

Programs of Study - Career Pathway 1

Career Pathway 1

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

| Business, Management, and Administration ▾ |

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

| Hospitality and Tourism ▾ |

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Restaurants and Food/Beverage Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Culinary

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Sauk Rapids-Rice High School

Program Code: 090101

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

St. Cloud Technical and Community College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	TSA
Licensure	
Certification	Food Safe
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)**
- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**

- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S):

Academic Award	AAS	Diploma
TSA	ServSafe Certification	ServSafe Certification
Licensure	ServSafe	ServSafe
Certification		
Industry Recognized Credential		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED):

COMMENTS FOR REVIEWER

Programs of Study - Career Pathway 2

Career Pathway 2

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

| Business, Management, and Administration | ▼ |

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

| Marketing | ▼ |

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Marketing

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Sales, Management, Marketing AAS

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Sauk Rapids-Rice High School

Program Code: 040800

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Saint Cloud Technicl & Community College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S)

TSA	MBA Research End of Program Exam
Licensure	
Certification	
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)**
- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**

- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	AAS	Diploma	AssociaDIP
TSA			
Licensure			
Certification			
Industry Recognized Credential			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study - Career Pathway 3

Career Pathway 3

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

| Health Science Technology | ▼ |

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

| Health Science | ▼ |

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Support Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Nursing

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Rocori High School

Wright Technical Center

Program Code: 070300

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

St. Cloud Technical & Community College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	
Licensure	
Certification	CNA
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)**

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	Nursing Assistant	PN Nursing: Diploma Practical Nurse	AD Nursing: Graduate Nurse
TSA			
Licensure			
Certification	CNA		
Industry Recognized Credential			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

All nursing program participants will receive their credential after their AD-NCLEX, PN-NCLEX, and MDH Certification for CNA.

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 4

Career Pathway 4

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

| Human Services | ▼ |

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

| Human Services | ▼ |

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Early Childhood Development & Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Early Childhood Education

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Wright Technical Center

Program Code: 090101

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

St. Cloud Technical & Community College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA	
Licensure	
Certification	
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)**
- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**

- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	AAS	Diploma
TSA	NOCTI	NOCTI
Licensure		
Certification		
Industry Recognized Credential		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study - Career Pathway 5

Career Pathway 5

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Arts, Communications, and Information Systems ▾

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Arts, Audio/Video Technology and Communications ▾

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Visual Arts

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Marketing and Design

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Wright Technical Center

Program Code: 171502

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Saint Cloud Technical & Community College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA
Licensure
Certification
Industry Recognized Credential

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA,**

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	AAS	Dipolma
TSA		
Licensure		
Certification		
Industry Recognized Credential		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study - Career Pathway 6

Career Pathway 6

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

| Engineering, Manufacturing, and Technology ▼ |

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

| Transportation, Distribution, and Logistics ▼ |

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Facility & Mobile Equipment Maintenance

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Automotive Service Technician

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Wright Tech Center

St. Cloud Apollo High School

Sartell High School

Sauk Rapids-Rice High School

St. Cloud Technical High School

Paynesville High School

Program Code: 170302

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

St. Cloud Technical & Community College

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL

TSA	S/P2
Licensure	
Certification	ASE
Industry Recognized Credential	

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)**
- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award	AAS	Diploma
TSA	S/P2	S/P2
Licensure		
Certification	ASE	ASE
Industry Recognized Credential		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Programs of Study- Career Pathway 7

Career Pathway 7

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

| Agriculture, Food, and Natural Resources | ▾ |

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

| Agriculture, Food, and Natural Resources | ▾ |

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

TSA
Licensure
Certification
Industry Recognized Credential

RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)**
- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

Academic Award			
TSA			
Licensure			
Certification			
Industry Recognized Credential			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

Additional Documentation

ADDITIONAL DOCUMENTATION MAY BE UPLOADED HERE. THE REQUIRED UPLOADS ARE: STATEMENTS OF ASSURANCE, SECONDARY SUPPLEMENT BUDGET, AND CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY. STATEMENTS OF ASSURANCE SHOULD BE COMBINED AND UPLOADED AS ONE SINGLE PDF. THE REMAINING FIELDS ARE AVAILABLE AS NEEDED IF APPLICANTS HAVE ADDITIONAL MATERIAL TO SHARE.

STATEMENTS OF ASSURANCE:
Assurances May 2019

SECONDARY SUPPLEMENTAL BUDGET:
GreatRiverFY19-20Allocation Supplemental

CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY
GRPC Equipment

ADDITIONAL MATERIAL:
01017237 Accounting Joachum

ADDITIONAL MATERIAL:
01100154 Disability Student Services

ADDITIONAL MATERIAL:
190514-YC-Agenda-Packet

Budget

Proposed Budget

	Grant Funded	Total Budgeted
Goal 1		
MCIS Consortium Subscription for all 26 Schools	$31,748.34	$31,748.34
Postsecondary Equipment	$13,640.00	$13,640.00
Postsecondary Equipment	$8,000.00	$8,000.00
Postsecondary Non-Personel	$11,000.00	$11,000.00
Postsecondary Non-Personel	$4,000.00	$4,000.00
Secondary Equipment	$105,916.90	$105,916.90
Secondary Non-Personnel	$106,828.77	$106,828.77
Subtotal	**$281,134.01**	**$281,134.01**
Goal 2		
Postsecondary Non-Personnel	$5,000.00	$5,000.00
Secondary Non-Personnel	$57,564.47	$57,564.47
Subtotal	**$62,564.47**	**$62,564.47**
Goal 3		
Postsecondary Non-Personnel	$8,548.04	$8,548.04
Postsecondary Non-Personnel	$5,000.00	$5,000.00
Postsecondary Non-Personnel	$2,158.99	$2,158.99
Postsecondary Non-Personnel	$11,000.00	$11,000.00
Secondary Non-Personnel	$9,000.00	$9,000.00
Subtotal	**$35,707.03**	**$35,707.03**
Goal 4		
Postsecondary Non-Personnel	$5,000.00	$5,000.00
Postsecondary Non-Personnel	$8,000.00	$8,000.00
Secondary Non-Personnel	$2,000.00	$2,000.00
Subtotal	**$15,000.00**	**$15,000.00**
Goal 5		
Postsecondary Non-Personnel	$2,915.00	$2,915.00
Postsecondary Non-Personnel	$14,000.00	$14,000.00
Postsecondary Non-Personnel	$1,650.00	$1,650.00
Secondary Non-Personnel	$4,700.00	$4,700.00

	Grant Funded	Total Budgeted
Subtotal	**$23,265.00**	**$23,265.00**

Goal 1

	Grant Funded	Total Budgeted
Postsecondary Personnel (Salary and Benefits)	$18,418.98	$18,418.98
Postsecondary Personnel (Salary and Benefits)	$9,209.49	$9,209.49
Secondary Admin	$13,000.00	$13,000.00
Secondary Personnel	$23,400.00	$23,400.00
Subtotal	**$64,028.47**	**$64,028.47**

Goal 3

	Grant Funded	Total Budgeted
Postsecondary Personnel (Salary and Benefits)	$27,472.54	$27,472.54
Postsecondary Personnel (Salary and Benefits)	$35,162.40	$35,162.40
Subtotal	**$62,634.94**	**$62,634.94**

Goal 4

	Grant Funded	Total Budgeted
Postsecondary Personnel (Salary and Benefits)	$62,329.18	$62,329.18
Subtotal	**$62,329.18**	**$62,329.18**

Goal 5

	Grant Funded	Total Budgeted
Postsecondary Admin (5% max)	$1,849.85	$1,849.85
Postsecondary Admin (5% max)	$10,174.16	$10,174.16
Postsecondary Personnel (Salary and Benefits)	$50,870.82	$50,870.82
Postsecondary Personnel (Salary and Benefits)	$4,624.62	$4,624.62
Secondary Personnel (salary and benefits)	$46,000.00	$46,000.00
Subtotal	**$113,519.45**	**$113,519.45**
Total Proposed Cost	$720,182.55	$720,182.55

Proposed Budget Narrative

Goal 1

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is $0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Admin

Admin

Secondary Equipment

Updating CTE industry equipment. Updating equipment necessary for articulation and concurrent enrollment based

on industry standards and recommendations.

Secondary Non-Personnel

Professional Development, MCIS, EPIC Career Event, Discovery Academy, Industry Advisories, Supporting CTE activities, CTEcreditmn.com, Articulation Meetings and Subs, TSAs

Secondary Personnel

New Initiatives Teacher Salary

MCIS Consortium Subscription for all 26 Schools

Cost of MCIS Subscription for member schools for career exploration and planning. We will use all of our reserve funds for this budget item.

Postsecondary Personnel (Salary and Benefits)

01015090 Administrative Assistant for Academic Advising and K 12 Initiatives Thelen

Postsecondary Equipment

Equipment to support Programs of Study

Postsecondary Non-Personel

TSA/CTSO Competitions

Postsecondary Equipment

Perkins Reserve - Equipment

Postsecondary Non-Personnel

Perkins Reserve - CTE/Meeting Expenses

Postsecondary Personnel (Salary and Benefits)

Perkins Reserved - 01015090 Administrative Assistant for Academic Advising and K 12 Initiatives Thelen

Goal 2

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is $0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Advisory Committees (Discovery Academy), Industry Collaboration for CTE program growth, Promote Career and Technical Student Organizations

Postsecondary Non-Personnel

EPIC Career Event

Goal 3

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is $0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Service to Special Populations, English Learners support through CTE programming (Intro to STEM), Students on IEPs career and college trips, exposure, and safety training modules,

Postsecondary Personnel (Salary and Benefits)

01100147 Plante CAS Director Plante

Postsecondary Personnel (Salary and Benefits)

01100154 Disability Student Services

Postsecondary Non-Personnel

Recruitment/Retention Special Population Students

Postsecondary Non-Personnel

Starfish/Hobson's

Postsecondary Non-Personnel

Perkins Reserve - Recruitment/Retention Special Population Students

Postsecondary Non-Personnel

CAS Student Help

Goal 4

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is $0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Training through union books, Panthers Pathways (Early-Middle College) for McKinley, Vocational Rehab partnership with Career Force, School to Work possibilities with St. Cloud Chamber and Greater St. Cloud Development Corporation

Postsecondary Personnel (Salary and Benefits)

01116319 CTE Academic Advisor Garbaerick

Postsecondary Non-Personnel

Starfish/Hobson's

Postsecondary Non-Personnel

Academic Advising Student Mentors

Goal 5

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is $0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Personnel (salary and benefits)

GRPC Governing Board and monthly meetings and to coordinate all consortia school districts throughout the year

Postsecondary Personnel (Salary and Benefits)

01013738 Jordahl Director of K-12 initiatives

Postsecondary Non-Personnel

Discovery Academy (SCTCC's concurrent enrollment program)

Postsecondary Non-Personnel

Perkins Reserve - NACEP Accreditation ($5,000) Perkins Reserve - Travel ($9,000)

Postsecondary Admin (5% max)

Perkins Reserve Admin - 01013738 Jordahl Director of K-12 initiatives

Postsecondary Admin (5% max)

01017237 Accounting Joachum (7399.99) 01013738 Jordahl Director of K-12 initiatives (2774.77)

Postsecondary Personnel (Salary and Benefits)

Perkins Reserve - 01013738 Jordahl Director of K-12 initiatives

Postsecondary Non-Personnel

Office Supplies/Postage

Secondary Non-Personnel

Coordinator travel, conference, membership