



## FY20 Lake Superior Consortium

Prepared by Lake Superior Consortium  
for Minnesota State Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Submitted by Brad Vieths

Submitted on 05/14/2019 3:55 PM Central Standard Time

## Opportunity Details

### Opportunity Information

**TITLE**

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

**DESCRIPTION**

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

**FUND ACTIVITY CATEGORY**

Education

**OPPORTUNITY MANAGER**

Jeralyn Jargo

**OPPORTUNITY POSTED DATES**

3/7/2019 5:00:00 AM

**FUNDING OPPORTUNITY NUMBER**

July2019

**CFDA NUMBER**

84.048A

**PUBLIC LINK**

<https://www.gotomygrants.com/Public/Opportunities/details/133af0b6-11c1-48e9-b759-9aaba9666e2c>

**IS PUBLISHED**

Yes

### Award Information

**AWARD PERIOD**

07/01/2019 - 06/30/2020

**EXPECTED NUMBER OF AWARDS**

26

**MATCHING REQUIREMENT**

No

### Submission Information

**SUBMISSION WINDOW**

03/13/2019 8:00 PM - 05/16/2019 7:00 PM Central Standard Time

**SUBMISSION TIMELINE TYPE**

One-Time

## SUBMISSION TIMELINE ADDITIONAL INFORMATION

If, due to extenuating circumstances, you are unable to meet the May 16 deadline for submission, contact the State Director at 651-201-1650

## Eligibility Information

### ELIGIBILITY TYPE

Public

### ADDITIONAL ELIGIBILITY INFORMATION

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

## Additional Information

### ADDITIONAL INFORMATION URL

<http://www.minnstate.edu/system/cte/index.html>

### ADDITIONAL INFORMATION URL DESCRIPTION

Minnesota State Colleges and Universities Career and Technical Education

## Project Information

### Application Information

APPLICATION NAME

FY20 Lake Superior Consortium

TOTAL AMOUNT OF AWARD REQUESTED

\$481,176.28

### Primary Contact Information

NAME

Brad Vieths

EMAIL ADDRESS

bradley.vieths@isd709.org

ADDRESS

Update  
Update, MN 55555

PHONE NUMBER

218.336.8700 x1031

## Project Description

### Summary Narrative

REFER TO YOUR FY19, SUMMARY NARRATIVES PARTS ONE AND TWO IN ANSWERING THE FOLLOWING QUESTIONS:

1) HOW DOES YOUR CONSORTIUM APPLICATION PROPOSE TO USE YOUR LOCAL NEEDS ASSESSMENT TO SUPPORT THE CAREER AND TECHNICAL PROGRAMS SELECTED?

Each year our consortium has had a past practice of creating a sub-committee of members to draft our budget, activities, and priorities. From there we have all eligible members use rank choice to prioritize their needs. From that process, we have tracked our budgeted spending in each area as well as justifications as to why other areas were not addressed. With the transition planning for Perkins V, our consortium held an informational and listening session with our members on February 13th, 2019. At that meeting, leadership presented expectations as well as changes to membership. We also provided each member with at least one copy of the Perkins V Official Guidebook. Moving forward, leadership has recommended that the consortium form an additional sub-committee tasked with coordinating the Needs Assessment in the Fall of 2019. This group will be made up of educational faculty/staff and leaders, DEED and Workforce Development members, Industry reps, and hopefully community. Leadership plans to work with DEED and regional workforce groups to gather data for our region. School leaders and consortium leadership will also pull data from resources such as SLEDS, MN Report Card, P-file and other data sets to help guide consortium priorities and spending. Leadership will also provide an informal Program Improvement survey to schools and programs. The information gathered from these surveys will hopefully help them consider the new expectations of Perkins V. The sub-committee will draft a recommended priorities list for the consortium to discuss at its February meeting. These priorities will be used for approval and RFP submission.

2) HOW DOES YOUR CONSORTIUM APPLICATION REFLECT THE INCREASED ATTENTION ON RECRUITMENT AND RETENTION OF TEACHERS?

This is a serious issue our consortium is dealing with at the secondary and postsecondary levels. This past year our postsecondary programs had multiple postings for instructors and lab assistants that took months to get an interviewable candidate pool. At the secondary level, the administration has been forced at times to recruit industry professionals, college instructors, and educators licensed in other areas to teach courses. As a consortium, we have provided CLA positions at the post-secondary level to help with program support, outreach to high schools, but also with hopes of growing our own potential future teachers and instructors. Our consortium will also continue to support requests for teacher professional development, training, and opportunities to connect with industry. This year our consortium is piloting an opportunity for program improvement facilitated by the secondary coordinator. The coordinator will work with a cohort of 3-5 CTE teachers in the consortium. Each member will create an improvement and action plan for the year. The coordinator will work directly with teachers in a small group and individual basis to help improve any identified areas. Potential areas include connecting to and tying to industry, pedagogy, licensing, advising, TSA/credentials, and/or CTSOs. Participants will be required to attend CTEworks in the fall and also be willing to pilot new and innovative practices in their courses. The program will culminate with an end-of-year presentation to the consortium board by the coordinator on gains and improvements.

3) IF YOUR CONSORTIUM IS PROPOSING MAJOR CHANGES TO YOUR FY19 SUMMARY PART ONE OR TWO IDENTIFY THE QUESTION WHOSE RESPONSE YOU ARE CHANGING AND DESCRIBE THE CHANGE BELOW.

At this point, our consortium has kept with the same goals and is proposing no major changes.

COMMENTS FOR REVIEWER

## Goal 1: Designing and Implementing Programs of Study

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V. IN ADDITION, DOCUMENT YOUR PROGRESS AND PLANS ON DESIGNING, IMPLEMENTING, AND IMPROVING YOUR PROGRAM OF STUDY (POS). PROGRESS AND PLANS SHOULD INCLUDE PROVIDING PROFESSIONAL DEVELOPMENT, INITIATING LOCAL NEEDS ASSESSMENT, TECHNICAL SKILL ASSESSMENTS (TSAS) AND/OR INDUSTRY RECOGNIZED CREDENTIALS.**

**THE CONSORTIUM MUST BALANCE THE LOCAL NEEDS ASSESSMENT AND THE EXPECTATION THAT ALL LEARNERS HAVE EQUITABLE ACCESS TO CAREER OPPORTUNITIES.**

**THE GOAL BY 2022-2023 LOCAL APPLICATION IS TO HAVE EACH CONSORTIUM PROVIDE OPPORTUNITIES-POS- IN ALL SIX CAREER FIELDS. POS IS DEFINED AS "COORDINATED NONDUPLICATIVE SEQUENCE OF ACADEMIC AND TECHNICAL CONTENT AT THE SECONDARY TO POSTSECONDARY LEVEL."**

**RESOURCE: PERKINS V SECTION 3 (41). AGAIN, THE SEQUENCE MUST INCLUDE BOTH THE SECONDARY AND THE POSTSECONDARY CONTENT.**

### GOAL 1:

As we transition to Perkins V, our consortium has focused on creating a timeline and process for our needs assessment to be conducted in the fall of 2019. Our board has elected to create a subcommittee to focus on this needs assessment and report at our February meeting. Committee will be potentially made up of representatives from our workforce development agencies, employers, school administration, Perkins leaders, and LSC Deans. Currently, our plan to get input from students and teachers will be a task of school administration on the subcommittee.

For all programs that Lake Superior College offers, our consortium makes a concerted effort to connect the high school programs through articulations, CITS and with our College Lab Assistants in construction, integrated manufacturing, and cybersecurity. Our LSC summer camps help connect youth to our CTE programs at the college.

Based on FY19 success, we will continue to offer and promote industry-recognized credentials. In FY19 our consortium had over one hundred TSA/industry-recognized credentials received. This number is up from our previous best of around fifty.

In FY20, our consortium plans to continue and support professional development opportunities for our secondary and postsecondary instructors in the form of financial support to attend workshops, conferences, and training. In addition, leadership plans to continue providing and coordinating consortium-wide professional development for our skilled trade instructors, and the new Program Improvement initiative for CTE secondary teachers.

Currently, our consortium meets the requirements of POS, with Duluth offering a program in all career fields. Consortium also offers three RPOS, with Duluth offering two of them; one in Automotive and the other in Health Occupations. William Kelley offers the other RPOS in Agriculture. The push to have more programs meet the expectations of CTE by being sequential, tied to college and offer industry experience will continue as we transition to Perkins V.

### COMMENTS FOR REVIEWER

## Goal 2: Partner with business industry, and local communities

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**
- **EXAMPLES SHOULD INCLUDE, ADVISORY COMMITTEES, PARTNERSHIPS WITH ADULT BASIC EDUCATION (ABE), BUSINESS AND INDUSTRY, WORKFORCE CENTERS, AND CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATIONS (CTSOS).**
- **EXPERIENTIAL LEARNING AND FORMAL WORK-BASED LEARNING EXPERIENCES WITH BUSINESS AND INDUSTRY SHOULD BE DOCUMENTED.**

### GOAL 2:

#### Allied Health Cohort:

- Lake Superior College offers a CNA/Home Health Aide cohort for high school students within the consortium. This class is offered three mornings a week on the Lake Superior College campus. In addition, we offer two online Allied Health courses: Medical Terminology (1 cr) and Med Law and Ethics (1 cr) for high school students within the consortium.
- Duluth's year-long Health Occupations program provides students with industry-recognized credentials in home health aide, CNA through CITS and EMR certifications that are articulated college credit through Lake Superior College.

#### Advisory Committees

- We have more shared committees between LSC and high school programs to include: Automotive, Healthcare, Manufacturing, Construction, Business/Marketing
- We're seeing a better representation of industry and noneducation membership within advisory committees
- Increase in industry support and guidance in both curriculum and equipment

#### Partnerships with ABE, Business and Industry, and Workforce Centers

- Leadership serves on a variety of workforce and industry boards to include: Duluth Workforce Development Board, Regional Workforce Development Board, Arrowhead Manufacturing and Fabrication Association, Talent Forecast (regional workforce needs assessment), Emerging Workforce Committee, Healthcare Career Pathways subcommittee, Construction Career Pathways subcommittee, Construct Tomorrow Planning Committee, Worlds Best Workforce Advisory, MDE Career and College Readiness Taskforce, MDE Trades and Industry Framework Taskforce, Leadership and Coordination of Fired Up About Welding, Light Manufacturing Committee and Duluth Aero Alliance
- Lake Superior College offers in collaboration with ABE, Community Action Duluth, SOAR, Career Force and AMFA course offerings in: Women in Manufacturing, Light Manufacturing, welding exploration, CNA, CDL and health services certificate among others.

#### Support of CTSOs, Experiential Learning and WBL

- **Experiential Learning Opportunities:**
  - High School Welding Competition
  - Robot Wars
  - two student-run restaurants at Duluth
  - multiple pop-up restaurants at Proctor
  - LSC's and Duluth's automotive program works on community vehicles
  - LSC's dental hygiene program participates in "Give Kids a Smile Day"
  - LSC Physical Therapy clinic
  - Massage Therapy students work on community members
  - Summer internship opportunities for students in trades and industry
  - Duluth and LSSC collaboratively build homes for Habitat for Humanity in Duluth
  - Timberframing projects for communities in Two Harbors, Silver Bay and Cook County
  - Proctor's Construction program builds a family home every year
  - Silver Bay, Two Harbors and Duluth manufacturing programs work on projects for their communities
- **WBL:** Duluth currently provides work-based learning in disadvantaged, diversified occupations and handicapped work-based learning program. Duluth's hybrid online and seat-based program continues to grow. Duluth reintroduced a CTE internship program that is growing every year. It provides students the opportunity to earn credit for career cluster programs in both paid and unpaid experiences. Examples include Aerospace manufacturing, architecture, education careers, culinary, automotive and horticulture. Two Harbors and William Kelley also provide a diversified occupation and handicapped work-based learning program.

- CTSOs: LSC supports both our SkillsUSA and BPA and other CTE focused clubs. Secondary clubs include SkillsUSA, BPA, DECA, HOSA, FCCLA, FFA, ProStart, First Robotics, and Supermileage

COMMENTS FOR REVIEWER



### Goal 3: Improve Service to Special Populations

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V NOTING THE NEW CATEGORIES OF SPECIAL POPULATIONS.**
- **IN ADDITION, DOCUMENT YOUR STRATEGIES TO ENSURE ACCESS AND SUCCESS OF NONTRADITIONAL AND SPECIAL POPULATES IN CTE.**
- **EXAMPLES SHOULD INCLUDE PROFESSIONAL DEVELOPMENT AROUND CAREER ADVISEMENT, CULTURALLY COMPETENT CURRICULUM REVISIONS, AND OUTREACH EFFORTS TO RECRUIT AND RETAIN SPECIAL POPULATIONS OF STUDENTS.**

#### **RESOURCE: PERKINS V SECTION 3 (48)**

**SPECIAL POPULATIONS: INDIVIDUALS WITH DISABILITIES, ECONOMICALLY DISADVANTAGED INCLUDING LOW INCOME YOUTH AND ADULTS, INDIVIDUALS PREPARING FOR NON-TRADITIONAL FIELDS, SINGLE PARENTS INCLUDING SINGLE PREGNANT WOMEN, OUT OF WORKFORCE INDIVIDUALS, ENGLISH LEARNERS, HOMELESS INDIVIDUALS, YOUTH WHO ARE IN OR HAVE AGED OUT OF FOSTER CARE SYSTEM, YOUTH WITH A PARENT WHO IS A MEMBER OF THE ARMED FORCES AND IS ON ACTIVE DUTY.**

#### GOAL 3:

As we transition to Perkins V, our consortium has committed and allocated funding to support non-trad initiatives throughout the consortium, and potentially in collaboration with our local workforce development agencies. By working on non-trad initiatives with workforce development, the hope would be to offer potential experiences for traditionally underserved populations. Potential areas include: Females and students of color in welding, females and students of color in construction trades, experiences in manufacturing and/or allied health for homeless or in-transition populations.

Currently, within our consortium, Two Harbors, Hermantown and Proctor offer all female sections of manufacturing and/or construction. These sections continue to be extremely successful and have led to direct enrollment at Lake Superior College and WITC.

#### Strategies to Reach Special Pops in CTE

- College for a Day: This event is hosted at LSC by Disability Services. Area high school students in SPED explore CTE programs on campus and learn what it's like to be a college student for a day.
- Program Improvements in Duluth Work-based Learning Handicapped program to scaffold career exploration and activities that allow students early entry into the fields prior to CTE programs.
- Perkins Leadership involvement in promoting non-trad and special populations to construction and/or skilled industries through our work with workforce development subcommittees.
- For SPED, some programs are experiencing great success in scaffolding programs. This allows students to stay in courses until basic proficiencies are proven, before allowing them into more advanced courses.
- All member sites provide additional resources to promote success for students with special needs as needed, but not directly tied to Perkins funding. This is largely due to state reimbursement rates for SPED.
- LSC hosts a transition conference/dinner in the fall. This conference is for education training, preparation, community networking, and recruiting of students with disabilities from regional high schools to Lake Superior College.

#### COMMENTS FOR REVIEWER

## Goal 4: Continuum of Service Provision for Enabling Student Transitions

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**

**EXAMPLES SHOULD INCLUDE EARLY COLLEGE CREDIT OPPORTUNITIES, ARTICULATION AGREEMENTS, CAREER AND COLLEGE READINESS ACTIVITIES, TRANSITION OF ADULT LEARNERS INTO THE WORKFORCE, AND BROKERING WITH OTHER CONSORTIA.**

### GOAL 4:

#### College Credit Opportunities:

- Allied Health Cohorts
- Duluth's CNA and Home Health Aide

#### Articulation Agreements

- Each school in our consortium, with the exception of Cook County have articulations with Lake Superior College.
- Our consortium is committed to keeping expanding and promoting articulations with staff, students, parents, and administration.
- We plan to keep improving tracking of articulations by utilizing CTE credit software, with continued training and awareness to CTE teachers and counselors.
- Current articulations are in welding, Engineering/CAD, Machine Tool, EMR, Carpentry, Accounting, and Automotive

#### Career and College Readiness Activities

- Lake Superior College supports campus visits from area high schools to explore CTE programs
- Support instructor and student industry connected field trips both at the college and high school levels
- Explore LSC Day (for high school students) where students navigate the halls of the campus like college students, learn about student support services and programs by participating in hands-on sessions or demonstrations
- Construct Tomorrow
- Tour of Manufacturing
- Career Nights (industry specific open houses throughout the year to include Aviation, Fire Fighting and Truck Driving, Integrated Manufacturing, and Healthcare)
- MCIS for consortium members (secondary and postsecondary)

#### Transition of Adult Learners into the Workforce

- Interview Stream software for LSC students in CTE programs preparing to graduate
- LSC hosts job fairs for students to connect with employers
- Working with various community agencies such as Workforce Centers, Customized Training, SOAR, Community Action Duluth to provide services to community members interested in career skills and training.
- Working to educate our regional employers on available funding, programs and supports for skills training for adults and students.
- Informally, instructors work with employers to place students upon graduation.
- Job postings are posted to Lake Superior College's job board
- Lake Superior College's Career Service office offers resume and cover letter assistance, gives presentations in classrooms, facilitates employer visits to campus or in classrooms, and hosts job search workshops.

#### Brokering with other consortia

- Secondary consortia members broker the following programs
  - William Kelley agriculture program to Central Lakes College
  - Duluth's Automotive program with WITC
  - Duluth's graphic design with Bemidji State University
  - culinary programs with Hibbing Community College
- Postsecondary brokers with Cloquet, Wrenshall, Spooner, Webster and Chequamegon in the areas of construction and integrated manufacturing.

COMMENTS FOR REVIEWER

## Goal 5: Consortium Governance

**DESCRIBE YOUR CONSORTIUM'S CONFIGURATION, SYSTEMS, AND OPERATIONS. PUTTING STUDENTS' NEEDS FIRST, WHAT ACTIONS WILL YOU TAKE DURING THE TRANSITION YEAR TO ADDRESS THE 2020 CONSORTIA CRITERIA?**

**BE BOLD, INNOVATIVE, AND FOCUSED ON CONTINUOUS IMPROVEMENT AND PROVIDING EQUITABLE ACCESS.**

**IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**

- **IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**
- **MINIMUM OF ONE SCHOOL DISTRICT + ONE POSTSECONDARY MINNESOTA STATE COLLEGE**
- **MINIMUM OF 6 PROGRAMS OF STUDY**
  - **OF THESE 6 PROGRAMS OF STUDY, A MINIMUM OF 4 CAREER FIELDS MUST BE REPRESENTED**
  - **ALL COMPONENTS OF 3 OF THE 4 POS BY CAREER FIELD MUST BE PROVIDED WITHIN THE CONSORTIUM (IN OTHER WORDS ONLY 1 OF THE 4 POS CAN BE BROKERED.)**
- **GREATER THAN 1000 CTE PARTICIPANTS AT THE SECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR) OR GREATER THAN 1800 FYE AT THE POSTSECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR)**

### GOAL 5:

In FY20, our consortium has made the decision to eliminate the position of the rural liaison. This position was originally created to serve as a check and balance between the rural schools and the much larger LSC and Duluth. As the board and leadership have developed, our understanding of the consortium model has proven this position unnecessary. Moving forward, all previous job duties and expectations of this role will be assigned to the secondary coordinator. The board will also look at the need for a finance subcommittee to monitor spending practices at the secondary level. Additionally, our consortium has committed resources to allow leadership to promote non-trad and program improvement activities throughout the year.

As we plan for 2020 and the change in expectations for consortia under Perkins V, as it stands currently, we meet the minimum requirement of one school district and one postsecondary; and a minimum of six programs of study in the 4 career fields required. Leadership has concerns with the requirement of 4 POS provided within the consortium and the career field component. Currently, we have programs of study in all career fields, however, we only have stable programs tied to LSC in:

- Engineering
- Manufacturing and Technology
- Health Science
- Technology
- Business, Management and Administration.

Our concerns are that the career fields in which our HS programs do not currently tie to LSC, are due to reasons beyond our control. For example, the following programs that could be approved POS are currently on the liberal arts side at Lake Superior College:

- Graphic Arts and Digital Design at Duluth and Graphic Arts at Proctor could tie to Media Studies at LSC
- The Agriculture programs at William Kelley and Duluth could tie to the new Ecoentreprenuership program at LSC
- The Early Childhood program at Duluth is unable to tie to the two education courses at LSC

### COMMENTS FOR REVIEWER

## Workforce Center Collaboration

ENTER INFORMATION INTO THIS TABLE AS IT APPLIES TO YOUR CONSORTIUM. THIS TABLE DOES NOT SELF-TABULATE. ADD TOTALS FROM POSTSECONDARY TOTAL (LINE 3) AND SECONDARY (LINE 6) AND ENTER THAT FIGURE IN TOTAL (LINE 7). IF THERE IS NO TOTAL OR DOLLAR AMOUNT IN A LINE, ENTER ZERO (0) IN THE CORRESPONDING SPOT.

### WORKFORCE CENTER COLLABORATION

	<b>Total(s)</b>
<b>(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	2,500
<b>(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with workforce Centers</b>	15,000
<b>Postsecondary Subtotal</b>	17,500
<b>(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	8,000
<b>(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers</b>	5,000
<b>Secondary Subtotal</b>	13,000
<b>TOTAL</b>	30,500

COMMENTS FOR REVIEWER

**Perkins Funded Positions**

**THIS SECTION ONLY REQUIRES THAT YOU PROVIDE NAMES AND POSITIONS FOR PERKINS FUNDED POSITIONS. UPLOAD THE POSITION DESCRIPTIONS FOR EACH INDIVIDUAL YOU IDENTIFIED IN THE TABLE. IF YOU HAVE MORE POSITION DESCRIPTIONS THAN ALLOWED IN THE SPACE BELOW, ATTACH THEM TO THE END OF THE APPLICATION.**

**LIST ALL PERKINS PARTIALLY- AND FULLY- FUNDED POSITIONS. INDICATE WHETHER THAT POSITION IS SECONDARY OR POSTSECONDARY AND THE PERCENTAGE OF TIME THAT POSITION IS FUNDED BY PERKINS AND THE AMOUNT FUNDED BY PERKINS.**

PERKINS FUNDED POSITIONS

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Kayti Stolp	Perkins Coordinator at LSC	Postsecondary		100%	78,600
Brad Vieths	Secondary Perkins Coordinator	Postsecondary	397788	20%	24,000
Dalton Gust	CLA Construction	Postsecondary		75%	31,675
Nicole Okstad	CLA Manufacturing	Postsecondary		100%	40,000
TBD	CLA CIS	Postsecondary		100%	16,251
Duffy Dyer	Instructor for ALTH online cohort	Postsecondary		13%	13,600
TBD	Instructor for NUNA HS cohort	Postsecondary		40%	11,000

COMMENTS FOR REVIEWER

ATTACH ALL POSITION DESCRIPTIONS AS .PDF DOCUMENTS PRIOR TO SUBMITTING THIS APPLICATION

POSITION DESCRIPTION

Kayti Stolp

POSITION DESCRIPTION

Secondary Coordinator Job Description

POSITION DESCRIPTION

Dalton Gust PD

POSITION DESCRIPTION

Nicole Okstad PD

POSITION DESCRIPTION

Position Description for NUNA

POSITION DESCRIPTION

Duffy Dyer- Med term and Ethics.docx

POSITION DESCRIPTION

CIS CLA PD

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

## Programs of Study- Career Pathway 1

### Career Pathway 1

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Natural Resource Systems

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Natural Resources

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

William Kelley 09901

Duluth Public Schools 09901

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Central Lakes College: William Kelley is currently articulated

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Precision Exam
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

### RECOGNIZED POSTSECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)

- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S):

<b>Academic Award</b>	<b>Degree</b>	<b>Certificate</b>
<b>TSA</b>		
<b>Licensure</b>		
<b>Certification</b>		
<b>Industry Recognized Credential</b>		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED):

COMMENTS FOR REVIEWER



## Programs of Study- Career Pathway 2

### Career Pathway 2

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Transportation, Distribution, and Logistics

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Facility and Mobile Equipment Maintenance

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Automotive Service Technician

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Duluth Public Schools 170302

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Lake Superior College

Wisconsin Indianhead Technical College

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL(S)

<b>TSA</b>	ASE MLR	
<b>Licensure</b>		
<b>Certification</b>	SP2	ASE
<b>Industry Recognized Credential</b>		

### RECOGNIZED POSTSECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)

- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>Diploma</b>	<b>Certificate</b>	<b>Degree</b>
<b>TSA</b>	ASE		
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 3

### Career Pathway 3

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Architecture and Construction

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Construction

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Construction

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Proctor Public Schools 171000

Duluth Public Schools 171000

Hermantown Public Schools 171000

Two Harbors Public Schools 171000

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Lake Superior College

#### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	OSHA 10
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>Certificate</b>	<b>Degree</b>	<b>Diploma</b>
<b>TSA</b>			
<b>Licensure</b>			
<b>Certification</b>	OSHA 10		
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 4

### Career Pathway 4

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Manufacturing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Manufacturing Process Development

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Integrated Manufacturing

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Proctor Public Schools 170321

Duluth Public Schools 171710 171300

Hermantown Public Schools 171000 & 171710 & 170321

Esko Public Schools 171710

Two Harbors High schools 171710 & 171302 & 170321

Silver Bay High school 171710 & 171302 & 170321

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Lake Superior College

Mesabi Range College

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	
<b>Licensure</b>	
<b>Certification</b>	OSHA 10
<b>Industry Recognized Credential</b>	NIMS

**RECOGNIZED POSTSECONDARY CREDENTIALS**
**ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:**

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**
**RECOGNIZED POSTSECONDARY CREDENTIAL(S)**

<b>Academic Award</b>	<b>Certificate</b>	<b>Diploma</b>	<b>Degree</b>
<b>TSA</b>			
<b>Licensure</b>			
<b>Certification</b>	OSHA 10	Production Technology	
<b>Industry Recognized Credential</b>	NIMS	MSSC CPT	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 5

### Career Pathway 5

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Health Science Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Health Science

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Therapeutic Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Allied Health and Nursing

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Duluth Public Schools 070300

Esko Public Schools: Students take LSCs concurrent high school program

Hermantown Public Schools: Students take either in Duluth's program or LSC high school Concurrent

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Lake Superior College

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>			
<b>Licensure</b>			
<b>Certification</b>	CNA	Home Health Aide	
<b>Industry Recognized Credential</b>		First Aid/BLS	EMR

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA,

**DEGREE)**

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>Certificate</b>	<b>Degree</b>	<b>Diploma</b>
<b>TSA</b>			
<b>Licensure</b>			
<b>Certification</b>	CNA	Home Health Aide	EMT
<b>Industry Recognized Credential</b>	EMR	First Aid/BLS	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

Many other options for our students.

COMMENTS FOR REVIEWER



## Programs of Study- Career Pathway 6

### Career Pathway 6

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Science, Technology, Engineering, and Mathematics

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Engineering Design

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

CAD and Integrated Manufacturing

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Esko Public Schools 171710

Duluth Public Schools 171300

Hermantown Public Schools 171710

Two Harbors High School 17100

William Kelly High School 171710

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Lake Superior College

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL

<b>TSA</b>		
<b>Licensure</b>		
<b>Certification</b>		
<b>Industry Recognized Credential</b>	CSWA	CSWP

### RECOGNIZED POSTSECONDARY CREDENTIALS

**ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:**

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>Certificate</b>	<b>Diploma</b>	<b>Degree</b>
<b>TSA</b>			
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>	CSWA		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 7

### Career Pathway 7

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Restaurants Food & Beverage Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Culinary

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Esko Public Schools 090101

Proctor Public Schools 090301

Duluth Public Schools 090301

Cook County Public Schools 090301

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

Hibbing Community College

St. Paul Community College

### RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.**

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	Prostart	
<b>Licensure</b>		
<b>Certification</b>		
<b>Industry Recognized Credential</b>	ServSafe Food production	Servsafe Foodhandler

### RECOGNIZED POSTSECONDARY CREDENTIALS

**ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:**

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

**RECOGNIZED POSTSECONDARY CREDENTIAL(S)**

<b>Academic Award</b>	<b>Diploma</b>	<b>Degree</b>	<b>Certificate</b>
<b>TSA</b>			
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>	ServSafe		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Additional Documentation

**ADDITIONAL DOCUMENTATION MAY BE UPLOADED HERE. THE REQUIRED UPLOADS ARE: STATEMENTS OF ASSURANCE, SECONDARY SUPPLEMENT BUDGET, AND CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY. STATEMENTS OF ASSURANCE SHOULD BE COMBINED AND UPLOADED AS ONE SINGLE PDF. THE REMAINING FIELDS ARE AVAILABLE AS NEEDED IF APPLICANTS HAVE ADDITIONAL MATERIAL TO SHARE.**

STATEMENTS OF ASSURANCE:

signed statements- one document

SECONDARY SUPPLEMENTAL BUDGET:

FY20 Supplemental Budget Lake Superior Consortium (1)

CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY

Carl Perkins Equipment Inventory - this should be used for location, etc of inventory (1)

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

# Budget

## Proposed Budget

	<b>Grant Funded</b>	<b>Total Budgeted</b>
<b>Goal 1</b>		
b. Secondary Non-Personnel	\$13,549.21	\$13,549.21
b. Secondary Non-Personnel	\$5,000.00	\$5,000.00
b. Secondary Non-Personnel	\$21,000.00	\$21,000.00
c. Secondary Equipment	\$36,891.00	\$36,891.00
d. Secondary Admin (5% max) UFARS 895	\$3,822.01	\$3,822.01
f. Postsecondary Non-Personnel	\$17,000.00	\$17,000.00
f. Postsecondary Non-Personnel	\$1,500.00	\$1,500.00
f. Postsecondary Non-Personnel	\$13,275.00	\$13,275.00
g. Postsecondary Equipment	\$34,367.54	\$34,367.54
h. Postsecondary Admin (5% max)	\$3,397.57	\$3,397.57
<b>Subtotal</b>	<b>\$149,802.33</b>	<b>\$149,802.33</b>
<b>Goal 2</b>		
b. Secondary Non-Personnel	\$12,700.00	\$12,700.00
b. Secondary Non-Personnel	\$900.00	\$900.00
b. Secondary Non-Personnel	\$17,900.00	\$17,900.00
d. Secondary Admin (5% max) UFARS 895	\$1,575.00	\$1,575.00
f. Postsecondary Non-Personnel	\$1,600.00	\$1,600.00
f. Postsecondary Non-Personnel	\$2,000.00	\$2,000.00
f. Postsecondary Non-Personnel	\$10,660.00	\$10,660.00
f. Postsecondary Non-Personnel	\$1,200.00	\$1,200.00
f. Postsecondary Non-Personnel	\$900.00	\$900.00
f. Postsecondary Non-Personnel	\$1,131.00	\$1,131.00
f. Postsecondary Non-Personnel	\$2,398.48	\$2,398.48
h. Postsecondary Admin (5% max)	\$6,620.77	\$6,620.77
<b>Subtotal</b>	<b>\$59,585.25</b>	<b>\$59,585.25</b>
<b>Goal 3</b>		
b. Secondary Non-Personnel	\$8,000.00	\$8,000.00
b. Secondary Non-Personnel	\$300.00	\$300.00
d. Secondary Admin (5% max) UFARS 895	\$415.00	\$415.00
f. Postsecondary Non-Personnel	\$2,500.00	\$2,500.00

	<b>Grant Funded</b>	<b>Total Budgeted</b>
--	---------------------	-----------------------

f. Postsecondary Non-Personnel	\$2,000.00	\$2,000.00
f. Postsecondary Non-Personnel	\$1,000.00	\$1,000.00
h. Postsecondary Admin (5% max)	\$275.00	\$275.00
<b>Subtotal</b>	<b>\$14,490.00</b>	<b>\$14,490.00</b>

#### Goal 4

---

b. Secondary Non-Personnel	\$15,000.00	\$15,000.00
b. Secondary Non-Personnel	\$7,530.00	\$7,530.00
d. Secondary Admin (5% max) UFARS 895	\$1,126.50	\$1,126.50
f. Postsecondary Non-Personnel	\$1,580.32	\$1,580.32
f. Postsecondary Non-Personnel	\$1,500.00	\$1,500.00
f. Postsecondary Non-Personnel	\$1,500.00	\$1,500.00
f. Postsecondary Non-Personnel	\$1,300.00	\$1,300.00
h. Postsecondary Admin (5% max)	\$294.02	\$294.02
<b>Subtotal</b>	<b>\$29,830.84</b>	<b>\$29,830.84</b>

#### Goal 5

---

b. Secondary Non-Personnel	\$2,000.00	\$2,000.00
b. Secondary Non-Personnel	\$600.00	\$600.00
b. Secondary Non-Personnel	\$2,899.63	\$2,899.63
d. Secondary Admin (5% max) UFARS 895	\$274.98	\$274.98
f. Postsecondary Non-Personnel	\$24,000.00	\$24,000.00
f. Postsecondary Non-Personnel	\$1,500.00	\$1,500.00
h. Postsecondary Admin (5% max)	\$5,205.00	\$5,205.00
<b>Subtotal</b>	<b>\$36,479.61</b>	<b>\$36,479.61</b>

#### Goal 2

---

e. Postsecondary Personnel (Salary and Benefits)	\$13,600.00	\$13,600.00
e. Postsecondary Personnel (Salary and Benefits)	\$11,000.00	\$11,000.00
e. Postsecondary Personnel (Salary and Benefits)	\$31,675.00	\$31,675.00
e. Postsecondary Personnel (Salary and Benefits)	\$40,000.00	\$40,000.00
e. Postsecondary Personnel (Salary and Benefits)	\$16,251.00	\$16,251.00
<b>Subtotal</b>	<b>\$112,526.00</b>	<b>\$112,526.00</b>

#### Goal 5

---

e. Postsecondary Personnel (Salary and Benefits)	\$78,600.00	\$78,600.00
<b>Subtotal</b>	<b>\$78,600.00</b>	<b>\$78,600.00</b>

	<b>Grant Funded</b>	<b>Total Budgeted</b>
Total Proposed Cost	\$481,314.03	\$481,314.03

## Proposed Budget Narrative

### Goal 1

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### **f. Postsecondary Non-Personnel**

Instructional Support for CTE Summer Camps

#### **g. Postsecondary Equipment**

Reserve

#### **f. Postsecondary Non-Personnel**

NOCTI and/or other TSA required tests at LSC

#### **f. Postsecondary Non-Personnel**

Club Support

#### **h. Postsecondary Admin (5% max)**

5% Admin

#### **b. Secondary Non-Personnel**

Club Support for Consortium CTSOs

#### **c. Secondary Equipment**

Equipment Requests for member schools

#### **b. Secondary Non-Personnel**

Professional Development

#### **b. Secondary Non-Personnel**

Special Projects: New Trades Program, CTE Program Improvement Initiative; Super Mileage

### Goal 2

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary



Equipment h. Postsecondary Admin (5% max)

**f. Postsecondary Non-Personnel**

LSC Student Success Days support

**f. Postsecondary Non-Personnel**

LSC Career Nights

**e. Postsecondary Personnel (Salary and Benefits)**

Both semesters- faculty to teach online ALTH cohort- med term and med ethics

**e. Postsecondary Personnel (Salary and Benefits)**

faculty to teach NUNA HS cohort both semesters (4 credit 100 hours)

**f. Postsecondary Non-Personnel**

college textbooks for HS cohorts

**f. Postsecondary Non-Personnel**

background checks and fingerprints for SH cohort NUNA course

**f. Postsecondary Non-Personnel**

Duluth CNA students background checks and fingerprints

**e. Postsecondary Personnel (Salary and Benefits)**

CLA Position for construction FT Seasonal

**e. Postsecondary Personnel (Salary and Benefits)**

CLA Seasonal FT for Integrated Manufacturing

**e. Postsecondary Personnel (Salary and Benefits)**

CLA for CIS- 20 hrs/week seasonal

**f. Postsecondary Non-Personnel**

travel for CLAs to visit high schools, etc

**f. Postsecondary Non-Personnel**

LSC's sponsored high school welding competition

**h. Postsecondary Admin (5% max)**

5% admin

**b. Secondary Non-Personnel**

Industry and Post Secondary Field trips

**b. Secondary Non-Personnel**

Secondary Advisory Boards

**b. Secondary Non-Personnel**

RPOS Support: Allocation will serve as RFP to support extended needs for our 3 consortium RPOS: Agriculture, Health Occupations, Automotive Technologies

**Goal 3**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**f. Postsecondary Non-Personnel**

Disability Services transition event (Northern Bridges)

**f. Postsecondary Non-Personnel**

non trad initiative with HS and/or workforce dvpt

**f. Postsecondary Non-Personnel**

College for a Day Events (Disability Services)

**h. Postsecondary Admin (5% max)**

5% admin

**b. Secondary Non-Personnel**

Non Traditional After School Initiatives for Gender and Special populations

**b. Secondary Non-Personnel**

College for a Day for SPED Transitions to Career Programs with LSC

**Goal 4**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**f. Postsecondary Non-Personnel**

high school CTE career exploration field trips to LSC

**f. Postsecondary Non-Personnel**

Interview Stream software renewal

**f. Postsecondary Non-Personnel**

MCIS- LSC

**f. Postsecondary Non-Personnel**

membership in statewide articulation consortium

**h. Postsecondary Admin (5% max)**

5% admin

**b. Secondary Non-Personnel**

Career Planning Activities and MCIS platform

**b. Secondary Non-Personnel**

TSA and Credential Initiative

**Goal 5**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**e. Postsecondary Personnel (Salary and Benefits)**

Perkins Coordinator at LSC

**f. Postsecondary Non-Personnel**

Contracted secondary Perkins Coordinator

**f. Postsecondary Non-Personnel**

travel for LSC Perkins staff

**h. Postsecondary Admin (5% max)**

5% admin

**b. Secondary Non-Personnel**

Administrative travel and Promotion

**b. Secondary Non-Personnel**

Leadership Board Travel and Sub cost

**b. Secondary Non-Personnel**

Consortium-wide Trade and Industry Spring Professional Development