



## FY20 South Central Consortium

Prepared by South Central Consortium  
for Minnesota State Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Submitted by Gwenn Wolters

Submitted on 05/13/2019 1:55 PM Central Standard Time

## Opportunity Details

### Opportunity Information

**TITLE**

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

**DESCRIPTION**

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

**FUND ACTIVITY CATEGORY**

Education

**OPPORTUNITY MANAGER**

Jeralyn Jargo

**OPPORTUNITY POSTED DATES**

3/7/2019 5:00:00 AM

**FUNDING OPPORTUNITY NUMBER**

July2019

**CFDA NUMBER**

84.048A

**PUBLIC LINK**

<https://www.gotomygrants.com/Public/Opportunities/details/133af0b6-11c1-48e9-b759-9aaba9666e2c>

**IS PUBLISHED**

Yes

### Award Information

**AWARD PERIOD**

07/01/2019 - 06/30/2020

**EXPECTED NUMBER OF AWARDS**

26

**MATCHING REQUIREMENT**

No

### Submission Information

**SUBMISSION WINDOW**

03/13/2019 8:00 PM - 05/16/2019 7:00 PM Central Standard Time

**SUBMISSION TIMELINE TYPE**

One-Time

## SUBMISSION TIMELINE ADDITIONAL INFORMATION

If, due to extenuating circumstances, you are unable to meet the May 16 deadline for submission, contact the State Director at 651-201-1650

## Eligibility Information

### ELIGIBILITY TYPE

Public

### ADDITIONAL ELIGIBILITY INFORMATION

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

## Additional Information

### ADDITIONAL INFORMATION URL

<http://www.minnstate.edu/system/cte/index.html>

### ADDITIONAL INFORMATION URL DESCRIPTION

Minnesota State Colleges and Universities Career and Technical Education

## Project Information

### Application Information

APPLICATION NAME

FY20 South Central Consortium

TOTAL AMOUNT OF AWARD REQUESTED

\$558,517.55

### Primary Contact Information

NAME

Gwenn Wolters

EMAIL ADDRESS

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ADDRESS

Update  
Update, MN 55555

PHONE NUMBER

(507) 389-2123

## Project Description

### Summary Narrative

REFER TO YOUR FY19, SUMMARY NARRATIVES PARTS ONE AND TWO IN ANSWERING THE FOLLOWING QUESTIONS:

1) HOW DOES YOUR CONSORTIUM APPLICATION PROPOSE TO USE YOUR LOCAL NEEDS ASSESSMENT TO SUPPORT THE CAREER AND TECHNICAL PROGRAMS SELECTED?

A local needs assessment will be completed with all of our stakeholders: CTE Teachers, Administration, Students, Community Partners, Business and Industry Partners. Once complete the data will be compiled and we'll start to assess our strengths and weaknesses. Working with all of our stakeholders, we will create a plan to guide our current and future Programs of Study.

2) HOW DOES YOUR CONSORTIUM APPLICATION REFLECT THE INCREASED ATTENTION ON RECRUITMENT AND RETENTION OF TEACHERS?

A strength of our Plan is in professional development. Professional development is critical in the retention of our teachers. Here are some examples of the professional development provided during the 2018-19 school year:

- Articulation Meetings
  - o Articulation meetings were held at South Central College. These meetings were well attended by both secondary and postsecondary teachers. In addition to providing an opportunity to learn more and participate in the articulation process, these meetings gave our teachers the opportunity to connect with each other and their counterparts at South Central College who are all teaching in the same area/field.
- Community of Practice (CoP)
  - o CoP's are another example of job alike people coming together to learn from each other and from experts in the field. Currently, the following CoP's exist:
    - § Counselor CoP
    - § Work Based Learning CoP
    - § Special Education CoP
    - § FCS CoP
  - o Further work will be done next year to create a CoP for each CTE area.
- Advisory Committees/Meetings
  - o Each CTE approved program has an Advisory. Some work has been done in the Region to connect local Advisory groups together. For example, we have a Regional Health Science Advisory. This Advisory pulls together multiple teachers (both secondary and post secondary)/districts/industry partners to learn about what's happening locally and on a Regional basis.
  - o Perkins Advisory meets three times per year to discuss the Perkins Plan, how to grow and strengthen CTE, creating exploratory opportunities for students, and sharing among districts and postsecondary strengths and challenges.

3) IF YOUR CONSORTIUM IS PROPOSING MAJOR CHANGES TO YOUR FY19 SUMMARY PART ONE OR TWO IDENTIFY THE QUESTION WHOSE RESPONSE YOU ARE CHANGING AND DESCRIBE THE CHANGE BELOW.

COMMENTS FOR REVIEWER

## Goal 1: Designing and Implementing Programs of Study

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V. IN ADDITION, DOCUMENT YOUR PROGRESS AND PLANS ON DESIGNING, IMPLEMENTING, AND IMPROVING YOUR PROGRAM OF STUDY (POS). PROGRESS AND PLANS SHOULD INCLUDE PROVIDING PROFESSIONAL DEVELOPMENT, INITIATING LOCAL NEEDS ASSESSMENT, TECHNICAL SKILL ASSESSMENTS (TSAS) AND/OR INDUSTRY RECOGNIZED CREDENTIALS.**

**THE CONSORTIUM MUST BALANCE THE LOCAL NEEDS ASSESSMENT AND THE EXPECTATION THAT ALL LEARNERS HAVE EQUITABLE ACCESS TO CAREER OPPORTUNITIES.**

**THE GOAL BY 2022-2023 LOCAL APPLICATION IS TO HAVE EACH CONSORTIUM PROVIDE OPPORTUNITIES-POS- IN ALL SIX CAREER FIELDS. POS IS DEFINED AS "COORDINATED NONDUPLICATIVE SEQUENCE OF ACADEMIC AND TECHNICAL CONTENT AT THE SECONDARY TO POSTSECONDARY LEVEL."**

**RESOURCE: PERKINS V SECTION 3 (41). AGAIN, THE SEQUENCE MUST INCLUDE BOTH THE SECONDARY AND THE POSTSECONDARY CONTENT.**

### GOAL 1:

South Central Consortia currently has seven POS and 1 RPOS. Five of the six career fields are currently in place. We have been working towards a POS in Information Technology. This year, we will focus on the seven that exist, which should stay, go, and add IT. We will use data, needs assessment and our Advisory Board to guide this work.

The Health Science Academy is part of SCC's Concurrent Enrollment program. Because of this, an amount of Professional Development is required for NACEP Accreditation. Our Secondary and Post-Secondary teachers in the Academy work closely for this professional development. Through our Academy work with the Greater Twin Cities United Way, we continue to seek new ways students can either earn college credit, or an industry credential, while gaining experience in a field of interest. Progress has been made within the three programs of study that were selected by the Region through the Greater Twin Cities United Way Grant: Health Sciences, Information Technology, and Manufacturing. At the conclusion of each POS, students will earn college credits (through concurrent enrollment and articulation), industry experiences (through classroom presentations, tours and job shadows), and industry certifications (Nursing Assistant, A+, AWS).

Several years ago, our consortia made a transition to fund supporting a larger scale career exploration focusing on outreach efforts to recruit and retain special populations of students. The Career Navigator Program, which was implemented during the 2016/17 school-year, intentionally exposes ALL 9<sup>th</sup> grade students to all 6 career fields to ensure they understand all fields are open regardless of race, gender, socio economic status, etc. Our staff will continue to do their best to ensure that the presentations represent DEED data and the jobs that are in demand in our region. In addition, school counselors facilitate pre-day activities including a survey of interest and a post-day wrap-up discussion using a career plan workbook. Now that we are in year three of the program, this next year we will focus more efforts at the college for these students to take the next step in the process, determining major, and enrolling in the training needed for that career.

We began work on providing opportunities in all six career fields this year with CRAVE: Culinary Regional Arts Venue in Education. This was a pilot for our Region to determine student interest along with industry interest. During the pilot, three school districts participated: St. Peter, Mankato, and Le Sueur-Henderson. These three schools brought students of all abilities and interests. The event was held with both competitive events and interactive sessions provided by HyVee, Minnesota State University – FCS faculty, and Diann's Fine Desserts. At the end of the event, we had over 70 students and 15 volunteers with smiles on their faces. This was a great opportunity to showcase the world of hospitality, our host site was a hotel, specifically the culinary arts. We will provide this opportunity again next year with more schools included. In addition to providing opportunities for our FCS students, our St. Peter Trade & Industry students made the awards which were cutting boards with the CRAVE logo!

Once the Local Needs Assessment is complete and we have received feedback from all partners, we will take a deeper look into our Programs of Study and make adjustments and improvements where needed.

A more inclusive focus on Personal Learning Plans and Career Exploration will now be offered to the middle grades. The use of MCIS and Naviance will continue to be supported but the addition will be support of use during the middle grades, 6-8. This will kick off career exploration prior to 9<sup>th</sup> – 12<sup>th</sup> grades and hopefully spark more interest and allow students to start purposeful exploration into Career and Technical Education via elective courses.

Seamless WBL was introduced as a pilot during the Spring of 2019. Seamless WBL offers an easy way to find and manage partners, set up and track your work-based learning activities, and run advisory boards. As we move into Perkins V with a renewed focus on WBL, this tool (if successful during the pilot) will provide efficiency to our Districts. This will also become a very useful tool in showing the connections between secondary and industry to every stakeholder, specifically district families.

Technical Skill Assessments and Industry Certifications continue to be a focus for our secondary and post-secondary students. As we move into offering more Pathway and Academy style programming, there will be a renewed focus on

industry credentials. For example, a Manufacturing Pathway was developed that will combine classroom learning, industry site tours and experiences, and welding credentials through the SENSE program. This will prepare students for work or future credentialing in this field upon graduating from high school.

COMMENTS FOR REVIEWER

## Goal 2: Partner with business industry, and local communities

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**
- **EXAMPLES SHOULD INCLUDE, ADVISORY COMMITTEES, PARTNERSHIPS WITH ADULT BASIC EDUCATION (ABE), BUSINESS AND INDUSTRY, WORKFORCE CENTERS, AND CAREER AND TECHNICAL EDUCATION STUDENT ORGANIZATIONS (CTSOS).**
- **EXPERIENTIAL LEARNING AND FORMAL WORK-BASED LEARNING EXPERIENCES WITH BUSINESS AND INDUSTRY SHOULD BE DOCUMENTED.**

### GOAL 2:

We have an ongoing partnership supporting the FastTrack programs in Mankato. Health and Manufacturing are the programs of focus and students take a portion of their onboarding classes hosted at the SCC campus. This is a great opportunity to help with the transition of attending classes across town at the ABE facility and learn about the resources offered at the SCC campus. Starting summer 2019 we plan to pilot a new program with the Mankato ABE program forming an academy. This would be for students that do not meet the Accuplacer cut scores for academic or ELL reasons. There is a stigma for some students to go to ABE. Therefore, this program will be branded SCC but staffed by ABE to meet the needs of the students where they are at. It will be offered at a time in the summer to help onboard students so that they are prepared to enroll in SCC courses starting fall 2019.

In spring 2018, we formalized a partnership with the Faribault ABE for a P2P grant focusing on Health and Manufacturing. This has brought increased communication between parties, direct student referrals to each other's services, tours of facilities for staff and prospective students, and most importantly – connect the dots for students between the services available to them – GED, Developmental Education, ESL/ELL testing. There is an increase in student retention and completion because they are finding the right start based on their academic needs in the beginning, rather than swirling and getting lost.

Another recent change at SCC involved hiring a staff person to focus on alternative learning opportunities with Business partners through apprenticeships. A gap that was found at SCC was centrally documenting and tracking Internships taking place within programs. This staff person is working on a system to track all Work Based Learning experiences that are taking place through the college.

We plan to increase the involvement of Secondary at the Advisory committees. We will have a new CTE Dean and Health Science Dean that will bring new perspective to this process and involvement with the community and industry partners. These Advisory Boards are also a place we plan to gather feedback for our needs assessment. Changes are happening with our local and regional advisory committees. Learning from our partners in White Bear Lake, the Mankato District will be hosting (this fall) their first Super Advisory Meeting. This will include all CTE areas and all business and industry partners who have been participating and who want to learn more about participating and interacting with the District. We are also working on creating a multi-district advisory meeting with St. Peter, LeSueur-Henderson, and Tri-City United. This will include multiple community partners and one CTE area, most likely Trade and Industry. Our secondary partners are trying to be creative and innovative as they realize industry wants to connect, they're just not sure how.

Secondary and Post-Secondary Perkins staff sit on the South Central Youth Council organized through Minnesota Valley Action Council in Mankato. This is a great opportunity to connect with other youth services offered in the region and collaborate to support the needs of the youth in our region. This is also a time we discuss how Perkins and WIOA plans support each other and do not duplicate work.

To improve communication among service providers in the Mankato area, an annual meeting is hosted for each provider to present on the services they provide. This is also an opportunity to network and seek new partnerships for the benefit of the student.

CTSO's will be a focus next year at the secondary and post secondary level. More work needs to be done to ensure strong student leadership opportunities. One thing to consider is, how can we listen to the student's voice and incorporate it into our work?

COMMENTS FOR REVIEWER



### Goal 3: Improve Service to Special Populations

- **DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V NOTING THE NEW CATEGORIES OF SPECIAL POPULATIONS.**
- **IN ADDITION, DOCUMENT YOUR STRATEGIES TO ENSURE ACCESS AND SUCCESS OF NONTRADITIONAL AND SPECIAL POPULATES IN CTE.**
- **EXAMPLES SHOULD INCLUDE PROFESSIONAL DEVELOPMENT AROUND CAREER ADVISEMENT, CULTURALLY COMPETENT CURRICULUM REVISIONS, AND OUTREACH EFFORTS TO RECRUIT AND RETAIN SPECIAL POPULATIONS OF STUDENTS.**

#### **RESOURCE: PERKINS V SECTION 3 (48)**

**SPECIAL POPULATIONS: INDIVIDUALS WITH DISABILITIES, ECONOMICALLY DISADVANTAGED INCLUDING LOW INCOME YOUTH AND ADULTS, INDIVIDUALS PREPARING FOR NON-TRADITIONAL FIELDS, SINGLE PARENTS INCLUDING SINGLE PREGNANT WOMEN, OUT OF WORKFORCE INDIVIDUALS, ENGLISH LEARNERS, HOMELESS INDIVIDUALS, YOUTH WHO ARE IN OR HAVE AGED OUT OF FOSTER CARE SYSTEM, YOUTH WITH A PARENT WHO IS A MEMBER OF THE ARMED FORCES AND IS ON ACTIVE DUTY.**

#### GOAL 3:

South Central Minnesota is fortunate to offer many services in the region to support students at all walks of life. We will work to strengthen partnerships with programming/organizations that already exist. An important role Perkins will play is educating staff and students in the Secondary and Post-Secondary systems about these great services available and how to access them. This will be done through professional development, Communities of Practice, Communications and artifacts, and Student Life support.

Some examples include:

- The Reach – homeless shelter for youth in the Mankato area
- Hope Center – provides crisis intervention for survivors and secondary victims in the Faribault area
- Ruth's House – provide transitional housing for women and their families in the Faribault area
- Partners for Affordable Housing - provides shelter for homeless families and individuals, and helps them to secure economically viable long-term housing in the Mankato area
- Minnesota Valley Action Council – provide services for youth in Region 9. This includes youth that are low income, single parents, English learners, homeless, foster youth, military youth

South Central College is an Achieving the Dream community college (ATD). The ATD Institutional Capacity Framework helps to integrate and align seven essential capacities at all colleges to support a student-centered culture that promotes student success. They are: Leadership & Vision; Data & Technology; Equity; Teaching & Learning; Engagement & Communication; Strategy & Planning; Policies & Practices. SCC has made great strides in implementing the ATD philosophy. A few examples are: removing barriers for students by removing the application fee from the admission process. Removing extra application steps for students in our Concurrent Enrollment academies that are transitioning to traditional PSEO on campus. We will continue with this philosophy in to Perkins V.

Several years ago, our consortia made a transition to fund supporting a larger scale career exploration focusing on outreach efforts to recruit and retain special populations of students. The Career Navigator Program, which was implemented during the 2016/17 school-year, intentionally exposes ALL 9<sup>th</sup> grade students to all 6 career fields to ensure they understand all fields are open regardless of race, gender, socio economic status, etc. Our staff will continue to do their best to ensure that the presentations represent DEED data and the jobs that are in demand in our region. In addition, school counselors facilitate pre-day activities including a survey of interest and a post-day wrap-up discussion using a career plan workbook. Now that we are in year three of the program, this next year we will focus more efforts at the college for these students to take the next step in the process, determining major, and enrolling in the training needed for that career.

#### COMMENTS FOR REVIEWER

## Goal 4: Continuum of Service Provision for Enabling Student Transitions

**DESCRIBE CHANGES FROM YOUR FY19 LOCAL CONSORTIUM PLAN THAT WILL BE IMPLEMENTED AS YOU TRANSITION TO PERKINS V.**

**EXAMPLES SHOULD INCLUDE EARLY COLLEGE CREDIT OPPORTUNITIES, ARTICULATION AGREEMENTS, CAREER AND COLLEGE READINESS ACTIVITIES, TRANSITION OF ADULT LEARNERS INTO THE WORKFORCE, AND BROKERING WITH OTHER CONSORTIA.**

### GOAL 4:

South Central consortia has a long-standing Health Science Academy that helps students through the explore process with hands-on industry experiences. Students earn college credit through concurrent enrollment, articulated college credit and industry credentials. We are in year three of an IT academy and will be launching a manufacturing academy fall 2019 in the St. Peter District.

Articulated college credit is complex, and we continue to educate students, teachers and counselors of the opportunities and benefits. At SCC, we are working to improve the use of ACC by educating Admissions and Advising staff to be more aware and ask students about this. We are also changing our Admissions review process of high school transcripts to look for ACC and then reach out to student to submit their paperwork. SCC, this spring is in phase 1 review of our communication plan looking for touch points that are not being capitalized on to reach out to students as they transition to the college. Some of our participating secondary partners have added information on their transcripts to indicate ACC has been achieved. Some are also providing an ACC Certificate at scholarship ceremonies.

SCC is a provisional candidate seeking NACEP accreditation which will allow us to continue offering and expand upon opportunities with Concurrent Enrollment through our academies and other CTE needs in the region.

We work with our partners in other Consortia to determine what's working for them and are there opportunities to bring new ideas into our Consortia. The best example is the CRAVE event that we learned about from our Southwest partners. Our Southeast partners attended the event and would like to bring it to their community.

### COMMENTS FOR REVIEWER

## Goal 5: Consortium Governance

**DESCRIBE YOUR CONSORTIUM'S CONFIGURATION, SYSTEMS, AND OPERATIONS. PUTTING STUDENTS' NEEDS FIRST, WHAT ACTIONS WILL YOU TAKE DURING THE TRANSITION YEAR TO ADDRESS THE 2020 CONSORTIA CRITERIA?**

**BE BOLD, INNOVATIVE, AND FOCUSED ON CONTINUOUS IMPROVEMENT AND PROVIDING EQUITABLE ACCESS.**

**IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**

- **IN THE 2020 MINNESOTA 4-YEAR STATE APPLICATION CONSORTIUM IS DEFINED AS HAVING:**
- **MINIMUM OF ONE SCHOOL DISTRICT + ONE POSTSECONDARY MINNESOTA STATE COLLEGE**
- **MINIMUM OF 6 PROGRAMS OF STUDY**
  - **OF THESE 6 PROGRAMS OF STUDY, A MINIMUM OF 4 CAREER FIELDS MUST BE REPRESENTED**
  - **ALL COMPONENTS OF 3 OF THE 4 POS BY CAREER FIELD MUST BE PROVIDED WITHIN THE CONSORTIUM (IN OTHER WORDS ONLY 1 OF THE 4 POS CAN BE BROKERED.)**
- **GREATER THAN 1000 CTE PARTICIPANTS AT THE SECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR) OR GREATER THAN 1800 FTE AT THE POSTSECONDARY LEVEL (BASED ON MOST RECENT DATA YEAR)**

### GOAL 5:

South Central Consortia consists of 23 public school districts, 2 cooperative education districts, with South Central Service Cooperative providing oversight, and South Central College. The consortia Advisory meets quarterly to review data, discuss needs, and provide guidance on plan implementation.

South Central Consortia currently has seven POS and 1 RPOS. Five of the six career fields are currently in place. We have been working towards a POS in Information Technology. We will use data, needs assessment and our Advisory Board to guide this work.

AQIP guides our work to include continuous improvement in our Post-Secondary programs. Input from Program Advisory Boards and industry partners is used to update programs, equipment, and teaching methodology. Equitable access is being addressed through SCC's work with the ATD initiative with two Priorities. Priority 1: Holistic Student Services – Develop a data driven Student Advising Model to ensure a valuable and consistent student experience. Provide "Wrap Around Student Services" that are data driven. Priority 2: Curricular Pathways and Individual Academic Plans – Group majors into broad areas of concentration. Interlace LAS courses within the technical curricula (not to exceed credit hour limits for technical degrees). Provide each student with a customized Degree Completion Roadmap. Design an Advising Model to complement and align with the broad curricular areas of concentration.

A continued focus will be on professional development opportunities in our Consortia. There are several strong Communities of Practice currently in place. More work needs to be done to strengthen ALL CTE areas with a focus on sharing best practices and learning how to be innovative and grow their programming.

### COMMENTS FOR REVIEWER

## Workforce Center Collaboration

ENTER INFORMATION INTO THIS TABLE AS IT APPLIES TO YOUR CONSORTIUM. THIS TABLE DOES NOT SELF-TABULATE. ADD TOTALS FROM POSTSECONDARY TOTAL (LINE 3) AND SECONDARY (LINE 6) AND ENTER THAT FIGURE IN TOTAL (LINE 7). IF THERE IS NO TOTAL OR DOLLAR AMOUNT IN A LINE, ENTER ZERO (0) IN THE CORRESPONDING SPOT.

### WORKFORCE CENTER COLLABORATION

	<b>Total(s)</b>
<b>(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	24,235
<b>(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with workforce Centers</b>	11,100
<b>Postsecondary Subtotal</b>	35,335
<b>(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers</b>	13,000
<b>(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers</b>	10,500
<b>Secondary Subtotal</b>	23,500
<b>TOTAL</b>	58,835

COMMENTS FOR REVIEWER

### Perkins Funded Positions

**THIS SECTION ONLY REQUIRES THAT YOU PROVIDE NAMES AND POSITIONS FOR PERKINS FUNDED POSITIONS. UPLOAD THE POSITION DESCRIPTIONS FOR EACH INDIVIDUAL YOU IDENTIFIED IN THE TABLE. IF YOU HAVE MORE POSITION DESCRIPTIONS THAN ALLOWED IN THE SPACE BELOW, ATTACH THEM TO THE END OF THE APPLICATION.**

**LIST ALL PERKINS PARTIALLY- AND FULLY- FUNDED POSITIONS. INDICATE WHETHER THAT POSITION IS SECONDARY OR POSTSECONDARY AND THE PERCENTAGE OF TIME THAT POSITION IS FUNDED BY PERKINS AND THE AMOUNT FUNDED BY PERKINS.**

PERKINS FUNDED POSITIONS

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Gwenn Wolters	Career & College Readiness Coordinator	Secondary		50	\$61,584.53
Erin Toninato	Special Ed Director	Secondary	380233	4	\$6,772.61
Corrie Odland	Workforce Development Coordinator	Secondary		33	\$21,211.31
Jeannie Meidlinger	Secondary Relations Coordinator	Postsecondary		60	\$64,457.17
Roxy Mortvedt	Administrative Assistant for Secondary Relations	Postsecondary		67	\$23,096.29
Connie Oleson	Math Tutor	Postsecondary		45	\$40,000.00
Bridget Johnson	Administrative Assistant for SRO Career Navigator Program	Postsecondary		55	\$34,663.21

COMMENTS FOR REVIEWER

ATTACH ALL POSITION DESCRIPTIONS AS .PDF DOCUMENTS PRIOR TO SUBMITTING THIS APPLICATION

POSITION DESCRIPTION

16-17\_JeannieMeidlingerPD

POSITION DESCRIPTION

Bridget Johnson JD

POSITION DESCRIPTION

Connie's PD 2014-15

POSITION DESCRIPTION

Position Description OASI Administrative Assitant Roxy

POSITION DESCRIPTION

Regional College and Career Ready Coordinator Job Description

POSITION DESCRIPTION

Workforce Coordinator Position

POSITION DESCRIPTION

ErinToninatoResumeFY15

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

POSITION DESCRIPTION

## Programs of Study- Career Pathway 1

### Career Pathway 1

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Health Science Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Health Science

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Therapeutic Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Practical Nursing Program, Health Unit Coordinator, Medical Administrative Office Specialist, Professional Nursing Program, Medical Lab Technician, Phlebotomy, Medical Assistant

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Cleveland

LSH

St. Clair

St. Peter

TCU

LCWM

JWP

Madelia

Maple River

MCW

NRHEG

USC

Waseca

MDE Approved Program Code 300300

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

South Central College

### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)

- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.**

**RECOGNIZED SECONDARY CREDENTIAL(S):**

<b>TSA</b>	NOCTI Healthcare Core Curriculum	Precision Exam Medical Terminology	MN Dept of Health Nursing Assistant Registered-Training and Competency Evaluation
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>	Nursing Assistant Registration (NAR)		

**RECOGNIZED POSTSECONDARY CREDENTIALS**

**ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:**

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

**RECOGNIZED POSTSECONDARY CREDENTIAL(S):**

<b>Academic Award</b>	Certificate	Diploma	Degree
<b>TSA</b>	NAHUC Cert Exam	MN Dept of Health Nursing Assistant Registered-Training and Competency Evaluation	NCLEX RN and PN
<b>Licensure</b>	Licensed Practical Nurse	Registered Nurse	ASCP Board of Certification Exam - MLT
<b>Certification</b>	Certified Medical Assistant		
<b>Industry Recognized Credential</b>	Nursing Assistant Registration (NAR)		

**OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED):**

□

RMA (AMT) - American Medical Technologists

COMMENTS FOR REVIEWER



## Programs of Study- Career Pathway 2

### Career Pathway 2

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Health Science Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Health Science

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Therapeutics Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Practical Nursing Program LPN, Professional Nursing Program RN

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Mankato East

Mankato West

300300 MDE Approved Program Code

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

South Central College

#### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL(S)

<b>TSA</b>	MN Dept of Health Nursing Assistant Registered-Training and Competency Evaluation
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	NAR

#### RECOGNIZED POSTSECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	Certificate	Diploma	Degree
<b>TSA</b>	MN Dept of Health Nursing Assistant Registered-Training and Competency Evaluation	NCLEX RN	NCLEX LPN
<b>Licensure</b>	LPN	RN	
<b>Certification</b>			
<b>Industry Recognized Credential</b>	NAR		

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 3

### Career Pathway 3

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Business, Management, and Administration

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Marketing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Merchandising

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Marketing Management and Professional Sales

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Waseca MDE Approved Program Code 040800

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

South Central College

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	NOCTI Retail Merchandise
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>Certificate</b>	<b>Diploma</b>	<b>AAS Degree</b>
<b>TSA</b>	NOCTI Retail Merchandising- 4153 v1		
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

Business Transfer Pathway

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 4

### Career Pathway 4

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Agriculture, Food, and Natural Resources

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Plant Systems

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Agribusiness

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

United South Central MDE Approved Program Code 010200

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

South Central College

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	CASE Agricultural Science - Plant
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>Certificate</b>	<b>Diploma</b>	<b>Degree</b>
<b>TSA</b>	MN Department of Ag Licensed Commercial Pesticide Applicator		
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 5

### Career Pathway 5

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Human Services

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Human Services

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Early Childhood Development and Services

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Early Childhood Education

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Mankato East

Mankato West

Lake Crystal Wellcome-Memorial

MDE Approved Program Code 090101

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

South Central College

#### RECOGNIZED SECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	NOCTI Early Childhood Education and Care - Basic
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

#### RECOGNIZED POSTSECONDARY CREDENTIALS

#### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>Certificate</b>	<b>Diploma</b>	<b>AS &amp; AAS Degree</b>
<b>TSA</b>	NOCTI Early Childhood Education and Care - Advanced		
<b>Licensure</b>			
<b>Certification</b>			
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER



## Programs of Study- Career Pathway 6

### Career Pathway 6

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Transportation, Distribution, and Logistics

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Facility and Mobile Equipment Maintenance

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Automotive Service

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Faribault MDE Approved Program Code 170303

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

South Central College

#### RECOGNIZED SECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

#### RECOGNIZED SECONDARY CREDENTIAL

<b>TSA</b>	NA3SA Automotive Service Technology
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	ASE

#### RECOGNIZED POSTSECONDARY CREDENTIALS

##### ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- ACADEMIC AWARD: ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA, DEGREE)
- TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)

- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	Diploma	AAS
<b>TSA</b>	NOCTI Automotive Technician - Core	
<b>Licensure</b>		
<b>Certification</b>		
<b>Industry Recognized Credential</b>	ASE	

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Programs of Study- Career Pathway 7

### Career Pathway 7

CAREER FIELD: SELECT THE CAREER FIELD FROM THE DROP DOWN MENU.

Engineering, Manufacturing, and Technology

CAREER CLUSTER: SELECT THE CAREER CLUSTER FROM THE DROP DOWN MENU.

Manufacturing

CAREER PATHWAY: TYPE THE CAREER PATHWAY NAME IN THE TEXT BOX.

Maintenance, Installation and Repair

ALIGNS WITH WHICH POSTSECONDARY CTE PROGRAM? TYPE THE POSTSECONDARY PROGRAM:

Mechatronics

INDIVIDUALLY LIST THE HIGH SCHOOL(S) AND THE ASSOCIATED MINNESOTA DEPARTMENT OF EDUCATION (MDE) APPROVED PROGRAM CODE FROM TABLE C, THAT ALIGNS WITH THE CAREER CLUSTER IDENTIFIED ABOVE.

Mankato East

Mankato West

MDE Approved Program Code 170302

AT WHICH COLLEGE(S)? LIST THE POSTSECONDARY INSTITUTION(S) THAT THE PROGRAM OF STUDY ALIGNS WITH.

South Central College

### RECOGNIZED SECONDARY CREDENTIALS

ENTER THE RECOGNIZED SECONDARY CREDENTIALS HERE:

- **TSA:** ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)
- **LICENSURE:** ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN. RESIDENTIAL CONTRACTOR LICENSE)
- **CERTIFICATION:** ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)
- **INDUSTRY RECOGNIZED CREDENTIAL:** ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)

**NOTE:** NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THERE SHOULD BE AT LEAST ONE CREDENTIAL IDENTIFIED AND LISTED.

RECOGNIZED SECONDARY CREDENTIAL(S):

<b>TSA</b>	PLTW Intro to Engineering Design Ed of Course Assessment
<b>Licensure</b>	
<b>Certification</b>	
<b>Industry Recognized Credential</b>	

### RECOGNIZED POSTSECONDARY CREDENTIALS

ENTER THE RECOGNIZED POSTSECONDARY CREDENTIALS HERE:

- **ACADEMIC AWARD:** ENTER ANY OR ALL ACADEMIC AWARDS (I.E., CERTIFICATE, DIPLOMA,

**DEGREE)**

- **TSA: ENTER APPLICABLE TSA EXAMS (E.G., NOCTI, PRECISION EXAM, ETC.)**
- **LICENSURE: ENTER THE APPROPRIATE LICENSURE NAME (E.G., MN RESIDENTIAL CONTRACTOR LICENSE)**
- **CERTIFICATION: ENTER THE APPROPRIATE CERTIFICATIONS AS APPLICABLE (E.G., OSHA 10, MSSC, ETC.)**
- **INDUSTRY RECOGNIZED CREDENTIAL: ENTER THE INDUSTRY RECOGNIZED CREDENTIAL NAME (E.G., EMT-B)**

**NOTE: NOT ALL FIELDS ARE REQUIRED. AT MINIMUM, THE ACADEMIC AWARD FIELD SHOULD HAVE AN AWARD IDENTIFIED.**

RECOGNIZED POSTSECONDARY CREDENTIAL(S)

<b>Academic Award</b>	<b>Certificate</b>	<b>Diploma</b>	<b>AAS Degree</b>
<b>TSA</b>	Skills USA Work Force Ready Systems Mechatronics		
<b>Licensure</b>			
<b>Certification</b>	MSSC		
<b>Industry Recognized Credential</b>			

OTHER ASSESSMENTS (ONLY IF NOT PREVIOUSLY LISTED)

COMMENTS FOR REVIEWER

## Additional Documentation

**ADDITIONAL DOCUMENTATION MAY BE UPLOADED HERE. THE REQUIRED UPLOADS ARE: STATEMENTS OF ASSURANCE, SECONDARY SUPPLEMENT BUDGET, AND CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY. STATEMENTS OF ASSURANCE SHOULD BE COMBINED AND UPLOADED AS ONE SINGLE PDF. THE REMAINING FIELDS ARE AVAILABLE AS NEEDED IF APPLICANTS HAVE ADDITIONAL MATERIAL TO SHARE.**

STATEMENTS OF ASSURANCE:

Statement of Assurances 2019-20

SECONDARY SUPPLEMENTAL BUDGET:

Copy of Perkins Secondary Budget Summary spreadsheet - FY20-locked

CONSORTIUM CONSOLIDATED EQUIPMENT INVENTORY

FY19\_CP-SCSC-and-SCC-Combined-Equipment-Inventories\_5-8-19

ADDITIONAL MATERIAL:

2019-2020 Perkins Proposal (Mankato Area ABE)

ADDITIONAL MATERIAL:

ADDITIONAL MATERIAL:

# Budget

## Proposed Budget

	Grant Funded	Total Budgeted
<b>Goal 1</b>		
b. Secondary Non-Personnel	\$86,340.41	\$86,340.41
e. Postsecondary Personnel (Salary and Benefits)	\$4,200.00	\$4,200.00
f. Postsecondary Non-Personnel	\$12,300.00	\$12,300.00
<b>Subtotal</b>	<b>\$102,840.41</b>	<b>\$102,840.41</b>
<b>Goal 2</b>		
b. Secondary Non-Personnel	\$42,702.76	\$42,702.76
f. Postsecondary Non-Personnel	\$40,688.00	\$40,688.00
<b>Subtotal</b>	<b>\$83,390.76</b>	<b>\$83,390.76</b>
<b>Goal 3</b>		
b. Secondary Non-Personnel	\$14,840.17	\$14,840.17
e. Postsecondary Personnel (Salary and Benefits)	\$74,663.21	\$74,663.21
f. Postsecondary Non-Personnel	\$17,489.53	\$17,489.53
<b>Subtotal</b>	<b>\$106,992.91</b>	<b>\$106,992.91</b>
<b>Goal 4</b>		
b. Secondary Non-Personnel	\$13,750.00	\$13,750.00
f. Postsecondary Non-Personnel	\$5,000.00	\$5,000.00
<b>Subtotal</b>	<b>\$18,750.00</b>	<b>\$18,750.00</b>
<b>Goal 5</b>		
b. Secondary Non-Personnel	\$18,999.47	\$18,999.47
d. Secondary Admin (5% max) UFARS 895	\$13,811.60	\$13,811.60
e. Postsecondary Personnel (Salary and Benefits)	\$87,553.46	\$87,553.46
f. Postsecondary Non-Personnel	\$20,500.00	\$20,500.00
h. Postsecondary Admin (5% max)	\$13,810.22	\$13,810.22
<b>Subtotal</b>	<b>\$154,674.75</b>	<b>\$154,674.75</b>
<b>Goal 2</b>		
a. Secondary Personnel (Salary and Benefits)	\$21,811.34	\$21,811.34
<b>Subtotal</b>	<b>\$21,811.34</b>	<b>\$21,811.34</b>
<b>Goal 3</b>		
a. Secondary Personnel (Salary and Benefits)	\$6,972.88	\$6,972.88

	<b>Grant Funded</b>	<b>Total Budgeted</b>
<b>Subtotal</b>	<b>\$6,972.88</b>	<b>\$6,972.88</b>
<b>Goal 5</b>		
a. Secondary Personnel (Salary and Benefits)	\$63,084.50	\$63,084.50
<b>Subtotal</b>	<b>\$63,084.50</b>	<b>\$63,084.50</b>
Total Proposed Cost	\$558,517.55	\$558,517.55

## Proposed Budget Narrative

### Goal 1

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### f. Postsecondary Non-Personnel

Career Exploration Career Navigator TSA R1, R2, R3, R6, R9, R10, P2

#### e. Postsecondary Personnel (Salary and Benefits)

Career Exploration Career Navigator TSA R1, R2, R3, R6, R9, R10, P2

#### b. Secondary Non-Personnel

Career Exploration Career Navigator TSA R1, R2, R3, R6, R9, R10, P2

### Goal 2

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

#### f. Postsecondary Non-Personnel

Collaboration with ABE, WorkForce Council, WorkForce Center to transition eligible youth and adults to the workforce. R8, R10, R11, P3, P4, P7

#### a. Secondary Personnel (Salary and Benefits)

Workforce Development Coordinator

#### b. Secondary Non-Personnel

Career Pathway Development Professional Development Industry Certifications

### Goal 3

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**e. Postsecondary Personnel (Salary and Benefits)**

Increase access to postsecondary education to underserved populations through a variety of strategies: Provide facilitation and support services, tutoring and counseling assistance, accessible resource materials and accommodations. R4, R6, R9, P1, P2, P4, P9 Reserve Funds

**f. Postsecondary Non-Personnel**

Increase access to postsecondary education to underserved populations through a variety of strategies: Provide facilitation and support services, tutoring and counseling assistance, accessible resource materials and accommodations. R4, R6, R9, P1, P2, P4, P9 Reserve Funds

**a. Secondary Personnel (Salary and Benefits)**

Special Education Coordinator

**b. Secondary Non-Personnel**

STEM Equity Workshops Work Skills Event PAES Support ALC Support

**Goal 4**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**f. Postsecondary Non-Personnel**

Promote transition between secondary and postsecondary institutions. Professional Development. Provide facilitation and support services. Support regional clearinghouse and provision of MN College Credit Certificates. R11, P9

**b. Secondary Non-Personnel**

Post Secondary Enrollment Options

**Goal 5**

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. Every element should be created as a line item, even if the dollar value is \$0.00. Do not enter any budget items under the 'Match' column. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

**e. Postsecondary Personnel (Salary and Benefits)**

Facilitate Perkins plan and regional strategic plan development and alignment. Provide facilitation and support. Attend local, regional, state and national training events. R5, R8, R10

**f. Postsecondary Non-Personnel**



Facilitate Perkins plan and regional strategic plan development and alignment. Provide facilitation and support. Attend local, regional, state and national training events. R5, R8, R10

**h. Postsecondary Admin (5% max)**

Indirect

**a. Secondary Personnel (Salary and Benefits)**

College & Career Readiness Coordinator

**b. Secondary Non-Personnel**

Communities of Practice Sub Support

**d. Secondary Admin (5% max) UFARS 895**

Admin Costs Meetings, Travel, Professional Development, Communications