**Using Data to Identify and Address CTE Opportunity Gaps**

*Kickoff Session*

August 13, 2020

9:00 – 11:00 am CT

Objectives:

* Understand persistent and historical barriers that affect access and equity in CTE
* Establish a shared vocabulary for examining equity in CTE
* Understand how to conduct a proportionality gap analysis and practice using fictitious data
* Understand how to identify opportunity gaps

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| **Time** | **Topic** | **Facilitation Notes** | **Materials** |
| **9:00**(10 min) | Welcome | * Introductions
* Housekeeping/ technology items
* Welcome from Jeralyn Jargo
* Overview of objectives/ agenda
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| **9:10**(25 min) | Breakout Session 1 | * Small group breakout discussions
* In small groups, co-develop definitions of diversity, equity and inclusion
 | [Miro Board](https://miro.com/app/board/o9J_kn3a-NU%3D/)Workbook pg. 4 |
| **9:35**(15 min) | Framing for the Equity Conversation  | * Orientation and framing for equity conversation
* Overview of common equity challenges in CTE
* Advance CTE’s framework and approach to equity in CTE
 | Workbook pgs. 3 & 5 |
| **9:50**(25 min) | Understanding how to Identify Opportunity Gaps | * Understanding the proportionality gap analysis approach
* Practicing with fictitious data
 | Workbook pgs. 6-9Heartland Public Schools dashboard |
| **10:15**(30 min) | Breakout Session 2 | * Small group practice identifying opportunity gaps
* Breakout groups will use fictitious data and identify one opportunity gap to share with the group
 | Workbook pgs. 7-10Heartland Public Schools dashboard |
| **10:45**(10 min) | Building the Dashboard | * Instructions for pre-work before the next session
* Steps for building the opportunity gap dashboard
* Approaches to analyzing the data
 | Opportunity Gap Analysis dashboard template |
| **10:55**(5 min) | Wrap up/ Next Steps | * Homework before next session
	+ Build the data dashboard and identify 3-5 opportunity gaps to work on in the September session.
	+ Submit opportunity gaps in [this Google document](https://docs.google.com/forms/d/e/1FAIpQLSeTcC_JbUuT_ciuUViCqakNZPB1GJYLFwxV8wjzyf429f7MEQ/viewform?usp=sf_link).
	+ Read the MDRC brief [Practitioner Perspectives on Equity in Career and Technical Education](https://www.mdrc.org/sites/default/files/CTE_Equity_Brief_2019.pdf)
* End-of-session evaluation
* Wrap up
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