Perkins V Postsecondary Accountability: Cohort Reporting Structure and Definitions
Minnesota State
April 23, 2020

Perkins V Cohort Data Structure

Postsecondary participant and concentrator enrollment and accountability indicator reporting is based on a three-year cohort structure. Students who enter an institution during the summer, fall or spring terms of a fiscal year are identified as entrants in that cohort who are then tracked forward through two additional fiscal years, for a total of three fiscal years. For example, the 2018-2020 cohort includes students who enter an institution in fiscal year 2018 (i.e., summer 2017, fall 2017 or spring 2018 terms) and who is then tracked through the end of spring 2020 term.

Perkins V Reporting Year

The reporting year is the year in which we are reporting Perkins V enrollment and indicator performance data to the US Department of Education (USDE)/Office of Career, Technical, and Adult Education (OCTAE). For example, reporting year 2020 refers to the data we will report to the USDE/OCTAE in December 2020.

Perkins V Enrollment and Accountability Performance Indicator Reporting: Entering Cohort Tracking/Timing

Enrollment for postsecondary participants and concentrators and reporting for performance indicators 2P1 (Earned Recognized Postsecondary Credential) and 3P1 (Nontraditional Program Enrollment) will be based on the same entering cohorts each year. Reporting on the 1P1 (Postsecondary Replacement and Retention) indicator will lag by one cohort due to the nature of the indicator and the availability of data for reporting. For example, for reporting year 2020, which is due December 2020 to USDE/OCTAE, participant and concentrator enrollment and 2P1 and 3P1 performance reporting will be based on the 2018-2020 cohort; 1P1 performance reporting will be based on the 2017-2019 cohort.

Perkins V Student Population Definitions

CTE Participant: A student enrolled in a Minnesota State two-year college who belongs to a particular CTE entering cohort and who:

- **Earned** more than zero college level credits (cumulative) AND, within the cohort timeframe, was enrolled in a CTE program/award level
  OR
- Earned more than zero college level credits in CTE course(s).

CTE Concentrators: A student enrolled in a Minnesota State two-year college who belongs to a particular CTE entering cohort and who:

- Is enrolled in a long-term (12 or more credits) CTE program/award level AND **earned** 12 or more college level credits (cumulative)
  OR
- Completed a CTE award in a short-term (less than 12 credit) CTE program within the cohort timeframe
Students enrolled in a short term program who have not yet received that award/completed are counted as Participants

Perkins V Accountability Indicator Definitions

1P1 (Postsecondary Retention and Placement) - The percentage of CTE concentrators in the given entry cohort who, during the 2nd quarter following program completion, were:

- Enrolled at a postsecondary institution
- Enrolled in advanced training
- In military service
- In national or community service or the peace corps or
- Employed

**Numerator:** Number of CTE concentrators in the cohort who, during the second quarter following program completion, are one or more of the following: enrolled in postsecondary education; in advanced training; in military service; in national or community service or the Peace Corps; or employed.

**Denominator:** Number of CTE concentrators who complete a CTE program/award (i.e., certificate, diploma, AAS or AS) within the cohort timeframe.

2P1 (Earned Recognized Postsecondary Credential) - The percentage of CTE concentrators in the given entry cohort who receive a CTE award (certificate, diploma, AS or AAS in a Perkins-eligible program) within the cohort timeframe.

**Numerator:** Number of CTE concentrators who complete a CTE program/award (i.e., receive a CTE certificate, diploma, AAS or AS) within cohort timeframe.

**Denominator:** Number of CTE concentrators in the cohort.

3P1 (Nontraditional Program Enrollment) – In the given entry cohort, the percentage of CTE concentrators enrolled in programs designated as nontraditional who are enrolled in programs nontraditional for the student’s gender.

**Numerator:** Number of CTE concentrators in the cohort who are enrolled in a CTE program classified as nontraditional for their gender.

**Denominator:** Number of CTE concentrators in the cohort enrolled in a CTE program classified as nontraditional.

Perkins V Disaggregate Data Reporting

Disaggregated data for participant and concentrator enrollment are reported by gender, race/ethnicity category and special population groups crossed with career clusters. For the accountability indicators, disaggregate data are reported by gender, race/ethnicity category, special population group and career clusters. Some supplemental reporting by CIP program is also provided, but not yet crossed with any demographic or special population groups.
Perkins V Special Population Groups

A) Individuals with disabilities
B) Individuals from economically disadvantaged families, including low-income youth and adults
C) Individuals preparing for non-traditional field
D) Single parents, including single pregnant women
E) Out-of-workforce individuals
F) English learners
G) (New for postsecondary) Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a)
H) (New for all) Youth who are in, or have aged out of, the foster care system
I) (New for all) Youth with a parent who –
   i. Is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code); and
   ii. Is on active duty (as such term is defined in section 101(d)(1) of such title).
J) (New for postsecondary) Migrant students

Please note for postsecondary reporting, no data source has been identified for reporting on youth with a parent who is a member of the armed forces and is on active duty or for migrant student status.

Also note that “youth” include only students between ages 14-24 in postsecondary Perkins V reporting.

CIP Program

This represents the CIP Code of the primary academic program in which concentrators in a cohort are being included. The primary academic program is determined through a series of decisions based on the student’s declared majors and/or earned awards within the cohort timeframe, with Perkins-eligible status and the nontraditional status of a program influencing the priority given to a program if there are multiple majors declared or awards earned. An academic program is designated as a “CTE” program if the Perkins-eligible status connected to the CIP Code of the program is “Y”.

CIP Gender Equity Code

The CIP gender equity code represents the nontraditional status of a program and is connected to the program’s CIP Code. The nontraditional status of a program is based on a national nontraditional crosswalk created by the National Alliance for Partnerships in Equity (NAPE). NAPE’s crosswalk was created by using occupational data to determine which occupations employ less than 25% of men and women, and then connecting that result to CIP Code via the national CIP-SOC crosswalk after mapping the occupational data to SOC codes. M indicates a program is nontraditional for males; F indicates a program is nontraditional for females; B indicates the program is balanced; and no code/null indicates that there was no decision made/not enough information available for NAPE to make a nontraditional designation for that CIP Code in their most recent review.