

Consortium Performance Report
Perkins V Consortium: Mid Minnesota
February 28, 2025

The following report displays your consortium's:

- current established performance levels (i.e., targets) for the eight Perkins V grant years (Table 1 & 2, column **SDPL**),
- actual performance on the seven secondary core indicators and three postsecondary core indicators (Table 1 & 2, column **Actual Perf %**),
- counts of secondary and postsecondary participants and concentrators (Table 3).

Table 1 and Table 2 provide a summary of your established targets for performance on your Perkins V secondary and postsecondary performance indicators, as well as your actual performance on those indicators for each grant year where final data are available, including the baseline year.

This report provides an official indication of whether your consortium is required to complete an Improvement Plan for any of the core indicators for each grant year. This is indicated by an orange ▼ before the Actual Perf% value. Consortia are required to submit an improvement plan for any core indicator where actual performance is less than 90% of the established performance level for that indicator. After three consecutive years on an improvement plan for a specific indicator (beginning with Grant Year 2 (2022) due to the Covid-19 peacetime emergency), consortia require additional technical assistance, indicated by a red ◆ before the Actual Perf% value in the third year.

State determined performance levels (SDPLs) for Grant Years 5 through 8 are set annually based on “the average actual performance of the 2 most recently completed program years.” SDPLs for Grant Year 5 are final. Please review the “State Determined Performance Level (SDPL) Report,” linked in the Additional Information section, to see proposed SDPLs for Grant Years 6 through 8. This document is updated annually to reflect actual performance rates and finalized SDPLs. Previous updates are noted at the end of the document.

If you have questions about these reports, please contact Karl Ohrn karl.ohrn@minnstate.edu or Michelle Kamenov Michelle.Kamenov@state.mn.us. If you have questions about your data, please contact Kari-Ann Ediger (secondary data) Kari-Ann.Ediger@state.mn.us, or Russell Dahlke (postsecondary data) Russell.Dahlke@minnstate.edu.

This document is formatted for legal-size (8.5" x 14") paper. Please print accordingly.

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The table below displays the State Determined Performance Level/target (column **SDPL**), actual performance percentage (**Actual Perf %**), and notification of whether an Improvement Plan is required (▼ or ◆ before **Actual Perf%**) for every accountability indicator each grant year. The year shown in parentheses after the Grant Year indicates the reporting year of the data in alignment with the corresponding federal CAR (Consolidated Annual Report) grant year. For secondary indicators, reporting years align with school years (e.g. 2021 reflects school year 2020-21), with the exception of 1S1 and 3S1 which both lag by one year (e.g. students who graduated, enrolled in postsecondary and/or joined the workforce in school year 2019-20 are displayed in 2021 data). For postsecondary indicators 2P1 and 3P1, reporting years reflect the last year of the three-year cohort reported (e.g. reporting year 2021 reports on cohort 2019-2021). For postsecondary indicator 1P1, the cohort reporting lags by one year (e.g. reporting year 2021 reflects data from cohort 2018-2020).

Table 1. Secondary State Determined Levels of Performance, Actual Performance Rate, and Improvement Plan Status by Grant Reporting Year

Indicator Name	Baseline (2020)	Grant Year 1 (2021)		Grant Year 2 (2022)		Grant Year 3 (2023)		Grant Year 4 (2024)		Grant Year 5 (2025)		Grant Year 6 (2026)		Grant Year 7 (2027)		Grant Year 8 (2028)	
		SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %
1S1: Graduation Rate (4-year)	93.35%	56.85%	92.32%	56.88%	91.68%	56.94%	92.61%	57.05%	91.65%	92.88%							
2S1: Academic Proficiency: Reading/Language Arts	N/A*	11.40%	45.81%	11.46%	40.56%	11.57%	39.28%	11.81%	41.56%	39.93%							
2S2: Academic Proficiency: Mathematics	N/A*	8.61%	34.56%	8.64%	25.54%	8.70%	29.63%	8.82%	21.98%	27.60%							
2S3: Academic Proficiency: Science	N/A**	N/A**	N/A**	N/A**	N/A**	N/A**	30.20%	N/A**	31.45%	30.21%							
3S1: Post-Program Placement	66.07%	53.13%	59.70%	53.19%	54.80%	53.29%	55.38%	53.51%	56.64%	55.39%							
4S1: Nontraditional Program Concentration	42.99%	8.99%	41.18%	9.04%	39.09%	9.14%	31.20%	9.34%	34.27%	35.16%							
5S3: Program Quality: Work-Based Learning	9.74%	2.62%	6.78%	2.64%	8.16%	2.66%	11.98%	2.72%	12.83%	12.48%							

If the performance rate on an indicator falls below 90% of the established SDPL for the indicator/grant reporting year, an **improvement plan** (▼ before Actual Perf%) is required. After three consecutive years on an improvement plan for a specific indicator, **technical assistance** (◆ before Actual Perf%) is required.

*Due to the COVID-19 peacetime emergency, MCA (Minnesota Comprehensive Assessment) testing was canceled, therefore, no Reading or Mathematics academic achievement data are available to report for SY2019-20. Across SY2020-21 secondary districts shifted from remote to in-person learning at different times and lengths of time.

**Data for the Academic Proficiency in Science were not available to report until SY2022-2023. Beginning in SY2024, the science assessment was offered to students at the end of their 10th grade year after completion of the Life Science course requirement. SDPL's will be assessed for the 2S3 performance indicator beginning GY5 (SY2025).

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Table 2. Postsecondary State Determined Levels of Performance, Actual Performance Rate, and Improvement Plan Status by Grant Reporting Year

Indicator Name	Baseline (2020)	Grant Year 1 (2021)		Grant Year 2 (2022)		Grant Year 3 (2023)		Grant Year 4 (2024)		Grant Year 5 (2025)		Grant Year 6 (2026)		Grant Year 7 (2027)		Grant Year 8 (2028)	
		SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %	SDPL	Actual Perf %
1P1: Postsecondary Retention and Placement	94.35%	96.33%	94.44%	85.51%	93.33%	85.51%	94.87%	85.51%	95.72%	94.20%							
2P1: Earned Recognized Postsecondary Credential	56.47%	57.15%	59.76%	51.45%	54.32%	51.45%	55.16%	51.45%	62.17%	55.25%							
3P1: Nontraditional Program Enrollment	9.40%	9.90%	11.97%	9.33%	12.23%	9.33%	14.98%	9.33%	16.22%	14.86%							

If the performance rate on an indicator falls below 90% of the established SDPL for the indicator/grant reporting year, an **improvement plan** (▼ before Actual Perf%) is required. After three consecutive years on an improvement plan for a specific indicator, **technical assistance** (◆ before Actual Perf%) is required.

Table 3. Participant and Concentrator Enrollment by Grant Reporting Year

Enrollment	Baseline (2020)	Grant Year 1 (2021)	Grant Year 2 (2022)	Grant Year 3 (2023)	Grant Year 4 (2024)	Grant Year 5 (2025)	Grant Year 6 (2026)	Grant Year 7 (2027)	Grant Year 8 (2028)
Secondary Participants	3,180	3,068	3,509	3,377	3,210				
Secondary Concentrators	2,485	2,368	2,342	2,373	2,691				
Postsecondary Participants	1,615	1,478	1,353	1,186	1,198				
Postsecondary Concentrators	765	753	753	678	682				

Additional Information:

[Perkins V Accountability](#) (Scroll to “Accountability Resources” bar/section)

[Secondary Perkins Definitions](#) and [Postsecondary Perkins Definitions](#)

[Secondary Data Site](#) (requires system login/account to use)

[Postsecondary Data Site](#) (Power BI reports require Minnesota State system login/account to use)

[Proposed Year 6 - 8 SDPLs](#) (Select your consortium then open the “State-Determined Performance Level (SDPL) Report”)

Performance Report Updates:

- February 2025 – Reporting year 2024 performance data added and report format updated to include Grant Years 5 - 8
- January 2024 – Reporting year 2023 performance data added
- February 2023 – Reporting year 2022 performance data added
- September 2022 – Postsecondary SDPL updates to approved SDPL revisions due to unanticipated circumstances
- February 2022 – Reporting year 2021 performance data added
- July 2021 – Secondary SDPL updates to approved SDPL revisions due to unanticipated circumstances
- March 2021 – Postsecondary correction to 1P1 SDPL