



The following report displays South Central's <u>actual performance</u> for grant years 1-4 (2021-2024) and <u>proposed state determined levels of</u> <u>performance</u> (SDPLs) for grant years 5-8 (2025-2028). **Table 1** provides data for *secondary* performance indicators. **Table 2** provides data for *postsecondary* performance indicators.

Requirements for state determined levels of performance require that new performance targets/SDPLs must:

- Be expressed as a percentage or numerical form.
- Show continuous meaningful progress toward improving performance of all career and technical education students.
- Be higher than the average actual performance of the two most recently completed program.

For more information on actual performance during grant years 1-4 (2021-2024) please review your consortia's annual performance report.

New guidance from the US Department of Education on 113(b)(3)(A)(III)(ee) from the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act requires us to set state determined levels of performance (SDPLs) "higher than the average actual performance of the 2 most recently completed program years" for *each* subsequent year of the plan. Therefore, while the SDPLs on page 2 will be implemented whenever possible, they may be adjusted for grant years 6 through 8 (2026-2028) based on actual future performance as outlined below:

- **GRANT YEAR 5:** Stated SDPLs (condition already met and approved by OCTAE).
- GRANT YEAR 6: Stated SDPLs <u>OR</u> the average performance from grant years 3 & 4 (2023-2024) + 0.01%, whichever is <u>higher</u>.
- GRANT YEAR 7: Stated SDPLs OR the average performance from grant years 4 & 5 (2024-2025) + 0.01%, whichever is higher.
- GRANT YEAR 8: Stated SDPLs <u>OR</u> the average performance from grant years 5 & 6 (2025-2026) + 0.01%, whichever is <u>higher</u>.

This is indicated on page 2 with the  $rac{1}$  symbol before any SDPL in which this rule applies. Adjustments due to unanticipated circumstances outside of this will still be possible, when applicable. With the state plan approved by OCTAE, grant year 5 performance levels are now final.

## Proposed Perkins V State Determined Performance Levels South Central Grant Years 5-8 (2025-2028)

## Table 1. Secondary State Determined Levels of Performance and Actual Performance Rate by Grant Reporting Year

Indicator Name		Perki	ns V Perfo	rmance		Proposed SDPLs					
	Baseline (2020)	GY1 (2021)	GY2 (2022)	GY3 (2023)	GY4 (2024)	Baseline (2022+2023)	GY5 (2025)	GY6 (2026)	GY7 (2027)	GY8 (2028)	
1S1: Graduation Rate (4- year)	92.11%	91.85%	92.29%	92.79%		92.54%	93.06%	<b></b> ∇93.33%	<b></b> ∇93.60%	<b>⊳93.87%</b>	
2S1: Academic Proficiency: Reading/Language Arts	N/A	51.58%	52.31%	51.38%		51.85%	51.86%	<b>►52.08%</b>	<b>⊳52.31%</b>	<b>⊳52.54%</b>	
2S2: Academic Proficiency: Mathematics	N/A	37.93%	34.83%	33.76%		34.30%	34.31%	<b>⊼34.56%</b>	<b>⊼34.82%</b>	<b>⊼35.08%</b>	
2S3: Academic Proficiency: Science	N/A	N/A	N/A	43.58%		43.58%	43.59%	TBD*	TBD*	TBD*	
3S1: Post-Program Placement	66.59%	62.84%	56.79%	50.63%		53.71%	53.72%	<b>⊳54.11%</b>	<b>►54.50%</b>	<b>►</b> 54.89%	
4S1: Nontraditional Program Concentration	33.06%	30.31%	28.32%	27.93%		28.13%	28.14%	<b>►28.43%</b>	<b>►28.72%</b>	<b>►29.01%</b>	
5S3: Program Quality: Work-Based Learning	14.38%	17.01%	21.77%	22.47%		22.12%	22.97%	<b>►23.47%</b>	<b>►23.97%</b>	<b>►24.47%</b>	

\*SDPLs for 2S3 did not need to be reported until GY5. As such, new SDPLs will be added annually in accordance with OCTAE guidance. Minnesota students take the Science assessment following the completion of the high school Life Science requirements.

## Table 2. Postsecondary State Determined Levels of Performance and Actual Performance Rate by Grant Reporting Year

Indicator Name	Perkins V Performance					Proposed SDPLs				
	Baseline (2020)	GY1 (2021)	GY2 (2022)	GY3 (2023)	GY4 (2024)	Baseline (2022+2023)	GY5 (2025)	GY6 (2026)	GY7 (2027)	GY8 (2028)
1P1: Postsecondary Retention and Placement	92.53%	89.31%	91.35%	90.07%		90.71%	90.95%	<b>∇91.20%</b>	<b></b> ∇91.44%	<b>∇91.69%</b>
2P1: Earned Recognized Postsecondary Credential	57.61%	53.89%	48.83%	51.11%		49.97%	50.48%	<b>►50.99%</b>	<b>►</b> 51.51%	<b>►52.02%</b>
3P1: Nontraditional Program Enrollment	11.06%	11.38%	8.49%	13.47%		*16.09%	16.26%	⊾16.43%	⊾16.60%	⊾16.77%

\*3P1 baseline increased due to implementation of the 2020 NAPE Nontraditional Occupations Crosswalk