



North Country Consortium Perkins V Year 2

Prepared by North Country Consortium
for Minnesota State FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act
(Perkins V)

Submitted by Sarah Behrens

Submitted on 06/10/2021 10:31 AM Central Standard Time

Opportunity Details

Opportunity Information

Title

FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Description

APPLICATION OPENS MARCH 15, 2021.

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

Category Explanation

Second-Year application.

Opportunity Manager

Jeralyn Jargo

Public Link

<https://www.gotomygrants.com/Public/Opportunities/Details/e4279467-db28-4225-924a-19d211999fe0>

Is Published

Yes

Submission Information

Submission Window

Opens 03/15/2021 8:00 AM

Eligibility Information

Eligibility Type

Public

Additional Eligibility Information

Pursuant to Section 134 of the Perkins V Act, to receive funds under Perkins V, a consortium must develop and submit an annual, unified, local secondary/postsecondary Perkins application and budget. The application must address secondary and postsecondary Career and Technical Education programming. The approved local application—with statement of assurance signatures—serves as the consortium's formal application for receiving Perkins funding.

Additional Information

Additional Information URL

<https://minnstate.edu/system/cte/perkins-local-application/index.html>

Additional Information URL Description

All forms and instructions related to the Perkins Local Application can be found on our website.

Project Information

Application Information

Application Name

North Country Consortium Perkins V Year 2

Award Requested

\$404,911.18

Total Award Budget

\$404,911.18

Primary Contact Information

Name

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905 Grant Avenue
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Phone Number

Project Description

Consortium Membership List

Consortium Membership List

If there are changes to your consortium membership, list them here; if not, type "No Change."

No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 1: Comprehensive Local Needs Assessment (CLNA)

CLNA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 2: Programs of Study (POS)

POS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Changes/additions in NC POS: Park Rapids: Two new CTE licensed AG teachers in recently state-approved POS - \$6,000 equipment for new lab. Walker-Akeley-Hackensack: Development of a new program in manufacturing. The instructor is designing a curriculum and has funding needs for equipment that will be evaluated. So. Koochiching/Northome: Carpentry courses are being taught by an out-of-field (social studies teacher) instructor who is pursuing CTE credentials through Troy Haugen. State approval preparation is planned for Fall-21. Funding is needed for basic carpentry tools and a saw stop. So. Koochiching/Indus: The art and technology instructor with a community expert variance has put together a great program in advanced CNC manufacturing with equipment provided by the Rural CTE Consortium grant. He is pursuing a CTE license. NCVCC will work with the Indus program to design a plan for implementation of a POS - funding for program development: \$8,000.00. So. Koochiching/Indus: A new FCS teacher with a CTE license will replace Lois Lewis who is retiring in 2021. The new instructor will be supported in adding her particular strengths to an already well-run POS - funding for upgrading POS in NCVCC districts: \$8,000.00. Postsecondary: funding reallocated to Electrical program - sec. 135 (b)(5)(D)

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

WIOA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: Addition to grant: Park Rapids Dist. 309 has added a workforce development school representative (Krystal Murphy) and is collaborating with North Country for ramping up ties with industry and the workforce centers in that district. Support will be given to Park Rapids to share advisory committee information, technology, and career events with Bemidji Academies and other North Country districts.

Postsecondary: no changes

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 4: Integrated Academic and Technical Skills (IATS)

IATS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: Continued with \$45,0000 and adding \$15,212.68: Professional Development: 135(b)(2)(A): Professional development supporting individualized academic and career and technical education approaches, including the integration of academic and career and technical education standards and curricula. Also, this will upgrade the curriculum components of safety and maintenance across all CTE programs. Postsecondary: no changes

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 5: Special Populations (SP)

SP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: Change: \$2,000 for Professional Development 135(b)(2)(E): Supporting the implementation of strategies to improve student achievement and close the gaps in student participation and performance in career and technical education programs. The funding will be used to inform students/admin/teachers/counselors of the opportunities in CTE in the northwest region and to prepare teachers for advancing/emerging technologies.

Postsecondary: Change: \$5000 sec. 135(b)(2)(E) support for native american students - cultural and academic - gatherings and events specific to community. Facilitated by American Indian student mentor/advisor. American Indian students account for 5% of the student body at NTC. This is the second highest population behind caucasians, which account for 80% of the student body. 70% of the American Indian students are enrolled in Health Science programs. The American Indian Student mentor/advisor is a nursing student, who will support all students but will focus efforts on those enrolled in the Health Science programs. This position will also work closely with admissions to assist in an American Indian focused open house and will be present for the 2 healthcare summer "camps" on campus.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 6: Work-based Learning (WBL)

WBL

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: Change from 20-21 grant Work-Based-Learning reps for the following schools: Kelliher: Cynthia Celander Blackduck: Amos Bessler So. Kooch: Elizabeth Wickum Red Lake: Melissa Phillips **Postsecondary:** change: funds reallocated to Dental Assisting sect. 135 (B)(5)(D)

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 7: Early College (EC)

EC

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: Change: \$1,000.00 Travel: 135(a) Shall use such funds to develop, coordinate, implement, or improve career and technical education programs to meet the needs identified in the CLNA. Travel means participation/attendance in planning and coordination of early college options for North Country districts.

Postsecondary: Change: Increased funding to provide more intentional collaboration - program specific with reciprocating travel. Sect 135 (b)(2)(A)

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 8: Support to Professionals (STP)

STP

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: \$6,000.00: (change from \$3,000.00) Support for teachers to exchange information on emerging technologies by networking and attending informational sessions. The Rural CTE Consortium grant has created a strong network of teachers throughout NW Minnesota who can share on-site experiences and benefit from peer interaction and workshops.

Post-secondary: No change.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 9: Performance Gaps (PG)

PG

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: \$3,000.00. Research effective methodologies in CTE that would include components of fundamental knowledge and include those in professional development workshops for teachers. Specifically, developing methods that improve outcomes for advanced manufacturing, safety, and construction utilizing industry protocol of SCRUM, AGILE and brain-based learning. Outcomes will be measured by feedback from teachers on effectiveness of new methods and indicators of increased enrollment in secondary programs.

Post-secondary: No change. Childcare field is projected to grow 16% over the next decade - averaging 220 open positions per year. There is a lack of childcare in the Bemidji area so there is continued work on updating the curriculum to meet the childcare needs in this area. There is minimal enrollment (12 students) in this program and 100% of those enrolled are white females. Continued efforts to engage with consortium high schools.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 10: Consortium Governance

Consortium Definition

In the Minnesota 4-year State Plan, a consortium is defined as having:

- Minimum of 1 school district and 1 postsecondary Minnesota State College
- Minimum of 6 programs of study
 - Of these 6 programs of study, a minimum of 4 career fields must be represented
 - All components of 3 of the 4 POS by career field must be provided within the consortium (In other words, only 1 of the 4 POS can be brokered)
- Greater than 1000 CTE participants at the secondary level (based on 2018 definitions and data) OR greater than 1800 FYE at the postsecondary level (based on 2018 definitions and data)

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: Changes \$8,616.46: 5% Administrative \$45,000.00: Director Wages . The board proposed and passed an increase in wages due to expanded duties and outreach to schools. The position remains as contract with no benefits and no designation of part-time/full-time status. **Postsecondary:** no change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 11: Reserve Funds (RF)

RF

Section 112(c)—The State may award Reserve funds to consortia for career and technical education activities described in Section 135--

(1) in—

- (A) rural areas;**
- (B) areas with high percentages of CTE concentrators or CTE participants;**
- (C) areas with high numbers of CTE concentrators or CTE participants; and**
- (D) areas with disparities or gaps in performance as described in section 113(b)(3)(C)(ii)(III); and**

(2) in order to—

(A) foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields; or

(B) promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries.

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Secondary: Increase from \$9,000 to \$10,000: 135(a) General Authority: Director's salary to participate in collaborative regional director's consortium. Increase from \$10,066.32 to \$15,000.00: 135(b)(5)(D) Appropriate equipment, technology and instructional materials aligned with business and industry needs, including machinery, testing equipment, tools, implements, hardware and software, and other new and emerging instructional materials. The focus of this area is developing/delivering a comprehensive safety program for all CTE POS. Change from \$8,000.00 to \$10,000.00: 135(b)(5)(I) Expanding opportunities for students to participate in distance career and technical education and blended-learning programs. Continuation of developing curriculum in alternative formats and exploring new methods of teaching. Change from \$30,000.00 to \$24,411.92: 135(b)(5)(J) Expanding opportunities for students to participate in competency-based education programs. Support for instructors and students to expand the benefits of CNC/advanced manufacturing technologies via equipment and methods of industry-level processes. Administrative - change from \$3,003.50 to \$3,126.94. Determining/establishing priorities will be done with the aid of a newly-formed advisory board made up of teachers at the secondary and post-secondary level collaborating and offering suggestions for the use of funds: the goal is to collaborate more fully and effectively. Post-secondary: No Change - continued support of programs and students at NTC to retain students already enrolled as well as increase enrollment with a focus on building relationships with secondary and postsecondary instructors to create a pipeline.

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Workforce Center Collaboration

Enter Workforce Center contributions for year two of the application.

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Total (line 3) and Secondary (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

Workforce Center Collaboration

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	1,000.00
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	1,000.00
Postsecondary Subtotal	2,000.00
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	1,000.00
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	1,000.00
Secondary Subtotal	2,000.00
TOTAL	4,000.00

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Perkins-Funded Positions

Enter changes to Perkins Funded Positions for year-two of the application. Upload position descriptions for added personnel. Explain changes in personnel funding under the appropriate narrative item.

Perkins Funded Positions

Name	Position	Secondary/Postsecondary	File Folder # (Secondary)	Percentage of Time	Amount
Elaine Hoffman	Director	Secondary		100%	60,000

Attach all Position descriptions as .PDF documents prior to submitting this application

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Position Description

Additional Documentation

Additional documentation may be uploaded here.

Statements of Assurances (Attached as one large PDF file):

Secondary Supplemental Budget:

Secondary-Supplemental-Budget-Amplifund-Worksheet FY21-22 Second-Year (2)

Consortium Consolidated Equipment Inventory

Additional Material

Additional Material

Additional Material:

Additional Material:

Additional Material:

Additional Material:

Additional Material

Additional Material:

Additional Material:

Please score the form as either 1-“complete,” or 0-“not complete” (Reviewer Only)

Budget

Proposed Budget Summary

Expense Budget

	Grant Funded	Total Budgeted
B) Narrative 2: Programs of Study		
Postsecondary Equipment	\$5,500.00	\$5,500.00
Postsecondary Equipment	\$5,704.98	\$5,704.98
Secondary Non-Personnel	\$22,000.00	\$22,000.00
Subtotal	\$33,204.98	\$33,204.98
C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies		
Secondary Non-Personnel	\$11,000.00	\$11,000.00
Postsecondary Non-Personnel	\$1,000.00	\$1,000.00
Postsecondary Non-Personnel	\$4,000.00	\$4,000.00
Subtotal	\$16,000.00	\$16,000.00
D) Narrative 4: Integrated Academic and Technical Skills		
Secondary Non-Personnel	\$60,212.66	\$60,212.66
Postsecondary Non-Personnel	\$1,900.00	\$1,900.00
Subtotal	\$62,112.66	\$62,112.66
E) Narrative 5: Special Populations		
Secondary Non-Personnel	\$2,000.00	\$2,000.00
Postsecondary Non-Personnel	\$5,000.00	\$5,000.00
Postsecondary Personnel (Salary and Benefits)	\$15,000.00	\$15,000.00
Subtotal	\$22,000.00	\$22,000.00
F) Narrative 6: Work-based Learning		
Postsecondary Equipment	\$9,950.00	\$9,950.00
Secondary Non-Personnel	\$3,000.00	\$3,000.00
Subtotal	\$12,950.00	\$12,950.00
G) Narrative 7: Early College		
Secondary Non-Personnel	\$1,000.00	\$1,000.00
Postsecondary Non-Personnel	\$5,000.00	\$5,000.00
Postsecondary Personnel (Salary and Benefits)	\$5,000.00	\$5,000.00
Subtotal	\$11,000.00	\$11,000.00
H) Narrative 8: Support to Professionals		

	Grant Funded	Total Budgeted
Postsecondary Non-Personnel	\$500.00	\$500.00
Postsecondary Non-Personnel	\$500.00	\$500.00
Postsecondary Non-Personnel	\$3,000.00	\$3,000.00
Postsecondary Non-Personnel	\$3,080.00	\$3,080.00
Secondary Non-Personnel	\$6,000.00	\$6,000.00
Subtotal	\$13,080.00	\$13,080.00
I) Narrative 9: Performance Gaps		
Postsecondary Non-Personnel	\$1,000.00	\$1,000.00
Secondary Non-Personnel	\$3,000.00	\$3,000.00
Subtotal	\$4,000.00	\$4,000.00
J) Narrative 10: Consortium Governance		
Postsecondary Non-Personnel	\$1,500.00	\$1,500.00
Postsecondary Personnel (Salary and Benefits)	\$40,169.36	\$40,169.36
Secondary Non-Personnel	\$5,200.00	\$5,200.00
Secondary Personnel	\$58,616.46	\$58,616.46
Subtotal	\$105,485.82	\$105,485.82
K) Narrative 11: Reserve Funds		
Secondary Non-Personnel	\$15,000.00	\$15,000.00
Secondary Non-Personnel	\$10,000.00	\$10,000.00
Postsecondary Non-Personnel	\$950.00	\$950.00
Postsecondary Non-Personnel	\$3,000.00	\$3,000.00
Postsecondary Personnel (Salary and Benefits)	\$13,664.00	\$13,664.00
Postsecondary Personnel (Salary and Benefits)	\$5,824.00	\$5,824.00
Postsecondary Personnel (Salary and Benefits)	\$39,100.86	\$39,100.86
Secondary Admin (5% max) UFARS 895	\$3,126.94	\$3,126.94
Secondary Non-Personnel	\$24,411.92	\$24,411.92
Secondary Personnel (Salary and Benefits)	\$10,000.00	\$10,000.00
Subtotal	\$125,077.72	\$125,077.72
Total Proposed Cost	\$404,911.18	\$404,911.18

Revenue Budget

	Grant Funded	Total Budgeted
Grant Funding		

	Grant Funded	Total Budgeted
Award Requested	\$404,911.18	\$404,911.18
Subtotal	\$404,911.18	\$404,911.18
Total Proposed Revenue	\$404,911.18	\$404,911.18

Proposed Budget Detail

See attached spreadsheet.

Proposed Budget Narrative

B) Narrative 2: Programs of Study

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Equipment

Lab equipment for Plumbing/HVAC program

Postsecondary Equipment

lab equipment for Electrical program

Secondary Non-Personnel

\$6,000 - Support for AG program in Park Rapids. \$8,000 - Support for new program development in rural schools
\$8,000 - Program upgrades for new instructors.

C) Narrative 3: Workforce Innovation Opportunity Act (WIOA) and other workforce agencies

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Non-Personnel

collaboration with workforce center

Postsecondary Non-Personnel

outreach for career and program exploration events and activities

Secondary Non-Personnel

No Change: \$1,000 - Teacher In-service \$3,000 - Professional Development \$5,000 - Equipment \$2,000 - Field Trips

D) Narrative 4: Integrated Academic and Technical Skills

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Non-Personnel

ASE certification process- Automotive program

Secondary Non-Personnel

\$45,000.00 - Equipment \$15,212.66 - Professional Development

E) Narrative 5: Special Populations

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Support implementation of strategies to improve student achievement and close the gaps in student participation and performance in CTE. Funding will be used to inform students/admin/teachers/counselors of the opportunities in CTE in the NW region.

Postsecondary Non-Personnel

support to american indian students cultural/academic

Postsecondary Personnel (Salary and Benefits)

admissions % to work with special populations

F) Narrative 6: Work-based Learning

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Professional development for career guidance to make all forms of instructional content widely known and available.

Postsecondary Equipment

lab equipment for Dental Assisting Program

G) Narrative 7: Early College

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Participation/attendance in planning and coordination of early college options for North Country districts.

Postsecondary Non-Personnel

Collaboration/networking with secondary & postsecondary instructors

Postsecondary Personnel (Salary and Benefits)

Collaboration/networking with secondary & postsecondary instructors

H) Narrative 8: Support to Professionals

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Support for teachers in their efforts to obtain CTE credentials, travel expenses for networking and attending informational sessions.

Postsecondary Non-Personnel

sponsorship for Rural MN CHW conference

Postsecondary Non-Personnel

HEC and ACEN conferences for nursing faculty

Postsecondary Non-Personnel

CODA conference registration for Dental Assisting faculty

Postsecondary Non-Personnel

support for nursing welcome day

I) Narrative 9: Performance Gaps

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Non-Personnel

Research effective methodologies in CTE that would include components of fundamental knowledge and include

those in professional development workshops for teachers.

Postsecondary Non-Personnel

SimSchool for Early Childhood program

J) Narrative 10: Consortium Governance

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Personnel

\$8,616.46 5% Admin Basic \$50,000.00 Director Wages

Secondary Non-Personnel

\$5,000.00 Travel \$200.00 Memberships

Postsecondary Personnel (Salary and Benefits)

wages for coordinator

Postsecondary Non-Personnel

participation in regional Perkins directors activities and participation in Perkins work

K) Narrative 11: Reserve Funds

Reserve Funds: Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Secondary Admin (5% max) UFARS 895

5% Admin.

Secondary Personnel (Salary and Benefits)

135(a) General Authority: Director's salary to participate in collaborative regional director's consortium.

Postsecondary Personnel (Salary and Benefits)

support services: coordinate mentor/tutors, maintains starfish, housing, support american indian student mentor

Postsecondary Personnel (Salary and Benefits)

hours for student mentor/tutors - both on campus and online for all divisions

Postsecondary Personnel (Salary and Benefits)

support for American Indian students - student mentor both on campus and online

Postsecondary Non-Personnel

Gerontology program training

Secondary Non-Personnel

135(b)(5)(D) Appropriate equipment, technology and instructional materials aligned with business and industry needs, including machinery, testing equipment, tools, implements, hardware and software, and other new and emerging instructional materials. The focus of this area is developing/delivering a comprehensive safety program for all CTE POS.

Postsecondary Non-Personnel

AAPC license certification for medical coding

Secondary Non-Personnel

135(b)(5)(I) Expanding opportunities for students to participate in distance career and technical education and blended-learning programs. Continuation of developing curriculum in alternative formats and exploring new methods of teaching.

Secondary Non-Personnel

135(b)(5)(J) Expanding opportunities for students to participate in competency-based education programs. Support for instructors and students to expand the benefits of CNC/advanced manufacturing technologies via equipment and methods of industry-level processes.