



Completion and submission of this document replaces the submission of Program of Study information previously required through the Amplifund platform. There is information on each of the three FY22 spreadsheet tabs to complete for submission with your spring consortium plan. (Two tabs are provided as examples.) Submit this completed document as an attachment in Amplifund with other consortium plan materials.

**Instructions tab:** Consortium leaders verify that each of the Programs of Study identified on the "SRPOS" tab meet **ALL SEVEN** of the criteria required for a State-Recognized Program of Study.

**SRPOS tab:** Consortium leaders **may submit ALL** Programs of Study that they verify below meet all seven criteria for State-Recognized Programs of Study. This tab will become a separate document posted on the Minnesota State website (under the resources for your Perkins consortium) to meet federal requirements for posting of POS information.  
*(Enter your consortium name in cell A1)*

**POS Funding tab:** Consortium leaders may submit up to **10 Programs of Study** for which some level of Perkins funding is identified/requested in the consortium plan. Financial support requested for all POS included on this tab should be included in Narrative 2 of the Consortium Plan. Identify the priority of financial support designated (Priority 1 for highest priority, Priority 3 for lowest priority, or Reserve) using the dropdown options in row 4.  
*(Enter your consortium name in cell A1)*

**STATE-RECOGNIZED PROGRAMS OF STUDY**

*There are seven minimum criteria that must be met for identification as a State-Recognized Program of Study:*

1. Course standards accurately align to the academic, technical, and employability skills learners must master for entry and success in a given career pathway.
2. Program of Study incorporates active involvement from an integrated network of partners.
3. Secondary program(s) meets MDE program approval requirements and incorporate courses that lead to postsecondary credits/credentials.
4. Postsecondary academic program meets Minnesota State board policy and Higher Learning Commission requirements.
5. Materials, Equipment and Resources used in the program reflect current workplace, industry, and/or occupational standards.
6. Incorporates authentic work experiences at the secondary and/or postsecondary level that are valued by industry.
7. Program of Study development, improvement and advocacy are supported by findings from a comprehensive local needs assessment.

*The State-Recognized Programs of Study submitted by our consortium meet all seven of the minimum criteria identified above.*

[Insert "X" in the box to confirm]

\_\_\_\_\_  
[Secondary Consortium Leader]

\_\_\_\_\_  
[Postsecondary Consortium Leader]

### Instructions: State-Recognized Programs of Study tab

1. Use dropdown menus provided to complete POS information in rows 2 - 4
2. Enter POS information in rows 5 - 16 or copy & paste from your FY2021 POS matrix (**for unchanged S-RPOS**)
3. If the Consortium is verifying and submitting more than seven (7) State-Recognized Programs of Study, INSERT additional columns to the LEFT of Column I. (Adding columns to the right will eliminate some dropdown menu functions.)

### Instructions: Programs of Study Funding tab

1. Use dropdown menus provided to complete POS information in rows 2 - 6 and 11 - 12
2. For any of the POS on this tab that are also State-Recognized Programs of Study, you can copy the information for rows 7 - 10 from the SRPOS tab
3. [OPTIONAL] Row 9--Interdisciplinary CTE-Related Courses: If one or more schools in the consortium offers an introductory course in an approved program area **different** than the programs listed in row 8 aligned with the identified field/cluster/pathway, enter the following: **School Name--Course Name--Alternative Career Field**  
*Examples could include: Agribusiness course listed under Business; T&I Welding course listed under Agriculture*

### Using Row 4 "Funding Priority" Dropdown Menu

Consortium leadership teams should identify the priority level of spending requests made in support of their Programs of Study. Consortia can **annually identify up to TEN (10) POS** on this tab. NO MORE THAN **THREE (3)** POS can be identified as Priority 1 (top level), and NO MORE THAN **THREE (3)** POS can be identified as Priority 2. Note that POS listed on this tab DO NOT need to be State-Recognized POS to be prioritized for funding; however, Narrative 2 of your consortium plan should clearly describe how this need and priority were identified to align with your CLNA.

**Use the table below to assist in determining the funding priority level for each Program of Study:**

Priority Level	Rationale
Priority 1 <i>(no more than THREE POS)</i>	Program of Study represents a high priority workforce need in CLNA findings.
Priority 2 <i>(no more than THREE POS)</i>	Program of Study represents a workforce need for continued support, possibly to provide industry-standard equipment or innovate existing program delivery.
Priority 3	Program of Study represents an established program area in need of supports including professional development and supplemental curriculum materials.
Reserve Funds	Program of Study needs reflect one or more of the four innovation criteria for use of Reserve Funds (CTE teacher recruitment/retention; achievement gaps in math, language arts; performance gaps; developing new POS)

**Submit this completed document as an attachment in Amplifund with other consortium plan materials.**

#### RESOURCE LINKS:

[Minnesota State--CareerWise](#)

[Minnesota State--CTE](#)

[Minnesota State--Consortia Resources](#)

[MN Dept. of Ed--Program Approval](#)

[MN Dept. of Ed--CTE](#)

[Maps of Approved Secondary Programs](#)



MINNESOTA STATE



Consortium: <b>MN Consortium</b>	State-Recognized POS 1	State-Recognized POS 2	State-Recognized POS 3	State-Recognized POS 4	State-Recognized POS 5	State-Recognized POS 6	State-Recognized POS 7	Insert New Columns to the LEFT of this column  Some dropdown menu features WILL NOT work if you add columns to the RIGHT
Career Field	Human_Services	Business_Management_Administration	Business_Management_Administration	Business_Management_Administration	Engineering_Manufacturing_Technology	Engineering_Manufacturing_Technology	Engineering_Manufacturing_Technology	
Career Cluster	Education_and_Training	Finance	Business_Management_and_Administration	Marketing	Architecture_and_Construction	Manufacturing	Manufacturing	
Career Pathway	Teaching/Training	Accounting	General Management	Merchandising	Construction	Production	Manufacturing Production Process Development	
Postsecondary CTE Program	Early Childhood Education, Early Childhood Transfer	Accounting	Business Management, Business Transfer Pathway	Marketing and Sales Management, Fashion Management, Retail Management	Carpentry	Machine Tool Technology, Welding Technology	Mechanical Drafting, Design & Engineering, Mechatronics	
High Schools & Table C Programs	Brandon-Evansville, Minnewaska, Osakis, Sauk Centre (090101)	Alexandria, Minnewaska, (140710)	Alexandria, Brandon-Evansville, Minnewaska, (140710)	Alexandria (140710)	Alexandria, Minnewaska, Parkers Prairie, Sauk Centre (171000)	Alexandria (171000, 171710, 179090) Brandon-Evansville (019901, 171710) Parkers Prairie (019901) Sauk Centre (171710)	Alexandria (171000, 171710, 179090) Minnewaska (171710) Parkers Prairie (171000)	
Postsecondary Programs	Alexandria Technical and Community College	Alexandria Technical and Community College	Alexandria Technical and Community College	Alexandria Technical and Community College	Alexandria Technical and Community College	Alexandria Technical and Community College	Alexandria Technical and Community College	
<b>Recognized Secondary Credentials:</b>								
<i>Work-based Learning</i>	Work-based learning, mentorships	Work-based learning, mentorships	Work-based learning, mentorships	Work-based learning, mentorships	Work-based learning, mentorships	Work-based learning, mentorships	Work-based learning, mentorships	
<i>Certification and Industry Recognized Credential</i>	CDA				OSHA 10	OSHA 10		
<b>Recognized Postsecondary Credentials:</b>								
<i>Academic Award</i>	Certificate, Diploma, AAS, AS	AAS, AS	Certificate, Diploma, AAS, AS	Certificate, AS	Diploma	Diploma	Diploma, AAS	
<i>Work-based Learning</i>	Practicum	Income Tax Preparation	Internship	Internship	Internship	Internship	Internship	
<i>Licensure</i>								
<i>Certification</i>		VITA			OSHA 10			
<i>Industry Recognized Credential</i>						SolidWorks	SolidWorks	

**STATE-RECOGNIZED PROGRAMS OF STUDY**

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7. Program of Study development, improvement and advocacy are supported by findings from a comprehensive local needs assessment.

**RESOURCE LINKS:**

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**MINNESOTA STATE**

Consortium: Consortium Name	State-Recognized POS 1	State-Recognized POS 2	State-Recognized POS 3	State-Recognized POS 4	State-Recognized POS 5	State-Recognized POS 6	State-Recognized POS 7	Insert New Columns to the LEFT of this column  Some dropdown menu features WILL NOT work if you add columns to the RIGHT	
Career Field									
Career Cluster									
Career Pathway									
Postsecondary CTE Program									
High Schools & Table C Programs									
Postsecondary Programs									
<b>Recognized Secondary Credentials:</b>									
<i>Work-based Learning</i>									
<i>Certification and Industry Recognized Credential</i>									
<b>Recognized Postsecondary Credentials:</b>									
<i>Academic Award</i>									
<i>Work-based Learning</i>									
<i>Licensure</i>									
<i>Certification</i>									
<i>Industry Recognized Credential</i>									

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MINNESOTA STATE

Consortium: MN Consortia Examples	POS 1	POS 2	POS 3	POS 4	POS 5	POS 6	POS 7	POS 8	POS 9	POS 10
Career Field	Business_Management_Administration	Engineering_Manufacturing_Technology	Health_Science_Technology	Arts_Communications_Information_Systems	Business_Management_Administration	Agriculture_Food_Natural_Resources	Agriculture_Food_Natural_Resources			
State-Recognized	Yes	Yes	Yes	No	Yes	Yes	Yes			
Funding Priority	Priority 3	Priority 1	Priority 1	Priority 1	Priority 2	Reserve	Priority 2			
Career Cluster	Business_Management_and_Administration	STEM	Health_Science	Arts_Audio_Video_Technology_and_Communications	Hospitality_and_Tourism	Agriculture_Food_and_Natural_Resources	Agriculture_Food_and_Natural_Resources			
Career Pathway	General Management	Engineering and Technology	Therapeutic Services	Printing Technology	Travel and Tourism	Power, Structural, and Technical Systems	Food Products and Processing Systems			
Postsecondary CTE Program	Business Management AAS, Office Assistant Certificate	Engineering, Applied Engineering, Bio Medical Device Tech	Nursing Assistant, Certified Nursing Assistant (CNA)	Graphic Design Media	Hospitality, Business Transfer Pathway, Business Marketing and Management, Business Enrichment	Farm Maintenance	Agribusiness, Agriculture Commodities Marketing, Ag Science Concentration, Ag Science, Food Science, Food Science Technology			
High Schools & Table C Programs	Aitkin, Bertha-Hewitt, Brainerd, Browerville, Henning, Isle, Little Falls, Menahga, Pierz Healy, Pillager, Pine River Backus, Sebeka, Verndale, Wadena Deer Creek (140710)	Anoka-Hennepin (Anoka)---(170400)  Anoka-Hennepin (Andover, Anoka, Blaine, Champlain Park, Coon Rapids, STEP), Cambridge-Isanti, Elk River, St. Francis (171710)	Howard Lake-Waverly-Winsted, St. Cloud, Wright Technical Center (070300)	Grand Rapids (171502)	Belle Plaine, Bloomington Kennedy, Bloomington Jefferson, Eastern Carver County - includes Chaska, Chanhassen, and IAA (new program), Edina, Jordan, New Prague, Prior Lake-Savage, Richfield, Shakopee, Waconia, Watertown Mayer (090101)	Caledonia, Cannon Falls, Chatfield, Dover-Eyota, Fillmore Central, Goodhue, Kenyon-Wanamingo, Lake City, Lanesboro, Lewiston-Altura, Plainview, Red Wing, Rushford-Peterson, St. Charles, Spring Grove, Winona, Zumbrota-Mazeppa (019901)	Albert Lea, Austin, Glenville-Emmons, Grand Meadow, Kingsland, Leroy-Ostrander, Owatonna, Southland (019901)			
Interdisciplinary CTE-Related Courses (optional)	Little Falls--Agriculture Business Management (Ag)			Grand Rapids--Adobe InDesign (Bus)		Rushford-Peterson--Advanced Welding (T&I); Red Wing--Metal Fabrication II (T&I)				
Postsecondary Programs	Central Lakes College	Anoka Ramsey Community College	St. Cloud Technical and Community College	*In Development*	Normandale CC	Minnesota State College--Southeast	Riverland Community College			
Early College High School Options	Yes	Yes	No	No	No	Yes	Yes			
Dual Enrollment Opportunities	Yes	Yes	No	Yes	No	No	Yes			



Consortium: Consortium Name	POS 1	POS 2	POS 3	POS 4	POS 5	POS 6	POS 7	POS 8	POS 9	POS 10
Career Field										
State-Recognized										
Funding Priority										
Career Cluster										
Career Pathway										
Postsecondary CTE Program										
High Schools & Table C Programs										
Interdisciplinary CTE- Related Courses (optional)										
Postsecondary Programs										
Early College High School Options										
Dual Enrollment Opportunities										

