

Perkins Accountability I: Secondary and Postsecondary Overview

September 23, 2014

Presenters



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Goals

Gain an understanding of

- Data and Reporting
- Student definitions (participants, concentrators and completers)
- Core indicators
- State and local negotiation process
- Improvement plans and reports

Secondary Data and Reporting

Student Data Collected Annually

- MDE collects data from districts and associated data warehouse vendors
- Data are matched with the Office of Higher Education (OHE) and with employment data from Department of Employment and Economic Development (DEED)
- Technical Skill Assessment results analyzed
- Final data sent to Federal agency

Secondary Definitions

Secondary Participant:

100 hours or more in one career field

Secondary Concentrator:

240 hours or more in one career field

Secondary Completer:

A concentrator who graduates

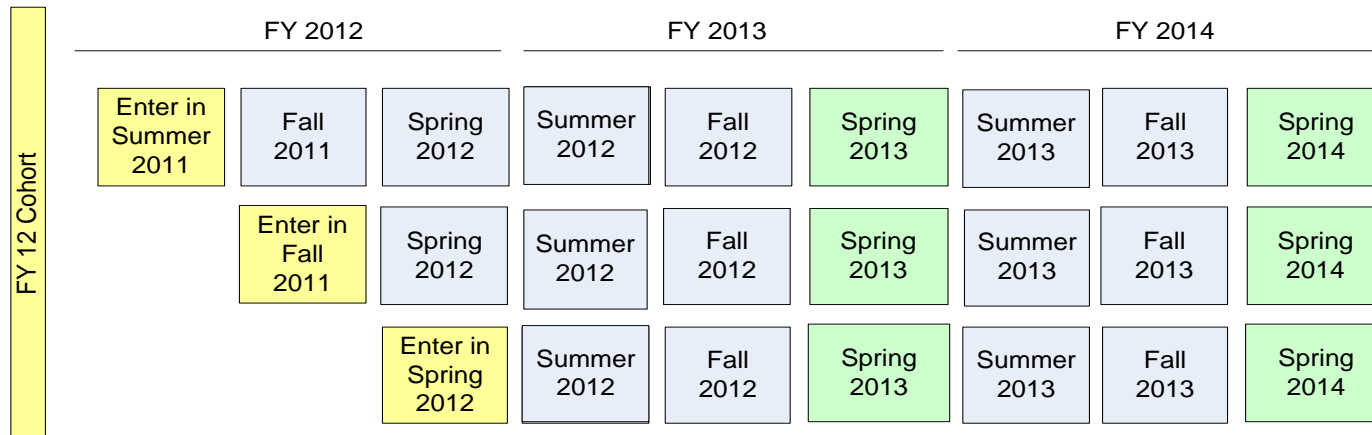
Postsecondary Data Sources

- ISRS: student level data from the system's Integrated Statewide Record System (ISRS)
- National Student Clearinghouse: transfers to other colleges and universities
- DEED and Graduate Follow-up Surveys: System Graduate Follow-Up process and data from DEED (Department of Employment and Economic Development) provide employment data
- Technical skills: licensing boards and technical skill assessment results from third parties (NOCTI)

Postsecondary Data Structure

Minnesota is one of a handful of states to use a cohort model.

Perkins IV: Entry Cohort Reporting



The FY 2012-2014 cohort includes students entering in FY 2012 and tracked for three years: 2012, 2013 and 2014.

Postsecondary Definitions

Completer:

Received a CTE award (AAS, AS, Certificate or Diploma) in a Perkins eligible program.

Concentrator:

Perkins eligible major with a CTE award level (AAS, AS, Certificate, Diploma) AND earned 12 + college level credits

OR

Received an award in a short term Perkins eligible program (less than 12 credits).

Participant:

CTE course OR has a Perkins eligible major

Perkins Core Indicators

Academic Attainment

- 1S1 Academic Attainment – Reading Language Arts
 - 1S2 Academic Attainment – Mathematics
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No Postsecondary Indicator

Technical Skill Attainment

- 2S1 Technical Skill Attainment
- 1P1 Technical Skill Attainment

GLOBAL
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Perkins Core Indicators



Completion/ Graduation	3S1	School Completion
	4S1	Student Graduation Rate (NCLB)

	2P1	Credential, Certificate or Degree
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Retention or Transfer

No Secondary Indicator

	3P1	Student Retention or Transfer
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Perkins Core Indicators

Placement

5S1 Placement

4P1 Student Placement

Nontraditional Participation and Completion

6S1 Nontraditional Participation

6S2 Nontraditional Completion

5P1 Nontraditional Participation

5P2 Nontraditional Completion



State and Local Negotiations

➔ **Federal/State Negotiations**

➔ **State/Local Consortia Negotiations**

➔ **Evaluation of State Performance Improvement Plans**

➔ **Evaluation of Local Performance Improvement Plans**

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OCTAE/State Negotiation Process for FY 2015



State Proposed Targets included in the State Plan	<i>March 2014</i>
OCTAE Review of State Proposed Levels	<i>April – May 2014</i>
Final FAUPL (Final Agreed Upon Performance Levels)	<i>June 2014</i>
Evaluation of Performance	<i>December 2015 CAR</i>



State/Local Negotiation Process for FY 2015 Targets



	<i>Target Time Frame</i>
Accountability Webinars: Overview Postsecondary Secondary	September 2014 September 2014 October 2014
Development of State Proposed Targets	October 2014
Distribute Proposed Targets to Consortia	Late October/Early November 2014
Consortia Responses Due	Late November 2014
Initial State Response	Early December 2014
Negotiations Completed	Mid December 2014
Evaluation of Performance	January 2016

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Negotiating Your Targets

- ✓ Review the proposed targets
- ✓ Look at your data
 - trends/preliminary data if available
- ✓ Discuss the targets with your partners
 - any changes in policy or practice that may affect performance outcomes?
- ✓ Understand the context and rationale for the proposed targets
 - Expectation of continuous improvement at the state and local level
 - Need for the state to be able to meet state targets negotiated with OCTAE

Negotiating Your Targets

Determine if you will accept the proposed targets or will propose alternatives

If you accept the state proposals:

- Return the FY14-15 *Negotiated Performance form*
- Include **BOTH** secondary **AND** postsecondary signatures

If you don't accept the state proposals—

- Notify the state
- Submit alternative target(s) along with the rationale for the proposed alternative(s)

Negotiating Your Targets: Factors in State Review of Consortia Proposals

- Rationale provided by the consortium
- Trend data
- Impact of proposed alternatives on the ability of the state to meet the state negotiated target

Requirements for State and Local Improvement Plans



The language in the Act regarding improvement plans and the withholding of funds is **very similar** for states and local recipients.

... fail to meet at least 90 percent of an agreed upon State adjusted level of performance for any of the core indicators ...

... develop and implement a program improvement plan (with special consideration to performance gaps within subgroups) ...



Withholding Funds

Applies to State and Local Recipients

... the Secretary may withhold all or a portion the state's administrative and leadership funds if a state ...

... the State may withhold all or a portion of a local recipients funding if the local recipient ...

- Fails to implement an improvement plan.
- Fails to make any improvement within the first program year of implementation of the improvement plan.
- Fails to meet at least 90% of an agreed upon performance level for three consecutive years.

Withholding Funds

- Sanctions **may be waived** due to **exceptional or uncontrollable** circumstances.
- Withheld funds are to be used to provide **technical assistance**.
- Development of statewide technical assistance for core indicators.

Evaluation of Local Performance



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No action
At or above target

Negotiated Level →

Report Required
Between 90% and
99%

90% of Negotiated Level

Improvement Plan
Below 90% of target

Improvement Plans and Reports (Local Application)



Improvement Reports and Plans

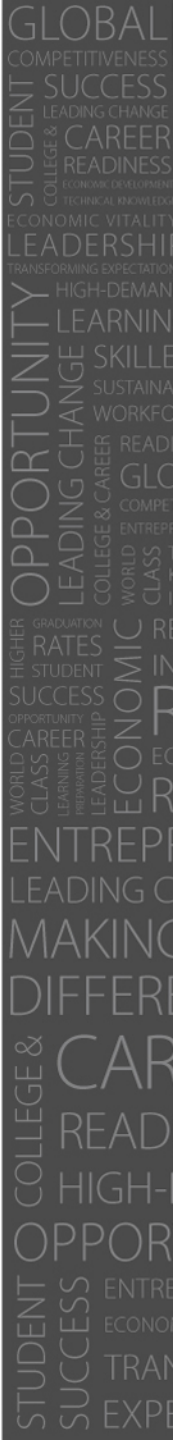
- General strategies to address performance
- Context—factors that might contribute to gap in performance (optional for reports)

Improvement Plans

- Action steps to improve performance
- Resources needed
- Timeline and responsible person
- Sub-populations/groups where gaps exist.

MN Guide to Improvement Planning

<http://www.cte.mnscu.edu/directories/portal.html>



Time for Your Questions!

Please take a moment to enter your questions in the “Chat” field ...
or unmute yourself and ask your questions.



A note about CEUs...

Teachers can get certificates (1 hour) within two weeks of completing the session evaluation for today's webinar.

NOTE: Since there is no teacher CEU preapproval process it is up to the local continuing education committee to decide whether or not these hours will apply to your teaching license renewal.

2014 Accountability Webinars



Perkins Accountability II - Postsecondary

Tuesday, September 23, 2014

11:00 a.m.-12:00 p.m.

Perkins Accountability II - Secondary

TBD in October, 2014

[www.cte.mnscu.edu/professionaldevelopment/
finance-and-accountability.html](http://www.cte.mnscu.edu/professionaldevelopment/finance-and-accountability.html)

2014 Fiscal Webinars

Perkins CTE Requirements and Uses of Funds - Secondary and Postsecondary

Wednesday, September 24, 2014
10:00-11:00 a.m.

Treatment of Money Detail - Secondary

Monday, September 29, 2014
2:00 a.m-3:00 p.m.

Treatment of Money Detail - Postsecondary

Tuesday, September 30, 2014
2:00 a.m-3:00 p.m.

www.cte.mnscu.edu/professionaldevelopment/index.html

Materials



MnSCU Career and Technical Education

www.cte.mnscu.edu/

Webinar recordings, presentation PowerPoints

[www.cte.mnscu.edu/professionaldevelopment/
finance-and-accountability.html](http://www.cte.mnscu.edu/professionaldevelopment/finance-and-accountability.html)

MDE Office of Career and College Success

<http://education.state.mn.us/MDE/StuSuc/CareerEd/index.html>

Upcoming Events



Perkins Consortium Coordinators Meeting

November 12, 2014

Normandale Community College

[www.cteworksminnesota.org/registration/
coordinators-meeting/](http://www.cteworksminnesota.org/registration/coordinators-meeting/)

CTE Works! Minnesota Summit on Excellence in Career & Technical Education

November 13, 2014

Crowne Plaza Minneapolis West, Plymouth, MN

www.cteworksminnesota.org

Thanks for joining us today!

We value your feedback about today's session.

Please click on the link in the chat window now to complete the [session evaluation](#) form.