



**mn** DEPARTMENT  
OF EDUCATION



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# Performance Indicators & Improvement Plans: Connection and Purpose

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# Agenda

- Introductions
- Requesting adjustments to SDLP's
- Performance Indicators
- Improvement Plan information
- Federal Waiver

# Two Routes for Adjusting State Determined Consortium Levels of Performance (SDPLs)

## Prior to Third Program Year

- State staff will monitor methodology and determine if adjustments needed
- Systematic changes
- Most likely state-wide changes
- Required to be higher than actual performance for prior two years
- Public comment needed for any adjustments to SDPLs at state level

## Unanticipated Circumstances

- States required to issue objective criteria and methods for revisions
- Compare levels of performance with similar consortia
- Justify deviating from standard methodology
- Public comment needed for any adjustments to SDPLs at state level

***Note: if you are in Improvement Plan status for an indicator in 2021, you cannot adjust your SDPL for that indicator.***

# Qualtrics Survey – Request for Consortium SDPL Adjustments for Grant Years 2022-2024

- Data team created a Qualtrics survey that will allow you the opportunity to request adjustments to consortium level SDPLs for secondary and postsecondary performance indicators.
- Note: no adjustments can be made on indicators where the consortium is on IP status for that indicator in grant year 1/2021.
- Plan is to send the link to coordinators 11/8/2021 and leave survey open until 11/24/2021.
- Even if not requesting adjustments, please reply with a “no, not requesting adjustments” so we know you received the survey.

# Timeline for SDPL Review/Adjustment Decisions

## Fall 2021

- Survey consortia to request adjustments and provide information regarding unanticipated circumstances, local challenges, etc. Determine necessity of revisions.
  - Postsecondary: conduct data review and assess impact of the coronavirus pandemic on SDPLs; if revisions are necessary, determine methodology and propose new SDPLs.

## Early 2022

- If adjusting any state SDPLs, post for public comment at least 60 days prior to state plan revision due date/for minimum of 30 days.
- Review and respond to comments; finalize adjustments.

## May 2022

- Submit revised SDPLs (state level), rationale to support revisions, and responses to public comments to OCTAE as part of state plan revisions.

## June 2022

- Receive official notification of acceptance of revised state plan, including adjusted SDPLs (or need to provide more information/further revisions).

# Minnesota's Performance Indicators

## Secondary Indicators

1S1: Graduation Rate (4-year)

2S1: Academic Proficiency: Reading/Language Arts

2S2: Academic Proficiency: Mathematics

3S1: Post-Program Placement

4S1: Nontraditional Program Concentration

5S3: Program Quality: Work-Based Learning

## Postsecondary Indicators

1P1: Postsecondary Retention and Placement

2P1: Earned Recognized Postsecondary Credential

3P1: Nontraditional Program Enrollment

# Minnesota's Current State Determined Performance Levels

## State Determined Consortium Levels of Performance: Grant Years 2021-2024

Indicator Name	Grant Year 1 (2021)	Grant Year 2 (2022)	Grant Year 3 (2023)	Grant Year 4 (2024)
1S1: Graduation Rate (4-year)	54.95%	54.99%	55.08%	55.26%
2S1: Academic Proficiency: Reading/Language Arts	11.27%	11.33%	11.45%	11.68%
2S2: Academic Proficiency: Mathematics	9.08%	9.11%	9.17%	9.29%
3S1: Post-Program Placement	48.43%	48.49%	48.61%	48.84%
4S1: Nontraditional Program Concentration	9.44%	9.49%	9.59%	9.79%
5S3: Program Quality: Work-Based Learning	4.33%	4.34%	4.37%	4.41%
1P1: Postsecondary Retention and Placement	91.12%	91.37%	91.89%	92.92%
2P1: Earned Recognized Postsecondary Credential	50.60%	50.96%	51.68%	53.12%
3P1: Nontraditional Program Enrollment	14.00%	14.10%	14.31%	14.73%

Find consortium SDPLs in your consortium folder:

<https://www.minnstate.edu/system/cte/perkins-consortia.html>

# Improvement Plan Status

- Any performance indicator for which a consortium's actual total performance falls below 90% of the SDPL will require the consortium to complete an Improvement Plan for that indicator.
- **How do you know whether your consortium is on an Improvement Plan Status?** Data team will post consortium and state Performance Reports, including performance indicator status, here:  
<https://www.minnstate.edu/system/cte/perkins-consortia.html>
- Notification of official status along with additional details and direction will also be sent to you by the State Director.
- Details/requirements of the Improvement Plan process are still being finalized.



# Performance Report Example\*

State Determined Consortium Levels of Performance: Grant Years 2021-2024

Indicator Name	Grant Year 1 (2021)	Grant Year 2 (2022)	Grant Year 3 (2023)	Grant Year 4 (2024)
1S1: Graduation Rate (4-year)	91.80%	92.11%	92.71%	93.93%
2S1: Academic Proficiency: Reading/Language Arts	56.35%	56.65%	57.23%	58.41%
2S2: Academic Proficiency: Mathematics	45.40%	45.55%	45.84%	46.44%
3S1: Post-Program Placement	48.43%	48.49%	48.61%	48.84%
4S1: Nontraditional Program Concentration	37.77%	37.96%	38.35%	39.14%
5S3: Program Quality: Work-Based Learning	17.31%	17.36%	17.46%	17.65%
1P1: Postsecondary Retention and Placement	91.12%	91.37%	91.89%	92.92%
2P1: Earned Recognized Postsecondary Credential	50.60%	50.96%	51.68%	53.12%
3P1: Nontraditional Program Enrollment	14.00%	14.10%	14.31%	14.73%

Actual Performance Data by Grant Reporting Year

Indicator Name	Baseline (2020)	Grant Year 1 (2021)		Grant Year 2 (2022)		Grant Year 3 (2023)		Grant Year 4 (2024)	
		%	Status	%	Status	%	Status	%	Status
1S1: Graduation Rate (4-year)	92.21%	92.25%		92.30%					
2S1: Academic Proficiency: Reading/Language Arts	N/A*	56.00%		55.45%					
2S2: Academic Proficiency: Mathematics	N/A*	44.10%		44.50%					
3S1: Post-Program Placement	65.70%	66.10%		66.15%					
4S1: Nontraditional Program Concentration	36.31%	32.13%	IP	33.57%	IP				
5S3: Program Quality: Work-Based Learning	13.08%	13.10%	IP	14.00%	IP				
1P1: Postsecondary Retention and Placement	90.77%	90.88%		90.75%					
2P1: Earned Recognized Postsecondary Credential	50.68%	49.50%		49.55%					
3P1: Nontraditional Program Enrollment	13.98%	12.35%	IP	12.45%	IP				

If actual performance rate on an indicator falls below 90% of the established performance level for the indicator/grant reporting year, an **improvement plan (IP)** is required.  
 \*NOTE: MCA (Minnesota Comprehensive Assessment) testing was canceled due to the Cov-19 peacetime emergency. Therefore, no academic achievement data (Reading and Mathematics) are available to report for the 2019-20 school year.]

\* Grant year performance data and SDPLs shown are not real; data are for demonstration purpose only!!

# Improvement Plan Guide & Template

Posted here:

<https://www.minnstate.edu/system/cte/perkins-local-application/index.html>

A screenshot of a navigation menu with three items. The top item is "Annual Performance Report", the middle is "Who to Contact for Help", and the bottom is partially visible. The "Annual Performance Report" item is highlighted with a yellow glow and has a blue arrow pointing to it from the left.

> Annual Performance Report

> Who to Contact for Help

# Improvement Plan Guide & Template

## Expectations:

- **Connection:** Improvement Plan ties back into the CLNA work
- **Purpose:** to make data-informed decisions leading to programmatic innovation and continuous improvement in student outcomes.
- Begin working on an Improvement Plan as soon as IP status has been identified.
- Engage in data review process
- Turn in completed IP template alongside the local Plan beginning with the May 1, 2022 application.
  - In future year, the completed IP template will be uploaded along with annual budget requirements and identification of changes.

# Improvement Plan elements

## Document:

- Performance Indicator
  - Actual performance
  - School year/SDPL
  - Results of performance disparities analysis/data review
  - What gaps were identified Stakeholders consulted in the development of the IP strategies
  - Action steps & strategies
  - Financial resources needed for
  - Results of re-evaluating performance disparities and status update regarding gaps in student outcomes
- x3 for each remaining year of the grant

# Federal Waiver (issued May 20, 2021)

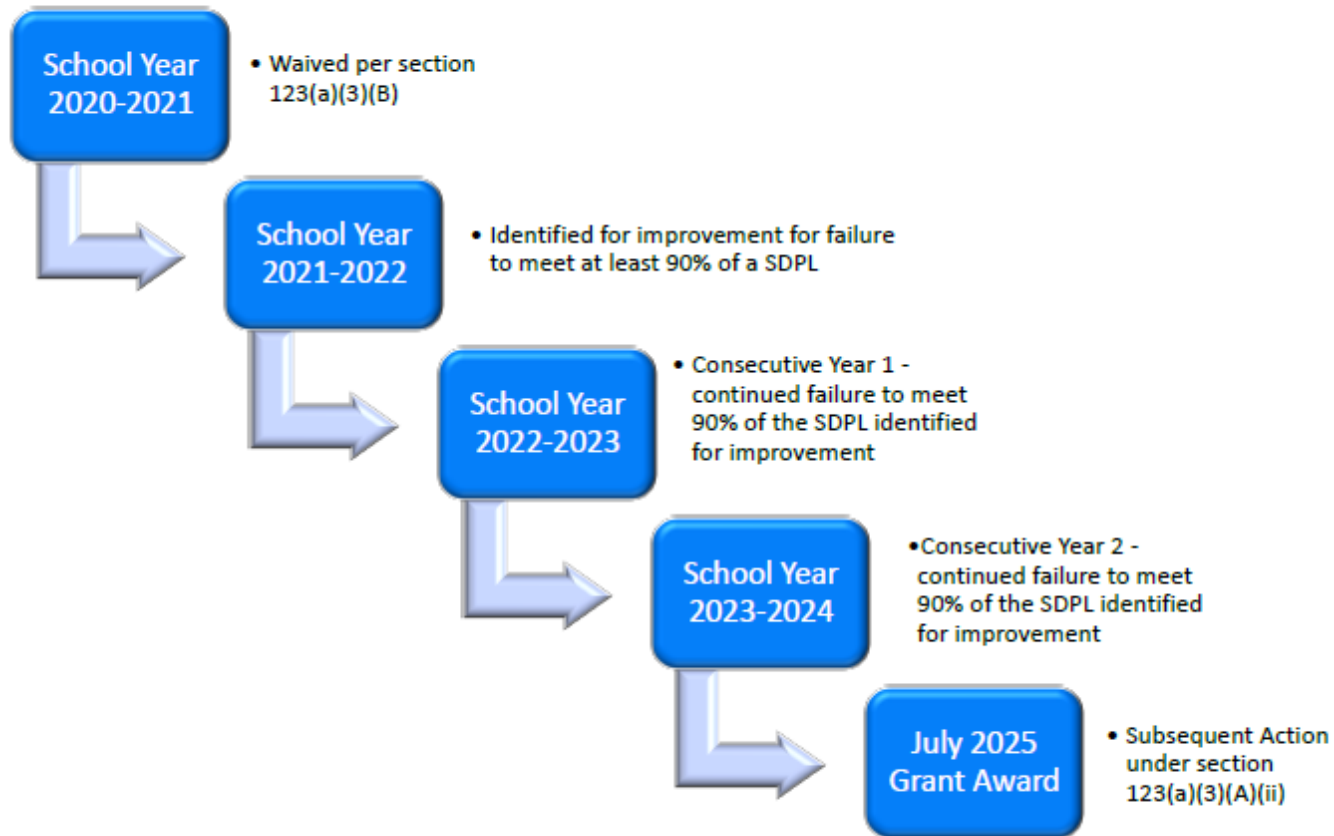
Pursuant to section 123(a)(3)(A)(ii) of Perkins V, if a state fails to meet at least 90 percent of a SDPL for any specific core indicator of performance that was identified in a program improvement plan for two consecutive years after the state has been identified for improvement, the Secretary may, after notice and opportunity for a hearing, withhold from the State all, or a portion, of the state's administrative or leadership funds.

Under Perkins V, the 2020-2021 school year is the first full year of Perkins V implementation and is, thus, the first year for which states would be held accountable for their SDPLs. However, due to the exceptional and uncontrollable circumstances caused by the COVID-19 pandemic, the Secretary is using the waiver authority in section 123(a)(3)(B) of Perkins V to delay the implementation of the "subsequent action for consecutive years" provision until the 2021-2022 school year.

**This means that failure to meet the 90 percent threshold for any of the core indicators of performance during the 2020-2021 school year will not count for purposes of Perkins accountability, i.e. toward the "subsequent action for consecutive years" provision in Perkins V.**

# Accountability for SDPLs – With Use of the Waiver

## Accountability for SDPLs - With Use of Waiver



Source: Perkins Reporting and Accountability Update -School Year 2020-2021 presentation; Adam Flynn-Tabloff; May 25, 2021

# THANK YOU

# Consortium Leaders

For all you do!!

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