



Minnesota's Programs of Study

Alignment and Application Preparation

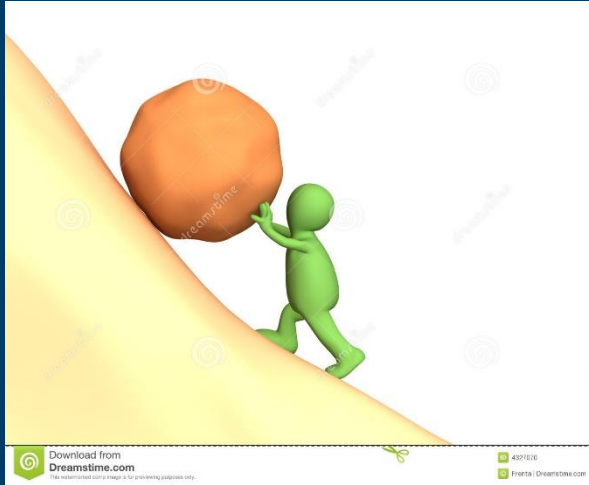
March 3, 2022



MINNESOTA STATE
Career and Technical Education

mi DEPARTMENT
OF EDUCATION

I got this!
No problem!



Agenda

- Definitions, Expenditures, Alignment Resources
6 minutes
- POS Matrix Spreadsheet for Application- 2 parts
35 minutes
- Post-Secondary Alignment
15 minutes
- Discussion & Practice
as long as it takes

What do you
mean it
means



Definitions

- MDE Approved Program
- Program of Study
- State-Recognized Programs of Study

What do you
mean it
means



MDE Approved Program

- Teacher Licensure
- Two Course Sequence
- Student Leadership / Career Development Opportunities
- Advisory Committee
- Just Because You Have an MDE Approved Program Does Not Mean it is a POS

Take a walk
down a
career path



Program of Study

- MDE Approved Program
- Minnesota State Academic Program
- Aligns with Local and Regional Occupational Needs

Required Components of SR-POS



State-Recognized POS

- Program of Study
- Aligns Challenging Academics, Technical and Employability Skills
- Includes an Integrated Network of Partners
- Industry Appropriate Materials, Equipment, & Resources
- Includes Authentic Work Experiences
- Based on CLNA findings which include sufficient
 - Size
 - Scope
 - Quality

Easy Come?
Not so Easy
Go!!!



Expenditures

Consortium Wide:

- Your team should be able to connect the needs identified in the CLNA, to the narratives in the application, to the budget of proposed expenditures
- Utilize the Prioritization Rubric tool
- Expenditures Related to a Particular Narrative and Cover a Broad Range of CTE Participants – may or may not relate directly to a POS

How can I fund it ALL?

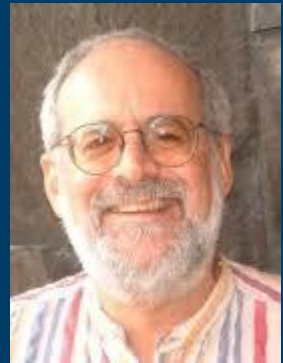
POS and S-R POS Expenditures:

- Not every CTE Program Requires Funding
not every CTE program is a POS or S-R POS
- Perkins funds = innovation and industry standards
- Perkins is NOT maintain and sustain

**Up to 10 POS to be Funded Next Year
(priority levels 1, 2, & 3)**



Kings of Narrative



Other Narratives

- CLNA
- Partnerships (WIOA & Others)
- Academic & Technical Skills
- Special Populations
- Work-Based Learning
- Early College
- Support to Professionals
- Performance Gaps
- Consortium Governance

Take a walk
down a
career path

Alignment

- Field
- Cluster
- Pathway
- Secondary Approved Programs
- Postsecondary CTE Programs
- Workforce Needs



Why do we do
the things that
we do



Alignment Resources

- Table C
- Career Wheel
- Prioritization Rubric
- College CTE Programs (Robb demo)
- Application Spreadsheet (Dean demo)
- State Staff Leadership Team

Q & A

